B.COM 1ST SEMESTER

BusinessCommunication:101 (BUCN I)

CO1: Explore the basics of Business Communication, along with theories of communication and the role of audience in communication process.

CO2: Learn the ways of using communication in corporations and organizations, different networks of communication, and overcoming communication barriers

CO3: Develop skill for various situations of business communication like group communication/discussion, seminar, interviews, presentation etc. It also enables the students to conduct Mock Interviews.

CO4: learn the distinction between general writing and business writing and the essentials of effective writing in business communication through practical knowledge of letter writing

Business Law: 102 (BRFW II)

CO1: Understand the concept, types, elements and discharge of contract

CO2: Know the definition of sale, essentials of a contract of sale, unpaid seller, conditions & warranties. Consumer Protection Act- Rights of consumer, protection of consumer rights and Grievance Redressal Machinery

CO3: Explore the concepts, characteristics and types of negotiable instruments

CO4: Identify causes, types and redressal machinery concerning industrial dispute.

Financial Accounting: 103 (FACC III)

CO1: Understand the concepts and conventions behind following accounting standards and IFRS.

CO2: Know about different methods used in the process of maintaining accounts for HP and instalment system

CO3: Know the methods used in preparing accounts for branch and departmental ventures.

CO4: Learn how to estimate royalty and other related concepts.

Business Environment: 104

(BNEV IV) At the end of this course, each student should be able to

CO1: Know about significance of Business Environment, factors affecting business, changing business environment in recent times as well as insights about SWOT analysis.

CO2: Gain knowledge about the fluctuations of business activity and various changes, economic growth of a country, the reasons of industrial situation in present scenario, etc.

CO3: Understand about the background of adapting various policies by Govt. along with legal environmental aspects.

CO4: Know how international economic institutions are working in the scenario of globalization.

B.COM 2ND SEMESTER

Business Communication:201 (BUCN V)

CO1: Gain practical knowledge of writing Reports and Proposals to help them in future professional career.

CO2: Learn presentation skills, conduct surveys and how to make effective oral presentation.

CO3: Acquire the skills of non-verbal communication, use of body language for effective business communication.

CO4: Prepare for Interviews by learning the practical skills of appearing and conducting interviews. The art of writing effective resume, job application enables them to face interviews in a successful manner.

Business Economics: 202 (BECO VI)

CO1: Learn about various economic problems faced by a firm as well as economy in general and it affects the business of a firm.

CO2: Gain knowledge about how a business firm uses the concept of elasticity of demand and their uses in policy making system in the economy.

CO3: Get information about the uses of various fixed factors with variable factors in different time period and how a producer uses different techniques to get maximum profit.

CO4: Know about a business firm and industry for production of commodity and fixing the price in different time period and different market conditions.

Corporate Accounting: 203 (COAC VII)

CO1: Learn the process adopted by a company in preparing accounts specifically related to shares and debentures

CO2: Know about preparation of final accounts of companies following accounting standards and IFRS framework.

CO3: Understand the methods of following amalgamation, absorption and reconstruction in companies.

CO4: Learn the procedure of maintaining holding and subsidiary company accounts.

Principles of Business Management: 204 (PBMT VIII)

CO1: Acquaint with the Concept of management and management approaches

CO2: Understand the concept of planning and its importance in businessmanagement.

CO3: Know organizing function of management.

CO4: Be familiar with motivation and leadership.

B.COM. 3RD SEMESTER

HRMT IXHuman Resource Management: 301 (for General Programme)

CO1: Know the basics of HRM, concept, objectives, scope, functions, importance and evolution of HRM

CO2: Understand issues relating to human resource planning and job analysis

CO3: Know the process of recruitment, selection and placement of the workers

CO4: Be aware of areas and methods of training, rights of consumer, protection of consumer rights, grievance redressal machinery, executive development, compensation administration, health & safety measures etc.

AFAC IX Advanced Financial Accounting: 301 (for A&F speciality Programme)

CO1: Learn the methods of preparation of final accounts of banking companies as per the Banking Regulation Act, 1949

CO2: Understand terms of insurance and preparation of final accounts of life insurance companies are taught in the chapter

CO3: Identify the methods of preparing final accounts of general insurance companies.

CO4: Know how to calculate interest and dividend from different classes of investments

PMTG IXPrinciples of Marketing: 301 (for MKT, INBU, HRMspeciality Programmes)

CO1: About marketing and marketing environment.

CO2: About Consumer behaviour and market segmentation

CO3: All about Product, price and all issues related to them

CO4: Market Promotion and distribution of goods and services.

IBSM IXIndian Banking System: 301 (for Banking and Insurance speciality Programme)

CO1: Be acquainted with meaning and definition of banking, development of banking in India, features and classification of Banks, major provisions of Banking Regulation Act, 1949.

CO2: Know about the meanings of unit banking, branch banking, correspondent banking, chain banking, pure banking, mixed banking, relationship banking, narrow banking, universal banking, RRBs, retail banking, wholesale banking, private banking etc.

CO3: Understand social control over banks, nationalization, indigenous banks, and investment policy of Indian commercial banks, liquidity of banks, SLR calculation, balance sheet of commercial banks.

CO4: Have an idea about recent trends in Indian Baking, core banking, types of financing, take out financing, revolving credit, syndicated loan, bridge loan, consortium finance, preferred finance, guarantee services, non fund based business, factoring, ATM, phone banking, internet banking, etc.

Assamese: 302 (for General Programme)

CO1: Poetry: The Section is comprising of a total of three ancient as well as modern poems is expected to give a simple but proper glimpse as well as knowledge of the Assamese poetry.

CO2: Prose: The lessons based on the exemplary themes on commerce as well as economy/trade in Assam by prominent writers are included to encourage the students to take business as a profession.

CO3: Short Stories: Two selected short stories are included to inculcate the human values in the mindset of the students. Also, it is hoped that taste of these stories would also encourage them further to study Assamese fiction.

CO4: Functional Assamese: It is expected that students will be well-versed with the skill of translation of commerce/economy related topics; will learn use of proper commercial terms in Assamese; will be able to prepare advertisement of a product/service particularly for print media besides perceiving the skill of writing letters in different commercial andcareer related needs.

Alternative English I: 302 (for General Programme)

CO1: Learn the essentials of business writing as well as descriptive writing

CO2: Prepare effective business reports and transcode information from various codes of expression, official memo writing etc.

CO3: The select literary pieces introduce the students to major literary figures of the world and enrich their perception of worldwide thought and involvement in culture and society.

CO4: The select literary pieces introduce the students to major literary figures of the world and enrich their perception of worldwide thought and involvement in culture and society.

FIMT Financial Management: 302 (for all Speciality Programmes)

CO1: Understand about nature, scope, functions and objectives of financial management.

CO2: Know about the concept of working capital and factors considered in the process of estimation of working capital.

CO3: Identify two components of financial management i.e. capital budgeting and cost of capital.

CO4: Understand the conditions essential for declaration of dividend policies of a firm.

BUST Business Statistics: 303

CO1: Learn the basics of statistics and its scope in Business and Commerce. The students will learn how to collect, analyse, summarise and interpret data.

CO2: Learn how the economic variables are related and how to determine their relationship. Also they will learn the ways to estimate the value of one variable given the value of another related variable.

CO3: Understand how to measure the changes of prices, quantities or values over a period of time in relation to its value at some fixed point of time.

CO4: Analyse various data points recorded over a period of time. It is useful for the study of Trend and Business Cycle. Also they will learn the different approaches to forecasting that are helpful in business and economics.

ITAB Information Technology and ts Application in Business: 304

- CO 1: Understand about IT- its features, deployment and implementation in various fields.
- CO 2: Gain knowledge about computer, its components, memory, hardware & software. EDI and EDI standards.
- CO 3: Learn about theoretical knowledge on the subject of the utilization of MS- Word & MS-Excel.
- CO 4: Know about computerized accounting i.e., Tally

B.COM. 4TH SEMESTER

COAC Cost Accounting: 401

- CO1: Gain knowledge about the nature, scope of cost accounting, preparation of cost sheet.
- CO2: Enhances their numerical ability in terms of preparation of material control and labour turnover issues of a firm
- CO3: Classify different types of overheads and their estimations in cost accounting.
- CO4: Learn the methods of maintaining accounts for a firm where production of a product passes through numbers of processes.

COLWCompany Law: 402

- CO1: Know concepts, incorporation and documents for formation of a company
- CO2: Explore about different types of companies, membership, acquisition, termination, rights; qualifications, rights and duties of a company secretary.
- CO3: Know about various types of company meetings
- CO4: Study about company management, Directors and provisions relating to directorship, provisions relating to winding up of a company.

AUDG Auditing: 403 (For General and A&F Speciality Programmes)

- CO1: Learn about the procedures followed by a firm in auditing financial accounts
- CO2: Gain skill in auditing procedures followed in day to day business activities.
- CO3: Be acquainting with themselves about the auditing procedures followed in limited companies.
- CO4: Develop the skill of communication and reporting pattern followed in auditing of accounts.

SMKT Service Marketing: 403 (for MKT Speciality Programme)

- CO1: Know about the meaning of service and marketing of service. It also highlights about the growth of service sector.
- CO2: Understand about Service Customers and Customer Behaviour.
- CO3: Understand expanded marketing mix, i.e., 7P's in service marketing and Quality of Services.
- CO4: Relate Service Marketing applications in services.

IFTR Indian Foreign Trade: 403 (for International Business Speciality Programme)

CO1: Be informed about various commodities that India exports and imports and their dimension along with India's foreign trade position in global market.

CO2: Know about various policies of foreign trade of Govt. of India and how policy body is being formed in India along with their control on exchange rate.

CO3: Gain knowledge about various incentives provided to the Indian exporters, their role played by commercial banks, EXIM Banks, RBI in Indian foreign Trade.

CO4: Enhance knowledge on Govt. infrastructure provided for export promotion

FINS Fundamentals of Insurance: 403 (for Banking and Insurance Speciality Programme)

CO1: Identify purpose, need of insurance, Insurance as a social security tool, Insurance and economic development as well as fundamentals principles of Life Insurance and General Insurance

CO2: Learn and analyze fundamentals of Agency Law, definition of an agent, agents' regulations, Insurance Intermediaries, Agent's compensation, promotional schemes for Agents, Agents' Club Membership, etc.

CO3: Procedure for becoming an Agent: Pre-requisites for obtaining a license; Duration of license; Cancellation of license; Revocation or suspension/termination of agent appointment; Code of conduct; Unfair practices.

CO4: Functions of the Agent: Proposal form and other forms for grant of cover; Financial and medical underwriting; Material information; Nomination and assignment; Procedure regarding settlement of policy claims. Hazards- Physical hazards, Moral Hazards.

HRMT HRM: 403 (for HRM Speciality Programme)

CO1: Understand basics concept, objectives, scope, functions, importance and evolution of HRM

CO2: Issues relating to Human Resource Planning and Job Analysis

CO3: Recruitment, Selection, Placement etc of the workers

CO4: Areas and methods of training, Rights of consumer, protection of consumer rights and Grievance Redressal Machinery Executive Development etc. Compensation Administration, Incentives, Health & Safety measures etc

IBSM XVIIndian Banking System: 404 (for General Programme)

CO1: Be acquainted with meaning and definition of banking, development of banking in India, features and classification of Banks, major provisions of Banking Regulation Act, 1949.

CO2: Know about the meanings of unit banking, branch banking, correspondent banking, chain banking, pure banking, mixed banking, relationship banking, narrow banking, universal banking, RRBs, retail banking, wholesale banking, private banking etc.

CO3: Understand social control over banks, nationalization, indigenous banks, and investment policy of Indian commercial banks, liquidity of banks, SLR calculation, balance sheet of commercial banks, capital structure of banking organization, various schedules.

CO4: Have an idea about recent trends in Indian Baking, core banking, types of financing, take out financing, revolving credit, syndicated loan, bridge loan, consortium finance, preferred finance, guarantee services, non-fund based business, repayment method, factoring, bank net, ATM, phone banking, internet banking, etc.

SAPM Security Analysis and Portfolio Management: 404 (for A&F Speciality Programme)

CO1: Be acquainting with the meaning, process and types of investments alternatives available to various investors.

CO2: Different guidelines prevailed in formation and creation of portfolios.

CO3: Analyze theories the Capital Asset Pricing Model (CAPM)

CO4: Understand the fundamentals related to risk - return and other performance measurement models.

COBR Consumer Behaviour: 404 (for MKT Speciality Programme)

CO1: Understand the importance of Consumer Behaviour

CO2: Know about the buying decision making process of consumers.

CO3: Analyze the influence of socio-cultural factors in consumer behaviour

CO4: Personal and Psychological Factors of Consumer Behaviour.

IBEV International Business Environment: 404 (for INBU Speciality Programme)

CO1: Be acquainting with importance of economic environment of business, geography, sociocultural, commercial, legal and political factors on international business.

CO2: Know how trade takes place between/amongst the countries and how the countries derive gains from international trade.

