REGULATIONS FOR THE FOUR YEAR UNDERGRADUATE PROGRAMMES (FYUGP)

(w.e.f. Academic Session 2024-25)



GOLAGHAT COMMERCE COLLEGE (AUTONOMOUS)

GOLAGHAT-785621

Introduction

The Govt. of India notified the National Education Policy (NEP) on 29 July 2020 and subsequently, UGC develop a new student centric curriculum and credit framework for undergraduate programmes, incorporating a flexible Choice Based Credit System (CBCS), based on NEP. Golaghat Commerce College (Autonomous) in concurrence, has designed a new Curriculum and Credit Framework for Undergraduate Programmes in Semester mode for various disciplines and recommended its implementation from the Academic Session 2024-25. This will facilitate students to pursue their career path by choosing the subjects/field of their interest.

1.GCC (A) Regulations-

These Rules and Regulations shall be called the GCC (A) regulations for the Four Year Undergraduate Programmes (FYUGP) in Choice Based Credit System (CBCS), 2024. These Regulations shall be effective for the courses of study leading to a UG certificate, UG Diploma, Three Year UG Degree (Honours) and Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research). The Regulations shall come into effect from the Academic Session 2024-25.

The Rules and Regulations shall be applicable to the students enrolled in the aforementioned academic programmes conducted by the (Golaghat Commerce College) Department/Faculties for Studies from the academic session 2024-25.

2.Objectives-

i. To conduct undergraduate programmes-- UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research) in various fields of Study/Discipline as per the guidelines of UGC's Curriculum and Credit Framework in the light of NEP, 2020.
ii. To provide a multidisciplinary set-up to build vibrant communities of scholars and peers, enable students to become well rounded across disciplines including artistic, creative, and analytical subjects as well as sports, develop active research communities across disciplines, increase resource efficiency across higher education.
iii. To nurture avenues for developing holistic individuals through an identified set of skills and values.
iv. To provide a student centric, flexible, choice-based credit framework with multiple entry and exit options so that students can be facilitated to pursue the trail of career chosen by themselves as per their interest.

3.Principles of NEP:

The National education Policy 2020 highlights certain fundamental certain fundamental principles that would guide both the education system at large, as well as individual educational institutions. The principles that have a direct bearing on the curricula for different levels of higher education include:

i. Recognizing, identifying, and fostering the unique capabilities of each student to promote her/his holistic development;

ii. Flexibility, so that learners can select their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests;

iii. Multidisciplinary and holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world;

iv. Emphasis on conceptual understanding rather than rote learning, critical thinking to encourage logical decision-making and innovation; ethics and human & constitutional values, and life skills such as communication, teamwork, leadership,and resilience;

v. Extensive use of technology in teaching and learning, removing language barriers,increasing access for *Divyang* students, and educational planning and management;

vi. Respect for diversity and respect for the local context in all curricula, pedagogy, and policy;

vii. Equity and inclusion as the cornerstone of all educational decisions to ensure that all students are able to thrive in the education system and the institutionalenvironment are responsive to differences to ensure that high-quality education isavailable for all.

viii. Rootedness and pride in India, and its rich, diverse, ancient, and modern culture, languages, knowledge systems, and traditions.

4. Curriculum framework

The curriculum framework will have the following features:

i. Flexibility to move from one discipline of study to another;

ii. Opportunity for learners to choose the courses of their interest in all disciplines;

iii. Facilitating multiple entry and exit options with UG certificate/ UG diploma/degree depending upon the number of credits secured;

iv. Flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning;

v. Flexibility to switch to alternative modes of learning (offline, ODL, and online learning, and hybrid modes of learning).

vi. Abundant opportunities during the programmes of study to accumulate credits by opting for major courses, minor courses, multi-disciplinary courses, ability enhancement courses (AEC), skill enhancement courses (SEC) and value-added courses (VAC) under various disciplines. Students will choose major, minor, multi-disciplinary and other courses at the time of their admission.

5. Transformative Initiatives:

The NEP envisages several transformative initiatives in higher education. These include:

- Introducing holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings ----- intellectual, aesthetic, social, physical, emotional, ethical, and moral - in an integrated manner; soft skills, such as complexproblem solving, critical thinking, creative thinking, communication skills; and rigorous specialization in a chosen field (s) of learning.
- Adoption of flexible curricular structures in order to enable creative combinations of disciplinary areas for study in multidisciplinary contexts that would also allow flexibility in course options that would be on offer to students, in addition to rigorous specialization in a subject or subjects.

- Undergraduate degree programmes of either 3 or 4-year duration, with multiple entry and exit points and re-entry options, with appropriate certifications such as:

- a UG certificate after completing 1 year (2 semesters) of study in the chosen fields of study,

- a UG diploma after 2 years (4 semesters) of study,

- a bachelor's degree after a 3-year (6 semesters) programme of study,

- a 4-year bachelor's degree (Honours) after eight semesters programme of study. If the student completes a rigorous research project in their major area(s) of studyin the 4th year of a bachelor's degree (Honours with research).

- The 4-year bachelor's degree programme is considered a preferred option since itwould provide the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student.

- Inclusion of credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education.

- Environment education to include areas such as climate change, pollution, waste management, sanitation, conservation of biological diversity, management ofbiological resources and biodiversity, forest and wildlife conservation, and sustainable development and living.

- Value-based education to include the development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and life skills.

- Lessons in service and participation in community service programmes to be an integral part of holistic education.
- Global Citizenship Education and education for sustainable development to form an integral part of the curriculum to empower learners to become aware of and understand global and sustainable development issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies.

- Students to be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc., as well as research internships with facultyand researchers at their own or other HEIs/research institutions, so that students may actively engage with the practical side of their learning and, as a by-product,further improve their employability.

- Reorienting teaching programmes to ensure the development of capabilities across a range of disciplines including sciences, social sciences, arts, humanities,languages, as well as vocational subjects. This would involve offering programmes/courses of study relating to Languages, Literature, Music, Philosophy, Art, Dance, Theatre, Statistics, Pure and Applied Sciences, Sports, etc., and other such subjects needed for a multidisciplinary and stimulating learning environment.

