

SEMESTER-III

Course Title : Perspectives on International Relations and World History Course
Code : PSCC3A

Unit	Course Contents	Instructional hours per week		Total Marks
		L	T	

I	Studying International Relations, Nature & Scope Emergence of International Sate System: Pre Westphalia & Post Westphalia Understanding International Relations: Levels of Analysis (Domestic, Regional and Systemic)	10	2	12
II	Theoretical Perspectives Classical Realism & Neo-Realism Liberalism & Neo-liberalism	10	2	12
III	Critical Perspectives Marxist Approaches Feminist Perspectives Perspective from Global South Green Theory International Relations	10	2	12
IV	An Overview of Twentieth-Century IR History World War I: Causes and Consequences Significance of the Bolshevik Revolution, Rise of Fascism&Nazism World War II: Causes and Consequences Collapse of the USSR and the End of Cold War Decolonization and the Emergence of the Third World	10	2	15 15

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

- Others (Any Three)
- Home Assignment
 - Unit Test
 - Field Study
 - Viva voce
 - Group Discussion
 - Seminars
 - Quiz and Speech

Suggested Reading List:

- M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 1-4.
- R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7
- S.Joshua. Goldstein and J. Peve house,(2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35
- C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave, pp. 1-16.
- K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations*, New York: W.W. Norton and Company, pp. 1-15.
- M. Smith and R. Little, (eds) (2000) 'Introduction', in *Perspectives on World Politics*, New York: Rout ledge, 2000, 1991, pp.1-17.
- J. Baylis and S. Smith (eds), (2008) *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 1-6.
- R. Mansbach and K. Taylor,(2012) *Introduction to Global Politics*, New York: Routledge, Pp.33-68.
- P.Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.

- J. Baylis, S. Smith and P. Owens, (2008) *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 36-89.
- R. Mansbach and K. Taylor, (2012) *Introduction to Global Politics*, New York: Routledge, pp. 70-135.
- J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 50-69.
- E. Hobsbawm, (1995) *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.
- S. Lawson, (2003) *International Relations*, Cambridge: Polity Press, pp.21-60.
- J. Singer, (1961) 'The International System: Theoretical Essays', *World Politics*, Vol.14 (1), pp. 77-92.
- B. Buzan, (1995) 'The Level of Analysis Problem in International Relations Reconsidered', in K. Booth and S. Smith, (eds), *International Relations Theory Today*, Pennsylvania: The Pennsylvania State University Press, pp. 198-216.
- K. Mingst, (2011) *Essentials of International Relations*, New York: W.W. Norton and Company, pp. 93-178.
- K. Waltz, (1959) *Man, The State and War*, Columbia: Columbia University Press.
- H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis,

International Politics, 8th Edition, New York: Pearson Longman, pp.7-14.

- T. Dunne and B. Schmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 90-107.
- K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, 8th edition, New York: Pearson Longman, pp.29-49.
- M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 6-7.

- H. Bull, (2000) 'The Balance of Power and International Order', in M. Smith and R. Little (eds), Perspectives on World Politics, New York: Routledge, pp.115-124.
- T. Dunne, (2008) 'Liberalism', in J. Baylis and S. Smith (eds.), The Globalisation of World Politics: An Introduction to International Relations, New York: Oxford University Press, pp.108-123.
- R. Keohane and J. Nye, (2000) 'Transgovernmental Relations and the International Organisation', in M. Smith and R. Little (eds.), Perspectives on World Politics, New York: Routledge, pp. 229-241.
- J. Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman, pp. 127-137.
- R. Jackson and G. Sorensen, (2007) Introduction to International Relations: Theories and approaches, 3rd Edition, Oxford: Oxford University Press, pp. 97-128.
- Wallerstein, (2000) 'The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis', in Michael Smith and Richard Little (eds), Perspectives on World Politics, New York: Routledge, pp. 305-317.
- S. Hobden and R. Jones, (2008) 'Marxist Theories of International Relations' in J. Baylis and S. Smith (eds), The Globalisation of World Politics: An Introduction to International Relations, New York: Oxford University Press, pp.142-149; 155-158.
- J. Galtung, (2000) 'A Structural Theory of Imperialism', in M. Smith and R. Little, (eds), Perspectives on World Politics, New York: Routledge, pp. 292-304.
- A. Frank, (1966) 'The Development of Underdevelopment' Monthly Review, pp. 17-30.
- P. Viotti and M. Kauppi (2007), International Relations and World Politics: Security, Economy, Identity, Pearson Education, pp. 40-85.
- Modern History Sourcebook: Summary of Wallenstein on World System Theory, Available at <http://www.fordham.edu/halsall/mod/Wallerstein.asp>, Accessed: 19.04.2013
- J. Tickner, (2007) 'A Critique of Morgenthau's Principles of Political Realism', in R. Art and

R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 15-28.

- F. Halliday, (1994) *Rethinking International Relations*, London: Macmillan, pp. 147-166.
- M. Nicholson, *International Relations: A Concise Introduction*, New York: Palgrave, 2002, pp.120-122.
- J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 138-148.
- S. Smith and P. Owens, (2008) 'Alternative Approaches to International Theory' in J. Baylis and S. Smith (eds), *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 181-184.
- Acharya and B.Buzan, (2007) 'Why Is There No Non-Western IR Theory: Reflections on and From Asia', *International Relations of the Asia-Pacific*, Vol 7 (3), pp. 285-286.
- T. Kayaoglu, (2010) 'Westphalian Euro centrism in IR Theory', in *International Studies Review*, Vol. 12(2), pp. 193-217.
- O. Weaver and A. Tickner, (2009) 'Introduction: Geo-cultural Epistemologies', in A. Tickner and O. Waever (eds), *International Relations: Scholarship Around The World*, London: Routledge, pp. 1-31.
- R. Kanth (ed), (2009) *The Challenge of Euro centrism: Global Perspectives, Policy & Prospects*, New York: Palgrave-McMillan.
- S. Amin, (2010) *Euro centrism: Modernity, Religion & Democracy*, New York: Monthly Review Press.
- Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 22-35.
- E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan, pp. 63-94.
- Carr, E.H. (2004) *International Relations between the Two World Wars: 1919- 1939*. New York: Palgrave, pp.197-231 and 258-278.

