



OFFICE OF THE REGISTRAR:: DIBRUGARH UNIVERSITY:DIBRUGARH

Memo No.: DU/DR-A/6-1/19/625

Date: 21.06.2019

NOTIFICATION

As recommended by the Chairpersons of the Boards of Studies concerned, the Hon'ble Vice-Chancellor is pleased to approve the draft of the Syllabus for the Multi-Disciplinary Course of the B.A. and B.Com. Non-Honours Programmes in the Choice Based Credit System of Dibrugarh University given as Annexure A. This Syllabus shall be offered as an Ability Enhancement Compulsory Course (AECC) in the First Semester Classes of the B.A. and B.Com. Non-Honours Programmes in the Choice Based Credit System with effect from the academic session 2019-2020.

Issued with due approval.

(Dr. B.C. Borah)
Joint Registrar (Academic)
Dibrugarh University

Copy to:

1. The Vice-Chancellor, Dibrugarh University.
2. The Deans, Dibrugarh University
3. The Registrar, Dibrugarh University.
4. The Controller of Examinations, Dibrugarh University.
5. The Principals/ Directors of the Colleges affiliated to/ permitted by Dibrugarh University offering B.A. and B.Com. Programmes, Dibrugarh University.
6. The Programmer, Dibrugarh University for information and with a request to upload the notification in the D.U. Website for all concerned.
7. File.

(Dr. B.C. Borah)
Joint Registrar (Academic)
Dibrugarh University

SYLLABUS FOR THE MULTI-DISCIPLINARY COURSE OF THE B.A. AND B.COM. PROGRAMMES (NON-HONOURS) IN THE CHOICE BASED CREDIT SYSTEM

The multi-disciplinary course is prescribed in the 1ST Semester Class of the B.A. and B.Com. Non-Honours Programmes in the Choice Based Credit System as one of the Ability Enhancement Compulsory Courses. The primary objective of this course is to acquaint the students of the B.A. and B.Com. Programmes about the basic foundations of the expansion of various disciplines/ subjects, which will help them in preparing for acquiring lateral knowledge of the relevant disciplines after being graduated. In general, students of the B.A. and B.Com. Non-Honours Programmes need to study not more than two subjects of the multi-faceted disciplines to complete a bachelor's degree, although he/ she will require at least some basic ideas of different areas of knowledge in future. The proposed course endeavors to cover these areas with an inter-disciplinary approach.

Course Structure:

The Multi-disciplinary Course shall cover the following areas with **9 (nine)** units. The students shall have to attempt any four of the following units:

1. Main Currents of Indian History (20 Marks)
2. Indian Polity & Human Rights (20 Marks)
3. Major Features of Indian Economy (20 Marks)
4. Basics of Education & Pedagogy (20 Marks)
5. Indian Society and Social Institutions (20 Marks)
6. Geography of India, Physical, Economic & Political (20 Marks)
7. Tribes of India & Tribal Development (20 Marks)
8. Logical Reasoning & Numerical Ability (20 Marks)
9. Commerce and Management (20 Marks)

Total: Credit 4, Marks100

Transaction of the Course:

A. The faculty of the concerned subject shall teach the concerned unit(s) of the syllabus. They will also contribute questions to the Question Bank of the University with the key answers.

B. For convenience of the transaction of the course, the following table may be followed:

Unit(s)	Title of the Units	Marks	Credit
1	Main Currents of Indian History	20	1
2	Major Features of Indian Economy	20	1
3	Indian Polity & Human Rights	20	1
4	Basics of Education & Pedagogy	20	1
5	Sociology & Indian Society	20	1
6	Geography of India, Physical, Economic & Political	20	1
7	Tribes of India & Tribal Development	20	1
8	Logical Reasoning & Numerical Ability	20	1
9	Commerce and Management	20	1

C. The Colleges/ Institutes may adopt the policy of faculty exchange within the cluster or amongst the neighbouring colleges/ institutes for the transaction of the units, where some departments do not exist.

Examination & Evaluation:

A. There shall be no internal assessment for this course. However, the course teacher(s) may conduct class test(s).

B. The end semester examination for the course shall be conducted for 100 marks.

C. The pattern of the questions for this course shall be multiple Choice objective-type covering all the areas of the prescribed syllabus. The question paper shall be comprised of 50 questions carrying 2(two) marks each.

D. Candidates shall have to attempt any 4 (four) Units of the prescribed syllabus. The examiners shall evaluate the first 4 (four) units if a student attempts more than 4 (four) units.