CO3: Gain idea about foreign investment and information about the role and operation of MNC's

CO4: Thoughts about legal, regional and international economic co-operation and how financial institution and agreement are working in international scenario.

MIFI Micro Finance: 404 (for B&I Speciality Programme)

CO1: Know about, nature, scope, evolution of Micro Finance, concept of livelihood and financial literacy.

CO2: Understand the role of NABARD as regulator of Microfinance system, importance of the regulatory framework, RBI's role for facilitating the micro finance services, refinance facility by NABARD.

CO3: Analyze Micro Finance model- SHGs bank linkage model, financial inclusion, inclusive growth, SHGs and women empowerment

CO4: Evaluate Micro Finance institutions, Need of Micro Finance Institutions, Role of NGO in Micro Finance, Commercial bank and micro finance, Self employed Women's Association (SEWA), Cooperatives. Micro Insurance.

INRL Industrial Relations: 404 (for HRM Speciality Programme)

CO1: Have knowledge regarding concepts, objectives and theories of IR and Post-Independence scenario of IR in India

CO2: Know Government Policies and Industrial Relations, role of state in industrial relations. Constitution and labour policies.

CO3: Analyze industrial conflicts, strategies for conflicts resolutions, collective bargaining, strikes and lockouts, prohibitions regarding strikes and lock outs etc.

CO4: Know meaning and causes of Industrial Disputes, Machinery for prevention & settlement of Industrial Disputes, negotiation, win-win dispute resolution

B.COM. 5TH SEMESTER

PUFC Public Finance: 501

CO1: Know about the theoretical aspects of public finance along with maximum social advantage.

CO2: Understand about the principals of financial administration along with budgeting techniques of the government.

CO3: Explains various sources of tax and non-tax revenue and techniques of impact and incidence.

CO4: Have practical knowledge about the reasons for growth of public expenditure their effects on different components of an economy.

MATS Mathematics: 501

CO1: Understand topics related to business mathematics.

CO2: Know the process of obtaining of observations from survey in a meaningful way and also it will help them in using statistical techniques, such as Regression, Time-series and to estimating the results.

CO3: Learn to achieve optimized goal (maximum profit and minimum loss) with the help of minimum available resources.

CO4: Understand the demand function, average cost, marginal cost, revenue function, marginal revenue function, etc. Also they will learn to compute maximum or minimum values of some functions.

ENDT Entrepreneurship Development: 502

CO1: Know about basics of entrepreneurship, types, functions etc of entrepreneurs

CO2: Understand entrepreneurship and rural development, women and rural entrepreneurs

CO3: Be familiar with Self help groups, Styles and theories of leadership, Entrepreneurial Development Programme and relevant issues.

CO4: Know about MSME Development Act 2006, promotional agencies for entrepreneurship.

MAAC Management Accounting: 503 (for General and A&F Speciality Programmes)

CO1: Be acquainting with nature, scope and functions of management accounting.

CO2: Learn the Accounting Standard (AS) – 3 on cash flow statement have been elaborately discussed.

CO3: Know the concept of marginal costing and other related aspects.

CO4: Understand on the subject of different conditions and types revolving around preparations of budgets

PRSLSales Management: 503 (for MKT Speciality Programmes)

CO1: Learn about the concept the sales management.

CO2: Know about steps in designing and managing a Sales Force, functions and role of sales person and the sales manager, recruitment, Selection and Training of the Sales Force.

CO3: Know about Personal Selling as well as nature, scope, importance, significance and limitations of personal selling, personal selling as a career, basic steps in personal selling process, methods of approaching, objections handling etc.

CO4: Understand about Sales Promotion and managing the distribution function, distribution channels. Impact of Online Shopping.

GHRMGlobal HRM: 503 (for INBU & HRM Speciality Programmes)

CO1: Learn the basics of Global HRM, objectives, functions, home country and host country HRM

CO2: Understand Recruitment, selection, job analysis etc. in global context.

CO3: Recognize technological changes, Total Quality Management, issues related to work life balance

CO4: Know about cultural variables, culture management, global recruitment policies etc.

RKMT Risk Management: 503 (for B&I Speciality Programmes)

CO1: Understand the meaning of Risk, risk vs. uncertainty, Economic Risk, risks in business, Finance, Risk Assessment in Management, Systematic and Specific Risk

CO2: Comprehend about management of bank fund, sources and Uses of Bank Funds, Principles of fund Management, Investment Management, Loan Management, Deposit Management, Prudential Norms, Capital Adequacy Norms

CO3: Understand the effect of capitalization of Bank Risk, mean variance portfolio selection approach, value maximizing approach-managerial moral hazard approach, managers most preferred asset risk, risk avoidance, risk seeking-overall risk determination.

CO4: Know about Asset Liability Management Practices, ALM information System, ALM Process, liquidity Risk Management, Currency Risk Management as well as risk associated with business of life and general insurance

PMTG Principles of Marketing: 504 (for General Programme)

- CO1: Make clear about marketing and marketing environment.
- CO2: Be acquainting with Consumer behavior and market segmentation
- CO3: Analyze product, price and all issues related to them
- CO4: Be familiar with market promotion and distribution of goods and services.

DTAX Direct Tax-I: 504 (for A&F Speciality Programmes)

- CO1: Understand the terms used as per the provisions of the Income Tax Act, 1961
- CO2: Know the process of estimation of income from salary under the provisions of the relevant Act
- CO3: Learn the process of Computation of income from house property helps students to understand the income tax chargeability conditions as per the law.
- CO4: Know about the duties, powers, function of various tax authorities.

RTMTRetail Management: 504 (for MKT Speciality Programmes)

- CO1: Be familiar with retailing, its growth of retailing and emerging trends in retailing
- CO2: Know about different Types of retail formats.
- CO3: Understand various logistic issues and distribution system in retailing.
- CO4: Have an idea about retailing in India and challenges in retailing

EIPR Export Import Procedures: 504 (for INBU Speciality Programmes)

- CO1: Present the role, function, documents needed for DGFT along with international business contracts, types and formation
- CO2: Have an insight about the instruments and methods of financing alongwith formation of uniform customs and practices and various formalities of pre and post shipment finance
- CO3: Highlights the business risks in international business alongwith ECGC and Commercial Banks schemes for encouragement of international business.
- CO4: Deals with foreign exchange regulations and management of the country, specifically as laid out in FEMA, 1999.

IRFW Insurance Regulatory Framework: 504 (for B&I Speciality Programmes)

- CO1: Know about brief history of Insurance Regulation in India, provisions relating to Registration, Accounts and Returns, Investment and Licensing of Agents
- CO2: Students are acquainted with LIC and its Constitution, applicability of Insurance Act, 1938, Provisions relating to Management under the LICI Act, 1956
- CO3: Students areacquainted with IRDA 1999, definition, composition of Authority, terms of the chairperson and other members, duties, powers and functions of the Authority.
- CO4: Understand about Ombudsman Scheme, appointment of Ombudsman, powers, functions and duties as well as filling of complaint with Ombudsman.

HRDTHuman Resource Development: 504 (for HRM Speciality Programmes)

- CO1: Know about the basics of HRDT, its objectives, scope, need etc.
- CO2: Understand about HRD structure, culture and climate, role of line managers, HRD Audit
- CO3: Acquainted with HRD Practices in India, Strategic HRD
- CO4: Understand about training & development and related issues

B.COM. 6TH SEMESTER

INTX Income Tax: 601 (for General Programme)

- CO1: Highlights the terms used as per the provisions of the Income Tax Act, 1961.
- CO2: Focus on the incomes not taxable in the hands of assesses under the provision of Section 10 13B of the Income tax Act, 1961
- CO3: Estimate income from salary under the provisions of the relevant Act
- CO4: Compute income from house property as well as understand the income tax chargeability conditions as per the law.

DTAX Direct Tax-II: 601 (for A&FSpeciality Programme)

- CO1: Looks into the provisions applicable for computation of income under the head profits and gains of business or profession
- CO2: Highlights the process adopted for computation of income from long term and short-term capital gains.
- CO3: Understand the process adopted against carry forward and set off of losses.
- CO4: Know the concepts in association with tax planning and concepts

INMT International Marketing: 601 (for MKT & INBU Speciality Programmes)

- CO1: Be familiar with the International marketing and international marketing environment.
- CO2: Know about various procedures of export and import
- CO3: Have knowledge of international product and pricing decisions
- CO4: Understand about international market promotion and distribution process.

FISC Financial Services: 601 (for B&I Speciality Programme)

- CO1: Learn about Credit rating services, instruments, benefits; rating methodology, types, caution and credit rating agencies in India
- CO2: Have understanding about lease financing, decisions, concept, types of leases; leasing decisions, evaluation of leases etc.
- CO3: Understand about Depository and Custodial Services.
- CO4: Analyse the meaning, principles and functions of Portfolio Management and Venture Capital.

LILWLabour and Industrial Laws: 601 (for HRM Speciality Programme)

- CO1: Learn about emergence, objectives, usefulness and principles of Labour laws and Legislation
- CO2: Understand objectives, provisions and working of the Factories Act, 1948
- CO3: The Trade Union Act, 1926
- CO4: The Payment of Wages Act,1936; The Minimum Wages Act,1948; The Payment of Bonus Act,1965

INBUInternational Business: 602 (for General Programme)

- CO1: Acquaint with importance of economic environment of Business, geography, socio cultural, commercial, legal and political environment on international business.
- CO2: Understand how trade takes place between/amongst the countries and how the countries derive gains from international trade.
- CO3: Informed about foreign investment and information on the role and operation of MNCs.
- CO4: Know about legal, regional and international economic co-operation and how financial institution and agreement are working in international scenario.

FSAS Financial Statement Analysis: 602 (for A&F Speciality Programmes)

- CO1: Be acquainting with the concepts of Financial Statement Analysis.
- CO2: Focus on the degree of association between two variables measured in terms of Ratio Analysis.
- CO3: Analyze the concepts of financial reporting, CSR and Corporate Governance concepts.
- CO4: Focus on the financial reporting patterns adapted to banks, NBFCs and Insurance companies.

ADSP Advertising Management: 602 (for MKT Speciality Programmes)

- CO1: Have an idea about advertisement and advertising and other related issues.
- CO2: Explain about advertising planning, development of advertising programme and media in advertising
- CO3: Discuss about an effective advertisement and its features.
- CO4: Understand about advertising agency and its role in advertising.

INFN International Finance: 602 (for INBU Speciality Programmes)

- CO1: Deal with the benefits of studying international finance, growth and risk of international trade
- CO2: Teaches about the Bretton Woods System after 1971 and how IMF and World Bank are working.
- CO3: Learn the techniques followed to determine exchange rate, why it fluctuates and how currencies are managed on import and foreign trade investment.
- CO4: Learn about financial markets in the world.

INMT Insurance Management: 602 (for B&I Speciality Programmes)

CO1: Understand about various saving and Investment Schemes such as shares, units, capital market, mutual funds, insurance, pension plans, health related insurance etc.

CO2: Analyze tax benefits under insurance policies, life cycle needs including solutions; matching of the customer needs and requirements to available products, comparison between different product offered

CO3: Understand about the process of computation of premium, rebates, extra premium, under premiums, computation of benefits, surrender value, paid up value etc

CO4: Know about various life insurance products viz., traditional and unit linked policies

TRUM Trade Unionism: 602 (for HRM Speciality Programmes)

CO1: Understand concept, objects, structure, problems and growth of Trade Unions

CO2: Types of Trade Unions and Managerial Associations

CO3: Employer's Associations and related issues

CO4: International Labour Organisation and its structure, activities, impact etc

IFSM Indian Financial System: 603 (for General, A&F, INBU,B&I Speciality Programmes)

CO1: Analyze Indian Financial System, major reforms in Indian Financial System during post economic liberalization period.

CO2: Evaluate Banking Institution, functions of Commercial Banks, Source and application of funds, Rural Banking, NABARD, Central Banking, RBI, monetary policy of RBI.

CO3: Understand the concept of Financial Market, New Issue Market, Secondary Market, Money Market. Stock Exchange, Services of Merchant Banks, underwriters Marketable and Non-Marketable Securities.

CO4: Know about Securities and Exchange Board of India, Mutual Fund Institutions in India.

RUMT Rural Marketing: 603 (for MKT Speciality Programmes)

CO1: Have a clear idea about Rural marketing and its present scenario

CO2: Explains about rural marketing environment and its related factors.

CO3: Learn about rural market Segmentation and prerequisites for effective segmentation

CO4: Understand Rural marketing Mix decisions.

COMT Compensation Management: 603 (for HRM SpecialityProgrammes)

CO1: Basics of Compensation Management, Wage plan etc

CO2: Theories of Compensation, factors influencing Compensation Management

CO3: Compensation designing Wage Boards and Pay Commissions CO4: Performance Management, Incentives etc

SBMT Small Business Management: 604 (for General Programme)

CO1: Understand the concepts of Small Business, Micro and small enterprise, types, characteristics, role and their global perspective with special reference to Assam, NE India and Indian economy.

CO2: Know about Production and operations Management, plant location, plant layout, product design, production planning, control, Quality control and technology for small business.