- Taylor, A.J.P. (1961) *The Origins of the Second World War*. Harmondsworth: Penguin, pp. 29-65.
- Carruthers, S.L. (2005) 'International History, 1900-1945' in Baylis, J. and Smith, S. (eds.) (2008) *The Globalisation of World Politics. An Introduction to International Relations*. 4th edn. Oxford: Oxford University Press, pp. 76-84.
- Calvocoressi, P. (2001) *World Politics: 1945—2000*. Essex: Pearson, pp. 3-91.
- Baylis, J and Smith, S. (eds.) (2008) *The Globalisation of World Politics, An Introduction to International Relations*, 4th edn. Oxford: Oxford University Press, pp. 93-101.
- Brezeznski, Z. (2005) *Choice: Global Dominance or Global Leadership*. New York: Basic Books, pp. 85-127.34
- Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008) *The Globalisation of World Politics. An Introduction to International Relations*. 4th edn. Oxford: Oxford University Press, pp. 93-101.
- Gill, S. (2005) 'Contradictions of US Supremacy' in Panitch, L. and Leys, C. (eds.) *Socialist Register: The Empire Reloaded*. London: Merlin Press. 2004, London, Merlin Press and New York, Monthly Review Press. *Socialist Register*, pp. 24-47.
- Therborn, G. (2006) 'Poles and Triangles: US Power and Triangles of Americas, Asia and Europe' in Hadiz, V.R. (ed.) *Empire and Neo-Liberalism in Asia*. London: Routledge, pp. 23-37.

Course Title : **Classical Political Philosophy**

Course Code : **PSCC3B**

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	Text and Interpretation – Approaches to the interpretation of text -Marxian, Totalitarian, Feminist, Postmodernist Interpretations	10	2	12
II	Ancient Political Thought: Plato -Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism;	10	2	12

	Aristotle -Citizenship, Justice, State and Revolution			
III	Machiavelli -Virtue, Religion, Republicanism, morality And state craft	10	2	12
IV	Hobbes : Human nature, State of Nature, Social Contract, Locke -Laws of Nature, Natural Rights, Property Rousseau – General will	10	2	15 15

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three) - Home Assignment

- Unit Test

- Field Study

- Viva voce

- Group Discussion

- Seminars

- Quiz and Speech

Suggested Reading List:

- T. Ball, (2004) 'History and Interpretation' in C. Kukathas and G. Gaus, (eds.) *Handbook of Political Theory*, London: Sage Publications Ltd. pp. 18-30.
- B. Constant, (1833) 'The Liberty of the Ancients Compared with that of the Moderns', in D. Boaz, (ed), (1997) *The Libertarian Reader*, New York: The Free Press.
- J. Coleman, (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp. 1-20.
- Q. Skinner, (2010) 'Preface', in *The Foundations of Modern Political Thought Volume I*, Cambridge: Cambridge University Press pp. ix-xv.
- A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9-32.
- R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press.
- D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press
- S. Ok in, (1992) 'Philosopher Queens and Private Wives', in S. Ok in *Women in Western Political Thought*, Princeton: Princeton University Press, pp. 28-50
- J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 232-258
- J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers
- Q. Skinner, (2000) 'The Adviser to Princes', in *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53
- C. Macpherson, (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 194-214

Course Title : Perspective of Human Rights

Course Code : MINPSC3

Nature of Course : Minor

Unit	Contents	Instructional hours perweek		Total Marks
		L	T	
I	Meaning, Nature, and Scope of Human Rights: Universalism and Cultural Relativism, Generations of Human Rights, Three Waves of Human Rights,	10	2	15
II	Institutional Frame works: UDHR, ICCPR, ICESCR and Optional Protocols, CEDAW	10	2	15
III	Human Rights in Indian Context: Human Rights and the Indian Constitution Human Rights Laws and Institutions in India	10	2	15
IV	Human Rights Movements in India: Environmental movements, Dalit movement, Women's movement	10	2	15

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three) - Home Assignment

- Unit Test

- Field Study

- Viva voce

- Group Discussion

- Seminars

- Quiz and Speech

Suggested Reading List:

- Mozoomdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres

(ed.) *The State and Development Planning in India*. Delhi: Oxford University Press, pp. 73-108.

- Varshney, (2010) 'Mass Politics or Elite Politics? Understanding the Politics of India's Economic Reforms in R. Mukherji (ed.) *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press, pp 146-169.
- P. Chatterjee, (2000) 'Development Planning and the Indian State', in Zoya Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140.
- P. Patnaik and C. Chandrasekhar, (2007) 'India: Dirigisme, Structural Adjustment, and the Radical Alternative', in B. Nayar (ed.), *Globalisation and Politics in India*. Delhi: Oxford University Press, pp. 218-240.
- P. Bardhan, (2005) 'Epilogue on the Political Economy of Reform in India', in *The Political Economy of Development in India*. 6th impression, Delhi: Oxford University Press.
- T. Singh, (1979) 'The Planning Process and Public Process: a Reassessment', R. R.Kale Memorial Lecture, Pune: Gokhale Institute of Politics and Economics.
- A. Aggarwal, (2006) 'Special Economic Zones: Revisiting the Policy Debate', in *Economic and Political Weekly*, XLI (43-44), pp.4533-36.
- B. Nayar (1989) *India's Mixed Economy: The Role of Ideology and its Development*, Bombay: Popular Prakashan.
- F. Frankel, (2005) 'Crisis of National Economic Planning', in *India's Political Economy (1947-2004): The Gradual Revolution*, Delhi: Oxford University Press, pp. 93-340.
- L. Fernandes, (2007) *India's New Middle Class: Democratic Politics in an Era of Economic Reform*, Delhi: Oxford University Press.
- S. Shyam, (2003) 'Organizing the Unorganized', in Seminar, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53.
- S. Chowdhury, (2007) 'Globalisation and Labour', in B. Nayar (ed.) *Globalisation and Politics in India*, Delhi: Oxford University Press, pp.516-526.
- V. Chibber, (2005) 'From Class Compromise to Class Accommodation: Labor's Incorporation into the Indian Political Economy' in R. Ray, and M.F. Katzenstein(eds.) *Social Movements in India*, Delhi: Oxford University Press, pp 32-60.
- A. Desai, (ed.), (1986) *Agrarian Struggles in India After Independence*, Delhi: Oxford University Press, pp. xi-xxxvi
- F. Frankel, (1971) *India's Green Revolution: Economic Gains and Political Costs*, Princeton

and New Jersey: Princeton University Press.