  Preparing professionals in cutting-edge areas that are fast gaining prominence, such as Artificial Intelligence (AI), 3-D machining, big data analysis, and machine learning, in addition to genomic studies, biotechnology, nanotechnology, neuroscience, with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.

6. Definitions

6.1 **College**:

The college means Golaghat Commerce College

6.2 **Department:**

The term Department is used to mean an academic department of Golaghat Commerce College affiliated to/ permitted by Dibrugarh University.

6.3 **Academic Council**:

Academic Council means the academic council of Golaghat Commerce College.

6.4 **Board of Studies (BOS):**

BOS means the committee of courses and syllabus in various subjects of Golaghat Commerce College.

6.5 **Programme**:

The term “programme” is used to mean the whole learning experience or combination of courses under FYUGP pursued for a certificate diploma or degree.

6.6 **Course:**

A programme is divided into a number of courses. A course means one of the specified unit of instruction or segment of subject area under any programme. A course can have a combination of lecture credits, tutorial credits and practicum credits. The traditional concept of "paper" is replaced by course.

6.7 **Academic year**:

An academic year means a period of 12 months consisting of 2 semesters. Each semester comprises 90 working days and total of 180 working days across both semesters.

6.8 **Semester:**

The word "semester" is used to mean a half-yearly term of studies comprising 90 working days including examination, vacation and semester break.

6.9 **In-semester**:

The word "in-semester" is used to refer to the continuous evaluation within the half yearly term.

6.10 **End-Semester**:

The word "end-semester" is used to refer to the terminal processes of examinations and evaluations at the end but within the half yearly term.

6.11 **Summer term:**

A summer term is for 8 weeks during summer vacation. Internship/ apprenticeship/work based vocational education and training can be carried out during the summer term especially by students who wish to exit after two semesters or 4 semesters of study. Regular courses may also be offered during the summer on a fast track mode to enable students to do additional courses or complete backlogs in course work.

6.12 **Major:**

The major discipline is the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses in the major discipline.

6.13 **Minor:**

Minor is the discipline that helps a student to gain a broader understanding beyond the major discipline.

6.14: **Credit:**

A credit is a unit by which the course work is measured. It determines the number of hours of instruction required per week over the duration of a semester (min 15 weeks). 1 credit is equivalent to 1 hour of teaching (lecture or tutorial) or 2 hours of practical work/ field work per week. The conversion from credit to contact hour of teaching is as follows:

1 credit= 1 hour lecture per week

1 credit= 1 hour tutorial work per week

1 credit= 2 hours practicum or Lab work community engagement and services and field work per week.

1 credit = 2 hours seminar or internship or studio activities or field practice/ projects or community engagement and service.

A course can have a combination of lecture credits, tutorial credits and practicum credits. For instance, a 4 credit course with 3 credits assigned for lectures and 1 credit for practicum shall have three 1-hour lectures per week and 2-hours duration field based learning/ project or lab work or works of activities per week. In a semester of 15 weeks duration, a 4 credit course is equivalent to 45 hours of lectures and 30 hours of practicum. Similarly, a 4 credit course with 3 credits assigned for lecturers and 1 credit for tutorial shall have three 1 hour lectures per week and one 1-hour tutorial per week. In a semester of 15 weeks duration, a 4-credit course is equivalent to 45 hours of lectures and 15 hours of tutorials.

Credit conversion to class hours

In a course of a semester a minimum of 15 weeks' worth of classes should be conducted so a 4-credit lecture course in a semester means four 1-hour lectures per week with each one hour lecture counted as 1 credit. In a semester of 15 weeks duration, a four credits lecture course is equivalent to 60-hours of teaching. The following examples explain this conversion in details for a whole semester-

i. A course with 4-credits for theory
   4 x 15=60 hours of teaching
ii. A course with 3-credits for theory and 1-credit for practical
   3 x 15+ 1 x 30=75 hours of teaching
iii. A course with 2-credits for theory and 2-credits for practical
   2x15+2x30=90 hours of teaching
iv. A course with 4-credits for practical
   4x30=120 hours of teaching

6.15 **Classes:**

The word "class" is used to mean contact hours of teaching. The classes are divided into two groups- (i) theory and (ii) practical. Both theory and practical classes can either be contact classes or non-contact classes. Contact classes are those classes which are carried out in a class room or in a laboratory. All other classes will turn as non-contact classes.

6.16 **Academic Bank of Credits (ABC):**

'Academic Bank of Credits (ABC)' is an academic service mechanism as a digital/virtual/online entity established and managed by MOE/UGC to facilitate students to become its academic account holders and paving the way of seamless student mobility, between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers and credit recognition to promote distributed and flexible teaching learning.

The GCC-FYUGP is directly connected to ABC as notified by the UGC. All credits a student earns at the end of an examination in GCC-FYUGP will be deposited in ABC by the college. As such, it is mandatory that a student under GCC-FYUGP registers for ABC as notified by the regulatory agencies.

6.17 **Credit Accumulation**:

"Credit Accumulation" means the facility created by ABC in the academic bank account opened by the students across the country in order to transfer and consolidate the "credits" earned by them by undergoing "courses" in any of the eligible HEIs

6.18 **Course Teacher**:

A "course teacher" is a teacher or any person who is engaged in designing and teaching a course. He/ She shall perform the following functions:

(i) Teaching a course recommended by the Board of Studies and approved by the Academic Council

(ii) Maintaining attendance and performance records of all the students registered for the course(s) he/she teaches

(iii) Conducting in-semester assessment (internal assessment)

(iv) Involving himself/herself in preparation and moderation of question papers, evaluation, scrutiny and finalization of results of the course(s) etc. whenever needed.

(v) Participating in various curricular and co-curricular activities as and when necessary.

(vi) Preparing syllabus of different courses whenever necessary.

7. Admission

The admission into the college is governed by the college admission rules. The decision of the admission committee regarding admission is final and binding.

7.1 **Admission notice:**

Newspaper, notice/notification through college website inviting application for admission into the different programmes shall be issued by the Principal of the college as per the academic calendar of the college.

