



# **GOLAGHAT COMMERCE COLLEGE**

**Jyoti Nagar, Golaghat, Assam 785621**

<https://golaghatcommercecollege.org>

**THIRD CYCLE NAAC ACCREDITATION 2022**

## **Criterion 1**

### **Curricular Aspects**

**1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process.**

*Submitted to*



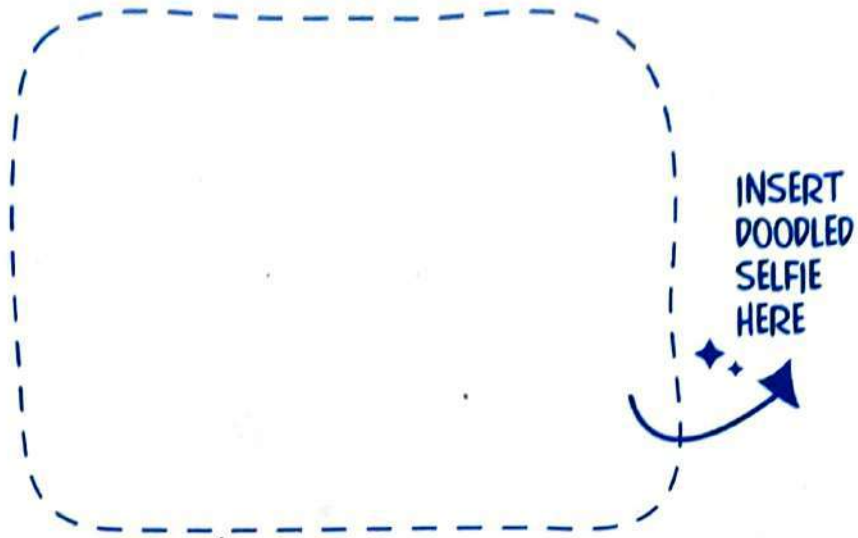
**NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL**

### **1.1.1 The Institution Ensures Effective Curriculum Delivery Through A Well-Planned and Documented Process**

#### **CONTENT:**

1. Teachers' Dairy
2. Departmental Meetings
3. Parents-Teachers Meetings
4. Admission Committee (2016-17)
5. Teaching Plans
6. Android App
7. Class Routines
8. Remedial Class Records
9. Online Lectures and Webinars ([Click Here](#))
10. Prospectus ([Click Here](#))

# Teachers' Dairy



NAME Dr. Karabi Devi.

ADDRESS Dept. of Mathematics &  
Statistics.

MOBILE 94353-25152. (M)

EMAIL dkarabi0@gmail.com.

EMERGENCY CONTACT

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10/06/2019

10/06/2019 Mathematics: (HS 1<sup>st</sup> Year) (2 PM - 3 PM)

Student present - 01

Topics Taught → Basic concept of Trigonometry.

CMST (HS 1<sup>st</sup> Year) (3 PM - 4 PM)

No. of students present → 04.

Topics Taught - Indices (completed)

6<sup>th</sup> Sem Exam Zone: Scrutiny started from Today.

11/06/2019

11/06/2019 H.S 2<sup>nd</sup> Year (Mathematics) (9 AM - 10 AM)  
No. of students - 01  
topic  $\rightarrow$  Continuity (problems).

11/6/19 CMST (HS 2<sup>nd</sup> year) (10 AM - 11 AM).  
No. of students  $\rightarrow$  04.

Topics: Binomial theorem (completed).

11/6/19. Mathematics (Mathematics) (1 PM - 2 PM).  
No. of students: 01.

Topics: Trigonometry (problems).

11/6/19. CMST (HS 1<sup>st</sup> Year). (2 PM - 3 PM)  
No. of students: 05.

Topics: Indices (problems).

15/06/19  
(Saturday).

B. Com 6<sup>th</sup> sem Zone duty.

Went to Mariani College,

Took CKB.

forhat CKB college

So. could not attend the classes.

16/06/19 (Sunday).

~~17/6/2019~~

Principal, IC-  
Golaghat College,  
Golaghat Commerce College  
Golaghat

Karaki Jini  
27.06.19.

25/06/19.

[10-11 AM CMST] (HS 2<sup>nd</sup> year).

No of students : 9.

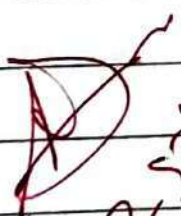
Topics : Mathematical Induction.

11-12 Noon B. Com Mathematics (B. Com 5<sup>th</sup> Sem).

No. of students : 02.

Topics : Area, Section formula.

12 Noon Went to Civil Hospital for attending as guardian college representative of a sick student (girl).

  
25/6/19  
Principal, VK  
Golaghat Commerce College  
Golaghat



26/06/2019.

11-12 Mathematics (H. S. 1<sup>st</sup> Year)

No. of student : 01

Topic : Trigonometry Completed.  
H. W given for S. V.

~~12.~~ I shall go to attend the ACTA  
conference to be held in B. Baraiah  
College from 27/06/2019 to 30/06/2019

Special leave due to ACTA Conference.

~~AD~~  
27/6/19  
Principal, I/c  
Golaghat Commerce College  
Golaghat, Assam

Kdm.  
26.6.2019.

01/07/2019 - 31/07/2019 → Summer Break

7/8/19.

10-11 AM. CMST (H.S. 2nd Year)

(class not held because of unit test)

11-12 Noon. Mathematics (H.S. 1<sup>st</sup> Year)

Topic: Straight line (Co-ordinates)

As shall be on ~~Full~~ Duty Leave  
(for 3 days i.e. Thursday, Friday &  
Saturday) for attending UAC  
training in Down Town University.

~~Ans. 7/8/19~~

Principals, JC  
Goleghat College  
Goleghat

11/8/19 → Sunday.

12/8/19 → ~~3rd August~~ Holiday

13/8/19.

10-11 AM. CMST (H.S. 2<sup>nd</sup> Year)

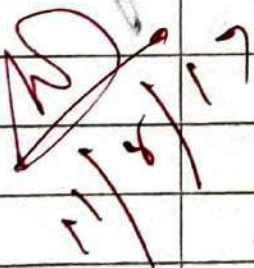
Topic: Matrices (Types of matrices).

11-12 B. Statistics (B. Com 3<sup>rd</sup> Sem)

Topic: Mode, (exercise).

1-2 PM. Mathematics (H.S. 1<sup>st</sup> Year)

Topic: Distance between two lines.



2-3 PM

CMST (H.S. 1<sup>st</sup> Year)

Topics:

Co-Ordinates (distance formula, Section, Area).

3/10/19

12-APM - 5<sup>th</sup> Sem (Mathematics) -

Topic : Logarithmic dif<sup>n</sup>.

Chain rule.

Parametric f<sup>n</sup>.

Home Assignment submitted by M. Com 1<sup>st</sup> Sem.

Roll No. Name. Marks (out of 20)

1	Ashwin Hussain	17
2	Krity Bajaj	16.
3	Mamta Kanari Gupta	17
4	Bishal Ramesh	17
5	Raja Gupta	17.

7	Rituraj Agarwala	18.
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9	Preeti Kann	17
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	Debashishu Saha	- 17.
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	Abhinav Jodi	17.
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	Sweta Verma	16.
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13	Ayesha Gupta Kanna	18
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14	Rinji Datta	19.
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15	Chikapi Bora	18
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16	Rupali Baysi	17
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18	Rim Piel Per	17
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Principal, KC  
Golaghat Commerce College  
Golaghat

3/10/19

04/03/2020.

1-2 PM. B. Com 2<sup>nd</sup> Sem

Topic: Environmental Science.

(Greenhouse gases, Global warming)

~~4/3/20~~

Principal, VC  
Golaghat Commerce College  
Golaghat

05/03/2020.

11-12 AM.

BMS (B. Com 2<sup>nd</sup> Sem)

Topic: Introduction to matrix.

06/03/2020

10-11 AM.

BMS (B. Com 2<sup>nd</sup> Sem)

Topic: Types of matrices.  
Singular matrices.

1-2 PM

Research methodology (B. Com 2<sup>nd</sup> Sem)

Topic: Sampling, Types of sampling.

20/02/2021, 9-10 AM H.S. 1<sup>st</sup> Year (Maths).  
Topic: Co-Ordinates

*Deivesh*  
Vice-Chancellor 2021  
Golaghat Commerce College  
Golaghat

10 AM - 11 AM: H.S. 1<sup>st</sup> Year (CMST).  
Topic: Logarithm (Problems).

22/02/2021 - ~~10~~ M. Com (1<sup>st</sup> Sem) (12-1 PM).  
Topic: Poisson Distribution

23/02/2021 - 28/02/2021 → College Week.

01/03/2021: (9-12 Noon) → Test Exam duty.

12-1 PM: B. Com 5<sup>th</sup> Sem (Extra class)  
Topic: Differentiation.

02/03/2021:

11-12 Noon: B. Com 5<sup>th</sup> Sem (Extra class)  
Topic: Higher Order differentiation.

1-2 PM: M. Com 1<sup>st</sup> Sem.  
Topic: Normal distribution.

03/03/2021: Test Examination Duty.

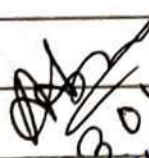
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22/04/2021: Departmental Activities.  
12.30 - 1.30 PM: M. Com 1<sup>st</sup> Sem  
Topic: Rank Correlation Co-efficient.

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23/04/2021: University Exam (B. Com 5<sup>th</sup>  
semester, Non CBCS) 2020 — Examiner Duty.  
2.30 PM - Went to Library.

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23/04/2022  
Vice Principal  
Golaghat Commerce College  
Golaghat

24/9/21: Admission works.  
Thrift Society Works.

25/9/21: Admission works.  
Thrift Society Works.  
Dept. Works.

27/9/21: Admission works.  
Thrift Society Works.

28/9/21: Admission works.  
Thrift Society Works.  
2.30 - PM. Executive meeting of TS.

29/9/21: Admission works.

30/9/21: Admission works.

Adm  
23.04.2022  
Vice Principal  
Golaghat Commerce College  
Golaghat

10/21: Departmental works.  
Thrift Society Works.



\_/\_/\_

22-11-2021: 10-11 AM: B. Com 3<sup>rd</sup> Sem (B. Statistics)  
Topic: ~~Binomial~~ Probability distribution.

11-12 Noon: M. Com 1<sup>st</sup> Sem (Statistics).  
Topic: Binomial distribution.

12-1 PM: B. M.S.T (H.S. 2<sup>nd</sup> Year).  
Topic: Repeat in Dept.

1 PM-4 PM: Dept Works.

23-11-2021: 11-12 PM: B.M.S.T H.S. 2<sup>nd</sup> Year.  
Topic: Repeat in Dept.

12-3 PM: Dept. Works.

3-4 PM: H.S. 1<sup>st</sup> Year (Mathematics).  
Topic: Co-Ordinates.

24-11-2021: Lachit Divas.

23.04.2021  
Vice Principal  
Golaghat Commerce College  
Golaghat

25.11.2021: Dept. Promotional Committee for  
Promotion of Dr. Karabi Devi.

26-11-2021: ~~25.11.2021~~ 12-1 PM: H.S. 1<sup>st</sup> Year (Maths)  
Topic: Co-Ordinates.

1-2 PM: Mcom 1<sup>st</sup> Sem.

Topic: Probability distribution.

2-4 PM: Dept Works.

11/01/2022 : 11-12 PM : M. Com 1<sup>st</sup> Sem (AEC).

Topic : Test of Hypothesis.

12-4 PM : Dept Works.

12/01/2022 : visit DR college Stats Dept  
as External of 1<sup>st</sup> Sem Grk.

13/01/2022 - 19/01/2022 = Winter Break.

19/01/2022 - 22.01.2022 : Home Quarantine.

(Sun was tested covid +ve in @  
on 18/01/2022).

24/01/2022 - 28/01/2022 → College Week

29/01/2022 : Farewell Program of Dr Pradip  
Boothakua.

31/01/2022 : Ahom Divas (Bandh)

23.04.2022  
Vice Principal  
Golaghat Commerce College  
Golaghat

01/02/2022 : 11-12 Noon : AEC (M. Com 1<sup>st</sup> Sem)

Topic : t test.

12-2 : Thrift Society Works.

2.30 - 5 PM : IQAC.

1.30 - 5 PM: Dept Works.

28/04/2022: 10.30 - 2.30: Dept Works.

3 - 5.30 PM: IQAC Works.

29/04/2022: 10 AM - 11 AM: B. Com 4<sup>th</sup> Sem.

Topic: Matrix Operations.

11 - 1 PM: Dept Works.

1 PM - 2 PM: B. Com 2<sup>nd</sup> Sem.

Topic: presentation on Env. Sc (Pollution).

~~28/04~~ 2 PM - 5 PM: Dept Works.

30/04/2022: 10 AM - 1 PM: Dept Works.

1 PM - 2 PM: B. Com 3<sup>rd</sup> Sem

(B. Mathematics).

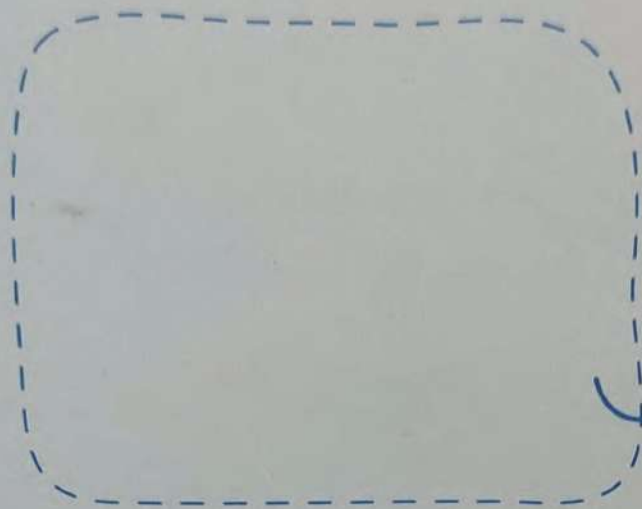
Topic: Matrix (Inverse of Matrix).

2 PM - 5 PM: Dept Works.

2/05/2022: Casual Leave.

3/05/2022: Bandh.

07.06.2022  
Vice Principal  
Golegal Commerce College  
Golegal



INSERT  
DOODLED  
SELFIE  
HERE

NAME Moonmoni Baruah

ADDRESS HOD, Dept. of Economics  
Golaghat Commerce College

MOBILE 94354 88482

EMAIL moonmoni.baruah@gmail.com

EMERGENCY CONTACT A-LIST Username - ID  
PW - 909822

6/5/19

Date time

6/5/19

Monday

9.00

—

Today, i.e, the 6<sup>th</sup> May, 2019, the classes of H.S. II both Arts & Com

have started. I have distributed the classes of H.S. II (Arts) between Mrs. J. Begum, Mr. A. Bose and Mrs. M. Sarkia and the classes of H.S. II Com between myself and Mrs. J. Dutta.

The course has also been distributed accordingly on the basis of No of classes.

All the detail information regarding class and course advancement is mentioned here.

msah

7/5/19

Tues:

10 a.m - College

10-11 a.m. :- Class in H.S. II Corrn.

Topic discussed :-

Two branches of Economics :-  
Micro-economics & Macro-economics ;  
What is Micro-economics ?

Nature and scope of Micro-economics

11-20-5 :- Activities in the Zone.

20/5/19

Mon

9-12

Class H.S.U Com.

Assumptions of MU  
analysis - explanation.  
Go to JDSG College

time

Class

topic

21/5/19

Tues

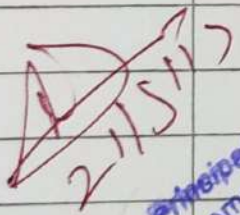
9-5:30

College

10-11

Class in H.S.U Com.

Production Possibility  
Curve:- Concept, how to draw.

  
21/5/19

Principal, Vc  
Golaghat Commerce College  
Golaghat

22/5/19  
Wed

time	class	topic
9-5.00	college.	
9-10	Class. in H.S. II Com. II	Shift in the production possibility curve.

23/5/19

9-4.30	College	Thurs
9-10	Class in H.S. II Com.	Unit 2 starts.

~~22/5/19~~

Principal, ~~is~~  
Golaghat Commerce College  
Golaghat



30/05/19  
Thurs.

time	class	topic
9-500	college	Zonal Activities.

~~M~~  
30/5/19

31/5/19  
Friday

9-430	College	Zonal Activities.
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11-22 B. Com I (B) Budget Set, Budget equation and budget line. Meaning of Consumers equilibrium.

~~AD~~ 6/9/19

12-2:30 Dept. Departmental Activity.

2:30-5:00 Principal, Commerce College, Golaghat

Works of IGAC.

7/9/19 = Saturday

9-10 H.S. I Com Computation of Mean Deviation in case of continuous series.

1-12 B. Com 5 (B) factors affecting shifting and incidence of taxation.

1-2 H.S. II Com factors affecting price elasticity of demand.

2-4 Dept. Departmental activities.

## A Report on the Departmental Activities

w.e.f. 2/9/19 to 7/9/19

1. Classes taken by:

(i) Moonmoon Baruah

H.S. I Com - 2

H.S. II Com - 2

B. Com. I (A) - 3      B - 3

B. Com. 5 (A) - Nil      B - 3

M. Com. 3<sup>rd</sup> Sem - 1

total classes taken = 14

④ J. Begum - H.S. I (A) = 2

H.S. II (A) = 1

B.A. I (A) = 3

B.A. I (G) = 1

B.A. I (DSE) = 2

B.A. I (M.B.S) = 1

B.A. I (M) = 3

B.A. I (M) = ~~3~~ 4

Total class taken = 17

iii) A. Bora - B.A. I (G) = 1

B.A. I (DSE) = Nil

B.A. I (H) = 6

B.A. I (G) = 4

B.A. I (M) = 5

B.A. I (M) = 5

Total class taken = 21 + Extra = 2 = 23

iv) J. Dutta : H.S. I (Gm) = 2

H.S. II (Gm) = 2

S-B. Gm I (A) = 1

S-B. Gm I (B) = 1

S-B. Gm I (A) = 3

S-B. Gm I (B) = 1

M. Gm (B) = 1

B.A. I (M) = 1

Total class taken = 12

v) Papul Das - H.S.I (A) - 1

H.S.I (C) - 1

H.S.I (A) - 2

B.A.I (DSE) - 2

B.A.I (GE) - 1

B.A.I (H) - 1

~~B.A.3 (G)~~ - 1

B.A.3 (M) - 2

B.A.5 (M) - 5

B.600 (S) - X

Total class taken = 15

## 2. Extra Curricular Activities :-

All the faculty members were present in the Departmental "Talk Programme" organised on occasion of Teacher's Day. On 5<sup>th</sup> Sept,

2019

Mr. A. Bora, a faculty member, delivered

his paper on "Indian Economy, Post

liberalisation and Unemployment Problem.

Principal  
Commerce  
Golaghat College  
Golaghat

9/9/19

HEAD  
DEPARTMENT OF ECONOMICS  
GOLAGHAT COMMERCE COLLEGE

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12/2/2020 Wednesday

Duty leave

Went to Jhawahar to attend meeting by the government for launching of the Mess subsidy scheme for the boarders of hostel along with five boarders and Principal of the college.

13/2/2020

Thursday

9.45-4.30 College

10-11 B.Com. II (A+B)

Aggregate Demand - various components.

1-2 B.A. VI (M)

Meaning and Definition of International Economics, Subject matter of International Economics.

gives an idea of different theories of international Economics.

~~13/2/20~~

Principal, W  
College  
14/2/2020

Friday

9.45-4.30 College

10-11 Six Sem (Major)

Adam Smith's Absolute advantage model of international trade.

1-2 B. Com. II

Aggregate Demand and Aggregate Supply.

4/3/2020

Wednesday

9-4 College

9-10 B.A. IV (G) Liberalization

11-12 B. Com. II (A+B) LM - Model  $\rightarrow$  money market equilibrium

12 ~~11~~ Department study and preparation of course materials.

~~5/3/20~~  
HOD  
Department of Economics  
Golaghat Commerce College

5/3/2020

Thursday

9.40-4.00

10-11 B.A. 6<sup>th</sup> Sem (M) Shortcomings of the Absolute and comparative model and

two theory of Reciprocal demand.

5/3/20

Principal,  
Golaghat Commerce College  
Golaghat

\_/\_/\_

21/10/2020 Wednesday

10 - 2:30 College.

11:00 - 2:30 Attended meeting of Thrift Society,  
Yolaghat Commerce College.

22/10/2020 Thursday

10 - 2 College.

23, 24, 25, 26 Puja Holiday.

27/10/2020 Tuesday

~~10:00 - 2:00~~ College.

1 - 1:45 H.S.I Com: Computation of Simple Arithmetic  
Mean in case of Continuous Series.

28/10/2020 Wednesday.

9 - 3:00 College

9:45 - 10:30 H.S.I Com. - Law of diminishing  
Marginal Utility.

29/10/2020 Thursday

~~9:30 - 2:30~~ College.

9:45 - 10:30 H.S.I Com. - Computation of simple  
Arithmetic Mean in case of Continuous  
Series.

30/10/2020 Friday Holiday for Lakshmi Puja

23/2/2021 Tuesday

10-3

College.

Department: Evaluation of answer scripts of 2nd Sessional Examination.

College Week Starts; No classes are held.

24/2/2021 Wednesday

10-3

College / Department: Evaluation of Answer scripts of 2nd Sessional Examination.

25/2/2021 Thursday

10-3

College

10:30-12

chaired the Debating Competition of the College week

12-3

Department -> Works of International Assessment.

26/2/2021 Friday

10-3

College / Department -> Works of Evaluation / International Assessment.

27/2/2021 - Holiday

28/2/2021 - Saturday.

*Prince*  
1/3/2021  
Vice Principal  
Golaghat Commerce College  
Golaghat

*Rak*  
1/03/2021  
HEAD  
DEPARTMENT OF ECONOMICS  
GOLAGHAT COMMERCE COLLEGE



26/3/2021 Friday

10 - 3:00

Department - Examination (BA/B Comm 1st Sem) works.

27/3/2021 Saturday

Holiday for Assembly Election.

29/3/2021 Monday

10 - 3:30

Department -> Examination works.

30/3/2021 Tuesday

10 - 3:30

Department -> Examination works.

31/3/2021 Wednesday

9 - 3

College / Department.

Departmental works.

*Blah*  
27/3/2021

HEAD  
DEPARTMENT OF ECONOMICS  
GOLAGHAT COMMERCE COLLEGE

*Deivika* 4.21.  
Vice Principal  
Golaghat Commerce College  
Golaghat

30/05/2021 Sunday

9.00 AM - 10.30 AM -> Went to College for developmental works.

31/05/2021 Monday

12.00 - 1.00 PM - Online Class in B.Com 2nd Sem.

Topic - National Income Accounting

1.00 - 2.00 PM - Went to College to visit the Developmental works.

1/06/2021 Tuesday

9.30 - 10.30 Online Class in B.Com 2nd Sem.

Topic - Different Concepts of National Income.

Attendance = (47)

2/06/2021

Wednesday

10.45 - 11.45 - Online Class in B.Com 2nd Sem.

Topic - National Income Accounting.

Attendance = (47)

12 - 2 - Preparation of Study Material for B.Com 4th Sem.

~~Handwritten mark~~

*Signature*

Vice Principal  
Golaghat Commerce College  
Golaghat

NAME Dr. Rinki Das

ADDRESS Dept. of Human Resource Management.  
Golaghat Commerce College

MOBILE 9706873894

EMAIL rinkidas.du@gmail.com

EMERGENCY CONTACT 6001321934

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19/06/2019

1. B. Com 1<sup>st</sup> Sem Class Taken for the paper (103) B.O.M -  
Topics Discussed :- Forms of Business Organisation, Case Study, Sole Proprietorship, Features, Advantages & Disadvantages.

2. B. Com 5<sup>th</sup> Sem Class Taken for the paper (503) G.H.R.M -  
Topics Discussed :- International H.R.M, Host Country, Home Country & Third Country Nationals.

3. Participated in the preparation of Vishnu Raha Divas.

20/06/2019

— / — / —

Celebration of Bishnu Rabha Divas.  
in the College Auditorium.

21/06/2019

1. Lecture on Global HRM (503)

Topics Discussed: Objectives of Global HRM, Difference between Home Country & Host Country HRM

2. Evaluating Answer Scripts of M. Com. 2<sup>nd</sup> Semester & 4<sup>th</sup> Semester.

22/06/2019

— / — / —

1. Visited Library for half an hour.
2. Lecture on the Paper - (503)  
Global Human Resource Management.

Topics Discussed: International Recruitment Policy, Different Organisational Models in the International Context.

3. Attended H.O.D meeting in the Principal's chamber.

Attended Teacher's Unit Meeting.

~~AD~~  
29/06/2019

26/06/2019

—/—/—

1. Lecture on (104) B. Com 1<sup>st</sup> Semester  
Business Organisation & Management.

Topics discussed:- Partnership firm,  
Case Study on Partnership,  
Features & Advantages of  
Partnership Business.

2. Attended a general meeting on  
"Say No to Drugs".



27/06/2019

1. Lecture on (301) B. Com 3<sup>rd</sup> Semester  
Paper - Human Resource Management

Topics Discussed :- Scope & Functions of  
H.R.M, Managerial Functions.

2. Lecture on (503) B. Com 5<sup>th</sup> Sem.  
Paper - Global H.R.M.

Topic Discussed :- Need for Cultural  
Training, Cultural Dimension in  
International Assignment.

3. Counselling with M. Com Pass out Final  
year appeared students.

4. PhD related works.

28/06/2019

—/—/—

Freshen's Social Meet.

29/06/2019

1. Lecture on Global H.R.M. (503)

Topics Discussed : Cultural dimension  
with Multi-Nationals examples.

2. Thesis related works.

~~AW~~  
29/6/2019

Principal, VC  
Golaghat Commerce College  
Golaghat

7/02/2020

- Local Holiday.

1/1

8/02/2020

1. B. Com 6<sup>th</sup> Sem - L1LW

Topics Discussed -

- Factories Act 1948. Introduction, Background

2. B. Com 4<sup>th</sup> Sem - HRM

Topics Discussed -

- Compensation
  - Integration
  - Maintenance.
- Discussion.

09/02/2020

Sunday.

108/02/2020

— 1 —

1. B. Com 6<sup>th</sup> Sem - LILW

Topics Discussed -

- Objectives and Definitions as per Factories Act, 1948.

2. B. Com 4<sup>th</sup> Sem - HRM

Topics Discussed -

- Concept of Personnel Management.
- Difference between Personnel Mangt. & Human Resource Management

19/02/2020

—/—/—

1. B. Com 6<sup>th</sup> Sem - LLLW

Topics Discussed -

• Approval, Licensing & Registration  
• License by Occupier  
• Inspection Staff

Principal  
Golaghat Commerce College  
Golaghat

2. B. Com 4<sup>th</sup> Sem - HRM

Topics Discussed -

- Evolution & Development of HRM
  - Trade Union Movement area
  - Social Responsibility area.

March 2021

1/1

01/03/21.

1. Exam Duty at Tea Management Prog.  
10.00 am to 1.00 pm
2. Service Marketing Examination  
M. Com 3<sup>rd</sup> Sem.

02/03/21

1. B. Com 3<sup>rd</sup> Sem : HRM -  
Discussion on Types of Tests.
2. Activities relating to IWD, 2021.  
Women Cell, G.C.C.

03/03/21

Activities relating to IWD, 2021  
Preparation & DTP of Women  
Cell News Letter.

04/03/21

1. B. Com 3<sup>rd</sup> Sem: HRM -  
Lecture on different types of  
Psychological tests.
2. Women's Cell activities.

05/3/21

Engaged in the drafting and setting of Newsletter 'Influencer' Women's Cell, Golaghat Commerce College.

06/3/21

Election Training.

07/3/21

Sunday.

08/3/21

Celebration of International Women's Day, 2021 in College Auditorium.

09/3/21

No classes, so engaged in paper checking and other departmental activities.

10/3/21

B. Com 3<sup>rd</sup> Sem: HRM -  
Lecture on Interview, Different types of Interview in the selection process.



11/3/21

Engaged in departmental & some research related activities.

12/3/21

Talk on Azadi Ka Amrit Mahotsav by Dept. of Education, G.C.C.

13/3/21

Election Training

14/3/21

Sunday

15/3/21

1. Attended a college Programme on International Women's Day Pi Day ( $\pi$ ), by Dept. of Mathematics & Statistics.

2. Attending an FDP on 'Teaching & Learning Pedagogy'. By Central University of Rajasthan.

16/3/21 Programme by IQAC & featuring a film in the college auditorium.

17/3/21

- Checking 2<sup>nd</sup> Sessional Answer Scripts.
- Attending a FDP
- Attended the 25<sup>th</sup> Cent Silver Jubilee Celebration by Geography Department & Exhibition.

18/3/21 • Attending the TLC, FDP by Central University of Rajasthan.

• Checking 2<sup>nd</sup> Sessional Answer Scripts.

19/3/21

• M. Com Class of B. Com 1<sup>st</sup> Semester Marketing Management.  
Topic Discussed: Practicing Market Segmentation - Differentiated Market, Undifferentiated Market, Concentrated Market.

- Attending FDP on Teaching Learning.

20/3/21 • Attending 10 Days FDP on TLA.  
 • Checking answerscripts.  
 • Election Training

21/3/21 Sunday

22/3/21 • Attended the 7<sup>th</sup> Day of the FDP on TLA (Teaching Learning Assessment)

• Attended ACTA, Teachers' Unit meeting.

23/3/21 • Attended the 8<sup>th</sup> Day of the FDP on TLA by CURaj.

• Attended the Silver jubilee Program conducted by Geography Dept.

24/3/21

• Attended the 9<sup>th</sup> Day of the FDP on Teaching Learning Assessment by CURaj

• Recording of Internal Assessment of Students.

25/3/21

- Attended the 10<sup>th</sup> Day of FDP by TLC CU Raj.
- Checking of B. Com 5<sup>th</sup> Sem Assignments.

26/3/21

- Preparation of Internal Marks assignments of students.
- M. Com 1<sup>st</sup> Semester Class - on Marketing Management.  
Topic - Product, Concept, Features.

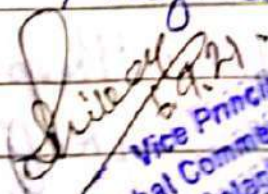
27/3/21 Election 2021.

28/3/21 Sunday 'Holi Celebration'

29/3/21 Preparation of Departmental records.

30/3/21 Checking of Answer Scripts and Preparation of Teacher's Profile.

31/3/21 Farewell Program.

  
6.9.21  
Vice Principal  
Golaghat Commerce College  
Golaghat

Sangita Das  
Assistant Professor (Banking)  
Golaghat Commerce College

## ACADEMIC DIARY

Date of Joining 25/02/21

26/02/21 : College week was going on. The students of our dept. were busy in preparing wall magazine. I was observing their work. It was my first day and it felt good to communicate with students after the inauguration of the wall magazine.

*[Signature]*  
Vice Prin.,  
Golaghat Commerce College,  
Golaghat

27/02/21 : Holiday

28/02/21 : "

1/03/21 to 03/03/21 : PL (Preparatory leave)

04/03/21 : Came to the dept. early in the morning. After that exploring the college campus. Visited library.

*[Signature]*  
01.04.2021

05/03/21 : Was involved in official work. Then went to

the treasury office for NPS related work.

06/3/21 : No class. Busy in doing official work. Visited treasury again. Then involved in research work.

07/3/21 - Sunday

08/03/21 - Reached college at 8.24 am. Exam duty was there. After that participated women's day celebration

09/3/21 - Copy checking

10/3/21 - "

11/3/21 - Exam duty. Copy checking

12/3/21 - Copy checking. Office work. Independence day programme attended

~~12/04/21~~

DATE

13/03/21 : Library visit copy checking, office work

14/03/21 : Sunday

15/03/21 : Deptt. work, visited library, participated in 11 day celebration. Submitted marksheet.

16/03/21 - Was watching 'Song of Sparrow' at HCC auditorium organised by HCC film society, Deptt. work

17/03/21 - Came to the college at 9.12 a.m. attended geography deptt's programme

~~18/04/21~~

18/03/21 - No class. Visited library. Preparing abstract for HCC seminar.

19/03/21 - Visited library, busy in deptt's work.

DATE / /

20/3/21 : office work, visited library, Deptt. work.

21/3/21 : Sunday

22/3/21 : AETA meeting attended. office work.

23/3/21 : Attended geography dept's programme, visited library, busy in research work.

24/3/21 - Deptt. work, research work, studied

25/3/21 - visited came to college early in the morning. Was doing research work.

26/3/21 - CL

27/3/21 - 28/3/21 - Holiday

30/3/21 - Deptt. work. Visited library.

31/3/21 - Deptt. work. Participated in the farewell programme.

April 2021

DATE / /

01/4/21 : Came to the deptt. at 9.00 a.m. Busy in deptt. work. Visited library.

02/4/21 : Holiday

03/4/21 : Came to the college at 9.14 a.m. Involved in departmental work. Visited library. Participate FDP.

04/4/21 : Sunday

05/4/21 : Involved in departmental activities. Attended FDP. Visited library.

06/4/21 : Involved in deptt. activities. Visited library. Attended FDP.

07/04/21 : Exams duty. Visited IQAC. Attended FDP.

08/04/21 : Deptt. work was completed. Visited IQAC, participated in their inauguration programme. Visited library, involved in deptt. work.

Manash Pratim Sarmah  
Head of the Department  
Department of Banking  
Golaghat Commerce College  
Golaghat, Assam

Devi Das  
Vice Principal  
Golaghat Commerce College  
Golaghat

09/04/21



DATE

9/4/21 : Exam duty was there. Attended FDP. Visited IQAC. Performed dept. work.

10/4/21 : Dept. work, visited library, attended the meeting organised by the Principal.

11/4/21 : Sunday

12/4/21 : Dept. work

13/4/21 - 18/4/21 : Holidays

19/4/21 - Came to the dept. at 9.30 a.m. Involved in dept. work.

20/4/21 - Came to the dept. at 9.12 a.m. Was doing dept. work. Visited library.

21/4/21 - Holiday

22/4/21 - Exam duty was there. After that I visited library.

Manash Pratim Sarmah  
Head of the Department  
Department of Banking  
Golaghat Commerce College  
Golaghat, Assam

DATE

23/4/21 : Came to the dept. early in the morning. I was busy in doing some departmental work. Visited library.

24/4/21 : Dept. work was there. After that involved in IQAC work. Visited library at 1 P.M.

25/4/21 : Sunday

26/4/21 : Dept. work was there. Was busy in doing IQAC work. After that did some research work. Visited library.

27/4/21 :

28/4/21 :

Jeeva  
24.4.21  
Vice Principal  
Golaghat Commerce College  
Golaghat

September 2021

DATE / /

4/09/21 - Came to the dept. early in the morning. Busy in dept. work


5/09/21 - Sunday

6/09/21 - Came to the dept at 9 am. No class. Busy in evaluation of answer scripts.

7/09-21 - Was doing departmental work. Answer scripts were evaluated. Then went to take the class of H.S 2nd year. (fin)

8/09/21 - Holiday. Was busy in admission<sup>related</sup> work of B.A and B. Com 1<sup>st</sup> sem

9/09/21 H.S class was there. Unit 1 was started again as most of the students were not present during online classes

  
Vice Principal  
Golaghat Commerce College  
Golaghat

DATE / /

10/09/21 - Went to take the finance class of H.S 2nd year. Unit 1 <sup>was</sup> (remaining portion) was discussed. Visited library after taking the class.

11/09/21 - Came to the department early in the morning. Was involving in some departmental work. After that I went to library.

12/09/21 - Sunday

13/09/21 - H.S 2nd year class was there. Unit 2 was discussed again. After that I visited library.

14/09/21 - H.S 2nd year class was there. Remaining part of Unit 2 was again revised (discussed) with the students. Visited library.

DATE / /

15/09/21 : I did ~~not~~ come to the department early in the morning. No class was there. Was involved in departmental work. Visited library.

16/09/21 : Took a class of H.S 2nd year. Unit 2 was taught. After that I went to library.

17/09/21 : Came to the department early in the morning. Was busy in reading research papers. After that, I visited library.

18/09/21 :- H.S 2nd year class was there. Unit 1 and Unit 2 were again discussed. Visited library after the class.

*Devi*  
18/09/21  
Vice Principal  
Golaghat Commerce College  
Golaghat

19/09/21 - Sunday

20/09/21 : H.S 2nd year class was there. Unit 5 was started. after that I visited library to do some research related work.

21/09/21 : H.S 2nd year class was there. Unit - 5 Negotiable instrument types were discussed. After that I went to library.

22/09/21 : came to the college early in the morning. B.ed exam duty was there. After that I went to college library.

23/09/21 : B. Com 5th semester class was there. Unit 1 of 501 was started. Then in the class of H.S 2nd year, the features of

bill of exchange, parties etc were discussed.

24/09/21 : B. Com 5th Sem class was there. Unit 1 was discussed. (History & development of banking in India) After that I went to library.

25/09/21 : In H.S 2nd year class the topic promissory note and cheque were covered up. After that I visited the college library.

~~Signature~~  
24.10.21  
Vice Principal  
Golaghat Commerce College  
Golaghat

26/09/21 - Sunday

27/09/21 - In B. Com 5th Sem 501 paper was discussed. Meaning, Origin of Bank, Banking company, classification of Bank were taught. Visited library.

~~Signature~~

28/09/21 : Paper 502 (B. Com 5<sup>th</sup> sem) class was there. Unit 1 is started. After doing the class I went to college library.

29/09/21 - Paper 501 (B. Com 5<sup>th</sup> sem) class was there. ~~The~~ <sup>the</sup> ~~topic~~ <sup>topic</sup> classification of Bank was covered. Then I went to college library.

30/09/21 - Went to college early in the morning. The H-8 2nd year class was 1 P.M. Unit 5 was discussed. In B. Com 5<sup>th</sup> sem class the topic fundamentals of agency law was covered.

*Devi*  
10.21  
Vice Principal  
Golaghat Commerce College  
Golaghat

~~30.09.21~~

**Manash Pratim Sarmah**  
Head of the Department  
Department of Banking  
Golaghat Commerce College  
Golaghat, Assam

October 2021

1/10/21 : Came to the college early in the morning. After that was involved in collecting lottery funds. Took a PM class at 1 P.M. Unit 4 was started. Visited library.

2/10/21 : Holiday

3/10/21 : Sunday

4/10/21 : Came to the college early in the morning. Took a class of ~~12:30~~ 12:30 PM at 12 PM. After that was involved in selling lottery tickets and I was doing some department work.

5/10/21 : Came to the college at 9.29 am. Exam duty was there. After that I was busy in doing some important work.

6/10/21 : Exam duty was there. After that I took PM class at 1 P.M. Visited library and

7/10/21 : Came to the college early in the morning. At 10 am took a class of 502 in 5th sem. A topic from Unit 2 was covered. After that at 12 pm took another 5th sem class. Last topic of Unit 1 (501) was discussed. After that I was busy in checking copies. After that was involved in foundation day related activities.

8/10/21: Came to the college at 8.45 am. At 9 am took the class of H.S 2nd Year. At 11 am took the class of B. Com 5th sem (501), at 12 am took the class of 502.

After that at 1 P.M. PM class was taken by me. After that I was involved in foundation day related activities. I was also busy in checking copies also.

9/10/21 : Foundation day was there. Busy in various activities

10/10/21 : Sunday

11/10/21 : came to the college early in the morning. After that I was busy in checking copies.

12/10/21 - 18/10/21 - Holidays

19/10/21 - Took the chapters of H.S and B. Com 5<sup>th</sup> Semester.

20/10/21 - Holiday

21/10/21 - CL

22/10/21 - Came to the college early in

the morning. At 9 a.m. H-8 and  
Year class was there. After that  
at 11 am took the 501 class. At  
1 P.m. PM class was taken. MM  
approach was started.

23/10/21 - 501 class was there at  
10 a.m. Unit 3 was discussed  
after that came to the  
depth and was involved in  
doing depth work. After that  
502 class was there. After  
completion of that class  
took the class of H-8 2nd  
year.

25/10/21 - Came to the college  
early in the morning.  
Was doing some research  
work. After that I  
visited library after that  
at 1 p.m. 502 class  
was there. Function of  
an insurance agent and  
proposal form was  
covered. Then went to

do the class of H-8 2nd year.

26/10/21 : Came to the dept. early  
in the morning. Took the classes  
of H-8 1st year, 2nd year and  
B.Com 5th sem respectively. After  
that I went to library and  
did some research work.

27/10/21 : Took the class of B.Com 5th  
sem (501) at 10 a.m. After  
that PM class was there.  
Then I visited library

28/10/21 : Unit 7 was discussed in  
H-8 2nd year class. After  
that took the class of B.  
5th sem. Then I visited  
library. After that H-  
year class was there.  
from Unit 1 was dis

29/10/21 : Came to the college  
in the morning. At  
H-8 2nd year class  
there. After that took  
classes of H-8 B.Com



ACADEMIC  
DAIRY

SONASHREE DAS  
ASSISTANT PROFESSOR  
DEPARTMENT OF ACCOUNTANCY  
GOUGHAT COMMERCE COLLEGE

FOR THE MONTH OF JUNE 2019

ACTIVITY RECORD

classmate

Date \_\_\_\_\_

Page \_\_\_\_\_

DATE      ACTIVITY      REMARKS

10.06.2019 \* Casual Leave

11.06.2019 \* Answer script evaluation

12.06.2019 \* Answer script evaluation

13.06.2019 \* Answer script evaluation  
\* Class of H.S. 1st yr, 2-3pm  
Topic - Introduction to Accounting,  
objectives, advantages,  
limitations, related  
concepts.

14.06.2019 \* Research work  
\* Class of H.S. 1st yr, 1-2 pm  
Topic - Qualitative Characteristics  
of Accounting,  
Users of Accounting  
Information, Basic Terms.  
Types of Accounting.

15.06.2019 \* M.COM exam duty (10.30am - 1.30pm)

Bas

\* Research work

\* Participation in Dept. Class Routine Preparation

~~Signature~~  
17/6/19

17/6/19  
Principal, IIC  
Golaghat Commerce College  
Golaghat, Assam

17.06.2019 \* M.com exam duty, 10.30 am - 1.30 pm

Bas

\* answer script scrutiny

18.06.2019 \* Class of B.com 1st sem  
Sub: Financial Acc., 9.00am - 10.00am

Bas

Topic - Accounting as an Infor<sup>n</sup> system, Users of Acc. Infor<sup>n</sup>, Qualitative Characteristics

\* M.com exam duty, 10.30 am - 1.30 pm

\* answer script scrutiny.

19.06.2019 \* Class of B.com 1st Sem

Sub: ~~Financial Acc~~

Financial Acc., 10.00am -

11.00 am

Bas  
19/06/19

Topic: - Limitation / Objectives of  
Accounting, Basis of Acc.,  
Types of Accounting.

\* answer script sculling.

\* Class of H.S 1st year.

Sub: Accountancy, 1.00pm - 2.00pm

Topic: Accounting Principles,  
GAAP, Concepts of  
Accounting (5)

20.06.2019 Rabha Diwas celebration

Bas

21.06.2019 \* Class of B.com 3rd Sem

Sub: Financial Management  
(11.00 am)

Topic: - Capital, Working  
Capital Concept, Importance  
Factors determining Working  
Capital Requirement.

Bas

\* Class of H.S. 1st year  
 Sub: Accountancy, 1.00pm - 2.00pm  
 Topic: Test on previously discussed topics followed by a 10 minutes discussion on Question patterns and answering patterns in exams.

22.06.2019 \* Class of H.S. 1st year.  
 12.00pm - 1.00pm, Accountancy  
 Topic :- Accounting Concepts  
 (7) + (1)

\* Class of B.Com 5th Sem  
 1.00pm - 2.00pm, Direct Tax  
 Topic :- Various concepts of Tax, Income under the head House Property, Concepts relating to Rental Value

\* Participation in ACTA meeting, 2.15pm onwards.

*Bar*

24.06.2019 \* Class of 3rd Sem, 11.00AM - 12.00 PM

Practical Problem relating to Working Capital Management, Types of Working Capital

P106-20-156

\* Class of B.Com 5th Sem 12.00pm - 1.00pm

Rules relating to determination of Annual Value

\* Research Work

Par

25.06.2019 \* Class of B.Com 5th Sem 10.00 am - 11.00 am

Practical problems relating to determination of Annual Value of a property.

\* Research Work

Par

26.06.2019 \* Research Work

\* ~~Part~~ International Day Against abuses of Drugs and illicit trafficking observation.

Par

25/6/19

Principal, IC  
Golaghat Commerce College  
Golaghat, Assam

01-02-19		<u>Bar</u>
02.12.19	Holiday	
02.12.19	* Exam duty (Mon)	
	* Women cell meeting partici- -pation.	<u>Bar</u>
04.12.19	* Copy checking, * M.com class.	<u>Bar</u>
05.12.19	* H.S 1st year class * M.com copy checking (Sessional) * Library visit.	<u>Bar</u>
06.12.19	* H.S 1st year class * Exam duty (Eve)	<u>Bar</u>

*[Handwritten signature]*

*[Handwritten signature]*  
6/12/19

Principal  
Golaghat College, Golaghat

15.12.19 to 16.01.2020	Semester Vacation.	<u>Was</u>
17.01.2020	Restricted Holiday.	<u>Was</u>
18.01.2020	Casual Leave	<u>Was</u>
19.01.2020	Sunday	
20.01.2020	Staff Meeting, Routine Preparation.	<u>Was</u>
21.01.2020	Routine Preparation, Magazine preparation with students	<u>Was</u>
22.01.2020	ACTA meeting, Library visit	<u>Was</u>
<del>23.01.2020</del> 24.01.2020	<del>College Week</del>	<del>Was</del>
25.01.2020	College Week	<u>Was</u>
27.01.2020 to 28.01.2020	No Class	
29.01.2020	Saraswati Pujan	<u>Was</u>
30.01.2020	No Class.	<u>Was</u> 21.1.20

~~23.01.2020~~  
24.01.2020

Galaghat Commerce College  
Galaghat



19/09/21

SUNDAY

20/09/21

Involvement in Departmental activity (Flyer preparation to revive 'Transaction')

Copy checking of B.Com 4th Sem Backlog & SAPM.

Merit Society Activities

Involvement in B.Com 4th Sem Examination (Backlog) activities (ENVS).

21/09/21

Copy Checking (B.com 4th Sem Backlog paper) (AUDCA)

Involvement in Dept. Record Keeping Activities

Involvement in Act. relating to students selection process (5th Sem).



22/09/2021

Invigilation Duty (10am - 12.30pm)

Involvement in Thrift society activities.

23/09/2021 Copy checking (Auditing)  
B.com 4th Sem Non-CBCS

Involvement in Thrift society activity,

Class of B. Com 5<sup>th</sup> Sem  
Financial Management, 1.00pm - 2pm.

24/09/2021

Involvement in Thrift society work.

Class of B. Com 3<sup>rd</sup> Sem  
ITLP, 12.00pm - 1.00pm

Class of H. S 2<sup>nd</sup> year  
Accountancy 1.00pm - 2.00pm No Students

Involvement in departmental  
Record keeping activities

25/09/2021 Involvement in Thrift Society work.

Involvement in Departmental activities (filing, Document sorting, etc)

26/09/2021 Sunday

27/09/2021 Casual leave.

28/09/2021. Class of B. Com 3rd Sem  
PTLP (11.00AM-12.00 PM)

Departmental activities

Thrift Society meeting  
2.30pm - 4.30pm

29/09/2021 9.00AM - 10.00AM Higher Secondary  
10.00AM - 11.00AM Class, Accy B. Com

3rd Sem Class, PTLP  
Thrift Society activities  
12.00pm - 2.00pm -  
Department Meeting

30/09/2021 Thrift Society Activities

H.S 2<sup>nd</sup> year Acc Class  
12:00pm - 1:00pm

No students

Library Visit

*Seit*  
Vice Prin.  
Golaghat Commerce  
Golaghat

01/10/2021 Class of 5<sup>th</sup> Sem,  
Advanced Financial  
Accounting, 11-12pm  
Library Visit

04/10/2021 B.Com 1st Sem Class  
FACC, 10am - 11am  
Introductory Class.

B.Com 3<sup>rd</sup> Sem Class  
TLP, 12pm - 1pm  
Online

Departmental activities  
relating to req<sup>n</sup>/repairs  
application / recording.



CLASSMATE

Teacher Dairy  
Session-2019-20

Name: *Md. Atabur Rahman*.....

Dept.: *Geography*.....

Underwater Wonders  
**BLUE TANG**



Classmate - India's No. 1\*

Date	Class	activity / or Method	Explanation about	Signature Remark
07-06	H.S 2nd	class / Explanation	Drainage system of Assam, Their origin / Tributaries sources / etc.	Present 6 Nos.
08-06	-	B.A. 1st Sem. Admission Sun day.	Verification of Documents.	
10-06	-	Admission / paper check Multidisciplinary	Verification of Documents (1st Sem) B.A. -	
11-06	-	Paper Check (MLDN course)	-	
12-06	HS - 1st year	Departmental activity, * Explanation	- Hydrological Cycle / water / importance of H. cycle.	
13-06	- HS 1st	* Dictation / Explanation	- Ocean and water major reliefs of ocean floor.	
14-06	H.S 2nd 9:00 am	Explanation / Discussion	Land resource / meaning Land categorisation and land use.	
15-06	H.S. 1st	Explanation	Ocean and its reliefs.	

Date	Class	Activity / Method	Explanation / Activity	Topic / Subject
17-06	* H.S 1st Year	Explanation	Major Reliefs of Stream flow / Coriolis slope / flow on plain	
* B.A 3rd Sem.	Explanation & Display	Drainage basin / Stream ordering - Bifurcation Ratio		
18-06	* BA 3rd Sem.	Laboratory / Explanation	Stream ordering / Ratio Calculation Groupwise /	
* 1st Sem Major	Explanation / Dictation	Branches of Geo. Meaning of Geography - Log		
* 5th Sem Major	Laboratory work	Practical / Density map / Growth curve		
19-06	* BA 1st Sem General	Explanation	Elementary Geography and its branches	
* 5th Sem Major	Explanation	Society vs culture		
* 5th Sem General	Laboratory	Bar Graph / Line Graph		
* 3rd Sem General	Laboratory	Line Graph		

Date	Class	Activity/Method	Explanation about	classmate Date _____ Page _____ Remarks/Signature
20-6			- Rabha divas -	
21-06	* 1st Sem Major	Explanation	Meaning of Geomorphology Definitions of Geomorphology.	
	* 5th Sem General	Laboratory Method	Preparation of Pie Diagram / Construction and drawing.	
	* 1st Sem G.E	Explanation	Sustainable Tourism Concepts.	
	* 2nd Sem Core	Practical	Bar Graph.	
22-06	* 3rd Sem Major	Practical	Bifurcation Ratio. Type of symbols in map.	
	* H.S 1st year	Explanation method	Minor reliefs of Ocean floor. Atolls, Bayuts Canyons etc.	
	* 5th Sem Major	Explanation method	Resource base/development strategy of different regions of India.	
23-06			Sun. day	



Date

class

Activity/  
Method

Explanation  
About

classmate

Date

Page

5/6

24-06

B.A 3rd

\* Sem.

Practical/  
Laboratory

Line Graph/Showing  
increasing growth of  
population 1901-2011

\* 5th Sem  
General

Practical/  
Laboratory

Central Tendency  
Measures and use  
in Geographical  
studies.

\* 5th Sem  
Major  
10:00 am

Practical,  
Laboratory

Thompson Network  
and Network analy-  
sis. (C) ALPHA index

\* 5th Sem  
Major  
1:00 PM

Explanation

'Culture' understand-  
ing of culture,  
cultural attainment.

25-6-19

H.S 1st  
year

Practical/  
Laboratory

Weather instruments  
wind vane/Thermometer

1st Sem  
General  
Elective

Explanation

Structure of  
sustainable develop.  
in Tourism.

H.S 2nd  
year

Explanation

Cropping seasons  
of India.

1st Sem  
Major

Explanation

scope of Geomon-  
ology.

27/6/19

Date

Class

Method

Explanation About

classmate

Date

Page

19/6

26-6

1st Sem  
General

explanatio  
-n

definition, scope of  
physical geography.

12:00

-

Meeting  
on

International day against  
Drugs abuses &  
it illicit trafficking.

27:06

3rd Sem  
Major

laboratory  
/display

Different types of  
Cartograms. Compound  
Bar Diagrams.

1st Sem  
Major

Practical  
work

ergograph and its  
interpretation.

3rd Sem  
Major

Practical  
work

Sinuosity index of the  
River.

28:6

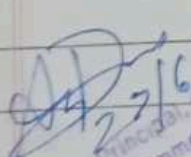
Freshmen Social 2019.m

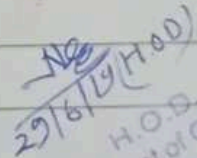
29:06

3rd Sem  
Major

Practical/  
Explanation

Thackie flow Cartogram  
Composition and structure  
of Atmosphere.

  
27/6/2017  
Principal,  
Golaghat Commerce College  
Golaghat, Assam

  
27/6/19 (H.O.D.)  
H.O.D.  
Department of Geography  
Golaghat Commerce College

August 2019

Date

class

Method

explanation  
about

classmate

Date

Page

signature

1-8-19 (1) 3rd Sem  
Major  
10:00 am

Explanation

Concept of Biodiversity.  
Levels of Biodiversity  
Genetic, species and  
Ecosystem Diversity.

(2) 1st Sem  
Major  
1:00 PM

laboratory

Engograph preparation.  
Rainfall, Relative humidity  
and temperature and  
crop growing seasons.

(3) 3rd Sem  
Major  
2:00 PM.

Explanation

Threats of Biodiversity  
loss of Biodiversity  
and causes.

2-8-19 (1) 1st Sem  
Major  
9:00 am

laboratory  
& display

Interpretation of  
Engographs.

(2) 5th Sem  
General  
12:00 PM

statistical  
work

Measurement of Median  
applications of Median  
in geographical studies.

(3) 1st Sem  
General  
Elective  
Geo.g.  
2:00 PM

Explanation  
Method

Nature of physical Geog.

(4) 3rd Sem  
General  
3:00 PM

laboratory

Rainfall temperature  
graph and its  
interpretation.

Date

class

method use

explanation about

classmate

Date

Page

5/9

3/8/16	① 3rd Sem satur day - Major 9:00 am	laboratory/ display	Hythergraph and their use.	
	② H.S 1st year 12:00 pm	Disceussion Method	Ocean current & ocean water temperatures, and factors that affect them.	
	③ 5th Sem Major 2:00 PM	Explanation Method	Modernization & its impact on society.	
SUN DAY				
5/8/16	3rd Sem Monday Major 9:00 am	Explanation about	conservation and measures of Bio diversity.	
	② 5th Sem Major	Explanation	ways of Modernity and its influences.	
	③ 5th Sem (General)	Practical	Measures of central tendency, preparation of "OGIVE".	
* 2nd year Exam duty *				
6-8-16	① H.S 1st year Tues day	Practical	Co-ordinalons of the earth spheroid (Equator)	
	② 1st Sem Gene- ral/Elective	Disceussion	Guidlines of sustainable tourism.	
	H.S 2nd year	Exam.	—	class not held
	③ 1st Sem Major	Practical	Weather symbols.	

Date

class

method use

explanation about

classmate

Date  
Page

19/8

7-8-19 Wed. day. ① 5th Sem Major Discussion method Socio-cultural change and causes and consequences of socio-cultural change.

② 1st Sem General Explanatory Method scope of physical geography, ways to better understanding of physical geography.

7/8/17

③ 3rd Sem General Practical cartograms like - Bar diagram and line graph and their use.

8-8-19 Thu. day ① 3rd Sem Major Laboratory Method use of climograph and their use.

② 1st Sem Major Laboratory & expl. weather and climate and their controlling factors. Weather Symbols.

③ 3rd Sem Major Laboratory work Drainage and Morphometric analysis - Drainage frequency and its measures.

9-8-19 - Workshop on Journalism -

10-8-19 ① 3rd Sem Major explanation about Environment and its components.

↓

Principal, Ve  
Golaghat Commerce College  
Golaghat

(HOD)  
7/8/17

Date

class

Method use

explained

about

classmate

Date \_\_\_\_\_  
Page \_\_\_\_\_

5/6

② HS 1st year

Display Method

Earth's 3D Model and its comparison with coordinates

③ 5th sem Major

Explanation

Factors of socio-cultural change

11-8-19

Sun day

12-8-19

(Holiday) \* Eid-ul-Azha

13-8-19 H.S 1st year  
Tue. ① year day

Display Method

latitudes of parallels and longitudes of Meridians and its preparation with scale.

② 1st Sem General (Elective

Discussion Method

Concept of Eco-tourism. Guidelines of Eco-tourism development.

③ 1st Sem Major

Class Not held

due to their registration process; through online.

14-8-19 Wed. ① 1st Sem General.

Explanation

Earth's component, origin and evolution of Earth.

Date

Class

Method use

Explanation about

classmate

Date  
Page

5/6

↓ (2) 5th  
Sem (M)  
12:00 PM

Practical

Makinder's Heartland,  
Spykman's Rimland Model.

~~7/8/17~~

Principal VC  
Golaghat Commerce  
College Golaghat

College

Display  
Method.

Preparations of Hyther  
graph.

HQ (H.O.D.)  
14/8/19  
H.O.D.  
Department of Geography  
Golaghat Commerce College

15-8-19

:- INDEPENDENCE DAY :-

16-8-19 5th Sem  
Major

Display  
Method

Measures of drainage  
Density. Use of Rotameter  
and measure of stream  
length.

5th Sem  
General

Practical

Preparation of Histogram.

1st Sem  
General  
Elective

Discussion

Discussion about different  
tourist places of India

3rd Sem  
General

Practical

Preparation of Hythergraph.

Date

Time/class

Method use.

Explanation

about

Date

Page

96

17-08-19 ① 3rd Sem Major Display Drainage frequency

② H.S 1st year Practical contour map and analysis.

③ 5th Sem Major Discussion Cultural hearts of the world.

19-8-19 ① 3rd Sem Major Monday Practical Drainage density.

② 5th Sem Major Discussion Cultural hearts - civilization patches of the world.

③ 1 Sem General Explanation Earth elements,

④ 5th Sem Major Discussion Cultural hearts of the world - sources of culture.

20-8-19 — Holiday —

21-8-19 H.S 2nd year Discussion Occupation of the human societies.

1st Sem General Discussion Earth's components.

5th Sem Major Practical Mean center of settlement.



Date

Class

Method use

Explanation about

classmate

Date

Page

3rd Sem  
Major

Practical

Drainage density.

5th Sem  
General

Practical

Correlation,

22-08-2019

3rd Sem  
Major

Laboratory / display

Preparation of polygraph and their use.

1st Sem  
Major

Laboratory / display

Drainage density and its interpretation

3rd Sem  
Major

Discussion

Threats to Biodiversity. or causes of Reduction of Biodiversity

23-8-19

Holiday

24-8-19

3rd Sem  
Major

Discussion

Atmospheric structure & Transact chart.

H.O. 1st  
year

Practical

Drawing of realiebs.

1st Sem  
Multido

Discussion

Physiographic divisions of India / rivers of India.

Principal, VC  
Golaghat Commerce College  
Golaghat

Practical

Rainfall variability maps.

25-8-19-

SUN DAY

Date

Class

Method use

Explanation about

classmate

Date

Page

10

20-8-19

1st - Sessional Exam.

1st sem Major

2nd sem Major

5th sem Major

Geog. Gene. Elective

Geog. General (M)

27-8-19

2nd - Sessional Exam.

2nd sem Major

5th sem Major

1st sem Major

3rd sem General

5th sem Major

Slope maps.

H.S 1st Year Practical

29-8-19

1st - Sessional Exam.

5th sem major

2nd sem major

5th sem major

29-8-19

① 3rd sem Major Practical

Rainfall variability map. of Assam

② 1st sem Major Practical

Slope maps / Relief profile drawing.

③ 3rd sem Major 3rd sem Major

Rainfall variability analysis.

Date

class

Method use.

explains about

classmate

Date  
Page

18  
5/8

30/8/19

1st Sem  
Major

Display

Preparation of super-imposed profile.

2) 5th Sem  
General

Laboratory

Preparation of population distribution map using simple dot.

3) 1st Sem  
General  
Elective

Explanation -

Domestic tourism and its requirements.

4) 3rd Sem  
General

Practical

preparation of transact chart.

31-8-19

2nd Sem  
Major

Display

Rainfall variability map preparation.

H.S 1st  
year

Practical

Map projection and their uses.

B.A 1st  
Sem  
Skill Base

Discussion

Entry to India, passes sea ports, and other ways.

5th Sem  
Major

Discussion

Cultural Regions of the world.

31/8/19

Principal, VC  
Golaghat Commerce College  
Golaghat

H.O.D.  
31/8/19  
Department of Geography  
Golaghat Commerce College

01-09-19 = - SUN DAY -

Date

Class

Method  
used

Explanation  
about

classmate

Date

Page

09/10

2-9-19

3<sup>rd</sup> Sem  
Major

Display

Density Map of  
India

5<sup>th</sup> Sem  
Major

Discussion

History and evolution  
of cultural regions

5<sup>th</sup> Sem  
Major

Discussion

Cultural regions of  
the world

3-9-19

H.S 1<sup>st</sup>

Practical

Preparation of  
Map projection.

1<sup>st</sup> Sem  
Elective

Discussion

Potential Eco-tourism  
Places in NE India

3/9/17

H.S.C. COLLEGE  
Principal  
Golaghat Commerce  
Golaghat

1<sup>st</sup> Sem  
Major

Discussion

Water resource and  
distribution in India

1<sup>st</sup> Sem  
Major

Discussion  
/ Lecture

Recent trend in  
Geomorphology.

4-9-19

5<sup>th</sup> Sem  
Major

Display

Rainfall variability  
maps.

1<sup>st</sup> Sem  
General

Discussion

Earth's co-ordinate.

1<sup>st</sup> Sem  
General

Practical

Co-relation measures.

3<sup>rd</sup> Sem  
Major

Practical

Preparation of Pie-graph.

Date

class

Method  
useexplanation  
about

classmate

Date

Page

05-09-  
2019

— Teacher's day —

6-09-  
20191st Sem  
Major

Analysis

Recent Trend in Geomorphology

5th  
Sem  
General

Practical

Preparation of Model and  
its application1st Sem  
GeneralDiscu-  
sion

Ecotourism Centre in Assam.

2nd Sem  
General

Practical

Hythergraph.

07-09-  
20192nd Sem  
Major

Practical

Rainfall variability map.

H.S  
1st year

Practical

Zenithal Anomeric Map  
— projection.5th Sem  
MajorDiscu-  
sion

Cultural Regions of India.

08-09-  
2019

— Sunday —

09-09-  
20193rd  
Sem (M)

Discussion

Meaning of environmental  
Geography5th  
Sem  
(M)

Practical

Isochrone Cartogram.

5th Sem  
Major

Practical

classification of cultural  
Regions. !

Date

Class

Method use

as planning

classmate

Date

Page

Signature

10-09  
2019

H.S  
1st year

Practical

Map projection.

1st Sem  
General  
(E)

Discussion

Domestic tourism.

H.S 2nd  
year

Discussion

Water Resources  
of India.

1st Sem  
Major

Practical

Profile drawing

11-09  
2019

5th Sem  
Major

Practical

Network Analysis.

1st Sem  
General

display

Earth's relief  
and their origin.

5th Sem  
General

Practical

Graphical construction  
of less than Ogive.

5th Sem  
General

Practical

Line / Bar graph.

12-09  
2019

3rd Sem  
Major

Practical

Use of Rotameter.

1st Sem  
Major

Practical

Use of Rotameter  
and Measurement  
of river.

13-09  
2019

1st Sem  
Major

Analysis

Recent trend in  
geomorphology

5th Sem  
General

Practical

Less than Ogive.

Date

Class

Method use

Explanation about

classmate

Date

Page

316

H.S  
1st year

Display Equatorial Map Projection.

14-09  
19.

— Election —

15-09  
2019

— Sunday —

16-9  
2019

3rd  
Sem (M)

Display Rainfall variability map  
Preparation.

5th Sem  
Mayon

Practical Traffic flow Analysis.

16/9/19

16/9/19

17-9-19

Principal, V  
Golaghat Commerce College  
Golaghat

Practical

~~Biswakarma puja~~ - Cylindrical  
equal area projection

18-9-19

1st Sem  
Gene. (E)

Discus-  
sion

MICE = Meeting, incentives  
conventions and exhibitions :-

H.S 2nd  
year

Discus-  
sion

Water resources of  
India

1st Sem  
Mayon

Practical

Superimposed profile  
drawing.

18-9-2019

—

Biswakarma puja —

19-9-19

3rd  
Sem  
Mayon

Practical

Rainfall variability map.  
(Interpolation Technique)

Date                      subject                      Method used                      explanation about                      classmate  
 Date                      Page                      90

1st sem Major Practical Recent cartographic techniques.

2nd sem Major Discussion Scope of environmental-mental Geography

20-09-19 1st sem Major Practical Composit profile.

5th sem General Practical Correlation analysis.

1st sem General elective Theory Tourism - benefits and problems

2nd sem General Practical Relief profiles.

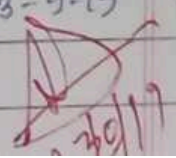
21-09-19 2nd sem Major Discussion Environmental degradation causes/consequences.

H.S 1st year Practical Cylindrical map-projections.

5th sem

22-9-19 - Sunday -

23-9-19 3rd sem Major Practical Rainfall variability maps.



Principal VC  
 Commerce College  
 Goleghat



Date

Class

Method used

Explanation about

classmate  
Date \_\_\_\_\_  
Page \_\_\_\_\_  
10

Plastic waste free campaign  
Model preparation competition

24-09-2019

H.S 1st year

Practical

Mareator's projection construction.

1st Sem Elective

Bisection

~~Area~~ Benefits of Eco-tourism

H.S 2nd year

Demonstration

World agricultural zones and Mineral distribution.

25/09/19

2nd sessional examination

26/09/

2nd sessional exam.

27/09/

2nd sessional Exam.

28-09-2019

3rd Sem Major

Description

Solar insolation and their affecting factors.

29-09-19

— Sunday —

30-09-19

3rd Sem Major

Explanation

Factors affecting insolation

5th Sem Major

Practical

Land use of India.

30/9/19  
Principal, VC  
Golapnagar Commerce College  
Gazipur

January

Session 2020

classmate

Date

Class

Method use

explain about

Date

Page

Signature  
& Remark

17-01

6th Sem  
Region

Survey

quantitative techniques in  
Geographical Studies.

2nd Sem  
General

Lecture

Regional planning for  
Rural areas of India.

18-01

2nd Sem  
Principal, VC  
H.A. Commerce  
Golaghat College

College

Discussion about way of  
classification of Geography.

19-01

- Sun day -

20-01

Annual college week (Meeting)

21-01

Annual college week

22-01

Annual college week

23-01

Annual college week

24-01

Annual college week

25-01

Annual college week

26-01

Republic day -

27-01

4th  
Sem(M)

Practical  
Golaghat College

Practical about Statistical  
Data

28-01

6th  
Sem(M)

Survey

Application of survey in  
Geography and its implementation

MS 2nd Final  
Practical Exams.

in different areas.

29-01

- Saraswati Pujā -

Date

class

Method use

explanation about

Date

Page

Remarks  
P. 10

H.S 1st year Terminal Exam duty  
morning - 9:00 - 12:00

07-02

H.S 1st yr. Exam. duty  
morning - 9:00 - 12:00

6th Sem

Practical

Boundaries of India and  
its importance.

General

2nd Sem

Explan<sup>n</sup>

Human Geography and its  
definitions.

Major

8-02.

4th Sem  
(M)

Explain  
ation

Environmental determinism and  
possibilism philosophy in  
geography.

2nd Sem  
GE

Explan  
ation

Rodow's Model in regional  
planning.

6th Sem  
M.

Practical

Map drawing in Gnomonic  
projection.

9-02

- Sun day -

10-02

2nd Sem  
(M)

Practical

Age - Sex Pyramid of  
India.

E.V.S

Explan  
ation

Biodiversity and its  
structure.

4th  
Sem

Explan  
ation

Possibilism Vs determinism  
philosophy in Geography.

tutorial

11-02

6th Sem  
Major

Lecture  
Method

Quantitative techniques  
and its implementation in  
Geography

Date	Class	Method used	Explanation about	CLASSMATE	Date Page	Remark & signature
9-02	2nd Sem (Ge)	Explanation	Different bases of the classification of human race.			
	2nd Sem (NH)	Explanation	Basic principles of Growth pole model.			
	6th Sem (M)	Practical	Graphic construction of Anamorphic projection.			
	2nd Sem (H)	Practical	Age-sex pyramid of Japan and its comparison with Indian situation.			
13-02	6th Sem (M)	Practical	Spatial analysis - Near neighbours analysis in Geography.			
	2nd Sem H	Lecture	Scope and fields of Human Geography.			
	4th Sem General	Practical	Map projections → Genital Anamorphic.			
14-02	2nd Sem H	Practical	Shape index of different states.			
	6th Sem Major	Practical	Cylindrical projection.			
	2nd Sem (M)	Practical	Shape index of Pre-Independent India.			
15-02	4th Sem (M)	Explanation	Concept of Neo-determinism.			
	2nd Sem Principal of Commerce & Computer	Explanation	Strategies for successful planning.			

15/2

Date	Class	Method used	Explanation about	classmate Date _____ Page _____ Remarks _____ Signature _____
16-02			sun day -	
17-02	4th Sem Major	Practical	Age - Sex Pyramid of Japan / population distribution map.	
	EVS 4th Sem.	Explanation	Reduction of Bio- diversity and its causes.	
			H.O.S. Final Exam duty 1:30 PM - 4:30 PM	
18-02	6th Sem (M)	Practical	Lorenz curve and their construction.	
			ACTA Volley ball at DR College.	
19-02	2nd Sem Gen E	Lecture Method	World distribution of Human Race over the world.	
	2nd Sem (NH)	Explanation	Village clusters for regional planning	
	2nd Sem (H)	Practical	Heuman geography and its major themes	
20-02	6th Sem (M)	Practical	Map drawing on simple cylindrical projection.	

	2nd Sem (M)	Explanation	Branches of human Geography.
	4th Sem(G)	Practical	Zenithal Gnomonic projec- tion.
21-02	2nd Sem May 03	Practical	Shape of India - and other countries.
	6th Sem (M)	Practical	Graphical Representation of Median.
	6th Sem -G-	Practical	Map of international boundaries of India
	4th Sem (M) Principal, VC Golaghat Commerce College Golaghat	Practical	Population Density map of India & Assam.
			- Sun day -
23-02	2nd Sem H	Practical	shape Index of Japan
	EVS. 2nd Sem.	Explanation	Consequences of Bio- diversity loss.
	4th Sem (M)	Explanati- -on	Cultura and social determinism.
24-02		1st Sessional Exam	601(M) 2nd Sem GE C1
25-02		1st Sessional Exam.	603, 2nd Sem G-(NH)

Date

class

Method  
viz

explanation  
about

classmate

Date  
Page

Remark  
9/8

26-02

-

2nd Sem  
(General)

Objectives of village  
clusters.

1st Sessional exam

603, 6th Sem Geo.

(C2 H)

01

02

03

04

05

0

27-02

6th Sem  
H

Practical

Graphical representation  
of mode.

1st Sessional exam.

605 (H) 403 (H)

28-02

2nd Sem  
(M)

Practical

Line graph Preparation.

1st Sessional Exam.

(607-M) C2 (M) (401)M

29-02

4th Sem  
Major

Practical

Preparation population  
Growth curve.

2nd Sem  
GE

Lecture

Principles of village  
cluster in regional  
development.

Principal, v  
Golaghat Commerce College  
Golaghat

7/3/2020

H.O.D.  
Department of Geography  
Golaghat Commerce College

March 2020

classmate

Date  
Page

Remark  
sig

Date

class

Method  
use

explained  
about

01-03

Sunday

02-03

2nd Sem  
H

Practical

Age-Sex pyramids of Japan and Australia.

EVS  
2nd Sem

Explanatory  
-on

Methods of Bio-Diversity conservation.

4th Sem  
Major

Lecture  
Method

Human adaptation of Bhil tribe of central India.

03-03

Leave

04-03

Leave

05-03

5th Sem  
(H)

Practical

Simple cylindrical map-projection and graticule construction.