- F. Frankel, (2009) *Harvesting Despair: Agrarian Crisis in India*, Delhi: Perspectives, pp. 161-169.
- J. Harriss, (2006) 'Local Power and the Agrarian Political Economy' in Harriss, J.(ed) *Power Matters: Essays on Institutions, Politics, and Society in India*, Delhi. Oxford University Press, pp. 29-32.
- K. Suri, (2006) 'Political economy of Agrarian Distress', in *Economic and Political Weekly*, XLI(16) pp. 1523-1529.
- P. Joshi, (1979) *Land Reforms in India: Trends and Perspectives*, New Delhi: Allied publishers.
- P. Appu, (1974) 'Agrarian Structure and Rural Development', in *Economic and Political Weekly*, IX (39), pp.70 – 75.
- P. Sainath, (2010) 'Agrarian Crisis and Farmers', *Suicide*, Occasional Publication 22, New Delhi: India International Centre (IIC).
- M. Sidhu, (2010) 'Globalisation vis-à-vis Agrarian Crisis in India', in R. Deshpande and S. Arora, (eds.) *Agrarian Crises and Farmer Suicides (Land Reforms in India Series)*, New Delhi: Sage, pp. 149-174.
- V. Sridhar, (2006) 'Why Do Farmers Commit Suicide? The Case Study of Andhra Pradesh', in *Economic and Political Weekly*, XLI (16).
- G. Haragopal, and K. Balagopal, (1998) 'Civil Liberties Movement and the State in India', in M. Mohanty, P. Mukherji and O. Tornquist, (eds.) *People's Rights: Social Movements and the State in the Third World* New Delhi: Sage, pp. 353-371.
- M. Mohanty, (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel*, New Delhi: Sage.
- G. Omvedt, (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.
- P. Ramana, (2011) 'India's Maoist Insurgency: Evolution, Current Trends and Responses', in M. Kugelman (ed.) *India's Contemporary Security Challenges*, Woodrow Wilson International Centre for Scholars Asia Programme, Washington D.C., pp.29-47.
- A. Ray, (1996) 'Civil Rights Movement and Social Struggle in India', in *Economic and Political Weekly*, XXI (28). pp. 1202-1205.

- A. Roy, (2010) 'The Women's Movement', in N.Jayal and P. Mehta (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp.409- 422.
- N. Sundar, (2011) 'At War with Oneself: Constructing Naxalism as India's Biggest Security Threat', in M. Kugelman (ed.) India's Contemporary Security Challenges, Woodrow Wilson International Centre for Scholars Asia Programme, Washington D.C., pp.46-68.
- M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in A.Kohli. (ed.) The Success of India's Democracy, Cambridge: CUP, pp.193-225.
- S. Sinha, (2002) 'Tribal Solidarity Movements in India: A Review', in G. Shah. (ed.) Social Movements and the State, New Delhi: Sage, pp. 251-266.
- S. Banerjee, (1986) 'Naxalbari in Desai', in A.R. (ed.) Agrarian Struggles in India After Independence. Delhi: Oxford University Press, pp.566-588.
- B. Nayar, (ed.), (2007) Globalisation and Politics in India. Delhi: Oxford University Press.
- S. Roy and K. Debal, (2004) Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity, Delhi: Sage.
- G. Omvedt, (1983) Reinventing Revolution, New Social Movements and the Socialist Tradition in India, New York: Sharpe.
- G. Shah, (ed.), (2002) Social Movements and the State. New Delhi: Sage Publications.
- G. Shah, (2004) Social Movements in India: A Review of Literature, New Delhi: Sage Publications.
- G. Rath, (ed.), (2006) Tribal development in India: The Contemporary Debate, New Delhi: Sage Publications.
- J. Harris, (2009) Power Matters: Essays on Institutions, Politics, and Society in India. Delhi: Oxford University Press.
- K. Suresh, (ed.), (1982) Tribal Movements in India, Vol I and II, New Delhi: Manohar (emphasis on the introductory chapter).
- M. Mohanty, P. Mukherji and O. Tornquist, (1998) People's Rights: Social Movements and the State in the Third World. New Delhi: Sage Publications.
- M. Rao, (ed.), (1978) Social Movements in India, Vol. 2, Delhi: Manohar.
- N. Jayal, and P. Mehta, (eds.), (2010) The Oxford Companion to Politics in India, Delhi:Oxford University Press.
- P. Bardhan, (2005) The Political Economy of Development in India, 6th impression, Delhi: Oxford University Press.

- R. Mukherji, (ed.), (2007) India's Economic Transition: The Politics of Reforms, Delhi: Oxford University Press.
- R, Ray and M. Katzenstein, (eds.), (2005) Social Movements in India, Delhi: Oxford University Press.
- S. Chakravarty, (1987) Development Planning: The Indian Experience, Delhi: Oxford University Press.