7.2 **Eligibility for admission:**

(i) A student who has passed higher secondary (12 grade) or equivalent examination in any stream from a recognized institution.

(ii) Admission to a programme or major will be subject to availability if the subject and capacity if the college/department.

(iii) No student shall be eligible for admission to a programme in any discipline under the FYUGP unless he/she fulfills pre-requisite of courses as fixed by the college.

(iv) The admission or eligibility criteria shall be fixed by the admission committee from time to time whenever necessary.

(v) Statutory reservation policy of the Government of Assam shall be followed in case of selection of eligible candidates for admission.

8. Duration of the Undergraduate Programme:

The duration of the UG programme is 4 years or 8 semesters. Students who desire to undergo a 3-year UG programme will be allowed to exit after completion of the third year. If a student wants to leave after the completion of the 1st or 2nd year, the student will be given a UG certificate or UG diploma, respectively, provided they secure the prescribed number of credits (as given in table 2). Students who exit with a UG certificate or UG diploma are permitted to re-enter within three years and complete the degree programme. After exiting either after the 1st or 2nd year, the student can seek re-entry only into the same programme to which they were originally admitted of courses as fixed.

(ii) Students may be permitted to take a break from the study during the period of study but the total duration for completing the programme shall not exceed 7 years.

9. Progression and Exit:

The progression or awarding UG certificate, UG diploma, UG degree and exits during the whole course structure are given bellow:

(i) **After 1 year**:

Student can exit just after one-year. In this case the student will have to complete one extra vocational/skill course (exit course) of 4 credits during the summer vacation of the first year and can exit the programme. The student will be awarded a UG certificate. The minimum total credit requirements is 44 (40 credits in the first year and 4 extra credits for the exit vocational/skilled course). The student is allowed to re-enter the degree programme within 3 years and complete the degree programme within the stipulated maximum period of 7 years.

(ii) **After 2 years**:

Student can exit the programme after 2 years course as well. In this case the student will have to complete one extra vocational/skill course of 4 credit during the summer vacation of the second year and can exit the programme. The student will be awarded the UG Diploma. The minimum total credit requirement is 84 (80 credits in the second year and 4 extra credits for the exit vocational/skill course). The student is allowed to re-enter within a period of three years and complete the degree programme within the maximum period of 7 years.

(iii)**After 3 years:**

A student will be awarded a UG degree in their major discipline (e.g B.A in economics) upon successful completion of the three year programme. The minimum total credit requirement is 120. A student who exits after completing three years with a UG degree cannot re-enter the programme in the fourth year.

(iv)**After 4 years:**

After completing 4 years, a student receives either a UG degree (honours) or a UG degree (honours with research). The minimum total credit requirement is 160 for the UG degree (honours), and 160 credits including 12 credits from a research project/dissertation for the UG degree (honours with research).

It should be noted that a certificate diploma or degree is awarded only when a student has successfully cleared (i.e passes) all the required courses (i.e papers) upto that point. And also as syllabi of all courses are subject to modification over time, when a student re-enters the programme after a previous exit, they will be required to follow the course content as per the current syllabi in effect at the time of re-entry.

10. Graduate Attributes

10.1 **Learning outcomes specific to disciplinary/inter-disciplinary areas of learning**:

Graduates should be able to demonstrate the acquisition of -

i. Comprehensive knowledge and coherent understanding of the chosen disciplinary/interdisciplinary areas of study in a broad multidisciplinary context.
ii. Practical, professional and procedural knowledge required for carrying out professional or highly skilled work/ tasks related to the chosen field of learning.
iii. Skills in areas related to specialization in the chosen disciplinary/ multi-disciplinary areas of learning in a broad multi-disciplinary context.
iv. Capacity to extrapolate from what has been learned, translate concepts into real, life situations and apply acquired competencies in new/ unfamiliar context.

10.2 **Generic learning outcomes**:

Graduates should be able to demonstrate the capabilities of complex problem solving, critical thinking, creativity, communication skill, analytical reasoning, research related skills, coordinating/ collaborating with others, leadership readiness/ qualities, learning how to learn skills, digital and technological skills, multi-cultural competence and inclusive spirit, value inculcation, autonomy, responsibility and accountability, environmental awareness and action, community engagement and service and empathy.

11. Structure of the Undergraduate Programme

The UG programme will consist of the following categories of courses and the minimum credit requirements for the 3 year UG, 4 year UG (honors), or UG (Honors with research) programmes are given below.

Table 1: Minimum Credit Requirement to Award Degree under each Category

SL. No	Broad category of course	Minimum Credit Requirement	
		3-year UG	4-year UG
1.	Major	60	80
2.	Minor	24	32
3.	Multi disciplinary(Generic Elective)	09	09
4.	Ability Enhancement Courses(AEC)	08	08
5.	Skill Enhancement Courses(SEC)	09	09
6.	Value Added Courses (VAC) Common for all UG	06-08	06-08
7.	Summer Internship	02-04	02-04
8.	Research Project/ Dissertation	-----	12
	Total	120	160

*Note:

Honours students not undertaking research will complete three courses for 12 credits in lieu of a research project or dissertation.

11.1 **Curricular Components of the under graduate programme:**

The curriculum consists of major stream course, minor stream courses and courses from other disciplines, language courses, skill courses and a set of courses on Understanding India, Environmental education, digital and technological solutions, health and wellness, yoga education, sports and fitness. The nature of these courses for all under graduate academic programs shall be as below:

(i) Major Discipline (Core):

The major discipline refers to the primary subject of focus in a students' academic programme allowing in-depth study of a particular subject or discipline. The student will be awarded a degree in that discipline. To fulfill the requirements the students must secure the prescribed number of credits with a minimum 50% of credits earned from core courses within the major discipline over a 3-year or 4-year programme.

(ii) Minor discipline:

Minor disciplne helps a student to gain a broad understanding beyond the major discipline.

Student will have the option to choose courses from disciplinary or inter disciplinary minor outside of their chosen major, qualifying them for a minor in that discipline.