CO3: Realize the perception of Financial Management, financial requirement for small enterprises, Working capital and simple practical problem solution relating to small business.

CO4: Grasp the concept of marketing management, marketing problem faced by micro and small enterprises, market information, market assessment, market segmentation, marketing mix, product branding, packaging, pricing policy, channels of distribution etc.

PRWK Basic of Academic Project Preparation: 604 (for all Speciality Programmes)

CO1: Highlight the theory and related concepts in Research methodology.

CO2: Understand the methods of data collection and other related skills required in the process of interview.

CO3: Focus on the different tools essential in the process of data collection.

CO4: Focus on the method of data analysis, recording and reporting formats.

B. Com

Program Outcome: After completing the program, the students will be eligible and ready to work in areas like marketing, accounting, taxation, banking, insurance, management and corporate law. Students will be equipped with theoretical as well as practical knowledge to work effectively and efficiently in a dynamic and modern business environment. After completion of this course, ability to make decisions at personal & professional level of the students will increase. Students will also have the idea and courage start their own business.

Program Specific Outcome: Students will gain knowledge of various disciplines of commerce, business, accounting, economics, finance, management and marketing. Students would acquire skills to work as accounting, finance and management experts. Immediately after completing the program, students become eligible to pursue higher education like M. Com and also can opt to do research in the field of commerce and business. Students will have choices to pursue professional courses such as CA, MBA, ICWA, CS, etc.

| Course | Course outcome |
|---------------------|--|
| | Course outcome |
| Banking& Insurance | The course familiarizes the students with the fundamentals of banks and the banking system. Students learn about the banking concepts. After studying the course students become aware about the banking business, practices and regulations. Students learn about insurance concepts, history, regulation and business of insurance in India. This course also familiarizes students with the theoretical concepts of finance with papers like: "Risk Management", "Micro-Finance", "Indian Financial System", "Financial Services" etc. |
| Business Statistics | Students are equipped with the basic concepts of statistical tools |
| | and techniques like mean, mode, median, probabilities index. |
| Computer Concepts | Students learn to use computer & operating systems and are |
| and applications | introduced to accounting tally. Students learn the applications of |
| | internet in education of commerce |
| Consumer Behaviour | Students understand the concept of consumer behaviour, |
| | consumer decision making processes and factors influencing |
| | consumer behaviour. |

| Corporate Accounting | Students develop an understanding of accounting for share capital |
|----------------------|--|
| | and debentures, prepare financial statements of a company the |
| | accounting for amalgamation of companies, consolidated balance |
| | sheet for holding company, accounting ratios. |
| Corporate Laws | Students learn about company law with reference to various |
| | provisions of the Companies Act, 2013, including relevant case. |
| Cost Accounting | Learners are able to understand thoroughly the conceptual |
| | framework of Cost Accounting; identification of differences between |
| | financial and cost accounting; cost concept and elements of cost; |
| | preparation of cost sheet, control of material and labour cost. |
| | They develop ability to understand classification, allocation, |
| | apportionment and absorption of overheads in cost determination, |
| | under and over absorption of overheads. |
| Economics (Micro) | The courseacquaints students with the basic principles of |
| | microeconomics, which would help them to understand the |
| | relevance and use of various economic theories. |
| E-Commerce | Student become familiar with the mechanism for conducting |
| | business transactions through electronic means. Students gain |
| | knowledge about the concepts and techniques in E-Commerce and |
| | also about the IT Act 2000. |
| Entrepreneurship | This course develops entrepreneurial awareness among students. |
| | Students are expected to motivate themselves to become job-giver |
| | rather than job-seeker. |
| Financial accounting | The students learn principles and concepts of Accountancy. On |
| | successful completion of this course students gain knowledge |
| | about the practical applications of accounting, learn principles and |
| | concepts of Accountancy, basic concepts of Partnership |
| | accounting, company accounts etc. Studentsgain expertise in |
| | maintaining the books of accounts as well. |
| Financial management | Students understand various issues involved in financial |
| | management of a company and awareness about capital structure |
| | and theories of capital structure, cost of capital in wide aspects, |
| | dividend policies and various dividend models, working capital. |

| numan resource management and its utility in an organizational |
|---|
| and national level. |
| |
| Students understand the importance and scope of international |
| ousiness, the role international organisations like WTO, IMF |
| world bank in regulating international trade and investment. It |
| also makes them understand the theoretical foundations of |
| nternational trade |
| Students are equipped with the concepts, methods and techniques |
| of management accounting and enable them to use various |
| echniques of cost ascertainment, budget preparation and variance |
| analysis. |
| The course familiarizes the students with the basic concepts & |
| principles of marketing so that students are able to manage |
| marketing operations of a business firm. |
| Students learn about the basic principles of taxation, structure of |
| ndian Tax system and to be able to calculate basic income tax. |
| |
| |
| Learners develop an understanding of the concepts and |
| significance of rural marketing. |
| Learners develop an understanding of the concepts and methods |
| of advertising, personal selling and sales force management which |
| s an integral area of marketing. |
| Learners develop an understanding of the concepts related to |
| service marketing, importance of service marketing in the |
| contemporary business environment. |
| |

PO, PSO and CO for all Program offered by the institution as per the syllabi prepared by the parent university are displayed on the website of the university which can be access through the link provided in the college website.

B. Com

Program Outcome: After completing the program, the students will be eligible and ready to work in areas like marketing, accounting, taxation, banking, insurance, management and corporate law. Students will be equipped with theoretical as well as practical knowledge to work effectively and efficiently in a dynamic and modern business environment. After completion of this course, ability to make decisions at personal & professional level of the students will increase. Students will also have the idea and courage start their own business.

Program Specific Outcome: Students will gain knowledge of various disciplines of commerce, business, accounting, economics, finance, management and marketing. Students would acquire skills to work as accounting, finance and management experts. Immediately after completing the program, students become eligible to pursue higher education like M. Com and also can opt to do research in the field of commerce and business. Students will have choices to pursue professional courses such as CA, MBA, ICWA, CS, etc.

| Course | Course outcome |
|---------------------|--|
| Banking& Insurance | The course familiarizes the students with the fundamentals of banks and the banking system. Students learn about the banking concepts. After studying the course students become aware about the banking business, practices and regulations. Students learn about insurance concepts, history, regulation and business of insurance in India. This course also familiarizes students with the theoretical concepts of finance with papers like: "Risk Management", "Micro-Finance", "Indian Financial System", "Financial Services" etc. |
| Business Statistics | Students are equipped with the basic concepts of statistical tools and techniques like mean, mode, median, probabilities index. |
| Computer Concepts | Students learn to use computer & operating systems and are |

| and applications | introduced to accounting tally. Students learn the applications of |
|----------------------|--|
| | internet in education of commerce |
| Consumer Behaviour | Students understand the concept of consumer behaviour, |
| | consumer decision making processes and factors influencing |
| | consumer behaviour. |
| Corporate Accounting | Students develop an understanding of accounting for share capital |
| | and debentures, prepare financial statements of a company the |
| | accounting for amalgamation of companies, consolidated balance |
| | sheet for holding company, accounting ratios. |
| Corporate Laws | Students learn about company law with reference to various |
| | provisions of the Companies Act, 2013, including relevant case. |
| Cost Accounting | Learners are able to understand thoroughly the conceptual |
| | framework of Cost Accounting; identification of differences |
| | between financial and cost accounting; cost concept and elements |
| | of cost; preparation of cost sheet, control of material and labour |
| | cost. They develop ability to understand classification, allocation, |
| | apportionment and absorption of overheads in cost determination, |
| | under and over absorption of overheads. |
| Economics (Micro) | The courseacquaints students with the basic principles of |
| | microeconomics, which would help them to understand the |
| | relevance and use of various economic theories. |
| E-Commerce | Student become familiar with the mechanism for conducting |
| | business transactions through electronic means. Students gain |
| | knowledge about the concepts and techniques in E-Commerce and |
| | also about the IT Act 2000. |
| Entrepreneurship | This course develops entrepreneurial awareness among students. |
| | Students are expected to motivate themselves to become job-giver |
| | rather than job-seeker. |
| Financial accounting | The students learn principles and concepts of Accountancy. On |
| | successful completion of this course students gain knowledge |
| | about the practical applications of accounting, learn principles and |
| | concepts of Accountancy, basic concepts of Partnership |
| | accounting, company accounts etc. Studentsgain expertise in |

| | maintaining the books of accounts as well. |
|------------------------|---|
| Financial management | Students understand various issues involved in financial |
| | management of a company and awareness about capital structure |
| | and theories of capital structure, cost of capital in wide aspects, |
| | dividend policies and various dividend models, working capital. |
| Human Resource | This course makes student learn the concept and principles of |
| Management | human resource management and its utility in an organizational |
| | and national level. |
| | |
| International Business | Students understand the importance and scope of international |
| | business, the role international organisations like WTO, IMF |
| | world bank in regulating international trade and investment. It |
| | also makes them understand the theoretical foundations of |
| | international trade |
| Management | Students are equipped with the concepts, methods and techniques |
| Accounting | of management accounting and enable them to use various |
| | techniques of cost ascertainment, budget preparation and variance |
| | analysis. |
| Marketing | The course familiarizes the students with the basic concepts & |
| Management | principles of marketing so that students are able to manage |
| | marketing operations of a business firm. |
| Principles and | Students learn about the basic principles of taxation, structure of |
| Practice of Taxation | Indian Tax system and to be able to calculate basic income tax. |
| | |
| Rural Marketing | Learners develop an understanding of the concepts and |
| Rurai Warketing | significance of rural marketing. |
| Sales Management | Learners develop an understanding of the concepts and methods |
| Sales Management | |
| | of advertising, personal selling and sales force management which is an integral area of marketing. |
| Sarviga Markatina | |
| Service Marketing | Learners develop an understanding of the concepts related to |
| | service marketing, importance of service marketing in the |
| | contemporary business environment. |

B.A.

Program OutcomeThe students learn about social sciences, literature and humanities which help them in becoming sensible human being. Studentsgain knowledge in the field of Sociology, Economic, History, Geography, Political Science etc. The program also helps students to prepare and appear for various competitive examinations or choose the post graduate program of their choice. After the graduation students become clear and precise about the choices, aspirations, challenges, opportunities in the course of their life. B.A. is a great founding course for appearing in different competitive exams. Students have options to different govt. jobs such as SSC, UPSC, IBPS, Bank, PO etc. They can work as Administrator, Lecturer, content writer, journalists etc. B.A. graduates can go a for research in different domains as well. They can also clear the NET examination.

History (H)

Program Specific Outcome:Students are familiarized with the concepts of women in Indian history, environmental history, historiography, agrarian economy, polity, society and economy of modern Assam. This paper acquaints the students with the ancient Indian history, social formations and cultural patterns of the ancient world and medieval world, rise of the modern west, history of Assam and modern Assam, history of early and medieval Assam, history of India, history of ancient and medieval India, history of Europe and modern Europe, history of the United States of America.

| Course | Course outcome |
|--------------------|---|
| Introduction to | Student will understand the basics of the subject History and its |
| History and Its | sources in varied forms, contents, uses. |
| Sources (101) | |
| Early and Medieval | After studying this paper students will have a general outline of |
| Assam upto 1826 | the history of Assam from the 13 th century to the occupation of |
| (201) | Assam by East India Company. Students will be familiarize with |
| | the major stages of developments in the political, social and |
| | cultural history of the state during the medieval times. |
| History of Assam | Students will understand about the changes and developments in |
| (301) | the socio-political and economic life in Assam during colonial |
| | period. |

| Social and Economic | Students will understand about the changes and developments in |
|------------------------|---|
| History of Assam | the socio-political and economic life in Assam during ancient, |
| (302) | medieval and colonial period. |
| History of India (401) | Students will understand about major Political development in |
| | India between 1200- 1750. |
| History of India (402) | Students will know about the major factors in the establishment |
| | and consolidation of the British rule in India. |
| History of India (501) | Students will know about the major factors in the consolidation of |
| | the British rule in India and about the growth of the nationalist |
| | movement in India |
| History of Europe | This paper will acquaint the students with the major developments |
| (502) | in European politico-economic scenario since the Renaissance till |
| | the end of the French Revolution. |
| History of Europe | This paper will acquaint the students with the major political |
| (503) | developments in Europe from 1789 to 1914. Students will have |
| | understanding of the courses of transition of the continent from |
| | nation states to the major colonial powers. |
| Tourism in North-East | After studying this paper students will have idea about Tourism in |
| India : Historical | North East India with special reference to the historical |
| Dimensions (504) | monuments, cultural elements and places of the North-Eastern |
| | region of the country as heritage sites of the nation. |
| History of Ecology | This paper will acquaint the students with the discipline of |
| and Environment in | ecological and environmental history and familiarize them with |
| India (601) | the relation between ecology and human civilization with |
| | particular reference to post independence India. |
| Women in Indian | After studying this course, students will know about the Feminist |
| History (602) | Movement, the key concepts in Women's studies. Students will |
| | also know about the status of Women in Indian Society during the |
| | Vedic and Medieval period and the role of women in India's |
| | Freedom Struggle. |
| World Revolutions | Significant historical changes in the socio-political and economic |
| (603) | life in the world beginning 17 th century European enlightenment |
| | to the coming of globalization. |

| History of Science | This paper will acquaint the students with the developments in |
|--------------------|--|
| and Technology in | Indian science and technology since early times and will have |
| India (604) | understanding of the country's contributions towards the growth |
| | of scientific research and technological developments in the world |

