



SYLLABUS FOR
FOUR YEAR UNDERGRADUATE PROGRAMME
(FYUGP)
IN **POLITICAL SCIENCE**

(As per NEP-2020)

GOLAGHAT COMMERCE COLLEGE

(AUTONOMOUS)

(w.e.f Academic Session: 2024-25)

DEPARTMENT OF POLITICAL SCIENCE
GOLAGHAT COMMERCE COLLEGE (AUTONOMOUS)
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PREAMBLE

Politics is an inherent part of people's collective existence. It is therefore pertinent to study politics in all its forms and processes. Political Science as a discipline of study not only deals with the structure of governments and administration and study of political theories, but also various aspects of human life. Academic engagements with cardinal aspects of cooperation, adjustments and toleration are paramount for achieving an inclusive society. The discipline of Political Science gives special focus on democracy both as an idea and a form of government. It helps people become conscious of their rights and duties and various socio-political developments around them. Studying political science helps to promote peace in a multi-national, multi-cultural, multi-lingual society like India.

Political Science is occupying a very important place in the study of humanities. The importance of Political Science cannot be ignored either as an academic discipline or as subject for competitive examinations. At the same time it is being proved very fruitful as a source of general knowledge.

VISION

Providing students with a learning experience that will equip them with analytical and methodological skills to assess the complexities of socio-political events and face the challenges of the competitive job market.

MISSION

- To acquaint students with the field's theoretical tradition.
- To engage students in field works thereby facilitating an environment for the application of theories learnt in the class room situation.
- To enable students to critically assess the contemporary socio-political events and earmark practical solutions to these problems.
- To provide a conducive environment for students enabling them to hone those skills that are in demand in the job market.

INTRODUCTION

Higher education is essential for achieving full human potential, developing an equitable and just society, and promoting national development. The introduction of the National Education Policy (NEP), 2020 had been heralded as a major advancement in the higher education sector in India. Today education does not mean learning the three 'R's, but it has an obligation towards building leadership

on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. India being the highest population of young people in the world, the foundation of higher education determines the future of our country. Further, India has in this post- pandemic future has kept higher education at the fore front of the nation-building process.

In view of this, the discipline of political science paves the way to educate its students not only to understand, assert and enjoy their rights and obligations enshrined in the Constitution but also in this dynamic social political world equips the students to critically able to understand and voice their concerns on the issues of human rights, marginalized others, governance issues and many more. This discipline explores questions about power, what it is and who exercises it. It encompasses the study of processes, policies and institutions of various political systems and helps train students in critical thinking, rigorous and methodical analysis to enable them in addressing practical political issues and challenges,

while contributing to the wider society and community. The discipline also helps the students to prepare them for a wide range of careers in the public sector, private business, international relations organisations, non-profit organisations and academia.

The Four Year Under Graduate Programme (FYUGP) of Golaghat Commerce College (Autonomous) has been adopted as per the recommendations of the NEP, 2020. The Programme has features of multiple entry/exit options with appropriate certifications as per the Regulations for FYUGP in Choice Based Credit System (CBCS) of Golaghat Commerce College (Autonomous) as approved by the _____ Meeting of the Academic Council, Golaghat Commerce College (Autonomous) held on 30.11.2024 vide Resolution No. _____.

AIM OF THE COURSE

The FYUGP course in political science is designed in the light of the new dimensions of politics in the changing world. It will impart the knowledge of diverse political ideologies, important concepts, and the latest developments in local, state, national, world politics and governments. A student with in-depth knowledge of the Constitution of India, changing dynamics of society and politics in India and International Politics are much better equipped to successfully handle various socio-political circumstances. Political Science is one of the most important subjects in all competitive examinations. Keeping these in view the FYUGP course has been designed with the following objectives:

- To provide knowledge regarding concepts, theories, issues and debates that characterize the study of contemporary political discourse
- To inculcate intellectual urge among the students for understanding most pressing political issues in terms of historical, comparative, theoretical and policy-oriented perspectives
- To facilitate the learners in identifying probable areas for future research and enhance their research skills

GRADUATE ATTRIBUTES

Graduate attributes include both disciplinary knowledge related to the discipline and generic attributes that the graduates of all the disciplines of study should acquire and demonstrate. Graduate attributes of the FYUGP in Political Science are:

- (a) **Disciplinary Knowledge:** The graduates should have the ability to demonstrate the attribute of comprehensive knowledge and understanding of the discipline of Political Science. They should be able to demonstrate the attribute of understanding of the scope and growth of the discipline.
- (b) **Critical Thinking:** The graduates in political science are expected to evaluate critically the socio-political issues and problems related to society, community, nation, state and beyond.
- (c) **Research related Skills:** The graduates should have the ability to demonstrate the attribute of scientific enquiry for research in political science. They should have the skills to conduct research by identifying the problem, formulating research design, developing relevant tools and techniques for collection of data, analysing the data by using appropriate techniques and reporting the results- while at the same time keeping ethical considerations in mind.
- (d) **Moral and Ethical Awareness:** The students will be able to exhibit value based, moral and ethical issues that concerns the discipline.
- (e) **Co-operation and Multicultural Competence:** The students should be able to work collaboratively in dealing with the political issues and challenges of contemporary time in establishing peace, equality and justice in a post-colonial, developing country like India.

PROGRAMME OUTCOMES

The following are the Programme Outcomes (PO) of the FYUGP in Political Science that graduates are expected to achieve. After completion of the programme, graduates will be able to:

1. Demonstrate a comprehensive understanding of key political concepts, theories, ideologies and methodologies in Political Science to analyse the structures and functions of key political systems, institutions and processes.
2. Analyse global issues with an understanding of diverse socio-cultural and political contexts through an inter-disciplinary approach.
3. Identify and address issues of inequality, social justice, rights and sustainability in the context of contemporary socio-political phenomena.
4. Apply critical thinking to identify and evaluate various socio-political issues, policies and debates related to the state, society, community and beyond.
5. Design research projects using appropriate methodologies to understand diverse political phenomena and find solutions.
6. Conduct analysis of political phenomena using appropriate research methods and tools to advocate for policy changes.

7. Engage in relevant political debates demonstrating strong articulation, communication skills and logical reasoning.
8. Use discipline specific principles to demonstrate leadership skills and collaborative work in addressing issues of socio-political relevance.
9. Engage in higher studies, research and lifelong learning for continuous individual and professional development.
10. Use knowledge of concepts of Political Science to contribute towards cultivating a sense of responsible citizenship, community development, public discourse, policy formulation and implementation process.

PROGRAMME SPECIFIC OUTCOMES

The following are the Programme Specific Outcomes (PSO) that graduates are expected to achieve at the end of the UG programme in Political Science-

1. Apply key political concepts, theories and ideologies to analyse political issues and debates.
2. Assess socio-political events at the local, national and international contexts through strong analytical and critical thinking.
3. Evaluate issues of comparative politics, political processes and institutions of different countries, global governance structures, global political economy and ecology in shaping political and social landscapes.
4. Create a sense of ethical responsibility and civic engagement to make them responsible citizens through an understanding of key political concepts.
5. Use an interdisciplinary approach to study social and political phenomena.
6. Prepare for careers in academia, civil service examinations like UPSC, APSC etc. and other competitive examinations like UGC NET-JRF, SLET, political consultancy, journalism and media etc. showcasing strong communication, leadership and problem-solving skills.