(iii)**Multi-Disciplinary Generic Elective:**

All under graduate students must take three introductory-level courses in any of the following broad disciplines: Natural and physical Sciences, Mathematics, Statistics and Computer Applications, Commerce and Management and Humanities and Social Sciences. At the college natural and physical sciences include geography while humanities and social sciences include linguistics, economics, history and political science. These courses aim to expand students' intellectual experiences and are part of a liberal arts, commerce or science education. However, students cannot select or repeat courses they have already completed in Higher Secondary or in their chosen major or minor discipline.

(iv)**Ability Enhancement Courses (AEC):**

Modern Indian Language (MIL) and English language focus on language and communication skills.

The courses aim to equip students with core linguistic skills including critical reading, expository and academic writing, to help them articulate arguments and present ideas clearly and coherently. They emphasise the importance of language as a mediator of knowledge and identity. Through instruction in both a modern Indian Language (MIL) and English, students develop language and communication skills, gaining competency in both languages. These courses also familiarize students with the cultural and intellectual heritage of their chosen MIL and English. Additionally, the courses focus on developing skills in communication, discussion and debate.

(v) **Value Added Courses (VAC):**

The courses aim to enable students to acquire and demonstrate specific values:

a. ***Understanding India***: The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, the Indian education system, and the roles and obligations ofteachers to the nation in general and to the school/community/society. The course will attempt to deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented to develop an appreciationof the contributions made by people of all sections and regions of the country, and help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.

This course shall be overseen by the faculties of Political Science, History and Education.

b. ***Environmental science/education:*** The course seeks to equip students with theability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. The course will also deepenthe knowledge and understanding of India's environment in its totality, its interactive processes, and its effects on the future quality of people's lives.

This course shall be offered by the faculty of geography.

c. ***Digital and technological solutions***: Courses in cutting-edge areas that are fast gaining prominences, such as Artificial Intelligence (AI), 3-D machining, big data analysis, machine learning, drone technologies, and Deep learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.

This course shall be offered by the faculty of Computer Science.

d. ***Mathematical ability*:** This course would focus primarily on the mathematical and statistical tools used to support the study relating to quantitative nature involved in everyday life. It would help in developing the ability to apply logical reasoning to solve problems, enhancing their analytical and critical thinking skills through exercises and real-world applications. This course would focus on the methodology used to analyse a problem by means of analytical, numerical or geometrical representations of real-world phenomena and determining how to solve it,

deducing inferences, formulating alternatives, predicting cause and effect relationships. The goal is to ensure that students achieve a level of proficiency in using and analysing quantitative information.

This course shall be offered by the faculty of Mathematics and Statistics.

e. ***Health & Wellness, Yoga education, sports, and fitness:*** Course components relating to health and wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual, and environmental well-being of a person. Sports and fitness activities will be organized outside the regular institutional working hours. Yoga education would focus on preparing the students physically and mentally for the integration of their physical, mental, and spiritual faculties, and equipping them with basic knowledge about one's personality, maintaining self- discipline and self-control, to learn to handle one well in all life situations. The focus of sports and fitness components of the courses will be on the improvement of physical fitness including the improvement of various components of physical and skills-related fitness like strength, speed, coordination, endurance, and flexibility; acquisition of sports skills including motor skills as well as basic movement skills relevant to a particular sport; improvement of tactical abilities; and improvement of mental abilities.

(vi) **Skill Enhancement Courses (SEC):**

These courses are aimed at imparting practical skills, hands-on training, soft skills and other competencies to enhance students' employability. College departments may design courses as per the students' needs and available departmental resources.

(vii) **Internship:**

An internship is a crucial component of a student's education, serving as an induction into real world work environment. The students will be provided with opportunities to intern with local industries, business organizations, health care and allied sectors, local government bodies (such as panchayats and municipalities) parliament or elected representatives, media organizations, artist, craft persons and various other organizations. These experiences will enable students to engage activity with the practical aspects of their learning thereby enhancing their employability. Students who wish to exit after the first two semesters will undergo a 4-credit work-based/ learning internship during the summer term to receive a UG certificate.

(viii) **Community Engagement and Service:**

The curricular component of community engagement and service seeks to expose students to socio-economic issues in society so that theoretical learning can be supplemented by real life

experiences to generate solutions to actual problems. This component will include participation in activities related to national service scheme (NSS), National cadet Corps (NCC), Adult Education/ Literacy initiatives, mentoring school students and other community work.

(ix) Research project/ Dissertation:

Students choosing a 4-Year Bachelor's degree (Honours with Research) are required to take up research projects under the guidance of a faculty member. The students are expected to complete the Research Project in the eighth semester. The research outcomes of their project work may be published in peer-reviewed journals or may be presented in conferences /seminars or may be patented.

11.2 **Levels of Courses:**

The courses shall be code based on the learning outcomes, level of difficulty, and academic rigor. The coding structure is as follows-

(i) **100- 199: Foundation or introductory courses:**

In this level the courses generally would focus on foundational theories, concepts, perspectives, principles, methods, and procedures of critical thinking in order to provide a broad basis for taking up more advanced courses.

(ii) **200-299:** ***Intermediate-level courses:***

In this level, the course including subject-specific courses intends to meet the credit requirements for minor or major areas of learning. These courses can be a part of a major and can be pre-requisite courses for advanced-level major courses.

(iii) **300-399: Higher-level courses:**

These courses are required for majoring in a disciplinary/interdisciplinary area of study for the award of a degree.

(v) **400-499: Advanced courses:**

These courses would include lecture courses with practicum, seminar-based course, term papers, research methodology, advanced laboratory experiments/software training, research projects, hands-on-training, internship/apprenticeship projects at the undergraduate level or First year Post- graduate theoretical and practical courses.