Political Science (H)

Program Specific Outcome: Students learn the concepts and theories related to political science. This course is designed to explore the politics of contemporary Assam and its neighbouring states, India and the world. The student come to know about Nationalism in India, historical legacies and geopolitics of South Asia, Global Conflicts and the struggle of India against colonialism.

| Course | Course outcome |
|-------------------|--|
| PCM 101 Western | This paper will help students to understand origin about the political |
| Political Thought | thought. Students will know about the political philosophy that forms |
| | the basis of politics in the Western world, to interpret the political |
| | philosophies of the Greek, Roman, French, English and German |
| | philosophers in historical context as well as relate them to |
| | contemporary politics. |
| PCM 201 Indian | This paper will familiarize students with constitution of India and |
| Government and | Indian political system. Student will understand the functions of |
| Politics | Government, judiciary and bureaucracy of India |
| PCM 301 Public | After studying this paper students will know about the concept, |
| Administration | principles and dynamics of public administration. Student will have |
| | understanding of public affairs, policy development, policy analysis, |
| | economic analysis, management skills, and organization theory and |
| | their applications to public service |
| PCM 302 | The students will understand about the nature, evolution and scope of |
| International | international relations. It will familiarise the students with the |
| Relations | different approaches to the study of International Relations |

| PCM 401 | Students will know about nature and scope of Comparative Politics. |
|---------------------|---|
| Comparative | Student will understand about the approaches and models of |
| Politics | comparison and features of a liberal democratic and socialist political |
| | system. |
| | |
| PCM 402 Politics | After studying this paper students will understand about the political |
| of North-East India | developments in the North-East Region and different social, cultural |
| | and economic processes that influence politics in North-East. This |
| | paper will familiarize students with the dynamics involved in the |
| | interaction between the North-East states and the rest of India. |
| PCM 501 Political | Students will understand the different dimensions and relevance of |
| Theory | different concepts and theories of Liberty, Equality, Rights, Law and |
| | Justice and their application in the contemporary. |
| PCM 502 Indian | This paper will familiarize the students with the evolution of Indian |
| Political Thought | political thought from ancient India to modern India. |
| PCM 503 Indian | After reading this paper students will understand about the foreign |
| Foreign Policy | policy adopted by India and structural constraints on the genesis, |
| | evolution and practice of Indian foreign policy. |
| PCM 504 | This paper will help students to know about the basic concepts and |
| International Law | terminology of international law, they will also able to understand |
| | the processes by which international law is formed and the important |
| | bodies and institutions involved in the international legal system. |
| | |
| DCM COA II | |
| PCM 601 Human | After studying this paper students will have understanding of the |
| Rights | different provisions under the Constitution of India dealing with |
| | human rights. |
| PCM 602 | Students will be able to evaluate issues related to gender and will be |
| Women's Studies | able to conduct interdisciplinary feminist analysis. |
| | |
| PCM 603 Rural | Students will gain knowledge on the Concept, Objectives and |
| Development | Indicators Rural Development and Rural Development Experiences |
| | in India |

| PCM 604 Indian | After studying this paper, students will know about the systems and |
|----------------|---|
| Administration | process of Indian administration system. |
| | |

English (H)

Program Specific Outcome:Learners have a command over English language in respect of written and oral communication. Learners are able to understand the Indian classical literary tradition and they are also able to make a comparative assessment between the Indian and the Western classical tradition. The students learn about the prose and short stories and Western literary paradigm and are able to demonstrate the basic essay structure by the end of the course. Additionally, after studying this course, it is believed that the students find a difference in their personal and professional interactions and get acquainted with social issues.

Major Papers

| Course | Course outcome |
|---------------------------|---|
| Paper I: History of | Students learn about the social and literary history of |
| English Society and | England from Anglo-Saxon period to the Restoration |
| Culture I | period. |
| Paper II: History of | Students learn about the social and literary history of |
| English Society and | England from the Neo-Classical period to the later part |
| Culture I | of the twentieth century. |
| Paper III: History of the | Part A Unit I: Students learn about the history of |
| English Language, | English language, both synchronic and diachronic, |
| Critical Terms and | keeping in mind different elements such as influences, |
| Classical Mythology | borrowings and changes |
| | Part B Unit B: Students learn common critical terms |
| | and concepts which help them hone their critical skills |
| | and sensibility |
| | Unit III: Students learn about major events and |
| | characters in classical mythology. |
| Paper IV: Reading Poetry | Students acquaint themselves with major poets and |

| | poems from Shakespeare to Eliot. They learn movements and issues that define the ethos of the text under scrutiny. |
|--------------------------------------|--|
| Paper V: Reading Prose and Fiction | Learners are acquainted with major essayists, non- fictional prose writers and novelists from Bacon to Jane Austen. |
| Paper VI: Reading Fiction | • Students are acquainted with major English novels from Dickens to Lawrence along with the different socio-political contexts of their origin and reception. |
| Paper VII: Reading Drama | Students are acquainted with English drama from Marlowe to Beckett, keeping in mind the cultural contexts of their production and reception |
| Paper VIII: Criticism I | Students learn about major critical texts from the classical period as well as from the Renaissance and Neo-Classical period in order to contextualise critical terms and frames of reference that would be useful for the understanding and analysis of literary texts. |
| Paper IX: Great European Thinkers | • Students learn major philosophical texts from the early modern period to the twentieth century in order to contextualise philosophical terms and frames of reference that would be useful for the understanding and analysis of literary texts. |
| Paper IX: Great European Thinkers | Students are acquainted with major philosophical texts from the early modern period to the twentieth century |
| Paper X: Indian Writing in English | • Students are acquainted with seminal IWE texts and understand the complexities of Indian life and culture in the contemporary world. |
| Paper XI: Criticism | • Students are acquainted with major critical texts from the Romantic period to the twentieth century. |
| Paper XII: Literature of the USA | • Students are acquainted with the complexities OF American culture and the relevance of American ideals to the Indian situation |
| Paper XIII: Literature in | • Students are acquainted with seminal postcolonial |

| the Postcolonial World | novels and are able to understand the complex |
|-------------------------|--|
| | negotiations between the Colonizer and the Colonized |
| Paper XIV: Introduction | • The students are familiarized with the sound system of |
| to Linguistics and | English and English syntax to stimulate effective |
| Phonetics | communication in English |

General Papers

| Course | Course outcome |
|-------------------------------|---|
| General English Paper I | Students learn the basic skills in written |
| | communication such as reports, memos, |
| | notes and other items. |
| General English Paper II | Students learn to appreciate different kinds |
| | of creative writing and also inculcate social |
| | values. |
| General English Paper III | Students learn major English poems from |
| | the Romantic to the Modern Period by |
| | English, American and Indian poets. |
| Alternative English Paper I | This paper familiarizes students with poetry |
| | as a genre and they also learn to appreciate |
| | the cultural and social backgrounds against |
| | which the poems were produced. |
| Alternative English Paper II | Students learn to appreciate different kinds |
| | of creative writing. |
| Alternative English Paper III | This paper familiarizes students with |
| | literary genres such as fiction and short |
| | stories. They develop the skills necessary |
| | for appreciation and interpretation of |
| | literature |
| Communication Skills | Students are prepared for competitive |
| | examinations and are able to develop skills |
| | and abilities. |

Assamese (H)

Program Specific Outcome:Students have command over Assamese language in respect of written and oral communication. This subject familiarizes students with the concepts of performing arts, Culture of Assam and Cultural Tourism, Linguistics, Poetics, Language and Script of Assam and Assamese Prose. This subject also highlights the different poems, dramas, novels, prose and short stories from different era. Moreover, the students will able to know about the Culture of Assam and Cultural Tourism and the importance of the Teaching of Assamese Literature by the end of this course.

Major Papers:

| Paper Code | Title of the paper | Learning outcome |
|------------|----------------------|---|
| ASMM 101 | History of Assamese | After the completion of the course, the learners |
| | Literature (From | become familiar with the Early to Middle period |
| | Starting period to | of Assamese literature as well as Assamese Folk |
| | SankaruttarYug) | Literature. This courseenables the students to |
| | | estimate different genres of Assamese Literature |
| ASMM 201 | History of Assamese | After completion of the course, learners are in a |
| | Literature | position to understand Modern Assamese |
| | (ArunudayaYug to | Literature, with special focus on the respective |
| | Modern Period) | socio-intellectual background. |
| ASMM 301 | Primary Introduction | The Course provides students basic concepts of |
| | to Linguistics | Linguistics. After the completion of the course |
| | | students acquire ideas about Language, Different |
| | | Types of Language, Method of linguistic study |
| | | and scientific analysis of languages. |
| ASMM 302 | Studies of Assamese | This course familiarizes students with the |
| | Poetry | various trends along with their inherent |
| | | characteristic specialities in Assamese poetry. |
| | | Textual studies of a few prominent poets since |
| | | the starting period to 21st century make students |
| | | realize the trends of Assamese Poetry. |

| ASMM 401 | Assamese Prose | After studying this course, students become |
|----------|-------------------------|--|
| | Literature | familiar with History of Assamese Prose |
| | | Literature. Selected textual studies of a few |
| | | Assamese prose Literature from different era of |
| | | Assamese Literature make learners learn about |
| | | different genres of Assamese Prose. |
| ASMM 402 | Languages and Scripts | The course familiarizes learners with the |
| | of Assam | characteristics, scripts, linguistic exchanges of |
| | | languages and dialects prevalent in Assam. |
| ASMM 501 | Literary theory and | This course enables students to familiarize |
| | criticism | themselves with the basic concepts of Definition |
| | | and form of literary form and the Indian |
| | | aesthetics and criticism as well. |
| ASMM 502 | Assamese Drama | Learners understand the trends of Assamese |
| | | Drama and the Development of stage |
| | | performance from early period to twentieth |
| | | century. |
| ASMM 503 | Studies on Culture | Students learn basic concepts about the studies |
| | | on culture and the culture of Assam. This course |
| | | makes the students capable to interrogate the |
| | | theoretical know-hows of culture in respect to |
| | | Assamese Culture. |
| ASMM 504 | Comparative Indian | Learners understand various theoretical ideas |
| | Language | related to Comparative Literature and |
| | | importance of Comparative Indian Literature. |
| | | Students perceive the Indian thoughts and life |
| | | that reflect in Indian Literature and they realize |
| | | that Indian literature is one, though written in |
| | | many languages. |
| ASMM 601 | Different aspects of | Students become familiar with the basic concepts |
| | language and literature | of some practical aspects of Assamese Language |
| | studies | and Literatures like news coverage, manuscript |
| | | editing, advertising etc. |

| ASMM 602 | Indo-Aryan Language | Learners are acquainted with the origin and |
|----------|-----------------------|--|
| | and Assamese | development of the Assamese Language in the |
| | Language | historical perspective in relation to growth and |
| | | development of Indo-Aryan Languages in |
| | | various stages. |
| ASMM 603 | Linguistic studies of | From this Course Students come to know about |
| | Assamese language | Phone, Phoneme, Morph, Morpheme, syntax, |
| | | Syntax and Assamese Phonology. Students learn |
| | | about different Approaches of Linguistic studies. |
| ASMM 604 | Introduction to World | This course, besides providing a theoretical |
| | Literature | concept of the term 'world literature ', introduce |
| | | the students with selected significant works from |
| | | the realm of world literature. After completion of |
| | | this course, students are able to compare the |
| | | concerns as well as techniques of these writers |
| | | with those of our literature, thereby enhancing |
| | | the scope of comparative studies. |

a. General papers:

| Paper | Title of the paper | Learning outcome |
|-------|---------------------|---|
| Code | The of the paper | Learning outcome |
| ASM | History of Assamese | After completing this course, students get an idea about the |
| 101 | Literature and | history of Assamese literature and Assamese culture. |
| | studies the Culture | |
| | of Assam | |
| ASM | Practical knowledge | It is hoped that after studying this course, students will find |
| 201 | of Assamese | a difference in their personal and professional interactions. |
| | language | They will be able to demonstrate and apply knowledge of |
| | | basic essay structure, Correct pronunciation of Assamese |
| | | language, terminology, letter writing etc. |
| ASM | Assamese Literature | After completing this course, students will get a glimpse of |
| 401 | | the poetry and prose trend of Assamese literature from the |
| | | time of Shankardeva to the present day. |

Education (H)

Program Specific Outcome: The expected outcome of this subject is to familiarize students with the concepts of education, teaching, learning, personality, psychology, mental health, educational management, educational leadership, psychological tests, statistical measurement, memory, intelligence, educational technology, comparative educationguidance and counseling, value education, gender equality and with the role of philosophy and psychology in education. The studentswill be able to know about the importance of educational planning, educational supervision, political ideologies, economics in education by the end of this course.