The detailed course structure of the FYUGP in Political Science (upto6(six) Semesters) is as follows:

Year	Semester	Course Code	Title of the course	Total Credit
	1 st Semester	PSCMAJ1	Understanding Political Theory	4
		PSCMIN1	Concepts and Debates in Political Theory	4
		PSCGEC1	Human Rights	3
		AEC-01	Modern Indian Language (MIL)	4
		VAC-01	Value Added Course-I	2
		PSCSEC1	Legal Literacy	3
		Total		20
Year I	2 nd Semester	PSCMAJ2	Indian Government and Politics	4
		PSCMIN2	Introduction to Indian Politics	4
		PSCGEC2	Understanding Gandhi and his Philosophy	3
		AEC-02	Language and Communication Skills	4
		VAC-02	Value Added Course-II	2
		PSCSEC2	Legislative Procedures in India	3
		Total		20
UG Certificate				40
		PSCMAJ3	Perspectives on International relation and World History	4
		PSCMAJ4	Classical Political Philosophy	4

Year II	3rd Semester	PSCMIN3	Understanding Global Politics	4
		PSCGEC3	Understanding Ambedkar	3
		PSESEC3	E-Governance in India	3
		VAC-03	Value Added Course-III	2
			Total	20
UG Certificate				40
Year II	4th Semester	PSCMAJ4(A)	Introduction To Comparative Government And Politics	4
		PSCMAJ4(B)	Introduction to Public Administration	4
		PSCMAJ4(C)	Political Processes in India	4
		PSCMAJ4(D)	Political Theory : Concepts and Debts	4
		PSCMIN4	Comparative Government and Politics	4
			Total	20

SEMESTER-I

Course Title	: Understanding Political Theory
Course Code	: PSCMAJ1
Nature of Course	: Major
Total Credits	: 4
Distribution of Marks	: 60 (End-Sem) + 40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the evolution, approaches and relevance of the study of political theory

ILO1.1: Explain the conceptual underpinnings of political theory ILO1.2: Distinguish the different approaches to political theory ILO1.3: Interpret the decline and resurgence of political theory

CO2: Interpret various schools of thought in political theory

ILO2.1: Compare the tenets of liberal and classical traditions of political theory ILO2.2: Distinguish the basic principles of modern and Marxist traditions of political theory
ILO2.3: Infer the contemporary relevance of these select traditions of political theory

CO3: Illustrate the contemporary perspectives in political theory

ILO3.1: Define the meaning and types of feminist political theory ILO3.2: Explain the meaning, evolution and models of multiculturalism ILO3.3: Describe the meaning and development of post-modernism

CO4: Explain the different concepts and theories of state and citizenship

ILO4.1: Interpret the meaning and types of citizenship
ILO 4.2: Distinguish the different approaches to citizenship
ILO4.3: Identify the types and functions of state and civil society

CO5: Assess the nature and diversities of democracy

ILO 5.1: Estimate the nature and functioning of different types of democracy ILO 5.2: Analyse the important debates on democracy

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	Political Theory: concepts, meaning and evolution What is Political Theory? Why do we need Political Theory? Evolution and nature of political theory; Behaviouralism and Post Behaviouralism; Decline and Resurgence	10	2	12
II	Traditions of Political Theory Liberal Tradition: Meaning, history of liberalism, Phases of liberalism and their features-Classical-contractarianism, individual autonomy and Utilitarianism, Modern-welfare state and distributive justice. Socialism: Utopian and Scientific Socialism.	10	2	12
III	Key concepts in Political Theory: Liberty- Negative and Positive Liberty, Liberty and Equality, Liberty and Rights Equality-Equality of Welfare, Equality of Opportunity, Equality of Resources Justice-Distributive Justice; Procedural Justice, Justice	10	2	12
IV	Political Theory and Practice-I: Citizenship-meaning, types-active and passive, liberal and universal citizenship, feminism and citizenship, Marxist critique of citizenship; Types of State- Liberal and Marxist State and Civil Society	10	2	12
V	Theory and Practice-II: Democracy-Direct, Liberal, Procedural, Deliberative; Debates- Democracy and Difference, Representation and Participation, Democracy and Development	10	2	12

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

- Others (Any Three)
- Home Assignment
 - Unit Test
 - Field Study
 - Viva voce
 - Group Discussion
 - Seminars
 - Quiz and Speech

Suggested Reading List:

- Bhargava, R.(2008) ‘What is Political Theory’, in Bhargava, R. and Acharya, A. (eds.)*Political Theory:An Introduction. New Delhi: Pearson Longman, pp. 2-16.*
- Bellamy, R. (1993)‘Introduction: The Demiseand Rise of Political Theory’, in Bellamy ,R. (ed.) *Theories and Concepts of Politics. New York: Manchester University Press, pp. 1-14.*
- Glaser, D. (1995) ‘Normative Theory’, in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science.* London: Macmillan, pp. 21-40.
- Sanders, D. (1995) ‘Behavioral Analysis’, in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science.* London :Macmillan, pp. 58-75.
- Chapman, J.(1995)‘The Feminist Perspective’, in Marsh, D. and Stoker, G. (eds.)*Theory and Methods in Political Science.* London: Macmillan, pp. 94-114.
- Bhargava, R, ‘Why Do We Need Political Theory’, in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp.17-36.
- Bannett, J. (2004) ‘Postmodern Approach to Political Theory’, in Kukathas, Ch. And Gaus,G.F.(eds.)*Hand book of Political Theory.* New Delhi: Sage,pp.46-54.
- Vincent, A. (2004) *The Nature of Political Theory.* New York : Oxford University Press, 2004, pp.19-80.
- Srinivasan ,J.(2008). ‘Democracy’, in Bhargava ,R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi :Pearson Longman, pp.106-128.
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- Owen, D. (2003) 'Democracy', in Bellamy, R. and Mason, A. (eds.) *Political Concepts*. Manchester and New York: Manchester University Press, pp. 105-117.
- Christiano, Th.(2008)'Democracy', in Mckinnon,C. (ed.) *Issues in Political Theory* ,New York : Oxford University Press, pp. 80-96.
- Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: Open University Press.
- Roy, A. 'Citizenship' in Bhargava, R. and Acharya, A. (eds.)*Political Theory: An Introduction*. New Delhi :Pearson Longman, pp.130-146.
- Brighthouse ,H.(2008) 'Citizenship', in Mckinnon,C. (ed.) *Issues in Political Theory*, New York :Oxford University Press, pp. 241-258.
- Andrew Heywood, *Political Ideologies: An Introduction*,PalgraveMacmillan,2012
- Gauba, O.P ,*An Introduction to Political Theory*, MacMillan India Ltd,Delhi,2007
- Dutta, Akhil Ranjan, *Political Theory : Issues and Debates*, Arun Prakashan, Guwahati, 2011

Course Title	: Concepts and Debates in Political Theory
Course Code	: PSCMIN1
Nature of Course	: Minor
Total Credits	: 4
Distribution of Marks	: 60(End-Sem)+40(In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse the concept and relevance of the study of political theory ILO 1.1:Explain the conceptual underpinnings of political theory ILO 1.2:Interpret the decline and resurgence of political theory

CO2:Examine the concepts of liberty, equality and justice in political theory

ILO2.1:Compare the different dimensions of negative and positive liberty

ILO 2.2:Outline the important interpretations of equality of opportunity, welfare and resources

ILO2.3:Infer the different types and dimensions of justice

CO3:Assess the concepts of rights and democracy in political theory

ILO 3.1:Identify the various types of rights and their relevance in addressing societal needs

ILO 3.2:Outline the types of democracy and their functioning ILO 3.3:Examine the interface of democracy and rights

CO4: Explain the concept of citizenship in political theory ILO 4.1:Interpret the meaning and types of citizenship ILO 4.2:Identify the debates around citizenship

CO5: Evaluate the nature of state and civil society in political theory

ILO 5.1: Illustrate the nature and functioning of state and civil society ILO5.2: Examine the relationship between state and civil society ILO 5.3: Identify the debates on state and civil society