Course Title :Understanding Ambedkar

Course Code :GECPC3

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	Philosophy of Ambedkar-I Caste, Religion and Untouchability	6	3	12
II	Philosophy of Ambedkar-II Critique of Hindu Social Order, Religion and Conversion Hindu Code Bill	8	4	11
III	Philosophy of Ambedkar-III	8	4	11

	Rights and Representations- Constitution as an Instrument of Social Transformation			
IV	Gandhi and Ambedkar Debates on: Untouchability and Caste question, Separate Electorate; Modernity	8	4	11

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three) - Home Assignment

- Unit Test

- Field Study
- Viva voce
- Group Discussion
- Seminars
- Quiz and Speech

SUGGESTED READING LIST:

- Jenkins, B. (1997) 'Policy Analysis: Models and Approaches' in Hill, M. (1997) *The Policy Process: A Reader* (2nd Edition). London: Prentice Hall, pp. 30-40.
- Dye, T.R. (2002) *Understanding Public Policy*. Tenth Edition. Delhi: Pearson, pp.1-9, 32-56 and 312-329.
- Sapru, R.K.(1996) *Public Policy: Formulation, Implementation and Evaluation*. New Delhi: Sterling Publishers, pp. 26-46.
- IGNOU. *Public Policy Analysis*. MPA-015. New Delhi: IGNOU, pp. 15-26 and 55-64.
- Wildavsky, A.(2004), 'Rescuing Policy Analysis from PPBS' in Shafritz, J.M. & Hyde, A.C. (eds.) *Classics of Public Administration*. 5th Edition. Belmont: Wadsworth, pp.271-284.
- Dunleavy, P. and O'Leary, B. (1987) *Theories of the State*. London: Routledge.
- McClennan, G. (1997) 'The Evolution of Pluralist Theory' in Hill, M. (ed.) *The Policy Process: A Reader*. 2nd Edition. London: Prentice Hall, pp. 53-61.
- Simmie, J. & King, R. (eds.) (1990) *The State in Action: Public Policy and Politics*. London: Printer Publication, pp.3-21 and 171-184
- Skocpol, T. et al (eds.) (1985) *Bringing the State Back In*. Cambridge: Cambridge University Press, pp. 3-43 and 343-366.
- Dye, T.R. (2002) *Understanding Public Policy*. 10th Edition. Delhi: Pearson, pp.11- 31.
- Lukes, S. (1986) *Power*. Basil: Oxford, pp. 28-36.
- Lukes, S. (1997) 'Three Distinctive Views of Power Compared', in Hill, M. (ed.), *The Policy Process: A Reader*. 2nd Edition. London: Prentice Hall, pp. 45-52. Giddens, A. (1998) *The*

Third Way: The Renewal of Social Democracy. Cambridge: Polity Press, pp. 27-64 and 99-118.

- Hogwood, B. & Gunn, L. (1984) Policy Analysis for the Real World. U.K: Oxford University Press, pp. 42-62.
- Sabatier, P.L. & Mazmanian, D. (1979) 'The Conditions of Effective Policy Implementation', in Policy Analysis, vol. 5, pp. 481-504.
- Smith, G. & May, D. (1997) 'The Artificial Debate between Rationalist and Incrementalist Models of Decision-making', in Hill, M. The Policy Process: A Reader. 2nd Edition. London: Prentice Hall, pp. 163-174.
- IGNOU. Public Policy Analysis. MPA-015, New Delhi: IGNOU, pp. 38-54.
- Henry, N.(1999) Public Administration and Public Affairs. New Jersey: Prentice Hall, pp. 346-368.
- Basu Rumki (2015) Public Administration in India Mandates, Performance and Future Perspectives, New Delhi, Sterling Publishers Self, P. (1993) Government by the Market? The Politics of Public Choice. Basingstoke: MacMillan, pp. 1-20,70-105,113-146,198-231 and 262-277.
- Girden, E.J. (1987) 'Economic Liberalisation in India: The New Electronics Policy' in Asian Survey. California University Press. Volume 27, No.11. Available at - www.jstor.org/stable/2644722

Course Title : **E-Governance in India**

Course Code : **SEC307**

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	E-Governance: Meaning, nature, scope and significance; E-Governance and Good-Governance E-Governance under Information Technology Act- Legal Status for Digital Transactions, E-Governance-Transparency and Accountability	6	3	15

II	E-Governance in India: National E-Governance Plan (NeGP)- National Informatics Centre- Strategies for E- Governance- E-Governance implementations; Required Infrastructure of Network, Computing, Cloud- governance, Data System, Human Resources, Legal and Technological Infrastructure	8	4	15
III	Role of Information and Communication Technology in Administration, Effective delivery of Public Utility Services- Online Filing of Complaints, Application Registration, Issuance of Certificates, Issuance of Land Records, Online Payment of Fees etc., E-tendering, Bio-Metric Authentication through Aadhar	8	4	15

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three) - Home Assignment
 - Unit Test
 - Field Study
 - Viva voce
 - Group Discussion
 - Seminars
 - Quiz and Speech

Suggested Reading List:

- B. Sreenivas Raj, E-Governance Techniques-Indian and Global Experiences, New Century Publications, New Delhi,2008
- Subhash Bhatnagar, Unlocking E-Government Potential-Concepts, Cases and Practical Insights, Sage Publications, New Delhi,2009

- Y. Parthasaradhi, E-Governance and Indian Society, Kanishka Publications, New Delhi, 2009
- R.P. Sinha, E-Governance in India, Initiatives and Issues in India, Centre for Public Policy, 2006. Anil Kumar Dhiman, E-Governance-Good Governance using ICTS, S.K. Book Agency, New Delhi, 2017.
- Ashok Aggarwal, Governance-Case Studies, University Press India Pvt. Ltd, Hyderabad, 2017.
- Web resources suggested by the Teacher concerned and the College Librarian including reading material.

SEMESTER IV

Course Title : Introduction to Comparative Government and Politics

Course Code : PSCC4A

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	Understanding Comparative Politics Development of comparative politics ; Nature and Scope; Going beyond Euro centrism –Third World approaches to comparative politics	10	4	15
II	Historical context of modern Government-I Capitalism: meaning and development; Globalisation: Meaning and Development, its impact on government and politics Socialism: meaning, growth and development, impact on government and politics.	10	4	15
III	Themes for comparative analysis-I Constitutional development of Britain and USA, Role and functions of the organs of the government-A comparative perspective	10	4	15
IV	Themes for comparative analysis-II Constitutional development of Brazil, Nigeria and China	10	4	15

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three)

- Home Assignment
- Unit Test
- Field Study
- Viva voce
- Group Discussion
- Seminars
- Quiz and Speech

