

DEPARTMENT OF ENGLISH

MENTOR - MENTEE LIST

Year: 2016

Name of Mentor	Designation	Names of Mentees	Remarks
Dr. R.L. Borah	Associate Professor	Manisha Gupta	Sincere and regular
		Diganta Munda	Slow learner with poor grammar skills
		Diaz Sonowal	Sincere having considerable expertise in drawing
		Joshan Kullu	Irregular & poor grammar skills
Jiban Jyoti Kakoti	Associate Professor	Parismita Das	Regular and sincere
		Pinku Munda	Slow learner with poor grammar skills
		Romanch Neog	Regular but slow learner
		Anil Parja	Irregular & slow learner
Nandini Baruah	Assistant Professor	Rishov Borkatoky	Very friendly and active in class
		Sunita Soreng	Sincere and attentive
		Udit Kr Saikia	Sincere having good oratory skill

Year: 2017

Name of Mentor	Designation	Names of Mentees	Remarks
Dr.Jiban Jyoti Kakoti	Associate Professor	Bhaskar Jyoti Gogoi.	Sincere, regular & attentive
		Uttam Kumar.	Irregular & slow learner
		Rahul Ahmed.	Sincere but having poor grammar skills
		Ujjwal Saikia.	Attentive but slow learner
		Hemanjali Gogoi.	Friendly & attentive
		Silpi Gogoi.	Sincere & advanced learner, but deterred by family problems
Nandini Baruah	Assistant Professor	Leonard Surin.	Sincere but having poor grammar skills
		Joseph Dhanwar.	Very sincere and regular
		Hemanta Bora.	Irregular with poor grammar skills
		Biki Ahmed	Attentive but irregular
		Geetashree Bora.	Sincere & attentive but has poor communicative & grammar skills
		Himangshu Gogoi.	Attentive but irregular

Year: 2018

Name of Mentor	Designation	Names of Mentees	Remarks
Dr.Jiban Jyoti Kakoti	Associate Professor	Priyanka Bhattacharjee	
		Munu Baa	Sincere, attentive & regular
Nandini Baruah	Assistant Professor	Tonmoy Kishore Loying	Irregular & slow learner
		Priyanka Bhattacharjee	Sincere, attentive & regular
HimadriGogoi	Assistant Professor	Amrit Soreng.	Irregular & slow learner
		Dhurbajyoti Medhi.	Irregular & slow learner
		Teresa Surin.	Irregular & slow learner

Year: 2019

Name of Mentor	Designation	Names of Mentees	Remarks
Dr. Jiban Jyoti Kakoti	Associate Professor	Kaushik Sahu	Sincere but irregular
		Sarbong Terang	Irregular and poor communication skill
		Mauna Rani Dey	Advanced learner
Nandini Baruah	Assistant Professor	Sneha Bakshi	Advanced learner with good oratory skill
		Atlanta Handique	Sincere, regular, & attentive having expertise in Satriya-danceand art
		Pankaj Tanti	Takes active participation in extra curricular activities
		Nayanjyoti Tanti	Regular and very obedient
HimadriGogoi	Assistant Professor	MridanTerangpi	Poor communication skill
		Abdul Rajak	Very sincere
		Usha Kiron Upadhya	Sincere & attentive in class
		Anupam Saikia	Irregular & slow learner

Year: 2020

Name of Mentor	Designation	Name of Mentees	Remarks
Dr. Jiban Jyoti Kakoti		Mriganku Bordoloi	Regular & attentive, but has poor writing skills
		Sumit Kahar	Advanced learner with excellent communicative skills
		Gayatri Gogoi	Attentive but irregular
		Himangshu Dairg	Regular & attentive but has poor writing skills
		Arnab Handique	Irregular & slow learner
Nandini Baruah		Bina Urang	Regular, attentive & sincere

		Jitendra Singh	Regular, attentive & sincere
		Mausam Gogoi	Attentive & sincere but irregular
		Mritunjoy Bhattacharjee	Attentive and responsive but irregular
		SuprimTassa	Irregular and slow learner
		Sunil Terang	Irregular and slow learner
HimadriGogoi		Arin Kaushik	Irregular & slow learner
		Indranuj Goswami	Irregular and slow learner
		Snigdha Pal	Regular & sincer
		Sibani Bhagat	Regular & sincere
		Abhijit Rajkhowa	Irregular and slow learner
		Roseline Indwar	Irregular and slow learner

Year: 2021

Name of Mentor	Designation	Name of Mentees	Remarks
Dr. Jiban Jyoti Kakoti		Sandhya Duarah	Regular & sincere
		Sunny Sah	Regular & sincere
		Chatanawaz Bin Rana	Irregular & slow learner
		Himen Bora	Regular & sincere
		Bhodreswar Basumatari	Irregular & slow learner
		Divya Darlami	Regular but slow learner
Nandini Baruah		Protibha Engtipi	Irregular & slow learner
		Polly Tamuly	Irregular & slow learner
		Makhmud Hussain	Irregular but sincere
		Bijoy Borphukan	Sincere and regular
		Ankita Belwar	Regular and sincere
		Md. Khandaker Khalid	Sincere and regular
HimadriGogoi		Jummi Sonowal	Irregular & slow learner
		Puspanjali Kurmi	Irregular & slow learner
		Akash Gowala	Very sincere
		Manab Singh	Regular but not attentive
		Gayatri Sijali	Regular and attentive

Identification of Problems and Action Taken Report:

- In order to deal with the slow learners, focus had been directed to eliciting specific deterrent factors of individual students. Some slow learners were found to be lacking in critical reading and understanding of texts. Some others were not competent in either reading or writing. Quite a few students were also found to be passive listeners having poor retention capacity. Attempts had been made to develop critical reading skills among the students by demonstrating how a text (prescribed in their syllabus) can be critically interpreted in different ways. They were also given tips on developing writing skills such as using simple words and grammatically correct short sentences. Attempts had also been made to make them

familiar with the techniques of developing active listening skills and strengthening their retention capacity. By encouraging them to interact in the class room and involving them in group discussions and panel discussions, attempts were made to develop their communicative skills.

- Special classes on Basic English Grammar were held to develop their grammar skills.
- Family issues deterring students were dealt with very carefully through counseling sessions held whenever necessary.
- Students having expertise in extra-curricular activities were referred to Physical Education Department for seamless progression.
- Advanced learners were assigned extra works such as analyzing texts from interdisciplinary perspectives, developing academic writing skills, etc.
- The progress of students is measured through their performance in Sessional Examinations, Seminar Presentation, Group Discussion and their interaction in the class.