11.3 Structure of the UG Programme:

Table 2: The semester-wise and Broad Course Category-wise distribution of Credits of the Undergraduate Programme

Semester	Major (Core)	Minor	Inter-disciplinary courses (Generic Elective Course)	Ability enhancement courses(language)	Skill Enhancement Courses/internship/ dissertation	Common Value-added Courses	Total Credits
I	(100 level)	(100 level)	(1 course)	(1 course)	(1 course)	(1 course)	20
II	(100 level)	(100 level)	(1 course)	(1 course)	(1 course)	(1 course)	20
The students on exit shall be awarded undergraduate Certificate (in relevant discipline/ subject) after securing the requisite 40 credits in Sem 1 and 2 in addition to 4 credits in work based vocational courses offered during summer term or internship/ apprenticeship.							40
III	(200 level)	(200 & above)	(1 course)	(1 course)	(1 course)	----	20
IV	(200 level)	(200 & above)	-----	---------	(Internship/community engagement)	----	20
The students on exit shall be awarded under graduate diploma (in the relevant discipline/subject) after securing the requisite 80 credits on completion of sem 4, provided they secure additional 4 credits in skilled based vocational courses offered during 1st year and 2nd year summer term or internship/ apprenticeship.							80
V	(300 level)	(200 & above)	____	____	_____	_____	20
VI	(300 level)	(200 & above)	____	____	_____	___	20
Students who want to undertake three-year undergraduate programme will be awarded UG degree in the relevant discipline/ subject upon securing 120 credits							120
VII	(400 level)	(300 & above)	____	_____	____	_____	20
VIII	(400 level)	(300 & above)	_____	_____	(research project/dissertation)	_____	20
Students will be awarded UG dergree (honors) with research in the relevant discipline/ subject provided they secure 160 credits.							160

Note:

i. The minimum total number of credits in each semester is indicated above.

ii. Only Students may be permitted to audit course(s) of their choice offered by the college provided they meet the pre-requisite for the course.

iii. Students are not allowed to take the same courses studied in the 12th class under the inter-disciplinary category (Generic Elective Courses).

iv. 40% of the credits in any category may be earned through online courses approvedby the Department and the college as per the existing UGC regulations.

v. VIII-Semester core major may be seminar-based with students' presentations and discussions.

vi. Students may be encouraged to enroll in activities such as NSS / NCC.

Table 3: Course Structure of 4-Year Undergraduate Programmes (FYUGP)
(To be effective from 2024-25)

Year	Semester	Course	Level	No of Course	Credit	Total Credit
1	I	Major (Core)	100	1	4	4
		Minor	100	1	4	4
		GEC	-----	1	3	3
		AEC-I(Ass/Hindi)	-----	1	4	4
		VAC- Understanding India	------	1	2	2
		SEC	------	1	3	3
		Total				20
	II	Major (Core)	100	1	4	4
		Minor	100	1	4	4
		GEC	-----	1	3	3
		AEC-II (English)	-----	1	4	4
		VAC- Environmental Education	-----	1	2	2
		SEC	------	1	3	3
		Total				20
GRAND TOTAL(SEM1+SEM2)						40
The students on exit shall be awarded under graduate Certificate (in the relevant discipline/ subject) after securing the requisite 40 credits in Sem1 and 2 in addition to 4 credits in work based vocational courses offered during summer term or internship/ apprenticeship.						
2	III	Major (Core)	200	2	4	8
		Minor	200	1	4	4
		GEC	-----	1	3	3
		VAC- Digital Fluency/Mathematics	-----	1	2	2
		SEC	------	1	3	3
		Total				20
	IV	Major (Core)	200	3	4	12
		Minor	200	1	4	4
		Summer Internship/ Community Engagement		1	4	4
		Total				20
GRAND TOTAL(SEM1+SEM2+SEM3+SEM4)						80
The students on exit shall be awarded under graduate Diploma (in the relevant discipline/ subject) after securing the requisite 80 credits on completion of sem. 4, provided they secure additional 4 credits in skill based vocational courses offered during first year and second year summer term or internship/ apprenticeship.						
	V	Major (Core)	300	4	4	16
		Minor	200	1	4	4

3		Total				20
	VI	Major (Core)	300	4	4	16
		Minor	200	1	4	4
		Total				20
GRAND TOTAL (SEM1+SEM2+SEM3+SEM4+SEM5+ SEM6)						120
Students who want to undertake three year under graduate programme will be awarded UG Degree in the relevant discipline/subject upon securing 120 credits						
4	VII	Major (Core)	400	3	4	12
		Research Methodology OR DSE	400	1	4	4
		Minor	300	1	4	4
		Total				20
	VIII	Major (Core)	400	2	4	8
		Minor	300	1	4	4
		Dissertation OR DSE	400	1 OR 2	8 OR 4	8
		Total				20
GRAND TOTAL (SEM1+SEM2+SEM3+SEM4+SEM5+ SEM6+SEM 7+SEM8)						160
Students will be awarded UG Degree (Honours) with Research in the relevant discipline/subject provided they secure 160 credits.						

ABBREVIATIONS USED:

GEC= Generic Elective Course

AEC=Ability Enhancement Course

VAC= Value Added Course

SEC= Skill Enhancement Course

DSE= Discipline Specific Elective

12. Pedagogical approaches

The *Learning Outcomes-Based Approach* to curriculum planning and transaction requires that the pedagogical approaches are oriented towards enabling students to attainthe defined learning outcomes relating to the courses within a programme. The outcome-based approach, particularly in the context of undergraduate studies, requires a significant shift from teacher-centric to learner-centric pedagogies and from passive to active/participatory pedagogies. Every programme of study lends itself to the well-structured and sequenced acquisition of knowledge and skills. Practical skills, including an appreciation of the link between theory and practice, will constitute an important aspectof the teaching-learning process. Teaching methods, guided by

such a framework, may include lectures supported by tutorial work; practicum and field-based learning; the use of prescribed textbooks and e-learning resources and other self-study materials; field- based learning/project, open-ended project work, some of which may be team-based; activities designed to promote the development of generic/transferable and subject- specific skills; and internship and visits to field sites, and industrial or other research facilities etc.

13. Attendance

13.1. The Course Teacher shall be responsible for maintaining a record of attendance of students who have enrolled for the course.

13.2 All Course Teachers of college shall intimate the Principal of college through the Head of the Department concerned at least thirty calendar days before the last instruction day in the semester, the particulars of all students who have less than 75% of attendance during the total number of class days.