| Course | Course outcome | |
|--------------------------|--|--|
| Philosophical Foundation | On completion of the paper, the students will be able to know | |
| in Education. | the modern concept of education, aims, functions and role of | |
| | education. The students will be able to know about the Indian | |
| | and Western philosophy and their influence in education. | |
| Sociological Foundations | Upon the completion of this paper, the students will be able to | |
| in Education | know about the meaning, concept and different theories of | |
| | sociology. They will know about the social change and social | |
| | development and the role of education in the respective fields. | |
| | Light will be thrown upon various social groups and different | |
| | political ideologies. | |
| Psychological | On the completion of this paper, students will be equipped with | |
| Foundations in Education | the concept, nature and scope of educational psychology, | |
| | relationship between education and psychology and | |
| | educational psychology. | |
| Measurement And | On the completion of the paper, students will be able to know | |
| Evaluation In Education | about the meaning and concept of measurement and evaluation | |
| | and their uses in education. They will know about the measures | |
| | of central tendency, correlation, normal probability and their | |
| | uses in the field of education, graphical representation of data | |
| | etc. | |
| History of Indian | On the completion of this paper student will gain knowledge | |

| Education | about the various education system existed in the history of |
|---------------------------|--|
| | India. |
| | |
| Great Educators and | After studying this paper students will have understanding |
| Educational Thought | about the contributions of Western and Eastern educators |
| | Rousseau, Froebel, Montessori, Bertrand Russell, Dewey, |
| | Rabindranath and Vivekananda. |
| Child Psychology and | After studying this paper students will understand the |
| Educational Guidance | discipline of child psychology, children's development and |
| | important questions that are central to child psychology |
| Education In The Post- | On completion of the paper the student will be able to know |
| Independent India. | about the condition of education in India after independence. |
| | They will also be able to know the different committees of |
| | education which have influence on educational development of |
| | Indi. They will also be able to know about the constitutional |
| | provisions of India and NPE 1968 and 1986. |
| Educational Technology | After studying this paper student will be able to identify, |
| | describe, and apply emerging technologies in teaching and |
| | learning environments and will have understanding about the |
| | concept of educational technology, essential objectives of |
| | education technology at micro and macro level |
| Techniques and | On studying this paper, student will know about Principles of |
| Methodology of | Teaching Learning Process, role of audio- visual aids, |
| Teaching | importance of lesson planning and will have knowledge about |
| | teaching different subjects, different methods and approaches |
| | of teaching. |
| | |
| Educational Description | In this manon students will do laborate as a section The 11 |
| Educational Practical (A. | In this paper students will do laboratory practical. They will |
| Laboratory Practical, B. | have practical knowledge about the uses of psychological test, |
| Field Report) | report. |
| Educational Management | Studying this paper will familiarize students with the realities |
| | about the changes in the educational system and ways to |

| | manage it. | |
|--------------------|--|--|
| Education in Word | After completion of paper, the student will be able to know | |
| perspective | about the education system of India, Japan, UK and USA. | |
| | They will know about the concept of comparative study and its | |
| | usefulness and how it helps id development and improvement | |
| | of education systems of different countries. | |
| Emerging Trends in | Studying this paper will familiarize the students about the | |
| Indian Education | significant trends in education, major social issues in India. | |
| | The paper will enable the student to develop various plans and | |
| | policies in lines with contemporary trends in education | |

Geography (H)

Program Specific Outcome:By the end of this course, it is expected that the students will be able to understand the all the concepts related to geography. The course helps the student familiarize with the various techniques like, geomorphic techniques, cartographic techniques, advanced spatial statistical techniques and the application of thematic mapping. From this course the students will learn about the physical, anthropogenic and economic diversity of India. This course introduces students to the regional geography of world and the uses of statistical methods in geography.

Major Papers

| Course | Course outcome |
|-------------------|--|
| GGRM 101- | • |
| Introduction to | |
| Geography | |
| GGRM201- | • Students will be able to comprehend the various processes |
| Geomorphology, | responsible for the development of diverse landforms on the |
| Bio-geography and | earth surface. |
| Oceanography | They will also learn how the natural surrounding and human activities are responsible for the distribution of plants and animals. |
| GGRM301- | Students will be aware of the composition of climatic |
| Climatology | processes. |
| | activities are responsible for the distribution of plants and anima Students will be aware of the composition of climatic |

| GGRM 302- Practical | Students will gain practical knowledge of various geographical related concepts. |
|--|---|
| GGRM 303- Environmental and Economic Geography (303) | The students will gain knowledge on different aspects of industrial, agricultural and environmental geography. |
| GGRM 404- Surveying and Excursion Report | Students gain a practical view of different geographical regions. |
| GGRM 501- Regional Geography of India | This paper gives a comprehensive idea about the various geographical aspects of India and NE India. |
| GGRM 502-Map Projection and Cartogram Practical | The students gain knowledge about the drawing of conventional map projections and representation of data by using advance cartographic methods. |
| GGRM 503- Regional Geography of The World | This paper provides students geographical aspects of three continents- Asia, North America and South America. |
| GGRM 505- Political Geography and Geopolitical Issues | This paper provides students an idea about political geography and important geographical issues which will enhance awareness students on geopolitical aspects of the world |
| GGRM 506-Slope Analysis and Diagrams | This paper helps students to develop skills to analyse slopes by using various methods. |
| GGRM507- Regional Planning and Social Geography | This paper familiarizes the students with geographical factors which have a bearing social and regional organizations of space. Students become aware of the multi-dimensional nature of regional space and spatial structure. |
| GGRM 508- Representation of Statistical Data | This paper helps students to develop skills to analyse to represent statistical data. |
| GGRM 601-Map Projection and Cartographic Methods | The students gain knowledge about the history of map projections and methods including its development and change through time. |

| GGRM 602- Surveying | • Students gain a practical view of different geographical regions. |
|------------------------|---|
| GGRM 603- | • This paper familiarizes the students with economic and socio- |
| Regional | cultural structure of India and NE India. |
| Geography of India | |
| GGRM604- | This paper help students to develop skills to analyse |
| Imagery | regarding the use of modern techniques like interpretation |
| Interpretation | and comparison of satellite imagery. |
| GGRM 605- | This paper familiarizes the students with economic and socio- |
| Regional | cultural structure of three continents-Africa, Australia, New |
| Geography of The | Zealand and Europe. |
| World | |
| GGRM 606- | This paper help students to develop skills to analyse |
| Pattern Analysis | regarding the use of modern techniques like interpretation |
| | and comparison of satellite imagery |
| GGRM 607- | This paper familiarizes the students with history of |
| Geographic | geographical thoughts through the course of time and |
| Thoughts and | contemporary quantitative methods. |
| Quantitative | |
| Methods | |
| GGRM 608- | This paper help students to develop skills to analyse |
| Hypsometric | regarding the use of modern statistical techniques like |
| Analysis and | hypsometric and bathymetric curves. |
| Project Report | |

General Papers

| Course | Course Outcome |
|-------------------|--|
| C3-General | Students learn different types of map projections and its |
| Cartography | uses. |
| GGRG 401-Regional | This paper familiarizes the students with physiography and |

| Geography of India | population distribution of India. |
|----------------------|--|
| GGRG 402-Practicals | This paper helps students to develop skills to analyse |
| On Geomorphic | regarding various geomorphic processes. |
| Processes | |
| GGRG 501- | This paper familiarizes the students with economic |
| Economic Geography | structure of NE-India. |
| GGRG 502-Statistical | This paper helps students to develop skills to analyse |
| Methods and | regarding the use of modern statistical techniques. |
| Cartogram | |
| GGRG 601-Regional | This paper familiarizes the students with physiography and |
| Geography of The | population distribution of Asia and Europe |
| World | |
| GGRG602-Computer | Students gain a practical view of different geographical |
| Drawing and Field | regions. |
| Report. | |

Economics

Major Papers

| Course | Course outcome |
|-------------------------|---|
| ECOM-401): Mathematics | This Course provides some basic mathematical methods that |
| for Economics | can be applied in economics. |
| (ECOM-402): Public | This Course provides some basic theoretical concepts of |
| Economics – Theoretical | public finance which will enable them to understand the |
| Issues | practical issues. |
| (ECOG-401): Issues of | This Course helps the learners in understanding the salient |
| Indian Economy | features of Indian Economy. The learners are also able to |
| | know the performance and problems of the primary, |
| | secondary and tertiary sectors of Indian Economy. |
| (ECOM-501): | This Course provides the students the measurement of |

| Development Economics | development with the help of theories along with the | |
|-----------------------------|---|--|
| with Indian Perspective - I | conceptual issues of poverty and inequalities with Indian | |
| | perspective. | |
| (ECOM-502): Public | This Course provides the learners with fiscal policies | |
| Economics – Policy Issues | designed for developed and developing economies with | |
| | special thrust to federal system of India. | |
| (ECOM-503): History of | This Course provides the learners with the historical | |
| Economic Thought | developments in the economic thoughts propounded by | |
| | different schools. | |
| (ECOM-504): Monetary | This Course provides the learners with some basic concepts | |
| Theory and Financial | relating to monetary analysis and financial marketing with a | |
| Markets | reference to Indian financial markets, which enables the | |
| | learners to relate the conceptual issues to the real-world | |
| | situations. | |
| (ECOM-601): | This Course provides the learners with the development | |
| Development Economics | issues of Indian Economy. The course enables the learners to | |
| with Indian Perspective - | understand the development problems of the Northeast. | |
| П | | |
| (ECOM-603): | This Course provides the learners with both real and | |
| International Economics | monetary sided of International Economics. | |
| (ECOM-504): Economic | This Course provides the learners with the characteristics of | |
| Issues of Assam | the economy of Assam. The learners become able to know | |
| | the performance and problems of the primary, secondary and | |
| | tertiary sectors of Assam. | |
| General Papers | | |
| (ECOG-501) Elementary | This Course provides the learners with the basic concepts of | |
| Statistics for Economics | environmental economics along with the solution to | |
| | environmental problems. | |
| (ECOM-504): | This Course provides the learners with the development | |
| Development Economics | issues of Indian Economy. The course enables the learners to | |
| | understand the development problems of the Northeast. | |
| | I | |

The college ensures the effective communication of these learning objectives to faculty members through departmental meetings. Subsequently, the students gain knowledge about

the subjects through lectures, practical, audio-visual demonstrations, student-teacher interactions, quizzes, seminars etc.

B.A.

Program OutcomeThe students learn about social sciences, literature and humanities which help them in becoming sensible human being. Studentsgain knowledge in the field of Sociology, Economic, History, Geography, Political Science etc. The program also helps students to prepare and appear for various competitive examinations or choose the post graduate program of their choice. After the graduation students become clear and precise about the choices, aspirations, challenges, opportunities in the course of their life. B.A. is a great founding course for appearing in different competitive exams. Students have options to different govt. jobs such as SSC, UPSC, IBPS, Bank, PO etc. They can work as Administrator, Lecturer, content writer, journalists etc. B.A. graduates can go a for research in different domains as well. They can also clear the NET examination.

History (H)

Program Specific Outcome:Students are familiarized with the concepts of women in Indian history, environmental history, historiography, agrarian economy, polity, society and economy of modern Assam. This paper acquaints the students with the ancient Indian history, social formations and cultural patterns of the ancient world and medieval world, rise of the modern west, history of Assam and modern Assam, history of early and medieval Assam, history of India, history of ancient and medieval India, history of Europe and modern Europe, history of the United States of America.

Political Science (H)

Program Specific Outcome:Students learn the concepts and theories related to political science. This course is designed to explore the politics of contemporary Assam and its neighbouring states, India and the world. The student come to know about Nationalism in India, historical legacies and geopolitics of South Asia, Global Conflicts and the struggle of India against colonialism.