Unit	Contents	Instructional Hours per week		Total Marks
		L	T	
I	Political Theory Basics: What is Politics? What is Political? Relevance and Decline of Political Theory. Street and Sovereignty . Marxist and liberal Challenges to State . Evolution Civil Society, Relationship between State and Civil Society Evolution , Elements, Types of Sovereignty	10	2	15
II	Concepts in Political Theory-I: Liberty- Negative and Positive Liberty, Liberty and Equality, Liberty and Rights Equality-Equality of Welfare, Equality of Opportunity, Equality of Resources Justice-Distributive Justice; Procedural Justice,	10	2	15
III	Concepts in Political Theory-II: Rights-Negative and Positive Rights; Civil, Political and Social Rights; Legal Rights; Moral Rights; Human Rights Communitarians and Rights; Multiculturalism and Rights Democracy- Direct Democracy, Liberal Democracy; Procedural Democracy -Elitist, Pluralist, Egalitarian, Communist, Participatory, Deliberative Democracy	10	2	15
IV	Concepts in Political Theory-III: Equal and Universal Citizenship, Globalization and Citizenship, Dilemma of Liberal Citizenship-Uniformity and Generality	10	2	15

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three) - Home Assignment

- Unit Test

- Field Study

- Viva voce
- Group Discussion
- Seminars
- Quiz and Speech

Suggested Reading List:

- Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.
- Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.
- Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 21-40.
- Sanders, D. (1995) 'Behavioural Analysis', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 58-75.
- Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G.(eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 94-114.
- Bharghava, R, 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp.17-36.
- Bannett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, Ch. And Gaus, G.F.(eds.) *Handbook of Political Theory*. New Delhi: Sage, pp. 46-54.
- Vincent, A.(2004) *The Nature of Political Theory*. New York : Oxford University Press, 2004, pp.19-80.
- Srinivasan, J. (2008) 'Democracy', in Bhargava, R.and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp.106-128.
- Owen, D. (2003) 'Democracy', in Bellamy, R. and Mason, A. (eds.) *Political Concepts*. Manchester and New York: Manchester University Press, pp. 105-117.
- Christiano, Th. (2008) 'Democracy', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.

- Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: Open University Press
- Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp.130-146.
- Brighouse, H. (2008) 'Citizenship', in Mckinnon, C.(ed.) *Issues in Political Theory*, New York : Oxford University Press, pp. 241-258.
- Andrew Heywood, *Political Ideologies: An Introduction*, Palgrave Macmillan, 2012
- Gauba, O.P., *An Introduction to Political Theory*, MacMillan India Ltd, Delhi, 2007
- Dutta, Akhil Ranjan, *Political Theory: Issues and Debates*, Arun Prakashan, Guwahati, 2011
- McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press.
- Swift. A.(2001). *Political Philosophy : A Beginners Guide for Students and Politicians*. Cambridge : Polity Press.

Course Title	: Human Rights
Course Code	: PSCGEC1
Nature of Course	: GEC
Total Credits	: 3
Distribution of Marks	: 60 (End-Sem) + 40(In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Describe the concept and the institutional frameworks of human rights

ILO 1.1: Identify the meaning, nature and scope of human rights ILO1.2: Outline the approaches to the study of human rights ILO 1.3: State the institutional frameworks of human rights

CO2: Examine the functioning of human rights institutions in the Indian context ILO 2.1: Discuss the constitutional provisions for the protection of human rights ILO 2.2: Describe the human rights laws and institutions in India

CO3: Analyze the human rights movements in India

ILO3.1: Identify the environmental, Dalit and women's movement

ILO3.2: Relate these movements to contemporary socio-political realities

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	Meaning, nature, and scope of Human Rights: Universalism and Cultural Relativism, Generations of Human Rights	6	3	12
II	Institutional Frame works: UDHR, ICCPR, ICESCR and Optional Protocols, CEDAW	8	4	11
III	Human Rights in Indian Context: Human Rights and the Indian Constitution Human Rights Laws and Institutions in India	8	4	11
IV	Human Rights Movements in India: Environmental movements, Dalit movement, Women's movement	8	4	11

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three) - Home Assignment

- Unit Test

- Field Study

- Viva voce

- Group Discussion

- Seminars

- Quiz and Speech

Suggested Reading List:

- Baxi, Upendra (2002), *The Future of Human Rights*, Oxford University Press, Delhi.

- Beteille, Andre (2003), *Antinomies of Society : Essays on Ideology and Institutions*, Oxford University Press, Delhi
- Ghanshyam Shah, (1991) *Social Movements in India*, Sage Publications, Delhi
- Shah, Nandita and Nandita Gandhi (1992) *Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, Kali for Women, Delhi.
- Gonsalves, Colin (2011) *Kaliyug: The decline of human rights law in the period of Globalization* Human Rights Law Network, New Delhi.
- Sen, Amartya, *Developments Freedom* (1999). New Delhi, OUP.
- Donnelly, Jack and Rhoda Howard (ed.), *International Handbook of Human Rights*, Westport, Connecticut: Greenwood Press,1987.
- Donnelly, Jack, *Universal Human Rights in Theory and Practice*, New Delhi, Manas,2005.
- Gerwith, *Human Rights: Essays on Justification and Application*, University of Chicago Press, Chicago, 1982.
- Khan, Mumtaz Ali, *Human Rights and the Dalits*, Uppal Publishing House, New Delhi, 1995.

Course Title	: Legal Literacy
Course Code	: PSCSEC1
Nature of Course	: SEC
Total Credits	: 3
Distriution of Marks	: 60 (End-Sem) + 40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs)of the course. After completion of this course, the learners will be able to:

CO1: Analyse the legal system and its functioning in India

ILO1.1 : Identify the structure of the court system of India ILO 1.2:Examine the role and functioning of the legal system

ILO 1.3 : Discuss the formal and alternative dispute Redressal mechanisms such LokAdalats

CO2 : Describe the criminal procedures and other laws related to different crimes ILO

2.1 : Identify the preliminary criminal procedures such as filing of FIR, arrest, bail, search and seizure

ILO 2.2 : State the laws related to the matters of gender and privacy

CO3 : Apply the knowledge of the legal system in solving socio-political issues

ILO 3.1 : Solve individual and collective issues with the help of legal procedures ILO 3.2:Identify issues of social relevance and use legal indicators to solve them. ILO3.3:Locate the opportunities and challenges of the legal system for different categories of the population.

Unit	Contents	Instructional hours per week		Total marks
		L	T	
I	Legal System in India: An Introduction to the Legal System in India, System of courts/tribunals and their jurisdiction in India, criminal and civil courts, writ jurisdiction, specialized courts such as Juvenile Justice Boards, Family Courts and Tribunals. Alternate dispute mechanisms such as Lok-Adalats, and non-formal Mechanisms.	8	4	12
II	Preliminary Criminal Procedures: Filing an FIR, arrest, bail, search and seizure	6	3	11
III	Laws relating to Gender, Consumer Protection, and Cyber Crimes: Laws relating to dowry, sexual harassment and domestic violence, Laws relating to consumer rights, Laws relating to cyber crimes	8	4	11
IV	Practical: a. What to do if you are Arrested: if you are a Consumer with a Grievance; if you are a Victim of Sexual Harassment: Domestic Violence, Child Abuses, Caste, Ethnic and Religious Discrimination; Filing a Public Interest Litigation. How can you challenge Administrative Orders that Violate Rights, Judicial and Administrative Remedies? b. Using a Hypothetical Case: of (for example) Child Abuse or Sexual Harassment or any other Violation of a Rights, Preparation of an FIR or writing a Complaint address to the appropriate Authority	8	4	11

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three) - Home Assignment

- Unit Test

- Field Study

- Viva voce
- Group Discussion
- Seminars
- Quiz and Speech

Suggested Reading list:

- *Creating Legal Awareness*, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007)
Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namelyvle.du.ac.in
- Multiple Action Research Group, *Our Laws Vols 1-10*, Delhi. Available in Hindi also. Indian Social Institute, New Delhi, Legal Literacy Series Booklets. Available in Hindi also.
- S.K. Agarwala, *Public Interest Litigation in India*, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.
- S.P. Sathe, *Towards Gender Justice*, Research Centre for Women's Studies, SNDT Women's University, Bombay, 1993
- Asha Bajpai, *Child Rights in India: Law, Policy, and Practice*, Oxford University Press, New Delhi, 2003
- Agnes, Flavia *Law and Gender Equality*, OUP, 1997. Sagade, Jaga, *Law of Maintenance: An Empirical Study*, ILS Law College, Pune 1996.
- B. L. Wadhera, *Public Interest Litigation-A Handbook*, Universal, Delhi, 2003.
- Nomita Aggarwal, *Women and Law in India*, New Century, Delhi, 2002.
- P. C. Rao and William Sheffield: *Alternate Dispute Resolution: What it is and How it Works*, Universal Law Books and Publishers, Delhi, 2002
- V. N. Shukla: *Constitution of India* by Mahendra P. Singh, Eastern Book Co. 10th edition 2001.
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- J. Kothari, (2005), 'Criminal Law on Domestic Violence', *Economic and Political Weekly*,

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- P. Mathew, and P. Bakshi, (2005). '*Indian Legal System*', New Delhi: Indian Social Institute
- P. Mathew, and P. Bakshi, (2005) '*Women and the Constitution*', New Delhi: Indian

Social Institute.

- N. Menon, (2012) 'Sexual Violence', in *Seeing Like a Feminist*, New Delhi: Zubaan and Penguin, pp. 113-146.
- M, Mohanty et al. (2011) *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books.
- Centre for Good Governance, (2008) *Right to Information Act, 2005: A Citizen's Guide*, Available at <https://www.cgg.gov.in/core/uploads/2017/07/21.A-CITIZENSGUIDE.pdf>
- A. Pandey, (2004) *Rights of the Consumer*. New Delhi: Indian Social Institute.
- Andrew, (1996) 'Arbitrary Government and the Rule of Law', in *Arguing About the Law, An Introduction to Legal Philosophy*, Wordsworth, Boston. Pp.3-19.
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- K. Sankaran and U. Singh, (2008) '*Introduction*', in *Towards Legal Literacy*. New Delhi: Oxford University Press, pp. xi-xv.
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- *The Constitution of India: Bare Act with Short Notes*, (2011) New Delhi: Universal, pp. 4-16.
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- M. Singh, and R. Saxena (eds.), (2011) 'Towards Greater Federalization,' in *Indian Politics: Constitutional Foundations and Institutional Functioning*, Delhi: PHI Learning Private Ltd., pp. 166-195.
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- Raghunandan, J.R (2012) *Decentralization and Local Governments: The Indian Experience*, Orient Black Swan, New Delhi
- Baviskar, B.S and George Mathew (eds.) 2009 *Inclusion and Exclusion in Local Governance: Field Studies from rural India*, New Delhi,

SEMESTER-II

Course Title : Indian Government and Politics

Course Code : PSCMAJ2

Unit	Contents	Instructional hours per week		Total marks
		L	T	
I	The Constituent Assembly and the Constitution: Making of the Indian Constitution - Preamble, Salient Features of the Constitution.	10	2	12
II	Understanding Rights and Duties: Fundamental Rights, Fundamental Duties and Directive principles of State Policy.	10	2	12
III	Organs of Government-I The Legislature: Parliament – Composition, Powers and Functions. The Executive: President, Vice-president, Prime Minister, Council of Ministers	10	2	12
IV	Organs of Government-II The Judiciary: Supreme Court, High Courts, relation between Executive and Judiciary, Judicial Review, Judicial activism	10	2	12
V	Federalism Federalism: Nature and Features. Division of Powers, Centre State Relations, Emergency Provisions,	10	2	12

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three) - Home Assignment

- Unit Test
- Field Study
- Viva voce
- Group Discussion
- Seminars
- Quiz and Speech

Suggested reading list:

- G. Austin, (2010) 'The Constituent Assembly: Microcosm In Action', in *The Indian Constitution : Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1 25.
- R. Bhargava, (2008) 'Introduction : Outline of a Political Theory of the Indian Constitution', in R. Bhargava(ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.
- D.Basu, (2012) *Introduction to the Constitution of India*, New Delhi : Lexis Nexis.
- S.Chaube (2009), *the Making and Working of the Indian Constitution*, Delhi : National Book Trust.
- G. Austin, (2000) 'The Social Revolution and the First Amendment', in *Working a Democratic Constitution*, New Delhi: Oxford University Press, pp. 69-98.
- A.Sibal,(2010) 'From Niti to Nyaya,' *Seminar*, Issue 615, pp 28-34.
- Abbas, H., Kumar, R. & Alam, M.A. (2011) *Indian Government and Politics* New Delhi: Pearson, 2011.
- Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson.
- Chakravarty, B. & Pandey, K.P. (2006) *Indian Government and Politics*. New Delhi: Sage.
- Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India after Independence*. New Delhi: Penguin.

- Singh, M.P. & Saxena, R.(2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning
- Vanaik, A. & Bhargava, R.(eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan.
- Menon, N. and Nigam, A.(2007) *Power and Contestation: India Since 1989*. London: Zed Book.
- Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press.
- Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.
- Jayal, N.G. & Mehta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi: Oxford University Press

Course Title : **Introduction to Indian Politics**

Course Code : **PSCMIN2**

Unit	Contents	Instructional hours per week		Total marks
		L	T	
I	Approaches to the Study of Indian Politics: Liberal, Marxist and Gandhian	12	3	15
II	The Constitution of India: Basic Features, Preamble, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy	12	3	15
III	Political Parties and Party Systems in India: Evolution, Development and Emerging Trends	12	3	15
IV	Issues in Indian Politics: Caste, Class, Gender, Communalism and Secularism.	12	3	15

MODES OF IN-SEMESTER ASSESMENT:	Marks: 40
Two Internal Examinations -	10 + 10 = 20
Attendance -	5 = 5
Others – (Any three) -	5+5+5= 15
	40

- Others (Any Three)
- Home Assignment
 - Unit Test
 - Field Study
 - Viva voce
 - Group Discussion
 - Seminars
 - Quiz and Speech

Suggested Reading List:

- Kashyap C Subhash, Our Constitution: An Introduction to India's Constitution and Constitutional Law, NBT Publications, 2021 edition
- Abbas, H., Kumar, R. & Alam, M.A.(2011). *Indian Government and Politics*, New Delhi : Pearson, 2011.
- Chandhoke, N.& Priyadarshi, P.(eds.) (2009) *Contemporary India : Economy, Society ,Politics* New Delhi: Pearson.
- Chakravarty, B. & Pandey, K.P. (2006). *Indian Government and Politics*. New Delhi: Sage.
- Chandra, B., Mukherjee, A. & Mukherjee, M.(2010). *India after Political Parties and Party Systems in India: Independence*. New Delhi: Penguin.
- Singh, M.P. & Saxena, R. (2008). *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.
- Vanaik, A.& Bhargava, R.(eds.) (2010). *Understanding Contemporary India : Critical*

Perspectives. New Delhi: Orient Blackswan.

- Menon, N. and Nigam, A.(2007). *Power and Contestation: India since 1989*. London: ZedBook.
- Austin, G.(1999). *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press.
- Austin, G.(2004). *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.
- Jayal, N.G. & Mehta, P.B.(eds.)(2010). *Oxford Companion to Indian Politics*. New Delhi : Oxford University Press.