13.3 A student who has less than 75% attendance in average shall not be permitted to sit for the End- semester examination. However, that it shall be open to the College to grant exemption to a student who has attended a minimum of 60% classes but failed to obtain the prescribed 75% attendance for valid reasons, on recommendation of the Principals of the College on payment of a prescribed fee(s).

The Examination Committee of the Colleges shall announce the names of all students who shall not be eligible to take the End- semester examinations in the various Programmes and send a copy of the same to the Controller of Examinations. Such candidates shall have to repeat the concerned Course(s) when it is offered next.

13.4 A student declared as dis-collegiate shall not be allowed to proceed to the next higher Semester. He/she shall need to pursue the Semester afresh in which he/she was declared as dis-collegiate along with the next fresh batch.

14. Examination and Evaluation:

(a) Examination and evaluation shall be done on a continuous basis, at least two times during a Semester including the End Semester Examination.

(b) There shall be 40% marks for in-semester assessment and 60% marks for End-semester examination in each course during every semester.

(c) ***In-semester Assessment****:*

(i) In in-semester assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, etc. suitable to the courses may be employed.

(ii) The students shall be informed in advance about the nature of assessment. Students shall be required to compulsorily attend in-semester assessment including appearing the sessional tests, failing which they will not be allowed to appear for the End-semester examination. A Student cannot repeat In-semester examinations after the end of the Semester.

(d) End Semester Examination:

(i) There shall be one End semester examination carrying 60% Marks in each course of a Semester covering the entire syllabus prescribed for the Course. The End semester examination is normally a written/laboratory-based examination/Project Work/Dissertation.

(ii) The Controller of Examinations shall make necessary arrangements for notifying the dates of the End semester examinations and other procedures as per GCC(A)Rules (at least 20 days in advance) and the Academic Calendar notified by the College.

(iii) The time given for End-semester examination for each Course shall be based on the credits/marks of the course. The duration of End semester Examination shall be of 2.30 (two and half hours) hours for 60 marks, 2 hours for 45 to 50 marks and 1.15 (one hour and fifteen minutes) hours for 30 marks.

(iv) Emphasis needs to be given on problem solving, application level questions as prescribed by National Education Policy, 2020. The question paper should include different forms of question.

(e) ***Confidential Works:*** Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks, etc. and announcement of results, shall be governed by the College Examination Ordinance.

(f) The mode of the conduct of the end-semester examinations of the practical/dissertation courses shall be partially external as below:

i. The end-semester examinations of all practical/dissertation courses shall be conducted by a Board of Examiners consisting of the internal examiner (the concerned course teacher) and an external examiner appointed by the Controller of Examinations.

ii. A student shall not be allowed to take more than one full course as project work in a single semester.

(g) The mode of end-semester examination and evaluation of the Course shall be specified in the detailed syllabus of the course concerned.

(h) End-semesterpracticalexaminationsshallnormallybeheldbeforethetheoryexaminations.

(i) **Betterment Examination**:

(a) A student shall be entitled to take 'Betterment Examination' in any three of the theory courses of a single semester after successful completion of 3 year/4 year only once. In this case, the higher marks

secured by the student shall be retained. The candidates shall have to apply for betterment examination within one year of passing the sixth/eighth semester examination. Students shall have to appear in the betterment examination with the regular batch.

(b) No betterment shall be allowed in the practical/project/dissertation/internship examinations.

15. Results and Progression

15.1 A candidate shall be declared to have passed a Programme, provided she/he secures:

(a) At least 40% of marks or 'P' grade in the ten-point scale combining both the In-Semester and End Semester Examination performance.

(b) There shall be no separate pass mark for in-semester assessment.

(c) The marks of In-semester examinations obtained by a candidate shall be carried over for declaring results.

(d) If a candidate clears the sixth semester examination before clearing all the courses of the previous semesters, the result of the sixth semester examination of that candidate shall be withheld and his/her results shall be announced only after he/she clears the courses of the previous semesters.

(e) A candidate who fails or does not appear in one or more courses of the seventh semester examinations will be provisionally promoted to the eighth semester with the failed course(s) as carry over course(s). If the candidate clears the eighth semester examination before clearing all the courses of the seventh semester, the result of the eighth semester examination of that candidate shall be withheld and his/her results shall be announced only after he/she clears the courses of the previous semester.

(f) A candidate shall be declared to have passed the programme provided he/she has passed all the semesters and in all the courses separately for the concerned programme.

15.2 Declaration of Results

The Controller of Examinations will declare the result within forty five days from the last date of examination.

The Head of the Departments have to ensure timely submission of marks to the Controller of Examinations facilitating timely declaration of result.

16 Examination Maintenance Mechanism and Automation

(a) The Controller of Examinations will be responsible for overall functioning of the examination maintenance mechanism including digital platforms for automation/Samarth/ERP examination module.

(b) A dedicated digital cell with a nodal officer in the rank of Deputy Controller will function under supervision of the Controller of Examinations.

(c) The Controller of Examinations will be the custodian of all digital records concerning examinations in physical server systems vide GCC(A) **Exam. Reg.**, 2024.

17. Provision for Multiple Exit

Exit 1: There is a provision of exit after successful completion of 1 year (two semesters). A Certificate will be awarded when a student exits at the end of year 1 (2 semesters). Students who have secured minimum of 40 credits will be awarded a UG certificate (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination.

Exit 2: There is a provision of exit after successful completion of 2 years (four semesters). A Diploma will be awarded when a student exits at the end of year 2 (4 semesters). Students who have secured minimum of 80 credits will be awarded a UG Diploma (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4th Semester examination

Exit 3: Three Year UG Degree Programme: There is a provision of exit after successful completion of 3 years (six semesters). Students who wish to undergo a 3-year UG programme shall be awarded UG degree in the major discipline after successful completion of three years, securing 120credits.

17.1. Four Year UG Programme with Honours: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the major discipline after successful completion of four years with Discipline Specific Elective Courses in 7th and 8th semesters in lieu of Research Project and Dissertation, securing a minimum of 160 credits.