2nd Sem  
(H)

Practical

Shape Index of Pre-independent India.

4th Sem  
(Gen)

Practical

Zenithal stereographic map projection.

06-03

2nd Sem  
H

Practical

Shape Index of post independent India.

5th Sem  
(H)

Laboratory  
work

Conical projection with one standard parallel.

2nd Sem  
(H)

Laboratory  
work

Comparison of different shape of states.

Principal, VC  
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Golaghat

27/3/2020



Date	Class	Method used	Explanation about	classmate Date Page Remarks
07-03	4th Sem Major	Explanation	Population-Resource relationship.	13
	2nd Sem QE	Discussion	Objectives of Village clusters.	
			M.S. 2nd year Exam Duty. 1:30 P.m. - 4:30 P.M.	
08-03			- Sunday -	
09-03			- Holi -	14
10-03	4th Sem Major	Practical	Population distribution map by using multiple Dot method.	
11-03	6th Sem (M)	Practical	Zenithal orthographic map projection.	
	6th Sem (M)	Practical	Map drawing on Zenithal Orthographic map projection.	
12-03	4th Sem 9	Laboratory work	Surveying and leveling Ground and Terrain	
	6th Sem Major	Practical	Bonne's Projection and Gnaticele construction	
	EYS 4th Sem	Discussion	Discussion about Bio Diversity conservation. Endemic and Rare species of Biodiversity	

Date

class

Method use

Explanation about

classmate

Date

Page

Parent & signature

13-03

2nd Sem  
(M)

Expla-  
nation

Relevance and contemporary  
relevance of Human Geography

6th Sem  
(M)

Laboratory

Map of North America on  
Bonne's projection.

6th Sem  
Gene.

Laboratory

Map of SAARC Member  
Nations.

14-03

4th Sem  
(M)

Explana-  
tion

Population Resource Regions  
of the world

2nd Sem  
GE

Explanation

→ Relevance of Rostow's  
model in Indian context

6th Sem  
(M)

Practical

Dumpy's Level Surveying.  
Laboratory work.

October - 2020

classmate

Date

Page

Date	class	Method used	Explanation about
01-10-21	* H.S 1st	Laboratory	Oceans and their origin distribution over planets.
03-10-21	* H.S 1st	"	Mapians and Longitude concept, structure and use.
05-10	* 3rd Sem Major	Discussion	Data and its types and use of data in geographical analysis.
	* H.S 2nd	Laboratory	Different types of data and its representation.
6.10.	* 5th Sem Major	Illustration	Relevance of Heartland Model in present day time.
	* 3rd Sem (A)	Lecture	Tourism and its sustainability
7.10.	* 1st Sem GE	Explanation	Ecotourism concept.
	5th Sem (General)	Practical	Central tendency and cartographic representation
	1st Sem (M)	Discussion	climatic Hazards and genesis, effect, Mitigation.
8-10.	5th Sem (M)	Lecture	Basic premises of Makinder's Heartland Model
	3rd Sem (NH)	Laboratory	Map projection, concept and Basic principles.
	3rd Sem (H)	Discussion	Collection of data from different sources.
9-10-20	H.S 1st	Laboratory	contour, conversion of contour into profile.
	3rd Sem GE	Discussion	Adaptation in climate change

10-

12-

13-

14-

October - 2020

classmate

Date \_\_\_\_\_

Page \_\_\_\_\_

	5th Sem Major	Discussion	Three fine divisions of the world according to Mahinder theory.
10-10-	5th Sem Major	Discussion	Society and environment - concept and interrelationships.
	3rd Sem Major	Laboratory	Map projections and their types.
	3rd Sem QE	Discussion	Adaptation Measures to control climate change.
12-10	H.O.S 2nd year	Discussion	Cropping seasons of India in relation to climate.
	3rd Sem (M)	Laboratory	Graphic construction of cylindrical Equal area projection
	5th Sem (M)	Evaluation	class test - (10 marks)
13-10	5th Sem (Q)	Laboratory	calculation of Mean and graphical representation by line and curve.
	H.O.S 1st	Explanation	Distribution of Ocean and Ocean Basin,
	3rd Sem (M)	Explanation	Explanation about data acquisition Technique.
14-10	H.O.S 2nd	Discussion	Indian land surface and land categorisation.
	3rd Sem (N.H)	Discussion	Region planning in local Area context.

October 2020

classmate

Date	class	Method of Teaching used	Explanation About	Date	Page	Ref
15-10	3th Sem (M)	Lecture	Impact of environment upon society in different parts of the world.			
	3rd Sem Major	Class Test	class test having 10 marks about Plume Table survey radiation method.			
	1st Sem GE	Discussion	Environmental sustainability on Tourism over world and India.			
16-10	1st Sem (Major)	Elaboration	Soil and soil components and compositions.			
	5th Sem (M)	Discussion	Affect and consequences of environmental impact upon society.			
	3rd Sem (NH)	Discussion	Special area development plans / principles / strategy and structure.			
20-10	Hrs 1st year	Discussion	Hydrological cycle.			
	3rd Sem GE	Discussion	Eco-tourism Destinations in India.			
	5th Sem (M)	Laboratory	Block pite cartogram showing Food production.			
21-10	3rd Sem NH	Discussion	Strategy and objective for special area develop <sup>t</sup> .			
	H.S. 1st year	Explanation	Hydrological cycle and its contribution on climate of a region.			
	5th Sem Major	Laboratory	Thematic flow cartogram of Golaghat district Assam.			

October 2020

classmate

Date \_\_\_\_\_

Page \_\_\_\_\_

22.10	1st Sum 9E ●	Explanation	Economic factors that affect tourism sustainability.
	5th Sum Major	Discussion	Discussion about tribal societies and their environmental settings.
	3rd Sum N.H.	Discussion	Latitude and parallels. concept and structure.

— DURGA PUJA VACATION —

27-10	5th Sum Geo.	Laboratory	Histogram Preparation and its use in data Analysis.
	3rd Sum (H)	H.S and	Types of crop in agriculture in India. (Food crop - Cash Crop)
28.10	5th Sum M.	Discussion	Impact of society upon environment, in relation to present era. Adverse effects of environments and the transformation.
24-10	H.S 1st.	Discussion	Water resource / conservation of water and quantity of holding water in different locations.
	5th Sum Major	Laboratory	Hyther Graph and use it climatic data analysis.
	3rd Sum (M)	Class test.	class tests having (15 marks)
31.20	5th Sum (M)	discussion	Modernisation concept.
	H.S 1st	Laboratory	Weather symbols.

✓ N/A  
✓ H.O.B.  
✓ Department of  
✓ Gokulnath Cu

November 2020

classmate

Date

Page

Remarks

Date	Class	Method used	Explanation	Planet
02-11-20	5th Sem (M)	Discussion	Society and culture and their interrelationship.	
	3rd Sem Major	Explanation	Study of weather symbols and its use.	
	H.S 1st	"	Major relief features of ocean floor.	
3-11-20	H.S 2nd year	Lecture	Types of agriculture in India	
	5th Sem Major	Discussion	Resource base development strategy of Punjab plain.	
4-11-20	5th Sem (M)	Discussion	Strategies and action plans to development of Punjab plain	
	1st Sem (M)	Laboratory	Drainage system and area delineation, calculate stream orders, Numbers of streams	
	3th Sem (General)	Lecture	Symbols like circles, and circles cartograms use for statistical analysis in Geography.	
5-11-20	3rd Sem GE	Discussion	Climate change and the mitigation and measures.	
	5th Sem (M)	Discussion	Resources and location of Chottanagpur plateau region.	
6-11-21	3rd Sem N.H	Discussion	Specific Area Development plans/ Local vs Regional.	
7-11-21	5th Sem (M)	Lecture	Mineral resources of Chottanagpur valley.	
	3rd Sem (M)	Discussion	Use of Decile and	

November 2020

classmate

Date \_\_\_\_\_

Page \_\_\_\_\_

9-11-21	H.S 1st	Discussion	Major reliefs of ocean floor and their genesis and structure.
	5th Sem (M)	Lecture	Role of society in social development, through time.
	1st Sem (M)	Lecture	Soil functions and importance to mankind. (Agriculture, transport)
10-11	5th Sem (M)	Discussion	Social change, meaning & causes.
	3rd Sem N.H.	Discussion	D.V.C (Damodar-Vally-comp <sup>n</sup> )
12-11-	Leave		
13-11	5th Sem (M)	Lecture	cause & affects of social change upon present day society
17-11.	3rd Sem Major	Discussion	Map scale, meaning, types and use of different map scales.
	3rd Sem Major	Laboratory	construction and use of graphical scale.
18-11	5th Sem (M)	lecture	Culture - meaning of culture traits of culture which define cultural entity.
	5th Sem N.H	Laboratory	construction of pie diagrams.
	3rd Sem N.H	Discussion	Success story of D.V.C.
19-11	H.S. 1st	Laboratory	construction of wind vane and its function and use.



November 2020

classmate

Date \_\_\_\_\_

Page \_\_\_\_\_

Rajni

Date

class

Teaching Method

Topic

Date	class	Teaching Method	Topic
20-11-20	5th Sem (M)	Lecture	Reasons of social and cultural changes of society
	3rd Sem GE	Discussion	Keoto Protocol and its objectives towards climate change.
21-11-20	3rd Sem (M)	Laboratory	Analytical construction of cylindrical equal Area Map projection.
	5th Sem (M)	Discussion	Reflection and consequences of social change.
23-11-20	H.S 1st year	Discussion	Continental shelf of oceans floors. @
25-11-20	H.S 2nd year	Lecture	shifting agriculture in different parts of the world.
	5th Sem (M)	Lecture	Cultural hearth of the world. Concept and its divisions over the world.
26-11-20	3rd Sem (M)	Demonstration	use of Rotameter to measure of streams.
	3rd Sem N.H	Discussion	Effect of climate change in local context.
	5th Sem (General)	Laboratory	Construction of qualitative Maps (Thematic maps)
27-11	5th Sem (M)	Discussion	Ancient civilization patches over the world, Indus valley Mesopotamia etc.
28-11	3rd Sem N.H	Discussion	Objectives of D.V.C Pome and implementation.
	3rd Sem SEC.	Discussion	Tourism and Environmental forces that affect its sustainability of the Tourism.

28/11/2020

December 2020 classmate

Date \_\_\_\_\_  
Page \_\_\_\_\_  
Remark \_\_\_\_\_

Date      Class      Teaching Method      Explain about

01-12	H.S 1st year	Laboratory	Rain Gauge, Preparation and use.
	5th Sem Major	Discussion	Cultural hearth of the world.
3-12	3rd Sem (M)	Discussion	Use of statistical data and Graphical representations.
	3rd Sem GE	Lecture	Issues of climate change. Global and regional.
	1st Sem GE	Discussion	International tourism concept & determinants.
4-12	H.S 2nd year	Discussion	Jhum cultivation of NE India.
5-12	5th Sem (Ge)	Laboratory	Preparation of choropleth map. (Density/Literacy) of India and Assam.
7-12	5th Sem (M)	Discussion	Ancient Civilization/ Harappa Mehenzodans as cultural agglomerations.
9-12-20	H.S 1st year	Laboratory	Preparation of wall map - India's political.
	3rd sem (M)	Discussion	Cyclone - Origin and types of cyclone.
10-12	5th Sem (M)	Lecture	Modernization Vs Westernization.

NO  
13-202  
Department of  
Geography

December 2020

classmate

Date \_\_\_\_\_

Page \_\_\_\_\_

Remarks

Date

Class

Method used

Topic

Date	Class	Method used	Topic	Remarks
	3rd Sem N.H	Demonstration	Latitude and parallels - calculate latitude of different places.	17
11-12-20	3rd Sem (M)	Laboratory	Formula derivation for cylindrical Equal Area Map projection.	
	5th Sem G	Laboratory	Preparation frequency polygon.	18
12-12-20	5th Sem (M)	Lecture	Role of education towards modernisation.	
	3rd Sem G.E	Lecture	Climate change in regional level, causes and determinants.	19
14-12-20	5th Sem (M)	Discussion	Resource base development strategy of Punjab plains.	
	3rd Sem N.H	Lecture	Objectives of local Area development plans.	21
15-12-20	H.S 2nd Year	Lecture	Wheat cultivation in India production and distribution.	2
	5th Sem (M)	Discussion	Punjab plain and the even distribution of resources. Natural & Human.	2
16-12.	5th Sem (M)	Discussion	Soil and agriculture of Punjab plains.	2
	5th Sem (G)	Laboratory	Preparation of line graphs.	2

December 2020

classmate

Date \_\_\_\_\_

Page \_\_\_\_\_

17-12 3rd Sem Discussion Impact of climate change  
GE over agriculture.

1st Sem Lecture Origin and development of  
(M) extra tropical cyclone.

18-12 3rd Sem Discussion Conical group of projection  
(M) (One standard parallel)

1st Sem Lecture Economic forces which  
GE affect sustainability of  
tourism.

19-12 3th Sem Discussion NE India - a regional  
(M) study - location and  
situation.

3rd Sem Lecture calculation of Mode  
(M) and graphical represen-  
-tation.

21-12 3rd Sem 1st Sessional Examinations  
(M) C1  
C2 501 Mapon

22-12 3rd Sem 502(M) Sessional Exam,  
(M) C2

23-12 3th Sem 503(M) Sessional Exam,  
(G)

24 1st Sem 507(M) Sessional Exam,  
GE

26-12 5th Sem Discussion discussion about 1st  
(M) (Mapon) sessional exam, with  
obtained marks.

December 2020 / January 2021

classmate

Date  
Page

5/6

Date

class

method use

topic

28-12

5th Sem  
(M)

Lecture

Geopolitical views of  
spkment and relevance  
of the theory of Rimland

3rd Sem  
(M)

Discussion

Radiation method  
of plane table survey

29-12

3rd Sem  
GE

Discussion

Global climate change.

5th Sem  
(G)

Laboratory

Histogram preparation  
from statistical data.

30-12

1st Sem  
(M)

Lecture

Genesis of Tropical  
cyclone.

3rd Sem  
N-H.

Laboratory;

Meridians of longitude

31-12

H-3 1st

Lecture

Wether symbols and  
their use.

\* January 2021 \*

01-01-21

02-01-

H-3 1st

Laboratory

Scale and its types

07-01

H-3 2nd

Discussion

Food grain production  
of India.

18-01

5th Sem  
(Major)

Discussion

Non-Conventional sources  
of energy

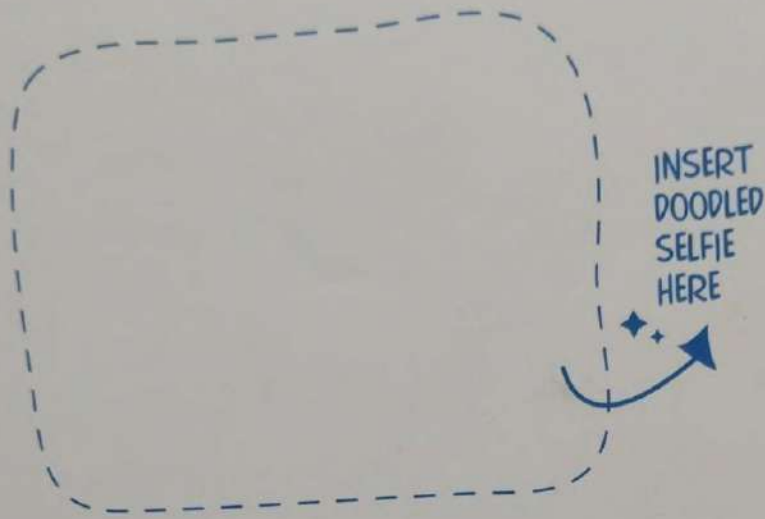
19-01

3rd Sem  
(Major)

Laboratory

Oraticle construction of  
Cylindrical equal Area

1.3.2021  
D. D.  
Geography



NAME Mrs Neetima Sarmah  
(H.O.D)

ADDRESS Department → Geography.

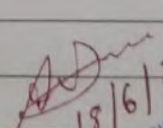
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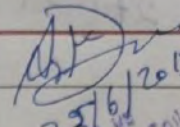
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June - 2019 - 20.

Date	Class	Topic	Activity	Remark.
1/06/19				
3/06/19	External D.K.D.	4th Sem Major Practical Exhibition		
4/06/19	External D.K.D.	"		
5/06/19	Holiday			
6/06/19	Meeting on Environmental Day.			
7/06/19	Meeting ACTA.			
8/06/19	Members and Admission Committee	Verification of documents.		
10/06/19	"			
11/06/19	File work for Interview			
12/06/19	"			
13/06/19	"			
14/06/19	Interview for First Stage			
15/06/19			Departmental Activity	
16/06/19			"	
17/06/19	Leave			
				Principal's Signature
18/06/19	B.A. 1st Sem (core) B.A. 2nd Sem (maj)			
19/06/19	H.S. II year	Factors influencing distribution of Population.		

  
 18/6/2019  
 Principal, IC  
 Golaghat Commerce College  
 Golaghat, Assam

<u>Date</u>	<u>class</u>	<u>Topic</u>	<u>Activity</u>	<u>Signature</u>
26/06/19	1st Sem (Mayon)	Plate tectonic movement.	Meeting of H.O.D.	 23/6/2019 Principal, W Golaghat Commerce Collge Golaghat, Assam
	H.S. - II year.	Four Pillars of Human Development.		
	5th Semester (Mayon)	Factors influencing climate of Asia.	Meeting in Auditorium (International Drugs day)	
27/06/19	1st Sem (Mayon)	Vertical movement on. epirogenic movement Horizontal movement of orogenic movement.		Savelis tree sell Present at Principal's room.



<u>Date</u>	<u>class</u>	<u>Topic</u>	<u>Activity</u>	<u>Signature</u>
	1st Sem Major.	Different features created by erosional work of a river.		
14/8/19	H.S. II year.	Practical. Density Map of India.		
	5th Sem Major.	Agricultural belt of North-America.		
<del>14/8/19</del>	3rd Sem Major.	3rd Sem Major - climate change.		
16/8/19	5th Sem Major.	Industry - North America.		
	3rd Sem Major.	classification of Resources.		

Principal, KC  
Golaghat Commerce College  
Golaghat

Date	Class	Topic	Activity	Signature
20/8/19	1st Semester			
①	General			
②	5th Semester General	coal — distribution and export import.		
③	1st Semester Major.			
<del>20/8/19</del>	21 <sup>st</sup> and 22 <sup>nd</sup> was duty leave as there was a meeting of advisory panel member in connection with flim sensor at Brahabati.			
23/8/19	Holiday	Jumantami		

<u>Date</u>	<u>Class</u>	<u>Topic</u>	<u>Activity</u>	<u>Signature</u>
26/8/19 ①		bt Sessional Examination of 1st Sem Mayon.		
<del>26/8/19</del>	Principal, VC Golaghat Commerce College Golaghat bt Jear.			
②		1st Sessional Examination of 1st Sem General Tourism - G.E.		
③				
④		3rd Sem General		

<u>Date</u>	<u>class</u>	<u>Topic</u>	<u>Activity</u>	<u>Signature</u>
30/8/19	5th Sem Major.	River valleys of North in the Himalayan foothill.		
	3rd Sem Major.	Note - climate change.		
31/8/19	5th Sem General	Note about - cotton textile.		
	1st Sem General Golaghat College Golaghat Assam.	Speech delivered by student On - Types of Tourism.		
	3rd Sem General	Practical - Climograph.		
	1st Sem Major.	Planetary wind, Land breeze and Sea breeze.		

<u>Date</u>	<u>class</u>	<u>Topic</u>	<u>Activity</u>	<u>Signature</u>
②	5th Sem Major	Monsoon climate of India		
③	1st Sem Major	Written test — about different Types of planetary wind.		
4/9/17 Golaghat	Principal, VC Golaghat Commerce College Golaghat	H.S. Ind Year	Human Resource develop- ment Index.	
①	5th Semester Major	All 5th Semester students are engaged in <del>total</del> preparation of wall Magazine which will inaugurate on 5th September.		

<u>Date</u>	<u>class</u>	<u>Topic</u>	<u>Activity</u>	<u>Signature</u>
10/9/17.	1st Sem General	Ocean current - Factors influence the ocean current.		
	5th Sem Major.	Seminar on Soil Types of India. by Ankita Gupta.		
	1st Sem Major.	Karst Topography and related feature.		

~~(Signature)~~  
10/9/2017

Principal, VC  
Golaghat Commerce College  
Golaghat

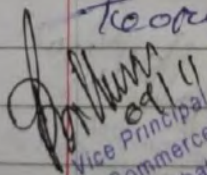
<u>Date</u>	<u>class</u>	<u>Topic</u>	<u>Signature</u>
18th Nov. Wednesday	<u>3rd Sem</u> (Major)	Classification of Map Projection.	
19th Nov Thursday	<u>1st Sem</u> (Major)	Weathering definition	
20th Nov Friday	<u>5th Sem</u> (Major)	Regional geography of India.	
21 Nov Saturday	H.S. 1st year <u>5th Sem</u> (General)	Climate change. Asia-physiography and soil	
23 Nov Monday	<u>1st Sem</u> (GE)	Written test about Important Tourist place of Golaghat.	
25 Nov. Wednesday	<u>3rd Sem</u> (Major)	Different Types of Map projection.	

<u>Date</u>	<u>Class</u>	<u>Topic</u>	<u>Signature</u>
5th Dec Saturday	<u>5th Sem (Major)</u> <u>H.S. 1st year.</u>	India-physiography. causes of climate change.	
8th Dec to 17th Dec Examination.			
18th Dec Friday	<u>5th Sem (Major)</u>	India - Drainage System.	
	<u>H.S. 1st year</u>	Class test - atmospheric layers.	
	<u>3rd Sem (Major)</u>	cylindrical projection.	
19th Dec Saturday	<u>5th Sem (Major)</u>	India - climate	
	<u>5th Sem (General)</u>	Asia - climate agricultural resources.	
	<u>3rd Sem (Major)</u>	Conical projection	



<u>Date</u>	<u>class</u>	<u>Topic</u>	<u>Signature</u>
5th Jan to 17 Jan 2021 Semester break.			
<u>18th Jan</u> <u>Monday.</u>	<u>5th Sem (Major)</u>	Regional Studies of South-East Asia.	
	<u>H.S. 1st year.</u>	Atmospheric layers	
	<u>3rd Sem (Major)</u>	Physiography of Africa	
<u>19th Jan</u> <u>Tuesday</u>	<u>3rd Sem (GE)</u>	understanding climate change.	
	<u>1st Sem (GE)</u>	Medical Tourism.	
	<u>5th Sem (Major)</u>	North America — physiography	
	<u>2nd Sem (General H.H.)</u>	elements and uses of Maps	

<u>Date</u>	<u>Class</u>	<u>Topic</u>	<u>Signature</u>
<u>1 - 11</u>	1st Sem (H)	Erosional features of arid cycle	
	3rd Sem (H)	Physiography - N. America	
	5th Sem (H)	Demographic Theory	
<u>2 - 11</u>	3rd Sem (H)	Climate - N. America	
	H.S. 1st year	Horizontal distribution of Temperature	
	3rd Sem (H)	Class Test	
<u>3 - 11</u>	5th Sem (H)	Physiography - N. America	
	1st Sem (GE)	Cultural Tourism	
	5th Sem (NH)	Climate - India	
	5th Sem (H)	Resource and Culture	
<u>6 - 11</u>	5th Sem (H)	Comparison of Malthus and Demographic Theory.	Farwell 6th Sem Major

  
 Vice Principal  
 Golaghat Commerce College  
 Golaghat

<u>Date</u>	<u>class</u>	<u>Topic</u>	<u>Special</u>
<u>23-11</u>	3rd Sem (H)	Climate - Europe	
	H.S. 1st year	Dew, clouds	
	3rd Sem (H)	Climate - Europe	
<u>24-11</u>	5th Sem (H)	Agro-climatic zone	Student-Teachers meet (Froster)
	1st Sem (B.E)	Wild life Tourism	
	5th Sem (NH)	class test	
<u>25-11</u>	3rd Sem (H)	Climate - Europe	
	3rd Sem (B.E)	Green house gases	
	1st Sem (H)	Planetary winds	
<u>26-11</u>	5th Sem (H)	Agro-climatic zone of India	Indian Constitution Day - 1 PM
	H.S. 1st year	Rainfall	
	3rd Sem (H)	class test	
<u>27-11</u>	5th Sem (H)	Agro-ecological Region	
	H.S. 1st year	Types of Rainfall	
	H.S. 2nd year	Revision	
	5th Sem (DSE)	Types of Agro-ecological Region	
<u>29-11</u>	<u>leave</u>		
<u>30-11</u>			

Vice Principal  
Golaghat Commerce College  
Golaghat

<u>Date</u>	<u>Class</u>	<u>Topic</u>	<u>Signature</u>
22nd Jan Friday.	<u>1st Sem (Major)</u>	Erosional and depositional feature of Kerst topography	
	<u>5th Sem (Major)</u>	N. American minerals and Industrial development.	
	<u>5th Sem (Major)</u>	N. America — Distribution of population and vegetation.	
23rd Jan Saturday	<u>5th Sem (Major)</u>	Agricultural belt of U.S.A.	
	<u>5th Sem (General)</u>	Europe — climate and minerals.	
	<u>3rd Sem (Major)</u>	climate of Europe	
25 Jan Monday	<u>5th Sem (Major)</u>	South America — physiography	
	<u>H.S. to year</u>	Planetary curved.	
	<u>3rd Sem (Major)</u>	Soil Types of EUROPE.	

<u>Date</u>	<u>class</u>	<u>Topic</u>	<u>Signature</u>
26th Jan. Tuesday.	<u>3rd Sem (GIS)</u>	Green house Gases	
	<u>1st sem (GE)</u>	Religious Tourism.	
	<u>2nd Sem (NH)</u>	Scale — Types	
	<u>5th Sem (Major)</u>	South America — climate.	
27th Jan Wednesday	<u>5th Sem (Major)</u>	S. America — Soil and Vegetation	
	<u>1st sem (Major)</u>	Erosional and depositional features of Aeolian landform	
	<u>3rd sem (Major)</u>	Vegetation of Europe	
28th Jan Thursday.	<u>3rd sem (Major)</u>	class Test on Physiography of Asia.	
	<u>H.S. II nd year.</u>	Population Composition. Practical - Bar Diagram	
	<u>3rd Sem (Major)</u>	Physiography of N. America.	

4

Teacher Dairy  
Session-2019-20

Name: *Mr. Ankur Bora*

Dept.: *Geography*

date	H.S. 1st year	H.S. 2nd year	B.A. 1st Sem (M)	B.A. 1st Sem (G)	2nd Sem (G)
7.6.2019					
8.6.2019		New	Admission	(verification)	
9.6.2019	S	U	N		D
10.6.2019		Line graph (P)			
11.6.2019					
12.6.2019					
13.6.2019				(paper check)	
14.6.2019	weigner continental drift theory.			paper check	
15.6.2019	origin of the earth				
16.6.2019	S	U		N	
17.6.2019					
18.6.2019			Drainage basin demarcation		
19.6.2019			Drainage basin demarcation		
20.6.2019			Rabha divar		
21.6.2019		central tendency (mean)	Drainage ordering by strahler's method		
22.6.2019					
23.6.2019					
24.6.2019			Drainage ordering by Horton's method	Interior of the earth	
25.6.2019					
26.6.2019			slope analysis (P)		
27.6.2019	continental drift theory	graphical representation of median		Interior of the earth	
28.6.2019		menon	freshers		
29.6.2019					

Date	H.S. 1st year	H.S. 2nd year	B.A. 1st Sem (M)	B.A. 1st Sem (G)	3rd (G)
7.6.2019				(verification)	
8.6.2019		New	Admission		
9.6.2019	S	U	N		D
10.6.2019		line graph (P)			
11.6.2019					
12.6.2019				(paper check)	
13.6.2019					
14.6.2019	weigner continental drift theory.			paper check	
15.6.2019	origin of the earth				
16.6.2019	S	U		N	
17.6.2019					
18.6.2019			Drainage basin demarcation		
19.6.2019			Drainage basin demarcation		
20.6.2019			Rabha diwas		
21.6.2019		central tendency (mean)	Drainage ordering by strahler's method		
22.6.2019					Drain
23.6.2019					
24.6.2019			Drainage ordering by Horton's method	Intention of the earth (1)	
25.6.2019					
26.6.2019			slope analysis (P)		
27.6.2019	continental drift theory	graphical representation of median		Intention of the earth	prob
28.6.2019		General	freshers		dr
29.6.2019					



Date	class	method	Explanation about
1.8.19	1st Sem (cone) (9am to 10am)	Explanation method	concept of plate tectonic theory, different type of plate margins.
	② H.S. 2nd year (11.9am to 12pm)	practical	preparation of braumeny polygon.
	③ 2nd Sem (cone) (12. pm to 1. pm)	practical	profile drawing.
	④ H.S. 1st year (1. pm to 2. pm)	Discussion	origin of the earth.
	⑤ 5th Sem (major) (2pm to 4. pm)	practical	slope analysis, Smith's Relative Relief method.

2.8.19	① H.S. 2nd year 9am to 10am	practical	Histogram & braumeny polygon.
	② 5th Sem major (11.9am to 12. pm)	Explanation	concept of cone area.
	③ 5th Sem major 2. pm to 3. pm	practical	slope analysis - Menton's method
	④ 1st Sem major (2pm to 4. pm)	practical	Drainage ordering by Horton's method.

Date	exam	method	Explanation about
7.8.19	1st Sem major (9am to 10am)	practical	(P) Slope analysis by using Smith method
	2nd Sem major (10am to 11am)	Explanation	concept of buffer state.
	3rd Sem (N.M) 1pm to 2pm		types of tourism

H.O.D.  
7/8/19  
Department of Geography  
Golaghat Commerce College

8.8.19	1st Sem (G)	Explanation	Global system of
	H.S. 2nd year		(Terminal Exam)
	2nd Sem (G)	practical	probile drawing (P)
	H.S. 1st year	Explanation	origin of the earth.
	5th Sem (M)	Explanation	Land locked state.

9.8.19	H.S. 2nd year	practical	Histogram (P)
	5th Sem (M)		} workshop
	5th Sem (M)		

date

class

method

Explanation about

31.8.19

2nd Sem major

Vertical distribution of A. pressure.

5th Sem major

Geopolitical setting of India

5th Sem major

||

1.9.19

Sunday.

2.9.19

~~2/9/19~~

Principal, ~~in~~ Golaghat Commerce College Golaghat

~~2/9/19~~

H.O.D. Department of Geograph<sup>y</sup> Golaynat Commerce College

2.9.19

1st Sem major

Slope Analysis by Wentworth's method.

1st Sem major

||

1st Sem (G.C.)

Heat budget theory.

Date      class      method      explanation about      signature

7.9.19

5th Sem (m)

practical

Block diagram

two point

perspective

5th Sem (m)

2nd Sem (m)

classification of wind.

8.9.19

Sunday

9.9.19

1st Sem (m)

Slope Analysis by weentworth's method

1st Sem (G.G)

heat budget theory.

1st Sem (m)

Slope Analysis by weentworth's method

10.9.19

5th Sem (m)

Geopolitical situation in North east India.

2nd Sem (m)

Distribution of permanent wind.

5th Sem (m)

two point perspective block diagram

Principal, IC  
Golaghat Commerce College  
Golaghat

class

method

Explanation about

14.9.2019

college union body election

15.9.19

Sunday

16.9.19

1st Sem (M)

factor controlling of temperature

1st Sem (G)

16/9/19

18/9/19

Principal, VC  
Golaghat Commerce College  
Golaghat

H.O.D.  
Department of Geography  
Golaghat Commerce College

17.9.19

2nd Sem (M)

Block diagram

3rd Sem (M)

classification of wind

5th Sem (M)

Block diagram

18.9.19

Biswakarma puja

19.9.19

H.S. 2nd year

medium / map

3rd Sem (G)

profile drawing

Date	Class	Method	Explanation about	Signature
17-01	6th sem (M)		Development of Geography - classical period.	
	4th sem (M)		Evolution of man	
18-01	4th sem (M)		classification of Industries	
	4th sem (M)		plane table survey.	
19-01			SUNDAY → ↑	
20-01			Annual college week (meeting)	
21-01			college week	
22-01			"	
23-01			"	
24-01			"	
25-01			college week	
26-01			Republic day →	
27-01	4th sem (M)		classification of Industries.	
	6th sem (M)		measure of dispersion	
	6th sem (M)		"	
28-01			H.S. 2nd year (practical exam)	

Principal, Mc  
Golaghat Commerce College  
Golaghat

Feb - 2020

Date  
Page

Signature

Date

class

Method

Explanation about

16-02

Sunday

17-02

4th Sem (M)

Industrial region of Japan

6th Sem (M)

concept of co-relation  
Ecosystem

2nd Sem (EHS)

*Handwritten notes:*  
17/2  
Geographical Commerce  
Gandhinagar

18-02

6th Sem (H)

Natural vegetation of N.E. India

4th Sem (M)

Industrial regions of India

19-02

2nd Sem (M)

Physiographic division of N.E. India

4th Sem (M)

4th Sem (M)

Demographic transition theory

6th Sem (Q)

Shape index (P)

20-02

2nd Sem (NH)

Factor affecting of Distribution of population

6th Sem (M)

Rank - co-relation

2nd Sem (H)

climatic Region of N.E. India

Feb - 2020

classmate

Date \_\_\_\_\_

Page \_\_\_\_\_

Signature \_\_\_\_\_

Date

class

method

Explanation about

21-02

2nd Sem (NH)

Distribution of Races.

4th Sem (M)

population growth theories  
Malthus.

22-02

4th Sem (G)

plane table survey (P)

6th Sem (M)

Rank-correlation.

23-02

22/2/20

Sunday

24-02

Principal, VC  
Golaghat Commerce College  
Golaghat

1st Semestrial  
Exam.

25-02

1st Semestrial  
Exam.

26-02

1st Semestrial  
Exam.



March - 2020

classmate

Date

Page

Signature

Explanation about

method

class

topic

01-03

Sunday -

02-03 - 4th Sem (M)

Evolution - of man

6th Sem (M)

concept of Remote Sensing.

2nd Sem (EVS)

types of Ecosystem.

Principal, VC  
Golaghat Commerce College  
Golaghat

03-03 - 2nd Sem (H)

The Brahmaputra Region

4th Sem (M)

cotton textile Industries.

6th Sem (M)

plateforms of R.S.

04-03 - 2nd Sem (M)

The Barak plain.

4th Sem (M)

} Industrial location  
theory of Weber.

4th Sem (M)

practical

6th Sem (G)

March - 2020

classmate

Date \_\_\_\_\_

Page \_\_\_\_\_

Signature \_\_\_\_\_

Date

class

Method

Explanation about

05-03	2nd Sem (NH)		Growth of population.
	4th Sem (M)		Sampling and its types.
	2nd Sem (H)		Natural vegetation of N.E. India.
	2nd Sem (BE)		D.V.C.
06-03 -	2nd Sem (NH)		Characteristics of Human races.
	4th Sem (M)		
07-03 -	4th Sem (G)		(P) prismatic compass survey.
	6th Sem (M)		Seasons of A.S.

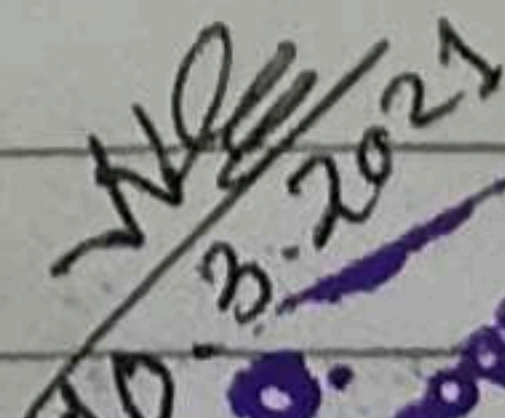
7/3/2020

H.O.D.  
Department of Geography  
Golaynat Commerce College

Principal, VC  
Golaynat Commerce C  
Golaynat

date class method explanation about signature

28th Jan (THU)	1st Sem (M)		Open traverse Insolation	
	5th Sem (B)		Graphical represent of mode	
	H.S. 1st (year)		Rock cycle	
29th Jan (FRI)	H.S. 2nd year		Line graph (P)	
	3rd Sem (M)		calculation of Included Angle	
	1st Sem (B)		type of tourism  (practical)	
30th Jan (SAT)	4th Sem (M)		type of tourism	
	5th Sem (M)		classification of Boundaries	

  
 10.3.2021  
 H.O.D.  
 Department of Geography  
 Golconda Commerce C

Date

class

method

Explanation about

25.03

5th Sem (M)  
3rd Sem (M)

} practical check

26.3.2021

3rd Sem (G)

(practical class)

27.03.2021

General election (2021)

28.03.2021

Sunday

NK  
1/4/2021

29.3.2021

3rd Sem (G)

(practical class)

H.O.D.  
Department of Geography  
Golaghat Commerce College

30.3.2021

31.3.2021

Farewell meet of Dr. J. Sarkis, Dr. J. Nath  
and Sri Sunan Das.

1.4.2021

3rd Sem

(practical class)

Shree  
Vice Principal  
1.4.21  
Golaghat Commerce College  
Golaghat

November - 2021

classmate

Date \_\_\_\_\_

Page \_\_\_\_\_

Remark

Date

class

Topic

28/11/2021 H.S. 2nd year calculation of Mean, median

5th sem (H) Distribution and utilization of water resources.  
5th sem (NH)

5th sem (H) Lorenz curve (practical)

29/11/2021 3rd sem (H) Rank correlation.

1st sem (H) slope Analysis (practical)

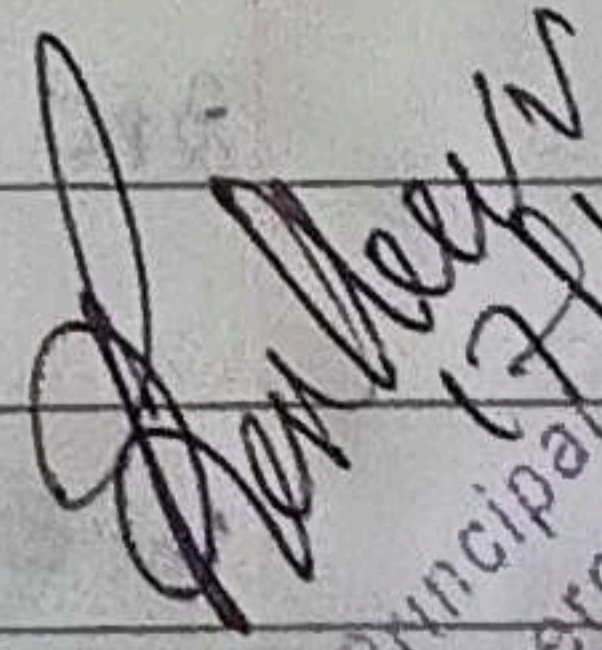
1st sem (G.R) Scope of tourism.

H.S. 2nd year Graphical Representation of median

30/11/2021 5th sem (H) utilization of Land Resources.

5th sem (H) "

~~Nov~~  
16/12/21

  
Vice Principal  
Golaghat Commerce College  
Golaghat  
17/12/21

Date	Class	Topic
------	-------	-------

28.12.2021

EX - Teachers meets

29.12.2021

2nd Sessional Exam

30.12.2021

2nd Sessional Exam

31.12.2021

Inter Department interaction programme organised by Dpt of Geography.

Mrs Neelima Sanmah  
 (H.O.D)  
 Department of Geography  
 1/1/2022

*[Signature]*  
 Vice Principal  
 Golaghat Commerce College  
 Golaghat  
 03/01/22

Date	class	Topic	Remarks
29/01/2022		Parent meeting (vice principal in)	

Mrs Neelima Samma  
 (H.O.D)  
 Department of Geography  
 12/2/2022

date

class

Topic

25/2/2022

Internal duty (H.P.B.  
Girls college)

26/2/2022

Exam duty.

27/2/2022

Sunday.

28/2/2022

Departmental  
Activity.

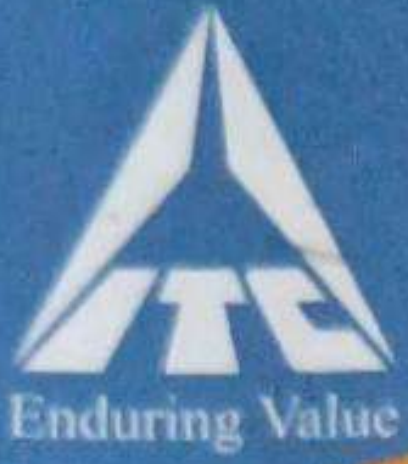
Mrs Neelima Samant  
Department of H.O.D.  
28/2/2022  
Department of Geography



Date	class	Activity
30-3-2022	2nd Sem (H)	Natural vegetation of N.E India.
	4th Sem (H)	factors affecting on Agricultural development.
31-3-2022	6th Sem (H)	Development of classical period.
	4th Sem (G.E)	Major Industrial Region of India.
	4th Sem (H)	Factor affecting on localization of Industries.

Mrs. Neelima Sanmah  
5/02/2022 (H.O.D.)

H.O.D.  
Department of Geography  
Golaynat Commerce College



CLASSMATE

Teacher Dairy  
Session-2019-20

Name: *Mr. Bhaskar Kakoti*  
Dept.: *Political Science*  
*01-06-2019-*

Underwater Wonders  
**CLOWNFISH**



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notebook brand is now a Superbrand.

\*Survey conducted by IMRB in July 2017.

01/06/2019	11:00 AM - TO 12 NOON
Saturday	H.S 2nd Year
	New Social Movement. The concept.
03/06/2019	Preparation for promotion to Stage I to Stage II (Asst. Prof.)
Monday	
04/06/2019	H.S. 1st Year
Tuesday	Introductory Session
06/06/2019 Thursday	Answer scripts evaluation
07/06/2019 Friday <del>Thursday</del>	Participated and presented a seminar papers at Furekating College. Presented at ACTA, ZONAL Meeting, GCC.

15/06/2019  
Saturday

11:00 AM to 12 P.M.

Women's Movement,  
Chipko Movement  
Anti Arooack Movement.

Verified

15/06/19

17/6/17

Principal, ic  
Golaghat Commerce College  
Golaghat, Assam

17/06/2019  
Monday.

9:00 - 10:00 R.NO-18  
B.A. 3rd Sem (M)  
Introduction to Public  
Administration,  
Personel Administration

10:15 - 10:45 (Auditorium)  
Orientation Programme  
of B.A. 1st Sem Students  
(Arts Stream)

11:00 A.M. TO 12 NOON  
B.A. & 5th Sem (M)  
Indian Political Thought  
- Kautilya -

18/06/2019  
Tuesday

9:00 - 10:00  
B.A. 5th Sem (M)  
The State as described by  
Kautilya .

12:00 NOON - 1:00 P.M.  
B.A. 3rd (M)  
Organisation, Meaning,  
Nature .

24/06/2019  
Monday.

9:00 - 10:00

B.A. 3rd Sem (M)  
Organisation - continues

10:00 - 11:00 AM.

B.A. 1st Sem<sup>9</sup> (Non Hons)  
Human Rights - The  
Characteristics

12:00 - 1:00 P.M.

B.A. 1st Sem (G) (Hons)  
The Two Nation Theory.

1:00 P.M. - 2 P.M.

B.A. 5th Sem (G)  
Functions of Rural  
Development Deptt.

25/06/2019  
Tuesday

9:00 - 10:00

B.A. 5th Sem (M)  
Kautilya's Mandala Theory

12:00 - 1:00 P.M.

B.A. 3rd Sem (M)  
Organisation

2:00 - 3:00 P.M.  
H.S. 1st Year Citizenship

24/6/2019

28/06/2019  
Friday

Freshmen Social 2019  
Chief Guest  
Dr. Nirod Barua  
Dibrugarh University.

29/06/2019  
Saturday

12:00 - 1:00 P.M.

5th Sem (M)

Council of Ministers  
as described by Kautilya.

2:00 - 3:00 P.M.

B.A. 1st Sem Hons (G)

Impact of Partition and  
Two Nation Theory.

3:00 - 4:00 P.M.

No Students (B.A. 3rd Sem)  
(Gen)

~~AD~~  
27/6/2019

01/08/2019  
Thursday

9:00 AM - 10:00 AM.

B.A. 1st Sem (Hon's)  
Marxist Feminism

11:00 A.M. - 12:00

B.A. 5th Sem (Major)

Overview of Kautilya's  
Ideology.

1:00 P.M. - 2 P.M.

B.A. 3rd Sem (G)

Recreietments (continued)

2:00 P.M. - 3 P.M.

H.S 2nd Year

Social Movements.

~~Verified~~  
~~H.O.D.~~

02/08/2019  
Friday

9:00 A.M. - 10:00 A.M.

5th Sem (G)

DISTRICT RURAL DEVELOP  
MENT AGENCY, DRDA.

12:00 - 1:00 P.M.

B.A. 1st Sem (Hon's) (G)

New Social Movement.

1:00 to 2:00 P.M.

5th Sem (M)



06/08/2019  
Tuesday.

9:00 - 10:00 AM.  
B.A. 5th Sem (M)  
Duties of King.

12:00 - 1:00 P.M.  
B.A. 3rd Sem (M)  
Treaining.

2:00 - 3:00 P.M.  
H.S. 1st Year.  
Nationalism.

07/08/2019  
Wednesdays.

9:00 - 10:00  
B.A. 1st Sem (Hons)  
Criticism of Marxist  
Feminism.

10:00 - 11:00 A.M.  
B.A. 5th Sem (M)  
Budha's contributions  
towards Society.

12:00 - 1:00 P.M.  
B.A. 5th Sem (G)  
Role of DRDA in Rural  
Administration.

Verified  
H.O.D.

AD 7/8/19

Principal, Wc  
Golāghat Commerce College  
Golāghat

13/08/2019  
Tuesdays

9:00 - 10:00  
5<sup>th</sup> Sem (M)  
Ambedkar as Social  
Reformer.

~~Verdict  
A.O.D.~~

12:00 - 1:00 P.M.

B. A. 3<sup>rd</sup> Sem (M)

Methods of Promotions

2:00 - 3:00 P.M.

H. S 1<sup>st</sup> Year

Symbols of Nationalism

14/08/2019  
Wednesday

~~14/8/17~~

Acted as Quiz Master  
at District Library on  
the occasion of 73<sup>rd</sup>  
Independence Day as  
Directed by District  
Administration, Golaghat.

15/08/2019  
Thursday

73<sup>rd</sup> Independence Day

21/08/2019  
Wednesday.

9.00 - 10.00

B.A. 1st Sem (Hon's)  
Criticism of Marxist  
Feminism

10.00 - 11.00

B.A. 5th Sem (M)  
V. D. Savarkar.

12.00 - 1.00

B.A. 5th Sem (G)  
Poverty.

2.00 - 3.00

H.S. 1st Year Nationalism.

22/08/2019  
Thursday

11.00 - 12.00

B.A. 5th Sem (M)  
V. D. Savarkar's Early Stage.

1.00 - 2.00

B.A. 3rd Sem (G)  
Moreale

2.00 - 3.00

H.S. 2nd Year

New Social Movements

A  
2-24/8/17

Principal, VC  
Golaghat Commerce College  
Golaghat

26/08/2019

27/08/2019

28/08/2019

1st Sessional Examination

29/08/2019

Duty leave.  
Went to Marengi College  
to judge Speech Competition.

30/08/2019

Friday

9:00 - 10:00

B.A. 5th Sem (A)

Different Poverty alleviation  
Programme.

12:00 - 1:00

B.A. 1st Sem (Hon's) (G)

Women's Movement

1:00 - 2:00

B.A. 5th Sem (EM)

Sawarkar's Cultural  
Nationalism.

AA  
29/8/19

Principal, VC  
Golaghat Commerce College  
Golaghat

07/09/2019

Saturday

verified  
(HOD)

10:00 - 11:00

B. A. 5th Sem (M)

Basic ideas of Ambedkare

12:00 - 1:00

B. A. 1st Sem (Hons) (G)

Significance of Women's Movement

3:00 - 4:00

B. A. 3rd Sem (G)

NO Studials

Principal, VC  
Goleghat Commerce College  
Golaghat  
09/09/2019  
Monday

~~B. A. 09:00 - 10:00~~

B. A. 3rd Sem (M)

UPSC

10:00 - 11:00

B. A. 1st Sem (Non Hons) (G)

Citizenship

1:00 - 2:00 P.M.

B. A. 5th Sem (G)

Poverty Alleviation Programme

10/09/2019

Tuesday

9:00 - 10:00

B. A. 5th Sem (M)

Ambedkare's Ideology

12:00 - 1:00

B. A. 3rd Sem (M)

UPSC

19/10/2019

21/10/2019

22/10/2019

23/10/2019

Guest Speaker  
at CNB college, Bokakhat  
on Gender Sensitization  
Field Study at Kaziranga

24/10/2019

25/10/2019

26/10/2019

29/10/2019

Plastic Free Campaign  
Judge at Aret competition

30/10/2019

Meeting on TET Examination

31/10/2019

Principal, VC  
Golaghat Commerce College  
Golaghat

27/02/2021  
Saturday

Release of Departmental  
Wall Magazine 'Sarevodaya'  
by Vice Principal Sree  
Parvesh Saikia,  
Acted As Quiz Master, organised by  
Golaghat Dist AASU  
Closing Ceremony Meeting  
of College Week.

*S. Saikia*  
17.2.21.  
Vice Principal  
Golaghat Commerce College  
Golaghat

From 1st March 2021 to  
11th March

H.S. 1st Year and H.S. 2nd  
Year Test Examination

06/03/2021  
Saturday D/L

Acted As Master Trainer,  
Assam Assembly Election 2021

08/03/2021  
Monday

Acted as Quiz Master at  
College of Teachers' Education,  
B.Ed College.

09/03/2021  
Tuesday

B.A. 1st Sem (Honours)  
Dialectical Materialism  
Karl Marx

26/03/2021

Friday

Performing as Material  
Distribution coordinator.

27/03/2021

Saturday

Assam Assembly Election

29/03/2021

Monday

IQAC activities

30/03/2021

Tuesday

Departmental activities.

31/03/2021

Wednesday

Farewell Ceremony of  
Dr Jagat Saikia, Dr Jatin Nath  
and Sri Suresh Das.

01/04/2021

Thursday

02/04/2021

Friday

*Suila*  
17.4.21  
Vice Principal  
Golaghat Commerce



# Departmental Meetings

DEPARTMENT OF HRM  
DEPARTMENTAL MEETING  
PROCEEDINGS

file No (4) +  
(25)

Year: 2016

Time: 10:30 AM

Venue: H.R.M  
Department.

- Meeting Agenda:
- 1) Allotment of classes among the teachers, as per the class routine.
  - 2) Distribution of syllabus/chapters of the speciality papers of H.R.M.
  - 3) Discussion on Title & supervision of Project Report of B.Com 6<sup>th</sup> Semester.

### Proceedings:-

A departmental meeting was conducted for the session of 2016, from Jan-June to discuss the departmental course of actions. As, Dr. Jalendra Nath Sainia, former Associate Prof. of the dept. have joined as the Principal of the college in September, 2015, this meeting was conducted between the two faculties of the dept. After an elaborate discussion between the H.O.D, Mr. Anup K. Das & Ms. Rinki Das, it has been decided that the six speciality H.R.M papers with 403 & 404 (4<sup>th</sup> Sem) & 601, 602, 603 & 604 (6<sup>th</sup> Sem) shall be equally distributed, where 03 papers will be undertaken by an individual teacher respectively. Allotment of classes has also been done equally as per the session routine, with 03 numbers of classes per teacher per day. Flexible options, were also decided to be maintained, to adjust some classes as per circumstances, between the two teachers. For the (604) Project Report/Work of 6<sup>th</sup> Sem, it was decided <sup>that</sup> the honourable Principal of the college, Dr. J. Nath Sainia, should be requested to take the charge of supervision of Project report of some students, and the rest should be supervised equally by the H.O.D & Mrs. Rinki Das. The title & other aspects of project work, shall be finalised in discussion with students in due course of time. Moreover, both the teachers decided to organize a Parents' Teachers meet for specially considering the final sem. students.

Name/Signature  
Head of the Department  
Dept. of H.R.M  
Golghar College  
Mrs. R. Das (H.O.D)

- Meeting Agenda:
- 1) Distribution of syllabus/chapters of the Papers for the session (June-Dec)
  - 2) Allocation of classes between the teachers as per class routine, 2016.
  - 3) Selection Criteria for H.R.M speciality Students.

### Proceedings :-

A departmental meeting was conducted between the two faculties to discuss the plan of action for the session. As per discussion between the faculties the classes have been equally distributed between the two teachers with 02 classes per teacher averagely per day. Mr. Rajesh Jaiswal, Associate Prof. Dept. of Commerce has been decided to be requested & invited to share a few numbers of classes of B. Environment paper (B.Com 1<sup>st</sup> Sem). The speciality papers of 5<sup>th</sup> Sem were decided to be individually taken by each teacher & the core & general papers of 1<sup>st</sup> & 3<sup>rd</sup> Semestere should be chapter wise distributed between the two teachers. With respect to the selection criteria of H.R.M speciality, it was decided to select the students with 55% or above only, and a viva-voce should also be conducted for final selection of applicants/students for H.R.M speciality. It was also decided to conduct/arrange various academic activities, motivational talks, counselling sessions for students for better learning outcomes. The meeting ended with a concluding remarks by the H.O.D, Mr. Anup Kumar Das.

Name of the Teacher  
Head of the Department  
Dept. of HRM  
Govt. College of Commerce  
Anup K. Das (H.O.D.)  
Rinku Das.

Year: 2017

Time: 12/01/17

Date: 10:30 AM

Venue: Dept. of H.R.M

Meeting Agenda: 1) To discuss on the paper/subject distribution among the teachers of the department for the session (Even Semester)

2) Distribution of classes as per the routine

3) Other course of actions for the session

Proceedings: A departmental meeting was conducted between the two faculties of the dept. to discuss on the action plan for the session from Jan. 2017 to June 2017. The meeting initiated by the H.O.D Shri Anup Kumar Das, with a formal gesture and mentioning the objectives of the meet. Sir, then mentioned about the numbers and subject matters of the papers for the session for the 4<sup>th</sup> & 6<sup>th</sup> Semesters respectively. He in consultation with the other teachers, Mrs. Rinki Das, distributed the papers/subjects along with the number of classes as per the class routine for the session. It was decided that Industrial Relations (4<sup>th</sup> Sem) & Trade Unionism (6<sup>th</sup> Sem), Comp. & Mangt. (6<sup>th</sup> Sem) will be dealt & taught by the H.O.D & the H.R.M (4<sup>th</sup> Sem) & {LLW & Basics of Academic Project Report Preparation} (6<sup>th</sup> Sem) will be taught by Rinki Das. They also planned & mentioned to organise class paper presentations & assignments to be compulsory criterias for evaluating students' progress. They also decided to conduct a parent's teacher's Meet for the final year students of HRM Speciality before the end of the session to provide students' progression reports to their respective parents. The meeting ended with an encouraging remarks by the H.O.D.

Signatures:

Head of the Department  
Anup Kumar Das  
Rinki Das

Rinki Das

Year: 2017

Date: 07/06/2017  
Time: 10:00 AM  
Venue: Dept. of HRM

Meeting Agenda: 1) Distribution of papers (Specialty) & classes as per the routine of the Odd Session July 2017 - Dec. 2017.  
2) To decide on the criteria for selection of H.R.M Specialty students.

Proceedings: A departmental meeting for the session July 2017 to Dec 2017 has been organised in the department to discuss & decide the criteria for selection of HRM Specialty students. The H.O.D initiated the discussion & pointed out that the students of B.Com 1<sup>st</sup> Sem. applying for H.R.M Specialty will be selected on the basis of their respective H.S percentage (to be more than 55%). Moreover, a Viva-Voce will be taken for the final selection of the students. The papers/ subjects of B.Com 1<sup>st</sup> Sem (B. Env.), B.Com 3<sup>rd</sup> Sem (Gen) (H.R.M) & 5<sup>th</sup> Sem Specialty (G. H.R.M & H.R.D) were individually distributed between the teachers as per the class routine for the session. The meeting ended with a motivating words by the H.O.D Shri Anup K. Das.

Signed of the Department  
Dept. of H R M  
Gobal Commerce Coll

Anup Das

### Special Meeting (Get Together)

Date: 04/11/2017  
Time: 3:00 P.M

An informal get-together (Special meet) was organised by the faculties of the department to have a brief introduction (as induction) with the newly appointed Assistant Prof. of H.R.M Dept. Ms. Sneha Hazarika. The faculties discussed about the background & work culture of the dept. & college. They discussed about the number of classes, existing status & future courses of actions to be collectively taken.

2018

Agenda: Progress of the course syllabus  
29 January 2018. 2 PM - 2:30 PM

A meeting was held in the Department of Human Resource Management among the faculty members to discuss on the progress of syllabus for the subjects Trade Unionism, Labour and Industrial Law and Compensation Management of B. Com 6<sup>th</sup> Semester. Also, the faculties discussed on the progress of syllabus of B. Com 5<sup>th</sup> Semester i.e. Global Human Resource Management and Industrial Relations. The progress of syllabus of all the faculties for all the papers were found satisfactory.

Head of the Department  
Dept. of H R M  
Bongshai Commerce College  
29/1/18

Signatures ① Anup Kumar Das  
② Rinki Das  
③ Sneha Hazarika  
29/01/18  
29/01/2018

AGENDA :- Syllabus for 1<sup>st</sup> Sessional Examination  
12 February 2018 2:30 - 2:45 PM

A meeting was held in the HRM Department to discuss the syllabus for the first sessional Examination of B. Com 4<sup>th</sup> and 6<sup>th</sup> Semester, among the faculty of the HRM Department. It was also decided in the meeting to organise a parents-teachers meet.

Head of the Department  
Dept. of H R M  
Bongshai Commerce College  
12/2/18

Signatures ① Anup Kumar Das  
② Rinki Das  
③ Sneha Hazarika  
12/2/18

AGENDA:- Progress of the course syllabus

28<sup>th</sup> March 2018

2 PM - 2:15 PM

A discussion was held among the faculty members of the HRM Department, in the Department itself on the progress of the syllabus for B.Com 4<sup>th</sup> semester and B.Com 6<sup>th</sup> semester. The progress of all the faculties for all the subjects were found to be satisfactory and timely.

Signatures:- ① Anup Kumar Das

② Rinki Das

③ Sneha Hazarika

Head of the Department  
Dept. of HRM  
28/3/18  
28/03/18  
28/03/2018

AGENDA:- Performance of the students in the sessional.

25<sup>th</sup> April 2018

3 PM - 3:30 PM

A joint meeting was called among all the faculty members to discuss about the performance of the students in the first sessional Examination.

The overall performance of the students were found good of B.Com 4<sup>th</sup> and 6<sup>th</sup> Sem. Although the faculties decided to give some extra attention to the average performing students.

Signatures:-

① Anup Kumar Das

② Rinki Das

③ Sneha Hazarika

Head of the Department  
Dept. of HRM  
25/04/18  
25/04/2018



AGENDA :- Discussion on the final exam question papers  
30 May 2018 12 - 12:30 pm

A meeting was held among the faculty members of the Department of HRM to discuss the question papers of all the subjects of the B. Com 4<sup>th</sup> and B. Com 6<sup>th</sup> Semester for the Session 2018. The faculties found that the question paper covered all the topics of the syllabus that was discussed in the class.

Head of the Department  
Dept. of HRM  
Golaghat College

Signatures :-

- ① Anup Kumar Das
- ② Rinshi Das 30/05/18
- ③ Sneha Hazarika 30/05/2018

AGENDA :- To discuss about class routine and subjects  
to be taken by faculties respectively  
6<sup>th</sup> August 2018 2:30pm - 3pm

A meeting was commenced among the faculty members of the HRM Department in the Department to discuss about the class routine for the new academic session of August-December, 2018.

Subjects to be taken by the faculties for B.Com 5<sup>th</sup> Sem was allotted and portion to be completed in B.Com 1<sup>st</sup> Sem and B.Com 3<sup>rd</sup> Sem, by the faculties were also allotted in the meeting.

Head of the Department  
Dept. of H R M  
Golaghat Commerce College

Signatures :- ① Anup Kumar  
② Rinki Das 06/08/18  
③ Sneha Hazarika 06/08/2018

AGENDA :- Discussion on progress of syllabus  
20 September, 2018 3:pm - 3:30pm

A meeting was called among the faculty members of the HRM Department to discuss on the progress of the syllabus for B.Com 1<sup>st</sup> Sem, 3<sup>rd</sup> Sem and 5<sup>th</sup> Sem. It was found that 50% of the syllabus for all the semesters have been completed, and thus, progress was found satisfactory.

Head of the Department  
Dept. of H R M  
Golaghat Commerce College

Signatures ① Anup Kumar  
② Rinki Das 20/09/18  
③ Sneha Hazarika 20/09/2018

## Agenda of the meeting

Date :- 31<sup>st</sup> Oct, 2018

3:15 - 3:45 PM

Venue :- HRM Department

① Taking of chair by the head of the Department of HRM, Mr. Arun Kr. Das.

② Objectives of the meeting were placed by Mrs. Rinki Das.

- To discuss the performance of the students in the last sessional exam

- To discuss the criteria for internal assessment of B.Com 1<sup>st</sup> Sem, 3<sup>rd</sup> Sem and B.Com 5<sup>th</sup> Sem.

- other issues

③ Reading of the proceeding of the last departmental meeting.

31<sup>st</sup> October, 2018

3:15 pm - 3:45 pm

A meeting was held in the HRM Department among the faculty members to discuss on the performance of the students in the last sessional examination. The performance of the students in the exam was found good.

In the meeting the criteria for students' internal assessment were discussed. The criteria considered for internal assessment were marks of 1<sup>st</sup> sessional exam, marks of 2<sup>nd</sup> sessional exam, marks given in assignment, presentation and attendance. 4 marks were to be assigned to each of the criterias and internal assessment is to be calculated out of 20 marks.

Signatures

- ①
- ②
- ③

Anup Kumar  
Rinki Das  
Sneha Hazarka

Head of the Department  
Dept. of HRM  
Bharatiya Vidya Peeth College

31/10/2018  
31/10/2018

7<sup>th</sup> January, 2019

10:30 - 10:45 am

Meeting Agenda :-

- ① Taking chair by head of the Department of HRM and other faculty
- ② Objectives of the meeting were placed by Ms. Sneha Hazarika which were as follows -

- to discuss about course of action for the session (Jan-June, 2019)
- to discuss the class routine
- to discuss the distribution of classes among the teachers
- to discuss the distribution of subjects to be taken by the teachers respectively.
- other issues

- ③ Reading of the proceedings of the last Departmental meeting.

Venue :- Human Resource Management Department.

2019

7<sup>th</sup> January, 2019

10 am - 10:45 am

A meeting was held among the faculty members of the HRM Department to discuss the new class routine and division of subjects among the faculty members.

In the meeting it was decided that B. Com 4<sup>th</sup> Sem subjects Human Resource Management will be taken by Mrs Rinki Das and Industrial Relations will be taken by Ms Sneha Hazarika. For the 6<sup>th</sup> Sem, the subject Labour and Industrial Law will be taught by Mrs. Rinki Das, Trade Unionism by Mr. Anup Kr. Das, Compensation Management by Ms. Sneha Hazarika and Basics of Academic Project Preparation by Mrs Rinki Das and Ms. Sneha Hazarika.

Head of the Department  
Dept. of HRM  
Golaghat Commerce College

①

②

③ Sneha Hazarika [Signature]  
07/01/2019

AGENDA → Discussion on progress of syllabus and attendance and performance of students  
22<sup>nd</sup> February, 2019 11 pm - 1:30 pm

A meeting was held among the faculty members of HRM Department to discuss the progress of syllabus of each of the subjects of B. HRM Major of B. Com 4<sup>th</sup> Sem and B. Com 6<sup>th</sup> Sem. The faculties discussed their individual

completion of syllabus of the subjects that they are taking. The progress of syllabus completion was found to be satisfactory for all the subjects. Also it was discussed in the meeting the attendance and performance of the students academically. It was found that some of the students need to be taken special care in terms of their academics. It was decided in the meeting to give special attention to the average academically performing HRM students by all the faculties of the HRM Department. A parents teachers meeting was also decided to be held on 22/02/2019.

Signatures :- ① Rinki Das

② Sneha Hazarika

Head of the Department  
Dept. of HRM  
22/02/2019

AGENDA :- Discussion on syllabus for 1st sessional examination  
14<sup>th</sup> March, 2019  
2pm - 3pm

The faculties of HRM Department gathered in the department to discuss the syllabus for the sessional exam. Also, the question papers to be printed for the sessional exam was also finalised in the meeting.

Signatures

① Rinki Das

② Sneha Hazarika

Head of the Department  
Dept. of HRM  
14/03/19  
2019

AGENDA OF THE MEETING :- To discuss completion of syllabus of HRM students by the faculties.

22<sup>nd</sup> April, 2019

1PM - 1:30PM

The faculties of the HRM Department held a meeting among themselves in the Department to discuss on completion of syllabus for the subjects of HRM major of B. Com 4<sup>th</sup> Sem and B. Com 6<sup>th</sup> Sem. In the discussion it was found that the syllabus of B. Com 4<sup>th</sup> Sem, for the subjects Human Resource Management and Industrial Relations are complete. For B. Com 6<sup>th</sup> Sem, the syllabus of Labour and Industrial Law will be completed in two days, Trade Unionism and Compensation Management syllabus is completed and ~~the~~ the syllabus of Basics of Academic Project Preparation will also be completed in two days.

Signatures :- (1) Rinki Das  
(2) Sneha Hazarika

Head of the Department  
Dept. of HRM  
B. Com 4<sup>th</sup> Sem  
B. Com 6<sup>th</sup> Sem

*[Signature]* 22/04/19

*[Signature]*  
22/04/2019



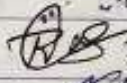
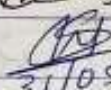
AGENDA :- To discuss the final question papers of HRM held in May, 2019

31<sup>st</sup> May, 2019

11 am - 11:30 am

A meeting was called among the faculty members of HRM Department to discuss the question papers of B. Com 4<sup>th</sup> sem, Human Resource Management subject and Industrial Relations subject, and also to discuss the question papers of B. Com 6<sup>th</sup> sem, Labour and Industrial Law, Trade Unionism, Compensation Management and Basics of Academic Project Preparation. The question papers discussed are from the last session (Jan-June, 2019), final examination.

Head of the Department  
Date: \_\_\_\_\_  
Ingr

Signatures :- ① Rinki Das  31/05/19  
② Sneha Hazarika  31/05/2019

AGENDA :- To discuss the new class routine and division of syllabus and subjects.

14<sup>th</sup> June, 2019

11 am - 11:30 am

The faculty of HRM department held a meeting to discuss on commencement of classes for B. Com 3<sup>rd</sup> Sem and 5<sup>th</sup> Sem for the next academic session. In the meeting, the new class routine was discussed and it was decided that the paper Human Resource Management of B. Com 3<sup>rd</sup> Sem will be conducted by Mrs. Rinki

Das and Ms. Sneha Hazarika and Mr. Anup K. Das. The syllabus of the paper <sup>to be taught</sup> was divided among the three faculties, in the meeting.

For B. Com 5<sup>th</sup> sem, the paper Global Human Resource Management will be taken by Mrs. Rinki Das and the paper Human Resource Development will be taken by Ms. Sneha Hazarika

Signatures ① Rinki Das

② Sneha Hazarika

Head of the Department  
Dept. of H R M  
Golapbag Commerce Col  
14/06/19

14/06/2019

AGENDA: To discuss the syllabus for the upcoming sessional exam.

19<sup>th</sup> August 2019

2pm - 2:30pm

A meeting was held among the faculty members of the HRM Department to discuss the syllabus for the upcoming sessional exam. In the meeting, the syllabus to be included in the sessional exam for the subject HRM of B Com 3<sup>rd</sup> sem and the subjects Global HRM and Human Resource Development was finalised.

Signatures ① Rinki Das

② Sneha Hazarika

Head of the Department  
Dept. of H R M  
Golapbag Commerce Col

19/08/2019

## Agenda of the meeting

2pm - 2:30pm

Date :- 19<sup>th</sup> September, 2019

Venue :- HRM Department

- ① Taking of chair by the HOD of HRM Department, Mrs. Rinki Das
- ② Reading of the proceedings of the last Departmental meeting by Ms. Sneha Hazarika
- ③ Objectives of the meeting was placed by Ms. Sneha Hazarika.
  - to discuss on the progress of syllabus of the HRM subjects of B. Com 3<sup>rd</sup> Sem and 5<sup>th</sup> Sem
  - to discuss the syllabus of HRM subjects of B Com 3<sup>rd</sup> sem and 5<sup>th</sup> Sem for the upcoming second sessional exam
  - to take redressal measures of student grievances, if any.
  - to take measures for academic development of the students
  - other issues.

19<sup>th</sup> September, 2019

2pm - 2:30pm

A meeting was conducted by the faculties of HRM Department in the Department to discuss the progress of syllabus of HRM subject of B Com 3<sup>rd</sup> Sem and Global HRM and HRD of B. Com 5<sup>th</sup> Sem. The progress of syllabus was found satisfactory.

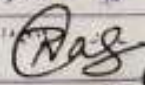

In the meeting, the syllabus for the upcoming second sessional exam was also finalised for the subject HRM of B Com 3<sup>rd</sup> Sem and GHRM and HRD of B. Com 5<sup>th</sup> Sem.

It was decided in the meeting to settle down students' queries and redressals, if any, regarding their attendance and other issues.

It was also decided in the meeting to take extra care of the students of HRM Major of B Com 3<sup>rd</sup> Sem and 5<sup>th</sup> Sem who are leading behind academically, by taking extra classes and helping them with extra care.

Head of the Department

Signatures :-

- ① Rinki Das  19/9/19
- ② Sneha Hazarka  19/09/2019

AGENDA :- To discuss the final question papers of the exam held in Nov, 2019.

10<sup>th</sup> December, 2019

10:30 am - 11 am

A meeting was organised by the faculties of HRM, in the department to discuss the final question papers of the recent exam held in Nov-Dec, 2019 of B. Com. The question papers discussed in the meeting were HRM paper of B. Com 3<sup>rd</sup> Sem and Global HRM and HRD paper of B. Com 5<sup>th</sup> Sem.

It was found in the meeting that all the questions of in the question papers were taught in the class and so all the topics that came in the question paper have been discussed during the classes.

Signatures :- ① Rinki Das

② Sneha Hazarika

Head of the Department  
Dept. of HRM  
Golag College  
10/12/2019

# Agenda of the meeting

Date :- 21<sup>st</sup> January, 2020

Time :- 10 am - 10:30 am

Venue :- HRM Department

- ① Taking of chairs by the HOD of HRM Department, Mrs Rinki Das.
- ② Reading of the proceedings of the last Departmental meeting.
- ③ Objectives of the meeting placed by Mrs Sneha Hazarika
  - to discuss about the course of action for the next coming session i.e. (Jan - June, 2020)
  - to discuss about the new class routine and allot subjects and classes to be taken by the Teachers respectively.
  - and other issues

2020

YEAR 2020

21st January 2020

10 am - 10:30 am

A meeting was held in the Department of HRM, among the faculty members of HRM to discuss about the new class routine and allotment of subjects and classes to each of the individual faculty members for the new academic session i.e. January - June, 2020.

In the meeting, it was decided that the subjects for B.Com 4<sup>th</sup> Sem, e-HRM will be taken by Mrs. Rinki Das and the subject Industrial Relations will be taken by Mrs. Sneha Hazarika. For the 5<sup>th</sup> Semester the subjects, Labour and Industrial Law will be taken by Mrs. Rinki Das and the subject, Trade Unionism will be taken by Mr. Anup Kumar Das and Compensation Management will be taken by Mrs. Sneha Hazarika.

Signatures :- ① Rinki Das  
② Sneha Hazarika

Head of the Department  
Dept. of HRM  
Golapati College  
Rinki Das 21/01/20  
Sneha Hazarika 21/01/2020

AGENDA - To discuss about the Wall Magazine of the HRM Department with the students

22<sup>nd</sup> January 2020

2pm - 2:30pm

A discussion was held among the students of HRM Department and the teachers for the Wall Magazine to be the HRM Department, to be inaugurated during the college week 2020.