Course Title : **Understanding Gandhi**

Course Code : **PSCGEC2**

		L	T	
I	Philosophy of Gandhi: Satyagraha, Ahimsa, Sarvodaya, Trusteeship	8	4	12
II	Gandhi on Modern Civilization and Ethics of Development: Critique of modern civilization, Views on alternative modernity, Swaraj and Swadeshi	6	3	11
III	Gandhian Thought and Practice: Satyagraha in Action – Kheda Satyagraha, Temple Entry Satyagraha, Dandi March, Bhudan Movement	8	4	11
IV	Gandhi's Views on State: Gramya Swaraj, Caste, Democracy and Separate Electorate	8	4	11

MODES OF IN-SEMESTER ASSESSMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

- Others (Any Three)
- Home Assignment
 - Unit Test
 - Field Study
 - Viva voce
 - Group Discussion
 - Seminars
 - Quiz and Speech

Suggested Reading Lists:

- Anthony J Pare led., Hind Swaraj and Other Writings, Cambridge: Cambridge University Press, 1997.
- Bidyut Chakrabatty ed., Nonviolence: Challenges and Prospects, New Delhi: Oxford University Press, 2014.
- Bidyut Chakrabatty, Confidence of Thought: Mahatma Gandhi and Martin Luther King Jr. Oxford University Press, New York.2013
- BidyutChakrabatty, Social and Political Thought of Mahatma Gandhi, Routledge, New York,2006
- BR Nanda, In Search of Gandhi: Essays and Reflections, New Delhi: Oxford University Press,2022
- Claude Markovits, The UnGandhian Gandhi: the Life and Afterlife of the Mahatma, London: Anthem Press, 2002
- David Hardiman, Gandhi in His Time and Ours, New Delhi: Permanent Black,2003.
- EMS Namboodiripad, The Mahatma and the Ism, New Delhi: PPH,1959.
- Erik H Erikson, Gandhi's Truth: on the Origins of Militant Nonviolence, New York: WW Norton & CO,1969.
- Hiren Mukherjee, Gandhiji: a study, New Delhi: PPH, 1991 (4th edition).
- Joan V Bondurant, Conquest of Violence: The Gandhian Philosophy of Conflict, Berkeley: University of California Press, 1971.

- Lloyd I Rudolph and Susanne Hoeber Rudolph, Post-modern Gandhi and Other Essays: Gandhi in the World and at Home, Oxford University Press, New Delhi,2006.
- Martin B Steger, Gandhi's Dilemma: Nonviolent Principles and Nonviolent Power, New York: St. Martin Press, 2000.
- MK Gandhi, An Autobiography or the Story of My Experiments with Truth, Ahmedabad: Navajivan, 1948.
- MK Gandhi, Satyagraha in South Africa, Ahmedabad: Navajivan, 1972.
- B.K. Ambedkar, Dr. Ambedkar and the Hindu Code Bill, Babasaheb Ambedkar writing and Speeches. Vol.14, Part I, II, Maharashtra: Education Department Government of Maharashtra, 1995.
- B.R. Ambedkar, Who Were the Shadrads? How they came to be the Fourth Varna in the Indo-Aryan Society? Vol. 7 The Untouchable: Who were They and Why they Became Untouchables? Babasaheb Ambedkar Writing and Speeches, Education Department Government of Maharashtra, Vol.1,1990.
- B.R. Ambedkar, Buddha and His Dhamma, Babasaheb Ambedkar Writing and Speeches, Vol.11. Maharashtra: Education Department Government of Maharashtra,2010.
- B.R. Ambedkar, Castes in India: Their Mechanism, Genesis and Development. New Delhi: Critical Quest,2013.
- Brajranjan Mani, De-brahmanising History: Dominance and Resistance in Indian Society, Delhi: Manohar,2011.
- G Aloysius, Nationalism without a Nation in India. Delhi: Oxford University Press,2014.
- Gail Omvedt, Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order, Delhi: Navyana Publication 2013
- Gail Omvedt, Seeking Begampura, Delhi: Navyana Publication, Delhi, 2011.
- Gail Omvedt, Understanding Caste: From Buddha to Ambedkar and Beyond, Delhi:Orient Black Swan, 2011.
- M.S. Gore, The Social Context of an Ideology:Ambedkar's Political and Social Thought, Delhi: Sage Publication, 1993.

- Pandita Ramabai, The High Caste Hindu women, New Delhi: Critical Quest,2013.
- Ronki Ram, Dr. Ambedkar, Neo-Liberal Market-Economy and Social Democracy in India, Human Rights Global Focus,5 (384), pp, 12-38, available at roundtableindia.co.in (Part-I,II) 2010.

Course Title : **Legislative Procedures in India**

Course Code : **PSCSEC2**

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	Composition, Powers and functions of Indian Parliament: Parliamentary Sessions: Budget, Monsoon and Winter; Devices of Parliament Proceedings: Zero Hour&QuestionsHour	8	4	15
II	Motions in Parliament: Call Attention, No-Confidence, Adjournment, Prorogation and Dissolution; Law Making ProcedureintheParliament:LegislativeCommittees: Standingand Adhoc	8	4	15
III	Budget as an Instrument of Social Change: Procedure of Formulation and Passing of Budget; Parliamentary Committees on Finances: Estimate Committee, Public Accounts Committee and Committee on Public Undertaking	8	4	15
IV	Practical: Mock Parliament (Students shall perform mock parliament with each student assigned with specific role as per parliamentary procedures. A detailed report Shall have to be prepared for record)	6	3	15

MODES OF IN-SEMESTER ASSESMENT:	Marks: 40
Two Internal Examinations -	10 + 10 = 20
Attendance -	5 = 5
Others – (Any three) -	5+5+5= 15
	40

Others (Any Three) - Home Assignment
 - Unit Test
 - Field Study
 - Viva voce
 - Group Discussion
 - Seminars
 - Quiz and Speech

Suggested Reading List:

- Kashyap Subhash C, Our Parliament, National Book Trust
- Madhavan, M.R. & N.Wahi Financing of Election Campaigns PRS, Centre for Policy Research, New Delhi, 2008: http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf
- Vanka, S. Primer on MPLADS Centre for Policy Research, New Delhi, 2008. can be accessed on: <http://www.prsindia.org/parliamenttrack/primers/mplads-487/>
- Kalra, H. Public Engagement with the Legislative Process PRS, Centre for Policy Research, New Delhi, 2011. can be accessed at: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf>
- Government of India (Lok Sabha Secretariat) Parliamentary Procedures (Abstract Series), 2009. Can be accessed at: <http://164.100.47.132/LssNew/abstract/index.aspx>
- Government of India, (Ministry of Parliamentary Affairs) Legislation, Parliamentary Procedure, 2009. Can be accessed at: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm
- Government of India, (Ministry of Parliamentary Affairs) Subordinate Legislation, Parliamentary Procedure, 2009. Can be accessed at:

http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm

- Kapur, Devesh and Pratap Banu Mehta, “The Indian Parliament as an Institution of Accountability,” Democracy, Governance and Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development, January 2006. Can be accessed at: [http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fceb/\\$FILE/KapMeht.pdf](http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fceb/$FILE/KapMeht.pdf)
- Agarwal, O.P. and T.V. Somanathan, “Public Policy Making in India: Issues and Remedies,” February 2005. Can be accessed at: http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf.
- Debroy, Bibek, “Why we need law reform,” Seminar January 2001.
- Mehta, Pratap Bhanu, “India’s Unlikely Democracy: The Rise of Judicial Sovereignty,” Journal of Democracy Vol.18, No.2, pp.70-83.
- <http://loksabha.nic.in/>; <http://rajyasabha.nic.in/>; <http://mpa.nic.in/>
- Sanyal, K. Strengthening Parliamentary Committees PRS, Centre for Policy Research, New Delhi, 2011. can be accessed at: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening%20Parliamentary%20Committees.pdf>
- Celestine, A. How to read the Union Budget PRS, Centre for Policy Research, New Delhi, 2011. can be accessed at: <http://www.prsindia.org/parliamenttrack/primers/how-to-read-the-unionbudget-1023/>