Course Title :Introduction to Public Administration

Course Code : PSCC4B

Unit	Contents	Instructional Hours per week		Total Marks
		L	T	
I	Public Administration as A Discipline – Meaning Natural Scope and Significance of the Discipline, Evolution of Public Administration, Public and Private Administration	10	4	15
II	THEORETICAL PERSPECTIVES- Classical Theories: Scientific Management (F.W.Taylor), Administrative Management (Gullick, Urwick and Fayol), Ideal-type Bureaucracy (Max Weber); Neo-Classical Theories- Human Relations Theory (Elton Mayo), Rational Decision-Making (Herbert Simon)	10	4	15
III	PUBLIC POLICY- Concept, Relevance and Approaches, Formulation, Implementation and Evaluation, People's Participation	10	4	15
IV	MAJOR APPROACHES IN PUBLIC ADMINISTRATION- New Public Management, New Public Service Approach, Good Governance, Feminist Perspectives	10	4	15

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three)

- Home Assignment
- Unit Test
- Field Study
- Viva voce
- Group Discussion
- Seminars
- Quiz and Speech

Course Title : Political Process in India

Course Code

: PSCC 4C

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	Political Parties and the Party System (10 lectures) Trends in the Party System; From the Congress System to Multi-Party Coalitions to Single Party Majority System	10	4	15
II	Elections and Political Behaviour (10 lectures) Political Mobilization and Leadership Determinants of Voting Behaviour- Caste, Class, Gender and Religion	10	4	15
III	Regional Aspirations (10 lectures) Politics of regionalism The politics of Secession and Accommodation	10	4	15
IV	Religion, Caste and Politics (10 lectures) Debates on Secularism; Minority and Majority Communalism Caste in Politics	10	4	15

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three) - Home Assignment

- Unit Test

- Field Study

- Viva voce

- Group Discussion

- Seminars

- Quiz and Speech

Course Title

: Indian Political Thought - I

Course Code

: PSCC4D

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	Traditions of Pre-colonial Indian Political Thought – Emergence of Brahmanic and Shramanic (Buddhist and Jainism Philosophies) traditions and their basic tenets; Emergence of Islamic Traditions in India and the development of Hindu-Muslim Syncretism.	10	4	15
II	Rajadharma- Origin, Relation between Kinship and the State, Duties of the King; Kautilya- views on Statecraft, Elements of the State (The Saptanga Theory)	10	4	15
III	Manu: Social Laws -Sources, Dharma of the four Classes and governance, Rules relating to Law, Rules of Action in Terms of Adversity.	10	4	15
IV	Barani: Ideal Polity; Abul Fazal: Monarchy; Kabir: Syncretism	10	4	15

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three) - Home Assignment

- Unit Test

- Field Study

- Viva voce

- Group Discussion

- Seminars

- Quiz and Speech

Course Title : Contemporary Politics in Assam

Course Code : MINPSC4

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	Composite state of Assam and its dismemberment– Geo-political features, Colonial Legacy, Social Heterogeneity, Assamese Nationality Question.	10	4	15
II	Politics of Autonomy in Assam: Regionalism and sub-regionalism, Demand for Autonomous state, Demand for Separate State, Demand for Sixth Schedule	10	4	15
III	Politics of Ethnicity in Assam: Politics of immigration and its impact on identity movement - Language movements Assam movement movements. Insurgency and Secessionist	10	4	15
IV	Inter-State border disputes (Assam-Nagaland, Assam-Meghalaya, Assam-Arunachal Pradesh)	10	4	15

MODES OF IN-SEMESTER ASSESMENT:

Marks: 40

Two Internal Examinations -

10 + 10 = 20

Attendance -

5 = 5

Others – (Any three) -

5+5+5= 15

40

Others (Any Three)

- Home Assignment
- Unit Test
- Field Study
- Viva voce
- Group Discussion
- Seminars
- Quiz and Speech

SEMESTER-V

Course Title	: Modern Political Philosophy
Nature of Course	: Major
Course Code	: PSC5A
Total Credits	: 4
Distribution of Marks	: 60 (End -Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Illustrate the concept and discourses on modernity

ILO 1.1: Identify the evolution of the concept of modernity

ILO 1.2: Outline the debates around modernity and postmodernity.

CO2: Analyse the political ideas of Rousseau and Wollstonecraft and their contemporary relevance

ILO 2.1: Examine Rousseau's ideas on the General Will, Social Contract, Local or direct democracy, Self-government, Origin of inequality

ILO 2.2: Examine Wollstonecraft's ideas on women and her critique of Rousseau's ideas on education

ILO 2.3: Identify the importance and relevance of these ideas in contemporary society.

CO3: Explain the contributions of the modern political philosophers of the schools of Liberal Socialists and the Radicals

ILO 3.1: Describe the major ideas of Mill, Sandel, Lenin, Gramsci, Kollantai and Chomsky

ILO 3.2: Assess the contemporary and contextual relevance of these ideas

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	Modernity and its discourses: Concept of Modernity, Renaissance, Enlightenment Modernity and liberalism Modernity versus Postmodernism	10	2	15
II	Romantics: Jean Jacques Rousseau –Social Contract, General Will, Local or direct democracy, Self-government, Origin of inequality Mary Wollstonecraft- Women and paternalism; Critique of Rousseau's idea of education	10	2	15
III	Liberal Socialist: John Stuart Mill- Liberty, suffrage and subjection of women; rights of minorities Critique of Mill's Utility Principle.	10	2	15
IV	Radical Socialist :	10	2	15

	Karlmarx – Class Struggle, Vladimir Lenin- State and Revolutions Alexandra Kollonatai- Socialist Ideology and Women liberator			
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Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge				C01, C02		
Procedural knowledge				C03		
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	√	√	√	√	√	×	√	×	√	√
C02	√	√	√	√	√	×	√	×	√	√
C03	√	√	√	√	√	×	√	×	√	√

Modes of In-Semester Assessment : 40 Marks

1. Two Unit Test : 10+10=20

2. Any two of the activities listed below : 10+10=20

- a. Group Discussion
- b. Home Assignment
- c. Fieldwork/Project
- d. Viva-Voce

Suggested Reading List:

- Review: I. Kant. (1784) 'What is Enlightenment?' available at <http://theliterarylink.com/kant.html>, Accessed: 19.04.2013
- S. Hall (1992) 'Introduction', in Formations of Modernity UK: Polity Press pages 1- 16
- B. Nelson, (2008) Western Political Thought. New York: Pearson Longman, pp. 221- 255.
- M. Keens-Soper, (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper, (eds) A Guide to the Political Classics: Plato to Rousseau. New York: Oxford University Press, pp. 171-202.
- C. Jones, (2002) 'Mary Wollstonecraft's Vindications and their Political Tradition' in C. Johnson, (ed.) The Cambridge Companion to Mary Wollstonecraft, Cambridge: Cambridge University Press, pp. 42-58.