The topic for the Wall Magazine "Inquisitive" of the HRM Department was chosen to be "CAA - Citizenship Amendment Act," in the meeting. The students were asked to give articles on the topic and prepare the wall magazine. The editor for the wall magazine was chosen to be Padma Kumari, student of B.Com 6<sup>th</sup> Semester.

Signatures :- ① Rinki Das  
② Sneha Hazarika

Head of the Department

Signature: Rinki Das  
Date: 22/01/2020

Signature: Sneha Hazarika  
Date: 22/01/2020



AGENDA :- To discuss the progress of syllabus by the faculty members

20 February, 2020


2:45 - 3:30 PM

A Departmental meeting was organised among the faculty members of HRM Department to discuss the progress of syllabus for each of the faculty members of HRM, for B. Com 4<sup>th</sup> Sem and 6<sup>th</sup> Sem. The progress of the syllabus for all the subjects of B. Com 4<sup>th</sup> and 6<sup>th</sup> Sem, of all the faculty members were found to be satisfactory.

In the meeting the faculty members also discussed the previous years question papers for the subjects of HRM Major of B. Com 4<sup>th</sup> Sem and 6<sup>th</sup> Sem. In the meeting a resolution was taken among the faculty members to discuss last five years question papers of HRM Major subjects with the students after full completion of the syllabus.

Signatures :- ① Rinki Das  
② Sneha Hazarika

Head of the Department  
Dept. of HRM  
Golapbari Commerce College  
20/02/2020

  
20/02/2020

March 21<sup>st</sup> 2020 - September 21<sup>st</sup> 2020

Lockdown due to COVID-19.

\* B Com 6<sup>th</sup> Sem exam was held in October-Nov 2020  
\* B Com 4<sup>th</sup> Sem exam was not held, students were just promoted.

9<sup>th</sup> December 2020 11 am - 12 pm

AGENDA:- To discuss progress of syllabus

A meeting was organised among the faculty members of HRM Department in the Department to discuss about the classes for B Com 5<sup>th</sup> Sem<sup>(major)</sup> and B Com 3<sup>rd</sup> Sem (CBCS).

In the meeting progress of the syllabus for the papers, Global Human Resource Management and Human Resource Development of B Com 5<sup>th</sup> Semester and for the paper, Human Resource Management of B Com 3<sup>rd</sup> Semester was discussed. The coverage of the syllabus was found satisfactory in the meeting.

Head of the Department  
Dept. of HRM

Guwahati, Assam, India  
09/12/20

Signatures :- (1) Dr. Rinki Das  
(2) Sneha Hazarika

09/12/2020

## Agenda of the meeting

Date :- 18<sup>th</sup> January, 2021

Time :- 2pm - 2:30pm

Venue :- HRM Department

- ① Taking of chair by the HOD of HRM Department, Dr. Rinki Das
- ② Reading of the proceedings of the last departmental meeting
- ③ Objectives of the meeting placed by Mrs. Sruha Hazarika, which are as follows :-
  - To discuss on presentation to be taken of B. Com 5<sup>th</sup> sem students for the subjects HRD and G+HRM
  - To discuss the topics of presentation to be given by the students
  - and other issues

18<sup>th</sup> January, 2021

2pm - 2:30pm

A meeting was held among the faculty members of HRM department to discuss on presentation to be taken for B.com 5<sup>th</sup> sem, Major students for the subjects, Global HRM and Human Resource Development.

The date of presentation was fixed as - 28<sup>th</sup> January, 2021 → HRD presentation

- 29<sup>th</sup> and 30<sup>th</sup> January, 2021 → Global HRM presentation.

It was decided in the meeting to allocate separate topics for both the subjects to all the individual students, which they have to present individually. The venue for the presentation was chosen to be the presentation room of RUSA building. The topics were also decided by the faculty members and it was decided to communicate the topics to the students through WhatsApp.

Head of the Department

Signatures :- ① Dr. Rinki Das


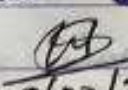
② Sneha Hazarika

Dept. of HRM  
Golconda Commerce College

18/01/2021

AGENDA :- To discuss the syllabus for second sessional exam  
15<sup>th</sup> February, 2021 3pm - 3:30pm

A discussion was held among the faculty members of HRM Department to discuss about the upcoming <sup>second</sup> sessional exam's syllabus for the papers HRM and HRD of B. Com 5<sup>th</sup> Sem and the HRM paper of B. Com 3<sup>rd</sup> Sem.

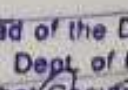
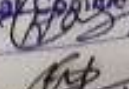
Signatures :- ① Dr. Rinke Das   
② Sneha Hazarika   
15/02/2021

Head of the Department  
Dept. of H R M  
Golaghat Commerce College

AGENDA :- To discuss on inauguration of wall magazine of the HRM Department.  
20<sup>th</sup> February, 2021 12pm - 12:15pm

The faculty members of the HRM department discussed on the upcoming inauguration of the wall magazine of the department "Inquisitive", in the college week.

The teachers decided to communicate the students via WhatsApp, asking them to prepare the wall magazine for the department.

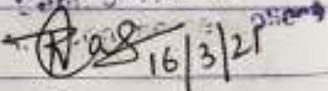
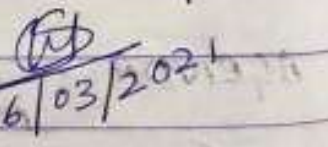
Signatures :- ① Dr. Rinke Das   
② Sneha Hazarika   
20/02/2021

Head of the Department  
Dept. of H R M  
Golaghat Commerce College

AGENDA - To discuss on completion of syllabus  
by the faculties  
16<sup>th</sup>, March, 2021 3pm - 3:30pm

A departmental meeting was held among the faculty members of the HRM Department to discuss the completion of syllabus for the subjects HRM and HRD of B.com 5<sup>th</sup> sem and HRM paper of B.com 3<sup>rd</sup> sem (CBCS). It was found that 90% of the syllabus of all the subjects have been completed and the progress was found to be quite satisfactory.

Head of the Department  
Dept. of HRM

Signatures :- (1) Dr. Rinki Das  16/3/21  
(2) Sreha Hazarika  16/03/2021

AGENDA :- To discuss on commencement of classes through virtual mode.

15<sup>th</sup> May 2021

11 AM - 11:30 AM

A virtual meeting was held among the faculty members of the HRM Department over Google meet to discuss on commencement of classes of B.COM 6<sup>th</sup> Sem. In the meeting it was decided that the papers Basics of Academic Project Preparation and Labour and Industrial Law will be taken by Dr. Rinki Das over Google meet and the papers Compensation Management and Trade Unionism will be taken by Mrs. Sneha Hazarika.

It was decided in the virtual meeting that online classes of B.COM 6<sup>th</sup> semester will start from immediate effect.

Head of the Department  
Dept. of HRM

Signatures :- (1) Dr. Rinki Das (2) Sneha Hazarika

15/05/2021

AGENDA :- To discuss assignments to be given to students through virtual mode.

2nd June, 2021

1 PM - 1:30 PM

A virtual meet was held by the Teachers of HRM Department, over Google meet to discuss on giving assignments to the B. Com 6<sup>th</sup> Semester students over online mode.

In the meeting, it was decided that regular assignments will be given to the students of B Com 6<sup>th</sup> for the 4 Major HRM Subjects, which they have to submit within the stipulated time over Google Classroom. For this purpose, the teachers decided to open a class room for the 4 subjects of HRM Major and allot the student assignments from time to time.

Head of the Department

Dept. of HRM

Signatures :- ① Dr. Riniki Das

② Sneha Kazarika

02/06/2021



## AGENDA OF THE MEETING

Date :- 9<sup>th</sup> July 2021

Time :- 11 am - 11:30 am

Venue :- Google Meet

- ① Taking chair by HOD of the HRM Department and initiating the meeting
- ② Objectives of the meeting to be placed by Miss Sneha Hazarika which are as follows :-
  - To discuss the progress of syllabus of HRM for the four major subjects of B. Com 6<sup>th</sup> Sem.
  - To discuss the criteria for evaluation of internal assessment for HRM major subjects of B. Com 6<sup>th</sup> Sem.

9<sup>th</sup> July, 2021

11 am - 11:30 am

A virtual meet was organised by the teachers of HRM Department among themselves over Google meet to discuss on the progress of syllabus of the 4 major subjects of B.com 6<sup>th</sup> Sem, i.e. Trade Unionism, Labour and Industrial Law, Compensation Management, and Basics of Academic Project Preparation. The progress of syllabus of all the four subjects were found to be satisfactory and timely.

In the meeting the criteria for internal assessment was discussed and it was decided that the criteria for internal assessment will be considered as online assignments given to students through google classroom, online exams taken over google meet and various assignments taken through the platform of google classroom.

Signatures - Dr. Rinki Das  
② Sneha Hazarika

Head of the Department  
Dept. of HRM  
Ganghar Commerce Coll.  
09/07/2021

14<sup>th</sup> September, 2021

1 pm - 1:30 pm

A departmental meeting was held among the faculty members of HRM Department to discuss about the new courses to be commenced in this session. The syllabus of Industrial Relations and Human Resource Development of B. Com 5<sup>th</sup> Semester and the syllabus of B. Com 3<sup>rd</sup> Semester - HRM paper was discussed and divided among the faculty members. It was decided the HRD paper of B. Com 5<sup>th</sup> Sem will be taken by Dr. Rinki Das and IR paper of B. Com 5<sup>th</sup> Sem will be taken by Mrs. Sneha Hazarika. The 3<sup>rd</sup> Sem paper of HRM will be divided by both the faculties.

It was also decided in the meeting that immediate work on updating departmental records for NAAC assessment has to be undertaken. All the files and software copies of departmental records were decided to be updated with immediate effect.

  
Head of the Department  
Dept. of HRM  
Galghat Commerce Collg.

AGENDA: - To discuss on the felicitation program  
of ex HOD of HRM Department, Ms. Anup Kr Das

21<sup>st</sup> October, 2021

10am-12:15am

A discussion was held among the faculty members on felicitating our ex departmental HOD and ex Principal/ Ms. Anup Kumar Das, on his retirement, in a program to be organised on 30<sup>th</sup> October 2021. It was decided in the meeting to offer him a Gamocha, a shirt and a Honai as a mark of respect from the Department.

Signatures

① Dr. Rinki Das

② Sneha Hazarika

Head of the Department  
Dept. of HRM  
Golghat Commerce C

21/10/21  
21/10/2021

AGENDA:- To discuss the syllabus for the first sessional examination.

23<sup>rd</sup> November, 2021

2pm - 2:30pm

The Department's faculty gathered to discuss on the upcoming first sessional Examination question paper and syllabus. It was decided in the meeting to include first time units of the subjects ~~HRD~~ HRD and IR of B. com 5<sup>th</sup> Semester and to include the first time units of the subject HRM of B. com 3<sup>rd</sup> Sem.

The progress of syllabus for the three subjects were discussed in the meeting and the progress was found satisfactory and timely.

Signatures ① Dr. Rinki Das

② Sneha Hazarika

Head of the Department  
Dept. of H.R.M.  
Govt. College of Commerce & Management  
Siliguri

23/11/2021

## Agenda of the meeting

Date - 16<sup>th</sup> December, 2021

Time - 9:30 am - 10: am

Venue - HRM Department

- ① Taking of chair by the HOD of HRM Department, Dr. Rinki Das and initiating the meeting.
- ② Reading of the proceedings of the last departmental meeting by Mrs Sneha Hazarika
- ③ Objectives of the meeting are to be placed by Dr Rinki Das, which are as follows:-
  - To discuss in organising a Teacher Exchange Programme for the students
  - To discuss in organising a Parents Teachers Meet of the students of B.Com 5<sup>th</sup> Sem, HRM group
  - To discuss on conducting a feedback session for the B.Com 5<sup>th</sup> Sem students
  - and other issues.

16<sup>th</sup> December, 2021

9:30am - 10 am

A departmental meeting was held among the two faculty members of HRM Department, where it was decided to organise a Teacher Exchange Programme and a Parents Teachers Meet along with a feedback session for the Teacher Exchange Programme. It was decided to invite a faculty from an other Department of the college and give an one hour lecture to our students on a relevant topic which will be beneficial for the students career development.

For the Parents Teachers Meet it was decided that the Parents and Guardians of the students of B Com 5<sup>th</sup> Sem HRM Major will be invited for a mutual discussion with the Teachers for their wards better academic performance.

Also a feedback session is to be organised by the Department for giving mutual feedback between students and teachers. Teachers will provide feedback to students on their po academic performance, their attendance and assignments and their performance in the 1<sup>st</sup> sessional exam.

Signatures

① Dr. Rinki Das

② Sneha Hazarka

Head of the Department  
Dep. of HRM

Golaghat College  
17/12/21

17/12/2021

22<sup>nd</sup> December, 2021

Time 1pm - 1:15pm

Agenda of the meeting :- (1) To discuss the syllabus for the second sessional examination.

(2) Venue :- HRM Department.

(3) A meeting is to be held among the faculties of HRM which is to be chaired by the HOD of the HRM Department Dr. Rinki Das.

(4) Reading of the proceedings of the last Departmental meeting by Mrs Sneha Hazarika

A meeting was held to discuss the syllabus for the second sessional examination. In the meeting it was decided that for B. Com 5<sup>th</sup> Semester, Unit-3 and Unit-4 will be included in the sessional exam for the both the subjects Industries Relation and Human Resource Development. For B. Com 3<sup>rd</sup> Sem, HRM subject, Unit-3 and Unit-4 will be given as syllabus for second sessional examination.

Signatures :- (1) Dr. Rinki Das  
(2) Sneha Hazarika

Head of the Department

Dept. of HRM

Golghata College, Guwahati

23/12/2021



(4)

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DEPARTMENT OF ENGLISH

Meeting Minutes Register

Golaghat Commerce College

Meeting

Minutes of the meeting held on 22<sup>nd</sup> July 2016  
in the department. Time - 3:15 p.m.

Present : Dr. Rajeev Lochan Borah.  
Dr. Jiban Jyoti Kakoti.  
Mrs. Nandini Baruah.  
Miss Monsumi Sarma.  
Miss Nazia Rahman.

At the beginning of the new academic session 2016-17, the first departmental meeting was held on . The meeting was presided over by the HOD Dr. Jiban Jyoti Kakoti. He allotted the topics in the syllabus to all the faculty members and also requested to follow the routine.

Allotment of units : The syllabi for both Higher Secondary and Degree courses were taken into account and the distribution of units was made as preferred by the individual teachers.

Completion of courses : It was resolved in the meeting that the courses would be completed in time, and the unit tests should be held regularly as planned. It was also resolved that if necessary special classes would be taken.

Students' feed back : Dr. Rajeev Lochan Borah, senior faculty member suggested that more importance should be given on students' feedback. Mrs. Nandini Baruah suggested that the students unwilling to interact should be encouraged to be comfortable while interacting with the teachers.

Shot on OnePlus x Hasselblad

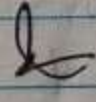
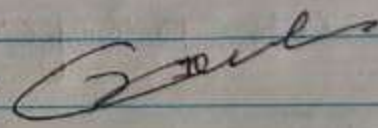
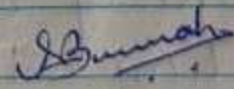
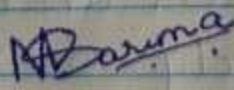
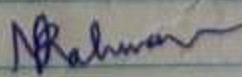
By Nandini 7/8/22 11:13 AM

Miss Monsumi Sarma, suggested that the students who could not cope with the difficulties associated with the teaching-learning process should be specially attended by the teachers in tutorial classes. It was unanimously resolved that special care should be taken in the tutorial classes.

It was decided that the next departmental meeting would be held on 16<sup>th</sup> September '2016'

There being no other agenda, the meeting came to an end at 4:15 p.m.

Signature :-

1. Dr. Jiban Jyoti Kakoti - 
2. Dr. Rajeev Lochan Borah - 
3. Nandini Baruah - 
4. Monsumi Sarma - 
5. Nazia Rahman - 

Minutes of the meeting held on 16<sup>th</sup> November '2016' in the departmental room.

Time - 3p.m.

A departmental meeting was held on 16<sup>th</sup> November '2016' in the departmental room. It was presided over by HOD Dr. Jiban Tyoti Kakoti. The minutes of the meeting were read out by Miss Nazia Rahman. After the successful completion of the first unit test and the assessment of the students' performance through the unit test, the faculty members gauged the progress of the subsequent units and the response of the students and their interaction in the classroom. The Head of the Department expressed satisfaction at the sequential progression of the units.

Dr. Rajeev Lochan Borah expressed his contentment at the satisfactory performance of the students in the departmental seminar held on 12<sup>th</sup> November. He said that the performance of the 1<sup>st</sup> semester students was commendable considering the fact that it was their first seminar presentation. He also offered his sincere gratitude to all the faculty members and also the students who toiled a lot in order to complete the departmental wall magazine 'Phoenix' which was inaugurated on 9<sup>th</sup> October, coinciding with the foundation day of the college.

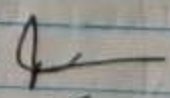
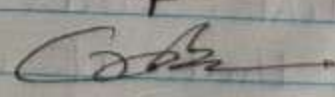
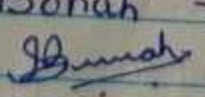
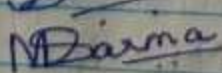
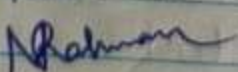
The performance of the students in the 1<sup>st</sup> sessional examination was taken into account and the faculty members expressed their contentment at the overall performance of the students as a

whole and especially the performance of the B. Com 1<sup>st</sup> sem students. Mrs. Nandini Baruah expressed her view saying that the students from the Arts stream have problem of expressing their ideas in correct English. It was also noted that these students often hesitated to interact with the teachers in the class room for lack of competence in speaking English fluently. Miss Monsumi Sarma suggested that emphasis should be given on teaching structural grammar to make them able to express themselves in correct English.

The faculty members submitted their lesson plan for the month of October.

The meeting came to an end at 3:45 pm.

Signature :

1. Dr. Jiban Jyoti Kakoti — 
2. Dr. Rajeev Lochan Bonah — 
3. Nandini Baruah. — 
4. Monsumi Sarma — 
5. Nazia Rahman — 

Minutes of the departmental meeting  
16<sup>th</sup> September '2016' at 3:30 p.m.

A departmental meeting was held on 16<sup>th</sup> Sept '2016'. The meeting was presided over by the HOD Dr. Jiban Jyoti Kakoti. The minutes of the meeting were read out by Miss Monsumi Sarma. and the matters of immediate relevance were discussed in detail.

The performance of students in the first unit test held in the month of September was reviewed in the meeting. HOD Dr. Jiban Jyoti Kakoti said that special revision was necessary for the students who failed to secure good marks. He also suggested that this could be done in the tutorial classes. After this the teachers discussed in detail the progress of the course and the response of the students in the class.

Mrs Nandini Baruah suggested that in order to take feedback of the students, feedback forms should be distributed among the students after the completion of each semester.

Dr. Rajeev Lochan Baruah, senior faculty of the department suggested that departmental seminars or quiz should be held regularly so that they could perform better outside the organisation in these subjects.

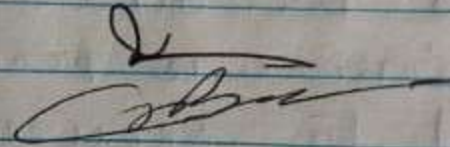
Miss Nazia Rahman suggested that the students who secured high marks in the unit tests should be given individual attention and care so that they could perform well in the final exam.

Then the Teachers submitted their lesson plans for the month of August. The HOD also requested the faculty members to maintain regularly their diaries and submitted the same to him every Saturday.

It was decided that the next departmental meeting would be held on 19<sup>th</sup> November 2016

Signature :-


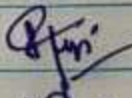
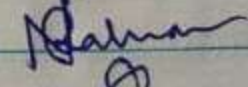
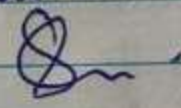
1. Dr. Jiban Jyoti Kakoti —
2. Dr. Rajeev Lochan Borah —
3. Nandini Boruah. — Boruah
4. Monsumi Sarma — Sarma
5. Nazia Rahman Rahman



It was decided that the next departmental meeting would be held at the beginning of the new academic session i.e. in the month of July.

There being no other agenda, the meeting came to an end at 4:15 p.m.

Signature :-

1. Dr. Jiban Jyoti Kakoti — 
2. Nandini Baruah —
3. Himadri Gogoi — 
4. Nazia Rahman — 
5. Swadhinalā Gogoi — 



Minutes of the departmental meeting held on  
20<sup>th</sup> January/21 January at 3:00 p.m.

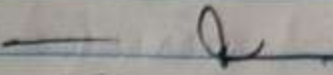

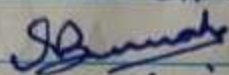
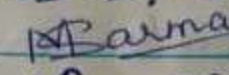
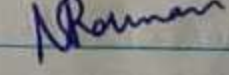
A departmental meeting was held in the  
department on January in the departmental  
room.

The minutes of the meeting held on  
were out and by Mrs Nandini Baruah.  
The results of the students in the 2<sup>nd</sup> session  
of exam of the students was reviewed and  
it was again found that the performance of  
the commerce students was better comparing  
the arts students. Dr. Rajeev Lochan Borah  
expressed his serious concern over this  
matter. Miss Monsumi Sarma said that  
though the performance of the arts students  
was poor comparing the commerce students  
but they showed a satisfactory improve-  
ment in their 2<sup>nd</sup> sessional exam compar-  
ing to their 1<sup>st</sup> sessional exam. HOD Dr.

Jiban Tyoti Kakoti suggested that as the  
new semester classes have been taken already  
by the teachers they should give importance  
on the completion of the syllabi in time.  
Moreover the feedback of the students should  
be taken. Dr. Rajeev Lochan Borah suggested  
that a parent-teacher meet should be organi-  
sed by the department in order to intimate  
the parents of the major students about  
their performance in the sessional exam.  
Moreover he suggested that a departmen-  
tal seminar should be organised in the  
month of February if possible and the  
topics for the seminars should be  
given in that way so that it could  
cover the entire syllabus.

There being no other agenda, the meeting came to an end at 3:45 p.m.

Signature :

1. Dr. Jiban Jyoti Kakoti — 
2. Dr. Rajeev Lochan Borah — 
3. Nandini Baruah — 
4. Monsumi Sarma — 
5. Nazia Rahman — 

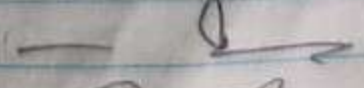

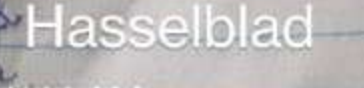


Minutes of the meeting held on 22<sup>nd</sup> April 2017 at 3:30 p.m. in the departmental room.

A meeting was held in the departmental room at about 3:30 p.m. It was presided over by the HOD Dr. Jiban Tyoti Kakoti. He reviewed the performance of the students in the first sessional test. He also asked the progress of the syllabus keeping in mind that the final exam of all the semesters would start from the month of May. All the faculty members informed that the syllabus had already been completed.

Mrs Nandini Baruah suggested that it would be beneficial for the students if a literary seminar on "The Important Aspects of Different periods of English Literature" would have been organised among the students of nearby college. Dr. Rajeev Lochan Borah also expressed his views saying that it would be a good event for the department. Then it was resolved that the seminar would be organised in the new session after the completion of final semester exams. Miss Nazia Rahman suggested that more emphasis should be given on seminars and group discussions so that the students could get a chance to interact with the teachers and also with their peer members.

A resolution was taken to hold the tutorial classes every week. The meeting came to an end at about 4:15 p.m.

Signature :

1. Dr. Jiban Tyoti Kakoti — 
2. Dr. Rajeev Lochan Borah — 
3. Nandini Baruah — 
4. Monsumi Santra — 
5. Nazia Rahman — 

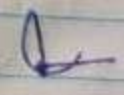
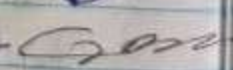
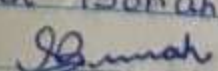

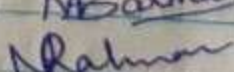
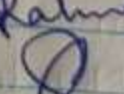
Minutes of the meeting held on 8<sup>th</sup> July '2017' in the departmental room at 3:30 p.m.

A meeting was held on 8<sup>th</sup> July '2017' in the departmental room at the beginning of the new academic session. A new faculty member Miss Swadhinatā Gogoi joined on 1<sup>st</sup> July '2017'. The HOD handed over the new class routine to the faculty members and requested them to follow it. Dr. Rajeev Lochan Borah suggested that each faculty would take at least one class per week in the digital room. Miss Monsumi Sarma suggested that a hand written departmental magazine should come out yearly so that the potential of the students would be known to all. Mrs Nandini Baruah supported it and also suggested that along with the hand written magazine if possible there should be two issues of the departmental wall magazine. Miss Nazia Rahman suggested that from time to time literary quiz should be organised among the major students.

It was resolved that the courses would be completed within the stipulated time. It was also decided that teaching aids would be put to use more often.

The faculty members submitted their lesson plans for the month of July. The meeting came to an end at about 4:30 p.m.

Signatures :-

- ① Dr. Jiban Jyoti Kakoti - 
- ② Dr. Rajeev Lochan Borah - 
- ③ Nandini Baruah - 
- ④ Monsumi Sarma - 
- ⑤ Nazia Rahman - 
- ⑥ Swadhinatā Gogoi - 

Minutes of the meeting held on 07<sup>th</sup> November  
'2017'

A meeting was held on November 6<sup>th</sup> to discuss about the performance of the students in the sessional exam. The meeting was presided over by the HOD Dr. Jiban Tyoti Kakoti. The first sessional exam of all the odd semesters were held in the first week of November. Records of the marks secured by the students were handed over to the HOD by the teachers. Comparing to the students of B.Com 1<sup>st</sup> Sem the performance of B.A 1<sup>st</sup> Sem students was poor. The head of the department suggested that there should be regular interaction specially with the arts stream students. Nandini Baxual mentioned that the ratio between teacher and students could not be maintained in B.A. 1<sup>st</sup> sem class and sometimes it becomes difficult to give them individual attention. Later on it was decided that special classes would be held to review the syllabus that has already been finished.

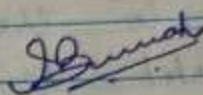
HOD Dr. Jiban Tyoti Kakoti also informed that there would be a test exam for H.S. 1<sup>st</sup> year and H.S. 2<sup>nd</sup> year students. He also asked the faculty members to set question papers for the same and handed over to him before 30<sup>th</sup> November.

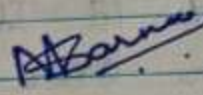
Miss Nazia Rahman suggested that the major students should start working on wall magazine after their final exam as there would be a wall magazine competition among the departments during col week which would be held in the month of January (2<sup>nd</sup> week of January)

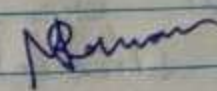
After that the faculty members submitted their lesson plan for the month of October.

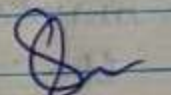
There being no other agenda, the meeting came to an end at 4:15 p.m.

Signature → ① Dr. Jiban Jyoti Kakoti

② Nandini Baruah - 

③ Monsumi Sarma - 

④ Nazia Rahman - 

⑤ Swadhinata Gogoi - 

Minutes of the meeting held on 14<sup>th</sup> February  
'2018'

A meeting was held on February '2018' in the departmental room. A new faculty member Himadri Gogoi joined on February 2<sup>nd</sup>. The meeting was presided over by the HOD Dr. Jiban Tyoti Kakoti. At the very beginning the Head of the Department distributed the classes and different units to the teachers. He also requested the teachers to hold the classes regularly as per the routine allotted to them. The teachers then expressed their concern over the poor performance of the students in the pre final exam of H.S. Final year. Specially the students from Arts Stream failed to score good marks in English and Alt. Eng. It was decided that extra classes would be taken in Arts stream depending upon the number of students. HOD Dr. Jiban Tyoti Kakoti requested all the faculty members to intimate him about their leave so that adjustment in the class routine can be made. He also requested the faculty members to maintain the individual Teacher's Diary regularly. Mrs Nandini Baruah suggested that the students should be encouraged to visit the library frequently so that they could inculcate the habit of reading in them.

It was also resolved in the meeting that the departmental seminars would be organised in the month of March so that the students could get time for their final exam which would be held in the last part of April or the first week of May.

The teachers then discussed the progress of the course and the students' response in detail.

Minutes of the meeting held on 02/01/2019

A meeting was held at 11:30 a.m. on 2<sup>nd</sup> January 2019 in the department. Dr. Jiban Jyoti Kakoti, Head of the dept, presided over the meeting and he allotted the topic in the syllabus to all the faculty members. In his speech he urged the teachers to be more exam oriented and ensure the completion of the syllabus. He allotted the topics in the syllabus in the following manner.

Dr. Jiban Jyoti Kakoti : Unit V, The 20<sup>th</sup> century II (paper II), unit II (paper V) unit I (paper VI) (paper XII), (paper XIII)

Nandini Baruah - Paper II (unit I), paper V (unit II), paper VI (unit I) paper XIII (unit II), paper XIV (unit I)

Himadri Gogoi - Paper II (unit V), paper VI (unit IV), paper XI (unit IV), paper XIII (unit II), paper XIV (unit II)

Swadhinatā Gogoi - Paper II (unit III), paper VI (unit III), paper XII (unit IV)

Nazia Rahman -

Partha Pratim Biswas -

Signatures - 1. Jiban Jyoti Kakoti  
2. Nandini Baruah - 02/01/2019  
3.

Shot on OnePlus Hasselblad

By Nandini 7/8/22 11:14 AM

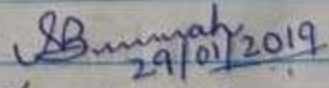
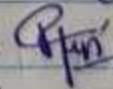
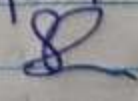
6.



Minutes of the meeting held on 29/01/2019.

A meeting was held on 29<sup>th</sup> January '2019' at 12:30 p.m. in the departmental room. The meeting was convened by HOD Dr. Jiban Jyoti Kakoti. It was held to discuss the departmental activities to be undertaken in the present academic year. He suggested that a painting exhibition may be organised to display the paintings of Diaz Sonowal, a sixth semester student. The exhibition would provide him a platform to showcase his artistic talent. He said that the theme 'Dam Age' can be taken for the exhibition. Ms. Himadri Gogoi, Assistant Professor, dept of English suggested a few sub themes such as displacement of locals due to construction of dams, protest and resistance, artificial calamity etc. Ms. Swadhinala Gogoi, Assistant Professor, Dept of English suggested that a photography competition and craft exhibition may be organised on the same date. Mrs. Nandini Baruah, Assistant Professor suggested that we should also try to focus the hidden talents of other students by organising different programs. The meeting came to an end with Dr. Jiban Jyoti Kakoti saying that a date for the programme would be decided in the next meeting.

Signatures :- 1.

2. Nandini Baruah -  29/01/2019
3. Himadri Gogoi -  29/01/2019
4. Swadhinala Gogoi - 
- 5.
- 6.

Date - 25/03/2019

A departmental meeting was convened on 25<sup>th</sup> March '2019' to discuss the formation of a departmental literary society. Dr. Jiban Tyoti Kakoti, head of the department presided over the meeting. He initiated the discussion by emphasizing the need to form a literary society. Such a society is imperative to explore intellectual concerns and promote literary awareness on campus through activities, meetings and discussions. Ms. Himadri Gogoi, Assistant Prof said that any student regardless of major or semester should be allowed to join the society. She further stated that necessity of a bank account in order to operate the activities of the society. Ms. Swadhinata Gogoi proposed the name.

After discussion<sup>all</sup> the members of the department unanimously took the following resolutions.

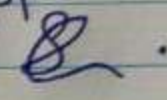
Resolution No 1 :- It is resolved that a departmental literary society titled "Nascent Minds" is formed on 25<sup>th</sup> March '2019'. to promote literary awareness in college. Dr. Jiban Tyoti Kakoti Head of the Department will serve as the President of the Society while Nandini Baruah, Assistant teacher will function as the secretary.

Resolution 2 :- It is resolved that a joint savings Bank Account will be opened in the Oriental Bank of Commerce, Golaghat Branch in the name of the Departmental literary society. The following authorised signatories would be authorised to open and operate the said account.

Dr. Jiban Tyoti Kakoti, HOD, deptt of English  
Ms. Nandini Baruah, Assistant Professor

Resolution 3 : Oriental Bank of Commerce, Golaghat Branch would be authorised to honor all cheques and other instruments of payments signed on behalf of the department of English literary society, Golaghat Commerce College by the aforesaid authorised signatories.

Signatures :-

1. Jitan Jyoti Kalit
2. Bunmah
3. Himadri Gogoi 25/3/2019
4. Swadhimata Gogoi - 
- 5.
- 6.

Neelgagan®

**PLATINUM**  
**LONG BOOK**

GCC/ASS./FILE NO. 15  
Departmental Meeting Note

## বাৰ্ষিক

- ১। আবহুনি গীত।
- ২। বিভিন্ন ব্যক্তিকৰ সন্মানে আয়োজন আৰু সন্মানে জ্ঞাপন।
- ৩। বীজভাষন প্ৰদান : ড° যতীন্দ্রনাথ শইকীয়া।
- ৪। নিৰ্দিষ্ট বিষয়ত বক্তৃতাৰ একাংশ।
  - ক) ড° স্বৰ্গীয়েন্দোচন বৰা।
  - খ) সবিজা শইকীয়া,
  - গ) ভাস্কৰ কাকতি,
  - ঘ) শ্ৰেণী পাত্ৰিক।
- ৫। প্ৰশ্নোত্তৰ তথা অনুষ্ঠান আয়োজন।
- ৬। আনন্দোচনা চক্ৰৰ সন্মানে পৰ্য্যালোচনা : চেনীকান্ত নাথ।
- ৭। সন্মানে একাংশ।
- ৮। বীজভাষন জ্ঞাপন আৰু সন্মানে সন্মানে।
- ৯। আনন্দোচনা চক্ৰৰ সন্মানে সন্মানে।

*Adhoni,*  
29.08.2016

আলোচনাৰ বিষয় : "ভাৰতীয় সমাকৃত নগৰীৰ মুহূৰ্ত্ত : এক ঐতিহাসিক দৃষ্টিভঙ্গি"

মুহূৰ্ত্ত : ষাণ্মা অমূলী মাইবঠনী প্ৰেক্ষাগৃহ  
 উদ্দেশ্য : অসমীয়া বিজ্ঞান তাং : ২৯/০৮/২০১৬

উপস্থিতিৰ স্বাক্ষৰ :

- |     |                                      |                             |
|-----|--------------------------------------|-----------------------------|
| ১।  | মহাপতি, অীমূজা অনামিকা শকুৰিকা       | : শ্ৰীমতি, তন্তনৈয়কা       |
| ২।  | অধ্যক্ষ, ড. যবীন্দ্রনাথ মহেকীয়া     | : অধ্যক্ষিকা                |
| ৩।  | মহাপতি, শিক্ষক জোৰা, অীমূজা অনুপ দাস | : অনুপ কুমাৰ দাস            |
| ৪।  | পৰ্ম্মালোকক, অীমূজা চেনী ষাৰ নাথ     | : দ্বিজেন নাথ               |
| ৫।  | আলোকক, ড. ষাজীৱ লেখন ঘটা             | : শ্ৰীমতী                   |
| ৬।  | আলোকক, অীমূজা মক্তি মহেকীয়া         | : মক্তি মহেকীয়া<br>২৯/৮/১৬ |
| ৭।  | আলোকক, অী ভাস্কৰ কামতি               | : ভাস্কৰ কামতি              |
| ৮।  | আলোকক, অী প্ৰণৱ পাৰাধি               | : প্ৰণৱ পাৰাধি              |
| ৯।  | অী- পাৰ্শ্বনা মহেকীয়া               | : পাৰ্শ্বনা মহেকীয়া        |
| ১০। | অী- ছানুয়া প্ৰতীক শৰ্মা             | : ছানুয়া শৰ্মা             |
| ১১। | অী-দীপাধনী বসু                       | : অী-দীপাধনী বসু            |
| ১২। | ড. দীপান্বিতা গগৈ                    | : ড. দীপান্বিতা গগৈ         |
| ১৬। | শ্ৰীকৃষ্ণা ঢলে                       | : Shikha                    |
| ১৪। | স্বিনয়ী দাস                         | : Swinoyee Das              |
| ১৫। | নন্দিনী বসু                          | : Nandini Basu              |
| ১৬। | Nozia Rahman                         | : Nozia Rahman              |
| ১৭। | অী- দত্ত                             | : অী-দত্ত                   |
| ১৮। | অী- অৰা                              | : অী-অৰা                    |
| ১৯। | অী- সৌৰভ                             | : অী-সৌৰভ                   |
| ২০। | Monurama Saikia                      | : Ms. Saikia 05.16          |
| ২১। | আৰ্শ্বনা দত্ত                        | : Arshana Datta             |
| ২২। | বসু কামতি                            | : Basu Kamati               |
| ২৬। | Reema Baruah                         | : Reema Baruah              |
| ২৪। | Juni Baruah                          | : Juni Baruah               |
| ২৫। | Karabi Devi                          | : Karabi Devi               |
| ২৬। | Hukumoni Baruah                      | : Hukumoni Baruah           |

29/ Lakshidhar Saikia

21/ ডঃ গবতানন্দ কর্মী

22/ ডঃ অণীশ নাথ

60/ Intumoni Gogoi

62/ Pubali Chakravarty

62/ জুলোইফক - আৰু বেগম

66/ বিনায়েক বড়াশোহাই

68/ Badarri Das

65/ Nomita Dutta

65/ অক্ষয় বৰা

69/ বিনয় গোস্বামী

66/ Sasank Saikia

62/ সৌম্য শৰ্মা ২১/৬/১৬

80/ ATUL KUMAR DAS

82/ Manash Pralim Nazorka

82/ Abtabor Rahman

86/ Ankur Bora

88/ Dr. Nabani Gogoi

85/

Saikia  
২০২০/০৮/২৯

Gogoi 29/08/16

Pubali 29/8/16

29/8/16

27/8/16

29.8.16

Dutta

২০২০/০৮/২৯

22-08-16

A. BORA

29.08.16

86/ Miss Smriti Neelha Bora

89) Miss Prativa Chetoy. (Dept. of Assamese)

80/ Miss Himakshi Bortamulya. ( " )

87/ Miss Priyansu Phukan. (dept. of Political Science)

90/ Miss Baby Neog

91/ Rangkana Bora ( Assamese)

92/ Kaku Sonowal ( Assamese)

93/ Lipika Bora ( Assamese)

94/ Bhagyankori Das ( Assamese)

95) Pratishya Saikia ( Assamese)

96) Nupura Rani Gogoi ( Assamese)

97 Apoxujita Borechaim ( Assamese)

Bora  
29.08.16

- 98/ Aruna Borra (Assamese)
- 99/ Sampreeti Dutta (Assamese)
- 100/ Himadri Hazarika (Assamese)
- 101/ Ankita Borpatra Gohain (Accountancy)
- 102/ Manjini Begun (Accountancy)
- 103/ Pooasha Borra (Assamese)
- 104/ Poo Borra (Assamese)
- 105/ Bobita Barua (Assamese)
- 106/ Dimpri Grayon (History)
- 107/ Manoj Ku Shah (Banking)
- 108/ Dhiren Tanti (Banking)
- 109/ Purabi Saikia (Assamese)
- 110/ Sumi Saikia (Assamese)
- 111/ Nibedita Hazarika (Assamese)
- 112/ Gayatri Douaroh (Assamese)
- 113/ Bobita Nath (History)
- 113/ Asifa Rahman (Assamese)
- 114/ Sumpi Devi (Assamese)
- 115/ Nabjit Raskhawa (Assamese department)
- 116/ Manu Prifi Haraha (Dept of Assam)
- 117/ Kaku mani koley (Dept of Assamese)
- 118/ Jannamoni Borra (Dep. of Economics)
- 119/ Satya Brat Pegu (Education)
- 120/ Poroshmita Phukan (Assamese)
- 121/ Sehjadi Sultana (Dept of Assamese)
- 122/ Bisal Phukan (General)
- 123/ Dharmendari Shah (Dept - A/cing)



- 124) Simi Das (Dept. of Assamese)  
125) Rashi Sarkia (Dept. of Assamese)  
126) Utpal Gamily (Dept. of Assamese)  
127) Priyanka Mazumdar (Dep. of Accountancy)  
128) Komal Taparia (Dep. of Accountancy)  
129) Shivani Pandey (Dep. of Accountancy)  
130) Sharamendras Shah (Dep. of Accountancy)

বিভাগীয় জালদাচনা চক  
অসমীয়া বিভাগ.

বিষয় : বিজ্ঞানবিভাগে লেখক

তাং : ০৮/০৪/২০১৭

কৰ্মসূচী

- ১। সঞ্চালক, পৰ্যবেক্ষক জাৰ্জ অন্যান্য অতিথিত জামন প্ৰশ্ন
- ২। উদ্দেশ্য ব্যাখ্যা - ৮ নম্বৰী গঠন।
- ৬। বীজ লেখন - আৰম্ভণ - চিত্ৰ কলিচাৰ্জ
- ৪। বিভাগীয় মুঠীত একাধাৰ
- ৫। টেকনিকেল ছেছন জাৰ্জ -  
পৰামৰ্শ পত্ৰ জাৰ্জ

- ৫। প্ৰামাণ্য নিভাৰ
- ৭। পৰ্যবেক্ষকত মাধ্যমিক পৰ্যবেক্ষকত
- ৮। উপস্থিত শিক্ষক নিৰ্বাহিত একাধাৰ
- ২। সন্মতি পত্ৰ
- ১০। সন্মতি

(Asst. Prof)  
Dept of English

শ্ৰীমতী অমলিকা শৰ্মা  
বিভাগীয় মুঠী  
অসমীয়া বিভাগ

ವಿಷಯ : ವಿವರಿಸಿದಂತೆ ಅಭ್ಯರ್ಥಿ

ಹುದ್ದೆ : ಡಿಪ್ಯೂಟಿ ಕಮಿಷನರಿ

ತಾರೀಖು : 06/08/2019

ವಿವರಿಸಿದಂತೆ ಅಭ್ಯರ್ಥಿ :

- | ನಂ | ಹೆಸರು               | ಹುದ್ದೆ     |
|----|---------------------|------------|
| 1  | ಶ್ರೀಮತಿ ಅನುಪಮಾ ಶರಣ್ | ಆರ್.ಎಸ್.ಎ. |
| 2  | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 3  | ಶ್ರೀಮತಿ ವಸಂತಾ       | ಆರ್.ಎಸ್.ಎ. |
| 4  | ಶ್ರೀಮತಿ ಕಮಲಾ        | ಆರ್.ಎಸ್.ಎ. |
| 5  | ಶ್ರೀಮತಿ ವಸಂತಾ       | ಆರ್.ಎಸ್.ಎ. |
| 6  | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 7  | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 8  | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 9  | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 10 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 11 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 12 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 13 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 14 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 15 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 16 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 17 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 18 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 19 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 20 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 21 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 22 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 23 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 24 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 25 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 26 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |
| 27 | ಶ್ರೀಮತಿ ಸುಷ್ಮಿತಾ    | ಆರ್.ಎಸ್.ಎ. |

- 28/ Anghshuman Saikia (6th Sem)
- 29/ Shikha meri Phukan (6th Sem)
- 30/ Sebika Begum (6th Sem)
- 31/ Dimpy Borra (6th Sem)
- 32/ Sebayani Borra (6th Sem)
- 33/ Pompy Rajkhowa (6th Sem)
- 34/ Mummi Borra (6th Sem)
- 35/ Mamri Saikia (6th Sem)
- 36/ Pshatee phukan (6th Sem)
- 37/ Jonali Turad (6th Sem)
- 38/ Surajini Saikia (6th Sem)
- 39. Moonmoni Baruah Dept. of Economics, GCG

বিদেশীয় আলোচনা চক্র

অসমীয়া বিজ্ঞান  
সেৱাদায়ক চাৰিত্ৰিক মহাবিদ্যালয়

তাং : ০৬/০৪/২০১৭

মূল বিষয় : বিশ্বসংস্কৃতিৰ অধ্যয়ন

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উপ বিষয়সমূহ :

- ১। বিশ্বসংস্কৃতিৰ অধ্যয়নৰ অনুবাদৰ সামগ্ৰিকতা
- ২। মাহেন্দ্ৰ বৰাৰ 'আক্ৰান্তক টেন': এটি বিশ্লেষণ
- ৩। অতুল চক্ৰ কবিতাৰ 'অক্ষতীৰ্ণ': এটি বিশ্লেষণ
- ৪। অজিতান শৰ্ম্মৰ মত মনুৰ আৰু প্ৰকৃতিৰ নিবিড় সম্বন্ধৰ আভিষ্কাৰ
- ৫। হোপাৰ্ণ্ড'ৰ 'সীমাত হাত': সংস্কৃতিৰ সীমাহীনতা আৰু নতুন মানসিকতাৰ সাক্ষ্য
- ৬। বিশ্বসংস্কৃতিৰ প্ৰতি অনুভৱ প্ৰেমৰ গল্প ~~সংস্কৃতিৰ অধ্যয়ন~~  
'উলহাৰ'
- ৭। আক্ৰান্তক টেন টেলিভিছনৰ কেন্দ্ৰীয় চৰিত্ৰ  
আক্ৰান্তক : এক চিত্ৰখন মত
- ৮। বিশ্বসংস্কৃতিৰ সীমান আৰু অনুভৱিত বৈচিত্ৰ্য প্ৰকাশক  
কোইটোমান নিৰ্ণায়িত কবিতা

ଦଳମୟ ୨ :

ନାମ :

ପଞ୍ଜୀକରଣ ନଂ / ମାଧ୍ୟମ

- ୧ ଯ ଦଳ - (କ) ପଲ୍ଲୀ ଚଢ଼ା, କ-୨୮  
(ଖ) ଅକ୍ଷିତା ଅଇକିମା, ଧ-୫୮  
(ଗ) ମୌସମ୍ଭୁ ଭୋଗୀ, କ-୬୮  
(ଘ) ନିଲୋତ୍ପଳ ଚଢ଼ା, କ-୬୮

- ୨ ଯ ଦଳ - (କ) ନବୋଦୟ ଦଳ, କ-୧୫  
(ଖ) ସୁମିତ୍ରା ଅଇକିମା, କ-୫୦  
(ଗ) ଲୋକତନୁ ଚଢ଼ା, ଧ-୬୬  
(ଘ) ଓଡ଼ିଆ ପଲ ଚଢ଼ା, ଧ-୨୬

୩

- ୩ ଯ ଦଳ - (କ) ଜେନାଲୀ ହୁଡ଼ା, କ-୫୬  
(ଖ) କାହାଣୀ ହୁଡ଼ା, କ-୬୫  
(ଗ) ନୟନରାଜି ମଠା, ଧ-୫୫  
(ଘ) ଚିନ୍ତା ଦାସ, ଧ-୬୫

- ୪ ଯ ଦଳ - (କ) ସୁନାମି ଚଢ଼ା, କ-୬୮  
(ଖ) ଦେବମାଳୀ ଚଢ଼ା, କ-୬୨  
(ଗ) ନାମିକା ଚଢ଼ା, କ-୨୦  
(ଘ) ନାମିକା ଅଇକିମା, ଧ-୨୨

বিদায় সন্ধ্যা, ২০১৬-২০১৭ বর্ষ  
অসমীয়া বিভাগ, গোলদ্বাৰা বানিজ্য মহাবিদ্যালয়।

### কাৰ্যক্রম

- ১। সন্ধ্যাৰ আৰম্ভণি হোৱা।
- ২। সন্ধ্যাৰ উদ্দেশ্য ব্যাখ্যা - অ্যুতিষেখা বৰা।
- ৩। আদৰ্শনি ভাষণ - সুধী, অসমীয়া বিভাগ।
- ৪। গীত - স্মৃতি বৰা।
- ৫। মিলন-মিলনস্থলীসকলৰ একাধাৰ।
- ৬। গীত - স্মৃতি বৰা বৰা।
- ৭। ~~বিদায়~~ ছন্দ - ছন্দীসকলৰ একাধাৰ। (দ্বিতীয় আৰু চতুৰ্থ শাৰাঙ্গিক)
- ৮। শব্দ-শাৰাঙ্গিকৰ ছন্দ-ছন্দীসকলক সম্বন্ধিত ভাষণ।
- ৭। বিদায়ী ছন্দ- ছন্দীসকলৰ একাধাৰ।
- ১০। কবিতা পাঠ - কামৰূপী কবিতা
- ১১। সন্ধ্যাৰ সমাপ্তি।
- ১২। সন্ধ্যাৰ অন্তিম।

অসমীয়া সন্ধ্যা-  
সুধী, অসমীয়া বিভাগ

Roll No. \_\_\_\_\_  
 Date: \_\_\_\_\_

Date: \_\_\_\_\_  
 Page No. \_\_\_\_\_

মুঠ : ডিফিনে কল্প  
 তাং : ২৪/০৪/২০১৭

উপস্থিতি তালিকা :

- ১) শ্রীমতী অমলিনীমা হাজৰিকা -  
 ২) ড. নবী মন, এফ. এ., Assistant Professor; Dept. of Assamese.  
 ৩) শ্রীমতী বসন্তা -  
 ৪) শ্রীমতী অমলিনীমা  
 ৫) ড. বীণালি মন, Asst. Prof, Dept of Ass.  
 ৬) শ্রীমতী বসন্তা  
 ৭) শ্রীমতী বসন্তা B. A. 6th Semester  
 ৮) শ্রীমতী বসন্তা B. A. 6th Semester  
 ৯) শ্রীমতী বসন্তা B. A. 6th Semester  
 ১০) শ্রীমতী বসন্তা B. A. 6th Semester  
 ১১) শ্রীমতী বসন্তা B. A. 6th Semester  
 ১২) শ্রীমতী বসন্তা B. A. 6th Sem  
 ১৩) শ্রীমতী বসন্তা  
 ১৪) শ্রীমতী বসন্তা  
 ১৫) শ্রীমতী বসন্তা B. A. 6th sem  
 ১৬) শ্রীমতী বসন্তা B. A. 6th sem.  
 ১৭) শ্রীমতী বসন্তা B. A. 6th Sem  
 ১৮) শ্রীমতী বসন্তা B. A. 6th Sem  
 ১৯) শ্রীমতী বসন্তা B. A. 2nd Sem  
 ২০) শ্রীমতী বসন্তা " "  
 ২১) শ্রীমতী বসন্তা " "  
 ২২) শ্রীমতী বসন্তা " "  
 ২৩) শ্রীমতী বসন্তা " "  
 ২৪) শ্রীমতী বসন্তা " "  
 ২৫) শ্রীমতী বসন্তা B. A. 4th Sem.  
 ২৬) শ্রীমতী বসন্তা " "  
 ২৭) শ্রীমতী বসন্তা " "  
 ২৮) শ্রীমতী বসন্তা B. A. 6th sem  
 ২৯) শ্রীমতী বসন্তা B. A. 6th Sem  
 ৩০) শ্রীমতী বসন্তা B. A. 6th Sem



- 31) ଶ୍ରୀ ରାଜୀ ମହାତ୍ମା ମଝା । 6th Sem
- 32) ଶ୍ରୀ ରାଜୀ ନିତୁ ରାଜୀ ବଞ୍ଚାପତ୍ରୀ । "
- 33) ଶ୍ରୀ ବର୍ମା ରାଜୀ ବା ମହାକାହା । "
- 34) ଶ୍ରୀ ରାଜୀ କଂକନା ବା । 4th Sem
- 35) ଶ୍ରୀ ରାଜୀ ରାଜୀକାହା ବା । "
- 36) ଶ୍ରୀ ରାଜୀ ରାଜୀ ବାହା । "
- 37) ଶ୍ରୀ ରାଜୀ ପ୍ରତିଜା ଜେଜା । "
- 38) ଶ୍ରୀ ରାଜୀ ତାହାତ୍ରୀ ନାମ । "
- 39) " ରାଜୀକାହା ବା । "
- 40) " ରାଜୀକାହା ବା । "

বিদেশীম অন্বেষণ চক্ৰ  
অসমীয়া বিভাগ

সংখ্যা: ০৫/০৯/২০১৭

Date: \_\_\_\_\_  
Page No. \_\_\_\_\_

মুখ বিষয়: অসমীয়া নব্বৈক

তাং: ০৫/০৯/২০১৭

উল্লিখিত নামসমূহ:

- ১/
- ২/ ড° নতমী সৰ্ম
- ৩/ অক্ষয় মহাপাত্ৰ
- ৪/ দীপালি সৰ্ম, অধ্যাপক, অসমীয়া বিভাগ,
- ৫/ বহিষ্কৃত, অধ্যাপক অসমীয়া বিভাগ
- ৬/ শ্ৰীমতী লক্ষ্মী কাম
- ৭/ শ্ৰীমতী কুম্ভী দাস
- ৮/ শ্ৰীমতী তানাসিনী বৰা
- ৯/ শ্ৰীমতী ই বনিয়া বৰা
- ১০/ শ্ৰীমতী সীমা জামুলা
- ১১/ " জয়ামনি হাজৰা
- ১২/ শ্ৰী- অক্ষয় হাজৰা
- ১৩/ শ্ৰী- স্বৰ্ণ- হানিমা হাজৰা
- ১৪/ শ্ৰী স্বৰ্ণ স্বৰ্ণমা- হাজৰা
- ১৫/ শ্ৰীমতী জয়ামনি হাজৰা
- ১৬/ শ্ৰী অক্ষয় বৰা
- ১৭/ শ্ৰীমতী সুমন হাজৰা
- ১৮/ স্বৰ্ণমা হাজৰা
- ১৯/ শ্ৰীমতী দীপালি
- ২০/ শ্ৰীমতী হাজৰা
- ২১/ শ্ৰীমতী হাজৰা
- ২২/ শ্ৰীমতী হাজৰা
- ২৩/ শ্ৰীমতী হাজৰা
- ২৪) শ্ৰীমতী হাজৰা
- ২৫) শ্ৰীমতী হাজৰা
- ২৬) শ্ৰীমতী হাজৰা
- ২৭) শ্ৰীমতী হাজৰা
- ২৮) শ্ৰীমতী হাজৰা

- 29/ অসমীয়া বৰা
- 30/ মৰুদ্ভিগা বৰা
- 31/ কংকণা বৰা

তাৰিখ ০৫/০২/২০১৭ তাৰিখত হোমমন্ত্ৰীৰ কাৰ্যালয়ত অসমীয়া  
মহাসভাখনাত অসমীয়া বিহেগত প্ৰতীকস্বত্ব প্ৰদান  
বিভাগীয় কাৰ্য্যালয়খনত, সম্বন্ধে ২য়, বিভাগত প্ৰথম  
স্বাক্ষৰমূলক ছাত্ৰ-ছাত্ৰীমণ্ডলৰ কাৰ্যক্ৰম অনুষ্ঠিত হ'ল। কাৰ্য্যালয়খন  
০২০ বিহেগত ~~অসমীয়া~~ শিক্ষকসমূহৰ উপস্থিতিত হ'লে,  
বিহেগীয় অধ্যাপক হৰি কলিতাৰ কাৰ্য্যালয়খনত,  
পৰামৰ্শদেয়ৰ দায়িত্বত হ'লে,

তাৰিখ ০৫/০২/২০১৭ মূল বিষয় আছিল  
'অসমীয়া নাই', এই মূল বিষয়ত মুঠ  
১০০০ৰো অধিক ছাত্ৰসমূহৰ নাম হ'ল। আতিৰো  
দলে (মুঠ দল - ১০) দলীয় ভাৱে প্ৰতিদলীয় প্ৰস্তুত হৈ  
লাগে হ'লে, দলবিন্যাসত মূল বিষয়ৰ ক্ষেত্ৰত সংগতি  
প্ৰাপ্তি কিছুমান প্ৰতিদলীয় অধ্যক্ষ হৈ নিৰ্বাচন  
অনুষ্ঠানত,

তাৰিখ ০৫/০২/২০১৭ বিধি বিহেগ (বিহেগ)  
আৰু অংশ প্ৰহাৰকাৰী ছাত্ৰ-ছাত্ৰীমণ্ডলৰ ~~সংগত~~ —

- গোট - ১ বিষয় : অসমীয়া নাই মহাসভাখনাত অসমীয়া  
অংশপ্ৰহাৰকাৰী : নিৰ্বাচন নং (১০১১ - ১৬১)  
প্ৰতিদলীয় নং (১০১২ - ১৪১)  
অধ্যক্ষ হৈ (১০১৩ - ১২)  
বিহেগী ০০০০০০ (১০১৪ - ১৫)

- গোট - ২ বিষয় : অসমীয়া নাই মহাসভাখনাত অসমীয়া  
অংশপ্ৰহাৰকাৰী : আতিৰো হৈ (১২৬)  
কৰু অধ্যক্ষ হৈ (১০০)  
সংগতি অসমীয়া (১০১)  
বিহেগ নং (১০২)

গোটে-১ বিষয় : অংকীমা নদেৰ দেৱপাতি আৰু বিকাশ

- অংশগ্রহণকাৰী : সন্ধ্যা শৰ্মা (১০১ - ১৮৫)  
দীপান্বিতা শৰ্মা ( " - ৫৬)  
দৰ্শনশোভা চৰা ( " - ৫৬)  
অক্ষয় শৰ্মা ( " - ১২৬)

গোটে-২ বিষয় : অংকীমা নদেৰ কাৰণ নদে

- অংশগ্রহণকাৰী : অক্ষয় শৰ্মা (১০১ - ১৫৪)  
সন্ধ্যা শৰ্মা ( " - ১২১)  
দীপান্বিতা চৰা ( " - ১০২)  
অক্ষয় শৰ্মা ( " - ১১০)

গোটে-৩ বিষয় : আধুনিক অসমীয়া নদে

- অংশগ্রহণকাৰী : বিজয় ভৰ্মা (১০১ - ৬৬)  
অক্ষয় শৰ্মা ( " - ৫৫)  
অক্ষয় শৰ্মা ( " - ১০২)  
অক্ষয় শৰ্মা ( " - ১১৫)

গোটে-৪ বিষয় : মুজোৱত মুখৰ অসমীয়া নদে

- অংশগ্রহণকাৰী : অক্ষয় শৰ্মা (১০১ - ০৬)  
অক্ষয় শৰ্মা ( " - ১৫৫)  
অক্ষয় শৰ্মা ( " - ২৫৪)  
অক্ষয় শৰ্মা ( " - ২৫)

গোটে-৫ বিষয় : অসমীয়া যুৱশীলক নদে

- অংশগ্রহণকাৰী : অক্ষয় শৰ্মা (১০১ - ২১)  
অক্ষয় শৰ্মা ( " - ১১৬)  
অক্ষয় শৰ্মা ( " - ১৬৭)  
অক্ষয় শৰ্মা ( " - ১৫৫)

মোর্ট - ক : বিষয় : অসমীয়া নাটকত গল্পৰ প্ৰকাৰ  
 অংশগ্রহণকাৰী : মনিষা বৰুৱা (১৫২ - ১২০)  
 মীৰা ভৰুণী (১৫২ - ১২১)  
 চিত্ৰজ বৰুৱা (১৫২ - ২০৫)  
 চান্দু বৰুৱা (১৫২ - ১৮৯)

মোর্ট - খ : বিষয় : বৈনবিশ্বাস আওঁকাৰ অসমীয়া নাটক  
 অংশগ্রহণকাৰী : দীপজ্যোতী গগৈ (১৫২ - ১৫২)  
 পদ্মী বৰা ( " - ১৫৭)  
 স্ৰুতিজা দেৱী ( " - ১৫৮)  
 সৌৰভ দাস ( " - ২০০)

মোর্ট - গ : বিষয় : অসমত আধুনিক সংস্কৃত চিকিৎসা  
 অংশগ্রহণকাৰী : ববী বৰুৱা (১৫২ : ২২২)  
 সুপ্ৰীতি দাতিয়া ( " : ২৭)  
 ক্ষাণ্ডিত তেপী ( " - ১২২)  
 স্মৃতিজা কোঁঠ ( " - ১৮৬)  
 সুমন ফুকন ( " - ২০৬)

অন্যলোচনৰদ্বাৰা এটি প্ৰয়োজন নিতানৈৰ মাতে ।  
 ক্ৰমাগতকৈ হাত-হাতীয়ে পোহৰলৈ ~~ক~~ মোৰে দিনাকৰা হিচাপে  
 প্ৰশ্ন-মাতে । হাত-হাতীমতলত অসমত বিষয়বিন্যাস পৰ্মবৈষ্ণৱ  
 সন্তি সানিতা আৰু বৈদ্যবানি সনৈয়ে মনস্বৰুৱাৰে মাৰী কৰি  
 দিওঁনে বহু কাল আৰু গৰু পৰা হাত-হাতীমতলৈ পোহুত  
 হেৰুৱা যুনি ক্ৰমাৎ ।

অন্যলোচনা পৰা বিন্যাস মোৰে কাৰণত পৰা হুত পৰ্মবৈষ্ণৱ  
 অৰ্থাৎকৈ সন্তি সানিতাৰ্হ এক সামগ্ৰিক পৰ্মবিন্যাসলৈ  
 হেৰুৱাতে অন্যলোচনৰদ্বাৰা বৈদ্যবানি আৰু বৈদ্যবানি সনৈ  
 আৰু পৰুমা সানিতাৰ্হ হাত-হাতীমতলত সনিতা লয় ।  
 হেৰুৱাতে বহু মে হাত-হাতীমতলত লয় সনিতা কৰা

ଦେଶସ୍ତରୀୟ ଶିକ୍ଷିତ ଯୋଗ୍ୟ ଶାସକ ବିଧି ମୁଁ ତେ ଦେଖି  
ଯଦିଓ ନିୟମ ପ୍ରକାଶ ବିଷୟରେ ଲାଭ୍ୟ ପ୍ରକାଶନୀୟ ।  
ଉପରୋକ୍ତ ସମ୍ବନ୍ଧରେ ଦିଆଯାଇ ଥିବା, ଦେଶସ୍ତରୀୟ  
ବିଧି 'ଆର୍ଡ' ଲାଗିତ ନିୟମ ଧୁନି କର । ଯଦି ଯାହା  
ମୁକ୍ତ ମଧ୍ୟ ଓଡ଼ିଶା ଗୋଟିଏ ପ୍ରକାର ଦିନ ନିୟମ ଧୁନି ଦେଖି  
କର । ଯେମିତିକି ଦିନେ ଯାହା ନିମ୍ନ ଲିଖିତ କାର୍ଯ୍ୟକ୍ରମ ଯାହା,

# Proceeding of the dept. meeting held on 2<sup>nd</sup> February, 2016

Members Present: ① T. K. Gaikia (Head) TKG Venue: Dept Room.  
② Dr. Karabi Devi KJm Date: 2.2.2016  
③ Mrs Tulumoni Gogoi GGG Time: 2.30 PM.

Agenda:

- ① Discussion on last Exam results.
- ② Discussion of Class allotment for the sessions.
- ③ Distribution of course topics.
- ④ Extension activities i.e. to conduct a workshop "on Mathematical Reasoning for Job Aspirants"

Proceedings: Today i.e. on 2<sup>nd</sup> February, 2016 a departmental meeting was held among the teachers at the department room at 2.30 PM. The Head chaired the meeting. First KD read the proceeding of the last meeting and was accepted. Next there was a <sup>discussion</sup> meeting on the class allotment. All accepted the routine prepared by the head. Next the topic of discussion was last examination results. KD told that 5<sup>th</sup> Sem students performed well but as for 3<sup>rd</sup> Sem students B. Statistics is compulsory for all, many of them could not follow the subjects as they don't have mathematics or statistics at HS level. The Head told that we have to take extra care for the students and have to take some extra classes for them.

Then the discussion was on distribution of course topic. All accepted the distribution made by the head.

Finally, there was a discussion on the "One Day programme for job aspirants" to be organised by the dept in collaboration with ECOC. The Head told that the programme will be beneficial for the students and also suggested that we should include more and more students for the programme.

Finally the chairperson thanked all for their co-operation.

KJm

Proceeding of the departmental meeting held on Aug, 21, 2017

Members Present: (1) T. K. Srikia (Head) <sup>KS</sup> Venue: Dept Room.  
(2) Dr K. Devi <sup>KD</sup> Date: 21.08.2017.  
(3) Mrs Tulumoni Brogeri <sup>BB</sup> Time: 2.30 PM.

Agenda: (1) Discussion on the Bullatine "Ramanujan"  
(2) Class allotment for 3<sup>rd</sup> and 5<sup>th</sup> sem.  
(3) Sessional and HA question papers.  
(4) Others / Workshop on CBCS programme.

Proceedings: Today as on 21<sup>st</sup> August, 2017 a dept meeting was held at the dept room which was presided by the Head. First KD read the proceeding of the last meeting and it was accepted.

Then there was a discussion on the Dept 'Bullatine'. Tu told that she already got some articles from the 5<sup>th</sup> sem students and now checking for publication. The Head requested them to complete the task as soon as possible. Next there was a discussion on class allotment in class routines. All accepted the routine prepared by the Head. As in next agenda, then discussion was on question paper patterns on sessional and HA. The head told ~~requested~~ that the questions should not be so common and they should be from covered parts. All agreed.

Finally the head congratulate all for the successful organisation of the Workshop on CBCS held on 22<sup>nd</sup> Feb, 20. He also told that in future also we will have to conduct such programmes.

Finally the president thanked all for their co-oper

KD



18

Proceeding of the Departmental meeting held on 6<sup>th</sup> Feb, 2018

Members Present: ① Dr. Kasabi Devi KD<sup>m</sup> / Venue: Dept Room.  
② Mrs Tulamoni Gogoi OGG / Date: 6.02.2018.  
Time: 2.30 PM.

Agenda:

- (1) Allotment of classes in class routine
- (2) Syllabus distribution
- (3) Extension activities.

Proceedings: Today on 6<sup>th</sup> February, 2018 ~~there~~ a departmental meeting was held in the dept which was presided by Dr Kasabi Devi. First T<sub>r</sub> read the proceeding of the last meeting and it was accepted.

Next there was a discussion on the class allotment in class routine and after discussion class routine had been prepared.

Next there was discussion in syllabus distribution. As per discussion, the syllabus distribution was done.

Next as per agenda there was discussion in extension activities. It was decided that the bulletin "Ramanujan" will be continued. KD told that she already asked students for articles. T<sub>r</sub> suggested that there should be a dept wall magazine. KD also agreed. It was decided to work for dept wall magazine soon.

Finally KD thanked T<sub>r</sub> for her co-operation in conducting the meeting.

KD<sup>m</sup>

19

Proceeding of the Departmental Meeting held on 25<sup>th</sup> Aug, 2018.

Members: ① Dr Kaseki Devi <sup>KD</sup>  
(2) Mrs Tulumoni Gogoi <sup>EGG</sup>

Venue: Dept Room.  
Time: 2.30 PM.  
Date: 25.08.2018.

Agenda: ① Class allotment for 3<sup>rd</sup> and 5<sup>th</sup> Sem.  
② Syllabus distribution  
③ Question pattern for In Sem Examination.

Proceedings: Today as on 25<sup>th</sup> August, 2018 a dept meeting was held at 2.30 PM presided by Dr K. Devi. First Tcr read the proceeding of the last meeting and was accepted.

Next there was discussion on class allotment for B. Com 3<sup>rd</sup> and B. Com 5<sup>th</sup> Sem. Tcr suggested that statistics classes should mainly be allotted to KD. As per discussion routine was prepared for the semester.

Next there was discussion on syllabus distribution for B. Com 3<sup>rd</sup> and B. Com 5<sup>th</sup> semester. After discussion syllabus ~~was~~ was distributed.

Next there was discussion on the questions for Insemester exams. Tcr told that the questions should not be common and should be from covered parts and KD also agreed.

Finally KD thanked Tcr for her co-operation in conducting the meeting.

KD

9

Proceeding of Departmental Meeting held on 12-06-2019

Venue: Dept Room.

Date: 12-06-2019

Time: 2 PM.

Members Present: ① Dr Karabi Devi KD  
② Mrs Tulumoni Gogoi GG

Agenda: ① Discussion about the coming session allotment of classes. etc.  
② Syllabus distribution.  
③ Any other.

Proceeding: Today on 12<sup>th</sup> June, 2019 a Dept meeting was held in dept room at 2 PM. First TG read the proceeding of the last meeting and both accepted. As per agenda, first there was a discussion on the coming new session classes. KD told that there will be ~~HS 1<sup>st</sup> Year~~ HS 1<sup>st</sup> Year CMST, Maths, HS 2<sup>nd</sup> Year CMST, Maths and BC 3<sup>rd</sup> Sem B. Statistics, 5<sup>th</sup> Sem B. Mathematics and M. Com 1<sup>st</sup> Sem Statistics classes will be there. Finally a routine was proposed and it was accepted. As per 2<sup>nd</sup> agenda, the syllabus of all courses are distributed among the teachers and was accepted by all.

In other category, extension activity for the dept was discussed. It was decided that the Bullatine "Ramanujan" will be published and for it the articles will be collected from BC Com 5<sup>th</sup> Semester students.

At the end, KD thanked TG for her support in conducting the meeting.

KD

# Proceeding of Dept Meeting held on 19-09-2019.

Venue: Dept Room.

Time: 19-09-2019

Time: 3 PM.

Members Present: ① Dr Karabi Devi <sup>KD</sup>  
② Mrs Tulumoni Gregoi <sup>KG</sup>

Agenda: ① Information regarding progress of courses  
② In-Sem Exam pattern.  
③ "Dept Bullatine"

Proceedings: Today on 19<sup>th</sup> September, 2019, a dept meeting was held at the dept room at 3 PM presided by Dr Karabi Devi. First TC read the proceeding of the last meeting and it was accepted.

Then, as per agenda, there was a discussion about the completion of courses in various classes. KD told that we should take extra classes for need base students and to be counted in Remedial class.

Next as per agenda, the 2<sup>nd</sup> sessional Exam question patterns are discussed. It was decided that questions will be from covered courses only and would not be of very common type.

Finally, there was a discussion on the Dept-Bullatine "Ramanuja". TC told that she already got some articles which she is now verifying and making ready to publish.

At the end, KD thanked TC for her support in conducting the meeting.

KD

## Proceeding of Departmental Meeting held on 11/03/2020

Venue: Dept Room.

Members Present: ① Dr. Karabi Devi K<sup>↓</sup> Date: 11/03/2020

② Mrs Tulumoni Gosai <sup>off</sup> Time: 2.30 PM.

- Agenda:
- ① Discussion about the progress of course.
  - ② Discussion on the Q. Papers pattern for H.S and Degree Insem Exams.
  - (3) Others.

Proceedings: Today on 11<sup>th</sup> March, 2020, a dept meeting was held among the teachers at 2.30 PM. First T<sup>r</sup> read the proceedings of last meeting and it was accepted.

Next as per agenda, the teachers discussed and informed their progress of courses covered. KD told that this time the syllabus is going to cover smoothly ~~so~~ still the dept will take extra classes for needy students and the meeting accepted it.

As per next agenda, the teachers discussed on the question paper patterns to be prepared for coming sessional exam. KD told that the questions should be from the courses covered and should not be very common questions. As the Exams are In Sem exams we can test our students through these type of uncommon questions. T<sup>r</sup> told that it may affect the weak students. Finally it is decided that few of uncommon questions should be asked. In others, KD told that departmental diaries are to be recorded regularly. She thanked T<sup>r</sup> for her support in conducting the meeting.

K<sup>↓</sup>

# Proceeding of Department Meeting held on 09/03/2021.

Venue: Dept Room.

Date: 09.03.2021.

Time: 3 PM.

Members Present:

- ① Dr Karabi Devi K<sub>h</sub>
- ② Dr Laha Handique
- ③ Mrs Tulumoni Gogoi

Agenda:

- ① discussion on courses covered by the teachers.
- ② Progress Report on Laboratory classes.
- ③ PI day celebration.
- ④ Others.

Proceedings: Today on 9<sup>th</sup> March, 2021 a department meeting was held among the teachers. First the read the proceeding of the last dept meeting.

As per agenda, the teachers discussed on the courses covered by them during the session. KD told that we should try to cover our courses and if needed can take online class also. All agreed her.

Then there was a discussion on progress Report on Laboratory classes of B. Com 3<sup>rd</sup> sem. LH told that the course will be covered on time. KD also supported.

As per Last agenda, a discussion was held on celebration of National Pi day to be celebrated on 14<sup>th</sup> March.