SEMESTER-III

Course Title : Perspectives on International Relations and World History Course
Code : PSCMAJ3(A)

Unit	Course Contents	Instructional hours per week		Total Marks
		L	T	
I	Studying International Relations-	10	2	12
	Understanding International Relations: Levels of Analysis (Domestic, Regional and Systemic)			
II	Theoretical Perspectives Classical Realism & Neo-Realism Liberalism & Neo-liberalism	10	2	12
III	Critical Perspectives Marxist Approaches Feminist Perspectives Post-Colonial Perspective	10	2	12
IV	An Overview of Twentieth-Century IR History World War I: Causes and Consequences Significance of the Bolshevik Revolution, Rise of Fascism / Nazism World War II: Causes and Consequences	10	2	12
V	Cold War and Post-Cold War Cold War: Different Phases Collapse of the USSR and the End of the Cold War Decolonization and the Emergence of the Third World Post-Cold War Developments	10	2	12

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

- Others (Any Three) - Home Assignment
- Unit Test
- Field Study
- Viva voce
- Group Discussion
- Seminars
- Quiz and Speech

Suggested Reading List:

- M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 1-4.
- R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7
- S. Joshua. Goldstein and J. Peve house, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35
- C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave, pp. 1-16.
- K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations*, New York: W.W. Norton and Company, pp. 1-15.
- M. Smith and R. Little, (eds) (2000) 'Introduction', in *Perspectives on World Politics*, New York: Routledge, 2000, 1991, pp.1-17.
- J. Baylis and S. Smith (eds), (2008) *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 1-6.
- R. Mansbach and K. Taylor, (2012) *Introduction to Global Politics*, New York: Routledge, Pp.33-68.
- P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.

- J. Baylis, S. Smith and P. Owens, (2008) *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 36-89.
- R. Mansbach and K. Taylor, (2012) *Introduction to Global Politics*, New York: Routledge, pp. 70-135.
- J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 50-69.
- E. Hobsbawm, (1995) *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings. S. Lawson, (2003) *International Relations*, Cambridge: Polity Press, pp.21-60.
- J. Singer, (1961) 'The International System: Theoretical Essays', *World Politics*, Vol.14 (1), pp. 77-92.
- B. Buzan, (1995) 'The Level of Analysis Problem in International Relations Reconsidered,' in K. Booth and S. Smith, (eds), *International Relations Theory Today*, Pennsylvania: The Pennsylvania State University Press, pp. 198-216.
- K. Mingst, (2011) *Essentials of International Relations*, New York: W.W. Norton and Company, pp. 93-178.
- K. Waltz, (1959) *Man, The State and War*, Columbia: Columbia University Press.
- H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis,

International Politics, 8th Edition, New York: Pearson Longman, pp.7-14.

- T. Dunne and B. Schmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 90-107.
- K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, 8th edition, New York: Pearson Longman, pp.29-49.
- M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 6-7.
- H. Bull, (2000) 'The Balance of Power and International Order', in M. Smith and R. Little (eds), *Perspectives on World Politics*, New York: Routledge, pp.115-124.

- T. Dunne, (2008) 'Liberalism', in J. Baylis and S. Smith (eds.), *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp.108-123.
- R. Keohane and J. Nye, (2000) 'Trans governmental Relations and the International Organisation', in M. Smith and R. Little (eds.), *Perspectives on World Politics*, New York: Routledge, pp. 229-241.
- J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 127-137.
- R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 97-128.
- Wallerstein, (2000) 'The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis', in Michael Smith and Richard Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 305-317.
- S. Hobden and R. Jones, (2008) 'Marxist Theories of International Relations' in J. Baylis and S. Smith (eds), *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp.142-149; 155-158.
- J. Galtung, (2000) 'A Structural Theory of Imperialism', in M. Smith and R. Little, (eds), *Perspectives on World Politics*, New York: Routledge, pp. 292-304.
- A. Frank, (1966) 'The Development of Underdevelopment' *Monthly Review*, pp. 17-30.
- P. Viotti and M. Kauppi (2007), *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.
- *Modern History Sourcebook: Summary of Wallenstein on World System Theory*, Available at <http://www.fordham.edu/halsall/mod/Wallerstein.asp>, Accessed: 19.04.2013
- J. Tickner, (2007) 'A Critique of Morgenthau's Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 15-28.
- F. Halliday, (1994) *Rethinking International Relations*, London: Macmillan, pp. 147-166.
- M. Nicholson, *International Relations: A Concise Introduction*, New York: Palgrave,

2002, pp.120-122.

- J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 138-148.
- S. Smith and P. Owens, (2008) 'Alternative Approaches to International Theory' in J. Baylis and S. Smith (eds), *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 181-184.
- Acharya and B.Buzan, (2007) 'Why Is There No Non-Western IR Theory: Reflections on and From Asia', *International Relations of the Asia-Pacific*, Vol 7 (3), pp. 285-286.
- T. Kayaoglu, (2010) 'Westphalian Euro centrism in IR Theory', in *International Studies Review*, Vol. 12(2), pp. 193-217.
- O. Weaver and A. Tickner, (2009) 'Introduction: Geo-cultural Epistemologies', in A. Tickner and O. Waever (eds), *International Relations: Scholarship Around The World*, London: Rout ledge, pp. 1-31.
- R. Kanth (ed), (2009) *The Challenge of Euro centrism: Global Perspectives, Policy & Prospects*, New York: Palgrave-McMillan.
- S. Amin, (2010) *Euro centrism: Modernity, Religion & Democracy*, New York: Monthly Review Press.
- Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 22-35.
- E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan, pp. 63-94.
- Carr, E.H. (2004) *International Relations between the Two World Wars: 1919- 1939*. New York: Palgrave, pp.197-231 and 258-278.
- Taylor, A.J.P. (1961) *The Origins of the Second World War*. Harmondsworth: Penguin, pp. 29-65.
- Carruthers, S.L. (2005) 'International History, 1900-1945' in Baylis, J. and Smith, S. (eds.) (2008) *The Globalisation of World Politics. An Introduction to International*

Relations. 4th edn. Oxford: Oxford University Press, pp. 76-84.

- Calvocoressi, P.(2001) World Politics:1945—2000.Essex: Pearson, pp.3-91.
- Baylis, J and Smith, S.(eds.) (2008) The Globalisation of World Politics, An Introduction to International Relations, 4th edn. Oxford: Oxford University Press, pp.93-101.
- Brezeznski, Z. (2005) Choice: Global Dominance or Global Leadership. New York: Basic Books, pp. 85-127.34
- Scott, L. (2005) ‘International History, 1945-1990’ in Baylis, J. and Smith, S. (eds.) (2008) The Globalisation of World Politics. An Introduction to International Relations. 4th edn. Oxford: Oxford University Press, pp. 93-101.
- Gill, S. (2005) ‘Contradictions of US Supremacy’ in Panitch, L. and Leys, C. (eds.) Socialist Register: The Empire Reloaded. London: Merlin Press. 2004, London, Merlin Press and New York, Monthly Review Press. Socialist Register, pp.24-47.
- Therborn, G. (2006) ‘Poles and Triangles: US Power and Triangles of Americas, Asia and Europe’ in Hadiz, V.R. (ed.) Empire and Neo-Liberalism in Asia. London: Rout ledge, pp.23-37.