- S. Ferguson, (1999) 'The Radical Ideas of Mary Wollstonecraft', in Canadian Journal of Political Science XXXII (3), pp. 427-50, Available at <http://digitalcommons.ryerson.ca/politics>, Accessed: 19.04.2013.
- H. Magid, (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey, (eds), History of Political Philosophy, 2nd edition. Chicago: Chicago University Press, pp. 784-801. P. Kelly, (2003) 'J.S. Mill on Liberty', in D. Boucher, and
- P. Kelly, (eds.) Political Thinkers: From Socrates to the Present. New York: Oxford University Press, pp. 324- 359.
- J. Cropsey, (1987) 'Karl Marx', in L. Strauss and J. Cropsey, (eds) History of Political Philosophy, 2nd Edition. Chicago: Chicago University Press, pp. 802-828.
- L. Wilde, (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) Political Thinkers: From Socrates to the Present. New York: Oxford University Press, pp. 404- 435.
- V. Bryson, (1992) 'Marxist Feminism in Russia' in Feminist Political Theory, London: Palgrave Macmillan, pp. 114-122
- C. Sypnowich, (1993) 'Alexandra Kollontai and the Fate of Bolshevik Feminism' Labour/Le Travail Vol. 32 (Fall 1992) pp. 287-295
- A. Skoble and T. Machan, (2007) Political Philosophy: Essential Selections, New Delhi: Pearson Education, pp. 328-354.
- PhukonGirin, Glimpse to Political Thought, DVS Publishers, Guwahati, 2013
- B. Ollman (1991) Marxism: An Uncommon Introduction, New Delhi: Sterling Publishers.
- G. Blakely and V. Bryson (2005) Marx and Other Four Letter Words, London: Pluto
- A. Kollontai, (1977) 'Social Democracy and the Women's Question', in Selected Writings of Alexandra Kollontai, London: Allison & Busby, pp. 29-74.
- C. Porter, (1980) Alexandra Kollontai: The Lonely Struggle of the Woman who Defied Lenin, New York: Dutton Children's Books.
- Harman, Edward S. And Noam Chomsky (2008) Manufacturing Consent: The Political Economy of the Mass Media, London: Bodley Head

Course Title	: Public Policy in India
Nature of Course	: Major
Course Code	: PSCC5B
Total Credits	: 4
Distribution of Marks	: 60 (End -Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse various approaches to Public Policy Discourse

ILO 1.1: Explain the meaning and concept of public policy discourse

ILO 1.2: Apply the appropriate Approaches and Models of Policy Analysis to Public Policy Making

CO2: Evaluate the role of the state in public policy formulation and application

ILO2.1: Examine the Role of Legislature, Executive, Judiciary in public policy making

ILO 2.2: Assess the changes in the policy-making process with reference to the Pre and Post Economic Reform

CO3: Analyse the role of various actors of political economy in the public policy process

ILO 3.1: Discuss the impact of political economy on the public policy formulation process

ILO 3.2: Examine the role of Global Financial Institutions and Peoples' Movements on the Policy making process

CO4: Assess the policy formulation in India

ILO4.1: Identify the role of legislature and Executive in the policy-making process

ILO 4.2: Explain various views on policy-making

ILO4.3: Apply the knowledge of various public policy discourses to assess the transition in the policymaking process in contemporary India

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	Public Policy and Analysis: Meaning and Concept, Models and Approaches	6	3	15
II	State and Public Policy in India: Nature of State and Public Policy, State-Directed Policy in India: Pre and Post Economic Reform (1991) periods	8	4	15
III	Political Economy and Public Policy in India-Interest Groups and Social Movements: Global Financial Institutions and	8	4	15

	Public Policy; Interest Groups, Peoples' Movements and Public Policy			
IV	Policy Making Process in India: Legislative and Executive Processes; Issues and Challenges in Policy Making; Nehruvian Vision; Economic Liberalisation; Recent Developments: UPA and NDA Regimes	8	4	15

Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge				C01		
Conceptual knowledge				C03		
Procedural knowledge					C02, C04	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	√	×	√	√	√	√	√	√	√	√
C02	√	×	√	√	√	√	√	√	√	√
C03	√	√	√	√	√	√	√	√	√	√
C04	√	×	√	√	√	√	√	√	√	√
C05	√	×	√	√	√	√	√	√	√	√

SUGGESTED READING LIST:

- Jenkins, B. (1997) 'Policy Analysis: Models and Approaches' in Hill, M. (1997) The Policy Process: A Reader (2nd Edition). London: Prentice Hall, pp. 30-40.
- Dye, T.R. (2002) Understanding Public Policy. Tenth Edition. Delhi: Pearson, pp.1-9, 32-56 and 312-329.
- Sapru, R.K.(1996) Public Policy: Formulation, Implementation and Evaluation. New Delhi: Sterling Publishers, pp. 26-46.
- IGNOU. Public Policy Analysis. MPA-015. New Delhi: IGNOU, pp. 15-26 and 55-64.
- Wildavsky, A.(2004), 'Rescuing Policy Analysis from PPBS' in Shafritz, J.M. & Hyde, A.C. (eds.) Classics of Public Administration. 5th Edition. Belmont: Wadsworth, pp.271-284.
- Dunleavy, P. and O'Leary, B. (1987) Theories of the State. London: Routledge.
- McClennan, G. (1997) 'The Evolution of Pluralist Theory' in Hill, M. (ed.) The Policy Process: A Reader. 2nd Edition. London: Prentice Hall, pp. 53-61.
- Simmie, J. & King, R. (eds.) (1990) The State in Action: Public Policy and Politics. London: Printer Publication, pp.3-21 and 171-184
- Skocpol, T. et al (eds.) (1985) Bringing the State Back In. Cambridge: Cambridge University Press, pp. 3-43 and 343-366.
- Dye, T.R. (2002) Understanding Public Policy. 10th Edition. Delhi: Pearson, pp.11-31.