17.2. Four Year UG Programme with Honours with Research : Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours with Research degree in the major discipline after successful completion of four years, with Research Project and Dissertation in 7th and 8th Semesters, securing 160 credits.

18. Criteria for Passing Courses, Grade/Marks and SGPA/CGPA

18.1 Grading System

The absolute grading system shall be applied in evaluating performance of the students. The following scale of grading system shall be applied to indicate the performances of students in terms of letter grade and grade points as given below:

Letter Grade & Meaning		**Grade Point**	**Range of Marks (%)**
O	Outstanding	10	90-100
A+	Excellent	9	80-90
A	Very Good	8	70-80
B+	Good	7	60-70
B	Above Average	6	50-60
C	Average	5	45-50
P	Pass*	4	40-45
F	Fail	0	<40
Ab	(absent)	**0**	
* Minimum Grade Point 6 for Dissertation			

The Class interval of percentage of marks shown above is based on **Exclusive Class Interval Technique.** For example, the class interval 50-60 includes candidates scoring percentage of marks starting from 50 upto any percentage less than 60.

CGPA	0-4.0	4.0-4.5	4.5-5.0	5.0-6.0	6.0-7.0	7.0-8.0	8.0-9.0	9.0-10.0

Letter Grades	F	P	C	B	B+	A	A+	O

18.2. Computation of SGPA and CGPA: The procedure to compute the SGPA and CGPA are given below

(i) The SGPA is the ratio of the sum of the products of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student.

$$SGPA(Si)=\sum CiGi/\sum Ci$$

Where *Ci* is the number of credit of the *i*th course and *Gi* is the grade point scored by the student in the *i*th course.

Example for computation of SGPA

Semester	Course		Credit	Letter Grade	Grade Point	Credit Point =Credit X) Grade
I	Major(Core)		4	A	8	4X8=32
I	Minor		4	B+	7	4X7=28
I	GEC1		3	B	6	3X6=18
I	AEC(Language)		4	A+	9	4X9=36
I	Value Added Course		2	A	8	2X8=16
I	SEC		3	B+	7	3X7=21
			20			151
		SGPA				151/20=**7.55**

(ii) The CGPA is also calculated in the same manner taking in to account all the courses undergone by a student over all the semesters of a programme.

$$CGPA(Si)=\sum CiSi/\sum Ci$$

Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
Credit:20 SGPA:7.59	Credit:20 SGPA:8.00	Credit:20 SGPA:7.6	Credit:20 SGPA:7.59	Credit:20 SGPA:8.00	Credit:20 SGPA:7.00
CGPA=(20X7.59+20X8.00+20X7.6+20X7.59+20X8.00+20X7.00)/120=6.94					

The SGPA and CGPA shall be rounded off to two decimal points and reported in the transcripts.

(i) **Conversion of CGPA in to percentage (%):** CGPA will be multiplied by 10. Percentage of marks = (CGPA X 10)

(ii) The Letter grade 'B^+' and above shall be considered as First Class and Letter grade 'B' shall be considered as Second Class.

(iii) A student is considered to have completed a course successfully and earned the prescribed credits if he/she secures a letter grade other than F (Failed) or 'Abs' (Absent/Incomplete).

(iv) If a candidate secures **'F'** grade in a Course, he/she shall have to reappear in the Course in the next legitimate chance.

(v) If a student secures '**F'** grade in Project Work/ Dissertation, he/she shall have to re-submit it after necessary revisions. The Result shall be declared with next regular batch.

(vi) Abs grade shall be awarded to a candidate if he/she has not fulfilled the following requirements:

a. If a candidate fails to appear in any Course(s)in an end semester examination.

b. If a candidate fails to submit the project work/dissertation an end semester examination.

c. If a candidate is certified as not eligible to appear in any course(s) in an end semester examination by the course teacher(s) due to insufficient attendance in lectures, tutorials, practical or field works.

(vii) The candidates not appearing in a Semester Examination shall be considered as an **'Abs'** candidate **and** that will be reflected in the Grade Sheet of the candidate. These candidates shall have to convert the '**Abs**' grade by appearing in the next examination on the Course (provided he/ she has legitimate chance to appear the Course) concerned or by submitting project work/dissertation etc.

19. Transcript

The College may issue consolidated Transcript on payment of a prescribed fee which shall contain Letter grades, grade points and SGPA and CGPA mentioning the Course Titles in details, medium of instruction and programme duration.

20. Academic Bank of Credit (ABC)

20.1. Academic Bank of Credit(ABC) managed by the Nationale Governance Division (NeGD) of Ministry of Electronics and Information Technology (MeitY) will facilitate the following:

a. Credit accumulation and portability

b. Redeeming the credit

c. Credit verification and authentication

20.2. The College shall register on ABC via National Academic Depository (NAD) in the concerned portal. Institution shall designate a Nodal Officer and set up a dedicated NAD/ABC cell for implementation of NAD/ABC Scheme and reflect their details (Name, Designation, Mobile No. and email id) on its website.

20.3. The College shall advise the students to register on ABC through the ABC portal.

20.4 The College shall make ABC ID a mandatory field in the Admission forms, Examination forms or, if possible, on students' Identity Card also.

20.5. Students shall register themselves by visiting the ABC website and creating a student account through the concerned institution and record has to be submitted to the institution.

20.6. The Controller of Examinations will be the custodian of the ABC and NAD with access point in the digital platform.

20.7 An officer not below the rank of Dy Controller of Examinations will function as nodal officer to maintain the ABC under overall jurisdiction of the Controller of Examinations. The Controller of Examinations will issue notification to this effect and display in public domain.

20.8 The Controller of Examinations will notify for onboarding of students in the ABC platform in the beginning of the Academic session.

20.9 The Controller of Examinations will ensure credit mapping of all the courses in ABC platform. He/she will arrange for reviewing the inventory of courses prior to commencement of each of the semesters and any new course added will be mapped in the ABC.

21. Provisions for Credit Transfer

In order to facilitate mobility provisions for Credit Transfer to and from GCC(A) will be made through the ABC.

21.1A maximum of 40% of total credits in a programme will be allowed to be earned by a student from outside GCC(A) to award the relevant degree.