NON-CBCS

| Course | Course outcome |
|-------------------|--|
| PCM 101 Western | This paper will help students to understand origin about the political |
| Political Thought | thought. Students will know about the political philosophy that forms |

| | the basis of politics in the Western world, to interpret the political |
|--|---|
| | philosophies of the Greek, Roman, French, English and German |
| | philosophers in historical context as well as relate them to |
| | contemporary politics. |
| PCM 201 Indian | This paper will familiarize students with constitution of India and |
| Government and | Indian political system. Student will understand the functions of |
| Politics | Government, judiciary and bureaucracy of India |
| PCM 301 Public | After studying this paper students will know about the concept, |
| Administration | principles and dynamics of public administration. Student will have |
| | understanding of public affairs, policy development, policy analysis, |
| | economic analysis, management skills, and organization theory and |
| | their applications to public service |
| PCM 302 | The students will understand about the nature, evolution and scope of |
| International | international relations. It will familiarise the students with the |
| Relations | different approaches to the study of International Relations |
| PCM 401 | Students will know about nature and scope of Comparative Politics. |
| Comparative | Student will understand about the approaches and models of |
| Politics comparison and features of a liberal democratic and socialist p | |
| | system. |
| PCM 402 Politics | After studying this paper students will understand about the political |
| | After studying this paper students will understand about the political developments in the North-East Region and different social, cultural |
| of North-East India | and economic processes that influence politics in North-East. This |
| | |
| | paper will familiarize students with the dynamics involved in the interaction between the North-East states and the rest of India. |
| PCM 501 Political | Students will understand the different dimensions and relevance of |
| Theory | different concepts and theories of Liberty, Equality, Rights, Law and |
| Theory | Justice and their application in the contemporary. |
| PCM 502 Indian | This paper will familiarize the students with the evolution of Indian |
| Political Thought | political thought from ancient India to modern India. |
| PCM 503 Indian | After reading this paper students will understand about the foreign |
| Foreign Policy | policy adopted by India and structural constraints on the genesis, |
| 1 oroigii i one y | evolution and practice of Indian foreign policy. |
| | e. oracion and practice of maini foreign policy. |

| PCM 504 | This paper will help students to know about the basic concepts and | |
|--|---|--|
| International Law | terminology of international law, they will also able to understand | |
| | the processes by which international law is formed and the important | |
| | bodies and institutions involved in the international legal system. | |
| | | |
| | | |
| PCM 601 Human | After studying this paper students will have understanding of the | |
| Rights | different provisions under the Constitution of India dealing with | |
| | human rights. | |
| PCM 602 | Students will be able to evaluate issues related to gender and will be | |
| Women's Studies | able to conduct interdisciplinary feminist analysis. | |
| | | |
| PCM 603 Rural | Students will gain knowledge on the Concept, Objectives and | |
| Development | Indicators Rural Development and Rural Development Experiences | |
| | in India | |
| PCM 604 Indian | After studying this paper, students will know about the systems and | |
| Administration | process of Indian administration system. | |
| | | |
| | | |
| CBCS | | |
| CBCS Course | Course outcome | |
| | Course outcome This course acquaints the students with the constitutional design of | |
| Course | | |
| Course II: | This course acquaints the students with the constitutional design of | |
| Course II: Constitutional | This course acquaints the students with the constitutional design of States' structure and institutions, and their actual working overtime. | |
| Course II: Constitutional Government and | This course acquaints the students with the constitutional design of States' structure and institutions, and their actual working overtime. The Constitution of India accommodates conflicting impulses (of | |
| Course II: Constitutional Government and Democracy in India | This course acquaints the students with the constitutional design of States' structure and institutions, and their actual working overtime. The Constitution of India accommodates conflicting impulses (of liberty and justice, territorial decentralisation and a strong union, for | |
| Course II: Constitutional Government and Democracy in India | This course acquaints the students with the constitutional design of States' structure and institutions, and their actual working overtime. The Constitution of India accommodates conflicting impulses (of liberty and justice, territorial decentralisation and a strong union, for instance) within itself. The course traces the embodiment of some of | |
| Course II: Constitutional Government and Democracy in India | This course acquaints the students with the constitutional design of States' structure and institutions, and their actual working overtime. The Constitution of India accommodates conflicting impulses (of liberty and justice, territorial decentralisation and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these | |
| Course II: Constitutional Government and Democracy in India | This course acquaints the students with the constitutional design of States' structure and institutions, and their actual working overtime. The Constitution of India accommodates conflicting impulses (of liberty and justice, territorial decentralisation and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of | |
| Course II: Constitutional Government and Democracy in India | This course acquaints the students with the constitutional design of States' structure and institutions, and their actual working overtime. The Constitution of India accommodates conflicting impulses (of liberty and justice, territorial decentralisation and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with | |
| Course Course II: Constitutional Government and Democracy in India (Core) | This course acquaints the students with the constitutional design of States' structure and institutions, and their actual working overtime. The Constitution of India accommodates conflicting impulses (of liberty and justice, territorial decentralisation and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment. | |
| Course Course II: Constitutional Government and Democracy in India (Core) Course IV: | This course acquaints the students with the constitutional design of States' structure and institutions, and their actual working overtime. The Constitution of India accommodates conflicting impulses (of liberty and justice, territorial decentralisation and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment. Actual politics in India diverges quite significantly from | |
| Course Course II: Constitutional Government and Democracy in India (Core) Course IV: Political Process in | This course acquaints the students with the constitutional design of States' structure and institutions, and their actual working overtime. The Constitution of India accommodates conflicting impulses (of liberty and justice, territorial decentralisation and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment. Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process | |

| | premised on the existence of an individuated society, in a context | |
|-----------------|--|--|
| | marked by communitarian solidarities, and their mutual | |
| | transformation thereby. It also familiarizes students with the working | |
| | of the Indian state, paying attention to the contradictory dynamics of | |
| | modern state power. | |
| Course – VI: | This course provides an introduction to the discipline of public | |
| Perspectives on | administration. This paper encompasses public administration in its | |
| Public | historical context with an emphasis on the various classical and | |
| Administration | contemporary administrative theories. The course also explores some | |
| (Core) | of the recent trends, including feminism and ecological conservation | |
| | and how the call for greater democratization is restructuring public | |
| | administration. The course also attempts to provide the students a | |
| | comprehensive understanding on contemporary administrative | |
| | developments. | |

English (H)

Program Specific Outcome:Learners have a command over English language in respect of written and oral communication. Learners are able to understand the Indian classical literary tradition and they are also able to make a comparative assessment between the Indian and the Western classical tradition. The students learn about the prose and short stories and Western literary paradigm and are able to demonstrate the basic essay structure by the end of the course. Additionally, after studying this course, it is believed that the students find a difference in their personal and professional interactions and get acquainted with social issues.

CBCS

| Course | Course outcome | |
|----------------------|--|--|
| Course Code:10100 | This course acquaints the students with the rich cultural heritage | |
| Course 1: Indian | of ancient Indian literature, especially Sanskrit Literature. Indian | |
| Classical Literature | classical literature can claim the rare distinction of attaining the | |
| (Core) | summit of creative excellence and artistic/aesthetic sensibility, | |
| | especially in Sanskrit in the immortal plays of Kalidasa, the epics | |
| | The Ramayana and The Mahabharata, Sudraka's Mrcchakatika, | |

among others. Although SrimantaSankardeva of Assam cannot be regarded as 'classical' from the purview of temporality, his works are characterized by classical sensibilities and in the context of Assamese literature and culture, his works are held as immortal classics. Therefore, Sankadeva's inclusion in this course is determined by his works' timeless appeal and relevance. One of his famous plays ParijataHarana gives the learners some ideas about the plays of Sankardeva insofar as they are part of the broader Indian tradition and yet different from them in terms of manipulation of episodes from Indian classical texts, use of language, management of stage and settings, and use of musical instruments, songs, and dances during their performance. Course Code: 10200 This course acquaints learners with the great heritage of European Course 2: European classical literature, starting from Homer's epic The Iliad to the Classical Literature satires of Horace. The importance of this course rests on the fact (Core) that English literature is heavily indebted to the classical works of Greece and Rome. Whether it is tragedy or comedy, satire or criticism, epic or lyric, the influence of classical literature in the works of the English authors is clearly in evidence. Therefore, learners will be acquainted with immortal classics like The Illiad and Metamorphosis, they get to learn about the difference between the Greek classics and the Latin classics, the different genres dabbled in by the classical writers, such as, tragedy, comedy, epic, satire, criticism and so on. Course Code: 20200 This course acquaints the learners with British poetry and drama Course - 4: British from Chaucer to Shakespeare the texts prescribed relate to the Poetry and Drama: Age of Chaucer, Pre-Elizabethan and Elizabethan periods. 14th to 17th Centuries Shakespeare figures predominantly in this course, with a tragedy, (Core) comedy and two sonnets prescribed. Marlowe's play encapsulates the spirit of the Renaissance, thereby placing the Elizabethan period in a proper perspective. Course Code: 30100 This course introduces the learners to American literature, a field Course - 5: American that could be considered as comparatively recent in formulation,

| Literature (Core) | when compared to the literature of Britain and Continental | |
|---------------------|---|--|
| | Europe. It is a literature steeped in the reactionary philosophy of | |
| | its puritan forbears, and has a strong individualistic spirit running | |
| | through it. The reality or illusion of the Great American Dream, | |
| | the transcendentalist movement, the history of slavery in the | |
| | South, the great economic depression etc., form important | |
| | contexts to American history and literature, and this course | |
| | attempts to highlight these issues as much as possible. | |
| Course Code: 30200 | Popular literature includes those writings intended for the masses | |
| Course - 6: Popular | and those that find favour with large audiences. It can be | |
| Literature (Core) | distinguished from artistic literature in that it is designed primarily | |
| | to entertain. This course acquaints the learners with popular | |
| | literature, such as crime thriller, graphic fiction, children's | |
| | literature, and so forth, generally regarded by purists to be 'low- | |
| | brow' and meant for easy mass consumption. However, it would | |
| | be wrong to assume such a position insofar as the lines of | |
| | distinction between what is literary and what is popular tends to | |
| | be blurred. | |

Assamese (H)

Program Specific Outcome:Students have command over Assamese language in respect of written and oral communication. This subject familiarizes students with the concepts of performing arts, Culture of Assam and Cultural Tourism, Linguistics, Poetics, Language and Script of Assam and Assamese Prose. This subject also highlights the different poems, dramas, novels, prose and short stories from different era. Moreover, the students will able to know about the Culture of Assam and Cultural Tourism and the importance of the Teaching of Assamese Literature by the end of this course.

NON-CBCS

a. Major Papers:

| Paper Code | Title of the paper | Learning outcome |
|------------|---------------------|--|
| ASMM 101 | History of Assamese | After the completion of the course, the learners |
| | Literature (From | become familiar with the Early to Middle period |

| | Starting period to | of Assamese literature as well as Assamese Folk |
|----------|-----------------------|---|
| | SankaruttarYug) | Literature. This courseenables the students to |
| | | estimate different genres of Assamese Literature |
| ASMM 201 | History of Assamese | After completion of the course, learners are in a |
| | Literature | position to understand Modern Assamese |
| | (ArunudayaYug to | Literature, with special focus on the respective |
| | Modern Period) | socio-intellectual background. |
| ASMM 301 | Primary Introduction | The Course provides students basic concepts of |
| | to Linguistics | Linguistics. After the completion of the course |
| | | students acquire ideas about Language, Different |
| | | Types of Language, Method of linguistic study |
| | | and scientific analysis of languages. |
| ASMM 302 | Studies of Assamese | This course familiarizes students with the |
| | Poetry | various trends along with their inherent |
| | | characteristic specialities in Assamese poetry. |
| | | Textual studies of a few prominent poets since |
| | | the starting period to 21 st century make students |
| | | realize the trends of Assamese Poetry. |
| ASMM 401 | Assamese Prose | After studying this course, students become |
| | Literature | familiar with History of Assamese Prose |
| | | Literature. Selected textual studies of a few |
| | | Assamese prose Literature from different era of |
| | | Assamese Literature make learners learn about |
| | | different genres of Assamese Prose. |
| ASMM 402 | Languages and Scripts | The course familiarizes learners with the |
| | of Assam | characteristics, scripts, linguistic exchanges of |
| | | languages and dialects prevalent in Assam. |
| ASMM 501 | Literary theory and | This course enables students to familiarize |
| | criticism | themselves with the basic concepts of Definition |
| | | and form of literary form and the Indian |
| | | aesthetics and criticism as well. |
| ASMM 502 | A | Learners understand the trends of Assamese |
| | Assamese Drama | Learners understand the trends of Assamese |

| | | performance from early period to twentieth |
|----------|-------------------------|--|
| | | century. |
| ASMM 503 | Studies on Culture | Students learn basic concepts about the studies |
| | | on culture and the culture of Assam. This course |
| | | makes the students capable to interrogate the |
| | | theoretical know-hows of culture in respect to |
| | | Assamese Culture. |
| ASMM 504 | Comparative Indian | Learners understand various theoretical ideas |
| | Language | related to Comparative Literature and |
| | | importance of Comparative Indian Literature. |
| | | Students perceive the Indian thoughts and life |
| | | that reflect in Indian Literature and they realize |
| | | that Indian literature is one, though written in |
| | | many languages. |
| ASMM 601 | Different aspects of | Students become familiar with the basic concepts |
| | language and literature | of some practical aspects of Assamese Language |
| | studies | and Literatures like news coverage, manuscript |
| | | editing, advertising etc. |
| ASMM 602 | Indo-Aryan Language | Learners are acquainted with the origin and |
| | and Assamese | development of the Assamese Language in the |
| | Language | historical perspective in relation to growth and |
| | | development of Indo-Aryan Languages in |
| | | various stages. |
| ASMM 603 | Linguistic studies of | From this Course Students come to know about |
| | Assamese language | Phone, Phoneme, Morph, Morpheme, syntax, |
| | | Syntax and Assamese Phonology. Students learn |
| | | about different Approaches of Linguistic studies. |
| ASMM 604 | Introduction to World | This course, besides providing a theoretical |
| | Literature | concept of the term 'world literature ', introduce |
| | | the students with selected significant works from |
| | | the realm of world literature. After completion of |
| | | this course, students are able to compare the |
| | | concerns as well as techniques of these writers |

| | with those of our literature, thereby enhancing |
|--|---|
| | the scope of comparative studies. |

b. General papers:

| Paper | Title of the name | I coming outcome |
|-------|---------------------|---|
| Code | Title of the paper | Learning outcome |
| ASM | History of Assamese | After completing this course, students get an idea about the |
| 101 | Literature and | history of Assamese literature and Assamese culture. |
| | studies the Culture | |
| | of Assam | |
| ASM | Practical knowledge | It is hoped that after studying this course, students will find |
| 201 | of Assamese | a difference in their personal and professional interactions. |
| | language | They will be able to demonstrate and apply knowledge of |
| | | basic essay structure, Correct pronunciation of Assamese |
| | | language, terminology, letter writing etc. |
| ASM | Assamese Literature | After completing this course, students will get a glimpse of |
| 401 | | the poetry and prose trend of Assamese literature from the |
| | | time of Shankardeva to the present day. |