It was decided that an Resource Person Dr Sujit Dutta of CNB college will be invited and our Principal sir will also deliver a Lecture. All students and teachers of other department would also be invited.

Finally at the end KD thanked all the teachers for their cooperation and suggestion.

KD.

# Proceeding of the Department Meeting Held on 11<sup>th</sup> Sept, 2021.

Venue: Dept Room

Date: 11.09.2021

Time: 3 PM.

Members Present: (1) Dr. Karabi Devi K.D.  
(2) Dr. Leba Handique W.  
(3) Mrs Tulumoni Gogoi G.

Agenda: (1) Preparation of dept routine for session 2021-22.  
(2) Allotment of syllabus.  
(3) Others.

Proceedings: Today on 11<sup>th</sup> September, 2021 a departmental meeting was held at 3 PM at the department room among the teachers. First, T.G. read the proceeding of the last meeting. After that as per agenda a discussion was held on the class allotment for the class routine for the session. As per routine classes have to be allotted to HS 1<sup>st</sup> Year BMST, Mathematics, HS 2<sup>nd</sup> Year BMST, Maths, B. Com 3<sup>rd</sup> sem Statistics section A and B and M. Com 1<sup>st</sup> Sem statistics. Accordingly classes are allotted among the teachers. Next, as per agenda courses of HS, 3<sup>rd</sup> sem and M. Com 1<sup>st</sup> sem are distributed among the teachers. KD told that we should complete our syllabus on time and if needed we have to take extra classes. All agreed the matter. Lastly in Others, T.G. told that the department should buy an electric Kethy for preparing tea in dept. All accepted and decided to buy the Kethy.

At the end the Head and the chairperson KD thanked all the faculties for their co-operation and suggestions.

K.D.

## Proceeding of Department Meeting Held on 14/02/2022.

Venue: Dept Room

Time: 2.PM.

Members Present: Dr Kanabi Devi <sup>K.D.</sup>  
Mrs Tulumoni Gogoi <sup>T.G.</sup>

Agenda:

- (1) Preparation of files for NAAC's visit.
- (2) Syllabus covered for HS and 3rd sem
- (3) Internal Assessment marks for 3rd sem.

Proceeding: Today on 14<sup>th</sup> February 2022, a department meeting was held at 2 PM among the teachers.

First TG read the proceeding of the last meeting.

After that as per agenda a discussion was held on preparation of files for NAAC's visit. KD told that though some files are there but we should have to arrange or other files needed as per Principal's notice and it was decided to arrange all other files also within the month.

Regarding syllabus, TG told that in B.com 3rd sem statistics, her part was almost covered but HS 2<sup>nd</sup> year AMST and Maths part could not be covered because students stopped coming to college. KD also told that she also has the same problem. They decided that it would be informed to all students (B.com/M.com/HS) that for any need they may come to dept as well as through online also they can take extra classes.

Regarding IA marks, TG told that IA marks of 3<sup>rd</sup> sem is in ready form. Whenever office ask we can provide.

Finally, KD. thanked TG for her valuable suggestion.

Kanabi Devi



DEPARTMENT OF POLITICAL SCIENCE  
Golaghat Commerce College,  
Minutes of the meeting held on  
~~3rd~~ August 2016

The first departmental meeting of the Dept of Political Science for the academic session 2016-2017 was held on 3rd August 2016. All the teachers of the department were present in the meeting.

The Head distributed the New routine to the individual teachers and the units of the syllabus for both higher secondary and degree courses were divided among the teachers on the basis of their interest and competence in respective fields.

It was resolved that the classes should be held regularly according to the routine and that every effort should be made to complete the units in due time so that the unit could be held as planned.


It was agreed that after the completion of a particular unit in the class the students should be asked to prepare answers of the important questions and the teachers concerned should set a guidelines for preparing such answers.

The Head requested his colleagues to intimate him about their leave in advance so that necessary adjustment in the routine can be made.

The meeting closed at 4:30 PM.

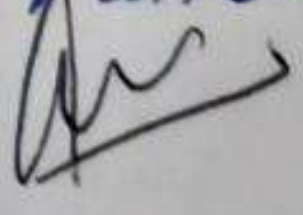

Signature of teachers present.

①  
②  
③

  
Head, Dept of Political Science  
Golaghat Commerce College

Departmental Meeting 29/09/2021  
Department of Political Science  
Golaghat Commerce College.

A departmental meeting is organised on Wednesday, 29th Sept, 2021 at Department Room. The main objective of the meeting is to finalised the distribution of papers will be taught by respective faculties. It is decided that the fifth semester 4 (CORE) papers will be divided ~~into~~ between four teachers. Paper XI will be taught by Mrs Mandira Bora and Paper XII by Bhaskar Kakati. While DSE Paper 4 will be taught by Mrs Manorama Saikia and Paper 5 will be by Dr. Devajit Dutta.

Teachers Present : <sup>Mrs.</sup> ① Mandira Bora — Mandira-Bora  
② Dr. Devajit Dutta   
③ Mrs Manorama Saikia — Manorama Saikia  
④ Bhaskar Kakati.   
29/09/2021

# Departmental Meeting

14/02/2022

- ① Objective of the meeting
- ② Discussion feedback about the HOD meeting held on 12/02/2022 at Principals' Chamber
- ③ Discussion on file maintenance.
- ④ Report on Tree Plantation with the help of Doying Trust, Golaghat.

Attendance of the members present.

1. Mrs Mandira Bora — MB 12/02/2022
2. Dr. Devajit Dutta
3. Mrs Manorama Saikia — MS 12/02/2022
4. Mr. Bhaskar Kakati. — BK 14/02/22

BK  
14/02/22 HOD  
Department of Political Science  
Golaghat Commerce College  
Golaghat

Departmental Meeting. 12/04/2021  
Department of Political Science  
Golaghat Commerce College.

AGENDA

1. Welcome address
2. Objective of the Meeting
3. Discussion of on departmental activities.
4. Future plan and action.
5. Suggestions
6. Conclusion.

Attendance of the faculties :

- ① Mandira Bora
- ② Dr. Devajit Dutta
- ③ Manureama Saikia
- ④ Bhaskar Kakati.

Signatures.  
12.04.2021

12/04/2021

12/04/21

Read.  
12/04/2021

Read.  
HOD 12/04/21  
Department of Political Science  
Golaghat Commerce College  
Golaghat

Minutes of Departmental Meeting between H.O.D and faculty held on 13.03.20, (Friday) at 11:20 am ~~at~~ ~~pm~~ in the department of Commercial Law, Golaghat Commerce college. The notice of the meeting was given in the personal whatsapp number <sup>of the faculties.</sup>

- Members Present - Following members were present at the meeting :-
1. Miss Reema Baruah
  2. Ms. Harneet Singh.

*Ans*

Meeting Agenda :-

1. To discuss ~~the distribution~~ <sup>of the</sup> division of Syllabus of Corporate Law (B.com 2<sup>nd</sup> Sem) between the faculty.

It was unanimously decided that units of the syllabus should be equally divided between the faculty.

2. Discussion on the completion of the Syllabus of corporate law paper within the stipulated time.

It was <sup>also</sup> decided that the departmental meeting shall be held on Saturday every week either virtually or in person unless an objection comes from any faculty.

After the completion of the discussion of the above point, the meeting was terminated.

Dated :- 14.03.20.

*Ans*  
H.O.D  
Commercial Law.

Minutes of the Departmental Meeting  
held on 17<sup>th</sup> May 2020 on Monday at 5p.m  
Virtually on Google meet.

Present:-

- 1) Reema Barnah
- 2) Mr. Harmeet Singh.

P. Parth  
Agri

1. Discussed the strategy to be taken by the department for virtual classes during the lockdown period.
2. Time table for the virtual classes to be taken by the faculty was fixed.

After ~~the~~ unanimously agreed upon the above points the virtual meeting was terminated.

Dated  
18<sup>th</sup> / 05 / 20.

P. Parth  
H.O.D  
Commercial Law.

Minutes of Departmental Meeting  
held on ~~20<sup>th</sup> July 2020~~ at 4.30 pm  
Virtually on Google meet.

Present :-

- 1) Reema Barnah
- 2) Harneel Singh

✓  
Boys

1. Discussed the syllabus to be covered in the 1st Sessional Exam of B.com 2<sup>nd</sup> Semester regarding Corporate Law.
2. Agreed between the members that the sessional Exam will be <sup>of</sup> objective type questions.

After completion of the discussion, members unanimously agreed upon the above points and the meeting was terminated.

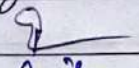
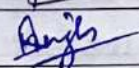
Dated

22.07.2020.

R.P. ✓  
H.O.D  
Commercial Law.

Minutes of departmental meeting of Commercial Law held on 28<sup>th</sup> January 2021, at HRM Deptt, Golaghat Commerce College at 2.00 pm.

Following <sup>Faculty</sup> members were present at the meeting :-

	Signature
1) Reema Baruah	
2) Harmeet Singh	

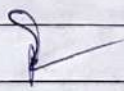
The H.O.D of the Deptt. presided the meeting and proceeded to transact the agenda of the meeting.

The following items were taken up -

1. The distribution of M.com 1st <sup>semester</sup> classes between the faculty, which are starting from 01.02.21 and the division of Syllabus <sup>of</sup> OT.B
2. Discussed the class distribution of "Tea Management" classes between the two faculty and division of Syllabus of Industrial Law.

The meeting was terminated after taking the resolution that the M.com classes will be distributed equally between the faculty and Tea management classes will be taken once ~~by~~ in a week alternatively by each faculty.

Dated  
28<sup>th</sup>/01/21

  
H.O.D  
Commercial Law.



Minutes of departmental meeting held on 13<sup>th</sup> February 2021, at the dept. of Commercial Law, Golaghat Commerce College, at 2:00pm.

Members Present:-

1. Reema Baruah
2. Harmeet Singh.

✓  
Sings

The following agenda items were taken up.

1. The syllabus for the forthcoming 2<sup>nd</sup> Sessional Exam of B.com 2<sup>nd</sup> Semester and B.com 3<sup>rd</sup> Semester (Non-honours) was decided. and the marks carried by each question was set.

2. The number of classrooms to be taken for the 2<sup>nd</sup> Sessional Exam was also decided and it was resolved that the students would sit in the allotted classrooms according to their roll numbers. (2-50, 50-100 etc.)

After the matters were decided, the meeting was terminated.

Dated

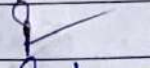
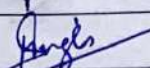
15/02/21

✓

H.O.P

Commercial Law.

Minutes of departmental meeting held on 29/03/21, at dept. of Commercial Law, Golaghat Commerce College, at 11.00 am.


Faculty Members Present:-	Signatures
1. Reema Baruah	
2. Harmut Singh	

The H.O.D of the department proceeded to transact the business of the meeting.

1. Decided the calculation of <sup>Internal assessment</sup> marks to be allotted to each student of B.Com 1st Semester on the basis of marks obtained on 1st Sessional Exam, 2nd Sessional Exam, Assignment/Presentation
2. Resolved that the students who did not appear in the second Sessional Exam or had not submitted the Assignment/Presentation will be intimated to ~~appear~~ ~~as submit the same~~ contact the H.O.D as soon as possible.

The meeting was terminated after deciding the above mentioned matters.

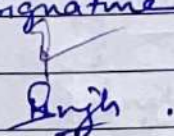
Dated:-  
29/03/21

  
H.O.D  
(Commercial Law)

Minutes of Departmental meeting held on 08-02-2022  
at. Dept. of Commercial Law at. 2.00 pm.

Faculty Members present :-

- 1) Reema Baruah.
- 2) Harmeet Singh

Signature  
  
Reema .

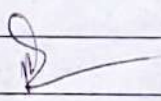
A meeting was convened by the HOD, Ms. Reema Baruah to discuss and planning for the upcoming departmental visit by the Principal.

Mr. Harmeet Singh opined that we should follow the 43 point list of records and files to be maintained provided by the IQAC coordinator.

Ms. Reema Baruah agreed to the suggestion and said that we must maintain the records which are applicable for our department and relevant.

The meeting ended with the outcome that from 9-2-2022 the work for the visit must be started and all registers & files be updated.

Date: 08-02-2022

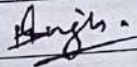
  
HOD,  
Dept of Commercial Law

Minutes of Departmental meeting held on  
09-04-2022 at Dept. of Commercial Law at 3.30 pm.

Faculty Members Present :-

- 1) Reema Bannah
- 2) Harmeet Singh.

Signature -

  
Reema Bannah

The HOD, Ms. Reema Bannah immediately called upon a meeting on 09-04-2022, after the meeting of the HODs with the Principal related to the AAA. to be held on 07-05-2022.

The HOD initiated the meeting by informing that the Academic and Administrative Meeting has been scheduled as such all have to be actively prepare and arrange the records and files for the same.

Ms. Harmeet Singh informed the HOD regarding the work that has been completed so far and the work yet to be done. Ms. Reema Bannah discussed the mission & vision and said that it must be incorporated in our department profile alongwith Best Practices and SWOC Analysis.

The meeting ended as the HOD urged to initiate the work immediately after the Bihu vacations.

Date :- 09-04-2022

  
HOD

Dept. of Commercial Law

**PROCEEDINGS OF DEPARTMENTAL MEETINGS**

**Dept. of Computer Sc., GCC**

Meeting on 20 October 2021

AGENDA: - class allotment for H.S. 18<sup>th</sup> year.

Discussion: - Discussion who will and how to take class of H.S. 18<sup>th</sup> year, class allotment and topic are distribute among the department faculty's.

The class will take from 21<sup>st</sup> October 2021.

Present Member:

1. Dibyendu Palit
2. Manash Pratim Hazarika
- 3.

Meeting on 3<sup>rd</sup> March 2022

AGENDA: Deciding H.S. 2nd year final examination 2022, computer science & Application Practical Examination Date & Time fixing.

Discussion: confirm the best date of H.S. 2nd year final exam 2022 for computer Arts and Commerce stream, and Deciding to conduct the H.S. 2nd year final Practical examination and after discussion the date will fix in 07/03/2022 (Monday) and time is 10 AM to 12 NOON.

accordingly a notice is prepared and hanging on college notice board and also in their whatsapp group.

Present Member:

1. Dibyanshu Palit
2. Manish Pratim Hesarika
- 3.

Meeting on 30 March 2022

AGENDA: Discussion on Topic allotment for CAB (Computer Application in Business)

Discussion: Discussion who and how to take class of B.com 4th semester for Paper CAB. The class allotment and Topic are distribute among the department facultyts.

The class will take from 31st March 2022

Present Member:

1. Dibyendu Palit
2. Manash Pratim Hasaika
- 3.

Meeting on 8 April 2022

AGENDA: wall Magazine Preparation.

Discussion: Discuss with B. com 4th semester students how to prepare wall magazine of Computer Science Department.

Asking them to prepare and collect topic for the wall magazine and they also asking to inform all the student to submit some topic or articles for the wall Magazine.

They also asking to collect the material needed for the wall magazine.

Present Member:

1. Dibyendu Palit
2. Manash Pratim Hazarika
3. Sitpa Sam.
4. Ankita Paul.
5. Bishmoy Das.
6. Abhimanyu Goswami
7. Arbin Ahmad.
8. Pratibha Engtipi



MEETING ON 4/6/2022

AGENDA :- Fixing revised exam date of CCA final examination, batch 2021-22.

DISCUSSION : 1. Discussing about lowest Percentage of Students attendance in the CCA class for a few days.

2. Discussion about the arise problem in the previously declared date of CCA final examination 2021-22 on 6/6/2022. Due to engagement of all faculties of computer science department in H.S. 18<sup>th</sup> year final examination on 6/6/2022.

3. After discussion with Principal a final date of CCA final examination batch 2021-22 is decided and it will held 11/06/2022 as the Time Table.

Date of exam	Time	Exam Mode
11 Jun 2022 (Saturday)	1 PM - 2 PM	Theory
11 June 2022 (Saturday)	2 PM - 3 PM	Practical

4. Notice about the revised CCA final examination batch 2021-22 with revised time table posted in CCA whatsapp app

P.T.O.

Cont...

group with principal notice about  
the CCA examination.

Present Member

1. Rikyunder Palit
2. Manash Pratim Hasaika
- 3.

Meeting ON 06/06/2022

AGENDA: - Deciding H.S. 1st year final examination 2022, computer science & Application Practical examination date & time fixing.

Discussion: - confirm the last date of H.S. 1st year final exam 2022 for computer ~~Practs~~ and Commerce stream, and after last exam try to show a convenient date to conduct H.S. 1st year final Practical examination and after discussion decided the date will fix in 15/06/2022 (Wednesday) for the Practical exam and time is 10. am to 12 noon.

accordingly a notice is prepared, Hanging on college notice board and also in their whatsapp group.

Present Member

1. Dibyendu Palit
2. Manash Pratim Hazarika
- 3.
- 4.
- 5.

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D. Palit

HOD, Dept. of Computer Sc.

GCC



**DEPARTMENTAL MEETING**  
**PROCEEDINGS**



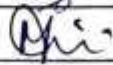
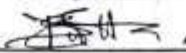
**DEPARTMENT OF ECONOMICS**  
**GOLAGHAT COMMERCE COLLEGE**

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# Departmental Meeting

2/11/2020

## Members Present

Sl. No	Name	Signature
1	Moonmoni Baruah	
2.	Jalbhagwara Begum.	
3.	Meghali Saikia	
4.	Jalpa Dutta.	
5.	Arcindam Bora	

## Agenda

1. Objectives of the Meeting
2. Discussion about the objectives :
3. Resolutions.
4. End of the meeting.

## Proceedings.

The meeting was presided over by Moonmoni Baruah, HOD, Economics. Moonmoni Baruah stated about the objectives that the meeting is called for discussing and decision ~~making~~ about the distribution of courses in Even Semester (1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup>) of B.A. Programme, ~~to be~~ started from ~~2<sup>nd</sup>~~ 1<sup>st</sup> Nov, 2020.

After discussing about the objectives, it is resolved that the courses in even semester classes are distributed as follows :

B.A 1<sup>st</sup> Sem : C-1 : J. Begum & M. Saikia  
C-2 : A. Bora  
GE : A. Bora.

B.A. 3<sup>rd</sup> Sem : C-3 : M. Saikia  
C-4 : J. Begum  
C-5 : A. Bora  
GE - : M. Saikia  
DSE - : J. Begum.

B.A. 5<sup>th</sup> Sem : C-11 - J. Begum

C-12 - M. Sankia

C-13 - J. Datta

C-14 - A. Bora

GE - J. Begum.

H.S. 1<sup>st</sup> year (A) : J. Begum & M. Sankia

» 2<sup>nd</sup> year (A) : A. Bora & M. Sankia.

After course distribution, Moonmoni Baruah, the HOD, asked all the teachers of the Department to take their classes as assigned and complete the course within the stipulated time.

*Head*  
2/11/2020

HEAD  
DEPARTMENT OF ECONOMICS  
GOLAGHAT COMMERCE COLLEGE

# Departmental Meeting.

3/3/2021

Time: - 12:30 P.M.

Signature of the Members present:-

1. Moonmoni Baruah 
2. Jyotirmoy Baruah 
3. Arindam Bora 
4. Heghali Saitia 
5. Julee Datta 
6. Dr. Priyanka Mnarali 
6. Dr. Priyanka Mnarali 

## Agenda

1. Object of the Meeting:

- (i) Maintenance of Diary
- (ii) Advancement of Course
- (iii) Causes of less enrolment of students. →
- (iv) Departmental Profile. →
- (v) Departmental Activities. →
- (vi) Economic Forum - Meeting. →
- (vii) Wall Magazine →
- (viii) Field study Report
- (ix) Students' meeting / Seminar Presentation - (9/3/21) 11 a.m.
- (x) Students' feedback
- (xi) Interchange of teachers.
- (xii) Internal Assessment
- (xiii) Any other matters →
- (xiv) End of the meeting.

## Proceedings

Today, i.e. on 3<sup>rd</sup> March, 2021 a departmental meeting of the Department of Economics has been held in the Department to discuss at 12:30 P.M. The objectives of the meeting are stated by the HOD, Economics, Moonmoni Baruah. In here



speech, Moonmoni Baruah stated that today's meeting is called to discuss some important matters such as - Diary maintaining by every teacher, learning about course advancement, discussing about the causes of less enrolment in the Department, preparation of Departmental profile, Different Departmental activities, discussing and fixing date for meeting of Economic Forum, renewal of Departmental Wall Magazine, Preparation of field study report, fixation of date for meeting with the students and students' seminar, students' feedback, interdepartmental exchange of teachers, works of internal assessment of Odd Semester students etc.

There has been discussion about all the matters, and following decisions has been taken.

→

*[Signature]*  
HEAD  
DEPARTMENT OF ECONOMICS  
GOLAGHAT COMMERCE COLLEGE

## Decisions Taken :

1. Teacher's Diary should be maintained strictly.  
Any activity done by the teacher for the betterment of the students should be written in the / recorded in the diary.

2. Advancement of Course : Till date, the course advancement is as follows :

B.A. 1<sup>st</sup> Sem (H) : M. Saikia - Units 2, 3 Completed,  
Course (C-1) Unit 4 started.

J. Begum - Unit 1 Completed.  
Unit 5 is remaining.

A. Bora - Completed.

Course (C-2)

B.A. 1<sup>st</sup> Sem (GE) : ~~1, 2, 3~~ Units 1, 2, 3 Completed  
Unit 4 continuing. 5 is remaining.

B.A. 3<sup>rd</sup> Sem (H) :

Course (C-5) : M. Saikia - 1, 2, 3, 5 Completed  
4 is continuing.

(C-6) : J. Begum - 1, 3, 4, 5 Completed  
2 is continuing.

(C-7) : A. Bora :- Completed.

B.A. 3<sup>rd</sup> Sem (GE) : M. Saikia - about to complete.

" (DSC) : J. Begum " "

B. A. 5<sup>th</sup> Sem (M) :

Course 501 - J. B. Completed

502 - M. S. about to complete.

503 - J. D. > " "

504 - A. B. Completed.

5<sup>th</sup> Sem (G) : 2 units are remaining.  
J. Begum.

B. Com. 1<sup>st</sup> Sem (G-101) : M. Banah : Completed

>> >> 5<sup>th</sup> Sem (502) : M. Banah : "

H. S. I (A) : J. B & M S - 2 units are remaining

>> >> II (A) : A. B & M S - " " " "

The HoD expects and asks for completion of course.

9. Causes of less enrolment of students:

Those who have less attendance would be called to the Department and their guardians would be called to Department.

There will be a guardian's meeting in the Department.

4. Departmental Profile : All the teachers are asked to submit the personal profiles as early as possible so that the Departmental profile could be prepared.

5. Departmental activities are to be included in the Departmental Profile.

6. Meeting of Economic Forum: A meeting of the Economic Forum would be held shortly.
7. Wall Magazine — Accounts of Receipts and Payment for preparing the Wall Magazine are verified and settled.
8. Field Study Report — The HOD requested Mr A. Bora to prepare ~~the~~ a Report on the Field Study conducted by the Department.
9. Students Meeting:— There will be a meeting among the teachers and students to discuss about different academic matters on 9<sup>th</sup> March, 2021 at 11 a.m.
10. Students' feedback:— Feedback about the teacher's role/teaching would be collected from the students.
11. Interchange of teachers:— It is decided that teachers from other colleges would be invited to deliver some lectures for the students.
12. Internal Assessment:— This year, students would be provided marks for Attendance, and other areas like Sessional Exam, Marks and Assignment marks would be considered for internal Assessment.
13. End of —————

*Atish*  
3/3/2021  
HEAD  
DEPARTMENT OF ECONOMICS  
GOLAGHAT COMMERCE COLLEGE

# Departmental Meeting

26/04/2021

Signature of the member present

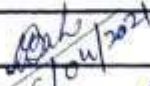
Time - 11 a.m.

1. Moonmoni Banah 
2. Jyotirmoyara Begum 
3. Arindam Bora 
4. Meghali Saikia 
5. Julee Datta 
6. Piyanka Anand 

## Agenda

1. Distribution of responsibility of file preparation for NAAC.
2. Cultivation in College campus.
3. Feedback of Students and discussion on the remedies.
4. General meeting of economics forum.
5. Maintenance of Diary and Departmental attendance and Leave Register.
6. Creation of fund.
7. Any other matters.
8. End of the meeting.

DR. P. ANAND  
HEAD  
DEPARTMENT OF ECONOMICS  
COLLAGHAT COLLEGE

  
26/04/2021

HEAD  
DEPARTMENT OF ECONOMICS  
COLLAGHAT COLLEGE

## Proceedings

Today, i.e. on 26<sup>th</sup> April, 2021, a departmental meeting of the Department of Economics, Gollaghat Commerce College has been held in the Department at 11 A.M. The meeting was presided over by Moonmoni Baruah, the HOD, Economics. Regarding the objectives of the meeting, Moonmoni Baruah stated that today's meeting had been called for discussing and decision making regarding

or some important academic matters such as : Distribution of responsibility of preparation of different files for NAAC Assessment among the teachers, Cultivation of lemon within the College campus, discussing about the students' feedback and finding out the remedies, fixing date for holding a general meeting of economic forum, Maintenance of diary by every teachers and maintaining leave registers, Creation of fund for doing different departmental activities, and any other academic matters if any.

There was discussions regarding all the matters mentioned above and in details and some resolutions has been taken.

The resolutions taken in the meeting are as follows :-

DEPARTMENT OF ECONOMICS  
GOLLAGHAT COMMERCE COLLEGE  
TELEPHONE: 9836113132

*MB*  
26/04/2021  
HEAD  
DEPARTMENT OF ECONOMICS  
GOLLAGHAT COMMERCE COLLEGE

## Resolutions taken.

1. The responsibility for preparation of different files for Accreditation by the NAAC has been distributed as under:

Sl. No	Name of the teachers	Sl. No of the files
1.	Hoommoni Baruah	4, 5, 6, 7, 14, 15, 21, 23, 25, 27, 34, 40
2.	Tulfiqurra Begum	2, 17, 18, 28, 29, 41
3.	Arindam Bora	1, 11, 22, 24, 30, 33, 37
4.	Meghali Saikia	3, 8, 9, 10, 16, 36, 38, 39
5.	Julce Duta	10, 16, 31, 32
6.	Dr. Priyanka Bhoreali	12, 13, 19, 26, 35, 39, 42

All the faculty members are requested to initiate the preparation of files so that the Department may be ready to face the Assessment by NAAC.

2. Regarding the cultivation of a plot of land in the College campus, it is resolved that to cultivate/plant lemon and papaya and for the purpose, it is decided to contact to Kushi Vikash Kendra, Kamdani for necessary guidance and help.

3. Regarding feedbacks of students, the teachers are asked to self evaluate themselves and take necessary actions for overcoming the drawbacks.

4. Regarding the holding of general meeting of the Economic Forum, it is decided that the general meeting would be held by the 1<sup>st</sup> half of May, 2021 provided the condition of COVID-19 pandemic.

5. Diary and Leave Register/Attendance Register:-

It is decided that the Teachers' Diary should be strictly maintained and duly signed by the Head on the last day of each month.

Also, it is resolved that Departmental Leave Register and Attendance Register would be maintained.

6. Creation of Fund :- A strong fund is of utmost necessity to run the different Departmental activities. So a fund would be created in the Department with the contribution of Rs 1000/- per teachers in the initial stage and Mrs. Jutee Dutta is given the responsibility of maintaining the Account.

With these resolutions, the meeting is over at 4 P.M.



Departmental Meeting Date: 18/09/2021

Objective :- To discuss about the selection of two DSE courses out of 5 options for the B.A. 5<sup>th</sup> Semester (CBCS) students.

### Proceedings

Today, i.e. on 18<sup>th</sup> September, 2021 a departmental meeting in the Department of Economics was held at 2 PM. The meeting was presided over by Moonmoni Baruah, the HOD, Economics. The teachers of the Department and the students of fifth semester (Honours) were present in the meeting. At the very beginning of

the meeting, Moonmoni Baruah stated that today's meeting has been called for discussing about the selection of two DSE courses for the students of B.A. 5<sup>th</sup> semester students.

# Departmental Meeting

18/09/2021

Room No - 25

Signature of teachers/students present

1. Moomoni Baruah 
2. Jubhira Begum 
3. Arindam Borah 
4. Gulee Datta 
5. Meghali Saitan 
6. Dr. Priyanka Bharali 
7. Atri 
8. Priya Kashyap 
9. Priya Phajapete (Non-Honours) 
10. Neelam Saha 
11. Sakshi Mishra (Non-Honours) 
12. Asif Ali 
13. Rimjim Borra 
14. Hriday Rajan Khatiwara 
15. Tarulata Mishra 

Decisions :-

The course content for 5<sup>th</sup> Semester, 2021 is ~~is~~ discussed. They were guided about selecting the optional papers. After discussion with students and mutual consensus, the paper Public Economics (DEE 506) and Money and Financial Market (DEE 505) <sup>was</sup> ~~is~~ finalised.

# Parents-Teacher Meetings

Parent Teacher Meet 2021  
Department of English  
Date 1-4-2021


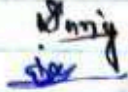



<u>Name</u>	<u>Signature</u>
1) Dr. Jiban Jyoti kakoti	<u>1-4-2021</u>
2. Nandini Baruah.	<u>Banmah</u> <u>01/04/2021</u>
3. Himadri Gogoi	<u>Ppr</u>
4. Smadhinala Gogoi	<u>Dr. Baruah</u>
5.	
6. Partha Pratim Biswarhi	<u>Pr</u>

Students

<u>Name</u>	<u>Signature</u>
1/ Bina Urang	Bina Urang
2/ Sebani Bhagal	Sebani Bhagal
3/ Snigdha Pal	Snigdha Pal
4/ Nayanjyoti Tanti	Nayanjyoti Tanti
5). Sneha Bakshi	Sneha Bakshi.
6). Sumit Kakoi	Sumit Kakoi
7/ Jitendra Singh	<u>J Singh</u>
8/ Himanshu Darig	Himanshu Darig
9/ Mausam Gogoi	Mausam Gogoi
10) Mausam Rani Dey	<u>MR</u>

## Parents

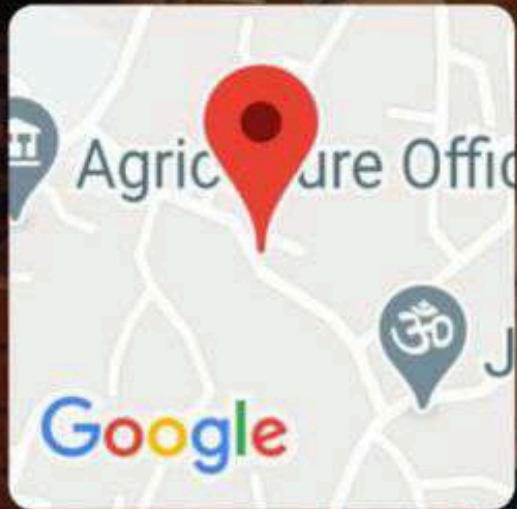
<u>Name</u>	<u>Signature</u>	<u>Ward's name</u>	<u>whatsapp No.</u>
Mondira Barshi		ward No - 4	7637987605
Jibunth Binij Dipul Tanki		ward No - 7 no 108	7896167237
शुभम वीर		ward no. 08	9365128847
Anjali Wamey			
Sima Goni Saoni		S. Goni 10.	6001940076
Madhusudhan Singh		ward no = 03	9864207193.
Rexha Khasani		ward NO - 4	6002036643
Abdul Hamid		ward - 10	6000092681
<del>Anshuman Bora</del>			

A parent-teacher meeting was held in the RUSA building on 1<sup>st</sup> April 2021. It was convened by HOD Dr. Jiban Tyoti Kakoti. Stating the objective of the meeting Miss Swadhira Gogoi, Asstt. Prof. said that regular parent-teacher communication is fundamental to effective parent involvement in learning process. Parents and teachers need to share <sup>their views</sup> with each other for the interest of the students. Keeping in view this objective the parent-teacher meet has been organised. After that HOD Dr. Jiban Tyoti Kakoti welcomed the parents on behalf of the department. In his speech the HOD said that holding of regular parent teacher meet will help the parents to know the academic progress of their child and at the same time it will help the teachers to adopt an individualised remedial programme keeping in mind the need of every student. This was followed by a brief introduction session where the parents introduced themselves. Mandira Bakshi, mother of Sneha Bakshi, a student of 4<sup>th</sup> sem, expressed her gratitude to the faculty members of the department and said that the entire department has always been putting its best effort to mould the students. She also said that she feels lucky enough that her ward is under the guidance of such people who always put untiring effort in order to delve out the best in their students be it curricular or co-curricular activities. Sri Madhusoba Dey, father of Maana Rani Dey, a student of 4<sup>th</sup> sem, also offered his gratitude to the entire department and said that his daughter has always been a very sincere girl and under constant support and guidance of the teachers she has performed well. Sibunath Davig, father of Himangshu Davig, a student of 2<sup>nd</sup> sem, said his son is not so sincere in his studies and urged the teachers to guide him. Abdul Hamid,

brother of Abdul Rajak, a student of 4<sup>th</sup> sem also expressed his satisfaction.

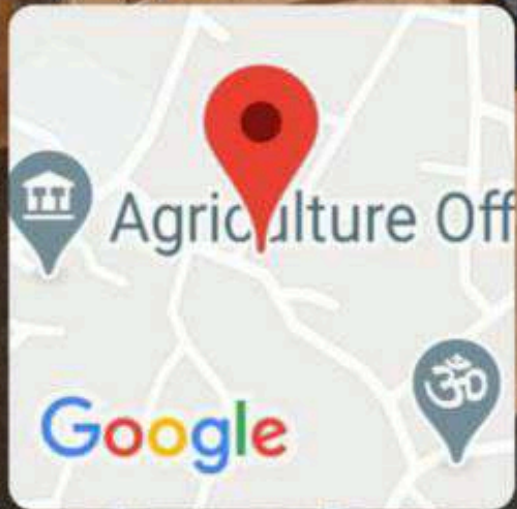
Dr. Jiban Jyoti Kakoti, HOD in his speech said that the department would organise such meetings in near future in order to be regular in touch with the parents and thereby would come to know the progress of the students.

The meeting came to an end with offering of vote of thanks by Asstt Prof Swadhinata Gogoi.



Golaghat, Assam, India  
Commerce College Rd, Golaghat, Assam 785621, India  
Lat N 26° 31' 16.95"  
Long E 93° 58' 45.0804"  
01/04/21 12:26 PM





Golaghat, Assam, India

Commerce College Rd, Golaghat, Assam 785621, India

Lat N 26° 31' 18.5484"

Long E 93° 58' 43.9608"

01/04/21 11:41 AM



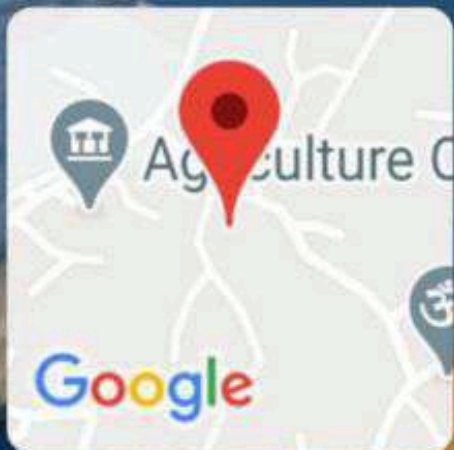
## Golaghat, Assam, India

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08

**PARENT TEACHERS MEETING**  
**REGISTER**

**DEPARTMENT OF ECONOMICS**  
**GOLAGHAT COMMERCE COLLEGE**

# Parents/Guardians, Teachers Meet "Alaap"

Date: 11/12/2021

Place: Conference Room  
RUSA BUILDING

## Signature of the members present

Sl. No.	Name	Parent/teacher/ <del>Signature</del> Student	Signature
1.	Moonmoni Baruah	teacher	
2.	Dr. Pradip Borahakute	Vice Principal	
3.	Jalique ara Begum	teacher	
4.	Arindam Bora	Teacher	
5.	Meghali Saikia	Teacher	
6.	Jules Dutta	<del>Teacher</del> Teacher	
7.	Dr. Priyanka Mahanta	Teacher	P. Mahanta
8.	Mumtaz Begum	Guardian	Mumtaz Begum
9.	Pinky Das	Guardian	Pinky Das
10.	সুপর্ণা গা	"	সুপর্ণা গা
11.	Dimple Prajapati	"	D. Prajapati
12.	Sumi Bora	"	Sumi Bora
13.	Pradip Bora	"	
14.	BIPIN Bora	"	B. Bora
15.	Bri Liladhar Mishra	"	
16.	Sri Prabhat Janti	"	
17.	Sri meidi Padam Saikia	"	
18.	Sri pradip Kalita	"	
19.	Birendar Thakur	"	B. Thakur
20.	Rupa Swagaty	"	
21.	সুপর্ণা গা	"	সুপর্ণা গা
22.	Sewan Sahu	"	S. Sahu
23.	Abdul Sabiriz	"	Abdul Sabiriz
24.	Deba Saikia	"	Deba
25.	Javed Ali	"	
	Mubim Ali	"	
26.	Zaved Ali	"	
27.	Sarav Saikia	"	S. Saikia
28.	Thunna Das	"	M. Das

Name	Parent / Teacher /	Signature
(29) Asik Pri		
30) Amit Das		
31. Chenshi Sel Reengna		
(32) Ranjan Bora		Ranjan
(33) Durga Pr		
34) Hari Prashad Bora		Hari Prashad Bora
35) Deepa Thakur		Deepa Thakur
36) Pahi Saikia		Pahi Saikia
37) Tonmoi Bora		Tonmoi Bora
38) Montu Swargiamy		Montu S.
39) Priya Karthiyan		P.K
40. Risha Rahman		R.Rahman
41. Kaju Gagai		K. Gagai
42. Susmita Das		S. Das
43. Chandana Kalita		C. Kalita
44: Rinjim Bora.		R. Bora.
45. Neelam Sahu		N.Sahu
46. Priya Prajapati		P.Prajapati
47) Setu		

On 11<sup>th</sup> Dec. 2021 a Parents / Guardian - Teachers Meet. "Ahaap" was organised at Conference Room of RUSA Building. The meeting aimed at building a bond with parents, in order to ensure all-round balance / development of the students. The parents of all of the three semesters (viz. 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>) were invited by informing them about the meeting over phone. The meeting started from 12.30 pm in the presence of Vice-Principal (Dr. P. Borthakur), B.A. Co-ordinator (Dr. P. P. Dutta), all the faculty of Economics Department, parents / guardians and students. The parents introduced themselves.

The session was hosted by Ms. Meghuli Saikia. She opened the session with beautiful lines of Sanskrit and giving an idea about the 3 dimensional link between Teachers - Students - parents. HOD of Economics (Ms. Moonmoni Baruah) gave the inaugural speech of session. She gave a glimpse on the history of the department, present faculty status, departmental library, performance of the students and the assignment of students under mentor for providing them guidance throughout the session.

This was followed by a speech by Vice-Principal Sir, who encouraged the department to conduct such session in future and motivated the students to interact more. Mr. P. P. Dutta, IQAC Co-ordinator advised the students to work-hard during their student life as it will make their future smooth.

Ms. Suljigara Begum, senior most teacher of the department delivered a beautiful speech addressing the students, where she cited examples of action Sudha Chandra to inspire students that even being handicap she strived and achieved success in her field. The students too with their motivation and determination fulfil fulfill their dreams.

Meanwhile, Principal of college (Dr. Utpal Barma) joined the session. He enlightened the students about present job market. He spoke about the extra courses of computer

and skill enhancing that are undertaken by the college in addition to course subject for all-round development of the students. He stated about the huge library that students have access to for learning.

On the next session parents were requested to speak few words. Father of our student (Tanmai Bora), Mr. P. Bora spoke about this new experience of interaction. He appreciated the initiative and urged the students to avail the vast opportunity that the department and college is offering. He took bits from everyone's speech and persuaded the students to study hard.

Mr. Arindam Bora, Asst. Prof. of Economics, also addressed the session with encouraging words for the students. He highlighted the characteristics of teachers and also the students of the department. He inspired the students to work hard for academics and also enjoy life.

The session was continued further with a small tea party. The final session was about the teachers interacting with all the parents on one-to-one basis. The one-to-one interaction with parents and students by the teacher highlighted new aspects of the students which will help us to groom our students.





Golaghat University College

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Golaghat University College

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PROCEEDINGS OF  
PARENTS TEACHERS  
MEET


## PROCEEDINGS OF THE PARENTS TEACHERS MEET.

The Parents Teachers Meet for the session 2017 to 2018 has been organised by the Department of Human Resource Management on 27<sup>th</sup> Feb, Monday in the HRM Classroom, first floor, academic building, Golaghat Commerce College.

The meeting started at 10.30 A.M with a welcome address given by the head of the department, Shri Anup Kumar Das. After taking chair by the H.O.D and all the guardians, Mrs. Riniki Das, Assistant Professor of the department read out the objectives of the meeting. The meeting was conducted with the objective to discuss the academic data along with the students' performances in the entire session, to come up with strategies as per the advice of the parents, to improve students' learning outcomes and to exchange views & observations among the teachers and parents. As per the agenda the meeting was presided over by the Head of the department. After the briefing of objectives of the meeting, Mrs. Riniki Das communicated & specified the academic data (including attendance, sessional marks, assignments) of the 6<sup>th</sup> Semester, H.R.M speciality students of the department for the year 2017. She mentioned that some of the student's attendance namely, Anab Mista, Anagay Kaushik, Surajit Dev & Bubul Janti have been found to be dissatisfactory, which needs attention of their parents/guardian also. It has been pointed out that students' namely Sadhna Gupta, Parag Baruah and Nupur Roy have been doing well in their respective

academic performance. The H.O.D, Mr. Anup Kumar Das also gave remarks over the academic performance of all the students concerned. Sr. Then appealed to the parents present in the meeting, to share their ideas and opinion, to come up with some strategies to improve students' performance and learning outcomes. Ghanakanta Mishra, father of Anab Mishra, came over and mentioned his grief, for being unable to look upon the academic issues of his ward. He also mentioned that due to some urgency in their business or shop, his son was compelled to sit in the shop, spaking or compromising his classes. He informed & assured the teachers of the department that in future he would look after such matters & his son will not be compelled to compromise any class & would be definitely ~~be~~ regular in attending classes. He also expressed his heartfelt thanks & gratitude to the teachers for organising such a meet to enable them to come up for such issues & for betterment of their wards. Mr. Deepchand Gupta, father of Susmita Gupta, also expressed their views & opinions towards the steps taken by the department for students wellbeing. Guardians, namely Subhash Dev and Monu Roy mentioned that all the guardians should be informed at regular intervals about the academic performances of their respective wards, students should be asked to get their sessional copies signed by their parents, which would also enable the later to be aware of their performances. All the guardians expressed their gratitude towards the teachers for their

dedicated involvement and approach for the betterment of all the students of the department. Both the teachers of the department shared and exchanged their observation and views with the parents and assured to work on the suggestions and ideas, which they collectively developed over the discussion of the meeting. The meeting concluded with a vote of thanks forwarded by Mrs. Rinki Das, addressing all the attendees and ended with a positive & motivated note by the Head of the department, Mrs. Anup Kumari Das.

Rinki Das 

Sachin Hazarika 

Signature of the Parents / Guardians:-

Ghanakanta Mishra

दीप बाबू झा

27/2/17

27/2/17

## PROCEEDINGS OF PARENTS TEACHERS MEET

Date :- 5<sup>th</sup> March, 2018

Venue :- HRM Classroom

Number of meeting attendees :- 7 guardians, 7 students, 3 faculties

Organised by :- HRM Department

Semester :- B. Com 6<sup>th</sup> Sem

Time :- 11: am

### AGENDA OF THE MEETING

① Taking of the chair by the HOD of HRM Department and initiating the meeting with an introductory remark.

② Objectives of the meeting to be placed by Mrs. Rinki Das which are as follows -

a) To make the guardians of the students aware about their performance in the first sessional examination of 6<sup>th</sup> sem (HRM speciality subjects), their class attendance and their overall progress report.

b) To take feedback from the students and the guardians

c) and other issues

Name of the meeting attendees :- 1. Rajheli Gupta

Rinki Das

2. Maidula Das

Sneha Hazarika

3. Manoj Shah

## Meeting Proceedings

A parents Teachers meeting was organised by the HRM Department on 5<sup>th</sup> March, 2018, at in the HRM classroom for the B.Com 6<sup>th</sup> Semester students.

The meeting started at 11:00am with a welcome speech by the HOD of the HRM Department addressing the students and their guardians. It was followed by placing the objectives of the meeting by Mrs. Rinki Das, Assistant Professor, HRM Department.

Both the faculties of the Department, Miss Sruha Hazarika and Mrs. Rinki Das informed the parents of the students, the marks secured by their wards in the first sessional examination, their performance in the assignments allotted to them and their class attendance. Thereafter, the HOD, Mr. Anup Kumar Das discussed in the meeting the scope of improvement in the academic performance of the students and also informed the parents that the faculties of the Department are always ready to offer helping hand to the students in whichever way it is required. The HOD of the Department also appealed the parents of the students to review the performance of their children on a regular basis and contact the department and its faculties if any assistance or help is needed.





As per the second objective of the meeting, the HOD asked the parents and students attending the meeting to raise out and share their experiences and expectations about the course structure, curriculum, and lecture deliberations by the respective faculties.

Thereafter, Mr. Rajbal Gupta, father of the student Dipak Gupta shared in the meeting that he is happy about the improvements that his son has made in academics, after joining the college. Mr. Gupta said, he is impressed with the initiatives taken by the faculties of the department to engage the parents and to keep them updated about and in their children's academic performance. Mrs. Mehdula Das, mother of the student Naman Das also shared in the meeting that she is quite happy and impressed with the steps taken by the department for the development of the students. Mrs. Das did not have any complaints or grievances, but she is overall satisfied with the dedication and commitment shown by her son towards his academics. Mr. Manoj Shah, father of Bikash Shah said that his son is showing improvement and is showing eagerness to come to college and attend classes regularly. After that the HOD of the department gave his concluding remarks that cooperation from parents, teachers and students is needed for

The allround development of the students and that a joint effort is required to identify the areas of improvement of the students and work towards their academic excellence.

The meeting ended with a vote of thanks by Miss Sneha Hazarika.

Signature of the HOD.

Rinki Das   
Sneha Hazarika 

## PROCEEDINGS OF PARENTS TEACHERS MEET

Date :- 12<sup>th</sup> March, 2019

Venue :- HRM Classroom

Number of meeting attendees :- 10 students, 10 guardians and 2 faculties of HRM

Organised by :- HRM Department

Semester :- B.Com 6<sup>th</sup> Semester

Time :- 10:30 AM

### AGENDA OF THE MEETING

① Taking of the chair by the HOD of HRM Department and initiating the meeting with an introductory remark.

② Objectives of the meeting to be placed by Ms Sneha Hazarika which are as follows

- a) To provide an overview of the students work and their coping skills to their guardians.
- b) To discuss the students conduct in the class.
- c) To discuss on the areas of improvement of the students.
- d) To discuss the progress of child's academic and behavioral aspects.
- e) and to discuss on any other issues.

On 12<sup>th</sup> March 2019, a parents teachers meeting was organised by the Department of HRM in the HRM Classroom for B com 6<sup>th</sup> Semester Students of HRM.

The meeting started at 10:30 am with a welcome speech by the HOD/ie of the Department Mrs Rinki Das, addressing all the attendees of the meeting. With this, the meeting started, followed by placing the objectives of the meeting by Miss Sneha Hazarika, Assistant Professor of the Department.

Thereafter, Mrs. Rinki Das gave an overview of the students academic performance in their last semester and in the first sessional examination to the guardians and parents. The class attendance of the students till the meeting date in 6<sup>th</sup> semester was informed to the parents and also the conduct of the students in the classroom was discussed by the teachers and the parents. The HOD of the Department Mrs Rinki Das made the parents aware about scope and areas of improvement of the students for their academic excellence.

Mrs. Rinki Das informed in the meeting that the attendance of some of the students are not up to the mark. and the students were asked to give reasons for their poor attendance, in the

meeting. The parents of these students also assured the faculties of the department that from now onwards, even they will take care that their children come to the college regularly and attend their classes on a regular basis.

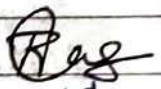

The HOD of the Department, then addressed the meeting saying that the teachers of the Department are always eager and ready to assist the students in any way required. The students should also try to communicate a little bit more with the teachers and come up with their problems and issue areas, whether it is academic or any other aspect.

The HOD of the Department asked the parents to share their experiences regarding the parents- teachers meeting. Thereafter, Mrs Rakhi Dey, mother of the student Sonam Dey came forward to share her experience. After addressing the meeting attendees, Mrs Dey shared her utmost happiness and satisfaction on being called and invited for the parents teachers meet. She said that it was an wonderful initiative by the Department to involve and inform the parents regarding the development of their children in the college. and After that, Mr. Ashim Debnath, father of the student Akash Debnath addressed the meeting attendees

and said that he is quite happy and hopeful about his child's academic development after joining the department.

After that the faculties, parents and students had some tea and snacks in the HRM classroom itself.

The meeting was then addressed by the HOD of the department giving his concluding remarks about the success of the meeting and thanking the parents and the students for taking out some valuable time and attending the meeting. The meeting then ended with a vote of thanks by Miss Sneha Hazarika.

Rinki Das   
Sneha Hazarika 

ଅକ୍ଷୟ ଚନ୍ଦ୍ର  
Ashim Debnath

## COUNSELLING SESSION WITH STUDENTS

Page No. 2020  
Date: 05/09/2020

## AND MEET WITH PARENTS / GUARDIANS IN VIRTUAL PLATFORM

### PROCEEDINGS :-

Due to the COVID 19 Pandemic, which broke out at the end of the march, 2020 in India, along with its devastating effect all over the world, everything got stuck. The education system along with all the sectors got a huge pull down for a certain period of time. During the situation, it came to become difficult to continue the traditional face to face physical instruction & interaction with dear students. With due course of time various virtual platforms came up to facilitate the academic and the like interactions to take place as & when required. As all the educational institutions were locked down, due to the pandemic, which continued from March 2020 to September 2020, it became almost difficult for the departmental faculties to conduct any kind of parents meet or any student's event, which otherwise, would have been organised. The syllabus of the speciality courses were almost completed before the locked down period. Although it was difficult to have any kind of physical interaction, it was felt that virtually, the faculties <sup>could</sup> attempted to meet with the students along with their guardians in the 'Google Meet' platform. A counselling session, for the students of B.Com 6<sup>th</sup> Sem, H.R.M speciality, has been conducted virtually in the 'Google Meet' on 5<sup>th</sup> September, 2020, Saturday at 6.00 P.M evening. The meeting was hosted by the H.O.D, Dr. Pinki Das, to have a counselling with the final year (semester) students, to clarify their

doubts & queries relating to exam & their respective careers, to motivate them for future prospects. The meeting started with a welcome address by the H.O.D., followed by a welcome speech by Mrs. Sneha Hazarika, Asst. Professor of the department. Out of total 07, six (06) number of students log-in for the meeting, through the meet-link as shared through the WhatsApp group. Dr. Rinki Das, has asked each and every student one by one, their feelings, opinion & thoughts over the current situation. She interacted with the students on a one to one basis, and clarified their respective queries. Mrs. Sneha Hazarika, mentioned about the various prospects & opportunities of student's career, and also asked them not to lose hope over anything & keep oneself active & positive, mentally strong to beat & overcome the crisis. Biswajit Bora, & Mona Thapa & Padma Kumari, mentioned that they are facing huge network issues in their areas, due to which they are unable to attend the virtual classes regularly. Bedanta Tamuly mentioned about his confusion & queries about the online exam patterns, to which both the teachers commented & suggested the options & the related aspects of online & offline examination patterns. After a long discussion & long conversation with the students, as invited by the teachers earlier through the WhatsApp message information, the parents/guardians of the students were also welcomed in the virtual meet by the H.O.D. The respected guardians of the students shared their doubts & worries regarding the future of



Their respective wards,, The evil effects of the situation on the education system & the society at large. They shared their worried about their ward's career. Both the faculties of the department tried to address all the queries of the guardians with an empathetic approach, sharing emotions & opinion with over the situation with each other. The faculties also mentioned about the academic performances & past records of their respective ward's & requested them to not lose hope, rather to keep themselves & their wards engaged with something. The faculties also assured that situation would turn & changes would come, so with lots of hope & motivation, the teachers in co-ordination with the parents/guardians should work for the betterment of the student's future. All the guardians appreciated the approach & efforts of both the faculties of the department. The meeting ended with a vote of thanks by Mrs. Sneha Hazarika & concluding motivational remarks by Dr. Rinke Das.

Name & Signature:

Dr. Rinke Das  
Dept. of H R M  
Golaghat C

Sneha Hazarika

## PROCEEDINGS OF PARENTS TEACHERS MEET

Date :- 22<sup>nd</sup> June 2021

Venue :- Google Meet

Number of meeting attendees :- 12 guardians, 12 students

Organised by :- HRM Department and 2 faculties

Semester :- B.com 6<sup>th</sup> Semester

Time :- 11 am

### AGENDA OF THE MEETING

- 1) The meeting started with an introductory remark by the HOD of the HRM Department, Dr. Rinki Das.
- 2) Objectives of the meeting was placed by Mrs Sneha Hazarika which are as follows :-
  - (a) To discuss the academic progress of the students with their parents/guardians.
  - (b) To discuss if students are facing any trouble over online class.
  - (c) To discuss about the attendance of the students in online class.
  - (d) To discuss on strategies to improve students outcome with the students and parents/guardians.
  - (e) To discuss on any other issue.

On 22<sup>nd</sup> June 2021, a virtual parents teachers meeting was held over google meet platform to discuss the academic progress of the students. The students were informed prior to inform their parents about the meeting date and time. The log in id for the meeting was shared to the students via Whatsapp group by the HOD of the Department, Dr Rinki Das.

The log in time for the meeting was given as 11: am and by 11:15 am most of the students along with their parents joined the meeting. The faculties of the Department, HOD, Dr Rinki Das and Assistant Professor Mrs. Sruha Hazarika initiated the meeting. The HOD of the Department gave a welcome speech addressing all the meeting attendees. Then Mrs. Sruha Hazarika placed the objectives of the meeting to be discussed.

The HOD of the Department, Dr Rinki Das informed the parents regarding the attendance of the students in the online classes that the department has been taking during the pandemic. Dr Rinki Das also informed the parents the progress that their children are making through the online classes.

The HOD appreciated the efforts of the students in attending classes and submitting assignments and project work that they are assigned by the faculties over the digital medium. The HOD also appreciated the presence of the parents for the meeting, even though it was conducted virtually.

As per the second objective of the meeting, the students and parents were asked to share their experiences or any issue they are facing because of online classes.

Mr. Navkesh Singh, father of the student Chandni Singh appreciated the efforts of the faculties of the department for their continuous zeal to educate the students and working for their development. Mr. Omprakash Gupta, father of the student Aditya Gupta expressed his gratitude to the faculties in the meeting for keeping their children engaged through online classes and persuading them to learn something new, everyday, even during the pandemic and the lockdown. Mrs. Meriza Begum, mother of the student Samiya Manzil said that she also listens to the lectures and classes taken by the faculties through online platforms and said that she is happy with the way teachers are taking the classes and the way her child is developing academically.

After that the HOD of the Department gave her concluding remarks expressing her gratitude to the parents and teachers for attending the meeting and making the objective of the meeting successful. The meeting ended with a vote of thanks by Mrs. Sneha Hazarika.

Dr. Rinki Das Das

Sneha Hazarika

# Admission Committee (2016-17)

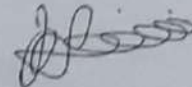
## NOTICE

Date: 02.08.2016

This for information to all concerned that an Admission Committee as been constituted as follows with immediate effect.

1. Mr. Anup Kr. Das : Convenor  
Associate Proferssor  
Head of the Department  
Department of Human Resource Management
2. Dr. Karabi Devi : Member  
Assistant Professor  
Department of Mathematics & Statistics
3. Mr. Devajit Dutta : Member  
Assistant Professor  
Department of Political Science
4. Mr. Manash Pratim Sarmah : Member  
Assistant Professor  
Department of Banking
5. Mrs. Archana Nath : Member  
Assistant Professor  
Department of History
6. Dr. Nabami Gogoi : Member  
Assistant Professor  
Depart of Assamese

The undersigned therefore, request all the appointed members to assume their duties for the purpose.



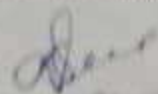
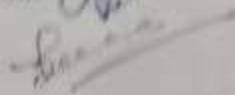
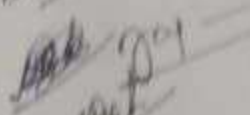

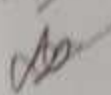


(Dr. Jatindra Nath Salkia)  
Principal  
Golaghat Commerce College  
Golaghat, Assam

Principal  
Golaghat Commerce College  
Golaghat, Assam, India

Date: 02/06/2017

NOTICE

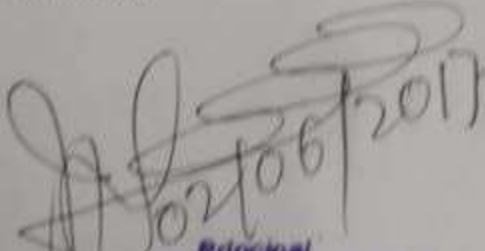
The Admission Committee of Golaghat Commerce College for the Academic Session, 2017-18 has been constituted with the following Members.

1. Dr. Rajeev Lochan Bora, Vice Principal.
2. Shri Lakhidhar Saikia. 
3. " Paresh Saikia. 
4. " Rajesh Jaiswal. 
5. Mrs. Moonmoni Baruah. 
6. Shri Biman Arandhara. 
7. " Arindom Bora. 
8. Mrs. Archana Nath. 
9. " Junti Duarah.

The Academic Committee would verify the original documents submitted by the candidates for admission and readmission in to HS 1<sup>st</sup> year, TDC 1<sup>st</sup> Semester, HS 2<sup>nd</sup> year, TDC 3<sup>rd</sup> Semester and 5<sup>th</sup> Semesters.

This committee would also verify the genuineness of the Income Certificate/ Income of the candidates who want to avail free admission scheme of the government.

The committee would take into account the reservation / Quota as per existing rules of the government while preparing The Selection List.

  
Principal  
Golaghat Commerce College  
Golaghat  
Golaghat Commerce College  
Golaghat - 785621





# THE GOLAGHAT COMMERCE COLLEGE

JYOTI NAGAR, GOLAGHAT, ASSAM  
PIN - 785 621

*Dr. Jatindra Nath Saikia*

M. Com., M.A. (Econ), Ph.D.  
PRINCIPAL

(03774) 284468(O)

Mobile : 9435151015

Email : saikiajatindranath@gmail.com

jatindranath\_saikia@yahoo.com

pcomm\_gll@bsnl.in

Ref. No. ....

Date. 03/06/2017

## NOTICE

In view of the unsatisfactory result of HS Final Examination (both Arts & Commerce), which is far less than the percentage of the overall HS result of the State, a number of teaching faculties have been engaged to pay special attention to the HS classes from this academic session. They would take special classes & monthly tests regularly along with other teachers. The attendance of students must be made compulsory and under any circumstances absentees would not be allowed to appear the examination.

In order to monitor, suggest and supervise the teachers engaged in HS classes a high level Academic Monitoring Committee has been constituted with the following senior teaching faculties.

1. Dr. Rajeev Lochan Borah, Vice Principal & Vice Chairperson of the Committee
2. Dr. Paramananda Sarmah, Member. *Dr. Paramananda Sarmah 3/6/17*
3. Sri. Lakhidhar Saikia, " *Sri. Lakhidhar Saikia 3/6/17*
4. Shri Anup Kr. Das, " *Shri Anup Kr. Das*
5. Dr. Jagat Ch. Saikia, " *Dr. Jagat Ch. Saikia 3/6/17*

The Committee would report to the Principal regularly about the academic progress of HS classes.

The committee would keep an eye on the mentoring system of the teachers engaged in the HS classes.

*Dr. Jatindra Nath Saikia 03/06/2017*  
Principal  
Golaghat Commerce College  
Golaghat  
Principal  
& Chairperson of the Committee.  
Golaghat Commerce College

# Teaching Plans

**For B. Com 3<sup>rd</sup> Semester ,2016 (June to December, 2016)**

**LESSON PLAN**

**SUBJECT : B. Statistics**

**CLASS: B.Com 3rd semester**

**UNIT : I**

**LESSON:**Statistical data and Descriptive statistics

**TEACHING POINT :**Classification of data, Measure of Central. Tendency, Measure of Variation, Skewness

**SPECIFIC OBJECTIVE :** Students will be able to know about Classification of data, Measure of Central. Tendency, Measure of Variation, Skewness

**TEACHING MATERIALS :**Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON :Descriptive statistics				
Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1Introduction	Warm students by discussing the introduction	To show homework of previous class	22/006/2016 to 20/08/2016	To understand the concept of Classification of data, Measure of Central. Tendency, Measure of Variation, Skewness
2Direct instruction	Teach by discussing the concept of Classification of data, Measure of Central. Tendency, Measure of Variation, Skewnessdoing exercises.	To ask for query		
3Guided Practice:	Allow students to begin practicing the concept of Classification of data, Measure of Central. Tendency, Measure of Variation, Skewness	To practice the concept of Classification of data, Measure of Central. Tendency, Measure of Variation, Skewness		
4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion Answering the questions that students asked turned in the class work		

## UNIT :II

## LESSON: Correlation and Regression

TEACHING POINT :Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression.

SPECIFIC OBJECTIVE : Students will be able to know about Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression.

TEACHING MATERIALS :Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON :Correlation				
Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1Introduction	Warm students by discussing the introduction	To show homework of previous class	20/08/2016 to 10/09/2016	To understand the concept of Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression doing exercises.
2Direct instruction	Teach by discussing the Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression. doing exercises.	Ask for any query		
3Guided Practice:	Allow students to begin practicing the Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression. doing exercises.	To practice Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression. doing exercises.		
4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion .  Answering the questions that students asked turned in the class work		

Kavita J

**For B. Com 3<sup>rd</sup> Semester ,2019**

**LESSON PLAN**

**SUBJECT :** B. Statistics

**CLASS:** B.Com 3rd semester

**UNIT :** I

**LESSON:** Statistical data and Descriptive statistics

**TEACHING POINT :** Classification of data, Measure of Central Tendency (Arithmetic Mean, Median, Mode, Geometric Mean, Harmonic Mean), Measure of Variation (Range, Quartile Deviation, Mean Deviation, Standard Deviation), Skewness, Kurtosis

**SPECIFIC OBJECTIVE :** Students will be able to know about Classification of data, Measure of Central Tendency (Arithmetic Mean, Median, Mode, Geometric Mean, Harmonic Mean), Measure of Variation (Range, Quartile Deviation, Mean Deviation, Standard Deviation), Skewness, Kurtosis

**TEACHING MATERIALS :** Laptop, Smart board, white board marker, duster, projector

Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1 Introduction	Warm students by discussing the Statistical Investigation	Ask for any Query	18/006/2019 to 2/08/2019	To understand the concept of Classification of data, Measure of Central. Tendency, Measure of Variation, Skewness
2 Direct instruction	Teach by discussing the concept of Classification of data, Measure of Central Tendency (Arithmetic Mean, Median, Mode, Geometric Mean, Harmonic Mean), Measure of Variation (Range, Quartile Deviation, Mean Deviation, Standard Deviation), Skewness, Kurtosis doing exercises.			
3 Guided Practice:	Allow students to begin practicing the Classification of data, Measure of Central Tendency (Arithmetic Mean, Median, Mode, Geometric Mean, Harmonic Mean), Measure of Variation (Range, Quartile Deviation, Mean Deviation, Standard Deviation), Skewness, Kurtosis	To practice the Classification of data, Measure of Central Tendency (Arithmetic Mean, Median, Mode, Geometric Mean, Harmonic Mean), Measure of Variation (Range, Quartile Deviation, Mean Deviation, Standard Deviation), Skewness, Kurtosis		
4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion Answering the questions that students asked turned in the class work		

UNIT : II

LESSON: Correlation and Regression

TEACHING POINT : Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression.

SPECIFIC OBJECTIVE : Students will be able to know about Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression.

TEACHING MATERIALS :Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON : Correlation				
Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1Introduction	Warm students by discussing the introduction	To show homework of previous class	5/08/2019 to 25/08/2019	To understand the concept of Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression doing exercises.
2Direct instruction	Teach by discussing the Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression. doing exercises.	To ask for query		
3Guided Practice:	Allow students to begin practicing the Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression. doing exercises.	To practice Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression. doing exercises.		
4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion  Answering the questions that students asked turned in the class work		

UNIT : IV

TEACHING POINT : Index Number

SPECIFIC OBJECTIVE : Students will be able to know about Index Number( Uses, Construction of IN, Method of constructing IN, Test of accuracy, Chain base of IN, Limitations) .

TEACHING MATERIALS :Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON : Index Number( Uses, Construction of IN, Method of constructing IN, Test of accuracy, Chain base of IN, Limitations)				
Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1Introduction	Warm students by discussing the introduction	To show homework of previous class	25/08/2019 to 10/09/2019	concept of Index Number ( Uses, Construction of IN, Method of constructing IN, Test of accuracy, Chain base of IN, Limitations)
2Direct instruction	Teach by discussing the concept of Index Number ( Uses, Construction of IN, Method of constructing IN, Test of accuracy, Chain base of IN, Limitations)	To ask for query		
3Guided Practice:	Allow students to begin practicing the concept of Index Number ( Uses, Construction of IN, Method of constructing IN, Test of accuracy, Chain base of IN, Limitations) doing exercises.	To practice the concept of Index Number ( Uses, Construction of IN, Method of constructing IN, Test of accuracy, Chain base of IN, Limitations) doing exercises.		
4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion  Answering the questions that students asked turned in the class work		

*Kavali J*

**For B. Com 3<sup>rd</sup> Semester,2021**

**LESSON PLAN**

**SUBJECT :**B. Statistics (G 303)

**CLASS:** B.Com 3rd semester

**UNIT :** II

**LESSON:** Probability and Probability Distribution

**TEACHING POINT :** Probability (Definition, Addition rule of probability, Conditional Probability, Multiplication law), Expectation, Binomial Distribution, Poisson Distribution, Normal Distribution

**SPECIFIC OBJECTIVE :** Students will be able to know about Probability and Probability Distribution

**TEACHING MATERIALS :**Laptop, Smart board, white board marker, duster, projector

<b>INTRODUCING LESSON : Concept of Probability</b>				
<b>Teaching Point</b>	<b>Teacher's activity</b>	<b>Students' activity</b>	<b>Time period</b>	<b>Learning Outcome</b>
1. Introduction	Discussing the history of Probability	To show homework of previous class	22/10/2021	To understand the concept of Probability (Definition, Addition rule of probability, Conditional Probability, Multiplication law), Expectation, Binomial Distribution, Poisson Distribution, Normal Distribution
2. Direct instruction	Teach by discussing the concept of Probability (Definition, Addition rule of probability, Conditional Probability, Multiplication law), Expectation, Binomial Distribution, Poisson Distribution, Normal Distribution doing exercises.	Ask for any queries	to 22/11/2021	
3. Guided Practice:	Allow students to begin practicing the concept Probability (Definition, Addition rule of probability, Conditional Probability, Multiplication law), Expectation, Binomial Distribution, Poisson Distribution, Normal Distribution	To practice the concept Probability (Definition, Addition rule of probability, Conditional Probability, Multiplication law), Expectation, Binomial Distribution, Poisson Distribution, Normal Distribution		
4. Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion  Answering the questions that students asked turned in the class work		



UNIT : III

LESSON: Correlation and Regression

TEACHING POINT : Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression.

SPECIFIC OBJECTIVE : Students will be able to know about Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression. .

TEACHING MATERIALS :Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON : Correlation				
Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1Introduction	Warm students by discussing the introduction	To show homework of previous class	23/11/2021	To understand the concept of Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression doing exercises.
2Direct instruction	Teach by discussing the Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression. doing exercises.	Ask for any queries	to 5/12/2022	
3.Guided Practice:	Allow students to begin practicing the Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression. doing exercises.	To practice Correlation, Scatter Diagram, Pearson Coefficient of Correlation, Rank Correlation, Principle of Least Square, Regression Lines, Regression Equations, Regression Coefficients, Relation between correlation and Regression. doing exercises.		
4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion  Answering the questions that students asked turned in the class work		

UNIT : V

LESSON: Time Series Analysis

TEACHING POINT : Time Series Analysis ( Importance, Components, Analysis, Measurement of Trend, Measurement of Seasonal Variations)

SPECIFIC OBJECTIVE : Students will be able to know about Time Series Analysis ( Importance, Components, Analysis, Measurement of Trend, Measurement of Seasonal Variations)

TEACHING MATERIALS :Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON : Compound Interest, Nominal rate of Interest, Effective rate, Depreciation and Annuity (types, present value, amount of annuity, sinking fund)

Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1Introduction	Warm students by discussing the introduction	To show homework of previous class	5/12/2022 to 25/12/2022	To understand the Time Series Analysis ( Importance, Components, Analysis, Measurement of Trend, Measurement of Seasonal Variations) doing exercises.
2Direct instruction	Teach by discussing the concept of Time Series Analysis ( Importance, Components, Analysis, Measurement of Trend, Measurement of Seasonal Variations)	Ask for any queries		
3Guided Practice:	Allow students to begin practicing the Time Series Analysis ( Importance, Components, Analysis, Measurement of Trend, Measurement of Seasonal Variations) doing exercises.	To practice the Time Series Analysis ( Importance, Components, Analysis, Measurement of Trend, Measurement of Seasonal Variations) doing exercises.		
4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion  Answering the questions that students asked turned in the class work		

UNIT : VI

LESSON: Sampling. Concepts

TEACHING POINT : Sampling theory, Techniques of data collection, Census Vs. Sampling, S

SPECIFIC OBJECTIVE : Students will be able to know about Time Series Analysis ( Importance, Components, Analysis, Measurement of Trend, Measurement of Seasonal Variations)

TEACHING MATERIALS :Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON : Simple Interest, Compound Interest, Nominal rate of Interest, Effective rate, Depreciation and Annuity (types, present value, amount of annuity, sinking fund)				
Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1Introduction	Warm students by discussing the introduction	To show homework of previous class	5/12/2022 to 25/12/2022	To understand the Time Series Analysis ( Importance, Components, Analysis, Measurement of Trend, Measurement of Seasonal Variations) doing exercises.
2Direct instruction	Teach by discussing the concept of Time Series Analysis ( Importance, Components, Analysis, Measurement of Trend, Measurement of Seasonal Variations)	Ask for any queries		
3Guided Practice:	Allow students to begin practicing the Time Series Analysis ( Importance, Components, Analysis, Measurement of Trend, Measurement of Seasonal Variations) doing exercises.	To practice the Time Series Analysis ( Importance, Components, Analysis, Measurement of Trend, Measurement of Seasonal Variations) doing exercises.		
4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion  Answering the questions that students asked turned in the class work		

*Kasuli Jm*

Signature of the teacher

**For B. Com 5<sup>th</sup> Semester ,2016**

**LESSON PLAN**

SUBJECT : B. Mathematics

CLASS: B.Com 5th semester

UNIT : 1

LESSON: Analytical Geometry

TEACHING POINT : Analytical Geometry

SPECIFIC OBJECTIVE : Students will be able to know about Co-Ordinate System.

TEACHING MATERIALS :Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON : Co-Ordinate System (Distance formula, Section formula, Area of a triangle, Gradient of a line, Various forms of Equation of a straight line)				
Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1 Introduction	Warm students by discussing the history of Co-Ordinate System	To show homework of previous class	22/06/2016 to 28/06/2016	To understand the concept of Distance formula, Section formula, Area of a triangle, Gradient of a line, Various forms of Equation of a straight line
2 Direct instruction	Teach by discussing the concept of Distance formula, Section formula, Area of a triangle, Gradient of a line, Various forms of Equation of a straight line doing exercises.	To ask for query		
3 Guided Practice:	Allow students to begin practicing the concept Distance formula, Section formula, Area of a triangle, Gradient of a line, Various forms of Equation of a straight line	To practice the concept Distance formula, Section formula, Area of a triangle, Gradient of a line, Various forms of Equation of a straight line		
4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion  Answering the questions that students asked turned in the class work		

UNIT : II

LESSON: Determinants

TEACHING POINT : Determinants

SPECIFIC OBJECTIVE : Students will be able to know about Determinants

TEACHING MATERIALS :Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON : Concept. Of Determinant				
Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1 Introduction	Warm students by discussing the introduction of Determinants	To show homework of previous class	1/08/2016 to 8/08/2016	To understand the concept , Minor and Cofactors, Properties, Value of a determinant, Cramer's Rule doing exercises.
2 Direct instruction	Teach by discussing the concept, Minor and Cofactors, Properties, Value of a determinant, Cramer's Rule doing exercises.	To ask for query		
3 Guided Practice:	Allow students to begin practicing the concept, Minor and Cofactors, Properties, Value of a determinant, Cramer's Rule doing exercises.	To practice the concept , Minor and Cofactors, Properties, Value of a determinant, Cramer's Rule doing exercises.		
4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion  Answering the questions that students asked turned in the class work		

TEACHING POINT : Matrices

SPECIFIC OBJECTIVE : Students will be able to know about Matrices .