- Lukes, S. (1986) *Power*. Basil: Oxford, pp. 28-36. • Lukes, S. (1997) 'Three Distinctive Views of Power Compared', in Hill, M. (ed.), *The Policy Process: A Reader*. 2nd Edition. London: Prentice Hall, pp. 45-52.
- Giddens, A. (1998) *The Third Way: The Renewal of Social Democracy*. Cambridge: Polity Press, pp. 27-64 and 99-118.
- Hogwood, B. & Gunn, L. (1984) *Policy Analysis for the Real World*. U.K: Oxford University Press, pp. 42-62.
- Sabatier, P.L. & Mazmanian, D. (1979) 'The Conditions of Effective Policy Implementation', in *Policy Analysis*, vol. 5, pp. 481-504.
- Smith, G. & May, D. (1997) 'The Artificial Debate between Rationalist and Incrementalist Models of Decision-making', in Hill, M. *The Policy Process: A Reader*. 2nd Edition. London: Prentice Hall, pp. 163-174.
- IGNOU. *Public Policy Analysis*. MPA-015, New Delhi: IGNOU, pp. 38-54.
- Henry, N. (1999) *Public Administration and Public Affairs*. New Jersey: Prentice Hall, pp. 346-368.
- BasuRumki (2015) *Public Administration in India Mandates, Performance and Future Perspectives*, New Delhi, Sterling Publishers
- Self, P. (1993) *Government by the Market? The Politics of Public Choice*. Basingstoke: MacMillan, pp. 1-20, 70-105, 113-146, 198-231 and 262-277.
- Girden, E.J. (1987) 'Economic Liberalisation in India: The New Electronics Policy' in *Asian Survey*. California University Press. Volume 27, No.11. Available at - www.jstor.org/stable/2644722

Course Title	: Political Processes and Institutions in Comparative Perspective
Nature of Course	: Major
Course Code	: PSC53C
Total Credits	: 4
Distribution of Marks	: 60 (End -Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse various approaches to the study of Comparative Politics

ILO 1.1: Identify the different variables in comparative analyses

ILO 1.2: Interpret various cultural norms and institutions as tools to study comparative politics

ILO 1.3: Associate institutions and structures with comparative approaches

CO2: Evaluate the intricacies of electoral and party systems.

ILO 2.1: Explain how various electoral systems work

ILO 2.2: Inter-relate various party systems and the contexts

ILO 2.3: Associate the party systems in the UK and USA with larger comparative political analyses

CO3: Appraise the concept of and developments around the nation-state

ILO 3.1: Outline the rise of the nation-state.

ILO 3.2: Differentiate the institutions of nation and state

CO4: Assess democratization as a political process.

ILO 4.1: Outline the historical and contemporary developments around democratization

ILO 4.2: Explain democratization in postcolonial, post-authoritarian and post communist states

CO5: Examine federalism as an idea and a political process

ILO 5.1: Discuss the various debates around federalism

ILO 5.2: Classify and generalize various forms of federation

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	Approaches to the study of Comparative Politics: Political Culture and Socialisation: Meaning, role and importance in comparative political analysis New Institutionalism: meaning and nature	10	2	15
II	Electoral and Party System	10	2	15

	Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation) Party system: Emergence and Types: UK and USA Political Parties: Types, ideology, structure, leadership			
III	Nation-state Understanding the concept of nation–state Historical evolution in Western Europe and postcolonial contexts ‘Nation’ and ‘State’: debates	10	2	15
IV	Federalism Historical context, Federation and Confederation: Debates around territorial division of power, Contemporary debates on Federalism	10	2	15

Mapping of Course Outcomes with Bloom’s Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge				C04, C05	C03	
Procedural knowledge				C01	C02	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	√	√	√	√	√	×	√	×	√	√
C02	√	√	√	√	√	×	√	×	√	√
C03	√	√	√	√	√	×	√	×	√	√
C04	√	√	√	√	√	√	√	×	√	√
C05	√	√	√	√	√	×	√	×	√	√