CBCS a. Honours:

| Paper Code | Title of the paper | Learning outcome |
|------------|-----------------------------|--|
| ASMH1 | History of Assamese | Learners become familiar with the Early |
| | Literature (From Starting | to Middle period of Assamese literature as |
| | period to SankaruttarYug) | well as Assamese Folk Literature. |
| | | Students are able to estimate different |
| | | genres of Assamese Literature. |
| ASMH2 | History of Assamese | Students understand the Modern |
| | Literature (ArunudayaYug to | Assamese Literature, with special focus on |
| | Modern Period) | the respective socio-intellectual |
| | | background. |
| ASMH3 | Primary Introduction to | After the completion of the course |
| | Linguistics | students acquire the idea about what is |

| | | Language, Different Types of Language, |
|-------|---------------------------|---|
| | | Method of linguistic study and scientific |
| | | analysis of languages. |
| ASMH4 | Poetics | Students are familiarized with the basic |
| | | knowledge of Western and Indian literary |
| | | theory. |
| ASMH5 | Literary Criticism | Students are familiarized with the basic |
| | | concepts of Definition and form of literary |
| | | form and acquiring the idea of literary |
| | | criticism. |
| ASMH6 | Selection from Assamese | Students get a clear idea on Assamese |
| | poetry | poetry from the beginning to the present. |
| ASMH7 | Studies on the Culture of | Students know about the theoretical |
| | Assam | concept of culture as well as the ethnic |
| | | groups and culture of Assam. |

b. Generic Elective:

| Paper Code | Title of the paper | Learning outcome |
|---------------|----------------------|---|
| <u>GEAS1A</u> | Performing Arts | Learnerslearn about folk culture and |
| | | environmental arts of Assam by completing |
| | | this course. |
| GEAS2A | Teaching of Assamese | Students get acquainted with various fields |
| | Literature | of literature and learn the techniques of |
| | | teaching of Assamese literature. |
| GEAS3A | Teaching of Assamese | Students know the techniques of how to |
| | Language | learn and teach Assamese language |
| | | properly. |

C. AECC:

| Paper Code | Title of the paper | Learning outcome |
|------------|------------------------|---|
| AECC2 | Communicative Assamese | The contents of the course have offered both |
| | | the theoretical bases and the relevant |
| | | practices. By completing this course students |
| | | are acquainted with the usage of the |

| Assamese language required to perform some |
|---|
| specific functions in their professional as |
| well as social life. |

Education (H)

Program Specific Outcome: The expected outcome of this subject is to familiarize students with the concepts of education, teaching, learning, personality, psychology, mental health, educational management, educational leadership, psychological tests, statistical measurement, memory, intelligence, educational technology, comparative educationguidance and counseling, value education, gender equality and with the role of philosophy and psychology in education. The studentswill be able to know about the importance of educational planning, educational supervision, political ideologies, economics in education by the end of this course.

| Course | Course outcome |
|--------------------------|--|
| Philosophical Foundation | On completion of the paper, the students will be able to know |
| in Education. | the modern concept of education, aims, functions and role of |
| | education. The students will be able to know about the Indian |
| | and Western philosophy and their influence in education. |
| Sociological Foundations | Upon the completion of this paper, the students will be able to |
| in Education | know about the meaning, concept and different theories of |
| | sociology. They will know about the social change and social |
| | development and the role of education in the respective fields. |
| | Light will be thrown upon various social groups and different |
| | political ideologies. |
| Psychological | On the completion of this paper, students will be equipped with |
| Foundations in Education | the concept, nature and scope of educational psychology, |
| | relationship between education and psychology and |
| | educational psychology. |
| Measurement And | On the completion of the paper, students will be able to know |
| Evaluation In Education | about the meaning and concept of measurement and evaluation |
| | and their uses in education. They will know about the measures |
| | of central tendency, correlation, normal probability and their |
| | uses in the field of education, graphical representation of data |

| | etc. |
|---------------------------|--|
| History of Indian | On the completion of this paper student will gain knowledge |
| Education | about the various education system existed in the history of |
| | India. |
| | |
| Great Educators and | After studying this paper students will have understanding |
| Educational Thought | about the contributions of Western and Eastern educators |
| | Rousseau, Froebel, Montessori, Bertrand Russell, Dewey, |
| | Rabindranath and Vivekananda. |
| Child Psychology and | After studying this paper students will understand the |
| Educational Guidance | discipline of child psychology, children's development and |
| | important questions that are central to child psychology |
| Education In The Post- | On completion of the paper the student will be able to know |
| Independent India. | about the condition of education in India after independence. |
| | They will also be able to know the different committees of |
| | education which have influence on educational development of |
| | Indi. They will also be able to know about the constitutional |
| | provisions of India and NPE 1968 and 1986. |
| Educational Technology | After studying this paper student will be able to identify, |
| | describe, and apply emerging technologies in teaching and |
| | learning environments and will have understanding about the |
| | concept of educational technology, essential objectives of |
| | education technology at micro and macro level |
| Techniques and | On studying this paper, student will know about Principles of |
| Methodology of | Teaching Learning Process, role of audio- visual aids, |
| Teaching | importance of lesson planning and will have knowledge about |
| | teaching different subjects, different methods and approaches |
| | of teaching. |
| | |
| Educational Practical (A. | In this paper students will do laboratory practical. They will |
| Laboratory Practical, B. | have practical knowledge about the uses of psychological test, |
| Field Report) | report. |
| _ ′ | |

| Educational Management | Studying this paper will familiarize students with the realities |
|------------------------|--|
| | about the changes in the educational system and ways to |
| | manage it. |
| Education in Word | After completion of paper, the student will be able to know |
| perspective | about the education system of India, Japan, UK and USA. |
| | They will know about the concept of comparative study and its |
| | usefulness and how it helps id development and improvement |
| | of education systems of different countries. |
| Emerging Trends in | Studying this paper will familiarize the students about the |
| Indian Education | significant trends in education, major social issues in India. |
| | The paper will enable the student to develop various plans and |
| | policies in lines with contemporary trends in education |

Geography (H)

Program Specific Outcome:By the end of this course, it is expected that the students will be able to understand the all the concepts related to geography. The course helps the student familiarize with the various techniques like, geomorphic techniques, cartographic techniques, advanced spatial statistical techniques and the application of thematic mapping. From this course the students will learn about the physical, anthropogenic and economic diversity of India. This course introduces students to the regional geography of world and the uses of statistical methods in geography.

| Course | Course outcome |
|--|---|
| C1- Geomorphology and Biogeography | Students can comprehend various processes responsible for the development of diverse landforms on the earth surface. They learn how the natural surrounding and human activities are responsible for the distribution of plants and animals. |
| C1 P2-Geomorphic Techniques | Students understand the various morphometric techniques used in drainage analysis. Students learn about the various slope analysis techniques and uses of different types of scale. |
| C2-Climatology | Students become aware of the composition atmosphere and various climatic processes. Students learn about various factors responsible for climatic |

| | disturbances. |
|---|---|
| C2P2-Practicles Based on Climatic Data | Students gain knowledge of the various symbols and to prepare graphs based on climatic data. Students find out the distribution of rainfall and the factors responsible for such variations. |
| C3-Climatology | Students become aware of the composition of climatic processes. |
| C2-Practicles Based on Climatic Data | Students gain knowledge of various weather symbols and graphs. |
| C3-Human Geography | Students gain knowledge of various major themes of human geography and its importance in present days. |
| C4-Geography of India | Students gain knowledge of the various aspects of India. |
| C4-Practical on Thematic Cartography | Students learn about applications of thematic mapping and shape index analysis. |
| GE 101 - Geographyof Tourism | Students become aware about the scope and nature of tourism |
| Ge 201-Regional Development | • Students will gain knowledge of the various aspects of region and need of regional planning in India |
| GE 301 -Change Vulnerability and Adaptation | • This paper makes the students understand about the climate change and the factors responsible for or search changes. |
| C5-Cartography | Students become aware of the history of map projection and uses of different types of map projection. Students also learn about the various surveying methods and the instruments used in it. |
| C5P2-Cartographic Techniques | Students learn the different types of map projections and its uses. |
| C6-Regional Geography of World | The students developan understanding of climate, soil and topography in different continents of the world. This paper familiarizes students with industrialization and population distribution in developed, developing and underdeveloped nations of the world. |
| C7-Statistical Methods in Geography | Students become aware of various statistical techniques used in geographical study. |

| GGR 401-Human Geography | • Students are acquainted with distinctiveness of Geography as a field of learning in Social Science as well as natural science. |
|--|---|
| GGRM 402- Population Data Study and Map Projection | • Students understand the use of different cartographic methods to represent different population data and their analysis with procedure of constructing map projection. |
| GGRM 403- Economic Geography | Students gain knowledge on different aspects of industrial, agricultural and transport geography. |
| GGRM 404- Surveying and Excursion Report | Students gain a practical view of different geographical regions. |
| GGRM 501- Regional Geography of India | This paper gives a comprehensive idea about the various geographical aspects of India and NE India. |
| GGRM 502-Map Projection and Cartogram Practical | The students gain knowledge about the drawing of conventional map projections and representation of data by using advance cartographic methods. |
| GGRM 503- Regional Geography of The World | This paper provides students geographical aspects of three continents- Asia, North America and South America. |
| GGRM 505- Political Geography and Geopolitical Issues | This paper provides students an idea about political geography and important geographical issues which will enhance awareness students on geopolitical aspects of the world |
| GGRM 506-Slope Analysis and Diagrams | This paper helps students to develop skills to analyse slopes by using various methods. |
| GGRM507- Regional Planning and Social Geography | This paper familiarizes the students with geographical factors which have a bearing social and regional organizations of space. Students become aware of the multi-dimensional nature of regional space and spatial structure. |
| GGRM 508- Representation of Statistical Data | This paper helps students to develop skills to analyse to represent statistical data. |

| The students gain knowledge about the history of map projections and methods including its development and change through time. |
|---|
| • Students gain a practical view of different geographical regions. |
| This paper familiarizes the students with economic and socio- |
| cultural structure of India and NE India. |
| |
| This paper help students to develop skills to analyse |
| regarding the use of modern techniques like interpretation |
| and comparison of satellite imagery. |
| This paper familiarizes the students with economic and socio- |
| cultural structure of three continents-Africa, Australia, New |
| Zealand and Europe. |
| |
| This paper help students to develop skills to analyse |
| regarding the use of modern techniques like interpretation |
| and comparison of satellite imagery |
| This paper familiarizes the students with history of |
| geographical thoughts through the course of time and |
| contemporary quantitative methods. |
| |
| |
| This paper help students to develop skills to analyse |
| regarding the use of modern statistical techniques like |
| hypsometric and bathymetric curves. |
| |
| |

Geography (General)

| Course | Course Outcome |
|--------|----------------|
| | |

| C3-General | Students learn different types of map projections and its |
|----------------------|--|
| Cartography | uses. |
| GGRG 401-Regional | This paper familiarizes the students with physiography and |
| Geography of India | population distribution of India. |
| GGRG 402-Practicals | This paper helps students to develop skills to analyse |
| On Geomorphic | regarding various geomorphic processes. |
| Processes | |
| GGRG 501- | This paper familiarizes the students with economic |
| Economic Geography | structure of NE-India. |
| GGRG 502-Statistical | This paper helps students to develop skills to analyse |
| Methods and | regarding the use of modern statistical techniques. |
| Cartogram | |
| GGRG 601-Regional | This paper familiarizes the students with physiography and |
| Geography of The | population distribution of Asia and Europe |
| World | |
| GGRG602-Computer | Students gain a practical view of different geographical |
| Drawing and Field | regions. |
| Report. | |