TEACHING MATERIALS :Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON : Concept				
Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1 Introduction	Warm students by discussing the introduction	To show homework of previous class	9/08/2016 to 16/08/2016	To understand the concept , concept, Types, operation of matrices, Adjoint and inverse of a matrix, solution of linear equations by matrix method doing exercises.
2 Direct instruction	Teach by discussing the concept, Types, operation of matrices, Adjoint and inverse of a matrix, solution of linear equations by matrix method doing exercises.	To ask for query		
3 Guided Practice:	Allow students to begin practicing the concept concept, Types, operation of matrices, Adjoint and inverse of a matrix, solution of linear equations by matrix method doing exercises.	To practice the concept, Types, operation of matrices, Adjoint and inverse of a matrix, solution of linear equations by matrix method doing exercises.		
4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion  Answering the questions that students asked turned in the class work		

UNIT : III

LESSON: Simple Interest, Compound Interest and Annuity

TEACHING POINT : Simple Interest, Compound Interest and Annuity

SPECIFIC OBJECTIVE : Students will be able to know about Simple Interest, Compound Interest and Annuity .

TEACHING MATERIALS :Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON : Simple Interest, Compound Interest, Nominal rate of Interest, Effective rate, Depreciation and Annuity (types, present value, amount of annuity, sinking fund)				
Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1 Introduction	Warm students by discussing the introduction	To show homework of previous class	17/08/2016 to 25/08/2016	To understand the Simple Interest, Compound Interest, Nominal rate of Interest, Effective rate, Depreciation and Annuity (types, present value, amount of annuity, sinking fund)doing exercises.
2 Direct instruction	Teach by discussing the concept, Simple Interest, Compound Interest, Nominal rate of Interest, Effective rate, Depreciation and Annuity (types, present value, amount of annuity, sinking fund)doing exercises.	To ask for query		
3 Guided Practice:	Allow students to begin practicing the Simple Interest, Compound Interest, Nominal rate of Interest, Effective rate, Depreciation and Annuity (types, present value, amount of annuity, sinking fund) doing exercises.	To practice the Simple Interest, Compound Interest, Nominal rate of Interest, Effective rate, Depreciation and Annuity (types, present value, amount of annuity, sinking fund)doing exercises.		
4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion  Answering the questions that students asked turned in the class work		

UNIT : V

LESSON: Function, Limit, Continuity, Differentiation, Maxima and Minima, Increasing and Decreasing function, Differential Equation

TEACHING POINT : Function, Limit, Continuity, Differentiation, Maxima and Minima, Increasing and Decreasing function, Differential Equation

SPECIFIC OBJECTIVE : Students will be able to know about Function, Limit, Continuity, Differentiation, Maxima and Minima, Increasing and Decreasing function, Differential Equation.

TEACHING MATERIALS :Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON : Function ( Definition, types, graphs), Limit (LHL, RHL, properties, formulae), Continuity, Differentiation (Formulae, Properties, Chain Rule) , Maxima and Minima, Increasing and Decreasing function, Differential Equation				
Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1Introduction	Warm students by discussing the introduction	To show homework of previous class	26/08/2016	To understand Function ( Definition, types, graphs), Limit (LHL, RHL, properties, formulae), Continuity, Differentiation (Formulae, Properties, Chain Rule) , Maxima and Minima, Increasing and Decreasing function, Differential Equation doing exercises.
2Direct instruction	Teach by discussing the conceptFunction ( Definition, types, graphs), Limit (LHL, RHL, properties, formulae), Continuity, Differentiation (Formulae, Properties, Chain Rule) , Maxima and Minima, Increasing and Decreasing function, Differential Equationdoing exercises.	To ask for query	to 30/09/2016	
3Guided Practice:	Allow students to begin practicing the Function ( Definition, types, graphs), Limit (LHL, RHL, properties, formulae), Continuity, Differentiation (Formulae, Properties, Chain Rule) , Maxima and Minima, Increasing and Decreasing function, Differential Equation doing exercises.	To practice the Function ( Definition, types, graphs), Limit (LHL, RHL, properties, formulae), Continuity, Differentiation (Formulae, Properties, Chain Rule) , Maxima and Minima, Increasing and Decreasing function, Differential Equation		



		doing exercises.		
4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion  Answering the questions that students asked turned in the class work		

*Kareeki Joo*

Signature of the teacher

**For B. Com 4<sup>th</sup> Semester ,2021**

**LESSON PLAN**

UNIT : I

LESSON: Determinants

TEACHING POINT : Determinants

SPECIFIC OBJECTIVE : Students will be able to know about Determinants

TEACHING MATERIALS :Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON : Co-Ordinate System (Distance formula, Section formula, Area of a triangle, Gradient of a line, Various forms of Equation of a straight line)				
Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1 Introduction	Warm students by discussing the introduction of Determinants	To show homework of previous class	20/05/2021 to 30/05/2021	To understand the concept , Minor and Cofactors, Properties, Value of a determinant, Cramer's Rule doing exercises.
2 Direct instruction	Teach by discussing the concept, Minor and Cofactors, Properties, Value of a determinant, Cramer's Rule doing exercises.	To ask for query		
3 Guided Practice:	Allow students to begin practicing the concept, Minor and Cofactors, Properties, Value of a determinant, Cramer's Rule doing exercises.	To practice the concept , Minor and Cofactors, Properties, Value of a determinant, Cramer's Rule doing exercises.		
4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion  Answering the questions that students asked turned in the class work		

TEACHING POINT : Matrices

SPECIFIC OBJECTIVE : Students will be able to know about Matrices

TEACHING MATERIALS :Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON : Cartesian System (Distance formula, Section formula, Area of a triangle, Gradient of a line, Various forms of Equation of a straight line)				
Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1 Introduction	Warm students by discussing the introduction	To show homework of previous class	01/006/2021 to 10/06/2021	To understand the concept, concept, Types, operation of matrices, Adjoint and inverse of a matrix, solution of linear equations by matrix method doing exercises.
2 Direct instruction	Teach by discussing the concept, Types, operation of matrices, Adjoint and inverse of a matrix, solution of linear equations by matrix method doing exercises.	To ask for query		
3 Guided Practice:	Allow students to begin practicing the concept, Types, operation of matrices, Adjoint and inverse of a matrix, solution of linear equations by matrix method doing exercises.	To practice the concept, Types, operation of matrices, Adjoint and inverse of a matrix, solution of linear equations by matrix method doing exercises.		
4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion  Answering the questions that students asked turned in the class work		

4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion  Answering the questions that students asked turned in the class work		
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UNIT : II (Calculus I)

LESSON: Function, Limit, Continuity, Differentiation, Maxima and Minima, Second Order Differentiation, Concept of Marginal. Analysis

TEACHING POINT : Function, Limit, Continuity, Differentiation, Maxima and Minima, Second Order Differentiation, Concept of Marginal. Analysis

SPECIFIC OBJECTIVE : Students will be able to know Function, Limit, Continuity, Differentiation, Maxima and Minima, Second Order Differentiation, Concept of Marginal. Analysis

TEACHING MATERIALS :Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON : Function ( Definition, types, graphs), Limit (LHL, RHL, properties, formulae), Continuity, Differentiation (Formulae, Properties, Chain Rule) , Maxima and Minima, Increasing and Decreasing function, Differential Equation				
Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1Introduction	Warm students by discussing the introduction	To show homework of previous class	11/06/2021 to 22/06/2021	To understand Function ( Definition, types, graphs), Limit (LHL, RHL, properties, formulae), Continuity, Differentiation (Formulae, Properties, Chain Rule) , Maxima and Minima, Increasing and Decreasing function, Differential Equation doing exercises.
2Direct instruction	Teach by discussing the conceptFunction ( Definition, types, graphs), Limit (LHL, RHL, properties, formulae), Continuity, Differentiation (Formulae, Properties, Chain Rule) , Maxima and Minima, Second Order Differentiation, Concept of Marginal Analysis  doing exercises.	To ask for query		
3Guided Practice:	Allow students to begin practicing the Function ( Definition, types, graphs), Limit (LHL, RHL, properties, formulae), Continuity, Differentiation (Formulae, Properties, Chain Rule) , Maxima and Minima, Second Order Differentiation, Concept of Marginal. Analysis  doing exercises.	To practice the Function ( Definition, types, graphs), Limit (LHL, RHL, properties, formulae), Continuity, Differentiation (Formulae, Properties, Chain Rule) , Maxima and Minima, Increasing and Decreasing function, Differential Equation doing exercises.		

UNIT : III (Calculus II)

LESSON: Function of several variables, Partial Differentiation, Integral of simple function, Definite Integration, Application of integration in Marginal Analysis

TEACHING POINT : Function of several variables, Partial Differentiation, Integral of simple function, Definite Integration, Application of integration in Marginal Analysis

SPECIFIC OBJECTIVE : Students will be able to know Function of several variables, Partial Differentiation, Integral of simple function, Definite Integration, Application of integration in Marginal Analysis

TEACHING MATERIALS :Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON : Function of several variables				
Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1 Introduction	Warm students by discussing the introduction	To show homework of previous class	23/06/2021 to 30/06/2021	To understand Function of several variables, Partial Differentiation, Integral of simple function, Definite Integration, Application of integration in Marginal Analysis  doing exercises.
2 Direct instruction	Teach by discussing the concept Function of several variables, Partial Differentiation, Integral of simple function, Definite Integration, Application of integration in Marginal Analysis  doing exercises.			
3 Guided Practice:	Allow students to begin practicing the Function of several variables, Partial Differentiation, Integral of simple function, Definite Integration, Application of integration in Marginal Analysis  doing exercises.	To practice the Function of several variables, Partial Differentiation, Integral of simple function, Definite Integration, Application of integration in Marginal Analysis  doing exercises.		
4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion		

		Answering the questions that students asked turned in the class work		
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UNIT : IV (Mathematics of Finance I)

LESSON: Simple Interest, Compound Interest and Annuity

TEACHING POINT : Simple Interest, Compound Interest and Annuity

SPECIFIC OBJECTIVE : Students will be able to know about Simple Interest, Compound Interest and Annuity .

TEACHING MATERIALS :Laptop, Smart board, white board marker, duster, projector

INTRODUCING LESSON : Simple Interest, Compound Interest, Nominal rate of Interest, Effective rate, Depreciation and Annuity (types, present value, amount of annuity, sinking fund)				
Teaching Point	Teacher's activity	Students' activity	Time period	Learning Outcome
1 Introduction	Warm students by discussing the introduction	To show homework of previous class	01/07/2021 to 15/07/2021	To understand the Simple Interest, Compound Interest, Nominal rate of Interest, Effective rate, Depreciation and Annuity (types, present value, amount of annuity, sinking fund)doing exercises.
2 Direct instruction	Teach by discussing the concept, Simple Interest, Compound Interest, Nominal rate of Interest, Effective rate, Depreciation and Annuity (types, present value, amount of annuity, sinking fund)doing exercises.			
3 Guided Practice:	Allow students to begin practicing the Simple Interest, Compound Interest, Nominal rate of Interest, Effective rate, Depreciation and Annuity (types, present value, amount of annuity, sinking fund) doing exercises.	To practice the Simple Interest, Compound Interest, Nominal rate of Interest, Effective rate, Depreciation and Annuity (types, present value, amount of annuity, sinking fund)doing exercises.		

4 Independent Practice	Allow students to work on this concept.	Individually or with partner students work on this concept and through group discussion  Answering the questions that students asked turned in the class work		
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*Kasadi Ju*

Signature of the teacher



SUBJECT : MICRO ECONOMICS

CLASS : B.COM 1<sup>ST</sup> SEMESTER

TEACHING MATERIAL: USE OF BLACK BOARD/ WHITE BOARD/ DIGITAL BOARD/ SLIDES

*Dr. Priyanka Moharshi*

DATE	TEACHING POINT	STUDENT – TEACHER ACTIVITY	STUDENT ACTIVITY	LEARNING OUTCOME	
05/10/21	UNIT II PRODUCTION AND COST	FIRM'S DECISION : -WHAT TO PRODUCE -HOW TO PRODUCE -WHEN TO PRODUCE LAND, LABOUR, CAPITAL, RAW MATERIALS	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT THE PROCESS OF PRODUCTION	
07/10/21		ISOQUANTS			
08/10/21		MRTS AND ECONOMIC REGION OF PRODUCTION			
16/10/21		OPTIMAL COMBINATION OF RESOURCES- MINIMUM COST, MAXIMIZE OUTPUT			
19/10/21		EXPANSION PATH			
21/10/21		ISOCLINES			
23/10/21		RETURNS TO SCALE USING ISOQUANT			
25/10/21		REVISION/TEST/QUIZ			
26/10/21		PRODUCTION FUNCTION AND TYPES			
29/10/21		COST – MEANING, SOCIAL VS PRIVATE COST			
30/10/21- 03/10/21			SESSIONAL EXAMINATION		
06/11/21		UNIT II PRODUCTION AND COST	LONG RUN AND SHORT COST		
08/11/21			ECONOMIES AND DISECONOMIES OF SCALE		
09/11/21	SHAPE OF LONG RUN AND SHORT RUN COST CURVES				
10/11/21	LEARNING CURVE AND ECONOMIES OF SCOPE				
11/11/21	QUIZ/TEST				
12/11/21	UNIT III	PERFECT COMPETITION FEATURES			
13/11/21		EQUILIBRIUM OF FIRM			

16/12/21	IMPERFECT COMPETITION	COURNOT'S MODEL			
17/12/21		STACKELBERG MODEL			
18/12/21		KINKED DEMAND MODEL			
20/12/21		PRISONER'S DILEMMA			
21/12/21		PRICE LEADERSHIP MODEL			
22/12/21		DOMINANT FIRM MODEL			
23/12/21		CARTELS-WHY, HOW,IMPLICATIONS			
24/12/21		SALES MAXIMIZATION MODEL			
27/12/21		CONTESTABLE MARKET THEORY			
28/12/21		PRICING PUBLIC UTILITIES			
29/12/21			REVISION		
30/12/21			REVISION		
31/12/21			REVISION		

COLLEGE : GOLAGHAT COMMERCE COLLEGE

DEPARTMENT : ECONOMICS

SUBJECT : MACRO ECONOMICS

CLASS : B.COM 2<sup>ND</sup> SEMESTER

TEACHER : DR. PRIYANKA BHARALI

TEACHING MATERIAL: USE OF BLACK BOARD/ WHITE BOARD/ DIGITAL BOARD/ SLIDES

DATE	TEACHING POINT	STUDENT – TEACHER ACTIVITY	STUDENT ACTIVITY	LEARNING OUTCOME
25/3/22	INTRODUCING MACRO ECONOMICS	DEFINE MACRO ECONOMICS, DIFFERENCE BETWEEN MICRO AND MACRO ECONOMICS STATIC AND DYNAMIC ECONOMICS SCOPE OF MACRO ECONOMICS	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT MACRO ECONOMICS
26/3/22	INTRODUCING MACRO ECONOMICS	REVISION GENERAL EQUILIBRIUM PARTIAL EQUILIBRIUM STOCK, FLOW	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT EQUILIBRIUM
28/3/22	NATIONAL INCOME	GDP, GNP, NNP, NDP- AT FACTOR COST, MARKET PRICE, DEPRECIATION AND NI	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT NI
30/3/22	INTRODUCING MACRO ECONOMICS NATIONAL INCOME	REVISION + REAL INCOME, NOMINAL INCOME AND GDP DEFLATOR	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT NI
31/3/22	NATIONAL INCOME	COMPONENTS OF DEMAND, CIRCULAR FLOW OF INCOME-2,3 N 4 SECTORS WITH AND WITHOUT FINANCIAL SECTOR MEASUREMENT OF NI : PRODUCT METHOD	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT CIRCULAR FLOW OF NI
01/04/22	NATIONAL INCOME	MEASUREMENT OF NI : INCOME METHOD AND EXPENDITURE METHOD GDP AND ECONOMIC WELFARE	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT MEASUREMENT OF NI
02/04/22	NATIONAL INCOME	MEC, RATE OF INTEREST, REAL RATE OF INTEREST	LISTENING, TAKING	LEARN ABOUT NI

		DIFFICULTIES IN MEASURING NI IN INDIA	NOTES AND CLEARING OF DOUBTS	
04/04/2 2	AD-AS	DEFINITION, SHIFTS	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT AD -AS
05/04/2 2	AD-AS	DETERMINANTS, SHIFTS	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT AD-AS
06/04/2 2	IS CURVE	DERIVATION, SLOPE, SHIFTS	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT IS CURVE
07/04/2 2	IS CURVE	SHIFTS	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT IS CURVE
08/04/2 2	LM CURVE	DERIVATION, SLOPE AND SHIFTS	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT LM CURVE
10/04/2 2	AD	DERIVATION FROM IS-LM	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT IS LM AND AD
18/04/2 2	SHORT RUN	MONETARY POLICY, TRANSMISSION MECHANISM, LIQUIDITY TRAP	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT POLICIES
19/04/2 2	POLICIES	FISCAL POLICY, MONETARY POLICY, CLASSICAL AND KEYNESIAN CASE	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT POLICIES
25/04/2 2	AD -AS	REVISION, QUIZ	PARTICIPATE	LEARNING
26/04/2 2	AD-AS	FACTORS AFFECTING AD - AS, AD -AS IN LONG RUN	LISTENING, TAKING	LEARN ABOUT AD-AS

			NOTES AND CLEARING OF DOUBTS	
27/04/22	INFLATION	DEFINITION, INTEREST RATE AND INFLATION, SOCIAL COST OF INFLATION	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT INFLATION
28/04/22	INFLATION	CAUSES AND FISCAL/MONETARY MEASURES	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT INFLATION
29/04/22	UNEMPLOYMENT	INTRO, TYPES, COST OF UNEMPLOYMENT	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT UNEMPLOYMENT
30/04/22	UNEMPLOYMENT	LABOUR MARKET AND UNEMPLOYMENT, NATURAL RATE OF UNEMPLOYMENT, PHILLIP'S CURVE	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT UNEMPLOYMENT
02/5/22 TO 7/5/22	1 ST SESSIONAL EXAMINATION			
09/05/22	UNEMPLOYMENT / INFLATION	SACRIFICE RATIO, ROLE OF EXPECTATIONS	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT UNEMPLOYMENT/INFLATION
10/05/22	UNIT -4 OPEN ECONOMY	DEFINITIONS, STUDENTS VIEW, FLOW OF GOODS AND SERVICES	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT OPEN ECONOMY
11/5/22		SAVING AND INVESTMENT IN SMALL AND LARGE ECONOMY	TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT OPEN ECONOMY
12/5/22		EXCHANGE RATE	TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT EXCHANGE RATE
13/5/22		MUNDALL FLEMING MODEL	LISTENING, TAKING NOTES AND	LEARN ABOUT EXCHANGE RATE

			CLEARING OF DOUBTS	
14/5/22		MUNDELL FLEMING MODEL – FIXED PRICE FIXED EXCHANGE RATE	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT EXCHANGE RATE
17/5/22		MUNDELL FLEMING MODEL – FIXED PRICE FLEXIBLE EXCHANGE RATE	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT EXCHANGE RATE
18/5/22		MUNDELL FLEMING MODEL – FLEXIBLE PRICE FLEXIBLE EXCHANGE RATE	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT EXCHANGE RATE
19/5/22		MUNDELL FLEMING MODEL - FLEXIBLE PRICE FLEXIBLE EXCHANGE RATE	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT EXCHANGE RATE
20/5/22		CLASS TEST		
21/5/22		INTEREST RATE DIFFERENTIALS	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT EXCHANGE RATE
23/5/22		INTEREST RATE DIFFERENTIALS- LARGE ECONOMY	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT EXCHANGE RATE
24/5/22	UNIT 5 BEHAVIORAL FOUNDATIONS	INVESTMENT, DETERMINANTS OF BUSINESS FIXED INVESTMNET	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT INVESTMENT
25/5/22		EFFECT OF TAX	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT INVESTMENT
26/5/22		DETERMINANTS OF RESIDENTIAL INVESTMENT	LISTENING, TAKING NOTES AND CLEARING	LEARN ABOUT INVESTMENT

27/5/22			OF DOUBTS	
		DETERMINANTS OF INVENTORY INVESTMENT	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT INVESTMENT
28/5/22		DEMAND FOR MONEY PORTFOLIO THEORIES	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT INVESTMENT
30/5/22		DEMAND FOR MONEY TRANSACTION THEORIES	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT INVESTMENT
31/5/22		QUIZ		
01-06 JUNE		2 <sup>ND</sup> SESSIONAL EXAMINATION		
7/6/22		REAL BALANCES, INTEREST ELASTICITIES OF DEMAND FOR REAL BALANCES	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT DEMAND FOR REAL BALANCES
8/6/22		REAL BALANCES, INTEREST ELASTICITIES OF DEMAND FOR REAL BALANCES	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT DEMAND FOR REAL BALANCES
9/6/22		INCOME ELASTICITIES OF DEMAND FOR REAL BALANCES	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT DEMAND FOR REAL BALANCES
10/6/22		INCOME ELASTICITIES OF DEMAND FOR REAL BALANCES	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT DEMAND FOR REAL BALANCES
11/6/22		SUPPLY OF MONEY	LISTENING, TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT DEMAND FOR SUPPLY OF MONEY
13/6/22		REVISION		

COLLEGE : GOLAGHAT COMMERCE COLLEGE

DEPARTMENT : ECONOMICS

SUBJECT : INDIAN ECONOMY

CLASS : B.COM 4<sup>TH</sup> SEMESTER

TEACHER : DR. PRIYANKA BHARALI

TEACHING MATERIAL: USE OF BLACK BOARD/ WHITE BOARD/ DIGITAL BOARD/ SLIDES

DATE	TEACHING TOPIC	STUDENT – TEACHER ACTIVITY	STUDENT ACTIVITY	LEARNING OUTCOME
25/3/22	UNIT I BASIC ISSUES IN ECONOMIC DEVELOPMENT	DEVELOPMENT/ UNDERDEVELOPME NT – CONCEPT & MEASURES	LISTENING , TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT DEVELOPMENT/UNDERDEVELOPME NT
26/3/22		DEVELOPMENT/ UNDERDEVELOPME NT – CONCEPT & MEASURES	LISTENING , TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT DEVELOPMENT/UNDERDEVELOPME NT
28/3/22	UNIT II BASIC FEATURES OF THE INDIAN ECONOMY AT INDEPENDENC E	HUMAN DEVELOPMENT	LISTENING , TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT HUMAN DEVELOPMENT
30/3/22		COMPOSITION OF NATIONAL INCOME AND OCCUPATIONAL STRUCTURE	LISTENING , TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT NI, OCCUPATIONAL STRUCTURE
31/3/22		AGRARIAN STRUCTURE AND INDUSTRIAL STRUCTURE	LISTENING , TAKING NOTES AND CLEARING OF DOUBTS	LEARN ABOUT HUMAN DEVELOPMENT
01/04/2	UNIT IV	EXPERIENCE OF	TAKING	LERARN ABOUT GROWTH IN INDIAN



2		GROWTH IN INDIAN ECONOMY	NOTES	ECONOMY	
02/04/22	UNIT IV GROWTH, DEVELOPMENT AND STRUCTURE CHANGE	DEVELOPMENT AND STRUCTURAL CHANGE IN DIFFERENT PHASES OF GROWTH	LISTENING , TAKING NOTES	LEARN ABOUT STRUCTURAL CHANGES IN INDIAN ECONOMY	
05/04/22		DEVELOPMENT AND STRUCTURAL CHANGE IN DIFFERENT PHASES OF GROWTH	LISTENING , TAKING NOTES	LEARN ABOUT STRUCTURAL CHANGES IN INDIAN ECONOMY	
06/04/22		DEVELOPMENT AND STRUCTURAL CHANGE IN DIFFERENT PHASES OF GROWTH	LISTENING , TAKING NOTES	LEARN ABOUT STRUCTURAL CHANGES IN INDIAN ECONOMY	
07/04/22	UNIT IV GROWTH, DEVELOPMENT AND STRUCTURE CHANGE	POLICY REGIMES ACROSS SECTORS AND REGIONS	LISTENING , TAKING NOTES	LEARN ABOUT POLICY CHANGES IN INDIAN ECONOMY	
08/04/22		POLICY REGIMES ACROSS SECTORS AND REGIONS	LISTENING , TAKING NOTES	LEARN ABOUT POLICY CHANGES IN INDIAN ECONOMY	
10/04/22		POLICY REGIMES ACROSS SECTORS AND REGIONS	LISTENING , TAKING NOTES	LEARN ABOUT POLICY CHANGES IN INDIAN ECONOMY	
19/04/22		POLICY REGIMES ACROSS SECTORS AND REGIONS	LISTENING , TAKING NOTES	LEARN ABOUT POLICY CHANGES IN INDIAN ECONOMY	
26/04/22		PATTERNS OF OWNERSHIP IN AGRICULTURE	LISTENING , TAKING NOTES	LEARN ABOUT LAND OWNERSHIP IN INDIAN ECONOMY	
27/04/22		POLICIES TO RESTRUCTURE AGRARIAN RELATIONS	LISTENING , TAKING NOTES	LEARN ABOUT AGRARIAN RELATIONS IN INDIAN ECONOMY	
28/04/22		PATTERNS OF OWNERSHIP IN INDUSTRY	LISTENING , TAKING NOTES	LEARN ABOUT INDUSTRY OWNERSHIP IN INDIAN ECONOMY	
29/04/22		POLICIES TO REGULATE CONCENTRATION OF ECONOMIC POWER	LISTENING , TAKING NOTES	LEARN ABOUT MEASURES TO REGULATE CONCENTRATION OF ECONOMIC POWER IN INDIAN ECONOMY	
30/04/22			QUIZ/CLASS TEST		

10/5/22 TO 17/5/22	SESSIONS EXAMINATION			
10/05/22		INSTITUTIONAL FRAMEWORK SINCE 1990	LISTENING TAKING NOTES	LEARN ABOUT INSTITUTIONAL FRAMEWORK IN INDIAN ECONOMY
11/5/22		GROWTH AND DISTRIBUTION MEANING, MEASURES, CONSEQUENCES	LISTENING TAKING NOTES	LEARN ABOUT GROWTH AND DISTRIBUTION IN INDIAN ECONOMY
12/5/22	UNIT IV GROWTH, DEVELOPMENT AND	UNEMPLOYMENT MEANING, TYPES, CAUSES, CONSEQUENCES, MEASURES	LISTENING TAKING NOTES	LEARN ABOUT UNEMPLOYMENT IN INDIAN ECONOMY
13/5/22	STRUCTURE CHANGE	POVERTY MEANING, TYPES, CAUSES, CONSEQUENCES, MEASURES	LISTENING TAKING NOTES	LEARN ABOUT POVERTY IN INDIAN ECONOMY
14/5/22		QUIZ HUMAN DEVELOPMENT- DEFINITION, STATE OF HUMAN DEVELOPMENT AND REASONS FOR LOW HUMAN DEVELOPMENT	LISTENING TAKING NOTES	LEARN ABOUT HUMAN IN INDIAN ECONOMY
17/5/22		ENVIRONMENTAL CONCERNS	LISTENING TAKING NOTES	LEARN ABOUT ENVIRONMENTAL CONCERNS IN INDIAN ECONOMY
18/5/22		POPULATION CHANGE AND ECONOMIC DEVELOPMENT	LISTENING TAKING NOTES	LEARN ABOUT RELATION BETWEEN POPULATION AND ECONOMIC DEVELOPMENT IN INDIAN ECONOMY
19/5/22		FINANCIAL SECTOR - STRUCTURE PERFORMANCE	LISTENING TAKING NOTES	LEARN ABOUT FINANCIAL SECTOR IN INDIAN ECONOMY
20/5/22	UNIT V SECTORAL TRENDS AND ISSUES	FINANCIAL SECTOR - REFORMS	LISTENING TAKING NOTES	LEARN ABOUT FINANCIAL SECTOR IN INDIAN ECONOMY
21/5/22		FOREIGN TRADE AND BOP	LISTENING TAKING NOTES	LEARN ABOUT FOREIGN TRADE IN INDIAN ECONOMY
24/5/22		STRUCTURE OF INDIA'S FOREIGN	LISTENING TAKING	LEARN ABOUT STRUCTURE OF FOREIGN TRADE IN INDIAN

		TRADE	NOTES	ECONOMY
25/5/22	UNIT V SECTORAL TREND AND ISSUES	PERFORMANCE OF INDIA'S FOREIGN TRADE	LISTENING , TAKING NOTES	LEARN ABOUT FOREIGN TRADE IN INDIAN
26/5/22		STRUCTURE OF BOP	LISTENING , TAKING NOTES	LEARN ABOUT BOP IN INDIAN ECONOMY
27/5/22		PERFORMANCE OF BOP	LISTENING , TAKING NOTES	LEARN BOP IN INDIAN ECONOMY
28/5/22		TRADE POLICY DEBATE, EXPORT POLICIES & PERFORMANCE	LISTENING , TAKING NOTES	LEARN ABOUT TRADE POLICY AND EXPORT POLICY IN INDIAN ECONOMY
31/5/22		TRADE POLICY DEBATE, EXPORT POLICIES & PERFORMANCE	LISTENING , TAKING NOTES	LEARN ABOUT TRADE POLICY AND EXPORT POLICY IN INDIAN ECONOMY
01-06 JUNE		2 <sup>ND</sup> SESSIONAL EXAMINATION		
7/6/22	MACRO ECONOMIC STABILISATION AND STRUCTURAL ADJUSTMENTS	LISTENING , TAKING NOTES	LEARN ABOUT MACRO ECONOMIC STABILISATION STRUCTURAL ADJUSTMENTS IN INDIAN ECONOMY	
8/6/22	INDIA AND WTO	LISTENING , TAKING NOTES	LEARN ABOUT INDIA & WTO IN INDIAN ECONOMY	
9/6/22	ROLE OF FDI	LISTENING , TAKING NOTES	LEARN ABOUT FDI IN INDIAN ECONOMY	
10/6/22	CAPITAL ACCOUNT CONVERTIBILITY	LISTENING , TAKING NOTES	LEARN ABOUT CAPITAL ACCOUNT CONVERTIBILITY IN INDIAN ECONOMY	
11/6/22		QUIZ		

Teaching Plan :

Teacher : Arindam Bora

B.A 1<sup>st</sup> Semester (Core) C-2

Date : 3/08/2019

Unit : 2 (Mathematical Methods in Economics)

Lesson : Functions of one real variable.

Time : 1 hour.

Specific Objective : To know the concept of Function and its type.

Teaching Point	Teachers activity.	Student activities.	Learning outcome	Skill.
1. Meaning of Function.	<p>Function describes the relationship bet<sup>n</sup> two or more variables. That is a function expresses dependence of one variable on one or more other variables.</p> $y = f(x)$ <p>Where, <math>x</math> = independent variable <math>y</math> = dependent variable. <math>f</math> = function.</p>	Students active participation.	Students able to know the concept and types of Function	Explain.
2. Types of Function	<p>There are different types of Function. i.e. Constant Function, linear function, Quadratic function, cubic function etc.</p> <p>Constant Function : <math>y = a_0</math> Linear Function : <math>y = a_0 + a_1x</math> Quadratic Function : <math>y = a_0 + a_1x + a_2x^2</math> Cubic Function : <math>y = a_0 + a_1x + a_2x^2 + a_3x^3</math> Polynomial Function : <math display="block">y = a_0 + a_1x + a_2x^2 + \dots + a_nx^n</math></p>	Student copy from the board.		Board writing.

Teaching Plan

Teacher - Jyoti Bhatnagar, Begun

Unit - 2. Consumer Theory II

Date - 07.12.21.

Teacher's point -

Class - B.A. 2nd Sem Honours.

Paper - Micro Economics.

Lesson - Derivation of Demand curve.

Teaching Material - blackboard with chalk.

Specific Objective - To understand the derivation of demand curve from Indifference curve.

Teaching point	Teacher's activity.	Students activity	Learning outcome	Skill.
Meaning of Demand curve and Derivation of Demand curve	At first Teacher Explain the meaning of Demand curve, then, what is Indifference curve, what are the main characteristics, then teacher explain how can Demand curve drawn by Indifference curve.	Students attentively listen	Students able to know the meaning of Demand curve and derivation of Demand curve.	Blackboard writing.

Conclusion -

A brief analysis with example.

*[Signature]*

Teaching plan  
 III Semester (HONOURS)  
 Economic

Teacher — Jula Datta.

Date — 21.10.21

Time — 10 a.m.

Paper — Essentials of Macro Economics

Unit — (1) — Consumption Function.

Specific objective → To understand the consumption function and different consumption laws.

Teaching Point	Teacher's activity	Student's activity	Learning Outcome	Skill
1. Meaning of consumption function  2. Concepts of APC, MPC, MPS, AP.S.	At first teacher explain the meaning of consumption function and consumption related issues.	Students attend the class and listen carefully	Students able to know the consumption function.	Black board writing.

~~Signature~~

Class : B.A 1<sup>st</sup> Sem (Major) CBCS

TIME : 1 Hour

Unit : 2

DATE : 02/08/2019

Less : Education, Social Aspects

Teacher : Jyoti Rekha

Borah.

Specific Objective : To know about Socialization

Process.

Teacher Point	Teacher Activity	Student Activity	Learning Activity	Skill
Meaning of Socialization	Teacher explain the meaning of socialization	Student are listen attentively	To know about the socialization process	Explaining
Process of Socialization	Teacher will write down the different process of socialization	Copy from the white board		Black Board writing
	After that teacher will asked some question what she taught	Student try to answer the question properly		Question
Closing	After that teacher give some home work	Student copy from the white board		Achieving closure

Class : B.A 3<sup>rd</sup> Sem ( Major)

Time : 1 Hour

Unit : 1

Date : 24/01/2019

Lesson : Measurement and Evolution Teacher : Jyoti Rekha  
in Education. Borah.

Specific objective : To Understand the Concept  
Of Evolution and it's types in the field of education.

Teacher Point	Teacher Activity	Student Activity	Learning Outcome	Skill
Meaning of Evolutionment	Teacher explain the meaning of evolution	Student are listen attentively	To know about the evolution	Explaining
Meaning of Measurement	Teacher explain the meaning of Measurement	Student are listen attentively	To know about the Measurement	Explaining
Difference	Teacher will write some difference between Measurement and Evolution on the white board	Student will be copy from the white board		Black board writing
	After that teacher summaries the two concept			Rain forcement



Meaning of Evolution	After teacher asked some question about that what she taught	Student try to answer them	Understand the two concept	Question
Closure	Teacher give some home work	Student will write on their copy		Achieving closure

## Lesson Plan-1

1. Identification of Data : Class : T.D.C. 1<sup>st</sup> Sem (Major)

Department : Education

Name of the Paper: Philosophical Foundation of  
Education.

Teacher's Name : Mrs. Arundhati Phatowali.

Unit 2 : Concept of Educational Philosophy.

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2. Unreal Objectives : 1. To know the concept of Philosophy.

2. Importance of Philosophy.

3. Importance of Philosophy in Education.

4. To know that Philosophy is the basic of all the things.

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3. Specific Objectives : (1) Knowledge : Students will be able to know the  
meaning of philosophy and Education.

(2) Understanding : Student will be able to understand  
the interrelationship between Philosophy and  
Education.

(3) Interest : Student will develop the interest to know  
the scope and influence of philosophy on every aspect  
of life as well as education, as Education is life and  
life is Education.

(4) Skills : From this lesson they will be able to  
develop their own philosophy of life.

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Teaching Point : 1. Meaning, nature and scope of Education Philosophy.

2. Relation between Philosophy and Education.

**ANNOUNCEMENT  
OF THE TOPIC**

**Teacher will say , Today are going to discuss about the Philosophy and its relation with Education. I will write the Chapter on the black board, you all write down in your copy.**

Stage	Teaching Point	Teacher's Activity	Student Activity	Learning Outcome	Component
	1. Meaning of Philosophy	Teacher will explain the meaning of Philosophy like - Etymologicalley , the term 'Philosophy' has been derived from two greek words -- "Philos-- which means to love, and "Sophia" which means "Wisdom. Thus Philosophy means love and wisdom.	Student will listen attentively and student will note down the Important point from the Black Board.	Student will be able to know the meaning of Philosophy	Expalining Black board Writing
		Q: Now say what is the Etymological meaning of Philosophy	Student Try to answer the question.		Questioning

# ENTATION

2. Meaning of Educational Philosophy	Teacher will explain the meaning of Educational Philosophy like ----- Philosophy of Education or Educational Philosophy refers to the systematic process of understanding and explication key concept related to educational practice.	Student will listen attentively and notedown on a Copy.	Student will be able to understand the meaning of Educational Philosophy.	Explaining Stionulus Variation
	Q : What is Educational Philosophy ?	Try to answer the question		Questioning
3. Nature of Educational Philosophy	Teacher will Expalain the nature of Philosophy and asked student to write down accordingly.	Student will listen attentively and note down accordingly.	Student will be able to know the Nature of Educational Philosophy.	Expalining
	Q. Now Can you say the nature of Educational Philosophy ?	They try to answer the question.		Questioning.

# PRES

4. Scope of Educational Philosophy.	Teacher will explain like --- The scope Philosophy of Education is unlimited. The formulation of aims and the objective of education is the main responsibility of Educational Philosophy ?	Student will listen attentively and notedown on their Copy.	Will learn about the scope of Educational Philosophy.	Explaining Stionulus Variation
	Q : Can you say about the scope of Educational Philosophy ?	Student will try to give answer		Questioning

5. Relation between Education and Philosophy	Teacher will explain the relationship between Philosophy and Education, in this way . 1. Education and Philosophy are dynamic because both deals with a human being and their life. 2. Philosophy is theoretical and Education is practical in nature. 3. Philosophy deals with the end but education deals with Some technique to achieve these ends.	Student will listen attentively and note down the same on the Copy.		
	Q: Do you understand the Relationship between Education and Philosophy ?	Student will try to give answer		Questioning.

<b>Conclusion</b>		<p>After Completion the topic teacher will Summarised the main pain once again. And ask some questions. (1)</p> <p>What do you mean by Philosophy.</p> <p>(2) What is meaning of Educational Philosophy ? (3)</p> <p>What is the relation between Education and Philosophy?</p>	Student will try to give answer		Re-inforcement
		<p>After that teacher will rub the blackboard and gove home work to them.</p>			
		<p>Home Work : Write the relationship between Education and Philosophy.</p>	They will write down on their Copy.		Achiving Closure.

## LESSON PLAN- 1

**SUBJECT :** Geography (Honors)

**PAPER:**GGRM101T4

**CLASS :**1st sem Honours(CBCS)

**UNIT :** Unit-6

**LESSON :** BIOGEOGRAPHY

**TEACHING POINT :**Definition, scope, significance of biogeography

**SPECIFIC OBJECTIVE :**1.To know about importance of biogeography

2. To develop student's interest about the topic.

3.To develop the cognitive level of students..

**TEACHING MATERIALS:** Vegetation map of world,Globe, other common classroom aids.

<b>INTRODUCING LESSON :</b> Definition, scope, significance of biogeography				
<b>Teaching Point</b>	<b>Teacher's activity</b>	<b>Students' activity</b>	<b>Learning outcome</b>	<b>Skill</b>
1.Definition, scope of biogeography.	(i)Asking question related to previous knowledge. (ii)Explain different definitions of biogeography.	Students Listening properly and note down the important points.Asking questions.	Students acquiring knowledge.	Knowledge and application.
2.Significance of biogeography	Importance of bio geography as an integral part as well as interface between human and physical geography	Listening and asking questions.	Cognitive strategy	Knowledge.
<b>Conclusion :</b> The students will be able differentiate biogeography from physical geography as an integral part of geography as well as they would be understand the vital part and concerns of biogeography.				

Signature of the Teacher



Mr Aftab Rahman

Assistant professor

Department of Geography

Golaghat commerce college



## LESSON PLAN-2

**SUBJECT :** Geography (Honors)

**PAPER:**GGRM101T4

**CLASS :**1st sem Honours(CBCS)

**UNIT :** Unit-9

**LESSON :** Soil

**TEACHING POINT :**Definition, types,process

, classification, erosion and conservation of soil, soil types of India and Assam

**SPECIFIC OBJECTIVE :**1.To know about of Soil.

2. To develop student's interest about the topic.

3.To develop the cognitive level of students..

4.To know how to soil forms and distribution over the world.

**TEACHING MATERIALS:** Soil map of world,Globe,soil map of India and Assam (Wall map) other common classroom aids.

**INTRODUCING LESSON :**Definition,types, classification of soil.

Teaching Point	Teacher's activity	Student's activity	Learning outcome	Skill
1.What is soil? Types of soil.	Teacher will define soil in a familiar as wall geographical manner.Give examples of different soil of different parts of their native land.	Students will listening attentively and asking questions related to the topic.	Understanding	Cognitive strategy
2.Classification of soil.	Teacher gives classification of soil introduced by USDA and other.	Note down the list of classification.	Knowledge	Cognitive strategy
3.Soil Forming processes	Illustrate the soil forming process a. Laterization b. Podzolization c. Calcification d. Glaization and e. Salinization.	Listening and writing important points.	Knowledge	Cognitive skill

4. Soil type of India and Assam	Explain different soil types of India and Assam.	Asking questions related with the topic.	Knowledge	Cognitive and intellectual skill
1. Erosion and conservation of soil	To explain about how to soil erosion occurs and magnitude and affects . As well as check and measures of soil erosion	Student's should be attentive and talking about their relevant experiences of the concern topic	Knowledge	Cognitive and application skill.

**Conclusion :** The students will be able to know about Soilgeography from physical geography as an integral part of geography as well as they would be understand how to soil form and distributed over the world and problems of soil erosion as well. Subsequently how to reduced it and apply different methods of soil conservation of their familiar environment.

Signature of the Teacher



Mr Aftabur Rahman

Assistant professor

Department of Geography

Golaghat commerce college

## LESSON PLAN (2022)

### B. Com (Hons)

<b>B.Com. (Hons.): Semester – III (CBCS)</b> <b>Paper Name: Management Principles and Application (6 Credit)</b> <b>Paper Code: C 307</b> <b>Academic Year: 2021</b>			<b>Lectures: 60</b> <b>Full Marks: 100</b> <b>(Internal Assessment 20 + 80 End-Term)</b>	
Unit	Topic	Teacher	Number of Lecture	Marks
Unit 1: Introduction	<b>Concept:</b> Need for Study, Managerial Functions – An overview	Biswajyoti Doley	2 Class	16
	<b>Co-ordination:</b> Essence of Managership		1 Class	
	<b>Evolution of the Management Thought</b> Classical Approach – Taylor, Fayol, Neo Classical and Human Relations Approaches – Mayo, Hawthorne Experiments, Behavioural Approach, Systems Approach, Contingency Approach – Lawrence & Lorsch		4 Class	
	MBO - Peter F. Drucker, Re-engineering - Hammer and Champy		2 Class	
	Michael Porter – Five-force analysis, Three generic strategies and value chain, analysis, Senge's Learning		3 Class	

	Organisation, Fortune at the Bottom of the Pyramid’ – C.K. Prahalad.			
Unit 2: Planning	<b>Types of Plan</b> – An overview to highlight the differences	Biswajyoti Doley	1 class	16
	<b>Strategic planning</b> – Concept, process, Importance and limitations		2 class	
	<b>Environmental Analysis and diagnosis</b> (Internal and external environment) – Definition, Importance and Techniques (SWOT/TOWS/WOTS-UP, BCG Matrix, Competitor Analysis),		3 class	
	<b>Business environment:</b> Concept and Components		1 class	
	<b>Decision-making</b> – concept, importance; Committee and Group Decision-making, Process, Perfect rationality and bounded rationality, Techniques (qualitative and quantitative, MIS, DSS)		5 class	
Unit 3: Organising	<b>Concept and process of organising</b> – An overview, Span of management, Different types of authority (line, staff and functional), Decentralisation	Dr. Papari Nayak	6 class	16
	Delegation of authority Formal and Informal Structure; Principles of Organising; Network Organisation Structure		6 class	

Unit 4: Staffing and Leading	<b>a Staffing:</b> Concept of staffing, staffing process	Dr. Papari Nayak	1 class	16
	<b>b. Motivation:</b> Concept, Importance, extrinsic and intrinsic motivation; Major Motivation theories - Maslow's Need-Hierarchy Theory; Herzberg's Two-factor Theory, Vroom's Expectation Theory.		4 class	
	<b>c. Leadership:</b> Concept, Importance, Major theories of Leadership (Likert's scale theory, Blake and Mouten's Managerial Grid theory, House's Path Goal theory, Fred Fielder's situational Leadership), Transactional leadership, Transformational Leadership, Transforming Leadership.		4 class	
	<b>d. Communication:</b> Concept, purpose, process; Oral and written communication; Formal and informal communication networks, Barriers to communication, Overcoming barriers to communication.		2 class	
	<b>Presentation</b>		1 class	
Unit 5: Control	<b>Control:</b> Concept, Process, Limitations, Principles of Effective Control	Dr. Papari Nayak	5 class	16
	Major Techniques of control - Ratio Analysis, ROI, Budgetary Control, EVA, PERT/CPM.		6 class	

	<b>b Emerging issues in Management</b>		1 class	
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**Department of Management**  
**Golaghat Commerce College**

<b>Subject: Principles of Business Management</b> <b>(PBMT VIII)</b>		<b>Academic Year: 2016</b>		
<b>Course No. 204</b> <b>Marks: 80 Hours: 40</b>		<b>Semester: 2<sup>nd</sup> Sem</b>		
<b>Unit</b>	<b>Name of the Topic</b>	<b>Name of the Teacher</b>	<b>Number of Lecture</b>	<b>Marks</b>
<b>Unit: I</b>	Concept of management; development of management thought		3	20
	classical and neo- classical systems		3	
	Systems Approach, contingency approaches		4	
<b>Unit: II</b>	Concept of planning; importance of planning		2	20
	features of a good plan		1	
	Decision making- concept and techniques of decision making		3	
	Management by objectives-features, process		3	
	Advantages and Limitations		1	
<b>Unit: III</b>	Organizing-meaning, nature		2	20
	process and significance; span of management		3	
	organization structure-its importance, departmentation		3	
	Types of organization structure		2	
<b>Unit: IV</b>	Motivation and leading people at work		2	20
	Motivation- Concept, theories- Maslow			
	Theories: Herzberg, McGregor		2	
	<b>Leadership:</b> Concept, Qualities of a leader, leadership styles		4	
	<b>Managerial control:</b> concepts and process.		2	

**Department of Management  
Golaghat Commerce College**

<b>Subject: Principles of Marketing (PMTG IX)</b>		<b>Academic Year: 2016</b>		
<b>Course No. 504</b> <b>Marks: 80 Hours: 40</b>		<b>Semester: 5<sup>th</sup> Sem</b>		
<b>Unit</b>	<b>Name of the Topic</b>	<b>Name of the Teacher</b>	<b>Number of Lecture</b>	<b>Marks</b>
<b>Unit: I</b>	Introduction: Nature and scope of marketing		3	20
	Importance of marketing		1	
	Marketing concepts- traditional and modern		4	
	Marketing mix and marketing environment		2	
<b>Unit: II</b>	<b>Consumer behavior and market segmentation</b> meaning and significance of consumer behaviors		5	20
	<b>Market segmentation-</b> meaning and importance, Bases for market segmentation			
<b>Unit: III</b>	Product: Concept of product; Product planning and development		3	20
	Packaging-role and functions; Brand name and trade mark; after sales service		4	
	Price: Importance of price in the marketing mix; factors affecting price of product/service		3	
<b>Unit: IV</b>	Promotion: Meaning, needs and importance of promotion; Methods of promotion		5	20
	Distributions Channels and Physical Distribution channels; Factors affecting choice		5	



	of a distribution channel			
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<b>B.Com.: Semester – IV</b>			<b>Lectures: 60</b>	
<b>Paper Name: SERVICE MARKETING (SMKT XV)</b>			<b>Marks: 80</b>	
<b>Paper Code: 403</b>			<b>Hours: 40</b>	
Unit	Topic	Teacher	Number of Lecture	Marks
Unit 1:	Nature & Types of services; Difference between Services and goods marketing; Service Marketing Triangle.		5	20
	Service Marketing- Origin & Growth- Classification of Services. Macro & Micro Environments for Service Marketing		5	
Unit 2:	Understanding Service Customers, Customer Behaviour		3	20
	Customer Expectation & Perception		3	
	Service Marketing Segmentation		2	
	Targeting & Positioning		2	
Unit 3:	Need for -Expanded marketing mix, Planning of Service Offer, Pricing, Promotion and Distribution of Services		5	20
	Management of people, Process and Physical Evidence Quality Issues & Quality Models-Advertising, Branding and Packaging of Services		5	
Unit 4:	Service Marketing Applications- Marketing of Financial, Hospital, hospitality		5	20
	Tourism & Educational services		5	

<b>B.Com.: Semester – IV</b>			<b>Marks: 80</b>	
<b>Paper Name: Consumer Behaviour (COBR XVI)</b>			<b>Hours: 40</b>	
<b>Paper Code: 404</b>				
Unit	Topic	Teacher	Number of Lecture	Marks
Unit 1:	Introduction to Consumer Behaviour- Consumer Behaviour as a Marketing Discipline		5	20
	Consumer Involvement and Decision Making Process		5	
Unit 2:	Information search process- Evolution criteria		5	20
	Decision Rules-Consumer Need & Motivate		5	
Unit 3:	Socio-Cultural Factors of Consumer Behaviour: Buyers Block Box-Cultural Factors- Culture-sub Culture-Socio Class		5	20
	Socio Factors - Reference Groups- Family-Rules and Statuses		5	
Unit 4:	Personal and Psychological Factors of Consumer Behaviour: Personal Factors- Age and Life Cycle stage		4	20
	Economic Circumstances-Life Style		3	
	Personality & Self Concept- Psychological Factors.		3	

B.Com.: Semester – IV			Marks: 80	
Paper Name: Retail Management (RTMT XX)			Hours: 40	
Paper Code: 404				
Unit	Topic	Teacher	Number of Lecture	Marks
Unit 1:	Retailing- nature and scope		4	20
	Reasons for growth of retailing		3	
	Emerging trends in retailing		3	
Unit 2:	Retailing: Types and functions, Departmental stores		5	20
	Convenience stores, super markets		5	
Unit 3:	Logistic issues and distribution-stores location, inventory control		6	20
	warehousing and transportation planning		4	
Unit 4:	Retailing in India- organized and unorganized retailing		5	20
	challenges in retailing and global retailing trends		5	

B.Com.: Semester – VI			Marks: 80	
Paper Name: International Marketing (INMT XXI)			Hours: 40	
Paper Code: 601				
Unit	Topic	Teacher	Number of Lecture	Marks
Unit 1:	International marketing: Nature, Definition		3	20
	scope of international marketing		2	
	domestic marketing vs. international marketing		2	
	International marketing environment- External and Internal		3	
Unit 2:	Identifying and Selecting Foreign Market		5	20
	Export procedures and Documentation; Modes of Payments		5	
Unit 3:	Product Planning for International Market; Product designing		4	20
	Standardisation vs. Adaptation		1	
	Branding; Packaging		2	
	International Pricing; Factors influencing international price		3	
Unit 4:	Promotion of Product/ Services Abroad		3	20
	Promotional Methods – Direct Mailing; advertising; Personal Selling; trade fairs and exhibitions		5	
	International logistics and e-logistics		2	

<b>B.Com.: Semester – V</b>			<b>Marks: 80</b>	
<b>Paper Name: Sales Management (PRSL XIX)</b>			<b>Hours: 40</b>	
<b>Paper Code: 503</b>				
Unit	Topic	Teacher	Number of Lecture	Marks
Unit 1: Introduction	Sales Management----Nature, Scope, Objectives, functions and importance of Sales Management		4	20
	Developing a Sales Organisation---its importance and functions		4	
	Formulation of Sales Strategy		2	
Unit 2: Managing the Sales Force	Steps in designing and managing a Sales Force		3	20
	functions and role of sales person and the sales manager		3	
	Recruitment, Selection and Training of the Sales Force		4	
Unit 3: Personal Selling	Nature, Scope, Importance, Significance and limitations of Personal Selling		4	20
	Personal Selling as a career, basic steps in Personal Selling process		3	
	Methods of Approaching, Objections Handling		3	
Unit 4: Sales Promotion and managing the distribution function	Meaning and significance of Sales Promotion, factors influencing Sales Promotion		3	20
	Tools of Sales Promotion, and Sales Promotion plan for new products, factors affecting Promotion Mix		4	
	New role of marketing intermediaries, factors influencing distribution channels. Impact of Online Shopping		3	



<b>Department of Management</b>					
<b>Golaghat Commerce College, Golaghat, Assam</b>					
<b>Subject: Advertising Management (ADSP XXII)</b>				<b>Marks: 100 (Internal Assessment 20 + Term End 80)</b>	
<b>Course No. DSE 602 (GROUP-III)</b>					
<b>Academic Year: 2022</b>				<b>Lecture: 60 Tutorial: 4</b>	
<b>Semester: 6<sup>th</sup> Sem</b>					
<b>Name of the Teachers: Biswajyoti Doley, Dr. Papari Nayak</b>					
<b>Month</b>	<b>Unit</b>	<b>Name of the Topic</b>	<b>Date</b>	<b>No. of Classes</b>	<b>Remarks</b>
<b>March</b>	<b>Unit: I</b>	Advertisement: Concept, Meaning, Features, Objectives, History, Publicity Vs Advertisement, Key Players	28, 29, 30	3	<b>Executed</b>
		Different types of advertisement	31	1	<b>Executed</b>
<b>April</b>		Different types of advertisement, Benefits of Advertising	1	1	<b>Executed</b>
		Benefits of Advertisement to different groups	2	1	<b>Executed</b>
		Legal aspects of advertisement	4	1	<b>Executed</b>
		Ethical aspects of advertisement Ethics: Concept, Ethical Issues	5	1	<b>Executed</b>
		Presentation: I	6, 7	2	<b>Executed</b>
		<b>Unit: II</b>	Market Segmentation: Concept, Types of Market Segmentation	8, 9	2



		Advertising Planning Process	11	1	<b>Executed</b>	
		Advertising Media: Concept, Selection of Advertising Media	12	1	<b>Executed</b>	
		Types of media and its relative advantages and disadvantages	18, 19, 20, 22	4	<b>Executed</b>	
		Presentation: II	23, 25	2	<b>Executed</b>	
	<b>Unit: III</b>	Advertising Appeal: Concept, Types of advertising appeal	26, 27, 28	3	<b>Executed</b>	
		Copy, Copywriting: Concept	29	1	<b>Executed</b>	
		Copywriting: Elements	30	1	<b>Executed</b>	
	<b>May</b>		<b>1<sup>st</sup> Sessional Examination</b>	2 to 7	6	
			Types of Copywriting	9,10	2	
			Headlines, Illustration, Message	11	1	
		Assignment and Presentation	12, 13	2		
<b>Unit: IV</b>		Advertising Agency: Concept, Definition	14, 17	2		
	Types and Role of Advertising Agency	18, 19, 20, 21	4			
	Selection of an advertising agency	23, 24	2			
	relationship with clients	25	1			
	Examination	26	1			
	<b>Question Papers</b>	Question Paper (2021, 2020, 2019): Discussion	27	1		

		Question Paper (2018, 2017, 2016): Discussion	28	1	
	<b>Beyond Syllabus</b>	AIDA Model, Window Display, Buying Motives	30	1	
		Economic and social issues of Advertising	31	1	
<b>June</b>	<b>2<sup>nd</sup> Sessional Examination</b>		1 to 6	5	

Department of Management Golaghat Commerce College, Golaghat, Assam					
Subject: Service Marketing (ADSP XXII) Course No.: DSE 601 (GROUP-III) Academic Year: 2022 Semester: 6 <sup>th</sup> Sem			Marks: 100 (Internal Assessment 20 + Term End 80) Lecture: 40 Tutorial: 4		
Name of the Teachers: Dr. Chinzakhum Vaiphei, Shankar Jyoti Doley					
Month	Unit	Name of the Topic	Date	No. of Classes	Remarks
March	Unit: I	Nature & Types of services	28, 29	2	
		Difference between Services and goods marketing	30	1	
		Service Marketing Triangle	31	1	
April		Service Marketing - Origin & Growth	1, 2	2	
		Classification of Services	4	1	
		Macro & Micro Environments for Service Marketing	5	1	
		Presentation	6, 7	2	
	Tutorial	8	1		
	Unit: II	Understanding Service Customers	9	1	
Customer Behaviour	11	1			
Customer Expectation & Perception, Service	12, 18, 19	3			
Marketing Segmentation, Targeting & Positioning.	20, 22, 23	3			
Presentation	25, 26	2			
Tutorial	27	1			

	<b>Unit: III</b>	Need for -Expanded marketing mix	28	1		
		Planning of Service Offer, Pricing, Promotion and Distribution of Services.	29, 30	2		
<b>May</b>		<b>1<sup>st</sup> Sessional Examination</b>		2 to 7	6	
		Management of people, Process and Physical Evidence Quality Issues & Quality Models		9, 10	2	
		Advertising, Branding	11, 12	2		
		Packaging of Services	13	1		
		Presentation	14, 15	2		
		Tutorial	17	1		
	<b>Unit: IV</b>	Service Marketing Applications	18, 19	2		
		Marketing of Financial, Hospital, hospitality, Tourism & Educational services	20 to 26	6		
		Examination	27, 28	2		
		Tutorial	30	1		
		Revision	31	1		
		2 <sup>nd</sup> Sessional Examination	1 to 6	5		

# Lesson Plan

Subject:- History

Class- B.A. 1<sup>st</sup> Semester (G.E)

Name of the paper- History of Assam (1228-1826)

Unit-I

Topic- Sukapha and his foundation of the Kingdom- An assessment

No. of Students-45

Average Age-19 Years

Teacher- Mrs. Archana Nath

### Specific Objectives:

1. Knowledge: The student will be able to

- a) Know the founder of Ahom Kingdom.
- b) Know the first Capital of Ahom.
- c) Recall in which year sukapha established his kingdom in Assam.

### 2. Understanding:

- a) Understand the political condition of Assam on the eve of Sukapha.
- b) Explain the activities of Sukapha as a conqueror or as a statesman.
- c) Describe the career and achievement of Sukapha.

### 3. Application:

- a) Student will be able to compare the reign of sukapha with the other kings.

### 4. Skill:

- a) The student will be able to draw a Map of Assam during the time of Sukapha.
- b) Prepare a field study report after visiting the historical places of Sibsagar District.

### 5) Teaching Point

- a) Sukapha and his early life.
- b) Sukapha and his expedition.

### 6) Teaching Aid:

- a) Black board
- b) Chalk
- c) Duster
- d) Text book.

Steps	Teacher Activity	Students' Activity	Components
I N T R O D U C T I O N	<p>The teacher will enter the classroom, welcome students with her smiling face. Then the teacher arrange the table, her aids and the classroom also if necessary for one minute. After arranging it the teacher will ask some questions in order to motivate and testing the previous knowledge of the students.</p> <p>1) Who was the founder of Ahom kingdom?            2) In which year Sukapha left his homeland?            3) In which year Sukapha established the Ahom kingdom in Assam?            4) In which year Sukapha established his capital at Charaideo.            (The teacher will show them a Map)</p>	<p>The students will also welcome the teacher and try to follow her.</p> <p>The students will respond every question respectively. Try to give answer</p>	<p>Preliminary attention gaining</p> <p>Demonstration</p>

### Announcement of the Topic:

After getting the awareness of the students the teacher will say "Dear students you have a small confusion about Sukapha, the founder of the Ahom kingdom. So, today we discuss about Sukapha. In your syllabus also, there is a lesson about it. Let us we start our today's topic- The name of the todays lesson is- "Sukapha and his foundation of the Kingdom- An assessment." After announcing the name of the topic the teacher will write it on the top of the black board and underlined it with chalk. After that the teacher will ask the students to write it on their exercise book.

Steps	Teaching point	Teacher Student Activity	Learning Outcome	M.T.S
P R E S E N T A T I O N	Sukapha and his early life	<p>Sukapha left his homeland in about 1215 AD to seek his fortune elsewhere. He was accompanied by a few nobles, a few hundred followers and had a retinue of 2 elephants and 300 horses. He had as weapons swords, spears, bows and arrows, besides ten special swords called hengdang. While halting at Mungkong or Mogaung (also called the Kingdom of Nara by the Assamese people) sukapha is said to have stolen the image of chom cheng, the tutelary deity of the Tai-shans.</p> <p>As Sukapha moved towards the patkai Via the Hukong Valley. He reduced the submission the local tribes found along the road.</p> <p>The students will listen he lecture of the teacher. Then the teacher look the whole class to observe whether the student give attention or not.</p>	<p>The students will be able to understand the early life of Sukapha</p> <p>The student will be able to know the local tribes of Assam during the time of Sukapha.</p>	<p>E X P L A I N I N G</p> <p>Eye Contract</p>
	Sukapha and his expedition	<p>He then crossed the Daikham hill and proceeding further, crossed the river khamjang in rafts, and stopped near the Nongyang lake. The wancho, Nocte and and Tangsa Nagas, who inhabited that region resisted his advance, but Sukapha brought all of them</p>	<p>The student will be able to know the expedition of Sukapha</p>	<p>E X P L A</p>



Steps	Teacher's Activity	Student's Activity
C L O S E R	<p>Then the teacher will ask them some questions in order to test their acquired teaching knowledge.</p> <p>1) Who was the founder of Ahom kingdom</p> <p>2) In which year Sukapha established his kingdom in Assam?</p> <p>3) In which year Sukapha established his capital at charaideo?</p> <p>After getting the correct answer, the teacher will then give homework and will ask to write it on their note book.</p> <p>Q. Discuss the activities of Sukapha as a conqueror.</p>	<p>The students will give answer.</p> <p>The student will write their home work on their exercise book.</p>

After that the teacher will encourage the students for their future progress, take her aids and leave the classroom.

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under his control by a policy of blood and rapine. The whole tract between the Daikham and the patkai was made a province called Khamjang, over which, sukapha placed one of his followers as governor and ordered him to pay regular tribute with local produce. Sukapha then proceeded to Daikaorang ( a collection of nine hills) and conquered the Nagas living in that region. Then he reached Namrup and subsequently Tipam, where he had his first headquarters. He took 13 years to subjugate the war like tribes who inhabited the region extending from the Hukong Valley to the Patkai range. The students will listen the lecture of the teacher. Then the teacher look the whole class to observe whether the student give attention or not.

After explaining the reign of Sukapha the teacher will show the Map of Assam during the time of Sukapha.

The student will be able to state the expedition of Sukapha

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N  
I  
N  
G

Stimulus  
Variation

Use of Black  
board and  
teacher's  
movement

Demonstration

अध्यापक का नाम: जौनटि दुबरा

दिनांक:

कक्षा : बी.ए. तृतीय सेमेस्टर

विषय: कविता

शीर्षक: हिमालय के प्रति - कवि: रामधारी सिंह 'दिनकर'

सौपान	कार्यविवरण
<u>सामान्य उद्देश्य</u>	<ol style="list-style-type: none"> <li>1. समुचित लय, भाव, तथा स्वर के आरोह-अवरोह के साथ कविता वाचन का अभ्यास करना।</li> <li>2. कवि की कल्पनाओं, मनोभावों तथा अनुभूतियों से छात्रों को अवगत करना।</li> <li>3. छात्रों की कविता सुनाकर उसका अर्थ ग्रहण करने एवं भावानुभूति करने के योग्य बनाना।</li> <li>4. साहित्य के प्रति रुचि का विकास करना, जिससे छात्रों में स्व-ध्याय की प्रवृत्ति उत्पन्न हो।</li> </ol>
<u>विशिष्ट उद्देश्य</u>	<ol style="list-style-type: none"> <li>1. छात्रों के मन में भारत के प्रति गौरव-जगान ही मुख्य उद्देश्य है।</li> <li>2. कविता के अर्थ एवं आदर्श को प्रस्तुत कर वास्तविक जीवन में प्रयोग के लिए प्रोत्साहित करना।</li> </ol>
<u>प्रस्तुतीकरण</u>	<p>मेरे नागपति! मेरे विशाल!  साकार, दिव्य गौरव विशाल!  पौरुष - के पंजीभूत ज्वाल  मेरी जननी - के हिम - किरीट?  मेरे भारत के दिव्य भाल!  मेरे नागपति! मेरे विशाल!</p>

अध्यापक का नाम: जैनेश दुबरा

दिनांक:

कक्षा : बी.ए. तृतीय सेमेस्टर

विषय: कविता

शीर्षक: हिमालय के प्रति- कवि: रामधारी सिंह 'दिनेकर'

श्रीपान	कार्यविवरण
<u>सामान्य उद्देश्य</u>	<ol style="list-style-type: none"> <li>1. समुचित लय, भाव, तथा स्वर के आशेद-अवरोह के साथ कविता वाचन का अभ्यास करना।</li> <li>2. कवि की कल्पनाओं, मर्मो भावों तथा अनुभूतियों से छात्रों को अवगत करना।</li> <li>3. छात्रों की कविता-श्रुताकर उसका अर्थ ग्रहण करने एवं भावानुभूति करने के योग्य बनाना।</li> <li>4. साहित्य के प्रति रुचि का विकास करना, जिससे छात्रों में स्व-ध्याय की प्रवृत्ति उत्पन्न हो।</li> </ol>
<u>विशेष उद्देश्य</u>	<ol style="list-style-type: none"> <li>1. छात्रों के मन में भारत के प्रति गौरव-जगान ही मुख्य उद्देश्य है।</li> <li>2. कविता के अर्थ एवं आदर्शों को प्रस्तुत कर वास्तविक जीवन में प्रयोग के लिए प्रोत्साहित करना।</li> </ol>
<u>प्रश्नोत्तीकरण</u>	<p>मेरे नागपति! मेरे विशाल!  साकार, दिग्ग गौरव-विशाल!  पौरुष-के पंजीभूत ज्वाल  मेरी जननी-के हिम-किरीट?  मेरे भारत के दिग्ग भाल!  मेरे नागपति! मेरे विशाल!</p>

शौषान	कार्यविवरण
<u>आदर्श वाचन</u>	अध्यापक द्वारा उचित गति और स्वर के आवश्यक उतार-चढ़ाव के साथ कविता का आदर्श वाचन किया जायेगा।
<u>अनुकरण वाचन</u>	दो या तीन छात्रों से अनुकरण वाचन कराया जायेगा।
<u>शैक्षणिक सामग्री</u>	इससे संबंधित कविता के साथ-साथ कवि शमधारी सिंह 'दिनकर' जी के दूसरा कविता संग्रह के पुस्तक भी लाया जाना।
<u>पूर्वज्ञान</u>	कवि परिचय के बारे में विद्यार्थी सामान्य जानकारी रखेंगे।
<u>प्रस्तावना</u>	<p>1. <u>प्रश्न</u>: प्रस्तुत कविता के कवि कौन है?</p> <p><u>उत्तर</u>: प्रस्तुत कविता के कवि शमधारी सिंह 'दिनकर' जी है।</p> <p>2. <u>प्रश्न</u>: 'हिमालय के प्रति' कविता का उद्देश्य क्या है?</p> <p><u>उत्तर</u>: 'हिमालय के प्रति' कविता का उद्देश्य 'दिनकर' जी ने भारतवासियों के मन में आत्म-गौरव का भाव उत्पन्न करना चाहते हैं और उन्होंने अपील से भरी हुई इस कविता की रचना की थी।</p>

श्लोपान

कार्यविवरण

प्रस्तुतीकरण

मूलपाठ (कविता) : हिमालय के प्रति

युग-युग-अजेय, निर्बन्ध, मुक्त,  
युग-युग गर्वोन्नत, नित महान्,  
निस्सीम ठोम में तान रहे,  
युग से किस महिमा का बितान ?

कैसी अरुण्ड-यह चिर-समाधि ?

यतिवर ! कैसा यह अमर ध्यान ?

तू महाशून्य में खोज रहा

किस जटिल समस्या का निदान ?

प्रश्न : 1. प्रस्तुत पंक्तियों के कविता का शीर्षक क्या है ?

उत्तर : प्रस्तुत पंक्तियों के कविता का शीर्षक है -  
'हिमालय के प्रति' ।

प्रश्न : 2 प्रस्तुत पंक्तियों में कवि क्या कहना चाहते हैं ?

उत्तर : प्रस्तुत पंक्तियों में कवि रामधारी सिंह 'दिनकर'  
जी ने औपख्य भाषा में कहते हैं कि हिमालय  
युगों-युगों से अजय है ।

भाव विश्लेषण

प्रश्न : 3 हिमालय किस रूप में खड़े है ?

उत्तर : हिमालय युगों-युगों से पवित्रता के प्रतीक के  
रूप में विद्यमान (खड़े) है ।

प्रश्न

श्रीपान	कार्यविवरण
<p>भाव - विश्लेषण प्रश्न</p>	<p><u>प्रश्न: 4.</u> कवि हिमालय को क्या प्रश्न करते हैं ?  <u>उत्तर:</u> कवि हिमालय को प्रश्न करते हुए कहते हैं कि हिमालय युगों-युगों से किस समाधि में लीन हो यह कैसी-अश्वंउ समाधि है ?</p> <p><u>प्रश्न: 5.</u> कवि के अनुसार हिमालय किससे मुक्त है ?  <u>उत्तर:</u> कवि के अनुसार हिमालय किसी भी प्रकार के बंधन से मुक्त है ।</p>
<p>भावबोध प्रश्न</p>	<p><u>प्रश्न: 1</u> इस कविता का कवि कौन है ?  <u>उत्तर:</u> रामधारी सिंह 'दिनकर' ।</p> <p><u>प्रश्न: 2</u> कविता का मूल उद्देश्य क्या है ?  <u>उत्तर:</u> भाइतवशियों के मन में आत्म-गौरव का भाव उत्पन्न करना ।</p> <p><u>प्रश्न: 3</u> हिमालय किस रूप में विद्यमान है ?  <u>उत्तर:</u> हिमालय पवित्रता के प्रतीक के रूप में विद्यमान है। जिसकी कोई सीमा ही नहीं है, जैसे आकाश में हिमालय शिखरों से उसकी ओर सिर करके खड़ा है।</p>

श्लोपान	कार्यविवरण								
भाषा कार्य	<table border="0"> <tr> <td><u>शब्द</u></td> <td><u>अर्थ</u></td> </tr> <tr> <td>निश्चीम</td> <td>सीमाहीन / असीम</td> </tr> <tr> <td>ठ्योम</td> <td>आकाश / अंतरिक्ष</td> </tr> <tr> <td>अखंड</td> <td>उपवधानरहित / सम्पूर्ण</td> </tr> </table>	<u>शब्द</u>	<u>अर्थ</u>	निश्चीम	सीमाहीन / असीम	ठ्योम	आकाश / अंतरिक्ष	अखंड	उपवधानरहित / सम्पूर्ण
<u>शब्द</u>	<u>अर्थ</u>								
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ठ्योम	आकाश / अंतरिक्ष								
अखंड	उपवधानरहित / सम्पूर्ण								
मूल्यांकन	<p><u>प्रश्न: 1</u> 'तू महाशून्य में खोज रहा किन्न जरिल समुद्र का निदान ?' — इसका अर्थ लिखें।</p> <p><u>उत्तर:</u> इसमें कवि दिनकर जी कहते हैं कि तुम भुगों-भुगों से इस महाशून्य में कौन सी जरिल का समाधान खोजने के लिए समाधि लगा कर बैठे हो ?</p>								
गृहकार्य	<p><u>प्रश्न: 1</u> प्रस्तुत पंक्तियों का अर्थ अपने शब्दों में लिखें।</p>								

प्रस्तुतकर्ता का हस्ताक्षर -  
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 बिभागध्यक्ष हिन्दी विभाग।  
 गौलाघाट कॉमर्स कॉलेज



## Department of English

### Lesson Plan for Teaching Novels

**Class:** B.A. English Hons. (all semesters)

**Learning Objectives/Expected Lesson Outcome:** After attending the classe(s) the students will be able to integrate the textual and non-textual meanings conveyed by the novel into a coherent understanding of the novel, highlighted by an understanding of the background information of the author, the text and the age; the language (form, structure, diction, imagery, allusion); content; theme; plot; characters; and style (narrative/descriptive, emotive/reflective, personal/impersonal, rhetorical/plain, satirical/cryptic, compact/elaborated, poetic/prosaic).