Modes of In-Semester Assessment : 40 Marks

1. Two Unit Test : 10+10=20

2. Any two of the activities listed below : 10+10=20

- a. Group Discussion
- b. Home Assignment
- c. Fieldwork/Project
- d. Viva-Voce

Suggested Reading List

- M. Pennington, (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and Pennington. (eds.) Comparative Politics: Explaining Democratic System. Sage Publications, New Delhi, pp. 13-40.
- M. Howard, (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A. Zuckerman, pp. 134- S. (eds.) Comparative Political: Rationality, Culture, and Structure. Cambridge: Cambridge University Press.
- B. Rosamond, (2005) 'Political Culture', in B. Axford, et al. Politics, London: Routledge, pp. 57-81.
- P. Hall, Taylor and C. Rosemary, (1996) 'Political Science and the Three New Institutionalism', Political Studies. XLIV, pp. 936-957.
- L. Rakner, and R. Vicky, (2011) 'Institutional Perspectives', in P. Burnell, et .al. (eds.) Political in the Developing World. Oxford: Oxford University Press, pp. 53-70.
- A. Heywood, (2002) 'Representation, Electoral and Voting', in Politics. New York: Palgrave, pp. 223-245.
- A. Evans, (2009) 'Elections Systems', in J. Bara and M. Pennington, (eds.) Comparative politics. New Delhi: Sage Publications, pp. 93-119.
- R. Moser, and S. Ethan, (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis', in Electoral Studies. 23, pp. 575-599.
- A. Cole, (2011) 'Comparative Political Parties: Systems and Organisations', in J. Ishiyama, and M. Breuning, (eds) 21st Century Political Science: A Reference Book. Los Angeles: Sage Publications, pp. 150-158. 75
- A. Heywood, (2002) 'Parties and Party System', in Politics. New York: Palgrave, pp. 247-268.
- B. Criddle, (2003) 'Parties and Party System', in R. Axtmann, (ed.) Understanding Democratic Politics: An Introduction. London: Sage Publications, pp. 134-142.
- W. O'Conner, (1994) 'A Nation is a Nation, is a Sate, is a Ethnic Group, is a ...', in J. Hutchinson and A. Smith, (eds.) Nationalism. Oxford: Oxford University Press, pp. 36-46.
- K. Newton, and J. Deth, (2010) 'The Development of the Modern State ', in Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press, pp. 13-33.
- A. Heywood, (2002), 'The State', in Politics. New York: Palgrave, pp. 85-102
- T. Landman, (2003) 'Transition to Democracy', in Issues and Methods of Comparative Methods: An Introduction. London: Routledge, pp. 185-215.
- K. Newton, and J. Deth, (2010) 'Democratic Change and Persistence', in Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press, pp. 53-67.
- J. Haynes, (1999) 'State and Society', in The Democratization. Oxford: Blackwell, pp. 20-38; 39-63.
- B. Smith, (2003) 'Democratization in the Third World', in Understanding Third World Politics: Theories of Political Change and Development. London: Palgrave Macmillan, pp.250-274.
- M. Burgess, (2006) Comparative Federalism: Theory and Practice. London: Routledge, pp. 135-161.
- R. Watts, (2008) 'Introduction', in Comparing Federal Systems. Montreal and Kingston: McGill Queen's University Press, pp. 1-27
- R. Saxena, (2011) 'Introduction', in Saxena, R (eds.) Varieties of Federal Governance: Major Contemporary Models. New Delhi: Cambridge University Press, pp. xii-x1

Course Code	: Internship
Total Credit	: 4
Duration	: 120 Hours

Course Title	: Feminism: Theory and Practice
Nature of Course	: Minor
Course Code	: MINPSC5
Total Credits	: 4
Distribution of Marks	: 60 (End -Sem) +40 (In-Sem)

The following are the Course Outcomes (COs) and Intended Learning Outcomes (ILOs) of the course. After completion of this course, the learners will be able to:

CO1: Analyse various Conceptualizations and related approaches of Feminism

ILO 1.1: Distinguish various dimensions of gender socialisation.

ILO1.2: Discuss the gendered nature of labour and the public-private dichotomy.

ILO 1.3: Explain the debate between biologism and social constructivism.

ILO 1.4: Assess the socio-political relevance of various approaches to the study of feminism.

CO2: Appraise feminist movements in the West

ILO 2.1: Assess various revolutions and movements and their impact on the feminist movement.

ILO 2.2: Relate historical developments to contemporary feminist issues.

CO3: Analyse women's issues in India

ILO 3.1: Examine various issues related to women

ILO 3.2: Identify state interventions in addressing various issues faced by women

CO4: Explain the feminist movements in Northeast India

ILO 4.1: Outline the role of ChandrabhaSaikiani and her contributions.

ILO 4.2: Discuss the role of women in various movements of Northeast India.

Unit	Contents	Instructional hours per week		Total Marks
		L	T	
I	Concepts in Feminism: Sex/Gender distinction, Patriarchy, Gender Socialisation, Sexual Division of Labour, Public-Private Dichotomy	10	2	15
II	Approaches to the study of Feminism: Liberal, Marxist, Socialist, Radical feminism and Third World Approach	10	2	15
III	Feminist Movements in the West: French Revolution and the Declaration of the Rights of Women and Female Citizen, Seneca Falls Convention, Suffragist Movement in USA, Britain and France, Black Feminist Movement	10	2	15
IV	Issues faced by women in India:	10	2	15

	Domestic Violence, Rape, Dowry, Sexual Harassment at Workplace, Right to Property and Customary versus Constitutional Law; Cyber Crime, Environment			
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Mapping of Course Outcomes with Bloom's Taxonomy:

Knowledge dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual knowledge						
Conceptual knowledge		C04		C01, C03		
Procedural knowledge					C02	
Metacognitive knowledge						

Mapping of Course Outcomes with Programme Outcomes:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	√	√	√	√	√	×	√	×	√	√
C02	√	√	√	√	√	×	√	×	√	√
C03	√	√	√	√	√	√	√	√	√	√
C04	√	×	√	√	√	√	√	×	√	√

Modes of In-Semester Assessment

: 40 Marks

1. Two Unit Test

: 10+10=20

2. Any two of the activities listed below

: 10+10=20

a. Group Discussion

b. Home Assignment

c. Fieldwork/Project

d. Viva-Voce

Suggested Reading List:

- Geetha, V. (2002) Gender. Calcutta: Stree.
- Geetha, V. (2007) Patriarchy. Calcutta: Stree.
- Jagger, Alison. (1983) Feminist Politics and Human Nature. U.K.: Harvester Press, pp. 25-350.
- Lerner, Gerda. (1986) The Creation of Patriarchy. New York: Oxford University Press
- Rowbotham, Shiela. (1993) Women in Movements. New York and London: Routledge, Section I, pp. 27-74 and 178-218.
- Jayawardene, Kumari. (1986) Feminism and Nationalism in the Third World. London: Zed Books, pp. 1-24, 71-108

- Forbes, Geraldine (1998) *Women in Modern India*. Cambridge: Cambridge University Press, pp. 1-150.
- Eisentein, Zillah. (1979) *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press, pp. 271-353.
- Funk, Nanette & Mueller, Magda. (1993) *Gender, Politics and Post-Communism*. New York and London: Routledge, Introduction and Chapter 28.
- Chaudhuri, Maiyatri. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
- Banarjee, Sikata. (2007) 'Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation', in Ghadially, Rehana. (ed.) *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
- Roy, Kumkum. (1995) 'Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women', in Sarkar, Tanika & Butalia, Urvashi. (eds.) *Women and the Hindu Right*. Delhi: Kali for Women, pp. 10-28.
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