COURSE CODE: MDC 101

Course Title: _____ **Syllabus for the -Multi-Disciplinary Course of the B.A. and B.COM. Programmes (Non-Honours) in the Choice Based Credit System**

Credit Assigned: _____ **4**

_____ **Course Type:** _____ **Ability Enhancement Compulsory Course (AECC)**

Evaluation: _____ **End Semester Examination only**

Unit I: Main Currents of Indian History (15 Classes or Credit 1, Marks 20)

Indus and the Vedic Culture- Basic Features States in Early India- Mahajanapadas and Empires- Maurya and Gupta Religious Movements- Basic Teachings of Buddhism and Jainism Medieval India- Sultanate and the Mughal rule- State and Administration Colonial Times-19th century reforms and Constitutional Developments till 1935 Freedom Struggle of India- Major Phases

Unit II: Indian Polity & Human Rights (15 Classes or Credit 1, Marks 20)

Constitutional Developments, Framing of the constitution, Features of the Indian Constitution, Preamble, Citizenship, Fundamental Rights and Duties, The Directive Principles of State Policy, Structure of the Government, Features of Federalism in India, Party System in India
Meaning and Development of Human Rights, International conventions- UDHR, International Covenant on Civil and Political Rights, International Covenant on Socio- Economic and Cultural Rights, Institutional mechanisms- National Commission for Human Rights, State Commission for Human Rights

Unit III: Major Features of Indian Economy (15 Classes or Credit 1, Marks 20)

Main Features of Indian Economy Natural and Human resources Overview of Indian agriculture- broad features- Cropping Pattern, Land Reforms, Green Revolution, Agricultural Finance & Marketing, Agriculture price policy, Shifting cultivation. Industry & Tertiary sectors in India- Achievements and failures of industrial sector, Industrial policy, Causes of slow pace of industrial growth, problems & prospects of Small-Scale Industries and Cottage Industries- Development in tourism sector. Economic planning & Economic Reforms-, Major objectives of Five-Year Plans, Development strategies and experiences of Indian economy during the plan era, NITI Ayog, Economic Reforms since 1991- Liberalization, Privatization and Globalization.

Unit IV: Basics of Education & Pedagogy (15 Classes or Credit 1, Marks 20)

Types of education: Formal, Informal, and Non-formal. Recent modes of education: Continuing, Distance and Adult education. Understanding concepts of developmental psychology: Physical, Mental, Social and Emotional development at various stages of human life, viz., Infancy, Childhood & Adolescence. Factors affecting human development: Home, School, and Society. Role of heredity and environment and its developmental implications. Concept and Factors of Learning: Cognitive, Affective and Psycho-motor learning. Adjustment: Concept, Nature, Problems of Adjustment and Mechanisms of Adjustment. Principles of Teaching and Learning, Methods and Approaches of Teaching: Play-way method, Activity method, Learner-centred approach, Structural approach. Significance and Uses of Educational Technology in modern classroom teaching: Audio-Visual methods like OHPs, CAI, Seminars and Group discussions.

Unit V: Sociology & Indian Society (15 Classes or Credit 1, Marks 20)

Basic Concepts of Sociology: Society, norms, value, role, status, structure, institution.
Indian Society: i) Tradition: Caste system, joint family and village community. ii) Continuity and Change: Inheritance, Persistence and Challenges.

Unit VI: Geography of India, Physical, Economic & Political (15 Classes or Credit 1, Marks 20)

Physical Geography of India: Geological Structure, Physiographic framework and drainage system, Climate, Soil-types and spatial distribution, Vegetation- types and spatial distribution

Economic Geography of India: Mineral and power resources – production and spatial distribution; Industries : iron and steel, textiles, chemicals, tea – growth and development : problem & prospects; Indian agriculture – spatial distribution and production of major crops– rice, wheat, cotton, tea and coffee; Green revolution, White revolution and Blue revolution, Transport System in India.

Political Geography of India: International boundaries of India and related issues, Geopolitical issues of the Indian ocean, Inter-state issues; geo-political situations of North-East India, SAARC and ASEAN countries in the new International Economic order.

Unit VII: Tribes of India & Tribal Development (15 Classes or Credit 1, Marks 20)

Concept of Tribe and Primitive Tribal Groups (PTG) – Habitat, Distribution, Economy.

Tribal Development: Concept and policies – Colonial and Post Independence Period, Tribal Development Programme and Functionaries: Five-Year Plans, Tribal Sub-Plan, Hill Area Development Programme; Development Authority, Directorate of Tribal Welfare, Integrated Tribal Development Programme. Emerging Issues and Areas: Tribal Movement – Genesis and status; Tribes and Shifting Cultivation; Tribes and Displacement

Unit VIII: Logical Reasoning & Numerical Ability (15 Classes or Credit 1, Marks 20)

Logical Reasoning: Numbers & letter series, Calendar clocks, Venn-diagrams, Binary logic, Seating arrangement, Logical sequence, Logical matching, Power of reasoning, Logical thinking, relationship, data accuracy, missing numbers

Numerical Ability: Number system, Percentage, Profit & loss, Interest, Speed, Time & distance, Time & work, Averages, Ratio & proportions, Quadratic equation, Logarithm, Progression, Probability, Logic puzzles, Division algorithm, Divisibility, Test of prime numbers.

Unit IX: Commerce and Management (15 Classes or Credit 1, Marks 20)

Business: Definition and Types, Forms: Sole Proprietorship, Partnership and Company, Meaning and Nature of Trade, Commerce and Industry, Legal entity, Ownership: Proprietor, Partner and Promoters, significance of Shareholders and Directors in corporate setup.

Definition, scope and significance of Management, Types of Management: by size, by hierarchy, by functions, span of control, management approaches.