The teacher will prepare his/her lesson plan keeping in view the three stages of teaching the novel:

#### **Class I:**

##### **Pre-reading Stage**

The teacher will introduce the students to the cultural background of the novel and the author's response to the demands of his/her age through the novel.

#### **Class II:**

##### **While-reading Stage**

The teacher will discuss the plot, themes, characters, language, and narrative strategy.

#### **Class III:**

##### **Post-reading Stage**

The teacher will help the students to interpret the text and analyze it from different theoretical perspectives, to understand the narrative point of view, and to involve students in writing activities such as answering questions, listing the theme(s) and elaborating upon it/them, explaining the art of characterization, etc.

#### **Activities:**

#### **Class IV & V:**

- The teacher will ask the students to form different groups, each group consisting of three to four members. Each group will present a seminar paper by analysing the text

from different theoretical perspectives. At the end of the presentation there will be an interaction session where students and teachers will participate.

### **Class VI:**

- A panel discussion will be held on one or two aspects of the novel. The panel will be formed by inserting two members from the students and two from the teachers.

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## Department of English

### Lesson Plan for Poetry

**Class:** B.A. English Hons. (all semesters)

**Learning Objectives/Expected Lesson Outcome:** After attending the classe(s) the students will be able to integrate the literal and figurative meanings conveyed by the poem into a coherent understanding of the poem, highlighted by an understanding of the literary devices that helped the poem's purpose to be realized.

**Class I:** Discussion on the salient features of the age which the poet under discussion belongs to and a short biographical sketch of the poet. The focus will primarily be on how his/her poetry represents the social, political, economic, cultural and other important aspects of the age and how his/her poetry challenges or deviates from the established norms of the age. Before reading out the poem under discussion, the students will be asked to focus on the title of the poem, to guess the probable meaning(s) that the title evokes in their minds and also to predict what the poem will be about. The poem will be then read out by the teacher and the students will be advised to read out the poem aloud at home.

**Activity:** Students will be asked to write down the probable meaning(s) of the title.

**Class II:** The students will be asked to read the poem silently and then the teacher will read out the poem aloud. The teacher would encourage the students to bring out the literal meaning of the poem.

**Activity:** Ask them to restate the literal meaning in his/her own words at least in one sentence for each stanza of the poem.

**Class III:** The teacher will give a critical appreciation of the poem and ask the students to involve in the following activities:

#### Activities:

- To write down the poem's point of view, rhyming pattern, and the use of key and unusual words of significance and the meaning conveyed by them in the poem.
- To identify the use of poetic devices and achieving of poetic effects.
- To note down the diction, images, and details that hint at the poets attitude to the poem's subject.
- To find out if there is any shift of the speaker's feelings and if so how it is communicated to the readers.
- To reassess the title of the poem in the light of subsequent readings of the poem.
- To identify the literal subject(s) of the poem and then the abstract or figurative subject of the poem.
- To state what the poem is saying about its subject.
- Finally, to write the theme(s) of the poem in complete sentence(s).

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HOD

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# DEPARTMENT OF ENGLISH

## Lesson Plan for Drama

**Class:** B.A. English Hons. (all semesters)

**Learning Objectives/Expected Lesson Outcome:** After attending the classe(s), the students will be able to trace the development of drama up to the period to which the playwright under discussion belongs. They will also be able to have a comprehensive idea about the form of drama that the playwright deals with. They will come to know how the playwright is influenced by the socio-political, economic and cultural situations of his/her age. They will also have a comprehensive idea about the plot, theme(s), characters (also the author's art of characterization), and conflict(s) elucidated by the author in the play.

**Class I:** Discussion on the emergence and development of drama upto the period under discussion. If, however, the history of drama has already been discussed earlier, the form(s) of drama prevalent in the period under discussion should be highlighted.

**Class II:** Discussion on the salient features of the age which the playwright under discussion belongs to and a short biographical sketch of the playwright.

**Class III:** Reading and interpretation of the text.

**Class IV:** Discussion on the play highlighting the plot, theme(s), characters (also the author's art of characterization), and conflict(s) elucidated by the author in the play.

**Class V & VI:** Discussion on possible questions and tips provided to the students for writing answers to them.

### Activities for Students

**Materials Required:** drama, preferably two dramas, belonging to a particular literary period

**Concepts Taught:** Analysing theme, character and conflict, adapting a drama

**Overview:** Students will be asked to go through the play(s) at home keeping in mind the story line (if there is any), theme(s), characterization, and conflict of the play. Each student will compose outline responses to the following prompts and make an oral argument to his/her group. Student groups will then decide on a performance concept and rehearse and perform a cutting scene(s) or partial scene(s) from the play(s).

**Prompt I:** Write a well developed essay on the structure of the plot(s) and elaborate on how characterization and conflict management contribute to its (plot's) development. While analysing the author's elucidation of the conflict, students might consider such elements as setting, allusion, symbolism and characterization.

**Prompt II:** Choose two characters from the play (or two characters one from each of the two plays) and write a well developed essay comparing and contrasting them in terms of how they are characterized and what they represent (aspects of the individual, of society, of the human condition or spirit).

**Prompt III:** From the play(s) students will choose the character with whom he/she most identifies or sympathises. Each student will explain the reasons for either his identification or sympathy with the character, and analyze the techniques used by the author to evoke such a response.

## Developing a Performance Concept

### Drama Oral Interpretation

**Note:** Because of time constraints, the drama interpretation will be a reading rather than a full-blown enactment. That means the students will not be moving around. However, they may be allowed to enact one or two crucial episodes from the scene with body movement and add slight gestures or sound effects to convey the meaning they intend and/or the spirit of the script.

#### Every group should:

- Determine how many distinct individual voices the scene requires, and how these voices should blend or contrast (students will play the roles according to the quality and distinctiveness of their voices).
- Ask itself questions: Whether someone will read the stage directions to indicate what action is occurring? Is there any need of music or other sound effects?
- Write script of the interpretation so that the members can rehearse and perform smoothly.

**Option I:** The group which chooses to present a conceptualization of the conflict of the play (Prompt I) will

- Choose the scene or parts of scene (the cutting) that will best illustrate that conflict.
- Determine what parts of that cutting are the points of greatest intensity and decide how the group members can emphasize them in a reading (bearing in mind the 'Note' above).

**Option II:** The group which chooses to present a comparison/contrast of two characters (Prompt II) will

- Choose the scene or parts of scene (cutting) that will best illustrate what the characters represent, and that will best illustrate the similarities and differences between the two characters.
- Make decisions about how the group will make voices blend and contrast and how the group members can best deliver the group's interpretation.

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Lesson Plan - 3  
[পাঠ আঁকনি - 3]

Class: B.A. 5<sup>th</sup> Sem

Time: 1 hour.

Subject: Assamese Major

Teacher's name: D. Boruah

Paper: 504

Date: 04/08/2016

Unit: 1

Objective: তুলনামূলক সাহিত্যৰ প্ৰয়োগ বহুকে বোঝা দিয়া হ'ব।

Teaching Point	Teacher's activity	Student's activity	Learning Outcome	Skills
(১) তুলনামূলক সাহিত্যৰ পাঠোদ্ধৃতি কৰিব।	শিক্ষকে তুলনামূলক সাহিত্যৰ পাঠোদ্ধৃতি বহুকে আলোচনা কৰিব। উল্লেখযোগ্য অতিৰিক্ত প্ৰশ্নসমূহ সহজে বুজাবলৈ ব্যৱহৃত অৰ্থমূলক প্ৰশ্নসমূহ এক পৰিষ্কাৰ ৰূপত হোৱাৰ লগে লগে তুলনামূলক সাহিত্য অৰ্থমূলক বোঝাৰ প্ৰয়োজনীয়তা সহজ-স্বাভাৱিক পৰিষ্কাৰ আলোচনা কৰিব।	ছন্দ-ছন্দীকৰণ আলোচনা কৰি কলিৰ।	ছন্দ-ছন্দীকৰণ সহজে তুলনা মূলক সাহিত্য পাঠোদ্ধৃতি আৰু সহজ পৰিষ্কাৰ বোঝা লগে কৰিব।	আলোচনা কৰিব।
(২) তুলনামূলক সাহিত্য অৰ্থমূলক প্ৰশ্নসমূহ	শিক্ষকে তুলনামূলক সাহিত্য অৰ্থমূলক প্ৰশ্নসমূহক - বিভিন্ন তুলনামূলক প্ৰশ্নসমূহ সহজ পৰিষ্কাৰ কৰিব।	ছন্দ-ছন্দীকৰণ বহুত সহজ পৰিষ্কাৰ শিক্ষকে লিখি সহজ কৰিব।		ছন্দ-ছন্দীকৰণ বহুত সহজ কৰিব।
সাধাৰণ	ছন্দ-ছন্দীকৰণ পৰিষ্কাৰ সহজ পৰিষ্কাৰ কৰিব। সহজ কৰিব দিয়া।	ছন্দ-ছন্দীকৰণ পৰিষ্কাৰ সহজ কৰিব আৰু সহজ কৰিব বহুত সহজ কৰিব।		

Lesson Plan - 1  
[ 1st Unit - 1 ]

Class : B.A 6<sup>th</sup> sem  
Subject : International Majors  
Paper : GC2  
Unit : 1

Time : 1 hour.  
Teacher's name : P. Praveen.  
Date : 04/01/2017

Objective : আন্তর্জাতিক আর্থিক ব্যবস্থা পরিচয় করিয়ে দেওয়া এবং এর কার্যকরীতা বোঝানো।

Teaching Point	Teacher's activity	Student's activity	Learning outcome	skill
(১) ইন্টারনেট-সংশ্লিষ্ট সমস্যা সমাধান	ইন্টারনেট-সংশ্লিষ্ট সমস্যা সমাধানের পদ্ধতি, প্রক্রিয়া, সফলতা-অসফলতা সম্বন্ধে শিক্ষার্থীদের কাছে পৌঁছে দেওয়া।	ইন্টারনেট-সংশ্লিষ্ট সমস্যা সমাধানের পদ্ধতি, প্রক্রিয়া, সফলতা-অসফলতা সম্বন্ধে শিক্ষার্থীদের কাছে পৌঁছে দেওয়া।	ইন্টারনেট-সংশ্লিষ্ট সমস্যা সমাধানের পদ্ধতি, প্রক্রিয়া, সফলতা-অসফলতা সম্বন্ধে শিক্ষার্থীদের কাছে পৌঁছে দেওয়া।	সমস্যা সমাধান
(২) আর্থিক আর্থিক পরিচয়	আর্থিক আর্থিক পরিচয় সম্বন্ধে ইন্টারনেট-সংশ্লিষ্ট সমস্যা সমাধানের পদ্ধতি, প্রক্রিয়া, সফলতা-অসফলতা সম্বন্ধে শিক্ষার্থীদের কাছে পৌঁছে দেওয়া।	আর্থিক আর্থিক পরিচয় সম্বন্ধে ইন্টারনেট-সংশ্লিষ্ট সমস্যা সমাধানের পদ্ধতি, প্রক্রিয়া, সফলতা-অসফলতা সম্বন্ধে শিক্ষার্থীদের কাছে পৌঁছে দেওয়া।	আর্থিক আর্থিক পরিচয় সম্বন্ধে ইন্টারনেট-সংশ্লিষ্ট সমস্যা সমাধানের পদ্ধতি, প্রক্রিয়া, সফলতা-অসফলতা সম্বন্ধে শিক্ষার্থীদের কাছে পৌঁছে দেওয়া।	সমস্যা সমাধান
(৩) আর্থিক	(i) ইন্টারনেট-সংশ্লিষ্ট সমস্যা সমাধানের পদ্ধতি, প্রক্রিয়া, সফলতা-অসফলতা সম্বন্ধে শিক্ষার্থীদের কাছে পৌঁছে দেওয়া। (ii) ইন্টারনেট-সংশ্লিষ্ট সমস্যা সমাধানের পদ্ধতি, প্রক্রিয়া, সফলতা-অসফলতা সম্বন্ধে শিক্ষার্থীদের কাছে পৌঁছে দেওয়া। (iii) আর্থিক আর্থিক পরিচয় সম্বন্ধে ইন্টারনেট-সংশ্লিষ্ট সমস্যা সমাধানের পদ্ধতি, প্রক্রিয়া, সফলতা-অসফলতা সম্বন্ধে শিক্ষার্থীদের কাছে পৌঁছে দেওয়া।	(i) ইন্টারনেট-সংশ্লিষ্ট সমস্যা সমাধানের পদ্ধতি, প্রক্রিয়া, সফলতা-অসফলতা সম্বন্ধে শিক্ষার্থীদের কাছে পৌঁছে দেওয়া। (ii) ইন্টারনেট-সংশ্লিষ্ট সমস্যা সমাধানের পদ্ধতি, প্রক্রিয়া, সফলতা-অসফলতা সম্বন্ধে শিক্ষার্থীদের কাছে পৌঁছে দেওয়া।	ইন্টারনেট-সংশ্লিষ্ট সমস্যা সমাধানের পদ্ধতি, প্রক্রিয়া, সফলতা-অসফলতা সম্বন্ধে শিক্ষার্থীদের কাছে পৌঁছে দেওয়া।	সমস্যা সমাধান

Lesson Plan - 2  
(পাঠ্য-পুস্তক - 2)

Class : 6th Sem  
Subject : Assamese Major  
Paper : 602  
Unit : 01

Teacher's Name : Dipramoni Bora  
Time : 1 hour  
Date : 08/01/2014

Objective : ভাষাৰ আৰম্ভণিৰ বিষয়ে অধ্যয়ন কৰি ইয়াৰ গুৰুত্ব বুজাবলৈ আৰু ইয়াৰ ব্যৱহাৰ কৰিবলৈ।

Teaching Point	Teacher's activity	Student's activity	Learning outcome	Skill
(১) ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ।	ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ বিভিন্ন উদাহৰণ ব্যৱহাৰ কৰি ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ। ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ। ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ। ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ। ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ। ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ। ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ।	শ্ৰুতি-চৰ্চনা প্ৰশ্নোত্তৰ ব্যক্তিগত কাম	ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ। ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ। ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ।	শ্ৰুতি-চৰ্চনা প্ৰশ্নোত্তৰ ব্যক্তিগত কাম
(২) ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ।	ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ বিভিন্ন উদাহৰণ ব্যৱহাৰ কৰি ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ। ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ। ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ। ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ। ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ। ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ।	১১	ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ। ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ। ভাষাৰ আৰম্ভণিৰ গুৰুত্ব বুজাবলৈ।	

Class: B.A 1st Sem (Major) CBCS

Time: 1 hour

Unit: 2

Date: 2/8/2019

Lesson: Education, Social Aspects

Specific objective: To know about socialization process

Teaching point	Teacher activity	Student activity	Learning outcome	Skill
Meaning of Socialization	<p>Socialization is a life long process which starts with our birth and ends with our death.</p> <p>It helps an individual to think, live and behave in a society.</p> <p>It helps an individual to behave in accordance with the regulations, customs and practices of the society.</p> <p>process of socialization :</p> <p>the process of socialization are-</p> <ol style="list-style-type: none"><li>1. co-operation</li><li>2. competition</li><li>3. Conflict</li><li>4. Accommodation</li><li>5. Assimilation</li></ol>		<p>To know the concept of socialization</p>	<p>Explaining</p> <p>Black board writing</p>

Teaching point	Teacher activity	Student activity	Learning outcome	SK
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definition

According to Merrill and Elkedge  
Co-operation thus may be defined as a form of social interaction wherein two or more persons work together to gain common ends.

According to Bogardus, "competition is a contest to obtain something which does not exist in a quantity sufficient to meet the demand.

According to P.W. Green  
 "as deliberate attempt to oppose resist or coerce that will of another or others.

According to MacIver and Page  
 "The term accommodation refers particularly to the process in which man attains a sense of harmony with the environment."

According to Biering  
 "Assimilation is the social process whereby individuals and groups come to share the same sentiments and goal."

Copy from Black board

to know about Socialization process

Stim Vari

Closing

write a note on Socialization

Department of Banking Golaghat Commerce College, Golaghat, Assam						
Subject: Financial Services Course No.: DSE 601 Academic Year: 2022 Semester: B. Com 6 <sup>th</sup> sem			Marks: 100 (Internal assessment 20 + Term End 80) Lecture: 60 Tutorial: 4			
Name of the Teacher: Sangita Das						
Month	Unit	Name of the topic	Name of the teacher	Days	No. of classes	Remarks
March	Unit 2	Introduction of financial services- Leasing	Sangita Das	29	1	Executed
		Leasing meaning, characteristics, concept		30	1	Executed
		Leasing evolution, leasing mechanism		31	1	Executed
April	Unit 2	Leasing types		2	1	Executed
		Financial lease meaning, characteristics		4	1	Executed
		Operating lease, concept, meaning and characteristics		6	1	Executed
		Difference between financial and operating lease		22	1	Executed
		Types of financial lease		23	1	Executed
		Bipartite and tripartite lease in details, other types of financial lease, conclusion		26	1	Executed
	Unit 3	Depository- concept		27	1	Executed
		Depository features, advantages, depository participants, constituents of depository system		28	1	Executed
		Depository participants in details, beneficial owner, issuer		29	1	Executed
		Characteristics of depository system		30	1	Executed
May		Advantages and disadvantages of depository		2	2	

		Advantages and disadvantages of depository, Functioning of depository		5-9	4	
		Functioning of depository		10	1	
		NSDL and CDSL		11,12	2	
		Custodial services concept		13,14	2	
		Features		17	1	
		Advantages		18-19	2	
		Disadvantages		19	1	
		Functioning of custodial services		20-23	3	
		revision			10	
		Doubt clearance			10	
		Presentation			10	

<p style="text-align: center;"><b>Department of Banking</b>  <b>Golaghat Commerce College, Golaghat, Assam</b></p>						
<b>Subject: Insurance Management</b> <b>Course No.: DSE 602</b> <b>Academic Year: 2022</b> <b>Semester: B. Com 6<sup>th</sup> sem</b>				<b>Marks: 100 (Internal assessment 20 + Term End 80)</b> <b>Lecture: 60 Tutorial: 4</b>		
<b>Name of the Teacher: Sangita Das</b>						
Month	Unit	Name of the topic	Name of the teacher	Days	No. of classes	Remarks
March	Unit 2	Introduction of Insurance management paper	Sangita Das	31	1	Executed
		Tax benefits under insurance policies		1	1	Executed
		Tax benefits under insurance policies, meaning characteristics of life insurance		2	1	Executed
April	Unit 2	Different stages of life cycle- needs		5	1	Executed
		Life cycle needs- solutions		6-7	2	Executed

		How does insurance company develop insurance products?		8-9	2	Executed
		Matching the products with services		26	1	Executed
		Customer needs and requirements and available insurance products		27	1	Executed
	Unit 3	Premium-basics, meaning characteristics		28	1	Executed
		Computation of premium-process, factors to consider , age nearer birthday		29	1	Executed
		Rebate-meaning features		30	1	
		Modes of premium payment		2	1	
		Periodicity of premium and rebate		4	1	
		Rebate on sum assured		5	1	
		Rebate computation		6	1	
		Calculation of premium using rebate		7-10	4	
		Bonus-concept		11	1	
		Bonus-types		12	1	
		Calculation of bonus		13,14,17	3	
		Surrender value		18	1	
		Surrender value calculation		19,20,21	3	
		Paid up value		23	1	
		Paid up value calculation		24,25,26	3	



		Premium computation		27,28	2	
		Policy clauses in life policies		30,31	2	
		Revision			8	
		Doubt clearance			10	

Department of Banking Golaghat Commerce College, Golaghat, Assam						
<b>Subject: Financial Services</b>				<b>Marks: 100 (Internal assessment 20 + Term End 80)</b>		
<b>Course No.: GST</b>				<b>Lecture: 60 Tutorial: 4</b>		
<b>Academic Year: 2022</b>						
<b>Semester: B. Com 6<sup>th</sup> sem</b>						
<b>Name of the Teacher: Sangita Das</b>						
Month	Unit	Name of the topic	Name of the teacher	Days	No. of classes	Remarks
March	Unit 3	Introduction of GST, meaning	Sangita Das	30	1	Executed
April		Constitutional amendments relating to GST		1,4,8,11	4	Executed
		GST council, authorities		22,25	2	Executed
April		Concept of supply		27,29	2	Executed
May		Taxable supply		6	1	
		Zero rated supply, composite supply		9	1	
		Mixed supply		13	1	
		Taxability on composite and mixed supply		20	1	
		Composition levy		23,27	2	

Department of Banking Golaghat Commerce College, Golaghat, Assam					
Subject: Financial Services Course No.: DSE 601 Academic Year: 2021 Semester: B. Com 6 <sup>th</sup> sem			Marks: 100 (Internal assessment 20 + Term End 80) Lecture: 60 Tutorial: 4		
Name of the Teacher: Sangita Das					
Month	Unit	Name of the topic	Name of the teacher	No. of classes	Remarks
May	Unit 2	Introduction of financial services- Leasing	Sangita Das	1	Executed
		Leasing meaning, characteristics, concept		1	Executed
		Leasing evolution, leasing mechanism		1	Executed
		Leasing types		1	Executed
		Financial lease meaning, characteristics		1	Executed
june		Operating lease, concept, meaning and characteristics		1	Executed
		Difference between financial and operating lease		1	Executed
		Types of financial lease		1	Executed
		Bipartite and tripartite lease in details, other types of financial lease, conclusion		1	Executed
	Unit 4	Portfolio management- concept		1	Executed
		Need for portfolio management, Role of portfolio manager		1	Executed
		Portfolio management process, stages involved in portfolio management		1	Executed
		Steps of portfolio management, Venture capital- introduction		1	Executed
July		Venture capital, stages		2	

		Mode of financing		4	Executed
		Role and functioning		1	Executed
		Class test		1	Executed
		Revision leasing		8	Executed
		Revision portfolio management		8	Executed

<p style="text-align: center;"><b>Department of Banking</b>  <b>Golaghat Commerce College, Golaghat, Assam</b></p>					
<b>Subject: Financial Services</b> <b>Course No.: DSE 602</b> <b>Academic Year: 2021</b> <b>Semester: B. Com 6<sup>th</sup> sem</b>			<b>Marks: 100 (Internal assessment 20 + Term End 80)</b> <b>Lecture: 60 Tutorial: 4</b>		
<b>Name of the Teacher: Sangita Das</b>					
Month	Unit	Name of the topic	Name of the teacher	No. of classes	Remarks
May	Unit 2	Insurance management overview	Sangita Das	1	Executed
		Tax benefits under insurance policies		2	Executed
June		Matching of customer needs and requirements towards available products		1	Executed
		Life cycle needs including solutions		1	Executed
		Life insurance, Tax benefit under insurance policies		1	Executed
june		Life cycle needs, Premiums		1	Executed
		Premium computation and bonuses		1	Executed
		Rebate- modes of premium payment,		1	Executed

		rebate on sum assured			
		Rebate, Surrender value conclusion		1	Executed
		Surrender value, computation of benefits, paid up value calculation		1	Executed
		Surrender value, computation of benefits, paid up value calculation		1	Executed
		Extra premiums, Bonus		1	Executed
		Premium calculation-illustrations		4	Executed
		Premium features, Extra premiums-illustrations involving double accidental benefit		2	Executed
July		Paid up value vs surrender value, calculation		2	Executed
		Revival of policy		1	Executed
		Extra premium, conditions, features		2	Executed
		Rebate-payment mode		1	Executed
		Revision matching customer needs		1	Executed
		Calculation of bonus		2	Executed
		Surrender paid up value		2	Executed
		How does customer knowledge help insurance companies	2		Executed
		Surrender value types	1		Executed
31 jul		In sem exam	1		Executed

**Department of Banking**  
**Golaghat Commerce College, Golaghat, Assam**

<b>Subject: Indian Financial System</b> <b>Course No.: IFSM 603</b> <b>Academic Year: 2021</b> <b>Semester: B. Com 6<sup>th</sup> sem</b>	<b>Marks: 100 (Internal assessment 20 + Term End 80)</b> <b>Lecture: 60 Tutorial: 4</b>
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**Name of the Teacher: Sangita Das**

Month	Unit	Name of the topic	Name of the teacher	No. of classes	Remarks
May	Unit 2	Banking institution overview	Sangita Das	1	Executed
		Commercial Bank-Functions		2	Executed
June		Sources and application of funds, liquidity and profitability		2	Executed
		Rural banking and NABARD		1	Executed
		Central Banking		1	Executed
		RBI, Functions		1	Executed
		Reserve Bank of India-Functions		1	Executed
		Monetary policy of RBI, meaning, objectives		1	Executed
		Monetary policy of RBI, Instruments		1	Executed
		Instruments of monetary policy in details		1	Executed
Unit- 3		SEBI organisational structure, objectives benefits, paid up value calculation		1	Executed
		functions of SEBI, Mutual fund meaning, various schemes of Mutual fund		1	Executed
		Types of Mutual fund		4	Executed

July		Mutual fund schemes		2	Executed
July		Types		2	Executed
		MF institutions, evolution		1	Executed
		Emergence of private sector funds		2	Executed
		Class test		1	Executed
		Central banking credit control		1	Executed
		In-sem exam		2	Executed
		Role of mutual fund in Indian economy		2	Executed
		revision		8	Executed
					Executed
					Executed

<b>Department of Banking</b>					
<b>Golaghat Commerce College, Golaghat, Assam</b>					
<b>Subject: Indian Financial System</b>			<b>Marks: 100 (Internal assessment 20 + Term End 80)</b>		
<b>Course No.: BAPP 604</b>			<b>Lecture: 60 Tutorial: 4</b>		
<b>Academic Year: 2021</b>					
<b>Semester: B. Com 6<sup>th</sup> sem</b>					
<b>Name of the Teacher: Sangita Das</b>					
<b>Month</b>	<b>Unit</b>	<b>Name of the topic</b>	<b>Name of the teacher</b>	<b>No. of classes</b>	<b>Remarks</b>
May	Unit 1	Concept of research	Sangita Das	1	Executed
		Meaning		2	Executed
June		Meaning and Types of research		2	Executed
		Types of research		1	Executed
		Research Design, Features		1	Executed
		Features of good design, types		1	Executed
		Components of research design		1	Executed
		Components of research design		1	Executed
		Research questions, meaning		1	Executed

		Steps of developing research questions		1	Executed
Unit- 3		Data processing, steps involved in data processing		1	Executed
		Research Report meaning, features		1	Executed
		Types of Mutual fund		4	Executed
July		Report writing, Steps involved		2	Executed
July		Layout/ format of Research report		2	Executed
		Layout of Research report, significance of report writing		1	Executed
		Precautions should be taken before writing research report, referencing		2	Executed
		Class test		1	Executed
		Qualitative data analysis, Interpretation		1	Executed
		Qualitative research, data analysis, interpretation		3	Executed
		Quantative research, data analysis, interpretation		2	Executed
		Methods, approach, advanytage, disadvantage of qualitative research, data		3	Executed
		Research problem		2	Executed
		Techniques in defining research problem, understanding the nature of research		3	Executed
		Problems find by researcher in India		1	Executed
		In-sem exam		1	Executed
		Revision		4	Executed

## TEACHING PLAN (Lesson Plan-I)

Department of Computer Sc, Golaghat Commerce College, Golaghat

**Subject: E-Commerce, SE-302, 2 Credits**

**Objective: To enable the student to become familiar with the mechanism for conducting business transactions through electronic means.**

**Class: B.Com 3<sup>rd</sup> Sem(H) CBCS**

Unit	Teaching Point	Teacher Assign	Teacher's Activity	Student's Activity	Learning Outcome
I	<b>Unit 1: Introduction: 4 L</b> Meaning, nature, concepts, advantages, disadvantages and reasons for transacting online, types of E-Commerce, e-commerce business models (introduction, key elements of a business model and categorizing major E-commerce business models), forces behind e-commerce. <b>Technology used in E-commerce:</b> The dynamics of world wide web and internet (meaning, evolution and features); Designing, building and launching e-commerce website (A systematic approach involving decisions regarding selection of hardware, software, outsourcing vs. in-house development of a website)	<b>Teahcers:</b> 1)Dibyendu Palit 2)Hamin Sultana	Theoretically teaching the different topics in the unit.	Try to understanding the concepts.	Accustom with different points of ecommerce.
II	<b>Unit 2: Security and Encryption: 4 L</b> Need and concepts, the e-commerce security environment: (dimension, definition and scope of e-security), security threats in the E-commerce environment (security intrusions and breaches, attacking	<b>Teahcers:</b> Dibyendu Palit	Theoretically teaching the different topics in the unit.	Try to understanding the concepts.	Accustom with different points of ecommerce.



	methods like hacking, sniffing, cyber-vandalism etc.), technology solutions (Encryption, security channels of communication, protecting networks and protecting servers and clients).				
III	<b>Unit 3: IT Act 2000 and Cyber Crimes 4 L</b> IT Act 2000: Definitions, Digital signature, Electronic governance, Attribution, acknowledgement and dispatch of electronic records, Regulation of certifying authorities, Digital signatures certificates, Duties of subscribers, Penalties and adjudication, Appellate Tribunal, Offences and Cyber-crimes.	<b>Teahcers:</b> 1)Dibyendu Palit 2)Hamin Sultana	Theoretically teaching the different topics in the unit.	Try to understanding the concepts.	Accustom with different points of ecommerce.
IV	<b>Unit 4: E-payment System: 4 L + 5 P</b> Models and methods of e-payments (Debit Card, Credit Card, Smart Cards, e-money), digital signatures(procedure, working and legal position), payment gateways, online banking (meaning, concepts, importance, electronic fund transfer, automated clearing house, automated ledger posting), risks involved in e-payments.	<b>Teahcers:</b> 1)Dibyendu Palit	Theoretically teaching the different topics in the unit.	Try to understanding the concepts.	Accustom with different points of ecommerce.
V	<b>Unit 5: On-line Business Transactions: 4 L + 5 P</b> Meaning, purpose, advantages and disadvantages of transacting online, E-commerce applications in various industries like {banking, insurance, payment of utility bills, online marketing, e-tailing (popularity, benefits, problems and features), online services (financial, travel and career), auctions,	<b>Teahcers:</b> 1)Dibyendu Palit 2)Hamin Sultana <b>Lab Demonstrator:</b> Manash P. Hazarika	Theoretically teaching the different topics in the unit.	Try to understanding the concepts.	Accustom with different points of ecommerce.

	online portal, online learning, publishing and entertainment} Online shopping (amazon, snapdeal, flipkart, etc.)				
VI	<b>Unit 6: Website designing 10 P</b> Introduction to HTML; tags and attributes: Text Formatting, Fonts, Hypertext Links, Tables, Images, Lists, Forms, Frames, Cascading Style Sheets.	<b>Teahcers:</b> Dibyendu Palit <b>Lab Demonstrator:</b> Manash P. Hazarika	Theoretically teaching the different topics in the unit.	Try to understanding the concepts.	Accustom with different points of ecommerce.

## TEACHING PLAN (Lesson Plan-II)

Department of Computer Sc, Golaghat Commerce College, Golaghat

**Subject:** CAB(Computer Application in Business), SE 302, 6 Credits

**Objective:** To provide computer skills and knowledge for commerce students and to enhance the student understands of usefulness of information technology tools for business operations.

**Class:** B.Com 4<sup>th</sup> Sem(H) CBCS

Unit	Teaching Point	Teacher Assign	Teacher's Activity	Student's Activity	Learning Outcome
I	<b>Unit 1: Word Processing 5 L + 5 P</b> Introduction to word Processing, Word processing concepts, Use of Templates, Working with word document: Editing text, Find and replace text, Formatting, spell check, Autocorrect, Autotext; Bullets and numbering, Tabs, Paragraph Formatting, Indent, Page Formatting, Header and footer, Tables: Inserting, filling and formatting a table; Inserting Pictures and Video; Mail Merge: including linking with Database; Printing documents <b>Marks: 10</b> <b>Creating Business Documents using the above facilities</b>	<b>Teahcers:</b> 1)Dibyendu Palit 2)Hamin Sultana <b>Lab Demonstrator:</b> Manash P. Hazarika	Teacher should teach the different concepts both in theoretically and practically in lab.	Understanding the concept and Learn how to do the tasks.	Develop skill on the topics of the unit.

II	<p><b>Unit 2: Preparing Presentations 5 L + 5 P</b>  Basics of presentations: Slides, Fonts, Drawing, Editing; Inserting: Tables, Images, texts, Symbols, Media; Design; Transition; Animation; and Slideshow.  <b>Creating Business Presentations using above facilitiesMarks: 10</b></p>	<p><b>Teahcers:</b>  Hamin Sultana  <b>Lab Demonstrator:</b>  Manash P. Hazarika</p>	<p>Teacher should teach the different concepts both in theoretically and practically in lab.</p>	<p>Understanding the concept and Learn how to do the tasks</p>	<p>Develop skill on the topics of the unit.</p>
III	<p><b>Unit 3: Spreadsheet and its Business Applications 5 L + 5 P</b>  <b>Spreadsheet concepts</b>, managing worksheets; Formatting, Entering data, Editing, and Printing a worksheet; Handling operators in formula, Project involving multiple spreadsheets, Organizing Charts and graphs  <b>Generally used Spreadsheet functions:</b> Mathematical, Statistical, Financial, Logical, Date and Time, Lookup and reference, Database, and Text functions<b>Marks: 10</b></p>	<p><b>Teahcers:</b>  1)Dibyendu Palit  2)Hamin Sultana  <b>Lab Demonstrator:</b>  Manash P. Hazarika</p>	<p>Teacher should teach the different concepts both in theoretically and practically in lab.</p>	<p>Understanding the concept and Learn how to do the tasks.</p>	<p>Develop skill on the topics of the unit.</p>
IV	<p><b>Unit 4: Creating Business Spreadsheet 5 L + 5 P</b>  <b>Creating spreadsheet in the area of:</b> Loan and Lease statement; Ratio Analysis; Payroll statements;Capital Budgeting; Depreciation Accounting; Graphical representation of data; Frequency distributionand its statistical parameters; Correlation and Regression <b>Marks: 10</b></p>	<p><b>Teahcers:</b>  1)Dibyendu Palit  <b>Lab Demonstrator:</b>  Manash P. Hazarika</p>	<p>Teacher should teach the different concepts both in theoretically and practically in lab.</p>	<p>Understanding the concept and Learn how to do the tasks.</p>	<p>Develop skill on the topics of the unit.</p>

V	<p><b>Unit 5: Database Management System</b>  <b>Database Designs for Accounting and Business Applications:</b> Reality- Expressing the Application; Creating Initial design in Entity Relationship(ER) Model; Transforming ER Model to Relational data model concepts; Implementing RDM design using an appropriate DBMS.  <b>SQL and Retrieval of Information:</b> Basic Queries in SQL; Embedded Queries in SQL; Insert, Delete and Update statements in SQL  <b>DBMS Software:</b> Environment; Tables; Forms; Queries; Reports; Modules; Applying DBMS in the areas of Accounting, Inventory, HRM and its accounting, Managing the data records of Employees, Suppliers and Customers.</p>	<p><b>Teahcers:</b>  1) Dibyendu Palit  2) Hamin Sultana  <b>Lab Demonstrator:</b>  Manash P. Hazarika</p>	<p>Teacher should teach the different concepts both in theoretically and practically in lab.</p>	<p>Understanding the concept and Learn how to do the tasks.</p>	<p>Develop skill on the topics of the unit.</p>
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### TEACHING PLAN (Lesson Plan-III)

Department of Computer Sc, Golaghat Commerce College, Golaghat

**Subject:** CAB(Computer Application in Business), SE 302, 2 Credits

**Objective:** To provide computer skills and knowledge for commerce students and to enhance the student understands of usefulness of information technology tools for business operations.

**Class:** B.Com 3rd Sem(Non-H) CBCS

Unit	Teaching Point	Teacher Assign	Teacher's Activity	Student's Activity	Learning Outcome
I	<b>Unit 1: Word Processing 5 L + 5 P</b> Introduction to word Processing, Word processing concepts, Use of Templates, Working with word document: Editing text, Find and replace text, Formatting, spell check, Autocorrect, Autotext; Bullets and numbering, Tabs, Paragraph Formatting, Indent, Page Formatting, Header and footer, Tables: Inserting, filling and formatting a table; Inserting Pictures and Video; Mail Merge: including linking with Database; Printing documents <b>Marks: 10</b> <b>Creating Business Documents using the above facilities</b>	<b>Teahcers:</b> 1)Dibyendu Palit 2)Hamin Sultana <b>Lab Demonstrator:</b> Manash P. Hazarika	Teacher should teach the different concepts both in theoretically and practically in lab.	Understanding the concept and Learn how to do the tasks.	Develop skill on the topics of the unit.

II	<p><b>Unit 2: Preparing Presentations 5 L + 5 P</b>  Basics of presentations: Slides, Fonts, Drawing, Editing; Inserting: Tables, Images, texts, Symbols, Media; Design; Transition; Animation; and Slideshow.  <b>Creating Business Presentations using above facilitiesMarks: 10</b></p>	<p><b>Teahcers:</b>  Hamin Sultana  <b>Lab Demonstrator:</b>  Manash P. Hazarika</p>	<p>Teacher should teach the different concepts both in theoretically and practically in lab.</p>	<p>Understanding the concept and Learn how to do the tasks</p>	<p>Develop skill on the topics of the unit.</p>
III	<p><b>Unit 3: Spreadsheet and its Business Applications 5 L + 5 P</b>  <b>Spreadsheet concepts</b>, managing worksheets; Formatting, Entering data, Editing, and Printing a worksheet; Handling operators in formula, Project involving multiple spreadsheets, Organizing Charts and graphs  <b>Generally used Spreadsheet functions:</b> Mathematical, Statistical, Financial, Logical, Date and Time, Lookup and reference, Database, and Text functions<b>Marks: 10</b></p>	<p><b>Teahcers:</b>  1)Dibyendu Palit  2)Hamin Sultana  <b>Lab Demonstrator:</b>  Manash P. Hazarika</p>	<p>Teacher should teach the different concepts both in theoretically and practically in lab.</p>	<p>Understanding the concept and Learn how to do the tasks.</p>	<p>Develop skill on the topics of the unit.</p>
IV	<p><b>Unit 4: Creating Business Spreadsheet 5 L + 5 P</b>  <b>Creating spreadsheet in the area of:</b> Loan and Lease statement; Ratio Analysis; Payroll statements;Capital Budgeting; Depreciation Accounting; Graphical representation of data; Frequency distributionand its statistical parameters; Correlation and Regression <b>Marks: 10</b></p>	<p><b>Teahcers:</b>  1)Dibyendu Palit  <b>Lab Demonstrator:</b>  Manash P. Hazarika</p>	<p>Teacher should teach the different concepts both in theoretically and practically in lab.</p>	<p>Understanding the concept and Learn how to do the tasks.</p>	<p>Develop skill on the topics of the unit.</p>

## TEACHING PLAN (Lesson Plan-IV)

Department of Computer Sc, Golaghat Commerce College, Golaghat

**Subject: E-Commerce, SEC 401, 2 Credits**

**Objective: To enable the student to become familiar with the mechanism for conducting business transactions through electronic means.**

**Class: B.Com 4<sup>th</sup> Sem(Non-H) CBCS**

Unit	Teaching Point	Teacher Assign	Teacher's Activity	Student's Activity	Learning Outcome
I	<p><b>Unit 1: Introduction: 4 L</b> Meaning, nature, concepts, advantages, disadvantages and reasons for transacting online, types of E-Commerce, e-commerce business models (introduction, key elements of a business model and categorizing major E-commerce business models), forces behind e-commerce.</p> <p><b>Technology used in E-commerce:</b> The dynamics of world wide web and internet (meaning, evolution and features); Designing, building and launching e-commerce website (A systematic approach involving decisions regarding selection of hardware, software, outsourcing vs. in-house development of a website)</p>	<p><b>Teahcers:</b> 1)Dibyendu Palit 2)Hamin Sultana</p>	Theoretically teaching the different topics in the unit.	Try to understanding the concepts.	Accustom with different points of ecommerce.



II	<b>Unit 2: Security and Encryption: 4 L</b> Need and concepts, the e-commerce security environment: (dimension, definition and scope of e-security), security threats in the E-commerce environment (security intrusions and breaches, attacking methods like hacking, sniffing, cyber-vandalism etc.), technology solutions (Encryption, security channels of communication, protecting networks and protecting servers and clients).	<b>Teahcers:</b> Dibyendu Palit	Theoretically teaching the different topics in the unit.	Try to understanding the concepts.	Accustom with different points of ecommerce.
III	<b>Unit 3: IT Act 2000 and Cyber Crimes 4 L</b> IT Act 2000: Definitions, Digital signature, Electronic governance, Attribution, acknowledgement and dispatch of electronic records, Regulation of certifying authorities, Digital signatures certificates, Duties of subscribers, Penalties and adjudication, Appellate Tribunal, Offences and Cyber-crimes.	<b>Teahcers:</b> 1)Dibyendu Palit 2)Hamin Sultana	Theoretically teaching the different topics in the unit.	Try to understanding the concepts.	Accustom with different points of ecommerce.
IV	<b>Unit 4: E-payment System: 4 L + 5 P</b> Models and methods of e-payments (Debit Card, Credit Card, Smart Cards, e-money), digital signatures(procedure, working and legal position), payment gateways, online banking (meaning, concepts, importance, electronic fund transfer, automated clearing house, automated ledger posting), risks involved in e-payments.	<b>Teahcers:</b> 1)Dibyendu Palit	Theoretically teaching the different topics in the unit.	Try to understanding the concepts.	Accustom with different points of ecommerce.
V	<b>Unit 5: On-line Business Transactions: 4 L + 5 P</b> Meaning, purpose, advantages and disadvantages of transacting online, E-commerce applications in various industries like {banking, insurance,	<b>Teahcers:</b> 1)Dibyendu Palit 2)Hamin Sultana <b>Lab Demonstrator:</b> Manash P. Hazarika	Theoretically teaching the different topics in the unit.	Try to understanding the concepts.	Accustom with different points of ecommerce.

	<p>payment of utility bills, online marketing, e-tailing (popularity, benefits, problems and features), online services (financial, travel and career), auctions, online portal, online learning, publishing and entertainment} Online shopping (amazon, snapdeal, flipkart, etc.)</p>				
VI	<p><b>Unit 6: Website designing 10 P</b>  Introduction to HTML; tags and attributes: Text Formatting, Fonts, Hypertext Links, Tables, Images, Lists, Forms, Frames, Cascading Style Sheets.</p>	<p><b>Teahcers:</b>  Dibyendu Palit  <b>Lab Demonstrator:</b>  Manash P. Hazarika</p>	<p>Theoretically teaching the different topics in the unit.</p>	<p>Try to understanding the concepts.</p>	<p>Accustom with different points of ecommerce.</p>

## TEACHING PLAN (Lesson Plan-V)

Department of Computer Sc, Golaghat Commerce College, Golaghat

**Subject: Computer Science & Application**

**Objective: To enable the student to become familiar with different basic concepts of computer science such as evaluation of computer, basic of computer and its operation, functional components and their interconnections, hardware and software, types of software and their roles in computer, number systems, different coding systems such as ASCII, ISCII, Unicode and developing programming skill in C and C++.**

**Class: HS 1<sup>st</sup> Year**

Unit No.	Unit Name	Marks
1.	COMPUTER FUNDAMENTALS	10
2.	PROGRAMMING METHODOLOGY	10
3.	INTRODUCTION TO C++	15
4.	PROGRAMMING IN C++	35
		70

Unit	Teaching Point	Teacher Assign	Teacher's Activity	Student's Activity	Learning Outcome
I	<p><b>COMPUTER FUNDAMENTALS</b> Evaluation Of Computers, Basics of computer and its operation, functional components and their interconnections, concept of booting.</p> <p><b>Software Concepts:</b> Types of Software, System software and details of their types, Application software and there types, <b>Number system,</b> <b>Internal storage encoding of characters:</b> ASCII, ISCII and Unicode, <b>Microprocessor,</b></p>	<p>Teachers: 1)Dibyendu Palit 2)Hamin Sultana 3)Manash P. Hazarika</p>	<p>Theoretically teaching the different topics in the unit, practically teach the use of different Operating System (Windows 7 and Windows 10, DOS), different application software such as (MS-Word, MS-Excel) and take time to time class text</p>	<p>Try to understanding the concepts</p>	<p>Developed basic skill in the computer science field.</p>

	<b>Memory Concepts , Primary memory, secondary memory, Input Output ports/connections.</b>		to know the progress of learning.		
II	<b><u>PROGRAMMING METHODOLOGY</u></b> General Concepts, Modular approach, clarity and simplicity of expressions, use of proper name for identifiers, comment, indentation, documentation and program maintenance, running and debugging programs, syntax errors, run time errors, logical errors.  <b>Problem solving Methodologies</b>	Teachers: 1)Hamin Sultana	Theoretically teaching the different topics in the unit and take time to time class text to know the progress of learning.	Try to understanding the concepts	Develop basic knowledge of programming
III	<b><u>INTRODUCTION TO C++</u></b> C++ character set, C++ tokens, Header files, Uns of I/O operations(<<, and >>), Use of endl and setw(), cascading of I/O operations, error messages, use of editor, basic commands of editor, compilation, linking and execution, standard input/output operations from C language, gets(), puts() of stdio.h header file.  <b>Data types, Variables and constants:</b> Concept of data types, variable and constants and their types.  <b>Operators and expressions:</b> Different types of operators and their uses.	Teachers: 1)Dibyendu Palit 2)Hamin Sultana  Lab Instructor: 1)Manash P. Hazarika	Theoretically teaching the different topics in the unit, practically show how to develop programming and run program and ask to develop simple program for solving different problems.	Try to understanding the concepts	Develop basic knowledge of programming

IV	<p><b><u>PROGRAMMING IN C++</u></b></p> <p>Flow of control: Conditional statements and their types in C and C++ languages, Loop and their types in C and C++ language.</p> <p><b>Inbuilt Functions</b> Different Character Functions, String functions, mathematical functions, other functions.</p> <p><b>User defined functions and details</b></p> <p><b>Structured data types:</b> 1D array, 2D array, User Defined Data types and details of user define data types and Structure.</p>	<p>Teachers: 1)Dibyendu Palit 2)Hamin Sultana</p> <p>Lab Instructor: 1)Manash P. Hazarika</p>	<p>Theoretically teaching the different topics in the unit, practically show how to develop programming and run program and ask to develop program for solving different problems using decision statements and loop.</p>	<p>Try to understanding the concepts</p>	<p>Develop basic knowledge of programming</p>
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## TEACHING PLAN (Lesson Plan-VI)

Department of Computer Sc, Golaghat Commerce College, Golaghat

**Subject: Computer Science & Application**

**Objective: To enable the student to become familiar with different basic concepts of computer science such as evaluation of computer, basic of computer and its operation, functional components and their interconnections, hardware and software, types of software and their roles in computer, number systems, different coding systems such as ASCII, ISCII, Unicode and developing programming skill in C and C++.**

**Class: HS 2<sup>nd</sup> Year**

### SYLLABUS

#### Unit-Wise Marks and Period Distribution

Unit No.	Unit Name	Marks
1.	PROGRAMMING IN C++	30
2.	DATA STRUCTURES	14
3.	DATABASES AND SQL	8
4.	OOLEAN ALGEBRA	8
5.	COMMUNICATION AND OPEN SOURCE CONCEPTS	10
	<b>Total</b>	<b>70</b>

Unit	Teaching Point	Teacher Assign	Teacher's Activity	Student's Activity	Learning Outcome
I	<b><u>UNIT 1: PROGRAMMING IN C++</u></b>  <b>REVIEW : C++ covered in Class-XI,</b> <b>Object-Oriented Programming:</b> Concept of Object-Oriented Programming – Data hiding, Data encapsulation, Class	Teachers: 1)Dibyendu Palit 2)Hamin Sultana 3)Manash P. Hazarika	Theoretically teaching the different topics in the unit, practically teach the use of different Operating System (Windows 7 and Windows 10, DOS), different	Try to understanding the concepts	Developed basic skill in the computer science field.

<p>and Object, Abstract class and Concrete class, Polymorphism (Implementation of polymorphism using Function overloading as an example in C++); Inheritance, Advantages of Object-Oriented Programming over earlier programming methodologies.</p> <p><b>Implementation of Object-Oriented Programming concepts in C++:</b>  Definition of a class, Members of a class – Data Members and Member Functions (methods), Using Private and Public visibility modes, default visibility mode (private); Member function definition : inside class definition and outside class definition using scope resolution operator (::); Declaration of objects as instances of a class; accessing members from object(s), Array of type class, Objects as function arguments – pass by value and pass by reference;</p> <p><b>Constructors and Destructors:</b>  Constructors: Special Characteristics, Declaration and Definition of a Constructor, Default Constructor, Overloaded Constructors, Copy Constructors, Constructor with default arguments;  Destructor: Special Characteristics,</p>		<p>application software such as (MS-Word, MS-Excel) and take time to time class text to know the progress of learning.</p>		
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<p>Declaration and definition of destructor;</p> <p><b>Inheritance (Extending Classes):</b></p> <p>Concept of inheritance, Base Class, Derived Class, Defining derived classes, protected visibility mode; Single level inheritance, Multilevel inheritance and Multiple inheritance, Privately derived, Publicly and Protected derived class, accessibility of members from objects and within derived class(s);</p> <p><b>Data File Handling :</b></p> <p>Need of a data file, Types of data files – Text file and Binary file;</p> <p>Text File: Basic file operations on text file: Creating/Writing text into file, Reading and Manipulation of text from an already existing text File (accessing sequentially);</p> <p>Binary File: Creation of file, Writing data into file, Searching for required data from file, Appending data to a file, Insertion of data in sorted file, Deletion of data from file, Modification of data in a file;</p> <p>Implementation of above mentioned data file handling in C++;</p> <p>Components of C++ to be used with file handling :</p>				
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	<p>Header file: fstream.h; ifstream, ofstream, fstream classes;</p> <p>Opening a text file in <b>in</b>, <b>out</b> and <b>app</b> modes;</p> <p>Using cascading operators for writing text to the file and reading text from the file; <b>open()</b>, <b>get()</b>, <b>put()</b>, <b>getline()</b> and <b>close()</b> functions; Detecting end-of-file (with or without using <b>eof()</b> function);</p> <p>Opening a binary file using <b>in</b>, <b>out</b> and <b>app</b> modes;</p> <p><b>open()</b>, <b>read()</b>, <b>write()</b> and <b>close()</b> functions; Detecting end-of-file (with or without using <b>eof()</b> function); <b>tellg()</b>, <b>tellp()</b>, <b>seekg()</b>, <b>seekp()</b> functions</p> <p><b>Pointers :</b></p> <p>Declaration and Initialization of Pointers; Dynamic memory allocation operators: <b>new</b>, <b>delete</b>; Pointers and Arrays: Array of Pointers, Pointers to an array (1 dimensional array), Functions returning pointers, Reference variables and use of <b>alias</b>, Function call by reference, Pointers to structures: Deference operator : *, -&gt;; self referencial structures;</p>				
<p><b>II</b></p>	<p><b><u>UNIT 2: DATA STRUCTURES</u></b></p> <p><b>Arrays :</b></p> <p>One and two Dimensional arrays: Sequential allocation and address</p>	<p>Teachers: 1)Dibyendu Palit 2)Hamin Sultana</p>	<p>Theoretically teaching concept and use of array, stack, queue and necessity and</p>	<p>Try to understanding the concepts</p>	<p>Developed skill about the use of array, stack and queue.</p>

<p>calculation;</p> <p>One dimensional array: Traversal, Searching (Linear, Binary Search), Insertion of an element in an array, deletion of an element from an array, sorting (Insertion, Selection, Bubble sort), concatenation of two linear arrays, merging of two sorted arrays;</p> <p>Two-dimensional arrays: Traversal, finding sum/difference of two NxM arrays containing numeric values, Interchanging Row and Column elements in a two dimensional array;</p> <p><b>Stack: (Array and linked Implementation of stack):</b></p> <p>Operations on stack (PUSH and POP) and its Implementation in C++, Converting expressions from INFIX to POSTFIX notation and evaluation of POSTFIX notation of expression;</p> <p><b>Queue: (Circular array and Linked implementation):</b></p> <p>Operations on Queue (Insert and Delete) and its Implementation in C++.</p>	<p>Lab Instructor: 3)Manash P. Hazarika</p>	<p>practically show their uses.</p>		
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<p>III</p>	<p><b><u>UNIT 3: DATABASES AND SQL</u></b></p> <p><b>Database Concepts:</b>          Relational data model: Concept of domain, tuple, relation, key, primary key, alternate key, candidate key;          Relational algebra: Selection, Projection, Union and Cartesian product;</p> <p><b>Structured Query Language:</b>          General Concepts: Advantages of using SQL, Data Definition Language and Data Manipulation Language;          Data types: NUMBER, CHARACTER, DATE;          SQL commands:          CREATE TABLE, DROP TABLE, ALTER TABLE, UPDATE ... SET ..., INSERT, DELETE;          SELECT, DISTINCT, FROM, WHERE, IN, BETWEEN, GROUP BY, HAVING, ORDER BY;          SQL functions: SUM, AVG, COUNT, MAX and MIN;          Note: Implementation of the above mentioned commands could be done on any SQL supported software on one or two tables.</p>	<p>Teachers:          1)Dibyendu Palit          2)Hamin Sultana</p> <p>Lab Instructor:          1)Manash P. Hazarika</p>	<p>Theoretically teaching the different topics in the unit, practically ask to use the SQL commands</p>	<p>Practically learn the use of SQL commands</p>	<p>Develop skill about the use of SQL in DBMS.</p>
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IV	<p><b><u>UNIT 4: BOOLEAN ALGEBRA</u></b></p> <p>Binary-valued Quantities, Boolean Variable, Boolean Constant and Boolean Operators: AND, OR, NOT; Truth Tables; Closure Property, Commutative Law, Associative Law, Identity Law, Inverse law, Principle of Duality, Idempotent Law, Distributive Law, Absorption Law, Involution Law, DeMorgan's Law and their applications;</p> <p>Obtaining Sum of Product (SOP) and Product of Sum (POS) form the Truth Table, Reducing Boolean Expression (SOP and POS) to its minimal form, Use of Karnaugh Map for minimization of Boolean expressions (up to 4 variables); Basic Logic Gates (NOT, AND, OR, NAND, NOR) and their use in circuits.</p>	<p>Teachers: 1)Dibyendu Palit</p>	<p>Teach about different aspects of Boolean Algebra.</p>	<p>Accustom with Boolean algebra and their importance in digital circuit design.</p>	<p>Accrued knowledge about Boolean algebra to develop Digital Circuits and function of computer parts.</p>
V	<p><b><u>UNIT 5 : COMMUNICATION AND OPEN SOURCE CONCEPTS</u></b></p> <p>Evolution of Networking: ARPANET, Internet, Interspace;</p> <p>Different ways of sending data across the network with reference to switching techniques;</p> <p><b>Data Communication terminologies:</b> Concept of Channel, Baud, Bandwidth (Hz, KHz, MHz) and Data transfer rate</p>	<p>Teacher: Hamin Sultana</p>	<p>Teaching the different aspects of Communication.</p>	<p>Understanding the different aspects of communication and computer network.</p>	<p>Gain knowledge on different aspects of communication and computer networks.</p>

<p>(bps, kbps, Mbps, Gbps, Tbps);</p> <p><b>Transmission media:</b> Twisted pair cable, coaxial cable, optical fiber, infrared, radio link, microwave link, and satellite link.</p> <p><b>Network devices:</b> Modem, RJ45 connector, Ethernet Card, Hub, Switch, Gateway;</p> <p><b>Network Topologies and types:</b> Bus, Star, Tree; Concepts of LAN, WAN, MAN</p> <p><b>Network Protocol:</b> TCP/IP, File Transfer Protocol, PPP, Level-Remote Login (Telnet), Internet, Wireless/Mobile Communication, GSM, CDMA, WLL, 3G, SMS, Voice mail, Application Electronic Mail, Chat, Video Conferencing;</p> <p><b>Network Security Concepts:</b> Threats and prevention from Viruses, Worms, Trojan horse, Spams Use of Cookies, Protection using Firewall; India IT Act, Cyber Law, Cyber Crimes, IPR issues, Hacking,</p> <p><b>Web Servers:</b> Hyper Text Markup Language (HTML), eXtensible Markup Language (XML); Hyper Text Transfer Protocol (HTTP);</p>				
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	<p>Domain Names; URL; Protocol Address, Website, Web browser, Web Servers; Web Hosting, Web Scripting-Client side (VB script, Java Script, PHP) and Server side (ASP, JSP, PHP)</p> <p><b>Open Source Terminologies:</b> Open Source Software, Freeware, Shareware, Proprietary software, FLOSS, GNU, FSF, OSI;</p>				
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**D. Palit**  
**HOD, Dept of Computer Sc.**  
**Golaghat Commerce College.**

## LESSON PLAN

**Department of Commercial Law**

**Golaghat Commerce College**

### **Lesson Plan**

<b>BCom. (Hons.): Semester – II (CBCS)</b> <b>Paper Name: Business Law (6 Credit)</b> <b>Paper Code: C 102</b>				<b>Lectures: 60</b> <b>Full Marks: 100</b> <b>(Internal Assessment 20 + 80 End-Term)</b>	
<b>Unit</b>	<b>Topic</b>	<b>Teacher</b>	<b>Teaching Aid</b>	<b>Number of Lecture</b>	<b>Learning Outcomes</b>
<b>Unit 1:</b> <b>The Indian Contract Act, 1872:</b> <b>General Principles of Law of Contract</b>	<b>Contract- meaning, characteristics and kinds</b>	<b>Reema Baruah</b>	<b>LCD White board,</b>	<b>2 classes</b>	<b>Students would learn the basic of Laws governing commercial contracts</b>
	<b>Essentials of a valid contract</b>	<b>Reema Baruah</b>	<b>LCD White board, You Tube</b>	<b>3 classes</b>	
	<b>Void Agreements</b>	<b>Reema Baruah</b>	<b>LCD White board, You Tube</b>	<b>2 classes</b>	
	<b>Discharge of a contract</b>	<b>Reema Baruah</b>	<b>LCD White board, You Tube</b>	<b>2 classes</b>	
	<b>Contingent Contracts</b>	<b>Reema Baruah</b>	<b>LCD White board</b>	<b>2 classes</b>	

	Quasi contracts	Reema Baruah	LCD White board	1class	
Unit II The Indian Contract Act, 1872: Specific Contract	Contract of Indemnity and Guarantee	Reema Baruah	LCD White board, You Tube	4 classes	Students would learn the rules regarding the contract of Indemnity & Guarantee, Contract of Bailment and Contract of Agency
	Contract of Bailment	Reema Baruah	LCD White board, You Tube	4 classes	
	Contract of Agency	Reema Baruah	LCD White board, You Tube	4 classes	
Unit III: The Sale of Goods Act, 1930	Contract of sale, meaning and difference between sale and agreement to sell,	Reema Baruah	LCD White board, You Tube	3 classes	Students would learn the rules regarding the contract of Sale,
	conditions and warranties,	Reema Baruah	LCD White board,	3 classes	



	transfer of ownership in goods including sale by a non- owner	Reema Baruah	LCD White board, You Tube	3 classes	Rights of unpaid seller
	unpaid seller- meaning, rights of an unpaid seller against the goods and the buyer			3 classes	and remedies for breach of contract of sale
Unit IV: Partnership Laws (A) The Partnership Act 1932	Nature and Characteristics of Partnership	Harmeet Singh	LCD White board, PPT	2 classes	Students would learn the rules regarding the Partnership Act, 1932, concepts, essentials, types, rights and duties. Modes and consequ
	Registration of a Partnership Firm.	Harmeet Singh	LCD White board, PPT	2 classes	
	Types of Partners	Harmeet Singh	LCD White board, PPT	2 classes	
	Rights and Duties of Partners.	Harmeet Singh	LCD White board, PPT	2 classes	
	Implied Authority of a Partner	Harmeet Singh	LCD White board, PPT	2 classes	

	Incoming and Outgoing Partners	Harmeet Singh	LCD White board, PPT	1 class	ences of dissolution of Partnership
	Mode of dissolution of Partnership	Harmeet Singh	LCD White board, PPT	1 class	
(B) The limited Liability Partnership Act, 2008	Salient Features of LLP	Harmeet Singh	LCD White board, PPT	3 classes	Students would learn the rules regarding the Limited Liability
	Differences between LLP and Partnership, LLP and Company	Harmeet Singh	LCD White board, PPT	3 classes	Partnership Act, 2008, concepts,
	LLP Agreement	Harmeet Singh	LCD White board, PPT	2 classes	essentials, . Modes and consequences of
	Partners and Designated Partners	Harmeet Singh	LCD White board, PPT	2 classes	dissolution of
	Incorporation by Registration	Harmeet Singh	LCD White	2 classes	

			board, PPT		Partners hip
	Partners and their relationship	Harmeet Singh	LCD White board, PPT	3 classes	
Unit V: The Negotiable Instrument Act, 1881	Meaning characteristics and types of Negotiable Instruments	Harmeet Singh	LCD White board, PPT	4 classes	Student s would learn various provisio ns related to the Negotia ble Instrum ent Act. Rules related to Bills of Exchan ge, Promiss ory note and Cheque. Legal process on
	Holder and Holder in due course, Privileges of Holder in due course	Harmeet Singh	LCD White board, PPT	2 classes	
	Negotiation: types of endorsements	Harmeet Singh	LCD White board, PPT	2 classes	
	Crossing of Cheque	Harmeet Singh	LCD White board, PPT	2 classes	
	Bouncing of Cheque	Harmeet Singh	LCD White board, PPT	2 classes	

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**Lesson Plan**

6<sup>th</sup> Semester (H)

Unit Ni- 1

Lesson – Education and Indian Constitution.

Time- 1 Hour

Specific Subject:- to know about the Indian constution and Preamble.

Teacher:- Remarekha Buragohain.

Date- 25/03/2022

## Lesson Plan-1

6<sup>th</sup> Semester (H)

Lesson:- Education and Indian Constitution

Special objective: To know about Constitution and preamble

Teacher: Rimarekha Buragohain

Time 1 Hour, Date: - 25/03/2022

Teaching Point	Teacher's activities	Student's activities	Learning Outcome	Skill	
Meaning and nature of Constitution	<p>The teacher will enter into the classroom with a smiling face and will greet the students. The teacher will ask them to take their seats and will arrange the classroom. To test the previous knowledge of the students the teacher will ask them the following questions.</p> <ol style="list-style-type: none"> <li>1. Do you know anything about constitution?</li> <li>2. What is constitution?</li> <li>3. What is preamble? After getting the expected answers from the students, the teacher will announce that today, let us learn about a new topic. <b><u>Meaning and nature of constitution and preamble.</u></b></li> </ol> <p>The teacher Explain The meaning of constitution and preamble in the following way.</p> <p>The constitution is the most important part of a country. The constitution of India was formed by the constitution Assembly. Dr, Rajendraprasad was the president of the constitution Assembly. The constitution of india was adopted on 26<sup>th</sup> November 1949 and come into force 26<sup>th</sup> January 1950.</p>	<p>The students will greet their teacher and they will take their seats.</p> <p>The students will try to give the answer of the questions asked by the teacher.</p> <p>The students will write the name of the topic on their note books and will wait eagerly to learn the lesson.</p>			<p>Introducing a lesson.</p> <p>Stimulus and variation</p> <p>Explaining.</p>
	Meaning and nature of preamble	<p>The word preamble is derived form a latin word 'Preambulus' which means to go before or introduction. Thus, the preamble is an introductory statement which speaks about the main purpose, philosophy uses, ideas and aspirations principles and objectives of an act. It is like a blue print. so, the preamble means introduction or preface of the constitution.</p>	<p>The students will listen attentively and note down the Important points.</p>	<p>Students will able to know the meaning and nature of constitution</p> <p>Student will able to know the meaning and nature of preamble.</p>	



## Lesson Plan-2

2<sup>nd</sup> Semester (H)

Lesson Psychology & Education

Special objectives: To give Knowledge about Psychology

Teacher: Rimarekha Buragohain

Time 1 Hour, Date:- 28/03/2022

	<p>The teacher will enter into the classroom with a smiling face and will greet the students. The teacher will ask them to take their seats and will arrange the classroom.</p> <p>To test the previous knowledge of students the teacher will ask the following questions</p> <ol style="list-style-type: none"><li>1. Have you heard the word "Psychology"?</li><li>2. What is psychology?</li></ol> <p>After getting the expected answers from the students the teacher will announce that "Today let us learn about a new topic <u>meaning and nature of psychology.</u>"</p> <p>Teacher will explain the meaning and nature of psychology in the following way.</p> <p>Psychology is the scientific study of mental process and behavior of human being as well as of animals.</p> <p>The word "psychology" is derived from the Greek words, "psyche" and "logos". Psychology means soul and logos means talk of study of science of. Hence, derivative meaning of psychology is the study of soul or 'atma'. It is the oldest definition of psychology.</p> <p>At a time psychology rejected this definition. Because soul has no reality and it is not visible.</p>	<p>The students will greet their teacher and they will take their seat.</p> <p>The students will try to give answers asked by the teacher.</p> <p>Students will write the name of the topic on their note books and will wait eagerly to learn the lesson.</p>	<p>Students will be able to know the meaning and nature of psychology.</p>	<p>Introducing a lesson</p> <p>Explaining</p> <p>Stimulus variation</p>
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	<p>Second definition of psychology is psychology is the science of mind.</p> <p>Like 1<sup>ST</sup> definition it was also rejected. Because mind can not be studied scientifically. It is not visible.</p> <p>Third definition of “psychology” is the science of consciousness. psychology criticized this definition because it is too narrow definition of psychology. Because its includes only one part of mind.</p> <p>Fourth and modern definition of psychology is “psychology” is the science of behavior” it is the accepted definition of psychology.</p> <p>It is acceptable definition of psychology because our behavior can scientifically observed and through behavior our mind is expressed.</p> <p>Therefore, we can say that modern and acceptable definition of psychology is, “ psychology is the science of behavior. It was given by Mc. Dougall.</p> <p>Then teacher will write the definition of psychology in the black board.</p> <ol style="list-style-type: none"> <li>1. According to Crow &amp; Crow, “psychology is the study of human behavior and human relationships.”</li> <li>2. According to B.F. Skinner psychology is the science of behavior and experience.</li> <li>3. According to Wood Worth, “First psychology lost its soul and then lost its mind, then it lost its consciousness it still has behavior of a kind.</li> </ol> <p>Then the teacher will recapitulate the lesson.</p> <p>In order to know how much knowledge the student can</p>	<p>The students will listen attentively and note down the important points</p>		
			<p>The students will able to know the meaning and definitions of psychology</p>	

	<p>acquare teacher will ask some questions.</p> <ol style="list-style-type: none"> <li>I. What is derivative meaning of psychology.</li> <li>II. Who gave the acceptable definition of psychology ?</li> <li>III. What dose “Psyche” and “Logos” in psychology mean?</li> </ol> <p>Then Teacher will give home work for practice the Lesson.</p> <p>After cleaning the black board teacher will end of the class and she will move out.</p>	<p>The students will try to answer the question.</p> <p>The students will thank the teacher.</p>		<p>Black board writing.</p>
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## Lesson Plan

### Undergraduate (Honours Courses)

#### Golaghat Commerce College

#### Department of Political Science

Semester	Time Period	Name of the Faculty	Course Code	Name of the Paper	No. of Lecture	Brief Description of the Topics	Plan of Teaching*
SEM-1 (CC)	July-Dec	Dr. Debajit Dutta	CC 1.1	Understanding Political Theory	42	Theorizing the political and traditions of political theory: classical & modern	Introducing politics and political theory. Discussion on classical & modern theories. Application of political theory.
		Mandira Bora	CC 1.2	Constitutional Govt. & Democracy in India	42	The Constituent Assembly and the Constitution, organs of government,.	Introducing the trajectory of the Indian Constitution. Discussion on organs of government
		Bhaskar Kakoti	CC 1.1	Understanding Political Theory	42	Contemporary political theory, and application of political theory	Introducing critical and contemporary political theories. Discussion on feminism, Marxism, & postmodernism. Application of political theory.
		Monorama Saikia	CC 1.2	Constitutional Govt. & Democracy in India	42	Federalism, decentralization and local government	Introducing federal characters of the Indian Constitution. Discussion on Local Self Government
SEM-1 GE		Mandira Bora	GE 1A	Nationalism in India	42	Approaches to the study of	Introducing various

						Nationalism and reformism & anti-reformism in the 19 <sup>th</sup> century.	interpretations of nationalism. Discussion on socio-religious movements.
		Dr. Debajit Dutta	GE 1A	Nationalism in India	42	Nationalist politics, social movements & partition/independence of India.	Introduction and discussion on the trajectory of nationalist politics.
SEM-2 (CC)	January-June	Dr. Debajit Dutta	CC 2.1	Political Theory: Concepts and Debates	42	Freedom and Equality	Introducing freedom: negative and positive. Discussion on types of equality and political equality. Explaining human rights and cultural relativism.
		Mandira Bora	CC 2.2	Political Process in India	42	Political party, party system, elections and political behaviour.	Introducing trends in party system. Discussion on the roles played by caste, class, gender and religion in election.
		Bhaskar Kakoti	CC 2.1	Political Theory: Concepts and Debates	42	Justice and rights	Introducing types of justice, difference among them, and major debates. Discussion on state, political obligation and civil disobedience. Explaining multiculturalism and tolerance.
		Monorama	CC	Political	42	Regionalism	Introducing

		Saikia	2.2	Process in India		and secularism	politics of regionalism. Discussion on religion and caste and the debates on secularism.
SEM-2 GE		Bhaskar Kakoti	GE 2B	Gandhi and the Contemporary World	42	Gandhi's views on modern civilization; his thought in theory,	Introducing Gandhi's thoughts. Discussion on his views on civilization and ethics.
		Monorama Saikia	GE 2B	Gandhi and the Contemporary World	42	Gandhi's thought in practice, his legacy and his political ideas.	Introduction and discussion on application of Gandhi's thoughts in practice and his legacy.
SEM-3 (CC)	July-Dec	Bhaskar Kakoti	CC 3.1	Introduction to Comparative Government and Politics	42	Comparative politics & modern Govt.	Introducing basic concepts of comparative politics. Discussion on historical context of modern govt. In terms of capitalism, globalization and socialism. Comparative analysis of Brazil, Nigeria and China.
		Mandira Bora	CC 3.2	Perspectives on Public Administration	42	Discipline of public administration and its theoretical perspectives.	Introducing the evolution of public and private administration. Discussion on classical theories.
		Dr. Debajit Dutta	CC 3.1	Introduction to Comparative Government and Politics	42	Colonialism and decolonization; constitutional developments	Introducing colonialism, anti-colonial struggles and decolonization.

						and political economy of various countries.	Discussion on their impact on govt. and politics. Comparative analysis of Britain and the USA.
		Monorama Saikia	CC 3.2	Perspectives on Public Administration	42	Contemporary theories of Public Administration and public policy.	Introducing contemporary theorists and new approaches in public administration. Discussion on basic concepts and approaches of public administration.
		Mandira Bora	CC 3.3	Perspectives on International Relations and World History	21	Levels and analysis of international relations and theoretical perspectives.	Introducing domestic, regional and systemic levels. Discussion on realism and liberalism.
		Dr. Debajit Dutta	CC 3.3	Perspectives on International Relations and World History	21	Critical perspectives.	Introducing Marxist and Feminist approaches. Discussion on Euro-centrism and global south.
		Bhaskar Kakoti	CC 3.3	Perspectives on International Relations and World History	21	History of international relations.	Introducing 20 <sup>th</sup> century history of IRs. Discussion on Bolshevik Revolution, Facism & Nazism.
		Monorama Saikia	CC 3.3	Perspectives on International Relations and World History	21	Cold war & post-cold war situation.	Introducing Cold war and post-cold war. Discussion on phases of cold war, emergence of Third World, end of cold war

							& post-cold war developments.
SEM-3 GE		Monorama Saikia	GE 3A	Understanding Ambedkar	42	Introducing Ambedkar and his approach to caste, religion and gender.	Introduction and discussion on Ambedkar's idea of caste, religion, gender, etc.
		Dr. Debajit Dutta	GE 3A	Understanding Ambedkar	42	Political and economic vision of Ambedkar. His concept of constitutionalism.	Introduction and discussion on his idea of democracy, citizenship, rights and representations etc.
SEM-4 (CC)	January-June	Bhaskar Kakoti	CC 4.1	Political Processes and Institutions in Comparative Perspective.	42	Approaches to comparative politics and electoral & party system.	Introducing political culture of CPs and types of election systems & party politics.
		Dr. Debajit Dutta	CC 4.2	Public Policy and Administration in India	42	Public policy, decentralisation and budget.	Introducing basic concepts of public policy, decentralisation and budget. Discussion on public policy processes, decentralisation in local self government, and approaches and types of budget.
		Bhaskar Kakoti	CC 4.1	Political Processes and Institutions in Comparative Perspective	42	Nation-state, democratisation and federalism.	Introducing the concepts of nation-state, democratisation and federalism. Discussion on 'nation' and 'state' debates, process of democratization and debates on federalism.
		Mandira	CC	Public policy	42	Citizen-	Introducing the

		Bora	4.2	and Administration in India		administration interface and social welfare administration	nuances of public service delivery and social welfare policies. Discussion on different aspects of public service and implementation of social welfare schemes.
		Mandira Bora	CC 4.3	Global Politics	42	Concepts and perspectives of globalisation & issues in global politics.	Introducing globalisation and global politics.
		Bhaskar Kakoti	CC 4.3	Global politics	42	Contemporary global issues and global shifts.	Introducing NPT, CTBT, terrorism, environmental issues. Discussion on power and governance in global politics with the resulting shifts.
SEM-4 GE		Bhaskar Kakoti	GE 4B	United Nations and Global Conflicts	42	United Nations and global agencies.	Introduction to and discussion on the trajectory of United Nations and the global agencies.
		Monorama Saikia		United Nations and Global Conflicts	42	Issues of peace and resolution of global conflict .	Introduction to and discussion on the role of United Nations on ensuring global peace and conflict resolution.
SEM-5 (CC)	July-Dec	Mandira Bora	CC 5.1	Classical Political Philosophy	42	Text and interpretation & ancient political thought	Introducing modern and postmodern texts and their interpretation. Also introducing



							Plato & Aristotle. Discussion on different texts and ideas of ancient, modern and postmodern thinkers/philosophers.
		Bhaskar Kakoti	CC 5.2	Indian Political Thought-I	42	Pre-colonial Indian political thought and Rajdharma	Introducing the tenets of pre-colonial Indian political thought. Discussion on Brahmanic, Buddhist, Jainism and Islamic traditions.
		Mandira Bora	CC 5.1	Classical Political Philosophy	42	Machiavelli, Hobbes and Locke.	Introducing Machiavelli, Hobbes and Locke. Discussion on their ideologies.
		Bhaskar Kakoti	CC 5.2	Indian Political Thought-I	42	Manu, Aggannasutta and Barani	Introducing Manu, Aggannasutta and Barani. Discussion on their thoughts.
SEM-5 DSE	July-Dec	Mandira Bora	DSE 2A	Human Rights in Comparative Perspective	42	Theory and Institutional Arrangements of Human Rights	Introducing concepts and institutionalization of human rights. Discussion on types of human rights and their institutionalization.
		Dr. Debajit Dutta	DSE 2A	Human Rights in Comparative Perspective	42	Issues of Human Rights and their structural violence.	Introducing the issues and structural violence of human rights. Discussion on torture, surveillance and

							<p>introducing pre-colonial and colonial legacy. Discussion on regionalism.</p> <p>Introducing politics of ethnicity and inter-state border disputes. Discussion on development in the backdrop of these issues.</p>
		Monorama Saikia	DSE 1A	Contemporary Politics in Assam	42	Dismemberment of composite state of Assam and politics of autonomy.	<p>Introducing concepts of and debates on modernity &amp; postmodernity. Discussion on Rousseau, Wollstonecraft and Mill.</p>
		Dr. Debajit Dutta	DSE			Ethnicity, cross-border disputes, and politics of development	<p>Introducing trends and genesis of Modern Indian political thought. Discussion on Rammohan Roy.</p>
SEM-6 CC	Jan-June	Mandira Bora	CC 6.1	Modern Political Philosophy	42	Modernity and its discourses. Romantics and Liberal Socialists.	<p>Introducing the radicals in modern political philosophy. Discussion on Marx, Gramsci, Kollontai, Lenin &amp; Chomsky.</p>
		Bhaskar Kakoti	CC 6.2	Indian Political Thought-II	42	Modern Indian political thought and Reformist political thought	<p>Introducing Gandhi, Nehru, Tagore, Ambedkar, Roy, Iqbal and</p>
		Bhaskar Kakoti	CC 6.1	Modern Political Philosophy	42	Radical political thoughts	
		Monorama Saikia	CC 6.2	Indian Political Thought-II	42	Nationalist political thought, thoughts for social and	

						cultural change	Savarkar.
SEM-6 DSE		Mandira Bora	DSE 3B	Public policy in India	42	Models and approaches of public policy; state and public policy.	Introducing concepts of public policy in relation to state. Discussion on nature and process of public policy.
		Dr. Debojit Dutta	DSE 3B	Public policy in India	42	Political economy, ideology and policy.	Introducing global financial institutions and interest groups in India. Discussion on ideological shift in developmental issues.
		Bhaskar Kakoti	DSE 4A	India's Foreign Policy in a Globalising World	42	From postcolonial state to aspiring global power; India's relations with USA & Russia.	Introducing India's foreign policy in a globalized world. Discussion on India's relations with super powers.
		Monorama Saikia	DSE 4A	India's Foreign Policy in a Globalising World	42	India & China; India & South Asia; India's negotiating styles and strategies.	Introducing the trajectory of India-China relations and her relationship with South Asia.