21.2The student has to notify the Controller of Examination *a priori* about acquiring credit from an outside institution to facilitate which online provision will be made in the web portal of GCC(A).

22. Use of unfair means

22.1A Committee will be set up at the College to deal within fair means in examinations and initiated disciplinary action following the principle of "natural justice" with intimation to the Controller of Examinations

22.2The Controller of Examinations will be the appellate authority on such matters.

22.3The following will be considered as unfair means/violation of examination rules that will invite disciplinary action:

i. Copying from printed manuscript/loose sheet/book

ii. Copying from scribing on a scale/instrument box/loose paper/question paper etc.

iii. Inserting/smuggling answers procured/written from outside

iv. In possession of printed/manuscript loose sheet/book

v. Use of any electronic gadget including mobile phone, tablet, laptop, earphone/earpods, electronic wrist band during examination

vi. Copying from fellow examinee

vii. Use of any other material in digital and/or physical form considered aiding to the answers of the concerned question paper

viii. Receiving inputs outside the examination hall through any digital or physical means

22.4 Procedure for reporting unfair means cases and the provision of punishments.

i. A Committee on Unfair Means will be constituted with the incumbent Principal/The Officer-in-Charge of the Examination Centre as the Chairman and two senior faculties as members out of which at least one member should be a woman.

ii. The Officer-in-Charge of the Examination Centre will report the matter of the disciplinary action to the Controller of Examinations. The report/s should be submitted to the Controller of Examinations just after the conclusion of the entire examinations.

iii. A statement of confession of being involved in unfair means during examination hours should be taken from the expelled candidates which should be enclosed with the expulsion reports (See Appendix III).

iv. The Committee on Unfair Means will hold its meeting periodically to hear the cases for fixing up the quantum of punishment of the expelled candidates.

v. An official letter pertaining to every case of expulsion will be intimated to the Officer-in-Charge of the Examination Centre and the concerned expelled candidates by the Controller of Examinations**.**

23. Grievance redressal

23.1A robust and transparent grievance redressal system will be put in place for resolution of examination related issues concerning students in a time bound manner through setting up an appellate authority- "Student Grievance Redressal Committee (Examination)" following provisions in the **University Grants Commission (Redressal of Grievances of Students) Regulations,2023(F.1-13/2022(CPP-II**) published in the"Gazette of India" in April,2023.

23.2An exclusive online mechanism will be made available in the GCC(A)portal.

23.3 Complaints will be taken up for hearing within 15 days from the date of complaint

23.4Aggrieved student will forward the complaint concerning examination to the Chairperson, "Student Grievance Redressal Committee (Examination)"

23.5 "Student grievance redressal Committee (Examination)"will have the following composition:

i. Principal–Chairperson

ii. Four Senior Faculty Members of the Institution as Members.

iii. A representative from among students -Special Invitee.

23.6At least one member or the Chairperson shall be a woman and at least one member or the Chairperson shall be from SC/ST/OBC category.

23.7The Principal, GCC(A)will be the final appellate authority on all matters concerning examination if grievance redressal is not achieved through the Committee.

24.Special Provision in case of End Semester End Examination for differently able Examinees:

a. There will be special provision of taking the assistance of amanuensis for differently able examinees. To avail this provision, differently able examinees need to inform the Controller of Examinations well in advance for getting official permission.

b. In case of locomotor disability, there will be the provision of allowing extra time of examination, subject to the production of certificate from the appropriate authority of the Government organization.

25. Re-evaluation of Answer scripts:

a) Application for reevaluation of answer scripts should be submitted within 15 days from the date of declaration of results.

b) The fee amount for re-evaluation without photocopy is Rs. 300/-

The fee amount for re-evaluation with photocopy is Rs. 550/-

The fee amount for photocopy without re-evaluation is Rs. 220/-

c) Applications are to be submitted and payment to be made online.

d) Re-evaluation of answer scripts will be limited to wrong entry, omissions, undermarking, over marking, and wrong calculation of total marks.

26. Requirement of documents for issue of Mark/Gradesheets, Certificates, Diploma, Degree Transcript

a. Mark/Grade sheets, Certificates, Diploma, Degree

b. Samarth Enrolment Document

c. Online fee payment receipt through GCC(A) portal

27. Guidelines for Internship

a. a. Internships involve working with local industry –both in MSME sector and Heavy industries, government or private organizations, local self-government organizations (e.g., Gaon Panchayat and Zila Parishad), business organizations, artists, craftspersons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning.

b. Research internship may be carried out in academic/R&D institutions

i. to enhance employability of an individual student

ii. to develop research aptitude of an individual student

c. The RDC cell of the college will coordinate the internship activities, ensure its effective implementation and coordinate between the internship providing entity and Controller of Examinations for credit transfer.

d. Duration for a 4 credit internship will be four weeks(one month)

e. Credits will be transferred subject to the following:

i. The internship is approved by the RDC of the College

ii. A certificate of successful completion of the internship along with activity logbook and evaluation report of Internship Supervisor of the respective institution where the internship is carried out.

iii. Demonstrable evidence of work in the form of a report and seminar presentation by the intern, to be evaluated by a Committee of teachers/experts appointed by the Controller of Examinations. The evaluation may be on the following aspects:

1. Format of presentation and the quality of intern's report

2. Acquisition of skill sets by the intern
3. Originality and any innovative contribution
4. Significant outcomes

iv. The completion report along with the certificates sent to the Controller of Examinations by the RDC.

28. Requirement of Research Guideship for guiding honors with research student of 4th year

a. An Academic Department of the college can conduct the FYUGP for awarding the degree of Honours with Research, only if it has at least one permanent faculty member recognized as research supervisor.

b. In the academic departments where no recognized research supervisor is available, students can pursue their research project under joint guide ship, in which case the faculty from the other department must have research guideship.

29. General:

a. It shall be ensured that the College shall maintain fundamental code of professional ethics in implementing this Regulation.
b. For any matter not covered under this Regulation the existing College Rules, shall be applicable.
c. The Examination Committee of the College shall remove any difficulty, which may arise in the course of operations relating to execution.

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