Economics (H)

| Course CORE (CBCS) | Course Outcome |
|-------------------------|---|
| C-1) Introductory | Students learn the basic principles of Microeconomic theory. |
| Microeconomics | |
| (C-2) Mathematical | This Course puts the literary form of economic theory in |
| methods for Economics – | mathematical language. Thus, it provides concrete form of |
| I | economic laws and relationships and makes it more practical. |
| C-3) Introductory | After completing this course, students learn the basic principles |
| Macroeconomics | of Macroeconomic theory. |
| (C-4) Mathematical | This Course helps the students to transmit the body of basic |
| methods for Economics – | mathematics and enables them to study of economic theory, |
| II | statistics and econometrics. This course helps in mathematical |
| | techniques to economic theory in general. |

| (C-5) Essentials of | This Course provides a sound training in microeconomic |
|---------------------------|---|
| Microeconomics | theory to formally analyse the behaviour of individual agents. |
| | Here, mathematical tools are used to facilitate understanding of |
| | the basic concepts. |
| (C-6) Essentials of | This Course introduces the students to formal modelling of a |
| Macroeconomics | macro- economy in terms of analytical tools. It discusses |
| | various alternative theories of output and employment |
| | determination in a closed economy and the role of policy in |
| | this context. It also introduces the students to various |
| | theoretical issues related to an open economy. |
| (C-7) Statistical methods | This Course begins with some basic concepts and terminology |
| for Economics | that are fundamental to statistical analysis and inference. It also |
| | develops the notion pf probability, followed by probability |
| | distributions. The course introduces the notion of sampling |
| | distribution that act as a bridge between probability theory and |
| | statistical inference. |

Generic Elective (CBCS)

| Course | Course Outcome |
|-----------------------|---|
| Core-1) Introductory | After completing this course Students will be able to learn the |
| Microeconomics | basic principles of Microeconomic theory. The emphasis is |
| | on thinking like an economist and the course will illustrate |
| | how microeconomic concepts can be applied to analyse real- |
| | life situations. |
| (ECNGE2) Introductory | This Course introduces the students to the basic concepts of |
| Macroeconomics | Macroeconomics which deals with the aggregate economic |
| | variables. Completion of this Course help the students in |
| | determining and measurement of macroeconomic variables |
| | like savings, investment, GDP, money supply and demand, |
| | inflation and balance of Payments etc. |
| (ECNGE 3.1) Indian | This Course helps the learners in understanding the salient |
| Economy - I | features of Indian Economy. The learners are also able to |

| | know the performance and problems of the primary, |
|-------------------------|---|
| | secondary and tertiary sectors of Indian Economy. |
| (ECNCE2 2) Manage and | · |
| (ECNGE3.2) Money and | This Course exposes students to the theory and functioning of |
| Financial Markets | the monetary and Financial sectors of the Economy. It |
| | highlights the organisation, structure and role of financial |
| | markets and institutions. |
| (ECNGE3.3) | This Course provides the learners with the basic concepts of |
| Environmental Economics | environmental economics along with the solution to |
| | environmental problems. |
| Non-Honours (CBCS) | Discipline Specific Elective |
| Core-1) Principles of | Students learn the basic principles of Microeconomic theory. |
| Microeconomics-I | |
| (Core -2) Principles of | Students learn the basic principles of Microeconomic theory |
| Microeconomics-II | and illustrate with applications. |
| (Core-3) Principles of | Students learn the basic principles of Microeconomic theory |
| Macroeconomics | which deals with the aggregate economy. This course |
| | introduces the definition, measurement of the macroeconomic |
| | variables like GDP, consumption, savings, investment and |
| | balance of payments. This course also helps the students to |
| | learn various theories of determining GDP. |
| HONOURS (NON- | |
| CBCS) | |
| ECOM-401): Mathematics | This Course provides some basic mathematical methods that |
| for Economics | can be applied in economics. |
| (ECOM-402): Public | This Course provides some basic theoretical concepts of |
| Economics – Theoretical | public finance which will enable them to understand the |
| Issues | practical issues. |
| (ECOG-401): Issues of | This Course helps the learners in understanding the salient |
| Indian Economy | features of Indian Economy. The learners are also able to |
| | know the performance and problems of the primary, |
| | secondary and tertiary sectors of Indian Economy. |
| (ECOM-501): | This Course provides the students the measurement of |
| Development Economics | development with the help of theories along with the |
| _ | |

| perspective. (ECOM-502): Public Economics – Policy Issues designed for developed and developing economies with special thrust to federal system of India. (ECOM-503): History of Economic Thought This Course provides the learners with the historical developments in the economic thoughts propounded by different schools. (ECOM-504): Monetary Theory and Financial Markets This Course provides the learners with some basic concepts relating to monetary analysis and financial marketing with a reference to Indian financial markets, which enables the learners to relate the conceptual issues to the real-world situations. (ECOM-601): Development Economics with Indian Perspective - II (ECOM-603): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to understand the development problems of the Northeast. This Course provides the learners with both real and monetary sided of International Economics. (ECOM-504): Economic Issues of Assam This Course provides the learners with the characteristics of the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary Statistics for Economics This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to understand the development problems of the Northeast. | with Indian Perspective - I | conceptual issues of poverty and inequalities with Indian |
|---|-----------------------------|---|
| designed for developed and developing economies with special thrust to federal system of India. (ECOM-503): History of Economic Thought This Course provides the learners with the historical developments in the economic thoughts propounded by different schools. (ECOM-504): Monetary Theory and Financial Prisonal Provides the learners with some basic concepts relating to monetary analysis and financial marketing with a reference to Indian financial markets, which enables the learners to relate the conceptual issues to the real-world situations. (ECOM-601): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to understand the development problems of the Northeast. II | | perspective. |
| special thrust to federal system of India. (ECOM-503): History of developments in the economic thoughts propounded by different schools. (ECOM-504): Monetary This Course provides the learners with some basic concepts relating to monetary analysis and financial marketing with a reference to Indian financial markets, which enables the learners to relate the conceptual issues to the real-world situations. (ECOM-601): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to understand the development problems of the Northeast. II (ECOM-603): This Course provides the learners with both real and monetary sided of International Economics. (ECOM-504): Economic Issues of Assam This Course provides the learners with the characteristics of the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary Statistics for Economics (ECOM-504): This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | (ECOM-502): Public | This Course provides the learners with fiscal policies |
| (ECOM-503): History of Economic Thought developments in the economic thoughts propounded by different schools. (ECOM-504): Monetary Theory and Financial Markets reference to Indian financial markets, which enables the learners to relate the conceptual issues to the real-world situations. (ECOM-601): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to understand the development problems of the Northeast. II (ECOM-603): This Course provides the learners with both real and monetary sided of International Economics. (ECOM-504): Economic Issues of Assam the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOM-504): This Course provides the learners with the basic concepts of environmental problems. (ECOM-504): This Course provides the learners with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | Economics – Policy Issues | designed for developed and developing economies with |
| developments in the economic thoughts propounded by different schools. (ECOM-504): Monetary Theory and Financial Markets This Course provides the learners with some basic concepts relating to monetary analysis and financial marketing with a reference to Indian financial markets, which enables the learners to relate the conceptual issues to the real-world situations. (ECOM-601): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to understand the development problems of the Northeast. II (ECOM-603): This Course provides the learners with both real and monetary sided of International Economics. (ECOM-504): Economic Issues of Assam This Course provides the learners with the characteristics of the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary Statistics for Economics This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | | special thrust to federal system of India. |
| different schools. (ECOM-504): Monetary Theory and Financial Markets This Course provides the learners with some basic concepts relating to monetary analysis and financial marketing with a reference to Indian financial markets, which enables the learners to relate the conceptual issues to the real-world situations. (ECOM-601): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to understand the development problems of the Northeast. (ECOM-603): This Course provides the learners with both real and monetary sided of International Economics. (ECOM-504): Economic Issues of Assam This Course provides the learners with the characteristics of the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non- CBCS) (ECOG-501) Elementary Statistics for Economics This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | (ECOM-503): History of | This Course provides the learners with the historical |
| This Course provides the learners with some basic concepts relating to monetary analysis and financial marketing with a reference to Indian financial markets, which enables the learners to relate the conceptual issues to the real-world situations. (ECOM-601): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to understand the development problems of the Northeast. II (ECOM-603): This Course provides the learners with both real and monetary sided of International Economics. (ECOM-504): Economic Issues of Assam This Course provides the learners with the characteristics of the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary Statistics for Economics This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | Economic Thought | developments in the economic thoughts propounded by |
| Theory and Financial Markets relating to monetary analysis and financial marketing with a reference to Indian financial markets, which enables the learners to relate the conceptual issues to the real-world situations. (ECOM-601): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to understand the development problems of the Northeast. II (ECOM-603): This Course provides the learners with both real and monetary sided of International Economics. (ECOM-504): Economic Issues of Assam This Course provides the learners with the characteristics of the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary Statistics for Economics This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | | different schools. |
| Markets reference to Indian financial markets, which enables the learners to relate the conceptual issues to the real-world situations. (ECOM-601): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to understand the development problems of the Northeast. II (ECOM-603): This Course provides the learners with both real and monetary sided of International Economics. (ECOM-504): Economic Issues of Assam This Course provides the learners with the characteristics of the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary Statistics for Economics Provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | (ECOM-504): Monetary | This Course provides the learners with some basic concepts |
| learners to relate the conceptual issues to the real-world situations. (ECOM-601): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to understand the development problems of the Northeast. (ECOM-603): This Course provides the learners with both real and monetary sided of International Economics. (ECOM-504): Economic This Course provides the learners with the characteristics of the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | Theory and Financial | relating to monetary analysis and financial marketing with a |
| situations. (ECOM-601): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to understand the development problems of the Northeast. II (ECOM-603): This Course provides the learners with both real and monetary sided of International Economics. (ECOM-504): Economic Issues of Assam the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | Markets | reference to Indian financial markets, which enables the |
| (ECOM-601): Development Economics issues of Indian Economy. The course enables the learners to understand the development problems of the Northeast. II (ECOM-603): This Course provides the learners with both real and monetary sided of International Economics. (ECOM-504): Economic Issues of Assam This Course provides the learners with the characteristics of the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary Statistics for Economics This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | | learners to relate the conceptual issues to the real-world |
| Development Economics issues of Indian Economy. The course enables the learners to understand the development problems of the Northeast. II (ECOM-603): This Course provides the learners with both real and monetary sided of International Economics. (ECOM-504): Economic Issues of Assam Non- Honours (Non-CBCS) (ECOG-501) Elementary Statistics for Economics This Course provides the learners with the characteristics of the performance and problems of the primary, secondary and tertiary sectors of Assam. This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | | situations. |
| with Indian Perspective - II (ECOM-603): This Course provides the learners with both real and monetary sided of International Economics. (ECOM-504): Economic This Course provides the learners with the characteristics of the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | (ECOM-601): | This Course provides the learners with the development |
| II (ECOM-603): This Course provides the learners with both real and monetary sided of International Economics. (ECOM-504): Economic This Course provides the learners with the characteristics of the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | Development Economics | issues of Indian Economy. The course enables the learners to |
| (ECOM-603): This Course provides the learners with both real and monetary sided of International Economics. (ECOM-504): Economic This Course provides the learners with the characteristics of the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | with Indian Perspective - | understand the development problems of the Northeast. |
| International Economics monetary sided of International Economics. (ECOM-504): Economic This Course provides the learners with the characteristics of the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | II | |
| (ECOM-504): Economic Issues of Assam This Course provides the learners with the characteristics of the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary Statistics for Economics This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | (ECOM-603): | This Course provides the learners with both real and |
| the economy of Assam. The learners become able to know the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary Statistics for Economics This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | International Economics | monetary sided of International Economics. |
| the performance and problems of the primary, secondary and tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary Statistics for Economics This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | (ECOM-504): Economic | This Course provides the learners with the characteristics of |
| tertiary sectors of Assam. Non- Honours (Non-CBCS) (ECOG-501) Elementary Statistics for Economics This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | Issues of Assam | the economy of Assam. The learners become able to know |
| Non- Honours (Non- CBCS) (ECOG-501) Elementary This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | | the performance and problems of the primary, secondary and |
| (ECOG-501) Elementary Statistics for Economics (ECOM-504): This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | | tertiary sectors of Assam. |
| (ECOG-501) Elementary This Course provides the learners with the basic concepts of environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | Non- Honours (Non- | |
| Statistics for Economics environmental economics along with the solution to environmental problems. (ECOM-504): This Course provides the learners with the development issues of Indian Economy. The course enables the learners to | CBCS) | |
| environmental problems. (ECOM-504): This Course provides the learners with the development Development Economics issues of Indian Economy. The course enables the learners to | (ECOG-501) Elementary | This Course provides the learners with the basic concepts of |
| (ECOM-504): This Course provides the learners with the development Development Economics issues of Indian Economy. The course enables the learners to | Statistics for Economics | environmental economics along with the solution to |
| Development Economics issues of Indian Economy. The course enables the learners to | | environmental problems. |
| | (ECOM-504): | This Course provides the learners with the development |
| understand the development problems of the Northeast | Development Economics | issues of Indian Economy. The course enables the learners to |
| anderstand the development problems of the Northeast. | | understand the development problems of the Northeast. |

The college ensures the effective communication of these learning objectives to faculty members through departmental meetings. Subsequently, the students gain knowledge about

the subjects through lectures, practical, audio-visual demonstrations, student-teacher interactions, quizzes, seminars etc.