**\*Format for Teaching Plan:**

- Introduction
- Black Board/White Board Writing or PPT
- Discussion
- Interaction/Feedback
- Activities
- Review/Conclusion



LESSON PLAN

DR. NABAMI GOGOI

Department of Assamese.

পাঠে আঁচনিক (Lesson Plan)  
 বিদ্যুৎ প্রযুক্তি ১

বিদ্যুৎ  
 প্রযুক্তি

প্রথম জ্ঞানময়িক :	সংস্কৃতির সংজ্ঞা এবং প্রকার। ASM-101
দ্বিতীয় জ্ঞানময়িক :	আলৌকিক লক্ষণ- মনোমুগ্ধ ASM-201
তৃতীয় জ্ঞানময়িক :	লক্ষণ- সংজ্ঞা, উদ্ভাটন, ক্রম, (কেন্দ্রিক), ASMM 301 লক্ষণবিজ্ঞান- সংজ্ঞা এবং অধিগত পদ্ধতি, লক্ষণবিজ্ঞান অধিগত পুস্তক, লক্ষণ- বর্ণিকরণ, লক্ষণ-সম্পর্কিত চিত্র-চিত্র ইতিহাস
চতুর্থ জ্ঞানময়িক :	লক্ষণবিজ্ঞান, বিভিন্ন লক্ষণবিজ্ঞান পরিচয়
পঞ্চম জ্ঞানময়িক :	ঐতিহাসিক, আলৌকিক বস্তু এবং ব্রহ্মবস্তু পরিচয়, বাস্তবিকভাবে পরিচয়, ঐতিহাসিক-ঐতিহাসিক, বস্তু-বস্তুবিজ্ঞান, বস্তুবিজ্ঞান, বস্তু-বস্তুবিজ্ঞান- আলোচনা।

	প্রথম জ্ঞানময়িক :	A ECC-2 লক্ষণবিজ্ঞান কলা, কথিত এবং নিখিত লক্ষণবিজ্ঞান, লক্ষণ লেখন- উদাহরণ।
৭	দ্বিতীয় জ্ঞানময়িক :	C-3 লক্ষণ- সংজ্ঞা, উদ্ভাটন, ক্রম, (কেন্দ্রিক), লক্ষণবিজ্ঞান- সংজ্ঞা এবং অধিগত পদ্ধতি, লক্ষণবিজ্ঞান অধিগত পুস্তক, লক্ষণ বর্ণিকরণ, লক্ষণসম্পর্কিত চিত্র-চিত্র- ইতিহাস।
৮		
৯		
	পঞ্চম জ্ঞানময়িক :	C-14 আলৌকিক লক্ষণ- ঐতিহাসিক (কেন্দ্রিক), আলৌকিক লক্ষণ- উদাহরণ- পরিচয়। চীন- বিজ্ঞানসূচী লক্ষণসমূহ পরিচয় এবং (কেন্দ্রিক)।

Lesson Plan - B. A. 1st Semester +  
(পৰ্বৰ ঐতিহাস) - ১ ১ ১৫th semester (Major Unit 5 ASM)

class: B. A. 1st Semester

Time: 1 hour (per class)

Subject: MIL (Assamese)

Teacher's name: Dr. Nabami Gogoi

Paper: ASM-101

Date: / / 2016

Unit: 4

Objective: সংস্কৃতিৰ অংগ আৰু প্ৰধান অংগকে শিকনা লাভ কৰিব।

Teaching Point	Teacher's Activity	Student's Activity	Learning Outcome	Skill
১। সংস্কৃতিৰ আৰম্ভ, সংস্কৃতিৰ মাজ	সংস্কৃতি বুজিবলৈ কি বুজা গছ আৰু ঘৰ সম্বন্ধত অমানোভাৰ সংজ্ঞাৰ আৰম্ভ বিহীন হ'ল	ছাত্ৰ-ছাত্ৰীয়ে অমানোভাৰ - মন্তব্য নিশ্চয় কৰিব	সংস্কৃতিৰ পৰিচয় সম্বন্ধত কামি কৰিব	আলোচনাভাৱে
২। সংস্কৃতিৰ ভেদাৰ	সংস্কৃতিৰ আয়ত্তমূহ আৰম্ভ দিয়া হ'ল	এই বিষয়টো অভিভাৱমূলক সংস্কৃতি আৰু বিভিন্ন নিশ্চয় কৰিব	সংস্কৃতিৰ অভিভাৱমূলক কামি কৰিব	আলোচনাভাৱে।
৩। সংস্কৃতিৰ প্ৰকাশ	সংস্কৃতিৰ বৈশিষ্ট্য বিভিন্ন আলোচনা কৰা হ'ল	সংস্কৃতিৰ বৈশিষ্ট্যমূলক নিশ্চয় কৰিব	সংস্কৃতিৰ বৈশিষ্ট্যমূলক কামি কৰিব	আলোচনাভাৱে।
৪। সংস্কৃতিৰ অৰ্থ	সংস্কৃতিৰ - মাজ আৰু প্ৰকাশ	ছাত্ৰ-ছাত্ৰীয়ে আলোচনা কৰা নিশ্চয়মূলক - বিভিন্ন যত্ন মাতি সুস্থিত কৰিব	নিৰ্দিষ্ট বিষয় কামি কৰিব হ'ব	আলোচনাভাৱে
৫। সংস্কৃতিৰ অৰ্থ	নিৰ্দিষ্ট বিষয় আলোচনা	সংস্কৃতি - অভিভাৱমূলক নিশ্চয় কৰিব	অভিভাৱমূলক নিশ্চয়মূলক হ'ব	আলোচনাভাৱে

নাট্য খোঁচনি - ২ - B.A. 2nd Semester

Class - B.A. 2nd Semester

Time - 1 hour (per class)

Subject - Assamese Major (MLL)

Teacher's name - Dr. Nabaki Gogoi

Paper - ASM - 201

Unit - 4

Objective - অসমীয়া ভাষাৰ অধ্যয়নৰ আৰম্ভণি।

Teaching Point	Teacher's Activity	Students' Activity	Learning Outcome	Skill
১) ভাষাৰ বিভাগ মন্তব্য শব্দমালা	ভাষা কি? অসমীয়া নথীভুক্ত শব্দ বৈজ্ঞানিক শব্দ বিভিন্ন শব্দ	ভাষা-ভাষী অসমীয়া চিত্ৰ-আঁকণ নতুন শব্দ ভাষাৰ বিভিন্ন শব্দ	ভাষা-ভাষী অসমীয়া মন্তব্য শব্দমালা	ভাষা শব্দমালা
২) অসমীয়া ভাষা মন্তব্য আৰম্ভ	অসমীয়া ভাষাৰ বিভিন্ন শব্দ বিভিন্ন শব্দ	অসমীয়া বিভিন্ন শব্দ বিভিন্ন শব্দ	অসমীয়া ভাষা-অসমীয়া শব্দমালা	ভাষা শব্দমালা

३  
 ନାଟ କାଳ୍ପନ - ୭ (ତୃତୀୟ ଅଧ୍ୟାୟିକ)  
Semester + CBCS

ଅଧ୍ୟାୟିକ୍ୟ କୋର୍ସ୍ସ୍ : ASMM 301 + C-3 Time: 1 hour (per class)  
 (full paper) Teacher's name: Dr. Nabani Sahoo

Objective : ଦାକ୍ଷ, ଦାକ୍ଷାବିଜ୍ଞାନର ଅବିଭକ୍ତ ସୂକ୍ଷ୍ମ ବିଜ୍ଞାନ, ଦାକ୍ଷାବିଜ୍ଞାନ  
 ଅଧିକାରୀଙ୍କ ମାନସ, ଦାକ୍ଷତା ବର୍ଦ୍ଧିକାର ଏବଂ  
 ଦାକ୍ଷ-ସମ୍ପର୍କିତ ଚିନ୍ତା-ଚର୍ଚ୍ଚା ଆରମ୍ଭ କର ।

Teaching Point	Teacher's Activity	Students Activity	Learning Outcome	Skill
1। ଦାକ୍ଷତା-ସମ୍ପର୍କ	ଦାକ୍ଷ ବି ଏହି ବିଷୟ- ଆଲୋଚନା କରାଏ- ନମୃତ ଯାଏ- ଏବଂ ମାଧ୍ୟାତ୍ମକ- ଦାକ୍ଷାବିଜ୍ଞାନୀ ଅବଲୋକନ ଆମର ଦୃଷ୍ଟିରୁ ଦାକ୍ଷ ମଂଜୁରୀରୁ ଓ ଲେଖକଙ୍କ ଚିନ୍ତା	ଦାକ୍ଷତା- ଚିନ୍ତା-ସମ୍ପର୍କ ମଂଜୁରୀ ନିଶ୍ଚିତ ଆଧାର	ଦାକ୍ଷା ସମ୍ପର୍କ ଆଲୋଚନା ଚିନ୍ତା ମାନସ କାଳ୍ପନ	ଉତ୍କଳନକ ଏବଂ ସିଦ୍ଧାନ୍ତାତ୍ମକ
2। ଦାକ୍ଷାବିଜ୍ଞାନ, ଚିନ୍ତାତ ମଂଜୁରୀ, ଦାକ୍ଷ ଏବଂ ବିଜ୍ଞାନର ସମ୍ପର୍କ	ଦାକ୍ଷାବିଜ୍ଞାନୀ ଅବଲୋକନ ଆମର ଦୃଷ୍ଟିରୁ ଦାକ୍ଷାବିଜ୍ଞାନର ମଂଜୁରୀରୁ ଆଲୋଚନା କରାଏ- ନମୃତ ଦାକ୍ଷ ଏବଂ ବିଜ୍ଞାନର ସମ୍ପର୍କ ଦର୍ଶାଏ ସୂକ୍ଷ୍ମ ରୂପ	ଦାକ୍ଷାବିଜ୍ଞାନ ମଂଜୁରୀରୁ ନିଶ୍ଚିତ ଆଧାର	ଦାକ୍ଷାବିଜ୍ଞାନ ଚିନ୍ତା ମାନସ ଦର୍ଶନ ଚର୍ଚ୍ଚା ସିଦ୍ଧାନ୍ତାତ୍ମକ	ଉତ୍କଳନକ ଏବଂ ସିଦ୍ଧାନ୍ତାତ୍ମକ
3। ଦାକ୍ଷାବିଜ୍ଞାନ ଅଧିକାରୀଙ୍କ ମାନସ	ଦାକ୍ଷାବିଜ୍ଞାନ ଅଧିକାରୀଙ୍କ- ମାନସରୁ ଆଲୋଚନା କରା ଯାଏ	ମାନସରୁ ବିଷୟ ନିଶ୍ଚିତ	ମାନସରୁ ଆଧାର ଚିନ୍ତା	ଆଲୋଚନାତ୍ମକ ଉତ୍କଳନକ
4। ଦାକ୍ଷତା ବର୍ଦ୍ଧିକାର	ଦାକ୍ଷତା ବର୍ଦ୍ଧିକାର ବି, ଚିନ୍ତା- ବର୍ଦ୍ଧିକାର- ବିଷୟ ଦର୍ଶନ ଚର୍ଚ୍ଚା	ବର୍ଦ୍ଧିକାର- ବିଷୟ ନିଶ୍ଚିତ	ବର୍ଦ୍ଧିକାରରୁ ଦର୍ଶନ ଚର୍ଚ୍ଚା	ଆଲୋଚନାତ୍ମକ
5। ଦାକ୍ଷ - ସମ୍ପର୍କିତ ଚିନ୍ତା-ଚର୍ଚ୍ଚା	ଦାକ୍ଷା ସମ୍ପର୍କିତ ଆଲୋଚନା ଦାକ୍ଷାବିଜ୍ଞାନୀ- ଚିନ୍ତା-ଚର୍ଚ୍ଚା- ଆରମ୍ଭ ଦିଆ ଯାଏ	ଦାକ୍ଷ-ସମ୍ପର୍କିତ ବିଷୟ ନିଶ୍ଚିତ	ଚର୍ଚ୍ଚା- ଆଧାର	ଆଲୋଚନାତ୍ମକ
6। ଦାକ୍ଷତାବିଜ୍ଞାନ	ଦାକ୍ଷତା (ମାନସ- ଚିନ୍ତା- ଆଲୋଚନା କରା ଯାଏ	ବିଷୟ ଆଧାର	ମାନସ- ଆଧାର	ଆଲୋଚନାତ୍ମକ



କାଟି କାର୍ଯ୍ୟ - ୭ (ଦୃଶ୍ୟ ଶାସ୍ତ୍ରାତ୍ମକ)

Semester - 1 CBSE

ସମ୍ପାଦନା କେନ୍ଦ୍ର : ACPM 301 + E-3 Time: 1 hour (per class)  
(full paper) Teacher's name: Dr. Natanael Prasad

Objective: ଦାସ, ଦାସାବିଜ୍ଞାନର ଅଧିକାରୀ କିମ୍ବା, ଦାସାବିଜ୍ଞାନର ଅଧିକାରୀ ପଦ୍ଧତି, ଦାସର ବର୍ଗୀକରଣ ଏବଂ ଦାସ-ସମ୍ପର୍କୀୟ ଚିନ୍ତା-ଚର୍ଚ୍ଚା ଆଦ୍ୟ ପାଠ ।

Teaching Point	Teacher's Activity	Students' Activity	Learning Outcome	Skill
୧। ଦାସତ୍ଵ-ସଂଜ୍ଞା	ଦାସ କି ଏହି ବିଷୟରେ ଆଲୋଚନା କରାଏ- ନମୂନ ଦାସ- ଏବଂ ନାମାନ୍ତର- ଦାସାବିଜ୍ଞାନୀ ସଂଗ୍ରହ ଆମଦେଶର ଦାସ ମଂଜୁରୀର ଉଲ୍ଲେଖ କରା ଏବଂ	ଦାସତ୍ଵ- ଦାସ-ସଂଜ୍ଞା ନମୂନ ବିବରଣୀ ଦାସାବିଜ୍ଞାନୀ	ଦାସର ସଂଜ୍ଞା ଦାସର ଉଲ୍ଲେଖ ସଂଜ୍ଞା ସାଥୀ କରିବ	ଅନୁକଳନ ଦାସ ବିଶ୍ଳେଷାତ୍ମକ
୨। ଦାସାବିଜ୍ଞାନ, ଅଧିକାରୀ ମଂଜୁରୀ, ଦାସ ଏବଂ ବିଜ୍ଞାନର ସମ୍ପର୍କ	ଦାସାବିଜ୍ଞାନୀ ସଂଗ୍ରହ ଆମଦେଶର ଦାସାବିଜ୍ଞାନର ମଂଜୁରୀର ଆଲୋଚନା କରାଏ ନମୂନ ଦାସ ଏବଂ ବିଜ୍ଞାନର ସମ୍ପର୍କ ଦର୍ଶାଏ ଏବଂ	ଦାସାବିଜ୍ଞାନୀ ମଂଜୁରୀ ବିବରଣୀ ଦାସାବିଜ୍ଞାନୀ	ଦାସାବିଜ୍ଞାନୀ କି କିମ୍ପାକାରୀ ଦାସାବିଜ୍ଞାନୀ କରିବ	ଅନୁକଳନ ଦାସ ବିଶ୍ଳେଷାତ୍ମକ
୩। ଦାସାବିଜ୍ଞାନ ଅଧିକାରୀ ପଦ୍ଧତି	ଦାସାବିଜ୍ଞାନ ଅଧିକାରୀ- ପଦ୍ଧତିରୁ ଆଲୋଚନା କରାଏ ଏବଂ	ପଦ୍ଧତିରୁ ବିଶ୍ଳେଷାତ୍ମକ	ପଦ୍ଧତିରୁ ଦାସାବିଜ୍ଞାନୀ	ଅନୁକଳନ ଅନୁକଳନ
୪। ଦାସର ବର୍ଗୀକରଣ	ଦାସର ବର୍ଗୀକରଣ କି, ବିଭିନ୍ନ ବର୍ଗୀକରଣ- ବିଶ୍ଳେଷାତ୍ମକ କରିବ	ବର୍ଗୀକରଣ- ବର୍ଗୀକରଣ	ବର୍ଗୀକରଣରୁ ଦାସାବିଜ୍ଞାନୀ	ଅନୁକଳନ
୫। ଦାସ- ସମ୍ପର୍କୀୟ ଚିନ୍ତା-ଚର୍ଚ୍ଚା	ଦାସ-ସମ୍ପର୍କୀୟ ଆଲୋଚନା ଦାସାବିଜ୍ଞାନୀ- କି ଏହା ଦାସର ଦିଶାଏ ଏବଂ	ଦାସ-ସମ୍ପର୍କୀୟ ବିଶ୍ଳେଷାତ୍ମକ	ଦାସ- ମଂଜୁରୀ	ଅନୁକଳନ
୬। ଦାସାବିଜ୍ଞାନ ଦାସ	ଦାସ (ଦାସ- ସଂଜ୍ଞା) ଆଲୋଚନା କରାଏ ଏବଂ	ବିଶ୍ଳେଷାତ୍ମକ ଦାସାବିଜ୍ଞାନୀ	ଦାସାବିଜ୍ଞାନୀ ମଂଜୁରୀ	ଅନୁକଳନ

# କ) ଭୌତିକ - ୧ (4th Semester)

ଆମ୍ଭୀୟ ବିଷୟ (402) ASMM

ବିଷୟ: ଭାଷାଗଣିତ, ବିଭିନ୍ନ ଭାଷାଗଣିତର ଗଣିତ ।

ସମୟ: ୧ ଘଣ୍ଟା

ସ୍ଥାନ: ଡ଼ାକ୍ତର ମହାପାତ୍ର

ବିଷୟର ଲକ୍ଷ୍ୟ: ଭାଷାଗଣିତର ଆବଶ୍ୟକ ବିଷୟଗୁଡ଼ିକର ଉପଯୁକ୍ତ ଜ୍ଞାନ-କାର୍ଯ୍ୟକାରୀ କରିବା ।

Teacher's Point	Teacher's Activity	Students' Activity	Outcome	Skill
୧) ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଭାଷାଗଣିତର ଧାରଣା, ପ୍ରକାର, ପ୍ରକାରଗୁଡ଼ିକ	ବିଭିନ୍ନ ଉଦାହରଣ	ଭାଷାଗଣିତର ଧାରଣା	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ
	ଭାଷାଗଣିତର ମୂଳ ଧାରଣା ୧- ବିଭିନ୍ନ ଭାଷାଗଣିତର ଧାରଣା	ଉଦାହରଣ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ
୨) ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ପ୍ରକାରଗୁଡ଼ିକ - ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉଦାହରଣ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ
୩) ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ - ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉଦାହରଣ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ
୪) ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ - ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉଦାହରଣ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ
୫) ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ - ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉଦାହରଣ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ
୬) ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ - ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉଦାହରଣ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ
୭) ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ - ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉଦାହରଣ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ
୮) ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ - ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉଦାହରଣ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ
୯) ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ - ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉଦାହରଣ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ
୧୦) ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ - ଭାଷାଗଣିତର ମୂଳ ଧାରଣା	ଉଦାହରଣ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ	ଉପଯୁକ୍ତ କାର୍ଯ୍ୟ

କାର୍ଯ୍ୟ କ୍ରମ - ୬ (6th Semester, e-Semester)  
+ CBCS, 2nd Sem. - C-3\*

ଆତ୍ମୀୟ କେନ୍ଦ୍ରୀୟ (ASMM 603 + e-3)

ବିଷୟ: ଆତ୍ମୀୟ ଶାସ୍ତ୍ର - ଐତିହାସିକ ଗାଥା

ପ୍ରମାଣ: ୨ ପରୀକ୍ଷା

ଅଧ୍ୟାପକ: ଡ଼. ନରସିଂହ ମିଶ୍ର

ବିଷୟ-କ୍ରମ: ଛାତ୍ର-ଛାତ୍ରୀମାନଙ୍କୁ ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ଶିକ୍ଷା ଦେବା  
ଅନୁରାଗ ପାଇଁ ଶିକ୍ଷା ଦେବା (ପୃଷ୍ଠା 30V)

Teaching Point	Teachers' Activity	Students Activity	Outcome	Skill
1. ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ପୂର୍ଣ୍ଣ	ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ଲେଖନ, ସୂଚି ଏବଂ ବିକାଶ ଦି ପୂର୍ଣ୍ଣ (କୋପ ୨୦ 1	ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ପୂର୍ଣ୍ଣ ମାନକ ପଢ଼ାଉ ୨୦	ନିର୍ଦ୍ଧି ଅଧିକ	ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ଏବଂ ପଢ଼ାଉ
2. ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ୧୨	ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ଶିକ୍ଷା, ୧୨, ୨୫, ୩୫, ୪୫ ପୃଷ୍ଠା ଗାଥା	ନିର୍ଦ୍ଧି ଶିକ୍ଷା ଅଧିକ ମାତ୍ର	ନିର୍ଦ୍ଧି ଅଧିକ	ପଢ଼ାଉ, ଆତ୍ମୀୟ ଶାସ୍ତ୍ର Digital Class
3. ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ଶିକ୍ଷା	ଶିକ୍ଷା ଦେବା ପାଇଁ ଗାଥା ପଢ଼ାଉ, ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ପଢ଼ାଉ ଶିକ୍ଷା ଦେବା	ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ଶିକ୍ଷା ପାଇଁ ଏବଂ ଅଧିକ ଅଧିକ ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ପଢ଼ାଉ	ଅଧିକ ଅଧିକ ନିର୍ଦ୍ଧି ଶାସ୍ତ୍ର	Digital Class
4. ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ଶିକ୍ଷା	ଏହି ଶିକ୍ଷା ଦେବା ପାଇଁ କୋପ ୨୦	ଅଧିକ ଅଧିକ, ଏବଂ ଅଧିକ ଅଧିକ ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ପଢ଼ାଉ	ନିର୍ଦ୍ଧି ଶାସ୍ତ୍ର	ଅଧିକ ଅଧିକ
5. ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ଶିକ୍ଷା	ଆତ୍ମୀୟ ଶାସ୍ତ୍ର - ଆତ୍ମୀୟ ଶାସ୍ତ୍ର କୋପ ୨୦	ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ପଢ଼ାଉ ଶାସ୍ତ୍ର	ଏହି ଶିକ୍ଷା ନିର୍ଦ୍ଧି	Digital Class
6. ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ଶିକ୍ଷା	ଆତ୍ମୀୟ ଶାସ୍ତ୍ର - ଆତ୍ମୀୟ ଶାସ୍ତ୍ର, ଆତ୍ମୀୟ ଶାସ୍ତ୍ର - ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ଶିକ୍ଷା ଆତ୍ମୀୟ ଶାସ୍ତ୍ର କୋପ ୨୦	ନିର୍ଦ୍ଧି ଆତ୍ମୀୟ ଶାସ୍ତ୍ର କୋପ ଅଧିକ ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ଆତ୍ମୀୟ ଶାସ୍ତ୍ର	ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ଆତ୍ମୀୟ ଶାସ୍ତ୍ର ଆତ୍ମୀୟ ଶାସ୍ତ୍ର	ଅଧିକ ଅଧିକ, ଆତ୍ମୀୟ ଶାସ୍ତ୍ର

- 1. 15MM-101
- 2. 201
- 3. 306
- 4. 503
- 5. 601

1. 306  
 2. 201  
 3. 306  
 4. 503  
 5. 601

Teaching point	Teachers activity	Students activity	Learning outcome	marks
1   101 1. 101	1. 101	1. 101	1. 101	1. 101
2   202 2. 202	2. 202	2. 202	2. 202	2. 202
3   305 3. 305	3. 305	3. 305	3. 305	3. 305
4   503 4. 503	4. 503	4. 503	4. 503	4. 503
5   601 5. 601	5. 601	5. 601	5. 601	5. 601

6. 701

- ପ୍ରଥମ ସାମ୍ପାଦନା : C-1 - ଆତ୍ମୀୟ ସାହିତ୍ୟର ସୁରକ୍ଷା (ମାଧୁରୀ କାନ୍ତ)  
 ଦ୍ୱିତୀୟ ସାମ୍ପାଦନା : C-4 - ଆତ୍ମିକତା ତତ୍ତ୍ୱ (ମାଧୁରୀ କାନ୍ତ)  
 ତୃତୀୟ ସାମ୍ପାଦନା : GE-2 - ଆତ୍ମିକତା ଫର୍ମାଟ - 1  
 ଚତୁର୍ଥ ସାମ୍ପାଦନା : C-7 - ଆଧୁନିକତା ସୁରକ୍ଷା (ମାଧୁରୀ କାନ୍ତ)  
 ପଞ୍ଚମ ସାମ୍ପାଦନା :  
 ଷଷ୍ଠ ସାମ୍ପାଦନା : C-13 - ଆତ୍ମୀୟ ମତ୍ତ୍ୱ (କାନ୍ତ କାନ୍ତ)

Teaching point	Teachers activity	Students activity	Learning outcome	Skill
C-1 ଆତ୍ମୀୟ ସାହିତ୍ୟର ସୁରକ୍ଷା (ମାଧୁରୀ କାନ୍ତ)	ସୁରକ୍ଷିତତା ସୁରକ୍ଷା ପ୍ରକାର ସମ୍ବନ୍ଧରେ ଲେଖକଙ୍କର ସୂଚନା ଦେବା	ଆତ୍ମିକତା ସମ୍ବନ୍ଧରେ ଲେଖକଙ୍କର ଲେଖନୀୟତା ଉପରେ ଆଧୁନିକତା ସୁରକ୍ଷା	ଆତ୍ମିକତା ସୁରକ୍ଷା ସମ୍ବନ୍ଧରେ ଲେଖକଙ୍କର ସୂଚନା ଦେବା	ଲେଖନୀୟତା
C-4 ଆତ୍ମିକତା ତତ୍ତ୍ୱ	ଆତ୍ମିକତା ସମ୍ବନ୍ଧରେ ଲେଖକଙ୍କର ଲେଖନୀୟତା ଉପରେ ଆଧୁନିକତା ସୁରକ୍ଷା	ଆତ୍ମିକତା ସମ୍ବନ୍ଧରେ ଲେଖକଙ୍କର ଲେଖନୀୟତା ଉପରେ ଆଧୁନିକତା ସୁରକ୍ଷା	ଆତ୍ମିକତା ସମ୍ବନ୍ଧରେ ଲେଖକଙ୍କର ଲେଖନୀୟତା ଉପରେ ଆଧୁନିକତା ସୁରକ୍ଷା	ଲେଖନୀୟତା
GE-2 Unit-1, 02	ଆତ୍ମିକତା ସମ୍ବନ୍ଧରେ ଲେଖକଙ୍କର ଲେଖନୀୟତା ଉପରେ ଆଧୁନିକତା ସୁରକ୍ଷା	ଆତ୍ମିକତା ସମ୍ବନ୍ଧରେ ଲେଖକଙ୍କର ଲେଖନୀୟତା ଉପରେ ଆଧୁନିକତା ସୁରକ୍ଷା	ଆତ୍ମିକତା ସମ୍ବନ୍ଧରେ ଲେଖକଙ୍କର ଲେଖନୀୟତା ଉପରେ ଆଧୁନିକତା ସୁରକ୍ଷା	ଲେଖନୀୟତା
C-7 ଆତ୍ମୀୟ ସାହିତ୍ୟର ସୁରକ୍ଷା (ମାଧୁରୀ କାନ୍ତ)	ଆତ୍ମୀୟ ସାହିତ୍ୟର ସୁରକ୍ଷା (ମାଧୁରୀ କାନ୍ତ)	ଆତ୍ମୀୟ ସାହିତ୍ୟର ସୁରକ୍ଷା (ମାଧୁରୀ କାନ୍ତ)	ଆତ୍ମୀୟ ସାହିତ୍ୟର ସୁରକ୍ଷା (ମାଧୁରୀ କାନ୍ତ)	ଲେଖନୀୟତା
C-13 ଆତ୍ମୀୟ ମତ୍ତ୍ୱ (କାନ୍ତ କାନ୍ତ)	ଆତ୍ମୀୟ ମତ୍ତ୍ୱ (କାନ୍ତ କାନ୍ତ)	ଆତ୍ମୀୟ ମତ୍ତ୍ୱ (କାନ୍ତ କାନ୍ତ)	ଆତ୍ମୀୟ ମତ୍ତ୍ୱ (କାନ୍ତ କାନ୍ତ)	ଲେଖନୀୟତା

ଆତ୍ମୀୟ ସାହିତ୍ୟର ସୁରକ୍ଷା (ମାଧୁରୀ କାନ୍ତ) ଲେଖକଙ୍କର ଲେଖନୀୟତା ଉପରେ ଆଧୁନିକତା ସୁରକ୍ଷା



Lesson Plan - 2  
(গাৰু উন্নয়ন - 2)

Class : B.A. 5th Sem

Time : 1 hour

Subject : Assamese Major

Teacher's name : D. Boruah

Paper : 504. তুলনামূলক ভাষাতত্ত্ব

Date : 03/08/2016

Unit : 01 মাহিত্য

Objectives : তুলনামূলক মাহিত্যৰ উৎপত্তি আৰু মাঙা মৰ্মকে-  
বাৰণা লাভ কৰিব ।

Teaching Point	Teacher's activity	Student's activity	Learning Outcome	Skill
<p>১) তুলনামূলক মাহিত্যৰ উৎপত্তি</p>	<p>শিক্ষকে তুলনামূলক মাহিত্যৰ উৎপত্তি মৰ্মকে-বাৰণা দিব ।</p> <p>উন্নয়নৰ ক্ষতিগৰা শোম আৰু ক্ৰমাৎ ক্ষতিগৰা প্ৰাকক্ষমতা হেৰুৱোৱাত কেলেদৰে তুলনামূলক মাহিত্যৰ উৎপত্তি হ'ব। ইয়াৰে বাৰণা দিয়া হ'ব। ব্যৱস্থা-বপ্তৰ উৎপাদকে হেৰুৱোৱাৰ মৰ্মকে-বাৰণা দিব। ইয়াৰে মাহিত্যৰ উৎপত্তি হ'ব। ইয়াৰে মাহিত্যৰ উৎপত্তি হ'ব। ইয়াৰে মাহিত্যৰ উৎপত্তি হ'ব।</p>	<p>ছন্দ-ছন্দীমৰমে ছন্দীমৰমে দি হলে ।</p>	<p>তুলনামূলক মাহিত্যৰ উৎপত্তি আৰু মাঙা মৰ্মকে-বাৰণা লাভ কৰে ।</p>	<p>তুলনামূলক বৰ্ণনা</p>
<p>২) তুলনামূলক মাহিত্যৰ মাঙা</p>	<p>তুলনামূলক মাহিত্যৰ মাঙা মৰ্মকে-বাৰণা দিব। ইয়াৰে মাহিত্যৰ উৎপত্তি হ'ব। ইয়াৰে মাহিত্যৰ উৎপত্তি হ'ব। ইয়াৰে মাহিত্যৰ উৎপত্তি হ'ব।</p>	<p>ছন্দ-ছন্দীমৰমে বহুত মাঙামৰ্মকে দিয়া মৰ্ম ।</p>		<p>তুলনামূলক বৰ্ণনা বৰ্ণনা</p>

Lesson Plan - 3  
[গাৰু ভাষা - 3]

Class: B.A. 5<sup>th</sup> Sem

Time: 1 hour

Subject: Assamese Prose

Teacher's name: D. Boruah

Paper: 504

Date: 04/08/2016

Unit: 1

Objective: ভুলবাস্থলক সাহিত্যৰ অৰ্থৰ মৰ্মকে বোকা দিয়া হ'ব।

Teaching Point	Teacher's activity	Student's activity	Learning Out come	Skill
(১) ভুলবাস্থলক সাহিত্যৰ পাঠদৃষ্টি কৰিব।	শিষ্যক ভুলবাস্থলক সাহিত্যৰ পাঠদৃষ্টি মৰ্মকত বহুলাংশ আলোচনা কৰিব। ভৈৰৱীয়া অধিকাৰ শেষ অংশত হৈছে সাহিত্য অৰ্থমতৰ ক্ষেত্ৰত এক পৰিষ্কাৰৰ সূচনা হোৱাৰ লক্ষ্য লৈ ভুলবাস্থলক সাহিত্য অৰ্থমতৰ বাৰ-দুই ফালেৰে গা কৰি হৈছে। বিশেষ-বিশেষ আলোচনা কৰিব।	ছন্দ-ছন্দীয়া হৈ মনোমোহন হৈ কলিত।	ছন্দ-ছন্দীয়া মতে ভুলবাস্থলক সাহিত্যৰ পাঠদৃষ্টি আৰু মৰ্ম মৰ্মকীয়া বোকা লক্ষ্য কৰিব।	আলোচনা কৰিব।
(২) ভুলবাস্থলক সাহিত্য অৰ্থমতৰ ক্ষেত্ৰত বিভিন্ন ভুলবাস্থলকৰ মৰ্মকত মৰ্মক দৰি কৰিব।	শিষ্যক ভুলবাস্থলক সাহিত্য অৰ্থমতৰ ক্ষেত্ৰত বিভিন্ন ভুলবাস্থলকৰ মৰ্মকত মৰ্মক দৰি কৰিব।	ছন্দ-ছন্দীয়া হৈ বহুত চৰকাৰী প্ৰশ্নাৰ্থক লিখি কৰিব।		বুজু কৰিব ব্যৱহাৰ কৰিব।
সাধাৰণ	ছন্দ-ছন্দীয়া পুথি-পাঠৰ পৰা অৰ্থমতৰ পাঠ মৰ্মকীয়া চৰকাৰ কৰিব। সূচ্য কৰা দিব।	ছন্দ-ছন্দীয়া হৈ হৈ পিৰলৈ মৰ্ম কৰিব আৰু সূচ্যকৰণ পৰা বহুত লিখি কৰিব।		



Lesson Plan - 1  
[পাঠ আঁঠনি - 1]

Class : BA 6<sup>th</sup> sem  
Subject : Assamese Major  
Paper : 602  
Unit : 1

Time : 1 hour.  
Teacher's name : D. Boruah.  
Date : 04/01/2017

Objective : ভাষতীৰ্ণ আৰ্মভাষাৰ সঙ্গতিবগণৰ সঙ্গতকৈ সঁচাৰা লক্ষ্য কৰিব

Teaching Point	Teacher's activity	Student's activity	Learning Outcome	skill
(১) খেচাৰে- কোণীৰ ভাষাৰ পৰিচয়	খেচাৰে-কোণীৰ ভাষাৰ উৎপত্তি কাল, প্ৰভাৱ, আধাৰ-প্ৰাধিকায় সম্বন্ধে নিম্নলিখিত কথনা দিয়া কৰিব।	ভূম-ভূমীৰ মত লিখিত দিয়া উত্ত- সমূহ দিওৱা যোৱা পুথি সংগ্ৰহ	খেচাৰে- কোণীৰ ভাষাৰ পৰিচয় উল্লেখ কৰিব	লেখাৰ ব্যৱহাৰ কৰা য়।
(২) ভাষতীৰ্ণ আৰ্মভাষা পৰিচয়।	ভাষতীৰ্ণ আৰ্মভাষাৰ পৰিচয় সম্বন্ধে খেচাৰে-কোণীৰ ভাষা পৰিচয়ৰ সঙ্গত সৰলভাৱে লিখিত আধাৰ কথন আৰু তাৰ সঙ্গত ভাষতীৰ্ণ আৰ্মভাষাৰ উৎপত্তি সম্বন্ধে নিম্নলিখিত কথন কৰিব। ভাষতীৰ্ণ আৰ্মভাষাৰ সঙ্গতিবগণৰ উত্ত-সমূহ পৰিচয়-চৰ্চা কৰিব।		ভাষতীৰ্ণ আৰ্মভাষাৰ উৎপত্তি, বিকাশ সম্বন্ধে লিখিত পৰিচয়	"
(৩) মাতৃভাষা	(i) ভূম-ভূমীৰ ভাষা সঁচা ২'ৰ (ii) সূত্ৰৰ্ণ দিয়া ২'ৰ (iii) মাতৃভাষাৰ উত্তৰ দিয়া বাবে, মাতৃভাষাৰ দিয়া বাবে ভূম- ভূমীৰ উত্তৰ দিয়া কৰিব	(i) ভূম-ভূমীৰ উত্ত- দিয়ে মত কৰিব (ii) সূত্ৰৰ্ণ লিখি ল'ব।		

Lesson Plan - 2  
(Unit - 2)

Class : BA 6th Sem  
 Subject : Assamese Major  
 Paper : 602

Teacher's Name : Diprami Boruah  
 Time : 1 hour  
 Date : 08/01/2014

Unit : 01

Objective : অসমীয়া ভাষাৰ বিভিন্ন অংশৰ বিষয়ে শিক্ষা দিয়া কৰিব।

Teaching Point	Teacher's activity	Student's activity	Learning outcome	Skill
১) অসমীয়া ভাষাৰ বিভিন্ন অংশৰ বিষয়ে	অসমীয়া ভাষাৰ বিভিন্ন অংশৰ বিষয়ে আলোচনা কৰিব। বিভিন্ন অংশৰ উদাহৰণ দিয়া কৰিব। অসমীয়া ভাষাৰ বিভিন্ন অংশৰ বিষয়ে আলোচনা কৰিব। বিভিন্ন অংশৰ উদাহৰণ দিয়া কৰিব। অসমীয়া ভাষাৰ বিভিন্ন অংশৰ বিষয়ে আলোচনা কৰিব। বিভিন্ন অংশৰ উদাহৰণ দিয়া কৰিব।	শব্দ-শব্দৰে অসমীয়া ভাষাৰ বিভিন্ন অংশৰ বিষয়ে আলোচনা কৰিব।	অসমীয়া ভাষাৰ বিভিন্ন অংশৰ বিষয়ে আলোচনা কৰিব।	অসমীয়া ভাষাৰ বিভিন্ন অংশৰ বিষয়ে আলোচনা কৰিব।
২) অসমীয়া ভাষাৰ বিভিন্ন অংশৰ বিষয়ে	অসমীয়া ভাষাৰ বিভিন্ন অংশৰ বিষয়ে আলোচনা কৰিব। বিভিন্ন অংশৰ উদাহৰণ দিয়া কৰিব। অসমীয়া ভাষাৰ বিভিন্ন অংশৰ বিষয়ে আলোচনা কৰিব। বিভিন্ন অংশৰ উদাহৰণ দিয়া কৰিব।	"	অসমীয়া ভাষাৰ বিভিন্ন অংশৰ বিষয়ে আলোচনা কৰিব।	"

# Lesson Plan Economics on Balance of Payment (BOP)

Class - B.A. 6<sup>th</sup> Sem (Honours)

Subject - Economics

Topic - Balance of Payments

Duration of the Period - 60 Minutes

Name of the teacher - Meghali Saikia

Average age of the students - 22 years

## Content Analysis -

Meaning of balance of payment

Causes of an unfavorable balance of payment

## General Aims -

1. To develop an interest in economics among students
2. To develop a positive attitude towards economics
3. To develop creativity in economics
4. To develop thinking, reasoning related to the balance of payment.

## Instructional objectives -

1. Students will be able to define the balance of payment.
2. Students will be able to list the causes of an unfavorable balance of payment.

- ③ Students will be able to describe the meaning of balance of payment.
- ④ Students will be able to explain the causes of an unfavorable balance of payment
- ⑤ Students will be able to find the meaning of the balance of payment.
- ⑥ Students will be able to find the causes of an unfavorable balance of payments.

### Teaching Aids used-

- ① General Teaching Aids - Smart board, Laptop, Pen drive, Pointer.
- ② Instructional Teaching aids - chart showing causes of unfavorable BOP.
- ③ Previous Knowledge assumed - It is assumed by the teacher before entering the classroom that pupils have some knowledge about BOP.
- ④ Previous Knowledge Testing -

## Teacher Activity

## Student Activity

1. what do you call the amount paid for buying goods?

Payment

2. what do you call when the shopkeeper gives a bill for purchasing goods?

Receipt Bill

3. what do you call the statement of receipts and payment with other countries of the world?

No Response

## The announcement of the Topic -

Pending students unable to answer the last question, the teacher will announce the topic by saying, "well students!", Today we shall study the balance of payment.

## Presentation -

Teaching Point	Teacher/Pupil Activity	Students activity	Smart Board Work
Meaning of Balance of Payment	The teacher will explain the meaning of the BOP while moving in the classroom.	Students will listen carefully and write in their note books	Accounts of all receipts and payments with other countries

The balance of payments, also called the BOP of a country is the record of all economic transactions between the residents of the country and the rest of the world in a particular period of time

Causes of an unfavorable balance of payment

The teacher will explain the causes of an unfavorable BOP while showing the chart

Causes of an unfavorable BOP are —

1. Import of machinery
2. Import of war equipment
3. Price disequilibrium
4. Foreign competition
5. More demand for consumption goods.

Students will listen carefully

Causes of an unfavorable BOP

1. Import of machinery
2. Import of war equipment
3. Price disequilibrium
4. Foreign competition
5. More demand for consumption goods

Teaching Point	Teacher- Pupil Activity	Students Activity	Smart board work
Import of machinery	The teacher will explain the import of machinery while moving into the class.	Students will listen carefully	
Import of War equipment	The teacher will ask the student, "what do you mean by war equipment Good.	which are needed in war are called war equipment	
Price Disequilibrium	Teacher will explain to the students about price disequilibrium while moving the classroom.	Students will listen carefully and will do in their notebooks.	
Foreign Competition	The teacher will ask the students, "what do you mean by foreign competition?" Teacher will explain about it.	No response	
More demand for Consumption of goods	The teacher will ask the students, "what are the consumption goods"?	Tea, oil, seeds	

These are called consumption goods because due to an increase in population, their demand within the country has gone up. So the export of these goods has stored in warehouses.

### Generalization -

It is generalized by the teacher that all the students have acquired the knowledge about the causes of an unfavorable BOP.

### Recapitulation -

In order to recapitulate the students, pupil-teacher will ask the following questions:

- ① what do you mean by the BOP?
- ② what are the causes of an unfavorable BOP?

### Home work -

1. what do you mean by BOP?
2. what are the causes of an unfavorable BOP?



# Lesson Plan - 01 on Banking

Class - 2<sup>nd</sup> Sem,

Teacher Name - Meghali Saikia

Subject - Economics

Topic - Banking

Duration of the period - 1 hour.

Skill of Introducing the lesson.

Pupil Teacher Activity	Pupil Activity	Component
<p>Today we will discuss about bank and its function but before that I will put some general questions</p> <p>a. Have you ever visited to the bank? (ok. good)</p> <p>a. Have you opened your account in bank?</p> <p>a. what kind of documents are required for opening a new account?</p> <p>a. what are the ID Proof?</p>	<p>we are ready for that</p> <p>Yes, with our parents</p> <p>No, we donot have</p> <p>ID proof, Ahar Card</p> <p>Bank (S) cheque book, Passport, Voter ID etc.</p>	<p>use of previous knowledge</p>

Pupil Teacher Activity	Pupil Activity	Component
<p>Now we will discuss about the general functions of Bank. Do you have any about it?</p>	<p>I think deposit money and loans</p>	<p>Creating interest</p>
<p>(Satisfactory)</p>	<p>Listening Carefully</p>	<p>Black Board Activity</p>
<p>Bank functions can be divided in three points</p>	<p>Pupil listening carefully and note down in copy.</p>	<ol style="list-style-type: none"> <li>1) Primary</li> <li>2. Accept deposit</li> <li>3. Loan.</li> </ol>
<ol style="list-style-type: none"> <li>1. Primary function</li> <li>2. Accept deposit</li> <li>3. Loan</li> </ol>		
<p>Bank also provide loan after taking some security.</p>		

## General objectives:

To develop economic attitude among students

To ~~dev~~ develop their interest in economic

To develop their creative power

To make them understand and appreciate the utility of economic

## Specific objectives:-

### ① Knowledge :

● Pupil will be able to explain the role of bank in daily life

### ② Understanding :

Pupil will be able to classify the function of bank. They can know the role of bank in individual life and commercial life.

### ③ Application :

Pupil can explain the course of need and importance of bank.

### ④ Skill :

The pupil will be able to study about the function of bank and take benefit in <sup>⑦</sup> their life.

## Instructional Material

General: white board, Marker, Dusten

Specific: Text book, charts

## Evaluation!

- Q.1. what is the definition of the bank?
- Q.2. what are the primary functions of the bank?
- Q.3. what are the general functions of the bank?
- Q.4. Types of banks with their functions.

## Home work

- Q.1. what are the benefits of the banks in providing loans?
- Q.2. Role of bank in the life.

Android App

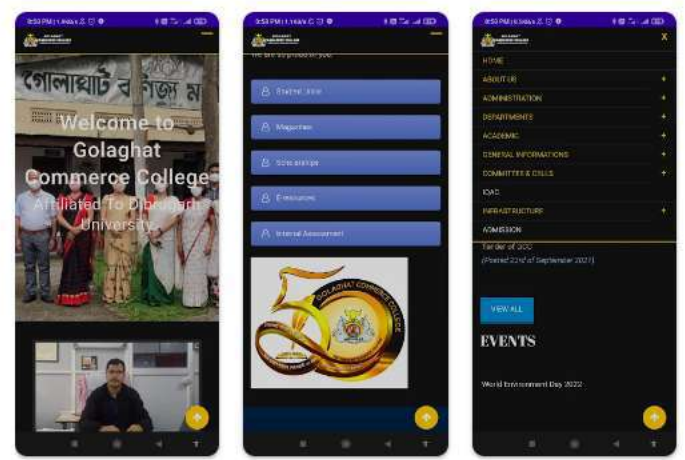
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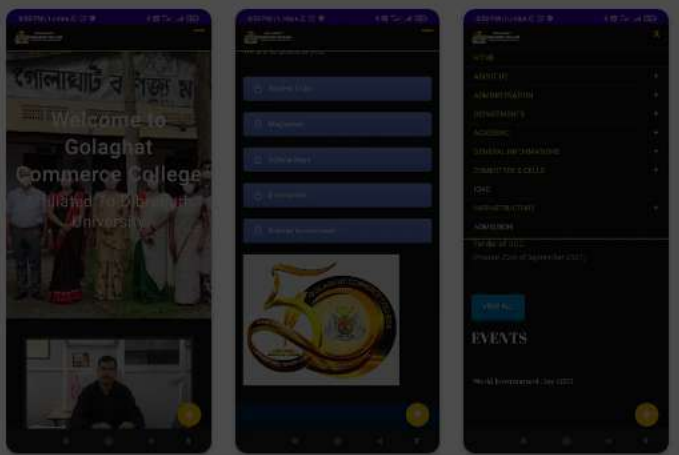
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Leap Fitness Group  
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Manash Pratim Sarmah

★★★★★ 08/07/22



[Edit your review](#)

Developer contact



About this app



Android App Version of College Website.

Education

3+

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# Class Routines

# CLASS ROUTINE-2016

## ARTS STREAM

DAY	CLASSES	SEC	9.15-10.00	10.00-10.45	10.45-11.30	11.30-12.15	12.15-1.00	1.00-1.45	1.45-2.30	2.30-3.15
MON	H.S. 1 <sup>ST</sup>	A	History	Pol. Science	English	Education	Ass/Alt./Hindi	Economics	Geography	Env. Science
		B	History	Pol. Science	English	Education	Ass/Alt./Hindi	Economics	Geography	Env. Science
	H.S. 2 <sup>ND</sup>	A	Ass/Alt./Hindi	English	Adv.Assamese	Geography	History	Education	Pol. Science.	Economics
		B	Ass/Alt./Hindi	English	Adv.Assamese	Geography	History	Education	Pol. Science	Economics
	1 <sup>ST</sup> SEM	A	Education	Economics	History	Major	Pol. Science	Geography	English	Ass/Alt./Hindi
		B	Education	Economics	History	Major	Pol. Science	Geography	English	Ass/Alt./Hindi
	3 <sup>RD</sup> SEM	A	Pol. Science	Major	Education	C.Eng/C.Skill	C.Skill	Major/Eng.	History	Geography
		B	Pol. Science	Major	Education	C.Eng/C.Skill	C.Skill	Major/Eng.	History	Geography
	5 <sup>TH</sup> SEM		Major/Skill-I	Education	Major/Geo.	Economics	Major /Skill-II	Pol. Science	Major	History
	TUE	H.S. 1 <sup>ST</sup>	A	Adv.Assamese	English	Education	Ass/Alt./Hindi	History	Geography	Env.Science
B			Adv.Assamese	English	Education	Ass/Alt./Hindi	History	Geography	Env.Science	Economics
H.S. 2 <sup>ND</sup>		A	English	Adv.Assamese	Geography	Economics	History	Pol. Science	Education	Ass/Alt./Hindi
		B	English	Adv.Assamese	Geography	Economics	History	Pol. Science	Education	Ass/Alt./Hindi
1 <sup>ST</sup> SEM		A	Pol. Science	Economics	History	Education	Major	Ass/Alt./Hindi	English	Geography
		B	Pol. Science	Economics	History	Education	Major	Ass/Alt./Hindi	English	Geography
3 <sup>RD</sup> SEM		A	Education	Major	C.Eng/C.Skill	Pol. Science	Economics	Major/Eng.	Geography	History
		B	Education	Major	C.Eng/C.Skill	Pol. Science	Economics	Major/Eng.	Geography	History
5 <sup>TH</sup> SEM			Major /Skill-I	Education	Major/Geo.	Major/ Hist.	Pol. Science	Economics	Major /Skill-II	Practical
WED		H.S. 1 <sup>ST</sup>	A	English	History	Ass/Alt./Hindi	Economics	Geography	Adv.Assamese	Pol. Science
	B		English	History	Ass/Alt./Hindi	Economics	Geography	Adv.Assamese	Pol. Science	Education
	H.S. 2 <sup>ND</sup>	A	Adv.Assamese	Economics	Pol. Science	Ass/Alt./Hindi	English	History	Education	Geography
		B	Adv.Assamese	Economics	Pol. Science	Ass/Alt./Hindi	English	History	Education	Geography
	1 <sup>ST</sup> SEM	A	Economics	Education	Major	Pol. Science	Ass/Hindi	English	Geography	History
		B	Economics	Education	Major	Pol. Science	Ass/Hindi	English	Geography	History
	3 <sup>RD</sup> SEM	A	Geography	Major/Eng.	Economics	Education	Major	C. Skill	C. English	Pol. Science
		B	Geography	Major/Eng.	Economics	Education	Major	C. Skill	C. English	Pol. Science
	5 <sup>TH</sup> SEM		Major/ Hist.	Geography	Education	Major /Skill-I	Pol. Science	Major/Eco.	Major /Skill-II	Practical
	THU	H.S. 1 <sup>ST</sup>	A	Education	English	Economics	Geography	Adv.Assamese	Env.Science	Pol. Science
B			Education	English	Economics	Geography	Adv.Assamese	Env.Science	Pol. Science	History
H.S. 2 <sup>ND</sup>		A	English	Economics	Ass/Alt./Hindi	Pol. Science	History	Education	Adv.Assamese	Geography
		B	English	Economics	Ass/Alt./Hindi	Pol. Science	History	Education	Adv.Assamese	Geography
1 <sup>ST</sup> SEM		A	History	Ass/Hindi	Major	English	Geography	Pol. Science	Economics	Education
		B	History	Ass/Hindi	Major	English	Geography	Pol. Science	Economics	Education
3 <sup>RD</sup> SEM		A	C.Skill/C.Eng.	C. Skill	Pol. Science	Major	Education	Economics	Major /eng.	History
		B	C.Skill/C.Eng.	C. Skill	Pol. Science	Major	Education	Economics	Major /eng.	History
5 <sup>TH</sup> SEM			Pol. Science	Major/Edn.	History	Skill-I	Major/Geo.	Major /Skill-II	Economics	Major
FRI		H.S. 1 <sup>ST</sup>	A	Ass/Hindi	Economics	Geography	Adv.Assamese	Pol. Science	Education	History
	B		Ass/Hindi	Economics	Geography	Adv.Assamese	Pol. Science	Education	History	Env.Science
	H.S. 2 <sup>ND</sup>	A	Economics	Ass/Alt./Hindi	Pol. Science	History	Education	English	Adv.Assamese	Geography
		B	Economics	Ass/Alt./Hindi	Pol. Science	History	Education	English	Adv.Assamese	Geography
	1 <sup>ST</sup> SEM	A	English	Major	Economics	Education	Geography	Ass/Hindi	Pol. Science	History
		B	English	Major	Economics	Education	Geography	Ass/Hindi	Pol. Science	History
	3 <sup>RD</sup> SEM	A	Economics	Pol. Science	Major/English	Geography	C.Skill/ C. Eng.	History	Major	Education
		B	Economics	Pol. Science	Major/English	Geography	C.Skill/ C. Eng.	History	Major	Education
	5 <sup>TH</sup> SEM		Major/ Hist.	Skill-I	Geography	Major/Pol.Sc.	Major/Eco.	Major /Skill-II	Education	Practical
	SAT	H.S. 1 <sup>ST</sup>	A	Economics	Geography	Ass/Alt./Hindi	Pol. Science	English	History	Env.Science
B			Economics	Geography	Ass/Alt./Hindi	Pol. Science	English	History	Env.Science	Adv.Assamese
H.S. 2 <sup>ND</sup>		A	Pol. Science	History	Economics	Education	Adv.Assamese	English	Geography	Ass/Alt./Hindi
		B	Pol. Science	History	Economics	Education	Adv.Assamese	English	Geography	Ass/Alt./Hindi
1 <sup>ST</sup> SEM		A	Ass/Alt./Hindi	English	Education	Economics	Pol. Science	Major	History	Geography
		B	Ass/Alt./Hindi	English	Education	Economics	Pol. Science	Major	History	Geography
3 <sup>RD</sup> SEM		A	C.skill/C.Eng.	Pol. Science	Major /eng	Economics	Major	Education	Geography	History
		B	C.skill/C.Eng.	Pol. Science	Major /eng	Economics	Major	Education	Geography	History
5 <sup>TH</sup> SEM			Major	Major /Skill-I	Pol. Science	Major/ Hist.	Economics	Geography	Major /Skill-II	Education

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*[Signature]*  
15/06/2016

5472  
28984

# CLASS ROUTINE-2017

## COMMERCE STREAM

DAY	CLASSES	SEC	9.15-10.00	10.00-10.45	10.45-11.30	11.30-12.15	12.15-1.00	1.00-1.45	1.45-2.30	2.30-3.15
MON	H.S. I	A	Eng	Accy	B.Stu.	MIL	SAAD/CAES	Banking/Math	Comp./Eco.	Scout & Guide
		B	"	"	"	"	"	"	"	"
	H.S. II	A	SAAD/CAES	Banking/Math	Comp./Eco.	Eng	Accy	B. Stu.	MIL	Scout & Guide
		B	"	"	"	"	"	"	"	"
	2 <sup>nd</sup> Sem	A		B.Eco	CORP. ACCO.	PBM	B.Comm.	Group Discussion (B. Comm.)		
		B		"	"	"	"	"		
	4 <sup>th</sup> Sem	A		Cost A/C	Com. Law	403(Spl)	404(Spl)	Env.		
		B		Com. Law	Env.	403(Spl)	404(Spl)	Cost A/C		
	6 <sup>th</sup> Sem	A		601(Spl)	602(Spl)	603(Spl)	604(Spl)	Group Discussion (MKT)		
		B		Income Tax(G)	International Buss. (G)	IFS(G)	SBMT(G)			
TUE	H.S. I	A	Accy	B. Stu.	MIL	SAAD/CAES	Banking/Math	Comp./Eco.	Eng	Scout & Guide
		B	"	"	"	"	"	"	"	"
	H.S. II	A	Banking/Math	Comp./Eco.	Eng	Accy	B. Stu.	MIL	SAAD/CAES	"
		B	"	"	"	"	"	"	"	"
	2 <sup>nd</sup> Sem	A		CORP. ACCO.	PBM	Bus. Com.	B. Eco	Group Discussion (B. Eco)		
		B		"	"	"	"	"		
	4 <sup>th</sup> Sem	A		Comp. Law	403(Spl)	404(Spl)	Env.	Cost Acc.		
		B		Env.	"	"	Cost. Acc.	Comp. Law		
	6 <sup>th</sup> Sem	A		604 SBMT(G)	603 IFS(G)	602 INBU(G)	601 ITAX(G)	Group Discussion (INBU)		
		B		"	"	"	"	"		
WED	H.S. I	A	B. Stu.	MIL	SAAD/CAES	Banking/Math	Comp./Eco.	Eng.	Accy	NSS
		B	"	"	"	"	"	"	"	NSS
	H.S. II	A	Comp./Eco.	Eng	Accy	B. Stu.	MIL	SAAD/CAES	Banking/Math	NSS
		B	"	"	"	"	"	"	"	NSS
	2 <sup>nd</sup> Sem	A		PBM	B.Comm	B.Eco.	Corp. Acc.	Group Discussion (Corp. Acc.)		
		B		"	"	"	"	"		
	4 <sup>th</sup> Sem	A		403(Spl)	404(Spl)	Cost. Acc.	Comp. Law	Env		
		B		403(Spl)	404(Spl)	Comp. Law	Env.	Cost. Acc.		
	6 <sup>th</sup> Sem	A		603 IFS	602 INBUS	601 ITax	604 SBMT	Group Discussion (ACF)		
		B		"	"	"	"	"		
THU	H.S. I	A	MIL	SAAD/CAES	Bank/Math	Comp./Eco	Eng	Accy	B.Stu	NCC
		B	MIL	SAAD/CAES	"	"	"	"	"	"
	H.S. II	A	ENG	Accy	B.Stu	MIL	SAAD/CAES	Bank/Math	Comp/Eco	"
		B	Eng	Accy	"	"	"	"	"	"
	2 <sup>nd</sup> Sem	A		B.Comm.	B.Eco.	Corp.ACC	PBM	Group Discussion		
		B		B.Comm	"	"	"	PBM		
	4 <sup>th</sup> Sem	A		Com. Law	Env.	Cost Acc	403(SPL)	404(Spl)		
		B		Env	Cost. Acc	Com. Law	"	"		
	6 <sup>th</sup> Sem	A		602 INBU	603 IFS	604 ITAX	601 SBMT	Group Discussion BNI		
		B		"	"	"	"	"		
FRI	H.S. I	A	SAAD/CAES	Bank/ Math	Comp./Eco	Eng	Accy	B.Stu	MIL	NCC
		B	SAAD/CAES	Bank/ Math	"	"	"	"	"	"
	H.S. II	A	Accy	B.Stu	Mil	SAAD/CAES	Bank/Math	Comp/Eco.	Eng	"
		B	Accy	"	"	"	"	"	"	"
	2 <sup>nd</sup> Sem	A		B.Eco.	Corp. Acc.	PBM	B.Comm	Seminer		
		B		"	"	"	"	"		
	4 <sup>th</sup> Sem	A		Env.	Cost. Acc	403(Spl)	404(Spl)	Com.Law		
		B		Cost. Acc	Com. Law	"	"	Env		
	6 <sup>th</sup> Sem	A		601 ITAX	602 INBUS	603 IFS	604 SBMT	Group Discussion E.Com		
		B		"	"	"	"	"		
SAT	H.S. I	A	Bank/ Math	Comp./ Eco	Eng	Accy	B.STU	MIL	SAAD/CAES	NCC
		B	Bank/ Math	"	"	"	"	"	"	"
	H.S. II	A	B.Stu	MIL	SAAD/CAES	Bank/Math	Comp/Eco	Eng	Accy	"
		B	B.Stu	"	"	"	"	"	"	"
	2 <sup>nd</sup> Sem	A		Corp. Acc	PBM	B. Comm.	B.Eco	Seminer		
		B		"	"	"	"	"		
	4 <sup>th</sup> Sem	A		Cost. Acc	Com.Law	403(Spl)	404(Spl)	Env.		
		B		Com. Law	Env.	"	"	Cost. Acc		
	6 <sup>th</sup> Sem	A		604 SBMT	603 IFS	602 INBU	601 ITAX	Group Discussion HRM		
		B		"	"	"	"	"		



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Mookunni Banner

COMMERCE STREAM

DAY	CLASSES	SEC	9.00-10.00	10.00-11.00	11.00-12.00	12.00-1.00	1.00-2.00	2.00-3.00	3.00-4.00	4.00-5.00	
MON	H.S. I	A	Eng (Room No - 10)	Accy (Room No - 10)	B.Stu. (Room No - 10)	MIL (Ass- 14) (Alt-10) (Hin-15)	SAAD (R-10) /COMP (R-14)	Bank. (R-10) /Math (R-14)	CMST(R-14) /Eco.(R-10)	Scout & Guide	
	H.S. II	A	SAAD (R-11) /COMP (R-9)	Bank (R-9) /Math (R-11)	CMST (R-11) /Eco.(R-9)	Eng (R-9)	Accy (R-9)	B. Stu. (R-9)	MIL (ASS-9) (ALT-11) (HIN-15)	Scout & Guide	
	2 <sup>nd</sup> Sem	A		B.Eco (R-7)	CORP. ACCO. (R-7)	PBM (R-7)	B.Comm. (R-7)	Group Discussion (B. Comm.)(R-7)			
		B		" (R-12)	" (R-12)	" (R-12)	" (R-12)				
	4 <sup>th</sup> Sem	A		Cost AC (R-8)	Com. Law(R-8)	403(Spl.) (R-8)	404(Spl) (R-8)	Env. (R-8)	Com.law (R-13)		
		B		Cost AC (R-13)	Env. (R-13)	403(Spl.) (R-13)	404(Spl) (R-13)	Env. (R-8) ✗			
6 <sup>th</sup> Sem			601(Spl) Income Tax(G)	602(Spl) International Buss. (G)	603(Spl) IFS(G)	604(Spl) SBMT(G)	Group Discussion (MKT)				
TUE	H.S. I	A	Accy (R-10)	B. Stu. (R-10)	MIL (Ass- 14) (Alt-10) (Hin-15)	SAAD (R-10) /COMP (R-14)	Bank. (R-10) /Math (R-14)	CMST(R-14) /Eco.(R-10)	Eng.(R-10)	Scout & Guide	
	H.S. II	A	Bank (R-9) /Math (R-11)	CMST (R-11) /Eco.(R-9)	Eng (R-9)	Accy (R-9)	B. Stu (R-9)	MIL (ASS-9) (ALT-11) (HIN-15)	SAAD (R-11) /COMP (R-9)	"	
	2 <sup>nd</sup> Sem	A		CORP. ACCO. (R-7)	PBM (R-7)	Bus. Com. (R-7)	B. Eco (R-7)	Group Discussion (B. Eco) (R-7)			
		B		" (R-12)	" (R-12)	" (R-12)	" (R-12)				
	4 <sup>th</sup> Sem	A		Com. Law (R-8)	403(Spl) (R-8)	404(Spl) (R-8)	Env. (R-8)	Cost Acc. (R-8)	Comp. Law (R-13)		
		B		Env. (R-13)	" (R-13)	" (R-13)	Cost. Acc. (R-13)	Env. ✓			
6 <sup>th</sup> Sem			604 SBMT(G)	603 IFS(G)	602 INBU(G)	601 ITAX(G)	Group Discussion (INBU)				
WED	H.S. I	A	B. Stu. (R-10)	MIL (Ass- 14) (Alt-10) (Hin-15)	SAAD (R-10) /COMP (R-14)	Bank. (R-10) /Math (R-14)	CMST(R-14) /Eco.(R-10)	Eng.(R-10)	Accy.(R-10)	NSS	
	H.S. II	A	CMST (R-11) /Eco.(R-9)	Eng.(R-9)	Accy.(R-9)	B. Stu.(R-9)	MIL (ASS-9) (ALT-11) (HIN-15)	SAAD (R-11) /COMP (R-9)	Bank (R-9) /Math (R-11)	NSS	
	2 <sup>nd</sup> Sem	A		PBM . (R-7)	B.Comm (R-7)	B.Eco. (R-7)	Co. Acc. (R-7)	Group Discussion (Corp. Acc.)R7			
		B		" (R-12)	" (R-12)	" (R-12)	" (R-12)				
	4 <sup>th</sup> Sem	A		403(Spl) (R-8)	404(Spl) (R-8)	Cost. Acc. (R-8)	Comp. Law (R-8)	Env (R-8)	Co.Lw. (R-13)		
		B		403(Spl)(R-13)	404(Spl) (R-13)	Co. Acc. (R-13)	Env. (R-13)	Env (R-8) ✗			
6 <sup>th</sup> Sem			603 IFS	602 INBUS	601 ITax	604 SBMT	Group Discussion (ACF)				

THU

H.S. I	A	MIL (Ass-14) (Alt-10) (Hin-15)	SAAD (R-10) /COMP (R-14)	Bank. (R-10) /Math (R-14)	CMST(R-14) /Eco.(R-10) ✓	Eng (Room No. - 10)	Accy (Room No. - 10)	B. Studies (Room No. - 10)	NCC
H.S. II	A	ENG (Room No. - 9)	Accy (Room No. - 9)	B. Studies (Room No. - 9)	MIL (ASS-9) (ALT-11) (HIN-15)	SAAD (R-11) /COMP (R-9)	Bank (R-9) /Math (R-11)	CMST (R-11) /Eco.(R-9) ✓	"
2 <sup>nd</sup> Sem	A		B.Comm. R-7	B. Eco. R-7 ✓	Corp. Ac. R-7	PBM R-7	Group Discussion PBM R-7		
	B		B.Comm R-12	B. Eco. R-12 ✓	Corp. Ac. R-12	PBM R-12			
4 <sup>th</sup> Sem	A		Com. Law R-8	Env. R-8	Cost Ac. R-8	403(SPL) R-8	404(Spl) R-8		
	B		Env. R-13	Cost. Ac. R-13	Com. Law R-13	403(SPL) R-13	404 (SPL) R-13		
6 <sup>th</sup> Sem			602 INBU	603 IFS	604 ITAX	601 SBMT	Group Discussion BNI		

FRI

H.S. I	A	SAAD (R-10) /COMP (R-14)	Bank. (R-10) /Math (R-14)	CMST(R-14) /Eco.(R-10) ✓	Eng (Room No. -10)	Accy. (Room No. -10)	B.Stu. (Room No. -10)	MIL (Ass-14) (Alt-10) (Hin-15)	NCC
H.S. II	A	Accy (Room No.- 9)	B.Stu. (Room No. 9)	MIL (ASS-9) (ALT-11) (HIN-15)	SAAD (R-11) /COMP (R-9)	Bank (R-9) /Math (R-11)	CMST (R-11) /Eco.(R-9) ✓	Eng. (Room No. -9)	"
2 <sup>nd</sup> Sem	A		B.Eco. R-7 ✓	Corp. Acc. R-7	PBM R-7	B.Comm R-7	Seminer		
	B		B.Eco. R-12 ✓	Corp. Ac. R-12	PBM R-12	B.Comm R-12			
4 <sup>th</sup> Sem	A		Env. R-8 ✘	Cost. Acc R-8	403(Spl) R-8	404(Spl) R-8	Com.Law R-8		
	B		Cost. Ac. R-13	Com. Law R-13	403(SPL) R-13	404(SPL) R-13	Env. R-13		
6 <sup>th</sup> Sem			601 ITAX	602 INBUS	603 IFS	604 SBMT	Group Discussion E.Com		