Course Title : **Classical Political Philosophy**

Course Code : **PSCMAJ3(B)**

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	Text and Interpretation – Approaches to the interpretation of text -Marxian, Totalitarian, Feminist, postmodernist Interpretations	10	2	12
II	Ancient Political Thought: Plato- Philosophy and Politics, Theory of Forms, Justice,	10	2	12

	Philosopher King/Queen, Communism;			
	Aristotle -Citizenship, Justice, State and Revolution			
III	Machiavelli -Virtue, Religion, Republicanism, morality And state craft	10	2	12
IV	Hobbes : Human nature, State of Nature, Social Contract, State	10	2	12
V	Locke -Laws of Nature, Natural Rights, Property Rousseau – General will	10	2	12

MODES OF IN-SEMESTER ASSESSMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three) - Home Assignment

- Unit Test

- Field Study

- Viva voce

- Group Discussion

- Seminars

- Quiz and Speech

Suggested Reading List:

- T. Ball, (2004) 'History and Interpretation' in C. Kukathas and G. Gaus, (eds.) Handbook of Political Theory, London: Sage Publications Ltd. pp. 18-30.
- B. Constant, (1833) 'The Liberty of the Ancients Compared with that of the Moderns', in D. Boaz, (ed), (1997) The Libertarian Reader, New York: The Free Press.
- J. Coleman, (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early*

Christianity, Oxford: Blackwell Publishers, pp. 1-20.

- Q. Skinner, (2010) ‘Preface’, in *The Foundations of Modern Political Thought Volume I*, Cambridge: Cambridge University Press pp. ix-xv.
- A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9-32.
- R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press.
- D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press
- S. Ok in, (1992) ‘Philosopher Queens and Private Wives’, in S. Ok in *Women in Western Political Thought*, Princeton: Princeton University Press, pp. 28-50
- J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 232-258
- J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers
- Q. Skinner, (2000) ‘The Adviser to Princes’, in *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53
- C. Macpherson, (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 194-214

Course Title : Development Processes and Social Movement in Contemporary India

Course Code : PSCMIN3

Nature of Course : Minor

Unit	Contents	Instructional Hours per week		Total Marks
		L	T	
I	What Makes the World what it is ? The Sovereign State System – evolution of the state system, concept of Sovereignty	10	2	15

II	The Global Economy – the Bretton Woods Institutions and WTO – Ideological underpinnings, Transnational Economic Actors	10	2	15
III	What Drives the World Apart ? Global inequalities Violence : Conflict, War and Terrorism	10	2	15
IV	Why we need to bring the world together ? Globalization, Global, Environment, Global Civil Society	10	2	15

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three) - Home Assignment

- Unit Test

- Field Study

- Viva voce

- Group Discussion

- Seminars

- Quiz and Speech

Suggested Reading List:

- Mozoomdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres (ed.) The State and Development Planning in India. Delhi: Oxford University Press, pp. 73-108.
- Varshney, (2010) 'Mass Politics or Elite Politics? Understanding the Politics of India's Economic Reforms in R. Mukherji (ed.) India's Economic Transition: The Politics of Reforms, Delhi: Oxford University Press, pp 146-169.
- P. Chatterjee, (2000) 'Development Planning and the Indian State', in Zoya Hasan (ed.), Politics and the State in India, New Delhi: Sage, pp.116-140.
- P. Patnaik and C. Chandrasekhar, (2007) 'India: Dirigisme, Structural Adjustment, and the Radical Alternative', in B. Nayar (ed.), Globalisation and Politics in India. Delhi:

Oxford University Press, pp. 218-240.

- P. Bardhan, (2005) 'Epilogue on the Political Economy of Reform in India', in *The Political Economy of Development in India*. 6th impression, Delhi: Oxford University Press.
- T. Singh, (1979) 'The Planning Process and Public Process: a Reassessment', R. R. Kale Memorial Lecture, Pune: Gokhale Institute of Politics and Economics.
- A. Aggarwal, (2006) 'Special Economic Zones: Revisiting the Policy Debate', in *Economic and Political Weekly*, XLI (43-44), pp.4533-36.
- B. Nayar (1989) *India's Mixed Economy: The Role of Ideology and its Development*, Bombay: Popular Prakashan.
- F. Frankel, (2005) 'Crisis of National Economic Planning', in *India's Political Economy (1947- 2004): The Gradual Revolution*, Delhi: Oxford University Press, pp. 93-340.
- L. Fernandes, (2007) *India's New Middle Class: Democratic Politics in an Era of Economic Reform*, Delhi: Oxford University Press.
- S. Shyam, (2003) 'Organizing the Unorganized', in Seminar, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53.
- S. Chowdhury, (2007) 'Globalisation and Labour', in B. Nayar (ed.) *Globalisation and Politics in India*, Delhi: Oxford University Press, pp.516-526.
- V. Chibber, (2005) 'From Class Compromise to Class Accommodation: Labor's Incorporation into the Indian Political Economy' in R. Ray, and M.F. Katzenstein (eds.) *Social Movements in India*, Delhi: Oxford University Press, pp 32-60.
- A. Desai, (ed.), (1986) *Agrarian Struggles in India After Independence*, Delhi: Oxford University Press, pp. xi-xxxvi
- F. Frankel, (1971) *India's Green Revolution: Economic Gains and Political Costs*, Princeton and New Jersey: Princeton University Press.
- F. Frankel, (2009) *Harvesting Despair: Agrarian Crisis in India*, Delhi: Perspectives, pp. 161- 169.
- J. Harriss, (2006) 'Local Power and the Agrarian Political Economy' in Harriss, J. (ed) *Power Matters: Essays on Institutions, Politics, and Society in India*, Delhi. Oxford University Press, pp. 29-32.
- K. Suri, (2006) 'Political economy of Agrarian Distress', in *Economic and Political Weekly*, XLI(16) pp. 1523-1529.
- P. Joshi, (1979) *Land Reforms in India: Trends and Perspectives*, New Delhi: Allied publishers.

- P. Appu, (1974) 'Agrarian Structure and Rural Development', in *Economic and Political Weekly*, IX (39), pp.70 – 75.
- P. Sainath, (2010) 'Agrarian Crisis and Farmers', *Suicide*, Occasional Publication 22, New Delhi: India International Centre (IIC).
- M. Sidhu, (2010) 'Globalisation vis-à-vis Agrarian Crisis in India', in R. Deshpande and S. Arora, (eds.) *Agrarian Crises and Farmer Suicides (Land Reforms in India Series)*, New Delhi: Sage, pp. 149-174.
- V. Sridhar, (2006) 'Why Do Farmers Commit Suicide? The Case Study of Andhra Pradesh', in *Economic and Political Weekly*, XLI (16).
- G. Haragopal, and K. Balagopal, (1998) 'Civil Liberties Movement and the State in India', in M. Mohanty, P. Mukherji and O. Tornquist, (eds.) *People's Rights: Social Movements and the State in the Third World* New Delhi: Sage, pp. 353-371.
- M. Mohanty, (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel*, New Delhi: Sage.
- G. Omvedt, (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.
- P. Ramana, (2011) 'India's Maoist Insurgency: Evolution, Current Trends and Responses', in M. Kugelman (ed.) *India's Contemporary Security Challenges*, Woodrow Wilson International Centre for Scholars Asia Programme, Washington D.C., pp.29-47.
- A. Ray, (1996) 'Civil Rights Movement and Social Struggle in India', in *Economic and Political Weekly*, XXI (28). pp. 1202-1205.
- A. Roy, (2010) 'The Women's Movement', in N. Jayal and P. Mehta (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.409-422.
- N. Sundar, (2011) 'At War with Oneself: Constructing Naxalism as India's Biggest Security Threat', in M. Kugelman (ed.) *India's Contemporary Security Challenges*, Woodrow Wilson International Centre for Scholars Asia Programme, Washington D.C., pp.46-68.
- M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in A. Kohli. (ed.) *The Success of India's Democracy*, Cambridge: CUP, pp.193-225.
- S. Sinha, (2002) 'Tribal Solidarity Movements in India: A Review', in G. Shah. (ed.) *Social Movements and the State*, New Delhi: Sage, pp. 251-266.

- S. Banerjee, (1986) 'Naxalbari in Desai', in A.R. (ed.) Agrarian Struggles in India After Independence. Delhi: Oxford University Press, pp.566-588.
- B. Nayar, (ed.), (2007) Globalisation and Politics in India. Delhi: Oxford University Press.
- S. Roy and K. Debal, (2004) Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity, Delhi: Sage.
- G. Omvedt, (1983) Reinventing Revolution, New Social Movements and the Socialist Tradition in India, New York: Sharpe.
- G. Shah, (ed.), (2002) Social Movements and the State. New Delhi: Sage Publications.
- G. Shah, (2004) Social Movements in India: A Review of Literature, New Delhi: Sage Publications.
- G. Rath, (ed.), (2006) Tribal development in India: The Contemporary Debate, New Delhi: Sage Publications.
- J. Harris, (2009) Power Matters: Essays on Institutions, Politics, and Society in India. Delhi: Oxford University Press.
- K. Suresh, (ed.), (1982) Tribal Movements in India, Vol I and II, New Delhi: Manohar (emphasis on the introductory chapter).
- M. Mohanty, P. Mukherji and O. Tornquist, (1998) People's Rights: Social Movements and the State in the Third World. New Delhi: Sage Publications.
- M. Rao, (ed.), (1978) Social Movements in India, Vol. 2, Delhi: Manohar.
- N. Jayal, and P. Mehta, (eds.), (2010) The Oxford Companion to Politics in India, Delhi: Oxford University Press.
- P. Bardhan, (2005) The Political Economy of Development in India, 6th impression, Delhi: Oxford University Press.
- R. Mukherji, (ed.), (2007) India's Economic Transition: The Politics of Reforms, Delhi: Oxford University Press.
- R. Ray and M. Katzenstein, (eds.), (2005) Social Movements in India, Delhi: Oxford University Press.
- S. Chakravarty, (1987) Development Planning: The Indian Experience, Delhi: Oxford University Press.

Course Title : **Understanding Ambedkar**

Course Code : **GECPC3**

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	Philosophy of Ambedkar-I Caste, Religion and Untouchability	6	3	12
II	Philosophy of Ambedkar-II Critique of Hindu Social Order, Religion and Conversion Hindu Code Bill	8	4	11
III	Philosophy of Ambedkar-III Rights and Representations- Constitution as an Instrument of Social Transformation	8	4	11
IV	Gandhi and Ambedkar Debates on: Untouchability and Caste question, Separate Electorate; Modernity	8	4	11

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three) - Home Assignment

- Unit Test

- Field Study

- Viva voce

- Group Discussion

- Seminars

- Quiz and Speech

SUGGESTED READING LIST:

- Jenkins, B. (1997) 'Policy Analysis: Models and Approaches' in Hill, M. (1997) The Policy Process: A Reader (2nd Edition). London: Prentice Hall, pp. 30-40.
- Dye, T.R. (2002) Understanding Public Policy. Tenth Edition. Delhi: Pearson, pp.1-9, 32-

56 and 312-329.

- Sapru, R.K.(1996) Public Policy: Formulation, Implementation and Evaluation. New Delhi: Sterling Publishers, pp. 26-46.
- IGNOU. Public Policy Analysis. MPA-015. New Delhi: IGNOU, pp. 15-26 and 55-64.
- Wildavsky, A.(2004), 'Rescuing Policy Analysis from PPBS' in Shafritz, J.M. &

Hyde, A.C. (eds.) Classics of Public Administration. 5th Edition. Belmont: Wadsworth, pp.271-284.

- Dunleavy, P. and O'Leary, B. (1987) Theories of the State. London: Routledge.

McClennan, G. (1997) 'The Evolution of Pluralist Theory' in Hill, M. (ed.) The Policy Process: A Reader. 2nd Edition. London: Prentice Hall, pp. 53-61.

- Simmie, J. & King, R. (eds.) (1990) The State in Action: Public Policy and Politics. London: Printer Publication, pp.3-21 and 171-184
- Skocpol, T. et al (eds.) (1985) Bringing the State Back In. Cambridge: Cambridge University Press, pp. 3-43 and 343-366.
- Dye, T.R. (2002) Understanding Public Policy. 10th Edition. Delhi: Pearson, pp.11- 31.
- Lukes, S. (1986) Power. Basil: Oxford, pp. 28-36.
- Lukes, S. (1997) 'Three Distinctive Views of Power Compared', in Hill, M. (ed.), The Policy Process: A Reader. 2nd Edition. London: Prentice Hall, pp. 45-52. Giddens, A. (1998) The Third Way: The Renewal of Social Democracy. Cambridge: Polity Press, pp. 27-64 and 99-118.
- Hogwood, B. & Gunn, L. (1984) Policy Analysis for the Real World. U.K: Oxford University Press, pp. 42-62.
- Sabatier, P.L. & Mazmanian, D. (1979) 'The Conditions of Effective Policy Implementation', in Policy Analysis, vol. 5, pp. 481-504.
- Smith, G. & May, D. (1997) 'The Artificial Debate between Rationalist and Incrementalist Models of Decision-making', in Hill, M. The Policy Process: A Reader. 2nd Edition. London: Prentice Hall, pp. 163-174.

- IGNOU. Public Policy Analysis. MPA-015, New Delhi: IGNOU, pp. 38-54.
- Henry, N.(1999) Public Administration and Public Affairs. New Jersey: Prentice Hall, pp. 346-368.
- Basu Rumki (2015) Public Administration in India Mandates, Performance and Future Perspectives, New Delhi, Sterling Publishers Self, P. (1993) Government by the Market? The Politics of Public Choice. Basingstoke: MacMillan, pp. 1-20,70-105,113-146,198-231 and 262-277.
- Girden, E.J. (1987) 'Economic Liberalisation in India: The New Electronics Policy' in Asian Survey. California University Press. Volume 27, No.11. Available at - www.jstor.org/stable/2644722

Course Title : **E-Governance in India**

Course Code : **PSCSEC3**

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	E-Governance: Meaning, nature, scope and significance; E-Governance and Good-Governance	6	3	11
II	E-Governance in India: National E-Governance Plan (NeGP)- National Informatics Centre- Strategies for E-Governance- E-Governance implementations; Required Infrastructure of Network, Computing, Cloud- governance, Data System, Human Resources, Legal and Technological Infrastructure	8	4	12

III	E-Governance under Information Technology Act- Legal Status for Digital Transactions, E-Governance-Transparency and Accountability	8	4	11
IV	Role of Information and Communication Technology in Administration, Effective delivery of Public Utility Services-Online Filing of Complaints, Application Registration, Issuance of Certificates, Issuance of Land Records, Online Payment of Fees etc., E-tendering, Bio-Metric Authentication through Aadhar	8	4	11

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three) - Home Assignment

- Unit Test

- Field Study

- Viva voce

- Group Discussion

- Seminars

- Quiz and Speech

Suggested Reading List:

- B. Sreenivas Raj, E-Governance Techniques-Indian and Global Experiences, New Century Publications, New Delhi,2008
- Subhash Bhatnagar, Unlocking E-Government Potential-Concepts, Cases and Practical

Insights, Sage Publications, New Delhi,2009

- Y. Parthasaradhi, E-Governance and Indian Society, Kanishka Publications, New Delhi, 2009
- R.P. Sinha, E-Governance in India, Initiatives and Issues in India, Centre for Public Policy, 2006. Anil Kumar Dhiman, E-Governance-Good Governance using ICTS, S.K. Book Agency, New Delhi, 2017.
- Ashok Aggarwal, Governance-Case Studies, University Press India Pvt. Ltd, Hyderabad, 2017.
- Web resources suggested by the Teacher concerned and the College Librarian including reading material.