SAT

H.S. I	A	Bank. (R-10) /Math (R-14)	CMST(R-14) /Eco.(R-10) ✓	Eng (Room No. - 10)	Accy (Room No. -10)	B.STU (Room No. -10)	MIL (Ass-14) (Alt-10) (Hin-15)	SAAD (R-10) /COMP (R-14)	NCC
H.S. II	A	B.Stu. (Room No. 9)	MIL (ASS-9) (ALT-11) (HIN-15)	SAAD (R-11) /COMP (R-9)	Bank (R-9) /Math (R-11)	CMST (R-11) /Eco.(R-9) ✓	Eng. (Room No. -9)	Accy (Room No.- 9)	"
2 <sup>nd</sup> Sem	A		Corp. Acc R-7	PBM R-7	B. Comm. R-7	B.Eco. R-7 ✓	Seminer		
	B		Corp. Acc R-12	PBM R-12	B. Comm. R-12	B.Eco. R-12 ✓			
4 <sup>th</sup> Sem	A		Cost. Ac. R-8	Com.Law R-8	403(Spl) R-8	404(Spl) R-8	Env. R-8 ✘		
	B		Cost. Ac. R-13	Env. R-13 ✘	403(Spl) R-13	404(Spl) R-13	Com.Law R-13		
6 <sup>th</sup> Sem			604 SBMT	603 IFS	602 INBU	601 ITAX	Group Discussion HRM		



WED	H.S.1 <sup>ST</sup>		English-2	Ass-2 Alt.-1 Hindi-15	Economics-2 History-1 ✓	Pol. Science-2 Math	Env. Science-2	Adv.Ass.-2 Geography-4	Education-2 Com.Sc.-1	
	H.S. 2 <sup>ND</sup>		Economics-3 ✓	Geography-3	Adv.Assamese-3	Education-3	Ass-3 Alt.-1 Hindi-15	History-3	English-3	
	2 <sup>nd</sup> SEM	A	Economics-17 ✓	Pol. Science-17	Geography-17	Ass-17 Alt.-1 Hindi-15	History-17	English-17	English-18	<u>Major</u> ✓ Ass.-17 English-16 Pol. Sc.-26 Eco.-25 Edu.-18 History-28 Geo.-5
		B		Pol. Science-18						
	4 <sup>th</sup> SEM		Geography-4	MIL(G)-4 Ait(G)-14 <u>Major</u> Assamese-24 English-16 ✓ Pol. Sc.-26 ✓ Economics-25 Education-27 History-28 Geography-5	Economics-27 ✓	Pol.Science-27	Education-27	Multi Dis.-27 (Education)	Env.-27	
6 <sup>th</sup> SEM		<u>Major</u> ✓ Ass.-24 English-16 Pol. Sc.-26 Economics-25 Education-lab History-28 Geography-5 Edu.(G)-22	History(G)-22	<u>Major</u> Assamese-24 English-16 ✓ Pol. Science-26 Economics-25 Education-lab History-28 Geography-5 Geo.(G)-22	Pol. Sc.(G)-22	<u>Major</u> ✓ Assamese-24 English-16 Pol. Science-26 Economics-25 Education-lab History-28 Geography-5 Skill(G)-I-22	<u>Major</u> ✓ Assamese-24 English-16 Pol. Sc.-26 Economics-25 Education-lab History-28 Geography-5 Eco.(G)-22	Skill(G)-II-22		

THU	H.S.1 <sup>ST</sup>		Ass-2 Alt.-1 Hindi-15	English-2	Pol. Science-2 Math	Economics-2 History-4 ✓	Education-2 Com.Sc.-1	Env. Science-2	Adv.Ass.-2 Geo.-4	
	H.S. 2 <sup>ND</sup>		English-3	Economics-3 ✓	Geography-3	Ass-3 Alt.-1 Hindi-15	History -3	Adv.Ass.-3	Pol. Sc.-3	
	2 <sup>nd</sup> SEM	A	History-17	Ass-17 Alt.-1 Hindi-15	Education-17	<u>Major</u> Ass.-17 ✓ English-16 Pol. Sc.-26 Economics-25 Education-18 History-28 Geography-5	English-17	Economics-17 ✓	English-18	Geo.-17
		B		Ass-18 Alt.-1 Hindi-15						
	4 <sup>th</sup> SEM		Geography-4	Economics-27 ✓	<u>Major</u> ✓ Assamese-24 ✓ English-16 Pol. Science-26 Economics-25 Education-27 History-28 Geography-5	Pol. Science-27	Education-27	Multi Dis.-27 (Eco.) ✓	MIL(G)-18 Ait(G)-1 <u>Major</u> Ass.-24 ✓ English-16 Pol. Sc.-26 Eco.-25 Edu.-27 History-28 Geo.-5	
6 <sup>th</sup> SEM		<u>Major</u> ✓ Assamese-24 English-16 Pol. Sc.-26 Economics-25 Education-lab History-28 Geography-5 Pol.Sc.(G)-22	<u>Major</u> ✓ Assamese-24 English-16 Pol. Sc.-26 Economics-25 Education-lab History-28 Geography-5 Skill(G)-I-22	Economics(G)-22 ✓	History(G)-22	<u>Major</u> ✓ Assamese-24 English-16 Pol. Science-26 Economics-25 Education-lab History-28 Geography-5 Geo.(G)-22	<u>Major</u> ✓ Assamese-24 English-16 Pol. Sc.-26 Economics-25 Education-lab History-28 Geography-5 Skill(G)-II-22	Edu.(G)-22		



FRI	H.S.1 <sup>ST</sup>		Economics-2 History-1 ✓	English-2	Education-2 Com.Sc.-4	Adv.Ass.-2 Geography-4	Pol. Science-2 Math	Env.Sc.-2	Ass-2 Alt.-1 Hindi-15 NCC
	H.S. 2 <sup>ND</sup>		Geography-3	Pol. Science-3	Ass-3 Alt.-1 Hindi-15	Economics -3 ✓	English-3	Education-3	History -3 NCC
	2 <sup>nd</sup> SEM	A	English-17	Economics-17 ✓	<u>Major</u> ✓ Assamese-17 English-16 Pol. Science-26	Education-17	Geography-17	History-17	Pol. Sc.-17 NCC
		B	English-18		Economics-25 Education-18 History-28 Geography-5	Education-18			Pol. Sc.-18 NCC
	4 <sup>th</sup> SEM		<u>Major</u> ✓ Assamese-24 English-16 Pol. Sc.-26 Economics-25 Education-27 History-28 Geography-5	Economics-27 ✓	Geography-27	MIL(G)-1 Ait(G)-14 <u>Major</u> ✓ Assamese-24 English-16 Pol. Sc.-26 Economics-25 Education-27 History-28 Geography-5	Multi Dis.-27 (History)	History-27	Edu. -27
	6 <sup>th</sup> SEM		History(G)-22	<u>Major</u> ✓ Assamese-24 English-16 Pol. Sc.-26 Economics-25 Education-lab History-28 Geography-5 Geo.(G)-4	Skill(G)-I-22	Pol. Science(G)-22	<u>Major</u> ✓ Assamese-24 English-16 Pol. Science-26 Economics-25 Education-lab History-28 Geography-5 Edu.(G)-22	<u>Major</u> ✓ Assamese-24 English-16 Pol. Sc.-26 Economics-25 Education-lab History-28 Geography-5 Eco.(G)-22	<u>Major</u> ✓ Ass.-24 English-16 Pol. Sc.-26 Eco.-25 Edu.-lab History-28 Geo.-5 Skill(G)-II-22

SAT	H.S.1 <sup>ST</sup>		Education-2 Com.Sc.-4	Adv.Ass.-2 Geography-4	Pol. Science-2 Math	Economics-2 History-1 ✓ JB	English-2	Ass-2 Alt.-1 Hindi-15	Env.Sc.-2
	H.S. 2 <sup>ND</sup>		English-3	Ass-3 Alt.-1 Hindi-15	Pol.Science-3	Education-3	Adv.Ass.-3	Economics-3 ✓	Geo. -3
	2 <sup>nd</sup> SEM	A	Ass-17 Alt.-1 Hindi-15	Geography-17	<u>Major</u> ✓ Assamese-17 English-16 JD Pol. Science-26	History-17	Pol. Science-17	Education-17	Eco.-17 ✓ AB
		B	Ass-18 Alt.-1 Hindi-15		Economics-25 Education-18 History-28 Geography-5		Pol. Science-18	Education-18	
	4 <sup>th</sup> SEM		<u>Major</u> ✓ Assamese-24 English-16 Pol. Sc.-26 MS Economics-25 Education-27 History-28 Geography-5	History-27	Education-27	Pol. Science-27	<u>Major</u> ✓ Assamese-24 English-16 AB Pol. Science-26 Economics-25 Education-27 History-28 Geography-5	Geography-27	Eco.-27 ✓
	6 <sup>th</sup> SEM		Economics(G) -22 ✓ JB	<u>Major</u> ✓ Assamese-24 English-16 AB Pol. Sc.-26 Economics-25 Education-lab History-28 Geography-5 Skill(G)-I-22	History(G)-22	<u>Major</u> ✓ Assamese-24 English-16 Poi. Sc.-26 MS Economics-25 Education-lab History-28 Geography-5 Geo.(G)-22	Education(G)-22	<u>Major</u> ✓ JB Assamese-24 English-16 Pol. Sc.-26 Economics-25 Education-lab History-28 Geography-5 Pol.Sc.(G)-22	<u>Major</u> ✓ JD Ass.-24 English-16 Pol. Sc.-26 Eco.-25 Edu.-lab History-28 Geo.-5 Skill(G)II-22

# Class Routine

Golaghat Commerce College, Session 2019-20 (Odd Semester)

Stream: Arts

W.e.f. - 01-08-2019

D A Y	Class	9.00-10.00	10.00-11.00	11.00-12.00	12.00-1.00	1.00-2.00	2.00-3.00	3.00-4.00	
M O N D A Y	H S 1 <sup>st</sup>	English-2	Pol.Sc.-2 Math	Adv. Ass.-2 Geography-1	Ass-2 Alt.-10 Hindi-15	Eco.-2 Hist.-1	Educ.-2 Com. Sc*	Env. Sc.-2 NCC/NSS	
	H S 2 <sup>nd</sup>	Pol.Sc.-3 Math	English-3	Adv. Ass.-3	Geo.-3	Educ.-3	Hist.-3	NCC/NSS	
	3 <sup>rd</sup> Sem Major	A	Geography -13	<u>Major(All)</u> Assamese - 17 Economics- 25 Education -27 English -16 Geography - 5 History - 28 Pol.Science-26	Communicative English-17	Political Science-17	Education-17	<u>Major(All)</u> Assamese - 17 Economics-11 Education-27 English -15. Geography-4 History - 12 Pol.Science-8	NCC/NSS
		B			Communicative English-18		History-1		
	1 <sup>st</sup> Sem Non- Major	Economics-22	Political Science-18	History -22	Geography-18	eE General English-18	Multi- Disciplinary-18 (Economics)	E5 Env.	Education-18
	4 <sup>th</sup> Sem	<u>Major(All)</u> Assamese -17 Economics- 1 Education -27 English - 14 Geography - 4 History - 15 Pol.Science-18	History - 1	Computer Skill- 13	Communicative Skill -27	Education - 27	<u>Major(All)</u> Assamese - 24 Economics-25 Education -Lab English -16 Geography - 5 History - 28 Pol.Science-26	Pol.Sc- 13	NCC/NSS  Eco-25
	6 <sup>th</sup> Sem						Gen. English 27		
	5 <sup>th</sup> Sem	<u>Major(All)</u> Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	Skill -I- 4	<u>Major(All)</u> Assamese - 24 Economics- 25 Education- 18 English - 16 Geography -5 History -28 Pol.Science-26	Geo(G)-4	Skill -II - 4	Eco(G)- 1	NCC/NSS	
	T U E S D A Y	H S 1 <sup>st</sup>	Adv. Ass.-2 Geo.-1	Eco.-2 Hist.-1	Ass-2 Alt.-10 Hindi-15	Educ.-2 Com. Sc*	Env. Sc.-2	Pol.Sc.-2 Math*	
		H S 2 <sup>nd</sup>	Educ.-3	Adv. Ass.-3	Eco.-3	History -3	Geo.-3	Ass-3 Alt. Eng-11 Hindi-15	Pol.Sc.-3 Math*
1 <sup>st</sup> Sem Major		A	History -14	Pol.Science - 17	<u>Major(All)</u> Assamese - 17 Economics- 25 Education -27 English -16 Geography - 5 History - 28 Pol.Science-26	Geography-17	MIL Com. Ass-17 Com. Hindi-15 Alt. Eng-11	Education-17	<u>Major(All)</u> Assamese - 17 Economics- 25 Education -27 English -16 Geography - 5 History - 28 Pol.Science-26
		B				Economics-1 Assamese-11	Com. Ass-18 Com. Hindi-15 Alt. Eng-11		
1 <sup>st</sup> Sem Non- Major		Geography-18	History-18	Education-18	Multi- Disciplinary-18 (Education)	Economics-1	General English-18	Political Science-18	
3 <sup>rd</sup> Sem	<u>Major(All)</u> Assamese -17 Economics- 1 Education -27 English - 13 Geography - 4 History - 15 Pol.Science-8	Economics -27	Geography - 11	<u>Major(All)</u> Assamese -24 Economics- 25 Education -27 English - 16 Geography - 5 History - 28 Pol.Science-26	Education - 27	Computer Skill- 13  Communicative Skill-27	History -27		
5 <sup>th</sup> Sem	<u>Major(All)</u> Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History -28 Pol.Science-26	<u>Major(All)</u> Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	Edu (G) -4	Pol.Sc (G) - 4	Skill -II - 4	History (G)- 4			

**Class Routine**  
 Golaghat Commerce College, Session 2019-20 (Odd Semester)  
 Stream: Arts

W E D N E S D A Y	HS 1 <sup>st</sup>	English-2	Ass-2 Alt.-10 Hindi-15	Eco.-2	Educ.-2 Com. Sc.*	Env. Sc.-2	Hist.-2	Adv. Ass.-2 Geography-4	
	HS 2 <sup>nd</sup>	Eco.-3	Geo.-3	Educ.-3 Com. Sc.*	Hist.-3	Ass-3 Alt.-11 Hindi-15	Adv. Ass.-3	English-3	
	1 <sup>st</sup> Sem Major	A	<u>Major(All)</u> Assamese - 17 Economics- 11 Education -27 English -13	Education-17	Communicative English-17	<u>Major(All)</u> Assamese - 17 Economics- 25 Education -27 English -16 Geography - 5 History - 28 Pol.Science-26	Geography-4	Political Science-17	Group Discussion/ seminar
		B	Geography - 4 History - 15 Pol.Science-8		Communicative English-18		Assamese-14		
	1 <sup>st</sup> Sem Non-Major	History-18	Political Science-18	Geography-4	General English-12	Education-18	Multi- Disciplinary-18 (Pol Science)	Economics-18	
	3 <sup>rd</sup> Sem	Economics-1	Pol.Science-27	<u>Major(All)</u> Assamese -24 Economics- 25 Education -27 English -16 Geography - 5 History - 28 Pol.Science-26	Education - 18	History - 27	Geography- 4	<u>Major(All)</u> Assamese -24 Econom.-25 Education -27 English - 16 Geography - 5 History - 28 Pol.Science-26	
				G. English - 15					
	5 <sup>th</sup> Sem	<u>Major(All)</u> Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History -28 Pol.Science-26	<u>Major(All)</u> Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	Skill - I - 1	Pol. Sc (G)- 1	<u>Major(All)</u> Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History -28 Pol.Science-26	<u>Major(All)</u> Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	Edu(G)-1	
			History (G)-4	Geo(G)- 1		Skill-II -1			
	T H U R S D A Y	HS 1 <sup>st</sup>	Adv. Ass-2	Ass-2 Alt.-10 Hindi-15	Pol.Sc.-2 Math*	Eco.-2 Hist.-1	Geography-2	Env. Sc.-2	NCC/NSS
HS 2 <sup>nd</sup>		English-3	History-3	Adv. Ass-3 Geography-1	Ass-3 Alt.-11 Hindi-15	Economics.-3	Pol.Sc.-3 Math*	NCC/NSS	
1 <sup>st</sup> Se Major		A	<u>Major(All)</u> Assamese - 17 Economics - 11 Education -27 English - 15	Political Science-17	History-15	Education-17	<u>Major(All)</u> Assamese - 17 Econom. - 25 Education -27 English - 16 Geography - 5 History -28 Pol.Science-26	Assamese-17	NCC/NSS
		B	Geography - 4 History -1 Pol.Science-8		Geography-11				
1 <sup>st</sup> Sem Non-Major		Geography-18	Economics-18	Multi- Disciplinary-17 (History)	History-18	Education-18	Political Science-18	General English-18	
3 <sup>rd</sup> Sem		Economics-13	<u>Major(All)</u> Assamese -24 Economics- 25 Education -27 English -16 Geography - 5 History - 28 Pol.Science-26	Computer Skill-18 Communicative Skill 27	Geography- 27	Pol.Science-27	<u>Major(All)</u> Assamese -24 Economics- 25 Education -27 English -16 Geography - 5 History - 28 Pol.Science-26	Edu-17	
5 <sup>th</sup> Sem	<u>Major(All)</u> Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	Edu(G) - 1	<u>Major(All)</u> Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	<u>Major(All)</u> Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	Pol. Sc (G) - 4	Eco (G) - 4	<u>Major(All)</u> Assamese - 24 Economics- 25 Education- 18 English - 16 Geography -5 History - 28 Pol.Science-2		
			Skill -II - 4	Geo (G) -4			His(G) -4		

**Class Routine**  
**Golaghat Commerce College, Session 2019-20 (Odd Semester)**  
**Stream: Arts**

F R I D A Y	HS 1 <sup>st</sup>	Eco.-2	English-2	Educ.-2 Com. Sc.*	Hist.-2	Pol.Sc.-2 Math	Env. Sc.-2	NCC	
	HS 2 <sup>nd</sup>	Geo.-3	Pol.Sc.-3 Math*	Ass-3 Alt.-11 Hindi-15	Eco.-3 History-1	English-3	Educ.-3	NCC	
	1 <sup>st</sup> Se Maj	A	Major(All) Assamese - 17 Economics. - 11 Education -27 English - 13 Geography - 4 History - 15 Pol.Science-8	Education-17	Economics-17	Political Science-17	MIL Com. Ass-17 Com. Hindi-15 Alt. Eng-14	History-17	Major(All) Assamese - 17 Economics-25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26
	1 <sup>st</sup> Sem Non- major	General English- 7	History-14	Political Science-18	Geography-18	Economics-4	Education-18	Multi- Disciplinary-18 (Mathematics)	
	3 <sup>rd</sup> Sem	Major(All) Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	Computer Skill-18  Communicative Skill-27	History-27	Major(All) Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	Pol.Science-27	Economics- 27	NCC/NSS  Geo -4	
									Gen.English-27
	5 <sup>th</sup> Sem	Pol. Science-1	Major(All) Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	Major(All) Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Sc -26	Geo (G) - 4	Major(All) Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	Major(All) Assamese - 24 Economics-25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	Skill- I - 1	Eco(G)- 4
	S A T U R D A Y	HS 1 <sup>st</sup>	Educ.-2 Com. Sc.*	Adv. Ass.-2	Pol.Sc.-2 Math*	Geography-2	Eng-2	Ass-2 Alt.-10 Hindi-15	
HS 2 <sup>nd</sup>		English-3	Ass-3 Alt.-11 Hindi-15	Pol.Sc.-3 Math*	Educ.-3	Adv. Ass.-3	Eco.-3		
1 <sup>st</sup> Sem Major		A	Major(All) Assamese - 17 Economics- 11 Education -27 English - 13 Geography - 4 History - 15 Pol.Science-8	History- 1	Economics-17	Political Science-17	Education-17	Major(All) Assamese - 17 Economics- 11 Education -27 English - 13 Geography - 4 History - 12 Pol.Science-8	
									B
1 <sup>st</sup> Sem Non- Major		Education-18	Pol.Science-18	General English-18	Economics-18	Multi- Disciplinary (Geo-18)(Com- 7)	Geography- 18	History-18	
3 <sup>rd</sup> Sem	Major(All) Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	Education- 17	Geography-4	Economics-4	Major(All) Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	History - 4	Pol.Sc-17		
5 <sup>th</sup> Sem	Geo(G)-1	Major(All) Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	Major(All) Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	Major(All) Assamese -24 Economics-25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26	Edu (G) -1	Major(All) Assamese - 24 Economics- 25 Education- Lab English - 16 Geography -5 History - 28 Pol.Science-26	Skill-II - 27	Eco (G) -1	
									His(G) -1

N.B: \* - The Students should contact with the concern departments for their classes.  
 Room numbers of every Class are shown against each class.

*[Signature]*  
 18/7/19  
 Principal

# CLASS ROUTINE-2020

## ARTS. STREAM

DAY	CLASSES	9.00-10.00	10.00-11.00	11.00-12.00	12.00-1.00	1.00-2.00	2.00-3.00	3.00-4.00
MONDAY	H. S II / I	Pol. Sc.-3	Eng-3	Ad. Ass.-3	Geo-3	Edu-3	His-3	NCC/NSS
	B. A II (H)	Ass.-2 Eco.-11 Edu.-27 Eng.-13 Geo.-4 His.-15 Pol. Sc.-18	Pol. Sc.-17 His.-1 Geo.-4	Ass.-24 Eco.-25 Edu.-18 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	AB/AR Env. Sc.-17 <del>AND</del>	Edu.-18 Ass.-15 Eco.-11	Tutorial (All Major)	NCC/NSS
	B.A II (N. H)	Eco-22 MB	Pol. Sc -18	His -22	Geo-4	Env.Sc.- 17	Edu.-17	Com. Eng.-18
	B.A IV	MIL(G)-17 Alt(G)-1 Eng-16 Ass.- 24 Eco.-25 MS Edu.-Lab Eng.-13 Geo.-5 His.-28 Pol. Sc.-26	His. -2	Multi. Dis.(Edu)-27	Edu. - 18	Pol. Sc. - 2	Ass.- 24 Eco.-25 AB Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	
	B.A. VI	His (G)-7	Ass.- 24 Eco.-25 MS Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Eco.- 1	Ass.- 24 Eco.-25 JD Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Ass.- 24 Eco.-25 JB Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Group discussion/ Seminar	NCC/NSS
TUESDAY	H.S. II / I	Edu-3	Adv.Ass - 3	Pol. Sc. - 3	Eco.- 3 His- 2	Geo. - 3	Ass- 3, Alt-11, Hin-15	Tutorial(Eng/ Geo)
	B. A II (H)	Ass.- 2 Eco.-11 Edu.-27 Eng.-13 AB Geo.-4 His.-15 Pol. Sc.-18	His. - 18 Pol. Sc.- 2	Ass.- 24 Eco.-25 Edu.-27 JB Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Geo-4 Eco- 1 Ass- 11 JD	Edu.- 17	Tutorial (Eco-1 AB) Edu-27 Pol.Sc.-2 His-22	
	B.A II (N. H)	Com. Eng.-7	His.-17	Eco.-1 MS	Pol.Sc.-17	Edu.-18	Geo.-4	Tutorial
	B.A IV	MIL(G)-17 Alt.(G)- 1 Ass.- 24 Eco.-25 MS Edu.-Lab Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Eco.-1 JB	Geo.-4	Ass.- 24 Eco.-25 AB Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Pol.Sc.- 2	His.- 17	Tutorial
	B.A. VI	Skill-10	Eco. (G)-4 Ass.- 24 Eco.-25 JD Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Edu.- 17	Pol.Sc.-18	Geo(G)-4 Ass.- 24 Eco.-25 Edu.-27 JB Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	His.(G)-18 Ass.- 24 Eco.-25 MS Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Group discussion/ Seminar
WEDNESDAY	H.S. II / I	Adv. Ass.- 3 Geo.- 1	Eco.-3	Edu.- 3	His.- 3	Ass.- 3 Alt.- 1 Hin.-15	Eng.-3	Tutorial Eco. Edu.
	B. A II (H)	Ass.- 24 Eco.-25 JB Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Geo. -4 His.- 2 Eco.-1 MS	Pol.Sc.-2 Eco.-1 Ass.-18	Edu.-17 Geo.-4 His.-1	Ass.- 24 Eco.-25 Edu.-27 AB Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Tutorial (All Major)	
	B.A II (N. H)	Edu.- 17	Com. Eng. -17	Geo.- 4	Pol.Sc.-2	His.-4	Eco.-1 JB	Tutorial
	B.A IV	Eco.-18 MB	Pol.Sc.- 18	MIL(G)-17 Alt.(G)- 1 Hin(G)- 15 Major Ass.- 24 Eco.-25 AB Edu.-Lab Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Edu.- 18	Geo(G)-2 Ass.- 24 Eco.-25 MS Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Multi. Dis. (Geo)-17	Tutorial
	B.A VI	Ass.- 24 Eco.-25 MS Edu.-Lab Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	His. (G)-27 Ass.- 24 Eco.-25 JB Edu.-Lab Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Edu.-27	Skill-27 Ass.- 24 Eco.-25 Edu.-Lab Eng.-16 JD Geo.-5 His.-28 Pol. Sc.-26	Pol.Sc.- 17	Geo.-4	Tutorial Ass.- 24 Eco.-25 Edu.-27 Pol. Sc.-18

THURSDAY	H. S II / I	Eng.-3	His. - 3	Ad. Ass.-3 Geo.-1	Ass.- 3 Alt.-1 Hin.- 15	Eco.- 3	Pol.Sc.-3	NCC/NSS
	B. A II (H)	Pol.Sc.- 17	Ass.-24 Eco.-25 Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Env.Sc.-17  AKD	Ass.- 2 Geo.-4 His.- 22	Edu.- 2 Eco.-1  MOS	Ass.-24 Eco.-25 Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	NCC/NSS
	B.A II (N. H)	Geo-1	Edu.-17	Com.Eng.-2	Env. Sc. - 17	His.-4	Eco.-1	NCC/NSS
	B.A IV	Edu(G)-7 Ass.- 2 Eco.-11 Edu.-27 Eng.-13 Geo.-4 His.-15 Pol. Sc.-18	Eco. -1  AB	Multi. Dis.(His)-18	Pol. Sc.- 18	MIL(G)-17 Alt.(G)- 22 Ass.- 24 Eco.-25 Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Geo.-4	NCC/NSS
	B.A. VI	His Ass.- 24 Eco.-25 Edu.-Lab Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Edu.-18	Geo(G)-4 Ass.- 24 Eco.-27 Edu.-Lab Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Skill-27 Ass.- 24 Eco.-25 Edu.-Lab Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Pol. Sc.- 18	Eco. -2	NCC/NSS
FRIDAY	H.S. II / I	Geo.-3	Pol.Sc. - 3	Ass- 3 Alt-1 Hin-15	Eco.- 3 His- 1	Eng. - 3	Edu.-3	Tutorial ( Pol.Sc./ His.)
	B. A II (H)	Ass.- 2 Eco.-11 Edu.-27 Eng.-13 Geo.-4 His.-15 Pol. Sc.-18	Edu.- 1	Ass.- 2 Eco.-18	Ass.- 24 Eco.-25 Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	His.-2 Pol. Sc.-17	Geo.-4	Tutorial
	B.A II (N. H)	Eco.-1	Pol.Sc. - 18	Edu.-17	Geo.- 4	His.-4	Eng.-17	
	B.A IV	Geo(G)-7 Ass.- 24 Eco.-25 Edu.-Lab Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Multi. Dis.(Eco)-18	His.-22	Edu.-17	Eco.-1	Ass.- 24 Eco.-25 Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Group discussion/ Seminar
	B.A. VI	Pol. Sc.- 17	His (G)-17 Ass.- 24 Eco.-25 Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Eco. (G)-4 Ass.- 24 Eco.-25 Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Geo-2	Skill-18 Ass.- 24 Eco.-25 Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Edu.-18	Tutorial Major
SATURDAY	H.S. II / I	Eng.-3	Ass.- 3 Alt.-2 Hin.- 15	Pol.Sc.- 3	Adv.Ass.-3	Edu.-3	Eco.-3	NCC/NSS
	B. A II (H)	Ass.- 2 Eco.-11 Edu.-Lab Eng.-13 Geo.-4 His.-15 Pol. Sc.-18	His.- 27 Geo.-4	Eco.-4 Ass.-2	Ass.- 24 Eco.-25 Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Pol.Sc. - 17	Edu.-17	NCC/NSS
	B.A II (N. H)	Edu.- 7	Pol.Sc. -18	Eng.- 1	Eco.-1	Geo.-4	His.-1	NCC/NSS
	B.A IV	Multi(Pol.Sc.)- 17 Ass.- 24 Eco.-25 Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	MIL(G)-17 Alt.(G)- 22 Major Ass.- 24 Eco.-25 Edu.-Lab Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Edu.-17	Pol.Sc.- 17	<del>Eco.-1</del>	His.-2	NCC/NSS
	B.A VI	Geo.-1	Eco.-1	Skill-18 Ass.- 24 Eco.-25 Edu.-27 Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Edu.-18	His. (G)-27 Ass.- 24 Eco.-25 Edu.-Lab Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	Ass.- 24 Eco.-25 Edu.-Lab Eng.-16 Geo.-5 His.-28 Pol. Sc.-26	NCC/NSS

B. Com. 2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> Sem. 2020

Commerce Stream

Day	Class	Sec.	9:00 AM-10:00 AM	10:00 AM-11:00 AM	11:00 AM-12:00 AM	12:00 AM-1:00 AM	1:00 AM-2:00 AM	2:00 AM-3:00 AM	3:00 AM-4:00 AM
MONDAY	H.S. 1 <sup>st</sup> Yr.		ENG(R-10)	ACCY-10	BST-10	MIL (ASS-14, ALT.-10, HIN-15)	SAAD-10 COMP-14	BANK-10 MATH-14	ECO-10 CMST-14
	H.S. 2 <sup>nd</sup> Yr.		SAAD-11 COMP-9	BANK-9 MATH-11	ENG-9	ECO-9 CMST-11	ACCY-9	BST-9	MIL (ASS-9, ALT.-11 HIN-15)
	2 <sup>nd</sup> Sem.-	A	H	M. ECO-7 <b>HB</b>	CORP. ACCY-7	CORP. LAW-7	B. COMM-7	TUTORIAL	
			N/H	COM. ENG-14	BMS-14		BUS. LAW-11	CORP. ACCY	
		B	H	M. ECO-12 <b>JD</b>	CORP. ACCY-12	CORP. LAW-7	BUS.COM.-12		
			N/H	COM. ENG-14	BMS-14		BUS. LAW-11		
	4 <sup>th</sup> Sem.	A		COST. ACCY-8	COM. LAW-8	403(SPCL)	404(SPCL)/IBS (G)- 13	ENV. SC. <b>K.D.</b>	TUTORIAL
		B		COST. ACCY-13	COM. LAW-8	403(SPCL)	404(SPCL)/IBS (G)	ENV. SC.	COM. LAW
	6 <sup>th</sup> Sem.			SPCL(601)/INTAX (G)	SPCL(602)/ INT. BUS	SPCL(603)/IFS (G)	SPCL(604)/SBMT (G)	GD (MKT)	
	TUESDAY	H.S. 1 <sup>st</sup> Yr.		Accy-10	BST-10	MIL (ASS-14, ALT.-10, HIN-15)	SAAD-10 COMP-14	BANK-10 MATH-14	ECO-10 CMST-14
H.S. 2 <sup>nd</sup> Yr.			BANK-9 MATH-11	ECO-9 CMST-11	ENG-9	ACCY-9	BST-9	MIL (ASS-9, ALT.-11, HIN-15)	
2 <sup>nd</sup> Sem.-		A	H	Cop. Accy-7	Corp. Law-7	B. Comu.-7	M. Eco.-7 <b>HB</b>	Tutorial	
			N/H	BMS-14		B. Law-11	Com. ENG-11	M.Eco	
		B	H	Corp. Accy-12	Corp. Law-7	B. Comu-12	M. Eco-12 <b>JD</b>		
			N/H	BMS-14		B. Law-11	Com. ENG-11		
4 <sup>th</sup> Sem.		A		Com. Law-8	Spcl (403)	Spcl (404)/ IBS (G)	Cost. Accy-8	ENV. Sc. <b>T.G</b>	Tutorial 403
		B		Com. Law-8	Spcl (403)	Spcl (404)/ IBS (G)	Cost. Accy-13	ENV. Sc.	
6 <sup>th</sup> Sem.				Spcl (604)/ SBMT (G)	Spcl (603)/ IFS (G)	Spcl (602)/ INBU (G)	Spcl (601)/INTX	GD/INB	

WEDNESDAY

H.S. 1 <sup>st</sup> Yr.		BST-10	MIL (ASS-14, ALT.-10, HIN-15)	BANK-10 MATH-14	ECO-10 CMST-14	(G) Accy-10	ENG-10	SAAD-10 COMP-14
H.S. 2 <sup>nd</sup> Yr.		ENG-9	ECO-9 CMST-11	ACCY-9	BST-9	MIL (ASS-9, ALT.-11, HIN-15)	SAAD-11 COM-9	BANK-9 MATH-11
2 <sup>nd</sup> Sem.-	A	H	Corp. Law-7	<del>HB</del> M. Eco-7 <del>JD</del>	Corp. Accy-7	ENV. SC. <del>K.D</del>	Tutorial	
		N/H	BMS-12	Comm. Eng-11	B. Law-11	"	Corp. Law	
	B	H	Corp. Law-7	<del>JD</del> M. Eco-12 <del>HB</del>	Corp. Accy-12	"		
		N/H	BMS-12	Comm. Eng-11	B. Law-11	"		
4 <sup>th</sup> Sem.	A		Spcl. (403)-8	Spcl. (404)/IBS (G)	Cost. Accy-8	Comp. Law-8	ENV. SC. <del>JD</del>	Tutorial Spcl. (404)
	B		Spcl. (403)-9	Spcl. (404)/IBS (G)	Cost. Accy-13	Comp. Law-8		
6 <sup>th</sup> Sem.			Spcl. (602)/INBU	Spcl. (603)/IFS(G)	Spcl. (604)/INTX	Spcl. (601)/SBMT (G)	GD (ACF)	

THURSDAY

H.S. 1 <sup>st</sup> Yr.		SAAD-10 COMP-14	MIL (ASS-14, ALT.-10, HIN-15)	BANK-10 MATH-14	CMST-14 ECO-10	ENG-10	ACCY-10	B. ST-10
H.S. 2 <sup>nd</sup> Yr.		ENG-9	ACCY-9	B. ST-9	MIL (ASS-09, ALT.-11, HIN-15)	SAAD-11 COMP-9	BANK-9 MATH-11	CMST-11 ECO-9
2 <sup>nd</sup> Sem.-	A	H	M. Eco.-7 <del>JD</del>	Corp. Law-7	Corp. Acc.-7	ENV. SC. <del>TG</del>	Tutorial	
		N/H	Com. Eng-11	B. MS-11	B. Law-11	"	B. Comm.	
	B	H	M. Eco.-12 <del>HB</del>	Corp. Law-12	Corp. Acc-12	"		
		N/H	Com. Eng.-11	B. MS.-11	B. Law-11	"		
4 <sup>th</sup> Sem.	A		Cost. Acc	Spcl(404)/IBS(G)	Spcl(403)	Comp. Law	Tutorial	
	B		Cost. Acc	Spcl(404)/IBS(G)	Spcl(403)	Comp. Law	Cost. Acc	
6 <sup>th</sup> Sem.			Spcl(601)/INTX(G)	Spcl(602)/INBU	SPCL(603)/IFS	SPCL(604)/SBMT	GD(BNI)	



## FRIDAY

H.S. 1 <sup>st</sup> Yr.		SAAD-10 COMP-14	BANK-10 MATH-14	CMST-14 ECO-10	ENG-10	ACCY-10	BST-10 MIL (ASS-14, ALT.-10, HIN-15)	
H.S. 2 <sup>nd</sup> Yr.		ACCY-9	BST-9	MIL (ASS-9, ALT.-11, HIN-15)	SAAD-11 COMP-9	BANK-9 MATH-11	CMST-11 ECO-9	ENG-9
2 <sup>nd</sup> Sem.-	A	H	Corp. Law-7	Corp. Acc-7	M. Eco-7 <i>JD</i>	B. Com.-7	Tutorial	
		N/H	BMS-11	B. Law-11	Com. Eng.-14		M.ECO.	
	B	H	Corp. Law-7	Corp. Acc-12	M. Eco-12 <i>MB</i>	B. Com.-12		
		N/H	BMS-11	B. Law-11	Com. Eng.-14			
4 <sup>th</sup> Sem.	A		Cost. Acc-8	Spcl(404)-8/IBS-13	SPCL(403)/G	Comp. Law-8	ENV. Sc.-8	
	B		" -13	"	"	"		
6 <sup>th</sup> Sem.			601/INTX	602/INBU	603/IFS	604/SBMT	GD(E. Com.)	

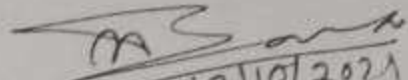
## SATURDAY

H.S. 1 <sup>st</sup> Yr.		CMST-14 ECO-10	BANK-10 MATH-14	ENG-10	ACC-10	BST-10	MIL (ASS-14, ALT.- 10, HIN-15)	SAAD-10 COMO-14
H.S. 2 <sup>nd</sup> Yr.		BST-9	MIL (ASS-9, ALT.-11, HIN-15)	SAAD-11 COMP-9	ACC-9	CMST-11 ECO-9	ENG-9	BANK-9 MATH-11
2 <sup>nd</sup> Sem.-	A	H	Corp. Acc-7	M. Eco-7 <i>JD</i>	Corp. Law-7	ENV. SC. <i>JD</i>		
		N/H	B. Law-11	Com. Eng-14	BMS-14	"		
	B	H	Corp. Acc-12	M. Eco-12 <i>MB</i>	Corp. Law-7	"		
		N/H	B. Law-11	Com. Eng-14	BMS-14	"		
4 <sup>th</sup> Sem.	A		Cost. Acc	Comp. Law	Spcl(403)/G(403)	Spcl(404)/IBSM	ENV. SC. <i>SH</i>	
	B		"	"	"	"	"	
6 <sup>th</sup> Sem.			604/SBMT	603/IFS	602/INB	601/INTX	GD(HRM)	

**CLASS ROUTINE FOR HS & ODD SEMESTER (2021); COMMERCE STREAM**

DAY		9.00-10.00	10.00-11.00	11.00-12.00	12.00-1.00	1.00-2.00	2.00-3.00	3.00-4.00	
MONDAY	HS1	ENG-10	BANK-10/MATHS-11	SAAD-10/COMP-11	B STUDIES-10	ASS-2;HIN-15;ALT.E-10	ACCY-10	ECO-10;PB/CMST-11	
	HS2	B STUDIES-9	ASS-3;HIN-15;ALT.E-9	ACCY-9	ECO-9;MB/CMST-14	SAAD-9/COMP-14	BANK-9/MATHS-14	PE	
	B COM1	A		FACC-7	M.ECO-7.PB	B.LAW-7	COMM.ENG-7	TUTORIAL(FACC)-7	PE
		B		FACC-12	M.ECO-12.MB	COMM.ENG-12	B.LAW-12	TUTORIAL (FACC)-12	PE
	B COM 3	A		B.STATS-8	MPA-8	ITLP-8	E.COM (SEC)-8	HRM-8	TUTORIAL( B. STATS)
		B		B.STATS-13	MPA-13	ITLP-13	HRM-13	E.COMM(SEC)-13	TUTORIAL( B. STATS)
	B COM 5	H		PMKT	FM	DSE-501	DSE-502	TUTORIAL-PMKT	LIBRARY
NH			M.ECO.MB	ENTP	DSE-501	DSE-502	TUTORIAL-DSE-501	LIBRARY	
TUESDAY	HS1	ECO-10/CMST-11	SAAD-10/COMP-11	B STUDIES-10	ACCY-10	ASS-2;HIN-15;ALT.E-10	ENG-10	BANK-10/MATHS-11	
	HS2	ENG-9	ACCY-9	ECO-9/CMST-14	BANK-9/MATHS-14	SAAD-9/COMP-14	B.STUDIES-9	ASS-3;HIN-15;	
	B COM1	A		M.ECO-7	B.LAW-7	FACC-7	ALT.E-7;COMM.HIN-15, MIL 12	TUTORIAL(MECO)-7	LIBRARY
		B		M.ECO-12	B.LAW-12	FACC-12		TUTORIAL(M.ECO)-12	LIBRARY
	B COM 3	A		MPA-8	ITLP-8	HRM-8	B.STATS-8	TUTORIAL(ITLP)-8	PRACTICAL (B. STATS)
		B		MPA-13	ITLP-13	HRM-13	B.STATS-13	TUTORIAL(ITLP)-13	PRACTICAL (B. STATS)
	B COM 5	H		FM	PMKT	DSE-502	DSE-501	TUTORIAL-FM	LIBRARY
NH			ENTP	M.ECO	DSE-502	DSE-501	TUTORIAL-ENTP	LIBRARY	
WEDNES	HS1	SAAD-10/COMP-11	B STUDIES-10	ECO-10/CMST-11	ASS-2;HIN-15;ALT.E-10	BANK-10/MATHS-11	ENG-10	ACCY-11	
	HS2	ACCY-9	ECO-9/CMST-14	ENG-9	SAAD-9/COMP-14	ASS-3;HIN-15;	B.STUDIES-9	BANK-9/MATHS-14	
	B COM1	A		B.LAW-7	FACC-7	M.ECO-7	COMM.ENG-7	TUTORIAL(B.LAW)	PE
		B		B.LAW-12	FACC-12	M.ECO-12	COMM.ENG-12	TUTORIAL(B.LAW)	PE
	B COM 3	A		ITLP-8	HRM-8	B.STATS-8	E.COM (SEC) 8	MPA-8	TUTORIAL (ITLP)8
		B		ITLP-13	HRM-13	B.STATS-13	MPA-13	E.COM(SEC)-13	TUTORIAL (ITLP)13
	B COM 5	H		DSE-501	DSE-502	PMKT	FM	TUTORIAL DSE-501	LIBRARY
NH			DSE-501	DSE-502	ENTP	M.ECO	TUTORIAL DSE-501	LIBRARY	
THURSDAY	HS1	ENG-10	ECO-10/CMST-11	BANK-10/MATHS-11	SAAD-10/COMP-11	ACCY-10	B.STUDIES-10	ASS-2;HIN-15;	
	HS2	B STUDIES-9	ENG-9	ASS-3;HIN-15;ALT.E-9	ACCY-9	BANK-9/MATHS-14	ECO-9/CMST-14	SAAD-9/COMP-14	
	B COM1	A		FACC-7	M.ECO-7	B.LAW-7	ALT.E-7;COMM.HIN-15, MIL 12	TUTORIAL (HINDI)	LIBRARY
		B		FACC-12	M.ECO-12	B.LAW-12		TUTORIAL(HINDI)	LIBRARY
	B COM 3	A		HRM-8	B.STATS-8	MPA-8	ITLP-8	TUTORIAL(HRM) 8	PRACTICAL (E.COM)
		B		HRM-13	B.STATS-13	MPA-13	ITLP-13	TUTORIAL(HRM) 13	PRACTICAL (E.COM)
	B COM 5	H		DSE-502	DSE-501	PMKT	FM	TUTORIAL DSE-502	LIBRARY
NH			DSE-502	DSE-501	M.ECO	TUTORIAL M.ECO	TUTORIAL DSE-502	LIBRARY	
HS1	ACCY-10	ASS-2;HIN-15;ALT.E-10	ENG-10	BANK-10/MATHS-11	SAAD-10/COMP-11	ECO-10/CMST-11	B STUDIES-10		
HS2	BANK-9/MATHS-14	SAAD-9/COMP-14	B STUDIES-9	ASS-3;HIN-15;ALT.E-9	ACCY-9	ENG-9	ECO9/CMST14		
B COM1	A		M.ECO-7	B.LAW-7	FACC-7	TUTORIAL (ASS)	PRESENTATION(MECO)	PE	
	B		M.ECO-12	B.LAW-12	FACC-12	TUTORIAL (ASS)	PRESENTATION(MECO)	PE	

FRIDAY	B COM 3	A	B.STATS 8	MPA 8	ITLP 8	HRM 8	PRACTICAL (E COM)	TUTORIAL(MPA)
		B	B.STATS 13	MPA 13	ITLP 13	HRM 13	PRACTICAL (E COM)	TUTORIAL(MPA)
		H	PMKT	DSE-502	DSE-501	FM	TUTORIAL PMKT	LIBRARY
	B COM 5	NH	ENTP	DSE-502	DSE-501	M.ECO	TUTORIAL DSE-502	LIBRARY
			ASS-2;HIN-15;ALT.E	ECO-10/CMST-11	ACCY-10	ENG-10	BANK-10/MATHS-11	B.STUDIES-10
	HS1		ECO-9/CMST-14	BANK-9/MATHS-14	B.STUDIES-9	ASS-3;HIN-15;ALT.E-9	ECO-9/CMST-14	ACCY-9
	HS2		ENGL-9					
SATURDAY	B COM 1	A	FACC 7	M.ECO 7	B.LAW 7	PRESENTATION (FACC)	PRESENTATION(B.LAW)	LIBRARY
		B	FACC 12	M.ECO 12	B.LAW 12	PRESENTATION (FACC)	PRESENTATION(B.LAW)	LIBRARY
	B COM 3	A	MPA 8	ITLP 8	HRM 8	B.STATS 8	PRCTICAL (B. STATS)	TUTORIAL (ITLP)
		B	MPA 13	ITLP 13	HRM 13	B.STATS 13	PRCTICAL (B. STATS)	TUTORIAL (ITLP)
		H	DSE-501	DSE-502	PMKT	FM	TUTORIAL FM	LIBRARY
	B COM 5	NH	DSE-501	DSE-502	M.ECO	TUTORIAL ENTP	TUTORIAL M.ECO	LIBRARY

  
 Principal 19/10/2021  
 Golaghat Commerce College  
 Golaghat-785621

**Class Routine**  
**Golaghat Commerce College, Session 2021-22**  
**Stream: Arts**

Time Class	9.00 AM to 10.00 AM	10.00 AM to 11.00 AM	11.00 AM to 12.00 PM	12.00 PM to 1.00 PM	1.00 PM to 2.00 PM	2.00 PM to 3.00 PM	3.00 PM to 4.00 PM	
W E D N E S D A Y	H S 1 <sup>st</sup>	Education-2 Comp-11	English-2	Adv.Ass-2	MIL Ass - 2 MIL Hin - 15 Alt. Eng - 10	Pol.Science -2 Maths -11	Economics-2 History-1 Geo-2	
	H S 2 <sup>nd</sup>	Adv. Ass - 3	Economics - 3 History - 4	English - 3	Education-3 Com. Sci-14	MIL Ass - 3 MIL Hin - 15 Alt. Eng - 9	Geography - 3 Pol.Sci - 3 Maths -14	
	1 <sup>st</sup> Sem Honours	<u>Honours, C-1</u> Assamese - 17 Economics- 1 Education -27 English -15 Geography - 4 History - 13 Pol.Science-18	<u>Gen. Elective</u> Ass-11	<u>Gen. Elective</u> Edu-17 Pol.Sc-18 Geo-4	<u>Honours, C-2</u> Assamese - 17 Economics- 25 Education -27 English -16 Geography - 5 History - 28 Pol.Science-18	<u>Gen. Elective</u> History-17 Economics-1	<u>AECC -1</u> Communicative English Section A - 17 Section B - 18	Phy Edu.
	3 <sup>rd</sup> Sem Honours	<u>Honours, C-7</u> Assamese -8 Economics- 25 Education -Lab English - 16 Geography - 5 History - 28 Pol.Science- 26	<u>Honours, C-5</u> Assamese - 17 Economics- 1 Education -Lab English - RB 1 Geography - 5 History - 15 Pol.Science-18	<u>Gen. Elective</u> His-27 Geo-1	<u>Gen. Elective</u> Pol.Sc-26 Eco-1	<u>Gen. Elective</u> Edu-18	<u>Honours, C-6</u> Assamese -24 Economics- 25 Education -Lab English - 16 Geography - 5 History - 28 Pol.Science-26	
	5 <sup>th</sup> Sem Honours		<u>Honours, C-11</u> Assamese - 24 Economics- 25 Education- 27 English - 16 Geog - RB 2 History - 28 Pol.Science-26	<u>DSE-1</u> Assamese - 24 Economics- 25 Education- Lab English - 16 Geography -5 History -28 Pol.Science-26		<u>Honours, C-12</u> Assamese - 24 Economics- 25 Education- 27 English - 16 Geography -5 History -28 Pol.Science-26		<u>DSE-2</u> Ass - 24 Eco 25 Edu 27 Eng- 16 Geo5 His -28 Pol.Sc26
	5 <sup>th</sup> Sem Non-Honours	DSE - Eco-24 GE - Eco-7		DSE-His-14 GE - His-15	DSE -Geo - 4 GE - Geo-11	DSE - Edu-4 GE - Edu-14	DSE -Pol.Sc-4 GE - Pol.Sc-11	
T H U R S D A Y	H S 1 <sup>st</sup>	Economics- 2 History - 1	Geography-2	Pol.Science -2 Maths -11	Education-2 Comp. Sci. -11	English-2	Adv Ass-2 Hin - 15 Alt Eng 10	
	H S 2 <sup>nd</sup>	Geography - 3	English-3	MIL Ass - 3 MIL Hin - 15 Alt. Eng - 9	Adv. Ass - 3	Pol.Science - 3 Maths - 14	Economics - 3 History - 4 Edu -3 Com.Sci.14	
	1 <sup>st</sup> Sem Honours	<u>Honours, C-2</u> Assamese - 17 Economics- 7 Education -27 English -15 Geography - 4 History - 13 Pol.Science-18	<u>Gen. Elective</u> Economics-14	<u>Gen. Elective</u> Education-17 Pol.Science-18 Geography-4	<u>Honours, C-1</u> Assamese - 17 Economics- 25 Education -27 English -16 Geography - 5 History - Pol.Science-18	<u>AECC-2</u> Com. Hindi-15 (Sec A+B) Alt. Eng-11 (Sec A+B) Com. Ass- Sec A - 17 Sec B- 18	<u>Gen. Elective</u> History-1 Assamese-12	
	3 <sup>rd</sup> Sem Honours	<u>Honours, C-5</u> Assamese -8 Economics- 25 Education -Lab English - 16 Geography - 5 History - 28 Pol.Science- 26	<u>Honours, C-6</u> Assamese - 17 Economics- 1 Education -Lab English -15 Geography - 4 History - 11 Pol.Science-18	<u>Gen. Elective</u> History -27 Geography - 1	<u>Gen. Elective</u> Economics-1 Pol.Science -26	<u>Gen. Elective</u> Education -27	<u>Honours, C-7</u> Assamese -17 Eco. - RB1 Education- Lab English - 15 Geography- 11 History - 18 Pol.Sci - RB2	
	5 <sup>th</sup> Sem Honours		<u>DSE-2</u> Assamese - 24 Economics- 25 Education- 27 English - 16 Geography -5 History -28 Pol.Science-26	<u>Honours, C-12</u> Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History - 28 Pol.Science-26		<u>DSE-1</u> Assamese - 24 Economics- 25 Education-Lab English - 16 Geography -5 History -28 Pol.Science-26	<u>Honours, C-11</u> Assamese - 24 Economics- 25 Education-27 English - 16 Geography -5 History -28 Pol.Science-26	
	5 <sup>th</sup> Sem Non-Honours	DSE -Pol.Sc-11 GE - Pol.Sc-24		DSE-His-14 GE - His-22	DSE -Geo - 4 GE - Geo-15	DSE - Eco-1 GE - Eco-4	DSE - Edu-7	GE - Edu-14

20/9/2021

# Remedial Class Records

## Remedial Class Register of Department of Accountancy

Sl. NO.	NAME OF THE FACULTY	NAME OF THE STUDENTS	DATE	SUBJECT	CLASS	REMARKS
	Sonashree Das	H.S 2 <sup>nd</sup> year	Dec 6 Dec 8 Dec 9 Dec 15 Jan 21 Jan 22	Accountancy	2 <sup>nd</sup> year Higher Secondary	Partnership Accounts
	Sonashree Das	Munmi Logoi Nijona Missong Muskan Kalwadi	Feb 2 Feb 3	Accountancy Admission of a partner.	H.S 2 <sup>nd</sup> year.	
	Sonashree Das	Munmi Logoi Nijona Missong Muskan Kalwadi	Feb 4 Feb 9 Feb 12 Feb 16 Feb 17	Accountancy Retirement of a partner	H.S 2 <sup>nd</sup> year.	
	Sasanka Saikia	Bastov Hazarika Puspa Gupta	Feb 15	Accountancy Bill of exchange	H.S 1 <sup>st</sup> Year	
	Sasanka Saikia	Bastov Hazarika Puspa Gupta	Feb 21	Accountancy Bill of exchange	H.S 1 <sup>st</sup> yr.	
	Sonashree Das	Adarsh Gupta	May June	SAPM (CAPM)	B.Com 6 <sup>th</sup> Sem.	
	Sasanka Saikia	No. of students 28	July 2	Cost Accty	B.Com 4 <sup>th</sup> Sem	
	Sasanka Saikia	No. of students 25	July 2	Auditing Part	B.Com 6 <sup>th</sup> Sem	



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*S. Banerjee*

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## Remedial Class Register of Department of Accountancy

Session 2016-2017					Session - 2017-2018						
Sl. No.	Name of this Mentor	DATE	No. of Student Present	Nature of Matter Discussed	Remarks	Sl. No.	Name of Mentor	No. of Students Present	Nature of Matter Discussed	Remarks	
1.	MR. PARESH SAIKIA	16/08/2016	12	Discuss about the semester system and internal assessment pattern.		1.	MR. PARESH SAIKIA	17/1/18	07	Course content - Study materials	
		20/9/2016	08	Discuss about preparation and progress.				5/3/18	10	Review of course, Discussion and advice.	
2.	DR. PRODIP BORTHAKUR	19/08/2016	09	* Time Management & Course Content distribution.		2.	DR. PRODIP BORTHAKUR	17/1/18	11	Syllabus, Course content, Study materials.	
		23/9/2016	11	Discuss about doubts and Examination related matters.				5/3/18	10	Review of course, Doubts of students and discuss on it.	
3.	DR. PRANTAL PRATIM DUTTA	12.08.2016	12	Talk about semester course and examination of semester course.		3.	DR. PRANTAL PRATIM DUTTA	18/1/18	11	Syllabus, Course content, Study materials.	
		24/9/2016	10	Discuss about probable question on important points thereof.				6/3/18	09	Review of course Discuss and probable question and how to attempt a question.	
4.	MR. SASANKA SAIKIA	19/08/2016	15	Discuss on semester course internal assessment system and sessional examination.		4.	MR. SASANKA SAIKIA	18/1/18	10	Course content - Study materials	
		24/9/2016		Discuss about preparation and progress of exam.				6/3/18	08	Review of course Probable question and discussion on it.	



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## Remedial Class Register of Department of Accountancy

Session - 2018-19				Session 2019-2020						
No.	Name of the Mentor	Date	No. of Students / Matter discussed	Remarks	No.	Name of the Mentore	Date	No. of Students	Matter Discussed	Remarks
1.	MR. Parash Saitla	28/6/2018	10	Discuss about previous Examination Course Content	1.	Parash Saitla	26/9/19	09	Course Discussion Book Reco- -mmendation	
		27/9/2018	09	Academic, Discuss about higher education	2.	Dr. Pradip Borithakur	27/9/19	07	Course struc-	
2.	Dr. Pradip Borithakur	28-06-2018	09	Course Content Materials					-ture Discusio	
		20-08-2018	01	Personal Matter	3.	Dr. P. Pratim Dutta	26/6/19	09	Course Content Discussion	
		27-09-2018	07	Routine Prepa- -tion Academic					Book Reco- -mmendation	
3.	Dr. Pranjit Pratim Dutta	28/6/2018	10	Discuss about syllabus, Books recom- -ndation	4.	Mr. Sasanka Saitla	26/6/19	07	Course Content Discussion	
		27/9/18	09	Discuss about professional course and prospects.					Other acade- -mic matters.	
4.	Mr. Sasanka Saitla	28/6/2018	09	Discuss about Course content Study materials	5.	Sonashree Das	26/6/19	09	Course Content discussion	
		27/9/2018	07	Review of course, preparation of examination future prospects.					Other academic Matters.	
5.	Ms. Sonashree Das	29-06-2018	10	*Academic *Career Prospects in Academics						
		7-09-2018	05	*Time Management *Exam Preparation						
		14-02-2019	08	*Course Material						

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## Remedial Class Register of Department of Accountancy

Session 2017 - 2018.

Golaghat Commerce College  
 Date.....  
 Golaghat, Assam

Sl. no.	Name of the Mentor	Date	No. of students present	Nature of Matter discussed	Remarks
1.	P. Saikia	02/08/17	05	Course content, Study materials, Reference books.	A. Agarwal Deep Todi B. Uogoi A. Paul
		16/10/17	04	Review of study. Discussion about doubts, probable questions.	
		18/11/18	05	Review of previous examination.	
2.	Dr. P. Borahakur	3/8/17	05	Course content. Reference of books. Syllabus	
		17/10/17	04	Review of study. Discussion about probable question and tips of attempting a question.	
3.	Dr. P. P. Dutta	4/8/17	05	Course content. Discussed about Syllabus and Reference books.	
		16/10/17	04	Review of study. Probable question and their answer pattern of question.	
4.	S. Saikia	4/8/17	04	Syllabus, Course content, books and study materials.	
		17/10/17	04	Review of study. Question and their answer. Doubts clear.	S. K Dev Sagar Gupta S. Bhujel Paul

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## Remedial Class Register of Department of Accountancy

Session 2018-19											
Sl. No.	Name of the mentor	Date	No. of Students present	Nature of Matter discussed	Signature	Sl. No.	Name of the mentor	Date	No. of Students present	Nature of Matter discussed	Signature
1.	P. Saikia	04/01/19	05	Course related matter, Reference of books.	A. Agarwal. Dygot D. P. Tiwari						
		22/03/19	04	Review of preparation for examination clearance of doubts relating to subject matter.	A. Paul	2.	Dr. P. P. Bhatta	04/02/19	05	Course content Reference books Review of previous examination Subject matter	
								12/03/19	04	Review of Preparation, discuss about the probable questions and their answer.	
2.	Dr. P. Barik	09/04/19	05	Academic & Personal matter of J. Sarin & Career related matters.		4.	Mr. Sasank Saikia	04/01/19	04	Syllabus, Reference book Discussed about the various subject.	
								12/03/19	04	Discussed about the preparation doubts of the students relating to the subject matter and discussion.	

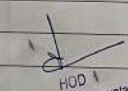


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## Remedial Class Register of Department of Accountancy

Sl. No.	Name of the Member	Date	No. of Students Present	Nature of Matter discussed	Signature	Sl. No.	Name of the member	Date	No. of Students	Matter Discussed	Signature
						1.	P. Sainia	25/06/19	5	Course Content Time Management	
						2.	Dr. P. Boruahakur	26/06/19	4	Exam Preparation Tips	
5.	Sonashree Das	14.08.18	06	Book references → Course Length → Career Prospects.	S. Deb Sagar Gupta Paul S. K. Das Shrijal <del>S. Sainia</del> S. Sainia	3.	Dr. P. P. Dutta	25/06/19	5	Course Discussion Availability of Books	
						4.	Mr. Saranka Sainia	26/06/19	6	Course Content Discussion  Reference books available Discussion	
						5.	Sonashree Das	25/06/19	6	Course Content Discussion  Personal Discussion	

  
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## Remedial Class Register of Department of Accountancy

Golaghat Commerce College  
Date.....  
Session - 2018 - 2019


Sl. No.	Name of the Mentor	Date	Strength Present	Nature of Matter Discussed	Signature
1.	Mr. P. Saikia	16/8/18	04	Course content - Syllabus, study materials, discuss about semester system.	
2.	Mr P. Borthakur	17/8/18	04	Course Content - Syllabus, study materials and Reference books. Discuss about semester system.	

  
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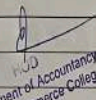


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## Remedial Class Register of Department of Accountancy

				Session - 2019-2020			
Sl. No.	Name of the Mentor	Date	No. of Students Present	Nature of Matter Discussed	Signature		
3.	Dr. P. P. Dutta	16/6/18	04	Discussed Course Content Study materials Reference books Discussed about Semester System			
1.	Mr. Paresih Saikia	5/2/2020	5	Academic			
2.	Dr. P. Banthakur	6/2/2020	5	Academic			
3.	DR. PRANJAL PRATIM DUTTA	5/2/2020	5	Academic Future Prospect			
4.	Mr. S Saikia	17/6/18	04	Syllabus Course Content Reference books. Discuss about Semester System			
4.	Mr. Sasanka Saikia	6/2/2020	4	Academic, Course Content Book Recommendation			
5.	Sonashree Das	17/6/18	04	Course content Discuss about the semester system			
5.	Sonashree Das	5/2/2020	5	Academic matters Personal matters			

  
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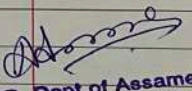
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## Tutorial Class Register of Department of Assamese

2016 Dept. of Assamese  
B.A. 1st, 3rd and 5th Semesters. Assamese (Major)

Date	Semester	Teacher's name	Topic	Signature
12/9/2016	BA 1st Sem	Mrs. Sabita Saikia	অসমতৰ অসংখ্য অসংখ্য অসংখ্য	
29/9/2016	"	Mrs. Bonti Kalita	অসমীয়া সাহিত্যৰ ইতিহাস	
9/9/2016	BA 3rd Sem	Dr. Dipali Gogoi	অসমীয়া সাহিত্যৰ ইতিহাস	
21/9/2016	"	Mrs. Bonti Kalita	অসমীয়া সাহিত্যৰ ইতিহাস	
7/9/2016	BA 5th Sem (504)	Mrs. Dipakani Boruah	অসমীয়া সাহিত্যৰ ইতিহাস	
13/10/2016	BA 1st Sem	Dr. Dipali Gogoi	অসমীয়া সাহিত্যৰ ইতিহাস	
12/10/2016	BA 3rd Sem	Dr. Nabarni Gogoi	অসমীয়া সাহিত্যৰ ইতিহাস	
22/10/2016	"	Dr. Nabarni Gogoi	অসমীয়া সাহিত্যৰ ইতিহাস	



  
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## Tutorial Class Register of Department of Assamese

2018 Dept. of Assamese Major.				
BA. 2nd, 4th and 6th Semestere Assamese				
Date	Semestere	Teacher's name	Topic	Signature
7/3/18	2nd sem	Mrs. Sabita Saikia.	অসমীয়া সাহিত্য	[Signature]
15/3/18	"	DR. D. Gogoi.	অসমীয়া ভাষা	[Signature]
12/3/18	4th sem	DR. N. Gogoi	অসমীয়া ভাষা	[Signature]
16/3/18	"	Mrs. Bonti kalita.	অসমীয়া ভাষা	[Signature]
23/3/18	6th sem.	Mrs. S. Saikia.	অসমীয়া ভাষা	[Signature]
27/3/18	"	Mrs. D. Boruah.	অসমীয়া ভাষা	[Signature]
8/3/18	"	Mrs. B. kalita.	অসমীয়া ভাষা	[Signature]
9/3/18	"	DR. D. Gogoi.	অসমীয়া ভাষা	[Signature]
14/3/18	"	DR. N. Gogoi.	অসমীয়া ভাষা	[Signature]



  
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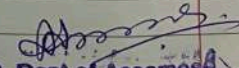


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## Tutorial Class Register of Department of Assamese

Tutorial Class		Dept. of Assamese		
Date	Semester	Teacher's name	Topic	Signature
16/8/18	1st Sem	Mrs. Sabita Saikia	মহিলাৰ পূৰ্ব বিকাশ	মহিলা
27/8/18	"	Mrs. Bonti kalita	অন্যকালতৰ সুখৰ সন্ধান	Bonti
16/8/18	3rd Sem	DR. N. Gogoi	অধিকাৰীৰ অধিকাৰ	DR.
24/8/18	"	DR. N. Gogoi	জানি, জন, জগত	DR.
14/8/18	"	DR. D. Gogoi	অসমীয়াৰ চৈনিক	DR.
28/8/18	"	Mrs. Bonti kalita	অসমীয়া কবিৰ ইতিহাস	Bonti
13/8/18	5th Sem	Mrs. Bonti kalita	কবিৰ জাগৰণ	Bonti
25/8/18	"	Mrs. Bonti kalita	সামাজিক জাগৰণৰ অভিযান	Bonti
12/9/18	"	Mrs. Bonti kalita	অসমীয়াৰ জাগৰণ	Bonti
29/9/18	"	Mrs. Bonti kalita	অসমীয়াৰ জাগৰণ	Bonti
16/8/18	"	DR. D. Gogoi	অসমীয়াৰ নতুন চহ	DR.
27/8/18	"	DR. D. Gogoi	অসমীয়াৰ নতুন চহ	DR.
26/9/18	"	DR. D. Gogoi	অসমীয়াৰ নতুন চহ	DR.
11/8/18	"	Mrs. S. Saikia	অসমীয়াৰ নতুন চহ	মহিলা
28/8/18	"	Mrs. S. Saikia	অসমীয়াৰ নতুন চহ	মহিলা
14/9/18	"	Mrs. S. Saikia	অসমীয়াৰ নতুন চহ	মহিলা



  
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## Tutorial Class Register of Department of Assamese

2019 Dept. of Assamese Major				
BA. 2nd, 4th and 6th Semester, Assamese				
Date	Semester	Teacher's name	Topic	Signature
12/2/19	2nd Sem	Mrs. Bonti Kalita	ভোগাৰী শূন্যৰ সাধিত	B.Kalita
28/2/19	"	Dr. D. Gogoi	অসমীয়া ভাষাৰ সাধিত	D.Gogoi
14/2/19	4th Sem	Mrs. A. Hagarika	শুক্ৰতিৰ	A.Hagarika
16/2/19	"	Dr. Naboni Gogoi	ভাষাতত্ত্বৰ সাধিত	N.Gogoi
15/2/19	5th Sem-601	Mrs. Sabita Saikia	গান্ধী-নিৰ্মলতাৰ সাধিত	S.Saikia
27/2/19	" - 601	Mrs. Sabita Saikia	শুক্ৰ অসমীয়া	S.Saikia
12/2/19	" - 602	Mrs. D. Boruah	অসমীয়াৰ সাধিত	D.Boruah
16/3/19	" - 603	Dr. N. Gogoi	ভাষাতত্ত্বৰ সাধিত	N.Gogoi
25/3/19	" - 604	Dr. D. Gogoi	গান্ধী-নিৰ্মলতাৰ সাধিত	D.Gogoi



  
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## Tutorial Class Record of Department of Assamese

2019 Dept. of Assamese

BA. 1st, 3rd and 5th Semestere, Assamese, Honours

Date	Semestere	Teacher's Name	Topic	Signature
13/8/19	1st Sem	Mrs. Sabita Saikia	সুখৰ বৰ্তমান অৱস্থা	সৰ্বজি
21/8/19	"	Mrs. Sabita Saikia	সংস্কৃতৰ সাহিত্য	সৰ্বজি
29/8/19	"	Dr. Dipali Gogoi	স্বপ্ন আৰু সঁজুলি সাহিত্য	গগৈ
13/8/19	3rd Sem	Dr. Nabamni Gogoi	ভাষা আৰু ইয়াৰ অৱস্থা	গগৈ
20/8/19	"	Dr. Nabamni Gogoi	ভাষাৰ বিকাশ আৰু ইয়াৰ অৱস্থা	গগৈ
21/8/19	"	Dr. Dipali Gogoi	ভাষাৰ বহু অৱস্থা	গগৈ
26/8/19	5th Sem	Mrs. Bonti Kalita	কবিতাৰ অৱস্থা	B.Kalita
22/8/19	"	Dr. N. Gogoi	ভাষা, ভাষাৰ অৱস্থা, ইত্যাদি	গগৈ
29/8/19	"	Mrs. D. Boruah	ভাষাৰ অৱস্থা আৰু ইয়াৰ অৱস্থা	গগৈ
16/9/19	1st Sem	Mrs. S. Saikia	সহিত্যৰ অৱস্থা	সৰ্বজি
24/9/19	3rd Sem	Mrs. Bonti Kalita	ভাষাৰ অৱস্থা	B.Kalita
26/9/19	"	Dr. N. Gogoi	ভাষা, ভাষাৰ অৱস্থা আৰু ইয়াৰ অৱস্থা	গগৈ
21/9/19	5th Sem	Mrs. B. Kalita	ভাষাৰ অৱস্থা - অৱস্থা আৰু ইয়াৰ অৱস্থা	B.Kalita
20/9/19	"	Dr. D. Gogoi	ভাষাৰ অৱস্থা আৰু ইয়াৰ অৱস্থা	গগৈ
24/9/19	"	Mrs. S. Saikia	ভাষাৰ অৱস্থা আৰু ইয়াৰ অৱস্থা	সৰ্বজি
19/9/19	"	Mrs. D. Boruah	ভাষাৰ অৱস্থা আৰু ইয়াৰ অৱস্থা	গগৈ



  
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## Tutorial Class Details of Department of Geography

### TUTORIAL CLASS DETAILS DEPARTMENT OF GEOGRAPHY, GOLAGHAT COMMERCE COLLEGE

Year	Semester	NAME OF TEACHER	No. of students	DATE	TOPIC
2016-17	2 <sup>nd</sup> Sem Major (NON- CBCS)	Mrs Neetima Sarmah Mr. Ankur Bora	12	8-8-2016	Davis cycle of erosion Continental drift theory of Wagener
			13	13-6-2016	
2017-18	6 <sup>th</sup> Sem Major (NON- CBCS)	Mrs. Sharmila Dutta Tamuli	10	20-2-2017	Settlement patterns of India
		Mr Aftabor Rahman	20	04-03-2017	Remote sensing platforms and sensors
2018-19	3 <sup>rd</sup> Sem Major & non- major	Mrs Neetima Sarmah	18	7-9-18	World distribution of power resources
		Mrs. Sharmila Dutta Tamuli	16	12-10-18	Structure of Ecosystem
2019-20	1 <sup>st</sup> Sem Honors (CBCS)	Mr Aftabor Rahman	17	24-8-19	Drainage ordering, different methods
		Mr. Ankur Bora	19	31-8-19	Earths movement
2020-21	3 <sup>rd</sup> sem Honors & Non-honors	Mrs. Sharmila Dutta Tamuli	16	13-8-20	Distribution of world mineral resources
		Mr. Ankur Bora	13	22-8-20	Conical one standard parallel map projection
2021-22	1 <sup>st</sup> sem Honors & Non-honors	Mrs. Sharmila Dutta Tamuli	18	09-09-21	Patterns of river.
		Mr Aftabor Rahman	16	21-9-21	The earth system.
	5 <sup>th</sup> Sem Major (NON- CBCS)	Mrs Neetima Sarmah	12	15-10-21	Physiographic divisions of India
		Mr Aftabor Rahman	12	20-12-21	Cultural regions of the world.
2022	2 <sup>nd</sup> Sem Honors & non-honors	Mrs. Sharmila Dutta Tamuli	16	2-3-22	Mineral resources of India
2022		Mr. Ankur Bora	14	3-2-22	Backward regions
2022	4 <sup>th</sup> Sem Honors & non-honors	Mr Aftabor Rahman	12	5-3-22	Industrial policy of India
		Mr. Ankur Bora	16	7-3-22	Energy interaction with atmosphere
2022	6 <sup>th</sup> Sem honors & non- honors	Mrs Neetima Sarmah	14	28-4-22	Meaning and scope of political geography
		Mr Aftabor Rahman	16	29-4-22	Special economic Zone.



*Ne*  
Mrs Neetima Sarmah (HOD)

Department of geography, Golaghat commerce college

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